

SYLLABUS 2019-2020
CLASS - IX
ENGLISH LANGUAGE AND LITERATURE

NAME OF EXAM	MONTH	SYLLABUS
<u>Periodic Test -1</u>	July 2019	<u>BEEHIVE</u> : <u>Prose</u> : <ol style="list-style-type: none">1. The Fun they had2. The Sound of Music3. The Little Girl <u>Poetry</u> : <ol style="list-style-type: none">1. The Road Not Taken2. Wind3. Rain on the Roof <u>Moments</u> : <ol style="list-style-type: none">1. The Lost Child2. The Adventures of Toto <u>Grammar</u> : <ul style="list-style-type: none">• Integrated Grammar <u>Writing Skills</u> : <ol style="list-style-type: none">1. Biographical Sketch2. Article Writing
Internal Assessment	August 2019	<ul style="list-style-type: none">• Assessment of Speaking and Listening Skills• Note book Assessment
<u>Periodic Test - 2</u>	September 2019	<u>BEEHIVE</u> : <u>Prose</u> <ol style="list-style-type: none">1. The Fun they had2. The Sound of Music3. The Little Girl4. A Truly Beautiful Mind5. The Snake and the Mirror

6. My Childhood
7. Packing

Poetry :

1. The Road Not Taken
2. Wind
3. Rain on the Roof
4. The Lake Isle of
Innisfree
5. A Legend of the
Northland
6. No Men are Foreign

Moments :

1. The Lost Child
2. The Adventures of Toto
3. Iswaran the Story Teller
4. In the Kingdom of
Fools
5. The Happy Prince
6. Weathering the Storm
in Ersama

Grammar :

- Integrated Grammar

Writing Skills :

1. Biographical Sketch
2. Article Writing
3. Story Writing
4. Diary Writing

Periodic Test -3

November 2019

BEEHIVE : Prose

1. Packing
2. Reach for the Top

3. Kathmandu

Poetry :

1. The Duck and the Kangaroo
2. On Killing a Tree

Moments :

1. The Last Leaf
2. A House is not a Home

Grammar :

- Integrated Grammar

Writing Skills :

1. Story Writing
2. Description of a Place

- Internal Assessment December 2019
- Assessment of Speaking and Listening Skills
 - Note book Assessment

Annual Exam Feb./March. 2020 BEEHIVE : Prose

1. The Fun they Had
2. The Sound of Music
3. The Little Girl
4. A Truly Beautiful Mind
5. The Snake and the Mirror
6. My Childhood
7. Packing
8. Reach for the Top
9. The Bond of Love
- 10.Kathmandu
- 11.If I Were You

Poetry :

1. The Road Not Taken
2. Wind
3. Rain on the Roof
4. The Lake Isle of
Innisfree
5. A Legend of the
Northland
6. No Men are Foreign
7. The Duck and the
Kangaroo
8. On Killing a Tree
9. The Snake Trying
10. A Slumber did my
Spirit Seal

Moments :

1. The Lost Child
2. The Adventure of Tota
3. Iswaran the Story Teller
4. In the Kingdom of
Fools
5. The Happy Prince
6. Weathering the Storm
in Ersama
7. The Last Leaf
8. A House is not a Home
9. The Accidental Tourist
10. The Beggar

Grammar :

- Integrated Grammar

Writing Skills :

1. Story Writing
2. Article Writing
3. Biographical Description
4. Description of a Place
5. Diary Writing
6. Description of an Event

NOTE : Integrated Grammar syllabus includes:

1. Tenses
2. Modals
3. Passive voice
4. Subject verb concord
5. Reported speech
6. Determiners
7. Prepositions
8. Conjunctions
9. Clauses (noun, adverb and relative)
10. Editing
11. Omission
12. Sentence reordering
13. Sentence transformation
14. Gap filling

हिंदी

पाठ्य पुस्तकें

1. स्पर्श - भाग-1
2. संचयन - भाग-1

प्रथम सत्र - (अप्रैल-2019 - सितंबर-2019)

आवधिक परीक्षा-1

जुलाई (2019)

पाठ्य पुस्तक-स्पर्श अंक (25)

1. गद्य : दुख का अधिकार
2. पद्य : रैदास के पद

पूरक पुस्तक (संचयन)

1. गिल्लु

व्याकरण

1. वर्ण विच्छेद
2. 'र' के विभिन्न रूप एवं प्रयोग
3. अनुस्वार का प्रयोग
4. अनुनासिक का प्रयोग
5. नुक्ते का प्रयोग

अपठित बोध

1. अपठित गद्यांश
2. अपठित पद्यांश

रचना कौशल

1. संवाद
2. चित्रवर्णन

आवधिक परीक्षा-2
सितंबर, 2019

पाठ्य पुस्तक-स्पर्श अंक (60)

गद्य :

1. एवरेस्ट मेरी शिखर यात्रा
2. तुम कब जाओगे अतिथि

पद्य :

1. रहीम के दोहे
2. आदमीनामा
3. एक फूल की चाह

पूरक पुस्तक (संचयन)

1. स्मृति

व्याकरण

1. संधि (केवल स्वर)
2. उपसर्ग
3. प्रत्यय
4. विराम चिह्न

अपठित बोध

1. अपठित गद्य
2. अपठित पद्य

रचना कौशल

1. अनुच्छेद लेखन
2. पत्र लेखन (अनौपचारिक)
3. चित्र वर्णन
4. संवाद लेखन
5. विज्ञापन

नोट: अर्धवार्षिक परीक्षा में प्रथम सत्र का अध्ययन भी आएगा।

द्वितीय सत्र - (अक्टूबर-2019 - मार्च-2020)

आवधिक परीक्षा-3
नवंबर, 2019

पाठ्य पुस्तक-स्पर्श अंक (25)

गद्य : कीचड़ का काव्य

पद्य : अग्निपथ

पूरक पुस्तक (संचयन)

1. हामिद खाँ
2. दिये जल उठे

व्याकरण : व्यंजन संधि

अपठित बोध

1. अपठित गद्यांश
2. अपठित पद्यांश

रचना कौशल

1. पत्र लेखन
2. संवाद लेखन

वार्षिक परीक्षा

फरवरी-20 (60 अंक) **पाठ्य पुस्तक-स्पर्श**

मार्च-2020

गद्य :

1. धर्म की आड़
2. शक्र तारे के समान

पद्य :

1. नए इलाके में
2. खुशबू रचते हैं हाथ

नोट:

1. वार्षिक परीक्षा में संपूर्ण व्याकरण (अप्रैल 2019-मार्च 2020) आएगा।
2. रचना कौशल में सभी विधाएँ (अनुच्छेद, अनौपचारिक पत्र, संवाद लेखन, चित्र वर्णन एवं विज्ञापन) आएँगी
3. अपठित बोधा में गद्यांश और पद्यांश दोनों आएँगे।

MATHEMATICS

Prescribed books:

1. Mathematics Text Book for Class IX
2. Mathematics Exemplar Problem Class IX
3. Mathematics Lab. Manual Class IX - JPH.

NAME OF EXAM	MONTH	SYLLABUS
<u>Periodic Test-1</u>	July'19	Ch-1. Number System Ch-2. Co-od. Geometry Ch-3. Lines and Angles
<u>Periodic Test-2</u>	Sept'19	Ch-1. Number System Ch-2. Polynomials Ch-3. Co-od. Geometry Ch-4. Liner Equations in Two Variables Ch-5. Introduction to Euclid's Geometry (Not to be assessed) Ch-7. Triangles Ch-12. Heron's Formula Ch-14. Statistics
<u>Periodic Test 3</u>	Nov'19	Ch-6. Lines and Angles Ch-8. Quadrilaterals Ch-13. Volumes and Surface Area Ch-15. Probability
<u>Auunal (Final) Exam</u>	Feb-March'20	Ch-1. Number System Ch-2. Polynomials Ch-3. Co-ordinate Geometry Ch-4. Liner Equation in Two Variables Ch-5. Introduction to Euclid's Geometry (Not to be assessed) Ch-6. Lines and Angles Ch-7. Triangles

Mathematics April-2019

Activities (Internal Assessment)

- Ch-8. Quadrilaterals
- Ch-9. Areas of Parallelogram & Triangles
- Ch-10. Circles
- Ch-11. Construction
- Ch-12. Heron's Formula
- Ch-13. Surface Area and Volumes
- Ch-14. Statistics
- Ch-15. Probability
- Act-1. To obtain a square root spiral
- Act-3. To interpret geometrically the factors of the quadratic expression $ax^2 + bx + c$ using graph paper.
- Act-8. To obtain the mirror image of a geometric fig. w.r.t. x -axis and y -axis.
- Act-9. To verify geometrically the algebraic ex. $(a+b+c)^2 = a^2 + b^2 + c^2 + 2ab + 2bc + 2ca$
- Act-12. To verify experimentally that if two lines intersect, then
 - (i) Vertically opp. angles are equal.
 - (ii) Sum of two adjacent angles is 180° .
 - (iii) Sum of all four angles is 360° .
- Act-22. To obtain area of a || gm.
- Act-25. To obtain area of a

October 2019 -
March 2020

trapezium.

- Act-13. To verify that opposite sides of a parallelogram are equal
- Act-15. To show that the segment joining the mid-pts. of any two sides of a triangle is parallel to the third side and is equal to half of it.
- Act-29. To verify that the angles subtended by an arc of a circle in the same segment of a circle are equal.
- Act-31. To obtain a formula for the surface area of a cylindrical object by an activity.
- Act-35. To find experimental probability of outcome of a die when it is thrown a large number of times.

SCIENCE

Textbooks: SCIENCE- NCERT

Laboratory manual for Science by Arya Publication

NAME OF EXAM	MONTH	SYLLABUS
<u>Periodic Test-1</u>	July'19	<ol style="list-style-type: none">1. Matter in our surroundings(part)2. Motion(part)3. The fundamental unit of Life (part)
<u>Periodic Test-2</u>	Sept'19	<ol style="list-style-type: none">1. Matter in our surroundings2. Is Matter around us pure?3. Motion4. Force and Laws of Motion5. The Fundamental unit of Life6. Tissues7. Improvement in food resources
<u>Periodic Test 3</u>	Nov'19	<ol style="list-style-type: none">1. Atoms and Molecules2. Gravitation3. Why do we fall ill?
<u>Final Exam</u>	Feb' 20	<ol style="list-style-type: none">1. Matter in our surroundings2. Is matter around us pure?3. Atoms and molecules4. Structure of atom5. Motion6. Force and Laws of Motion7. Gravitation8. Work and Energy9. Sound

10. The Fundamental unit of life
11. Tissues
12. Why do we fall ill?
13. Natural Resources
14. Improvement in food Resources
15. Diversity in living organisms

Subject Enrichment will be conducted twice in the session. It will include assessment of notebooks and Practical exams.

Syllabus for Practicals:

TERM 1

LIST OF EXPERIMENTS

1. Preparation of: (a) a true solution of common salt, sugar and alum (b) a suspension* of soil, chalk powder and fine sand in water (c) a colloidal solution of starch in water and egg albumin/milk in water and distinction between these on the basis of • transparency • filtration criterion • stability
2. Preparation of (a) a mixture (b) a compound using iron filings and sulphur powder and distinction between these on the basis of: (i) appearance, *i.e.*, homogeneity and heterogeneity (ii) behaviour towards a magnet (iii) behaviour towards carbon disulphide as a solvent (iv) effect of heat.
3. Preparation of stained temporary mounts of (a) onion peel, (b) human cheek cells & to record observations and draw their labeled diagrams.
4. Identification of Parenchyma, Colienchyma and Sclerenchyma tissues in plants, striped, smooth and cardiac muscle fibers and nerve cells in animals from prepared slides. Drawing of their labeled diagrams.
5. Determination of the density of solid (denser than water) by using a spring balance and a measuring cylinder.

TERM 2

1. Separation of the components of a mixture of sand, common salt and ammonium chloride (or camphor).
2. Performing the following reactions and classifying them as physical or chemical changes: (a) Iron with copper sulphate solution in water (b)

Burning of magnesium ribbon in air (c) Zinc with dilute sulphuric acid (d) Heating of copper sulphate crystals (e) Sodium sulphate with barium chloride in the form of their solutions in water.

3. Verification of laws of reflection of sounds.
4. Determination of the melting point of ice and the boiling point of water.
5. Establishing the relation between the loss in weight of a solid when fully immersed in (a) tap water (b) strongly salty water, with the weight of water displaced by it by taking at least two different solids.
6. Determination of the speed of a pulse propagated through a stretched string / slinky.
7. Study of the characteristics of Spirogyra / Agaricus, Moss / Fern, Pinus (either with male or female cone) and an Angiospermic plant. Drawing and providing two identifying features of the groups they belong to.
8. Observing the given pictures / charts / models of earthworm, cockroach, bony fish and bird. For each organism, drawing of their picture and recording : a) one specific feature of its phylum, b) one adaptive feature with reference to its habitat.
9. Verification of the law of conservation of mass in a chemical reaction.
10. Study of the external features of root, stem, leaf and flower of monocot and dicot plants.

SOCIAL SCIENCE

NAME OF EXAM	MONTH	SYLLABUS
<u>Periodic Test -1</u>	July 2019	Geography: Ch-1. India Size & Location History: Ch-1. French Revolution Political Science: Ch-2. What & Why Democracy Economics: Ch-1. Story of Palampur
<u>Periodic Test -2</u>	September 2019	Geography: Ch-2. Physical Features of India Ch-3. Drainage Ch-5. Natural Vegetation & Wildlife History: Ch-1. French Revolution Ch-3. Nazism & Rise of Hitler Political Science: Ch-3. Constitutional Design Ch-4. Electoral Politics Economics: Ch-2. People as Resource
<u>Periodic Test -3</u>	December 2019	Geography: Ch-4. Climate Ch-3. Drainage History: Ch-2. Socialism & Russian Revolution

		Political Science: Ch-5. Working of Institutions
		Economics: Ch-3. Poverty as a Challenge
<u>Final Examination</u>	Feb-March 2020	All the chapters covered in the Periodical Tests
		Geography: Ch-6. Population
		History: Ch-4. Forest Society and Colonialism
		Political Science: Ch-6. Democratic Rights
		Economics: Ch-4. Food Security
Internal assessment	August 2019	Project work on Disaster Management
(subject enrichment activity)		(DETAILS PROVIDED)
	December 2019	Map work from history and geography as per the map list given by the CBSE (DETAILS PROVIDED)

Every student has to compulsorily undertake one project on Disaster Management (Pertaining to class IXth curriculum of Disaster Management only). The project have been carefully designed so as to -

- (a) Create awareness in learners
- (b) Enable them to understand and co-relate all aspects of Disaster Management.
- (c) Relate theory with practice
- (d) Relation of different aspects with life

(e) Provide hands on experience.

In order to realize the expected objectives completely, it would be required of the Principals/ teachers to muster support from various local authorities and organizations like the Disaster Management Authorities, Relief, Rehabilitation and the Disaster Management Departments of the States, Office of the District Magistrate/ Deputy Commissioners, Fire Service, Police, Civil Defense etc. in the area where the schools are located. The teachers must ensure judicious selection by students of projects. The distribution of marks over different aspects relating to Project Work is as follows:

1.	Content accuracy and originality	1
2.	Presentation and creativity	1
3.	Process of Project Completion : Initiative, cooperativeness, participation and punctuality	1
4.	Viva or written test for content assimilation	2

The project carried out by the students should subsequently be shared among themselves through interactive sessions such as exhibitions, panel discussions, etc. All documents pertaining to assessment under this activity should be meticulously maintained by the concerned schools. A Summary Report should be prepared highlighting:

- Objectives realized through individual or group interactions;
- Calendar of activities;
- Innovative ideas generated in this process ;
- List of questions asked in viva voce

It is to be noted here by all the teachers -and students that the projects and models prepared should be made from eco-friendly products without incurring too much expenditure. The Project Report should be handwritten by the students themselves and comprise of not more than 15 foolscap pages. The record of the project work (internal assessment) should be kept for a period of three months for verification, if any.

List Of Map Items

History

Chapter-1: The French Revolution

Outline map of France (For locating and labelling/Identification)

- Bordeaux
- Nantes
- Paris
- Marseilles

Chapter-2: Socialism in Europe and the Russian Revolution

Outline map of World (For locating and labelling/Identification)

- Major countries of First World War (Central Powers and Allied Powers) Central Powers - Germany, Austria-Hungary, Turkey (Ottoman Empire) Allied Powers - France, England, (Russia), America

Chapter-3: Nazism and the Rise of Hitler

Outline map of World (For locating and labelling/Identification)

- Major countries of Second World War Axis Powers - Germany, Italy, Japan Allied Powers - UK, France, Former USSR, USA
- Territories under German expansion (Nazi power) Austria, Poland, Czechoslovakia(only Slovakia shown in the map), Denmark, Lithuania, France, Belgium

Chapter-1: India-Size and Location

- India-States with Capitals, Tropic of Cancer, Standard Meridian, Southern most, northern most, eastern most and western most point of India (Location and Labelling)

Chapter-2: Physical Features of India

- Mountain Ranges: The Karakoram, The Zasker, The Shivalik, The Aravali, The Vindhya, The Satpura, Western & Eastern Ghats
- Mountain Peaks - K2, Kanchan Junga, Anai Mudi,
- Plateau -Deccan Plateau, Chotta Nagpur Plateau, Malwa plateau

- Coastal Plains- Konkan, Malabar, Coromandal & Northern Circar (Location and Labelling)

Chapter-3: Drainage

Rivers : (Identification only)

- (a) The Himalayan River Systems-The Indus, The Ganges, and The Satluj
- (b) The Peninsular rivers-The Narmada, The Tapi, The Kaveri, The Krishna, The Godavari, .The Mahanadi

Lakes: Wular, Pulicat, Sambhar, Chilika, Vembanad, Kolleru

Chapter-4: Climate

1. Cities to locate : Tiruvananthpuram, Chennai, Jodhpur, Bangalore, Mumbai, Kolkata, Leh, Shillong, Delhi, Nagpur. (Location and Labelling)
2. Areas receiving rainfall less than 20 cm and over 400 cm (Identification only)

Chapter-5: Natural Vegetation and Wild Life

- Vegetation Type : Tropical Evergreen Forest, Tropical Deciduous Forest, Thorn Forest, Montane Forests and Mangrove-For identification only
- National Parks: Corbett, Kaziranga, Ranthambor, Shivpuri, Kanha, Simlipal & Manas
- Bird Sanctuaries : Bharatpur and Ranganthitto
- Wild life Sanctuaries : Sariska, Mudumalai, Rajaji, Dachigam (Location and Labelling)

Chapter-6: Population (location and labelling)

- The state having highest and lowest density of population
- The state having highest and lowest sex ratio Largest and smallest state according to area.

संस्कृत

निर्धारित पाठ्यपुस्तकें :-

1. 'शेमुषी' - प्रथमः भागः (प्रकाशनः रा.शै.अनु.प्र.परि. द्वारा)
2. 'अभ्यासवान् भव' - प्रथमः भागः (प्रकाशनः रा.शै.अनु.प्र.परि. द्वारा)
3. 'व्याकरणवीथिः' - व्याकरण पुस्तकम् (प्रकाशनः रा.शै.अनु.प्र.परि. द्वारा)

I आवधिक-परीक्षा I (Periodic Test I) जुलाई-2019

(I) अध्याय-1 भारतीयसन्तगीतिः।

अध्याय-2 स्वर्णकाकः।

अध्याय-3 सोमप्रभम्

(II) अपठित गद्यांश।

(III) चित्रवर्णन।

(IV) पत्र में रिक्त स्थान पूर्ति

(V) व्याकरण (पाठों पर आधारित)

II अर्धवार्षिक परीक्षा I (Half Yearly Exams) सितम्बर-2019

(I) अपठित गद्यांश

(II) रचनात्मक कार्य :

(क) पत्र में रिक्त स्थान पूर्ति

(ख) चित्र वर्णन

(ग) 5-वाक्यों का संस्कृत में अनुवाद।

(III) अनुप्रयुक्त व्याकरणम् : (शेमुषी-पुस्तक-आधारित)

(क) सन्धिकार्य : दीर्घ, गुण, वृद्धि।

(ख) शब्दरूप : अकारान्त, आकारान्त, सर्वनामशब्द (अस्मद्, युष्मद्, किम्)

(ग) धातुरूप : पठ्, अस्, कृ (पाँचों लकारों में) सेव्।

(घ) कारक और अपद विभक्तियाँ : II से IV तक ।

(ङ) प्रत्ययः क्त्वा, तुनुन्, त्यय्।

(च) संख्याः एकः से पञ्चाशत् ।

(छ) उपसर्ग : आ, वि, प्रति, उप, अनु, निर, प्रा।

(IV) पठित अवबोधनम् :- एक से सात अध्याय।

(भारतीवसन्तगीतिः, स्वर्णकाकः, सोमप्रभम्, कल्पतरुः, सूक्तिमौक्तिकम्, भ्रान्तो बालः, प्रत्यभिज्ञानम्) गद्यांश, पद्यांश और नाद्यांश पर आधारित प्रश्नोत्तर, प्रश्ननिर्माण, अन्वय/भावार्थ, घटनाक्रम, पर्याय/विलोम शब्दों का मेलनम्।

III आवधिक परीक्षा II (Periodic Test II)- नवम्बर-2019 (25 अंक)

(I) अध्याय-8 लौहतुला

(II) अध्याय-9 सिकतासेतुः

(III) अध्याय-10 जटायोः शौर्यम्

(II) अपठित गद्यांश पर आधारित प्रश्न।

(III) चित्रवर्णन।

(IV) पत्र में रिक्त स्थान पूर्ति।

(V) व्याकरण (पाठों पर आधारित)

IV वार्षिक परीक्षा (Annual Exam) फरवरी-2020 (80 अंक)

क खण्ड : अपठित गद्यांश पर आधारित प्रश्न।

ख खण्ड : रचनात्मक कार्य : (I) चित्रवर्णन (मञ्जूषा सहित)

(II) पत्र में रिक्त स्थान पूर्ति, 5 वाक्यों का संस्कृत अनुवाद।

ग खण्ड : अनुप्रयुक्त व्याकरण (शेमुषी पुस्तक पर आधारित)।

(II) सन्धि : दीर्घ, गुण, वृद्धि, यण्, अयादि (केवल स्वर सन्धि)

(III) शब्दरूप : अकारान्त, आकारान्त, ईकारान्त, उकारान्त, सर्वनाम, शब्द- अस्मद्, युष्मद्, किम् (तीनों लिंगों में)

(IV) धातुरूप : पर, अस्, कृ, पा, सेव् (पाँचों लकारों में)

(IV) कारक और उपपदविभक्ति :- II से VII तक

(V) प्रत्यय : क्त्वा, तुमुन्, ल्यय्, क्तवतु, शतृ, शानच्।

(VI) संख्या : एकः से शतम् तक।

(VII) उपसर्ग : आ, वि, प्रति, उप, अनु, निर्, प्र, अधि, अप, नि, अव।

घ खण्ड : पठित अवबोधनम् (एक से बारह अध्याय)

गद्यांश, पद्यांश और नाट्यांश (आधारित प्रश्न, प्रश्ननिर्माण, दो श्लोकों का अन्वय/ एक श्लोक का भावार्थ, घटनाक्रम, पर्याय / विलोमपदों का मेलनम्।

टिप्पणी :- प्रथमवाठः भारतीयवसन्तगीतिः, तृतीयपाठः सोमप्रभम्, द्वादश पाठः वाङ्मनः प्राणस्वरूपम्-केवल पठनार्थ है।

प्रश्नपत्र में चार खण्ड हैं:-

क खण्ड : अपठित अवबोधनम् (10 अंक)

ख खण्ड : रचनात्मक कार्यम् (15 अंक)

ग खण्ड : अनुप्रयुक्त -व्याकरणम् (25 अंक)

घ खण्ड : पठित अवबोधनम् (30 अंक)

खण्डानुसार अंक विभाजन :-

‘क’ खण्ड : अपठित गद्यांश पर आधारित प्रश्नोत्तर । (10 अंक)

‘ख’ खण्ड (I) चित्रवर्णनम् (समञ्जुषम्)। (5 अंक)

(II) पत्रे रिक्तस्थानपूर्ति (समञ्जुषम्)। (5 अंक)

(III) संस्कृत अनुवाद। (5 अंक)

‘ग’ खण्ड : (I) सन्धिकार्य। (4 अंक)

(II) शब्द रूप (MCB)। (4 अंक)

(III) धातुरूप (MCB)। (4 अंक)

(IV) कारक एवं उपपदविभक्ति (MCB)। (4 अंक)

(V) प्रत्यय (MCB)। (4 अंक)

(VI) संख्या: । (3 अंक)

(VII) उपसर्ग। (2 अंक)

'घ' खण्ड : (I) गद्यांश-आधारित प्रश्न। (5 अंक)

(II) पद्यांश-आधारित प्रश्न। (5 अंक)

(III) नाट्यांश -आधारित प्रश्न। (5 अंक)

(IV) प्रश्ननिर्माण। (4 अंक)

(V) अन्वय / भावार्थ । (4 अंक)

(VI) घटनाक्रम निर्धारण । (4 अंक)

(VII) पर्याय / विलोम शब्द । (3 अंक)

सम्पूर्णभार: 80

FRENCH

Class IX as per new curriculum 2019-20

Name of the Exam Month Syllabus

Cycle Test 1

July

L-1 La Famille

L-2 Au Lycée

L-3 Une Journée de Pauline

Reading : Text

Writing : Picture description

Le Message

Grammar : All verbs and topics covered in the chapter

Culture & Civilization

1) Short answer questions

2) MCQ (True or False / Odd one out)

match the following / fill ups)

ASL and Notebooks assessment August Speaking : Jeu de Rile

Half Yearly September

L-1 La Famille

L-2 Au Lycée

L-3 Une Journée de Pauline

L-4 Les Saisons

L-5 Les Voyages

Reading : Text

Writing : La Météo

La Carte Postale

Les recettes

Culture & Civilization

1) Short answer questions

2) Fill ups / odd one out / MCQ / True False.

Cycle Test II December

L-6 Les Loisirs et les sports

L-7 L'argent de Poche

L-8 Faire des achats

Reading : text

Writing : La Lettre

Arrange the dialogue

Le Message

Grammar : All the topics covered in the chapters

Culture and Civilization

1) Short answer questions

2) Fill ups/ odd one out / MCQ / True False.

ASL / Lab Exam

January Listening : Comprehension

(Students will be doing on

worksheet based on the unseen passage)

Annual Exam

February

L-1 La Famille

L-2 Au Lycée

L-3 Une Journée de Pauline

L-4 Les Saisons

L-5 Les Voyages

L-6 Les Loisirs et les sports

L-7 L'argent de Poche

L-8 Faire des achats

L-9 Un diner en famille

L-10 La mode

L-11 Les Fêtes

L-12 La Francophonie

GERMAN

Class IX

Name of the Exam	Month	Syllabus
Cycle Test-1	July	L-1 Allein zu Hause Reading : Comprehension. Writing : E-mail Dialog schreiben Grammar : Nebensatze Konjunktion wenn Zu + infinitiv temporale Preposition Wahrend + Genitive Text Book : Value based questions
ASL and Notebook Assessment	August	Speaking : Role Play
Half-Yearly	September	L-1 :- Allein zu Hause L-2 :- Wir Kaufen nichts ! L-3 :- Das Wurde Ich nie tun! Reading : Comprehension Writing : E-mail writing, Dialog Schreiben Grammar :- Konjunctions (umzu, wenn, weil, damit) Subjunctive (Konjuntitive) Feste Prapositionen Genitive Prapositionen Wechseln Prapositionen Test Book : Value based questions.
Cycle Test II	December	Lektion 4 : Hamburg, Wir Kaminen Reading : Comprehension Writing :- E-mail writing,

	Dialog Schreiben
	Grammar :- Perfekt
	Relativ satze
	Relativ Pronomen
	Textbook : Value based questions.
ASL / Lab Exam January	Listening :- Comprehension
(Students will be doing a worksheet based on the unseen passage)	
Annual Exam February	L-1 : Allein zu Hause
	L-2 : Wir kaufen nichts.
	L-3 Das wüirde ich nie tun!
	L-4 : Hamburg wir Kommen!
	L-5 : Ende gute alles gut!
	Reading :
	Writing : E-mail, dialog schreiben
	Grammar :- Perfekt
	separable verbs
	Feste Prapositionen
	Conjunctions
	Relativ Satze
	Genitiv Case