

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**X-B CONTENT COVERAGE ONLINE CLASSES**

<b>Subject &amp; Subject Teacher</b>	<b>Duration</b>	<b>Topics Covered</b>	<b>Link/Assignments uploaded on Google Classroom</b>	<b>Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion</b>
<b>ENGLISH</b>	15 April - 30 April	1. Articles 2. Story Writing 3. Ch-1 Letter to God 4. Poem Dust & Snow 5. Poem Fire & Ice 6. Ch-2 A triumph of Surgery 7. Poem A tiger in the Zoo 8. Ch-3 Nelson Mandela 9. Ch-4 The Midnight Visitor 10. Grammar Editing 11. Grammar Gap Filling 12. Ch-5 Two stories about flying	1.Articles - Assignment 2.Story Writing - Assignment 3.Ch-1 Letter to God – LINK, Assignment, Letter writing, worksheet 4.Poem Dust & Snow – poem analysis, LINK 5.Poem Fire & Ice – Assignment, worksheet, Q/A, notes 6.Ch-2 A triumph of Surgery – extra questions, Mind map, PPT, Q/A, LINK 7.Poem A tiger in the Zoo – notes, Q/A 8.Ch-3 Nelson Mandela – notes, Q/A 9.Ch-4 The Midnight Visitor – notes, Q/A 10.Grammar Editing – exercises, PPT, sample passages. 11.Grammar Gap Filling – PPT, exercises 12.Ch-5 Two stories about flying – notes, Q/A	Assessment taken for all. Quiz trials taken. English google form assessed on 28 April. 1.Articles – Group Discussion 2.Story Writing - Group Discussion 3.Ch-1 Letter to God – interview discussion 4.Poem Dust & Snow – RTCs, word meaning 5.Poem Fire & Ice – Group discussion 6.Ch-2 A triumph of Surgery – Group discussion, Viva 7.Poem A tiger in the Zoo - Group discussion, Viva 8.Ch-3 Nelson Mandela - Group discussion, Viva

1 May'20- 15 May'20	1.Ch-6 Diary of Anne Frank 2.Poem How to tell Wild Animals	1.Ch-6 Diary of Anne Frank – notes, Q/A 2.Poem How to tell Wild Animals – PPT, notes	1.Ch-6 Diary of Anne Frank – Group discussion 2.Poem How to tell Wild Animals – Group discussion
16 May'20- 30 May'20	1.Poem The Ball 2.Poem Amanda 3.Grammar Reported speech	1.Poem The Ball – PPT, notes 2.Poem Amanda – PPT, notes, Q/A 3.Grammar Reported speech – one PPT, exercises, note	1.Poem The Ball -Vlva 2.Poem Amanda – group discussion 3.Grammar reported speech – group discussion, viva

	1 June'20- 12 June'20	1. Grammar Reported Speech 2. Reading activity	1. Grammar Reported speech – second PPT, exercises, note 2. Reading Activity - assignment	1. Grammar Reported speech – group discussion, viva 2. Reading Activity – Google form Quiz
<b>HINDI</b>	15 April - 30 April	मीरा के पद , पत्र लेखन	<a href="https://www.youtube.com/watch?v=Tyd-wJ8ZFLc">https://www.youtube.com/watch?v=Tyd-wJ8ZFLc</a>  <a href="https://kashikrgautam.blogspot.com/2020/03/hindi-class-10-meera-ke-pad-extra.html">https://kashikrgautam.blogspot.com/2020/03/hindi-class-10-meera-ke-pad-extra.html</a> <a href="https://www.youtube.com/watch?v=gG-dxj_Skz8">https://www.youtube.com/watch?v=gG-dxj_Skz8</a>	गूगल फॉर्म से ऑनलाइन असेसमेंट लिया गया

15 April - 30 April <b>MUKTI NATH MISHRA</b>	1.)"PADBANDH" 2.)KAHANI-"HARIHAR KAKA" 3.)"MUHAVARE" 4.)"LAGHU KATHA LEKHAN"	<a href="https://drive.google.com/file/d/1oeuSeCA0glSilnNuE10FZpNIPFpDS2uc/view?usp=sharing">https://drive.google.com/file/d/1oeuSeCA0glSilnNuE10FZpNIPFpDS2uc/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Gk68DagmsJkQm0SC30SmHnokBmx3k9Wd/view?usp=sharing">https://drive.google.com/file/d/1Gk68DagmsJkQm0SC30SmHnokBmx3k9Wd/view?usp=sharing</a> <a href="https://youtu.be/dk3zu4Q9R9w">https://youtu.be/dk3zu4Q9R9w</a> <a href="https://youtu.be/eDju51sCZ04">https://youtu.be/eDju51sCZ04</a> <a href="https://drive.google.com/file/d/1OLoldVz6IO04bqqvV1M5RIgyU1UgZ6l/view?usp=sharing">https://drive.google.com/file/d/1OLoldVz6IO04bqqvV1M5RIgyU1UgZ6l/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1ylwhSUgnwv_bSBQcG1ffrZkrFxtIJKi0/view?usp=sharing">https://drive.google.com/file/d/1ylwhSUgnwv_bSBQcG1ffrZkrFxtIJKi0/view?usp=sharing</a> <a href="https://youtu.be/9Pg7xPkDB-0">https://youtu.be/9Pg7xPkDB-0</a>	YES, Online assesment taken throught google forms.  Group discussion("HARIHAR KAKA" & "LAGHU KATHA LEKHAN")
1 May'20- 15 May'20	विज्ञापन लेखन ,अलंकार		

1 May'20- 15 May'20 <b>MUKTI NATH MISHRA</b>	1.)"MEERA KE PAD" 2.)"ALANKAR" 3.)"ANUCHHED LEKHAN"	<a href="https://youtu.be/kJoivM6Klds">https://youtu.be/kJoivM6Klds</a> <a href="https://drive.google.com/file/d/1BVtqLkushGI62DDkwDxyaGJi7s2Gp2T_/view?usp=sharing">https://drive.google.com/file/d/1BVtqLkushGI62DDkwDxyaGJi7s2Gp2T_/view?usp=sharing</a> <a href="https://drive.google.com/file/d/1Vd2lgi-PDaCE2VwDvq6IfVZO3irob37S/view?usp=sharing">https://drive.google.com/file/d/1Vd2lgi-PDaCE2VwDvq6IfVZO3irob37S/view?usp=sharing</a>  <a href="https://youtu.be/FihAchjfwPA">https://youtu.be/FihAchjfwPA</a> <a href="https://youtu.be/r0wIOu8zAS8">https://youtu.be/r0wIOu8zAS8</a>	YES, Group discussions
16 May'20- 30 May'20	डायरी का एक पन्ना, मुहावरे ,रचना के आधार पर वाक्य रूपांतर	<a href="https://www.youtube.com/watch?v=drToDaWJ3P4">https://www.youtube.com/watch?v=drToDaWJ3P4</a> <a href="https://www.youtube.com/watch?v=zUHmQVrjlkY">https://www.youtube.com/watch?v=zUHmQVrjlkY</a>  <a href="https://youtu.be/72_FSBvVJEs">https://youtu.be/72_FSBvVJEs</a>  <a href="https://bit.ly/3eLAzhe">https://bit.ly/3eLAzhe</a>	

16 May'20- 30 May'20 <b>MUKTI NATH MISHRA</b>	1.)"DIARY KA EK PANNA	<a href="https://www.studyrankers.com/2015/08/study-material-and-summary-of-daayri-ka-ek-panna.html">https://www.studyrankers.com/2015/08/study-material-and-summary-of-daayri-ka-ek-panna.html</a> <a href="https://drive.google.com/file/d/1UdpSPuveV39al789KAfqQ6DD9t5fVpp/view?usp=sharing">https://drive.google.com/file/d/1UdpSPuveV39al789KAfqQ6DD9t5fVpp/view?usp=sharing</a>	YES, Group discussions REVISION
1 June'20- 12 June'20	कथा लेखन		पुनरा वर्तन तथा विषय संबंधित शंकाओं का समाधान किया गया

	1 June'20- 12 June'20 <b>MUKTI NATH MISHRA MONTHLY</b>  <b>SYLLABU S COMPLET ED</b>	1.)PADBANDH 2.)REVISION	<a href="https://drive.google.com/file/d/1Dz5V7Oh5FeL6wgNUcqi-D4wM6uAcTIdl/view?usp=sharing">https://drive.google.com/file/d/1Dz5V7Oh5FeL6wgNUcqi-D4wM6uAcTIdl/view?usp=sharing</a>	YES, Group discussions REVISION
<b>MATHS Ms. Sapna Makan</b>	15 April - 30 April	<b>CH-POLYNOMIALS</b> <b>Subtopics</b> <b>(1)Geometrical Meaning of the Zeroes of a Polynomial</b> <b>(2) Relationship between Zeroes and Coefficients of a Polynomial</b> <b>(3)Division Algorithm for Polynomials</b>	<b>No. Of Assignments uploaded=3</b> <b>Revision MCQ for online assessment</b> <b>Revision 1</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/m/OTM3OTUwMTk4NzZa/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/m/OTM3OTUwMTk4NzZa/details</a> Revision 2 <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/m/OTM3OTUwMTk5MTRa/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/m/OTM3OTUwMTk5MTRa/details</a> Module 6-Self created Explanation videos <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTU5MjY2ODI1Mzda/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTU5MjY2ODI1Mzda/details</a>	Online Assessment on April 29 through Google forms

1 May'20- 15 May'20	<b>CH-PAIR OF LINEAR EQUATIONS IN TWO VARIABLES</b> <b>Subtopics</b> <b>Graphical Method of Solution of a Pair of Linear Equations</b>  <b>Algebraic Methods of Solving a Pair of Linear Equations</b> <b>1 Substitution Method 50</b> <b>2 Elimination Method</b> <b>3 Cross-Multiplication Method</b> <b>Conditions of consistency</b> <b>Equations Reducible to a Pair of Linear Equations in Two Variables</b>	<b>No. Of Assignments uploaded=4</b> <b>Module 7-Self Created Explanation Videos</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTYwOTQwNzk4OTFa/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTYwOTQwNzk4OTFa/details</a> <b>Module 8-PPTs Methods of solving Linear Equations</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTY0MzcwNzMxMDVa/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/OTY0MzcwNzMxMDVa/details</a> <b>Module 9-Mind Maps on Polynomials and Linear Equations</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTI0Mjk5MDMyMzgy/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTI0Mjk5MDMyMzgy/details</a> <b>Module 10-PPT on word problems of Linear equations</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTAwNTM2ODIyMTQ1/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTAwNTM2ODIyMTQ1/details</a>	Assignment submission through google classroom (1) Graphical Solution of a system of linear equations (2) Word problems on Linear equations
16 May'20- 30 May'20	<b>CBSE DUTY</b> <b>16/5-24/5</b> <b>CH-QUADRATIC EQUATIONS</b> <b>Subtopics</b>  <b><i>Solution of a Quadratic Equation by Factorisation</i></b> <b><i>Solution of a Quadratic Equation by Quadratic formula</i></b>	<b>No. Of Assignments uploaded=2</b> <b>Module 11-PPT on Nature of Roots in Quadratic equations</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA2MDczNTU3MDA3/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA2MDczNTU3MDA3/details</a> <b>Module 12-PPT on Quadratic equations</b> <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA2MTM4NjkwODU5/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA2MTM4NjkwODU5/details</a>	Assignment submission through google classroom Word problems on quadratic equations



	1 June'20- 12 June'20	<b>CH-QUADRATIC EQUATIONS</b> <b>Subtopics</b> <b>Nature of Roots</b> <b>CH-ARITHMETIC PROGRESSIONS</b> <b>Subtopic</b> <b>nth Term of an AP</b> <b>Revision of previous concepts</b>	<a href="#">No. Of Assignments uploaded=2</a> <a href="#">No. of Activity Uploaded=1</a> <a href="#">No. Of Infographic Uploaded=1</a>  <a href="#">Module 13</a> -PPT on word problems of quadratic equations <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA3NzAxNzQyNzQ4/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA3NzAxNzQyNzQ4/details</a> Module 14-PPT on Arithmetic Progression <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NjUwNTI2/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NjUwNTI2/details</a> Module 15-Infographic on Arithmetic Progression <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NzE3NDI2/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NzE3NDI2/details</a> Module 16-Reference Material <a href="https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NzE3NDI2/details">https://classroom.google.com/u/0/c/NTM0NjE2OTU5MTBa/a/MTA4MTQ5NzE3NDI2/details</a>	
<b>CHEMISTRY</b>	15 April - 30 April	Chapter Acid Bases and Salts. -Definitions in terms of furnishing of H <sup>+</sup> and OH <sup>-</sup> ions. -General properties of acids and bases and uses. -Concept of pH scale (definition relating to logarithm not required ) -Importance of pH in everyday life.	<a href="https://youtu.be/cAeP3ml1DdU">https://youtu.be/cAeP3ml1DdU</a>	-Socratic quiz was conducted -one to one oral questioning and discussion was done.

1 May'20- 15 May'20	Chapter Acid Bases and Salts. -Preparation and uses of sodium Hydroxide, Bleaching powder.	<a href="https://youtu.be/Jfa2wxpJJBA">https://youtu.be/Jfa2wxpJJBA</a>	-Socratic quiz was conducted NCERT questions were discussed
16 May'20- 30 May'20	Chapter Acid Bases and Salts. -Baking soda and Plaster of Paris. -Washing Soda and Plaster of Paris	<a href="https://youtu.be/tO1ejcDabNc">https://youtu.be/tO1ejcDabNc</a>	Students presented their work and discussed their problems

	1 June'20- 12 June'20	Problem classes on chapter – Chemical equations and Acid bases and salts	NIL	Problem and doubts of students were solved.
<b>PHYSICS</b>	15 April - 30 April	<b>TOPIC :ELECTRICITY</b> <b>SUB- TOPICS:</b> <b>1. Resistance</b> <b>2. Resistivity</b> <b>3. Factors affecting Resistance</b> <b>4. Combination of resistances in series &amp; parallel</b> <b>5. Heating effects of current</b>	<b>LINKS SHARED:</b> <b>YOUTUBE LINKS ON:</b> 1.Resistances in series combination 2. Resistances in parallel combination 3. Heating effects of current 4. Electric power  <b>NOTES PROVIDED :</b> 1. Electricity :part 4 2. Electricity :part 5	1. THREE Assignments were uploaded through the google classroom. 2. TWO LIVE CLASSES were taken using HANGOUT MEET , where the content was taught. 3. Viva questions were taken up from students , during the live sessions. 4. Screen sharing & white board were used extensively. 5. Assessment was done AND GRADED by GOOGLE FORMS

<b>Ms. Monika Sindhwani</b>	1 May'20- 15 May'20	<b>TOPIC :ELECTRICITY</b> <b>SUB- TOPICS:</b> 1. Heating effects of current 2. Electric power 3. Fuse 4. Conceptuals & numericals	<b>LINKS SHARED:</b> <b>YOUTUBE LINKS ON:</b> 1.To solve circuits with combination of resistors 2. Heating effects of current 3. Electric power 4. Fuse 5. My personal link on youtube for quick revision 6. Electricity (full chapter)	1. TWO Assignments was uploaded through the google classroom. 2. TWO LIVE CLASSES were taken using HANGOUT MEET , where the content was taught. 3. Viva questions were taken up from students , during the live sessions. 4. Screen sharing & white board were used extensively.
	16 May'20- 30 May'20			

	1 June'20- 12 June'20			
<b>BIOLOGY</b> <b>Mridu</b> <b>Marwah</b>	15 April - 30 April	Chapter – Life Process Basic Concept of Respiration , Respiration in Plants and Animals	<a href="https://drive.google.com/open?id=1KPPclimy0qz0EQ61XBZ1f1wDOGDE75Zz&amp;authuser=0">https://drive.google.com/open?id=1KPPclimy0qz0EQ61XBZ1f1wDOGDE75Zz&amp;authuser=0</a> <a href="https://forms.gle/nP3fYRF7VyymkhnV6">https://forms.gle/nP3fYRF7VyymkhnV6</a>	Oral Question and Answer

1 May'20- 15 May'20	Basic Concepts of transport and excretion in plants and animals	<a href="https://www.youtube.com/watch?v=bvPM6sfidY4">https://www.youtube.com/watch?v=bvPM6sfidY4</a> <a href="https://www.youtube.com/watch?v=6HJfr00ClqM">https://www.youtube.com/watch?v=6HJfr00ClqM</a>	Ncert and Exemplar questions were discussed.
16 May'20- 30 May'20	Chapter – Control and coordination in animals and plants – Tropic Movements in plants, Introduction of plant hormones.	<a href="https://www.youtube.com/watch?v=b2ctEsGEpe0">https://www.youtube.com/watch?v=b2ctEsGEpe0</a>	Student discussion forum was planned and students discussed the topics

	1 June'20- 12 June'20	Control and coordination – Animal Hormones. Nervous system, voluntary, involuntary and reflex action, Chemical coordination, Animal hormones. Problems for specific topics	<a href="https://www.youtube.com/watch?v=b2ctEsGEpe00">https://www.youtube.com/watch?v=b2ctEsGEpe00</a>	Problem solving classes were taken.
<b>HISTORY &amp; POLITICAL SCIENCE</b>	15 April - 30 April	1. <b>POWER SHARING</b> 2. <b>FORMS OF POWER</b> <b>SHARING</b> 3. <b>SENSE OF</b> <b>COLLECTIVE BELONGING</b>	CLASS DISCUSSION AND QUESTIONS FOR PRACTICE.	

1 May'20- 15 May'20	FEDERALISM,FEATURES OF FEDERALISM	PPT WAS DISCUSSED	
16 May'20- 30 May'20	FEDERALISM, INDIA AS A QUASI FEDERAL COUNTRY, FEATURES OF FEDERALISM IN INDIA	DISCUSSION DURING CLASS. DOUBT CLEARING CLASS WAS HELD.	



	1 June'20- 12 June'20	FEDERALISM, FUNCTIONING OF FEDERAL GOVERNMENT IN INDIA AND PROBLEMS IN THE FUNCTIONING OF FEDERALISM IN INDIA, FUTURE OF FEDERALISM IN INDIA	DOUBT CLEARING SESSION	
<b>GEOGRAPHY</b>	15 April - 30 April	Ch. Resource and Development 1. Land resource 2. Land degradation 3. Land conservation 4. Soil resource 5. Soil formation 6. Types of soils 7. Soil degradation 8. Soil conservation 9. Map work REVISION	Online teaching by live video conferencing. Live Screen sharing of content during classes. Video links used. <a href="https://www.slideshare.net/SheebaPillai1/class-10-resource-development">slideshare.net/SheebaPillai1/class-10-resource-development</a>	Online discussion on each question assigned from Ch. Resource & Development Revision worksheets were given.

1 May'20- 15 May'20	Ch. Agriculture 1. Meaning of agriculture 2. Types of farming 3. Cropping season 4. Type of crops <ul style="list-style-type: none"> <li>• Food crops</li> <li>• Food crops other than grains</li> <li>• Non-food crops</li> </ul>	Assignments were uploaded to be completed by a due date  The PPT shown during Google meet were also shared with students for reference. video link used: <a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details</a>	Assessment held through Google Forms with a simultaneous VC via Google Meet
16 May'20- 30 May'20	Ch. Agriculture 1. Technological development in the field of agriculture 2. Institutional development in the field of agriculture 3. Problems faced by Indian farmers 4. Role of agriculture in GDP 5. Government efforts to improve the condition of agricultural farmers	<a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a> <a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a>	Oral questioning, Online discussion, Home Task assigned to students.

	1 June'20- 12 June'20	ON CBSE EVALUATION DUTY FROM 26TH MAY - 12TH JUNE 2020		
<b>ECONOMI CS Ms. Poonam Mehra</b>	15 April - 30 April	Chapter 1 Development (continued)	Self prepared Word document on Latest data of World Bank Report on classification of nations into rich, middle income & poor.	<p>a) Questions given at the end of the chapter.</p> <p>b) Group discussion on case studies given in the book on sustainable development.</p>

1 May'20- 15 May'20	Chapter 2 Sectors of the Indian Economy	Self prepared Word document on Overview of the chapter. Part video on the topics covered shared: <a href="https://drive.google.com/file/d/1f9zZZ-zdIndD0gOZywYv5pLN4QIZK6sa/view?pli=1">https://drive.google.com/file/d/1f9zZZ-zdIndD0gOZywYv5pLN4QIZK6sa/view?pli=1</a>	Conduct of Internal Assessment 1 using Google Forms, which was graded.  Questions on Classification of occupations into Primary, Secondary and Tertiary Sectors
16 May'20- 30 May'20	Chapter 2 Sectors of the Indian Economy (continued)  PLEASE NOTE: No Classes conducted from 15/5/20 to 26/5/20 due to class XII CBSE Evaluation	Part video on the topics covered shared:  <a href="http://www.hashcut.com/v/xrWv37j">http://www.hashcut.com/v/xrWv37j</a>	To assess the undersatnding of the topic:  *Real life examples of interdependence between the 3 sectors were asked  *Completion of Table 2.1 given in NCERT on Page 21

	1 June'20- 12 June'20	Chapter 2 Sectors of the Indian Economy (continued)  Revision	PPT on Chapter 1 shared for revision: <a href="https://drive.google.com/file/d/1NQL_NcqWna-ysTvFcYXde_U_b2blhhlU/view">https://drive.google.com/file/d/1NQL_NcqWna-ysTvFcYXde_U_b2blhhlU/view</a>	Home assignment on suggestions to improve employment in rural & urban areas; Subsequent discussion on it.
<b>IT 402 COMPUTER</b>	15 April - 30 April	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) LINK, Assignments, Q/A 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) LINK, Assignment, Q/A, Notes	Assessment taken for all. Quiz trials taken. 1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) Assessment (YES), QUIZ, Graded test, Google form, Group discussion 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Graded test, Google form, Group discussion

1 May'20- 15 May'20	1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3)	1. PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) LINK, Assignments, Q/A 2. PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A	1.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Group discussion 2.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) Assessment (YES), QUIZ, Assignment graded, Group discussion
16 May'20- 30 May'20	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6)	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A	1.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 4 to 6) Assessment (YES), QUIZ, Assignment graded, Group discussion

	1 June'20- 12 June'20	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) For all LINK, Assignment, Q/A, Notes - (REVISION)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 1 -> Unit 3 : Basic ICT (Chapters : 1 to 4) 3.PART – 2 -> Unit 2 : Spreadsheet (Chapters : 1 to 3) 4.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Crossword, Group discussion – (REVISION)
<b>French - Ms Tamanna Malik</b>	15 April - 30 April	Retrouvons nos amis, recapitulation of all the grammar of 9th class	Translation of the chapter, question answers based on comprehension Self created worksheets were given, answers were checked and returned, links were attached	answers were discussed in VC

1 May'20- 15 May'20	Après le bac, pronoms démonstratifs, adjectifs démonstratifs, pronoms possessifs, adjectifs possessifs, future antérieure	Self created ppt was shared, translation of the chapter, self created worksheet, Links were attached	answers were discussed in VC
16 May'20- 30 May'20			



	1 June'20- 12 June'20			
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