

**BAL BHARATI PUBLIC SCHOOL, ROHINI**

**X-A CONTENT COVERAGE ONLINE CLASSES**

<b>Subject &amp; Subject Teacher</b>	<b>Duration</b>	<b>Topics Covered</b>	<b>Link/Assignments uploaded on Google Classroom</b>	<b>Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion)</b>
<b>ENGLISH</b>	<b>15 April 30 April</b>	1. Articles 2. Story Writing 3. Ch-1 Letter to God 4. Poem Dust & Snow 5. Poem Fire & Ice 6. Ch-2 A triumph of Surgery 7. Poem A tiger in the Zoo 8. Ch-3 Nelson Mandela 9. Ch-4 The Midnight Visitor 10. Grammar Editing 11. Grammar Gap Filling 12. Ch-5 Two stories about flying	1. Articles - Assignment 2. Story Writing - Assignment 3. Ch-1 Letter to God – LINK, Assignment, Letter writing, worksheet 4. Poem Dust & Snow – poem analysis, LINK 5. Poem Fire & Ice – Assignment, worksheet, Q/A, notes 6. Ch-2 A triumph of Surgery – extra questions, Mind map, PPT, Q/A, LINK 7. Poem A tiger in the Zoo – notes, Q/A 8. Ch-3 Nelson Mandela – notes, Q/A 9. Ch-4 The Midnight Visitor – notes, Q/A 10. Grammar Editing – exercises, PPT, sample passages. 11. Grammar Gap Filling – PPT, exercises 12. Ch-5 Two stories about flying – notes, Q/A	Assessment taken for all. Quiz trials taken. English google form assessed on 28 April. 1.Articles – Group Discussion 2.Story Writing - Group Discussion 3.Ch-1 Letter to God – interview discussion 4.Poem Dust & Snow – RTCs, word meaning 5.Poem Fire & Ice – Group discussion 6.Ch-2 A triumph of Surgery – Group discussion, Viva 7.Poem A tiger in the Zoo - Group discussion, Viva 8.Ch-3 Nelson Mandela - Group discussion, Viva 9.Ch-4 The Midnight Visitor - Group discussion, Viva 10.Grammar Editing - Group discussion, Viva 11.Grammar Gap Filling - Group discussion, Viva 12.Ch-5 Two stories about flying - Group discussion, Viva

<p>1 May'20- 15 May'20</p>	<p>1.Ch-6 Diary of Anne Frank 2.Poem How to tell Wild Animals</p>	<p>1.Ch-6 Diary of Anne Frank – notes, Q/A 2.Poem How to tell Wild Animals – PPT, notes</p>	<p>1.Ch-6 Diary of Anne Frank – Group discussion 2.Poem How to tell Wild Animals – Group discussion</p>
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<p>16 May'20- 30 May'20</p>	<p>1. Poem The Ball 2. Poem Amanda 3. Grammar Reported speech</p>	<p>1.Poem The Ball – PPT, notes 2.Poem Amanda – PPT, notes, Q/A 3.Grammar Reported speech – one PPT, exercises, note</p>	<p>1.Poem The Ball -Vlva 2.Poem Amanda – group discussion 3.Grammar reported speech – group discussion, viva</p>
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	<p>1 June'20- 12 June'20</p>	<p>1. Grammar Reported Speech 2. Reading activity</p>	<p>1. Grammar Reported speech – second PPT, exercises, note 2. Reading Activity - assignment</p>	<p>1. Grammar Reported speech – group discussion, viva 2. Reading Activity – Google form Quiz</p>
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<b>HINDI</b>	<b>15 April 30 April</b>	Meera Ke Pad Aupcharik patra	<a href="https://www.youtube.com/watch?v=Tyd-wJ8ZFLc">https://www.youtube.com/watch?v=Tyd-wJ8ZFLc</a> <a href="https://kashikrgautam.blogspot.com/2020/03/hindi-class-10-meera-ke-pad-extra.html">https://kashikrgautam.blogspot.com/2020/03/hindi-class-10-meera-ke-pad-extra.html</a> <a href="https://www.youtube.com/watch?v=gG-dxj_Skz8g">https://www.youtube.com/watch?v=gG-dxj_Skz8g</a> Samaas par aadharit PPT bheji gayi Alankaar par aadharit pathniy saamigri bheji gayi Abhyaas hetu apathit gadyaansh bheje gaye	Quiz was taken from Google Form
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<p>1 May'20- 15 May'20</p>	<p>Bihari Ke Dohe Alankar</p>	<p><a href="https://www.youtube.com/watch?v=wg8Qy4t3-0">https://www.youtube.com/watch?v=wg8Qy4t3-0</a>  <a href="https://www.youtube.com/watch?v=TqxOKoVi40k">https://www.youtube.com/watch?v=TqxOKoVi40k</a>            Path Arambh karne se pehle Bihari ke dohon par adharit PPT bheje gye            Alankar par Adharit PPT google classroom ke mdhyam se bheje gye</p>	<p>Moral Questions were asked on the basis of Biharies Doha            Some example asked based on Alankar</p>
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<p><b>16 May'20- 30 May'20</b></p>	<p>Diary Ka Panna Katha Lekhan</p>	<p><a href="https://www.youtube.com/watch?v=n8oJHSfOpkc">https://www.youtube.com/watch?v=n8oJHSfOpkc</a>  <a href="https://www.youtube.com/watch?v=2Eln45vV8Eq">https://www.youtube.com/watch?v=2Eln45vV8Eq</a>            "Diary ke Panna" Path ke adhar par prashan diye gye            Bharat ke Swatantrata Sangram ke senanio ki jeevani padne ke liye            Katha lekhan ke adhar par PPT bheje gye            Katha lekhan ke liye Shirshak : "Jaise ko Taisa", Mere Jeevan ki Yaadgar Ghatna par Laghu Kath lekhan diya gya</p>	<p>Discussion was done with the students on the struggle of Indian Independence            Some short stories were asked the student on the basis of there daily life</p>
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	<p>1 June'20- 12 June'20</p>	<p>Sapno ke se din</p>	<p> <a href="https://www.youtube.com/watch?v=trwsqIGZtuo">https://www.youtube.com/watch?v=trwsqIGZtuo</a>  <a href="https://www.youtube.com/watch?v=Hhc3v8vIE4">https://www.youtube.com/watch?v=Hhc3v8vIE4</a>            Uprokt path se sambandhit path "Topi Shukla" pathan hetu diya gya            Sapno ke se din ka abhyas grih karya ke liye diya gya         </p>	<p>Students told about the incident of their school life and daily life</p>
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<b>MATHS</b>	<b>15 April</b> <b>30 April</b>	Ch - Polynomials- questions of optional exercise done. Ch- Linear euations in two variables was introduced Methods of solving a pair of linear equations were discussed - Substitution, Elimination and Cross- multiplication method. Topic- Equations reducible to linear was introduced and discussed.	Ncert exercises on solving linear equations algebraically and equations reducible to linear were discussed in vc. Videos were shared and their solutions were shared on google classroom.	Assessment was taken in doubt clearing sessions, revision worksheet taken. regular assignments were given
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<p>1 May'20- 15 May'20</p>	<p>Chapter - linear equations in two variables ; chapter - Quadratic Equations</p>	<p>Questions of Optional exercise and graphical solutions of linear equations and exercises based on them from ncert were discussed through videos and solutions were discussed and shared on google classroom(Ex 3.1, 3.2,3.7). Chapter - Quadratic Equations was introduced and Ex - 4.1,4.2,4.3 based on finding roots of quadratic equations by factorization and quadratic formula were discussed through videos and solutions shared on GC.</p>	<p>Assessment was taken by giving regular assignments and doubts were cleared.</p>
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<p>16 May'20- 30 May'20</p>	<p>chapter - Quadratic Equations ; chapter - Arithmetic Progression</p>	<p>Questions of Ex -4.4 were discussed through videos and solutions were shared on GC. Introduction of ch- Arithmetic Progresion , Differentiation between a sequence and an AP sequence was discussed through various examples.</p>	<p>Regular assignments were given and doubts of students were taken.</p>
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	<p>1 June'20- 12 June'20</p>	<p>Chapter - Arithmetic Progression and doubt clearing session of all previous chapters covered.</p>	<p>Questions of Ex-5.1 were discussed through videos and the formula for finding <math>n</math>th term of an AP derived.. solutions of the exercise was posted on GC.Important questions of all previos chapters were discussed (other than NCERTbook) and shared with class.</p>	<p>Assignments were given and queries of students were taken up.</p>
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<b>CHEMISTR</b> <b>Y Mridu</b> <b>Marwah</b>	<b>15 April</b> <b>30 April</b>	Chapter Acid Bases and Salts. -Definitions in terms of furnishing of $H^+$ and $OH^-$ ions. -General properties of acids and bases and uses. -Concept of pH scale (definition relating to logarithm not required ) -Importance of pH in everyday life.	<a href="https://youtu.be/cAeP3ml1DdU">https://youtu.be/cAeP3ml1DdU</a>	-Socratic quiz was conducted -one to one oral questioning and discussion was done.
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May'20-  
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May'20

Chapter Acid Bases and Salts

<https://youtu.be/Jfa2wxpJJBA>

-Socratic quiz was conducted  
NCERT questions were discussed

<p>16 May'20- 30 May'20</p>	<p>Chapter Acid Bases and Salts. -Baking soda and Plaster of Paris. -Washing Soda and Plaster of Paris</p>	<p><a href="https://youtu.be/tO1ejcDabNc">https://youtu.be/tO1ejcDabNc</a></p>	<p>Students presented their work and discussed their problems</p>
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	<p>1 June'20- 12 June'20</p>	<p>Problem classes on chapter – Chemical equations and Acid bases and salts</p>	<p>NIL</p>	<p>Problem and doubts of students were solved.</p>
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<b>PHYSICS</b> <b>Mr Praveen</b> <b>Kapoor</b>	15 April 30 April	Electricity	Online teaching by live video conferencing. Live Screen sharing of content during classes. Video links used: <a href="https://www.youtube.com/watch?v=OH8BdQvUn0g">https://www.youtube.com/watch?v=OH8BdQvUn0g</a> ( first few parts) Trial for MCQ based online assessment via google forms held to avoid technical problems in actual assessment <a href="https://forms.gle/B2g1fs73jywrvXKr8">https://forms.gle/B2g1fs73jywrvXKr8</a>	Assessment held on 27.04.2020 through Google Forms with a simultaneous VC via Google Meet: <a href="https://forms.gle/nQcbfUsjXh9s5NdCA">https://forms.gle/nQcbfUsjXh9s5NdCA</a> <a href="https://meet.google.com/hop-hcht-ybg">https://meet.google.com/hop-hcht-ybg</a>
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<p>1 May'20- 15 May'20</p>	<p>Electricity</p>	<p>Online teaching by live video conferencing.Live Screen sharing of content during classes. Video links used:  <a href="https://www.youtube.com/watch?v=OH8BdQvUn0g">https://www.youtube.com/watch?v=OH8BdQvUn0g</a> ( next few parts)</p>	<p>Scores released for the assessment held in previous week and  Correct answers key shared on Google Classroom for discussion.</p>
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<p>16 May'20- 30 May'20</p>	<p>Electricity</p>	<p>Online teaching by live video conferencing.Live Screen sharing of content during classes. Video links used: <a href="https://www.youtube.com/watch?v=OH8BdQvUn0g">https://www.youtube.com/watch?v=OH8BdQvUn0g</a> ( last part)</p>	<p>Oral questioning, Online discussion, Home Task(numericals) assigned to students.</p>
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	<p>1 June'20- 12 June'20</p>	<p>Magnetic effects of current, Revision of Chapter Electricity</p>	<p>Online teaching by live video conferencing.Live Screen sharing of content during classes. Video links used: <a href="https://youtu.be/XaglAjE7kHM">https://youtu.be/XaglAjE7kHM</a> ( first part). NCERT chapter "Magnetic effects of Current" uploaded in pdf format in case not available with students.</p>	<p>Online discussion on each question assigned from chapter "Electricity" . Most students presented there work to the teacher.</p>
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BIOLOGY	15 April 30 April	<p>CHAPTER: LIFE PROCESSES :TRANSPORTATION:</p> <p>Topics Covered</p> <ul style="list-style-type: none"> <li>• Vascular system in plants</li> <li>• Ascent of Sap</li> <li>• Transpiration</li> <li>• Translocation</li> <li>• Circulatory system in animals</li> <li>• Heart</li> <li>• Vessels</li> <li>• Blood</li> </ul>	<p><a href="https://youtu.be/OSqhTmiXhVI">https://youtu.be/OSqhTmiXhVI</a></p> <p><a href="https://i.pinimg.com/originals/7e/93/f4/7e93f4c768591aeb60281855ec45f83e.jpg">https://i.pinimg.com/originals/7e/93/f4/7e93f4c768591aeb60281855ec45f83e.jpg</a></p> <p><a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a></p> <p><a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a></p> <p><a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda/a/OTg5NDQ2MzQ2NTFa/details">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda/a/OTg5NDQ2MzQ2NTFa/details</a></p>	
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<p>1 May'20- 15 May'20</p>	<p>CHAPTER: LIFE PROCESSES EXCRETION: Topics Covered:</p> <ul style="list-style-type: none"> <li>• Excretion in humans</li> <li>• Functional unit of Excretion- Nephron</li> <li>• Artificial kidney: Haemodialysis</li> <li>• Accessory organs of excretion</li> <li>• Excretion in Plants</li> </ul>	<p>- <a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a> <a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a></p>	
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<b>16 May'20- 30 May'20</b>		<a href="https://i.pinimg.com/originals/7e/93/f4/7e93f4c768591aeb60281855ec45f83e.jpg">https://i.pinimg.com/originals/7e/93/f4/7e93f4c768591aeb60281855ec45f83e.jpg</a> <a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a>	
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	<p>1 June'20- 12 June'20</p>	<p>CHAPTER: CONTROL and COORDINATION: TOPICS COVERED: •Control and coordination in animals •Functional unit: Nephron •Reflex action •Structure of Brain</p>	<p><a href="https://youtu.be/PihvTAW2Wl">https://youtu.be/PihvTAW2Wl</a></p>	
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<b>HISTORY &amp; POLITICAL SCIENCE</b>	<b>15 April 30 April</b>	CHAPTER- NATIONALISM IN INDIA: satyagraha movement, Non Cooperation Movement- various participants, Civil Disobedience	<a href="https://www.youtube.com/watch?v=G1_Dm1ZjRAM">https://www.youtube.com/watch?v=G1_Dm1ZjRAM</a>	
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<b>1</b> <b>May'20-</b> <b>15</b> <b>May'20</b>	CHAPTER- POWER SHARING	<a href="https://www.youtube.com/watch?v=wLPBvAMQ5Xg">https://www.youtube.com/watch?v=wLPBvAMQ5Xg</a>	
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<b>16 May'20- 30 May'20</b>	CHAPTER-FEDERALISM	<a href="https://www.youtube.com/watch?v=c-CrPzYnvzM">https://www.youtube.com/watch?v=c-CrPzYnvzM</a>	
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	<p>1 June'20- 12 June'20</p>	<p>CHAPTER - DEMOCRACY AND DIVERSITY</p>	<p><a href="https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda">https://classroom.google.com/u/1/c/NTQ0NzM1NTk1Nzda</a></p>	
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<b>GEOGRAPHY</b>	<b>15 April</b> <b>30 April</b>	Ch. Resource and Development 1. Land resource 2. Land degradation 3. Land conservation 4. Soil resource 5. Soil formation 6. Types of soils 7. Soil degradation 8. Soil conservation 9. Map work REVISION	<u>Online teaching by live video conferencing.</u> <u>Live Screen sharing of content during classes.</u> <u>Video links used.</u> <a href="https://slideshare.net/SheebaPillai1/class-10-resource-development">slideshare.net/SheebaPillai1/class-10-resource-development</a>	Online discussion on each question assigned from Ch. Resource & Development Revision worksheets were given.
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<p>1 May'20- 15 May'20</p>	<p>Ch. Agriculture</p> <ol style="list-style-type: none"> <li>1. Meaning of agriculture</li> <li>2. Types of farming</li> <li>3. Cropping season</li> <li>4. Type of crops <ul style="list-style-type: none"> <li>• Food crops</li> <li>• Food crops other than grains</li> <li>• Non-food crops</li> </ul> </li> </ol>	<p>Assignments were uploaded to be completed by a due date</p> <p>The PPT shown during Google meet were also shared with students for reference. video link used: <a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/OTk2NTY1MDIwMjBa/details</a></p>	<p>Assessment held through Google Forms with a simultaneous VC via Google Meet</p>
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<p><b>16 May'20- 30 May'20</b></p>	<p>Ch. Agriculture  1. Technological development in the field of agriculture  2. Institutional development in the field of agriculture  3. Problems faced by Indian farmers  4. Role of agriculture in GDP  5. Government efforts to improve the condition of agricultural farmers</p>	<p><a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a>  <a href="https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details">https://classroom.google.com/u/0/c/NTUxODIwMTU0Mjda/m/MTA1OTg0NjM1NTYz/details</a></p>	<p>Oral questioning, Online discussion, Home Task assigned to students.</p>
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	<p>1 June'20- 12 June'20</p>	<p>ON CBSE EVALUATION DUTY FROM 26TH MAY - 5TH JUNE 2020 REVISION</p>	<p>Online discussion on each question assigned from Ch. Agriculture</p>	<p>Doubts were taken from both the chapters and a quiz was conducted which makes the learning process interactive and effective for students.</p>
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<b>ECONOMICS</b> <b>Ms. Seema Jain</b>	<b>15 April - 30 April</b>	Chapter 1 - Public Facilities, Sustainable Development ; Introduction to sectors of Indian Economy	<a href="https://drive.google.com/open?id=1-8i-bem8NJKUoII4yCUi3RuY2IUyHxHwbf1gr8nVcns&amp;authuser=0">https://drive.google.com/open?id=1-8i-bem8NJKUoII4yCUi3RuY2IUyHxHwbf1gr8nVcns&amp;authuser=0</a>	Exercise on Classification of occupations into Primary, Secondary and Tertiary Sectors
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<p>1 May'20- 15 May'20</p>	<p>Chapter 2- GDP, Final vs intermediate Goods, Problem of Double Counting, Relative importance of 3 sectors</p>	<p>Power Point Presentation</p>	<p>Exercise on Classification of goods into final and intermediate</p>
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<p>16 May'20- 30 May'20</p>	<p>Organised Vs Unorganised Sectors, Private, Public Sectors, Importance of Public sector for Economic Development</p>	<p>Power Point Presentation</p>	<p>Pictorial-Match the following</p>
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	1 June'20- 12 June'20	Revision Ch-1,2	-----	Game - Guess the term
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<b>IT 402 COMPUTER</b>	<b>15 April 30 April</b>	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4)	1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) LINK, Assignments, Q/A 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) LINK, Assignment, Q/A, Notes	Assessment taken for all. Quiz trials taken. 1.PART – 1 -> Unit 1 : Communication (Chapters : 1 to 15) Assessment (YES), QUIZ, Graded test, Google form, Group discussion 2.PART – 2 -> Unit 1 : Word Processing (Chapters : 1 to 4) Assessment (YES), QUIZ, Graded test, Google form, Group discussion
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<p>1 May'20- 15 May'20</p>	<p>1. PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4) 2. PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3)</p>	<p>1. PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4) LINK, Assignments, Q/A 2. PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A</p>	<p>1.PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4) Assessment (YES), QUIZ, Assignment graded, Group discussion 2.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3) Assessment (YES), QUIZ, Assignment graded, Group discussion</p>
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<p><b>16 May'20- 30 May'20</b></p>	<p>1.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 4 to 6)</p>	<p>1.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3) LINK, Assignment, Q/A</p>	<p>1.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 4 to 6) Assessment (YES), QUIZ, Assignment graded, Group discussion</p>
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	<p><b>1 June'20- 12 June'20</b></p>	<p>1.PART – 1 -&gt; Unit 1 : Communication (Chapters : 1 to 15)  2.PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4)  3.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3)  4.PART – 2 -&gt; Unit 1 : Word Processing (Chapters : 1 to 4)  (REVISION)</p>	<p>1.PART – 1 -&gt; Unit 1 : Communication (Chapters : 1 to 15)  2.PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4)  3.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3)  4.PART – 2 -&gt; Unit 1 : Word Processing (Chapters : 1 to 4)  For all LINK, Assignment, Q/A, Notes - (REVISION)</p>	<p>1.PART – 1 -&gt; Unit 1 : Communication (Chapters : 1 to 15)  2.PART – 1 -&gt; Unit 3 : Basic ICT (Chapters : 1 to 4)  3.PART – 2 -&gt; Unit 2 : Spreadsheet (Chapters : 1 to 3)  4.PART – 2 -&gt; Unit 1 : Word Processing (Chapters : 1 to 4)  Assessment (YES), QUIZ, Assignment graded, Crossword, Group discussion – (REVISION)</p>
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