

BAL BHARATI PUBLIC SCHOOL, ROHINI

X-D CONTENT COVERAGE ONLINE CLASSES

Subject & Subject Teacher	Duration	Topics Covered	Link/Assignments uploaded on Google Classroom	Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion)
ENGLISH	15 April -30 April	1. First Flight: Unit 2-Two stories about Flying- His First Flight 2.The Black Aeroplane 3. Integrated Grammar: Editing 4.Term 1 assessment	Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links 1. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/OTE3NzU5OTM2NjFa/details for Business letters 2. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/OTI0NzE1MTM5NzZa/details for His First Flight 3. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/OTMyMzE5NjQ4NTNa/details for Editing 4. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/Nzk4NjY5MTczNDNa/details test link 5. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/OTg3MzgyNjM1Njha/details for The Black Aeroplane	1. All the grammar and literature answers were arrived through class discussions. 2.Crossword quizzes were used to build up the students' vocabulary. 3. Assignments and queries were discussed through Virtual classes

1 May'20-15 May'20	1.Integrated grammar: Gap filling 2. First Flight: The Ball Poem 3. First Flight: How to Tell Wild Animals (poem) 4. Vocabulary building exercise 5. Footprints without Feet: A Midnight's Visitor 6. First Flight: From the Diary of Anne Frank	Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links 1. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/OTk0NjIzMjA3MTha/details for Gap Filling 2. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/OTk2ODY0NjQ5NDRa/details for The Ball Poem 3. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/OTk2ODY0NjQ4NDFa/details for How to Tell the Wild Animals 4. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/OTY4ODk1OTAwNDBa/details for Vocabulary building 5. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/MTI0NzEwNDM0ODEy/details for A Midnight's Visitor 6.	1. All the grammar and literature answers were arrived through class discussions. 2. Crossword quizzes were used to build up the students' vocabulary. 3. Assignments and queries were discussed through Virtual classes
16 May'20-30 May'20	1. First Flight: Amanda (poem) 2. Grammar: Reported speech (rules and typology) 3. Reported speech (integrated activity)	Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links 1. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/MTMyNDY2MjEzODAw/details for Amanda 2. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/MTA1MjU1MDczMTE1/details solutions for Vocabulary building 3. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/MTMzNjA2Mjc3NTlw/details for Reported Speech (rules) 4. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/m/MTM0MDE4NDUxMjQ1/details for Reported speech (integrated exercise)	1. The Reported Speech rules of conversion and their different types were discussed in class. 2. The answers for the integrated exercise for reported speech were elicited by the students. 3. Amanda , the poem about a teenager brought to class the most pertinent questions of the teenage leading the class to an invigorating discussion of the students' problems.

	1 June'20-12 June'20	1. Reading Skills Test 2. listening activity and integrated grammar test 3. Literature test from First Flight 4. Literature test from Footprints without Feet	Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links 1. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/a/MTA3OTEwMjA1NTYy/details for Reading skills test 2. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/MTA4ODQ2ODM4NTg4/details for listening skills test 3. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/MTEwNTkwNzA2NjMz/details test link for First Flight 4. https://classroom.google.com/c/NTQ4Mjk0MTAwNDha/p/MTEyOTY2MDU5ODM4/details test link for Footprints without Feet	1. Google tests format was used to test students' Reading skills, Listening skills and literature comprehension. 4 tests were conducted to help students revise the syllabus taught.
HINDI	15 April -30 April	मीरा के पद, पत्र लेखन	https://www.youtube.com/watch?v=Tyd-wJ8ZFLc https://kashikrgautam.blogspot.com/2020/03/hindi-class-10-meera-ke-pad-extra.html https://www.youtube.com/watch?v=gG-dxj_Skz8	गूगल फ़ॉर्म से ऑनलाइन असेसमेंट लिया गया ।

1 May'20-15 May'20	विज्ञापन लेखन, अलंकार		
16 May'20-30 May'20	डायरी का पन्ना, मुहावरे, रचना के आधार पर वाक्य रूपांतर	https://www.youtube.com/watch?v=drToDaWJ3P4 https://www.youtube.com/watch?v=zUHmQVrjkY https://youtu.be/72_FSBvVJEs https://bit.ly/3eLAzhe	0

	1 June'20-12 June'20	कथा लेखन		पुनरा वर्तन तथा विषय संबंधित शिकाओं का समाधान किया गया
MATHS	15 April -30 April	Ch - Polynomials- questions of optional exercise done. Ch- Linear equations in two variables was introduced Methods of solving a pair of linear equations were discussed - Substitution, Elimination and Cross-multiplication method. Topic- Equations reducible to linear was introduced and discussed.	Ncert exercises on solving linear equations algebraically and equations reducible to linear were discussed in vc. Videos were shared and their solutions were shared on google classroom.	Assessment was taken in doubt clearing sessions, revision worksheet taken. regular assignments were given

1 May'20-15 May'20	Chapter - linear equations in two variables ; chapter - Quadratic Equations	Questions of Optional exercise and graphical solutions of linear equations and exercises based on them from NCERT were discussed through videos and solutions were discussed and shared on Google Classroom (Ex 3.1, 3.2, 3.7). Chapter - Quadratic Equations was introduced and Ex - 4.1, 4.2, 4.3 based on finding roots of quadratic equations by factorization and quadratic formula were discussed through videos and solutions shared on GC.	Assessment was taken by giving regular assignments and doubts were cleared.
16 May'20-30 May'20	chapter - Quadratic Equations ; chapter - Arithmetic Progression	Questions of Ex -4.4 were discussed through videos and solutions were shared on GC. Introduction of ch- Arithmetic Progression , Differentiation between a sequence and an AP sequence was discussed through various examples.	Regular assignments were given and doubts of students were taken.

	1 June'20-12 June'20	Chapter - Arithmetic Progression and doubt clearing session of all previous chapters covered.	Questions of Ex-5.1 were discussed through videos and the formula for finding nth term of an AP derived.. solutions of the exercise was posted on GC.Important questions of all previos chapters were discussed (other than NCERTbook) and shared with class.	Assignments were given and queries of students were taken up.
CHEMISTRY	15 April -30 April	Chapter Acid Bases and Salts. -Definitions in terms of furnishing of H ⁺ and OH ⁻ ions. -General properties of acids and bases and uses. -Concept of pH scale (definition relating to logarithm not required) -Importance of pH in everyday life.	https://youtu.be/cAeP3mI1DdU	-Socratic quiz was conducted -one to one oral questioning and discussion was done.

1 May'20-15 May'20	Chapter Acid Bases and Salts. -Preparation and uses of sodium Hydroxide, Bleaching powder.	https://youtu.be/Jfa2wxpJJBA	-Socratic quiz was conducted NCERT questions were discussed
16 May'20-30 May'20	Chapter Acid Bases and Salts. -Baking soda and Plaster of Paris. -Washing Soda and Plaster of Paris	https://youtu.be/tO1ejcDabNc	Students presented their work and discussed their problems

	1 June'20-12 June'20	Problem classes on chapter – Chemical equations and Acid bases and salts	NIL	Problem and doubts of students were solved.
PHYSICS	15 April -30 April	Chapter Electricity Subtopics: 1. Potential Difference 2. Ohm's law 3. Resistance and Resistivity	Self created study material and numerical assignment were posted on the Google classroom. https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/Njk0MDkzMzI4Njla/details https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/OTgyMDcxNzMyNDFa/details	Yes assessment through Google form was taken on 27 April 2020.

1 May'20-15 May'20	Chapter Electricity Subtopics: 1. Derivation of Resistances in Series and Parallel 2. Numericals based on the topic	Self created study material was posted on the Google classroom. https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/a/MTAxOTA3MTUyODU5/details	Yes , students were encouraged to post their queries on Google classroom. Their doubts were also clarified during VCs.
16 May'20-30 May'20	Chapter Electricity Subtopics: 1. Electric Power 2. Electrical Energy 3. Electric Fuse 4. Numericals from NCERT	Numerical assignment was posted on the Google classroom. https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details The Teacher could not take classes from 27 May to 31 May as she was busy with CBSE evaluation.	Yes students were free to post their queries on GC and clarify doubts during VC.

	1 June'20-12 June'20	Chapter Electricity Numericals from NCERT exercise continued	The teacher could not take classes from 1 June 2020 to 4 June 2020 as she was busy with Cbse evaluation. Upon resuming the numericals from NCERT exercise were discussed and the discussion of chapter culminated. https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details	Yes, the students clarified their doubts during VC.
BIOLOGY	15 April -30 April	CHAPTER: LIFE PROCESSES :RESPIRATION AND EXCHANGE OF GASES: Topics Covered • Structure of respiratory system in human beings • Transport of oxygen and carbon dioxide •	PPT, DoE(styudy material), Assignment shared on google classroom	ACTIVITIES given in the NCERT were discussed in the form of GROUP DISCUSSION and One to One questioning to assess the individual student learning.

1 May'20-15 May'20	<p>CHAPTER: LIFE PROCESSES</p> <p>:TRANSPORTATION:</p> <p>Topics Covered • Vascular system in plants • Ascent of Sap • Transpiration • Translocation • Circulatory system in animals • Heart • Vessels • Blood</p>	PPT, DoE(styudy material), Assignment shared on google classroom	Although no formal assessment was taken but oral questions were asked during the classes from the concept taught.
16 May'20-30 May'20	CBSE Board checking duty		

	1 June'20-12 June'20	CHAPTER: LIFE PROCESSES EXCRETION: Topics Covered: • Excretion in humans • Functional unit of Excretion- Nephron • Artificial kidney: Haemodialysis • Accessory organs of excretion • Excretion in Plants	PPT, DoE(styudy material), Assignment shared on google classroom	Although no formal assessment was taken but oral questions were asked during the classes from the concept taught.
HISTORY & POLITICAL SCIENCE	15 April -30 April	CHAPTER: POWER SHARING CASE STUDY OF SRILANKA AND BELGIUM REASONS FOR POWER SHARING , FORMS OF POWER SHARING	<u>PPT SHOWN DURING ONLINE CLASS WAS SHARED WITH STUDENTS FOR FURTHER REFERENCE , ASSIGNMENTS PREPARED BY THE TEACHER WERE UPLOADED ON GOOGLE CLASSROOM</u> https://drive.google.com/open?id=1fWDMaya9Tw0GVKZKkOwzPK65bqOpP-M6&authuser=0 https://drive.google.com/open?id=1ydlalRnmrlBhAH7lbaJvowUiF3A-Q4rq&authuser=0	YES, assessment through group discssions, oral questions were done during VC 'S. the online class began with taking up questions and queries of students from the topics previously covered

1 May'20-15 May'20	CHAPTER: FEDERALISM ITS MEANING AND FEATURES , TYPES OF FEDERAL SYSTEMS,INDIAN FEDERAL SYSTEM - THREE LISTS	PPT ON FEDERALISM SHOWN TO STUDENTS WAS SHARED THROUGH GOOGLE CLASSROOM ASSIGNMENT PREARED BY THE TEACHER ON GOOGLE FORMS WAS UPLODED .https://forms.gle/VdCCxBUTnpAafbqz9	YES, assessment through group discssions, oral questions were done during VC 'S. the online class began with taking up questions and queries of students from the topics previously covered
16 May'20-30 May'20	CHAPTER FEDERALISM : ASPECTS OF INDIAN FEDERAL STRUCTURE- CREATION OF LINGUISTIC STATES, LANGUAGE POLICY, CENTRE STATE RELATIONS ON CBSE EVALUATION DUTY FROM 26TH MAY ONWARDS	KV SUPPORT MATERIAL, DOE SUPPORT MATERIAL WAS SHARED WITH THE STUDENTS LINKS OF YOUTUBE VIDEOS SHOWN : https://www.youtube.com/5eacd80a-935b-47cc-86fe-de1ee1ae1e98 https://youtu.be/4PJKe12mUvs	yes , a graded assessment through google forms was taken on 1st may .

	1 June'20-12 June'20	ON CBSE EVALUATION DUTY FROM 26TH MAY - 12TH JUNE 2020		
GEOGRAPHY	15 April -30 April	Ch. Resource and Development 1. Land resource 2. Land degradation 3. Land conservation 4. Soil resource 5. Soil formation 6. Types of soils 7. Soil degradation 8. Soil conservation 9. Map work REVISION	Online teaching by live video conferencing. Live Screen sharing of content during classes. Video links used. slideshare.net/SheebaPillai1/class-10-resource-development	Online discussion on each question assigned from Ch. Resource & Development Revision worksheets were given.

1 May'20-15 May'20	<p>Ch. Agriculture</p> <ol style="list-style-type: none"> 1. Meaning of agriculture 2. Types of farming 3. Cropping season 4. Type of crops <ul style="list-style-type: none"> • Food crops • Food crops other than grains • Non-food crops 	<p>Assignments were uploaded to be completed by a due date</p> <p>The PPT shown during Google meet were also shared with students for reference. video link used: https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details</p>	<p>Assessment held through Google Forms with a simultaneous VC via Google Meet</p>
16 May'20-30 May'20	<p>Ch. Agriculture</p> <ol style="list-style-type: none"> 1. Technological development in the field of agriculture 2. Institutional development in the field of agriculture 3. Problems faced by Indian farmers 4. Role of agriculture in GDP 5. Government efforts to improve the condition of agricultural farmers 	<p>https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</p>	<p>Oral questioning, Online discussion, Home Task assigned to students.</p>

	1 June'20-12 June'20	ON CBSE EVALUATION DUTY FROM 26TH MAY - 12TH JUNE 2020		
ECONOMICS Ms. Poonam Mehra	15 April -30 April	Chapter 1 Development (continued)	Self prepared Word document on Latest data of World Bank Report on classification of nations into rich, middle income & poor.	a) Questions given at the end of the chapter. b) Group discussion on case studies given in the book on sustainable development.

1 May'20-15 May'20	Chapter 2 Sectors of the Indian Economy		
16 May'20-30 May'20			

	1 June'20-12 June'20			
German	15 April -30 April	chapter 1 (completed), Adjective endungen, konnektor	Detailed notes along with the practice worksheets were uploaded, workbook questions were given and discussed.	workbook and worksheets were discussed regularly,doubt clearing sessions for 10-15 mins were held regularly in every VC and students were assessed based on that.

1 May'20-15 May'20	Chapter 2 ,Akkusativ and Dativ prepositionen, Worksheet based on Prepöpositionen,Workbook.	Notes explaining types of Prepöpositionen were given, worksheet was uploaded and discussed.	Yes, Every student was told to frame 2-3 sentences for each Prepöpositionen to make sure they understood the usage of different prepositionen and can compare different Prepöpositionen, worksheet was discussed and students were assessed on the basis of the answers they shared in the class.
16 May'20-30 May'20	Präteritum - regular and irregular verbs along with practice worksheet.	Detailed notes explaining past tense were uploaded and explained, practice worksheets were discussed, List of präteritum forms of various verbs were uploaded.	Group discussion, Oral assessment , workbook discussed

	1 June'20-12 June'20			
IT 402 COMPUTER	15 April -30 April	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) LINK, Assignments, Q/A 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) LINK, Assignment, Q/A, Notes	Assessment taken for all. Quiz trials taken. 1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) Assessment (YES), QUIZ, Graded test, Google form, Group discussion 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Graded test, Google form, Group discussion

1 May'20-15 May'20	<p>1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4)</p> <p>2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3)</p>	<p>1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) LINK, Assignments, Q/A</p> <p>2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A</p>	<p>1.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Group discussion</p> <p>2.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) Assessment (YES), QUIZ, Assignment graded, Group discussion</p>
16 May'20-30 May'20	<p>1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6)</p>	<p>1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A</p>	<p>1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6) Assessment (YES), QUIZ, Assignment graded, Group discussion</p>

	1 June'20-12 June'20	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) For all LINK, Assignment, Q/A, Notes - (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Crossword, Group discussion – (REVISION)
--	----------------------	---	--	--