

## **BAL BHARATI PUBLIC SCHOOL, ROHINI**

### **X-C CONTENT COVERAGE ONLINE CLASSES**

Subject & Subject Teacher	Duration	Topics Covered	Link/Assignments uploaded on Google Classroom	Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion)
<b>ENGLISH</b>  <b>Ms.Shweta M. Dhawan</b>	15 April -30 April	1. First Flight: Unit 2-Two stories about Flying- His First Flight 2.The Black Aeroplane 3. Integrated Grammar: Editing 4.Term 1 assessment 5. Formal letter writing: Business letters	<a href="#">Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links 1.  <u><a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTE3NzU5OTM2NDda/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTE3NzU5OTM2NDda/details</a></u> for Business Letters 2.  <u><a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTI0NzE1MTM5MTFa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTI0NzE1MTM5MTFa/details</a></u> for His First Flight 3.  <u><a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTMyMzE5NjQ4MjBa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTMyMzE5NjQ4MjBa/details</a></u> for Editing exercise 4.  <u><a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/Nzk4NjY5MTc1MTVa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/Nzk4NjY5MTc1MTVa/details</a></u> for Term 1 assessment 5.  <u><a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTg3MzgyNjM0NzJa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTg3MzgyNjM0NzJa/details</a></u> for The Black Aeroplane</a>	1. Value points for Business letters were discussed with students. 2. All assignments planned for students were first discussed in class and students' perspectives were invited. 3. Term 1 assessment was conducted through Google form tests.

<p>1 May'20- 15 May'20</p>	<p>1.Integrated grammar: Gap filling 2. First Flight: The Ball Poem 3. First Flight: How to Tell Wild Animals (poem) 4. Vocabulary building exercise 5. Footprints without Feet: A Midnight's Visitor 6. First Flight: From the Diary of Anne Frank</p>	<p><u>Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links</u> 1. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk0NjAyNjE1MDRa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk0NjAyNjE1MDRa/details</a> for Gap filling assignment 2. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk2ODMyOTQyMzNa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk2ODMyOTQyMzNa/details</a> for The Ball Poem 3. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk2ODMyOTQxMTNa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/OTk2ODMyOTQxMTNa/details</a> for How to Tell Wild Animals 4. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTY4ODk1OTAwNTZa/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/OTY4ODk1OTAwNTZa/details</a> for Vocabulary building exercise 5. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTI0NzEwNDM0NzI0/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTI0NzEwNDM0NzI0/details</a> for A Midnight's Visitor 6. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTI1MjlxMjUwNjk0/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTI1MjlxMjUwNjk0/details</a> for The Diary of Anne Frank</p>	<p>1. All the grammar and literature answers were arrived through class discussions. 2.Crossword quizzes were used to build up the students' vocabulary. 3. Assignments and queries were discussed through Virtual classes</p>
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16 May'20- 30 May'20	1. First Flight: Amanda (poem) 2. Grammar: Reported speech (rules and typology) 3. Reported speech (integrated activity)	<p><u>Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links</u></p> <p>1. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTMyNDY2MjEzNjY5/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTMyNDY2MjEzNjY5/details</a> for Amanda (poem)</p> <p>2. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTA1MzlxNzc5Nzc5/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTA1MzlxNzc5Nzc5/details</a> solutions for Vocabulary building</p> <p>3. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA1OTQ2NzExODM2/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA1OTQ2NzExODM2/details</a> for Reported speech (rules and typology)</p> <p>4. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTM0MDE4NDUxMjc4/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTM0MDE4NDUxMjc4/details</a> for Reported Speech exercise</p>	1. The Reported Speech rules of conversion and their different types were discussed in class. 2. The answers for the integrated exercise for reported speech were elicited by the students. 3. Amanda , the poem about a teenager brought to class the most pertinent questions of the teenage leading the class to an invigorating discussion of the students' problems.
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1 June'20- 12 June'20	<p>1. Reading Skills Test</p> <p>2. listening activity and integrated grammar test</p> <p>3. Literature test from First Flight</p> <p>4. Literature test from Footprints without Feet</p>	<p>Teacher generated resources such as PPT, questionnaire, google tests and appropriate youtube links were shared through the following google classroom links</p> <p>1. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA3OTEwMjA1NTE5/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA3OTEwMjA1NTE5/details</a> for Reading skills test</p> <p>2. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTA4ODQ5NDk4NjEw/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTA4ODQ5NDk4NjEw/details</a> for Listening skills and integrated grammar test</p> <p>3. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA5NDYxNDM2MDc0/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/m/MTA5NDYxNDM2MDc0/details</a> solutions for Reported speech</p> <p>4. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTEyNjQwMTgyMzEw/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTEyNjQwMTgyMzEw/details</a> for First Flight test</p> <p>5. <a href="https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTEyOTY2MDU5Nzk5/details">https://classroom.google.com/c/NTQ0MTUyNjUzNzBa/p/MTEyOTY2MDU5Nzk5/details</a> for Footprints without Feet test</p>	<p>1. Google tests format was used to test students' Reading skills, Listening skills and literature comprehension. 4 tests were conducted to help students revise the syllabus taught.</p>
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<b>HINDI MUKTI NATH MISHRA</b>	15 April -30 April	1.)"PADBANDH" 2.)KAHANI-"HARIHAR KAKA" 3.)"MUHAVARE" 4.)"LAGHU KATHA LEKHAN"	<a href="https://drive.google.com/file/d/1oeuSeCA0glSilNnUE10FZpNIPFpDS2uc/view?usp=sharing">https://drive.google.com/file/d/1oeuSeCA0glSilNnUE10FZpNIPFpDS2uc/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Gk68DagmsJkQm0SC30SmHnoKBmx3k9Wd/view?usp=sharing">https://drive.google.com/file/d/1Gk68DagmsJkQm0SC30SmHnoKBmx3k9Wd/view?usp=sharing</a>  <a href="https://youtu.be/dk3zu4Q9R9w">https://youtu.be/dk3zu4Q9R9w</a> <a href="https://youtu.be/eDju51sCZ04">https://youtu.be/eDju51sCZ04</a> <a href="https://drive.google.com/file/d/1OLolldVz6lO04bgqvV1M5RIgyU1UgZ6l/view?usp=sharing">https://drive.google.com/file/d/1OLolldVz6lO04bgqvV1M5RIgyU1UgZ6l/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1ylwhSUgnwv_bSBQcG1ffrZkrFxtlJKi0/view?usp=sharing">https://drive.google.com/file/d/1ylwhSUgnwv_bSBQcG1ffrZkrFxtlJKi0/view?usp=sharing</a> <a href="https://youtu.be/9Pg7xPkDB-0">https://youtu.be/9Pg7xPkDB-0</a>	YES, Online assesment taken throught google forms.  Group discussion("HARIHAR KAKA" & "LAGHU KATHA LEKHAN")
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1 May'20- 15 May'20	1.)"MEERA KE PAD" 2.)"ALANKAR" 3.)"ANUCHHED LEKHAN"	<a href="https://youtu.be/kJoivM6Klds">https://youtu.be/kJoivM6Klds</a> <a href="https://drive.google.com/file/d/1BVtqLkushGI62DDkwDxyaGJi7s2Gp2T_/view?usp=sharing">https://drive.google.com/file/d/1BVtqLkushGI62DDkwDxyaGJi7s2Gp2T_/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Vd2lgi-PDaCE2VwDvq6lfVZO3irob37S/view?usp=sharing">https://drive.google.com/file/d/1Vd2lgi-PDaCE2VwDvq6lfVZO3irob37S/view?usp=sharing</a> <a href="https://youtu.be/FihAchjfwPA">https://youtu.be/FihAchjfwPA</a> <a href="https://youtu.be/r0wIOu8zAS8">https://youtu.be/r0wIOu8zAS8</a>	YES, Group discussions
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16 May'20- 30 May'20	1.)"DIARY KA EK PANNA	<a href="https://www.studyrankers.com/2015/08/study-material-and-summary-of-daayri-ka-ek-panna.html">https://www.studyrankers.com/2015/08/study-material-and-summary-of-daayri-ka-ek-panna.html</a> <a href="https://drive.google.com/file/d/1UdpSPuveV39al789KAfqQ6DD9t5fVpp/view?usp=sharing">https://drive.google.com/file/d/1UdpSPuveV39al789KAfqQ6DD9t5fVpp/view?usp=sharing</a>	YES, Group discussions REVISION
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	1 June'20- 12 June'20 <b>MONTHLY  SYLLABUS</b>  <b>COMPLETE  D</b>	1.)PADBANDH 2.)REVISION	<a href="https://drive.google.com/file/d/1Dz5V7Oh5FeL6wgNUcqi-D4wM6uAcTIdl/view?usp=sharing">https://drive.google.com/file/d/1Dz5V7Oh5FeL6wgNUcqi-D4wM6uAcTIdl/view?usp=sharing</a>	YES, Group disscusions REVISION
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<b>MATHS</b> <b>Ms.Sapna</b> <b>Makan</b>	15 April -30 April	CH-POLYNOMIALS Subtopics (1)Geometrical Meaning of the Zeroes of a Polynomial (2) Relationship between Zeroes and Coefficients of a Polynomial (3)Division Algorithm for Polynomials	<a href="#">No. Of Assignments uploaded=3</a> <a href="#">Revision MCQ for online assessment</a> <a href="#">Revision1</a> <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/m/OTM3OTUwNDQ5MTFa/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/m/OTM3OTUwNDQ5MTFa/details</a> Revision 2 <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/m/OTM3OTQwMzU2MDda/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/m/OTM3OTQwMzU2MDda/details</a>	Online Assessment on April 29 through Google forms
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1 May'20- 15 May'20	<p>CH-PAIR OF LINEAR EQUATIONS IN TWO VARIABLES</p> <p>Subtopics</p> <p>Graphical Method of Solution of a Pair of Linear Equations</p> <p>Algebraic Methods of Solving a Pair of Linear Equations</p> <p>1 Substitution Method 50</p> <p>2 Elimination Method</p> <p>3 Cross-Multiplication Method</p> <p>Conditions of consistency</p> <p>Equations Reducible to a Pair of Linear Equations in Two Variables</p>	<p><a href="#">No. Of Assignments uploaded=4</a> <a href="#">Shiksha vani app recommended</a> <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/p/MTI0MjMwMDQzMzE5/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/p/MTI0MjMwMDQzMzE5/details</a></p> <p>Module 5-Self created explanation Videos <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTYxMDQ4NTQ2NDFa/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTYxMDQ4NTQ2NDFa/details</a></p> <p>Module 6- Self created explanation Videos <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTYwOTQwODAwNTFa/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTYwOTQwODAwNTFa/details</a></p> <p>Module 7-PPTs on Methods of solving Linear equations <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTY0MzcwNzM0NzJa/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/OTY0MzcwNzM0NzJa/details</a></p> <p>Module 8-PPT on conditions of consistency in linear equations <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/ODM2MzY4NDkwODda/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/ODM2MzY4NDkwODda/details</a></p> <p>Module 9-MIND MAPS on Polynomials and Linear Equations <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTI0Mjk5MDMyMzly/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTI0Mjk5MDMyMzly/details</a></p> <p>Module 10-PPT on word problems in linear</p>	<p>Assignment submission through google classroom</p> <p>Graphical Solution of a system of linear equations</p> <p>Word problems on Linear equations</p>
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16 May'20- 30 May'20	<p>CBSE DUTY 16/5-24/5</p> <p>CH-QUADRATIC EQUATIONS Subtopics</p> <p>Solution of a Quadratic Equation by Factorisation</p> <p>Solution of a Quadratic Equation by Quadratic for</p>	<p><u>No. Of Assignments uploaded=2</u></p> <p><u>Module 11-PPT on Nature of Roots in Quadratic equations</u> <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA2MTE5NzAwNTg0/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA2MTE5NzAwNTg0/details</a></p> <p><u>Module 12-PPT on Quadratic equations</u> <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA2MTE5NzAwODU5/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA2MTE5NzAwODU5/details</a></p>	<p>Assignment submission through google classroom</p> <p>Word problems on quadratic equations</p>
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	1 June'20- 12 June'20	CH-QUADRATIC EQUATIONS Subtopics Nature of Roots CH-ARITHMETIC PROGRESSIONS Subtopic nth Term of an AP Revision of previous concepts	<u>No. Of Assignments uploaded=2</u> <u>No. of Activity Uploaded=1</u> <u>No. Of Infographic Uploaded=1</u>  <u>Module 13</u> -PPT on word problems of quadratic equations <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA3NzAxNzQyNzg3/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA3NzAxNzQyNzg3/details</a> Module 14-PPT on Arithmetic Progression <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA4MTQ5NzE3MjAy/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA4MTQ5NzE3MjAy/details</a> Module 15-Infographic on Arithmetic Progression <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA4MTQ5NzE3MzMz/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA4MTQ5NzE3MzMz/details</a> Module 16-Reference Material <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA5OTE2ODU3OTk3/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTA5OTE2ODU3OTk3/details</a> Module 17- Reference Material <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTEwMzQ3MjYwNjly/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/a/MTEwMzQ3MjYwNjly/details</a>	<u>Submission of Activity 1 through google classroom</u> <u>Revision of previous concepts</u> <a href="https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/p/MTEyMDI3MTkwNjQ1/details">https://classroom.google.com/u/0/c/NTM0NjQyNzQ4ODIa/p/MTEyMDI3MTkwNjQ1/details</a>
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<b>CHEMISTRY</b>	15 April -30 April	Ch1: Chemical equations and reactions , Sub topics: Double displacement reaction, redox reaction, rancidity and corrosion	<p><u>THREE LIVE CLASSES were taken as teaching become more effective. Along with that video links and self written notes were posted on GOOGLE CLASSROOM. Following links were shared with students:</u></p> <p><a href="https://www.youtube.com/watch?v=kIS-LS81gu4">https://www.youtube.com/watch?v=kIS-LS81gu4</a>,  <a href="https://www.youtube.com/watch?v=O8meXwexyFo">https://www.youtube.com/watch?v=O8meXwexyFo</a>.</p>	Online assessment on April 27 through Google forms. Along with this, oral questions were asked during LIVE classes to test the students understanding on the concepts taught.
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1 May'20- 15 May'20	Ch2: Acids, bases and Salts , Sub Topics: Introduction to acids and bases , indicators , properties of acids and bases	<u>THREE LIVE CLASSES were taken and self written notes were posted on the GOOGLE CLASSROOM. The study material (<a href="https://drive.google.com/open?id=1BSmyTEdMQzvmCZa4N8KnzVEVJ_V61oFX&amp;authuser=0">https://drive.google.com/open?id=1BSmyTEdMQzvmCZa4N8KnzVEVJ_V61oFX&amp;authuser=0</a>)was shared with the students and the same is discussed in the classes. The videos links were shared with students: <a href="https://www.youtube.com/watch?v=uwfSiFlqt10">https://www.youtube.com/watch?v=uwfSiFlqt10</a></u>	Although no formal assessment was taken but oral questions were asked during the classes from the concept taught.
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16 May'20- 30 May'20	Ch2: Acids, bases and salts, Sub topics: Reactions of acids and bases, pH scale and importance of pH in daily life.	<p><u><a href="#">TWO LIVE CLASSES were taken and study material were shared with the students on GOOGLE CLASSROOM. The video links were also shared with students :</a></u></p> <p><u><a href="https://www.youtube.com/watch?v=FCNYhFyhk3U">https://www.youtube.com/watch?v=FCNYhFyhk3U</a></u></p> <p><u><a href="https://www.olabs.edu.in/userfiles/3/image/Class10/Chemistry/Properties-of-Acids-and-Bases.jpg">https://www.olabs.edu.in/userfiles/3/image/Class10/Chemistry/Properties-of-Acids-and-Bases.jpg</a></u></p>	ACTIVITIES given in the NCERT were discussed in the form of GROUP DISCUSSION and One to One questioning to assess the individual student learning.
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	1 June'20- 12 June'20	CBSE DUTY 01/06/2020, DOUBT CLASS ON 08/06/2020	Revision of Ch1 and Ch 2 (till completed) was done in the class in the form of quiz. Along with this practice material for Ch1 was shared with students for revision during the break.	Doubts were taken from both the chapters and a quiz was conducted which makes the learning process interactive and effective for students.
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<b>PHYSICS</b>	15 April -30 April	Chapter Electricity Subtopics: 1. Potential Difference 2. Ohm's law 3. Resistance and Resistivity	Self created study material and numerical assignment were posted on the Google classroom. <a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/Njk0MDkzMzI4Njla/details">https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/Njk0MDkzMzI4Njla/details</a> <a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/OTgyMDcxNzMyNDFa/details">https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/OTgyMDcxNzMyNDFa/details</a>	Yes assessment through Google form was taken on 27 April 2020.
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1 May'20- 15 May'20	Chapter Electricity Subtopics: 1. Derivation of Resistances in Series and Parallel 2. Numericals based on the topic	<a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/a/MTAxOTA3MTUyODU5/details">Self created study material was posted on the Google classroom.</a> <a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/a/MTAxOTA3MTUyODU5/details">https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/a/MTAxOTA3MTUyODU5/details</a>	Yes , students were encouraged to post their queries on Google classroom. Their doubts were also clarified during VCs.
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16 May'20- 30 May'20	Chapter Electricity Subtopics: 1. Electric Power 2. Electrical Energy 3. Electric Fuse 4. Numericals from NCERT	Numerical assignment was posted on the Google classroom. <a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details">https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details</a> The Teacher could not take classes from 27 May to 31 May as she was busy with CBSE evaluation.	Yes students were free to post their queries on GC and clarify doubts during VC.
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	1 June'20- 12 June'20	Chapter Electricity Numericals from NCERT exercise continued	<a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details">The teacher could not take classes from 1 June 2020 to 4 June 2020 as she was busy with Cbse evaluation. Upon resuming the numericals from NCERT exercise were discussed and the discussion of chapter culminated.</a> <a href="https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details">https://classroom.google.com/u/1/c/NTQ5MzQxOTA2MDda/p/MTA0NjM4NjA3MzAz/details</a>	Yes, the students clarified their doubts during VC.
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<b>BIOLOGY</b>	15 April -30 April	CHAPTER: LIFE PROCESSES :RESPIRATION AND EXCHANGE OF GASES: Topics Covered • Structure of respiratory system in human beings • Transport of oxygen and carbon dioxide •	PPT, DoE(styudy material), Assignment shared on google classroom	ACTIVITIES given in the NCERT were discussed in the form of GROUP DISCUSSION and One to One questioning to assess the individual student learning.
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1 May'20- 15 May'20	<p>CHAPTER: LIFE PROCESSES</p> <p>:TRANSPORTATION: Topics Covered • Vascular system in plants • Ascent of Sap • Transpiration • Translocation • Circulatory system in animals • Heart • Vessels • Blood</p>	PPT, DoE(styudy material), Assignment shared on google classroom	Although no formal assessment was taken but oral questions were asked during the classes from the concept taught.
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16 May'20- 30 May'20	CBSE Board checking duty		
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	1 June'20- 12 June'20	<p>CHAPTER: LIFE PROCESSES</p> <p>EXCRETION: Topics Covered: •</p> <p>Excretion in humans •</p> <p>Functional unit of Excretion- Nephron • Artificial kidney: Haemodialysis • Accessory organs of excretion • Excretion in Plants</p>	PPT, DoE(styudy material), Assignment shared on google classroom	Although no formal assessment was taken but oral questions were asked during the classes from the concept taught.
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<b>HISTORY &amp; POLITICAL SCIENCE</b>	15 April -30 April	1. POWER SHARING 2. FORMS OF POWER SHARING 3.SENSE OF COLLECTIVE BELONGING	1.NOTES PREPARED BY THE TEACHER. 2. YOU TUBE VIDEOS RELATED TO THE TOPIC POWER SHARING AND SENSE OF COLLECTIVE BELONGING. 3. DoE STUDY MATERIAL.	CLASS DISCUSSION AND QUESTIONS FOR PRACTICE.
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1 May'20- 15 May'20	FEDERALISM,FEATURES OF FEDERALISM	PPT OF FEDERALISM AND NOTES PREPARED BY THE TEACHER. A QUESTION BANK PREPARED BY THE TEACHER WAS ALSO SHARED.	PPT WAS DISCUSSED
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16 May'20- 30 May'20	FEDERALISM, INDIA AS A QUASI FEDERAL COUNTRY, FEATURES OF FEDERALISM IN INDIA	NOTES GIVEN	DISCUSSION DURING CLASS. DOUBT CLEARING CLASS WAS HELD.
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	1 June'20- 12 June'20	FEDERALISM, FUNTIONING OF FEDERAL GOVERNMENT IN INDIA AND PROBLEMS IN THE FUNCTIONING OF FEDERALISM IN INDIA,FUTURE OF FEDERALISM IN INDIA	QUESTIONS AND NOTES GIVEN	DOUBT CLEARING SESSION
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<b>GEOGRAPHY</b>	15 April -30 April	<p>Ch. Resource and Development</p> <ol style="list-style-type: none"> <li>1. Land resource</li> <li>2. Land degradation</li> <li>3. Land conservation</li> <li>4. Soil resource</li> <li>5. Soil formation</li> <li>6. Types of soils</li> <li>7. Soil degradation</li> <li>8. Soil conservation</li> <li>9. Map work</li> </ol> <p>REVISION</p>	<p>Online teaching by live video conferencing. Live Screen sharing of content during classes.</p> <p>Video links used.</p> <p><a href="https://www.slideshare.net/SheebaPillai1/class-10-resource-development">slideshare.net/SheebaPillai1/class-10-resource-development</a></p>	<p>Online discussion on each question assigned from Ch. Resource &amp; Development</p> <p>Revision worksheets were given.</p>
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1 May'20- 15 May'20	<p>Ch. Agriculture</p> <ol style="list-style-type: none"> <li>1. Meaning of agriculture</li> <li>2. Types of farming</li> <li>3. Cropping season</li> <li>4. Type of crops <ul style="list-style-type: none"> <li>• Food crops</li> <li>• Food crops other than grains</li> <li>• Non-food crops</li> </ul> </li> </ol>	<p>Assignments were uploaded to be completed by a due date</p> <p>The PPT shown during Google meet were also shared with students for reference. video link used: <a href="https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details">https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details</a></p>	<p>Assessment held through Google Forms with a simultaneous VC via Google Meet</p>
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16 May'20- 30 May'20	<p>Ch. Agriculture</p> <ol style="list-style-type: none"> <li>1. Technological development in the field of agriculture</li> <li>2. Institutional development in the field of agriculture</li> <li>3. Problems faced by Indian farmers</li> <li>4. Role of agriculture in GDP</li> <li>5. Government efforts to improve the condition of agricultural farmers</li> </ol>	<p><a href="https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a></p> <p><a href="https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODlwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a></p>	<p>Oral questioning, Online discussion, Home Task assigned to students.</p>
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	1 June'20- 12 June'20	ON CBSE EVALUATION DUTY FROM 26TH MAY -5TH JUNE 2020  REVISION	Online discussion on each question assigned from Ch. Agriculture	Doubts were taken from both the chapters and a quiz was conducted which makes the learning process interactive and effective for students.
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<b>ECONOMICS</b>	15 April -30 April	Chapter 1 - Public Facilities, Sustainable Development ; Introduction to sectors of Indian Economy	<a href="https://drive.google.com/open?id=1-8i-bem8NJKUoll4yCUI3RuY2IUyHxHwbf1gr8nVcns&amp;authuser=0">https://drive.google.com/open?id=1-8i-bem8NJKUoll4yCUI3RuY2IUyHxHwbf1gr8nVcns&amp;authuser=0</a>	Exercise on Classification of occupations into Primary, Secondary and Tertiary Sectors
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1 May'20- 15 May'20	Chapter 2- GDP, Final vs intermediate Goods, Problem of Double Counting, Relative importance of 3 sectors	Power Point Presentation	Exercise on Classification of goods into final and intermediate
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16 May'20- 30 May'20	Organised Vs Unorganised Sectors, Private, Public Sectors, Importance of Public sector for Economic Development	Power Point Presentation	Pictorial-Match the following
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	1 June'20- 12 June'20	Revision Ch-1,2	-----	Game - Guess the term
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<b>IT 402</b> <b>COMPUTER</b>	15 April -30 April	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) LINK, Assignments, Q/A 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) LINK, Assignment, Q/A, Notes	Assessment taken for all. Quiz trials taken. 1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) Assessment (YES), QUIZ, Graded test, Google form, Group discussion 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Graded test, Google form, Group discussion
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1 May'20- 15 May'20	1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3)	1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) LINK, Assignments, Q/A 2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A	1.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Group discussion 2.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) Assessment (YES), QUIZ, Assignment graded, Group discussion
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16 May'20- 30 May'20	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6)	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6) Assessment (YES), QUIZ, Assignment graded, Group discussion
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	1 June'20- 12 June'20	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) For all LINK, Assignment, Q/A, Notes - (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Crossword, Group discussion – (REVISION)
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SANSKRIT	15 April -30 April	<p>१. अभ्यासकार्यस्य प्रश्नोत्तराणि : 'बुद्धिर्बलवती सदा'।</p> <p>२. व्यञ्जनसंधिः - परिभाषा, उदाहरणानि प्रश्नोत्तराणि च।</p> <p>३. तत्पुरुषसमासः - व्+याख्या।</p> <p>४. संस्कृत-प्रयोग- परीक्षा : बहुविकल्पात्मकप्रश्नाः।</p>	<p>१. व्यञ्जन +संधिः - PPT.</p> <p>२. अभ्यासकार्यस्य प्रश्नाः - PDF.</p> <p>३. संस्कृतप्रयोगपरीक्षा- g-form link.</p> <p>४. तत्पुरुषसमासः - PPT.</p> <p>५. समासः- तत्पुरुषसमाससंबन्धित video link — <a href="https://youtu.be/2nhYyIAV-AU">https://youtu.be/2nhYyIAV-AU</a></p>	<p>मौखिक परीक्षण। संवाद और प्रश्नोत्तरविधि द्वारा कक्षा-परीक्षण। संस्कृत प्रयोगपरीक्षा-२९/०४/२०२०. सामूहिक व वैयक्तिक रूपेण बहुविकल्पात्मक प्रश्नोत्तर माध्यम से चर्चा।</p>
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1 May'20- 15 May'20	<p>१. अध्यायः - व्यायामः सर्वदा पथ्यतरः।</p> <p>२. श्लोकाधारित-प्रश्नाः— एकशब्देन पूर्णवाक्येन च। भाषिकम् कार्यम्।</p> <p>३. व्याख्या, भावार्थाः, अन्वयाः अन्वयार्थाः च।</p> <p>४. संस्कृत ऑनलाइन परीक्षण हेतु पुनरावृत्तिः।</p>	<p>१. अध्यायागत श्लोकानाम् PPT.</p> <p>२. अध्यायस्य अभ्यासकार्यः— प्रश्नोत्तराणि व्याकरण कार्यं च।</p> <p>३. श्लोकाधारित-प्रश्नाः—PDF.</p> <p>४. Video link- व्यायामः सर्वदा पथ्यः— <a href="https://youtu.be/7kjYoR4JiDw">https://youtu.be/7kjYoR4JiDw</a></p> <p>५. संस्कृत-ऑनलाइन परीक्षणार्थं google form link.</p>	<p>संस्कृत ऑनलाइन परीक्षण, ०२/०५/२०१९, व्यायाम, सुस्वास्थ्य, योग युक्त जीवनचर्या—विधि और लाभ आदि विषयों पर शिक्षार्थियों के साथ सामूहिक एवं वैयक्तिक रूपेण चर्चा।</p>
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16 May'20- 30 May'20	<p>१. पूर्वपाठित अध्याय 'व्यायामः सर्वदा पथ्यः' का पुनरीक्षण।</p> <p>२. अध्यायः- 'शिशुलालनम्' — व्याख्या, अनुवाद और भावार्थ।</p> <p>३. अभ्यासकार्यस्य प्रश्नोत्तराणि।</p> <p>४. व्याकरणम् — प्रश्ननिर्माणम्, पर्यायिलखनम्, विपर्ययाः च।</p>	<p>१. पूर्वपाठित अध्यायस्य ( व्यायामः सर्वदा पथ्यः ) प्रश्नोत्तराणाम् PDF.</p> <p>२. पर्याय, विपर्यय और प्रश्न-निर्माण अभ्यासार्थ PDF.</p> <p>३. अध्यायः - 'शिशुलालनम्' — पठनार्थम् अभ्यासाय च अध्यायस्य PPT.</p> <p>४. व्याकरण-संबंधित कक्षाकार्य और गृहकार्य ।</p>	<p>मौखिक परीक्षा- बहुविकल्पात्मक और लघूत्तरात्मक प्रश्नोत्तर । व्याकरण- सामूहिक एवं वैयक्तिक रूपेण चर्चा। अनुवाद और अन्वयार्थ कार्य ।</p>
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<p>1 June'20- 12 June'20</p>	<p>शंका-समाधान और पुनरीक्षण —</p> <p>१. अपठित-गद्यांश/पद्य- आधारित प्रश्नोत्तराः।</p> <p>२. व्याकरणम्— पर्याय व विपरीतार्थक शब्द, प्रश्ननिर्माण, संधि व समासकार्यम्।</p> <p>३. मञ्जूषा में प्रदत्त पदों के सहयोग से अथवा स्वविवेक द्वारा ५-संस्कृत वाक्यों में चित्र-वर्णन।</p> <p>४. पूर्व पठित अध्यायों से संबंधित समस्याओं व जिज्ञासाओं का समाधान।</p>	<p>१. <a href="https://youtu.be/4Wt-tEwiBq8">https://youtu.be/4Wt-tEwiBq8</a></p> <p>२. <a href="https://youtu.be/XXoJXCoBPcM">https://youtu.be/XXoJXCoBPcM</a></p> <p>३. <a href="https://youtu.be/l9-lsqcxcSY">https://youtu.be/l9-lsqcxcSY</a> (पाठ: 'शिशुलालनम्')।</p> <p>४. संधि, समास व प्रत्यय- प्रश्नोत्तर।</p>	<p>सामूहिक एवं वैयक्तिक रूप में शिक्षार्थियों के साथ विषयसंबंधी समस्याओं पर ससमाधान चर्चा। मौखिक-परीक्षण।</p>
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