

BAL BHARATI PUBLIC SCHOOL, ROHINI
SYLLABUS CLASS V (2020-21)

ENGLISH

COURSE BOOKS

1. MY NEW CANVAS COURSE BOOK {READING COMPREHENSION}

2. MY NEW CANVAS WORKBOOK (GRAMMAR AND VOCABULARY)

3. AROUND THE WORLD -SUPPLEMENTARY READER

APRIL

***L-5 DAMON AND PYTHIAS(READING COMPREHENSION)**

***L-2 ECHOING GREEN (POEM)**

***NOUNS(PROPER,COMMON,COLLECTIVE AND ABSTRACT)**

LEARNING OUTCOMES:

The students will :

***comprehend the text and understand the value of true friendship in real life.**

***define nouns, their kinds and use them appropriately in their daily life .**

1. ACTIVITY-

Make a collage of pictures of your best friend with you. Write a short poem describing him/her.

2. ACTIVITY-Find out games or sports that were played by your grandparents during their childhood. List any five games and draw/paste a picture related to any one.

MAY

***SENTENCE (SUBJECT,PREDICATE) AND ITS KINDS**

(ASSERTIVE,IMPERATIVE,EXCLAMATORY,INTERROGATIVE)

LEARNING OUTCOMES:

Each learner will:

***define what are sentences and name their kinds.**

***identify different kinds of sentences and use them in their daily life.**

HIN

DI

हिंदी पाठ्यक्रम (2020-2021)

कक्षा - पाँच

पाठ्य पुस्तक मध्यम हिंदी पाठमाला - 5

अप्रैल 2020:

पाठ-2 लाला पटेल की लायबरी

पाठ-1 नव इतिहास रचारंगे (कविता)

शिक्षण की संप्राप्तियाँ → 1. पुस्तकालय का सही उपयोग जानना
व उसके महत्व को समझना।
2. सत्य, परिश्रम, देशप्रेम जैसे मूल्यों
का विकास व देश के प्रति अपने कर्तव्यों
को जानना।

विषय संबंधित गतिविधियाँ → 1. विद्यालय की लायबरी (पुस्तकालय)
का गहनता से अवलोकन करें और
विभिन्न विषयों की पुस्तकों को जानें।
2. पुस्तकालय की किसी भी एक पुस्तक
का आवरण पृष्ठ खुद डिजाइन करें
व बनाएँ।

मई 2020: व्याकरण:- 1) संज्ञा के भेद

शिक्षण की संप्राप्तियाँ → 1. संज्ञा की परिभाषा (पुनरावृत्ति करना)
2. संज्ञा के भेदों को जानना, पहचानना
व वाक्यों में प्रयोग करने योग्य बनना

विषय संबंधित गतिविधियाँ

(1) संज्ञा के भेदों का प्रयोग
कर एक स्वरचित कविता लिखना

MATHS

TEXT BOOKS:

MATHEMATICS TEXT BOOK CUM WORKBOOK PART- 5

PUBLISHER : BBPS TRAINING CENTRE (CES Regd.)

APRIL

- | | |
|--------------|--------------------|
| 1. Chapter 2 | Shapes and Figures |
| 2. Chapter 9 | Symmetry |

LEARNING OUTCOMES

The learners:

- Identify differences between line, Ray, Line segment and ray. Understand the concept of parallel, perpendicular, intersecting lines, open and closed figure.
- Understand line of symmetry on given shapes and get knowledge of shapes with more than one line of symmetry.

ACTIVITY -

1. Visit a gallery of tribal art painting exhibition or otherwise try to draw any one of the tribal painting in your maths notebook.
 - Identify, draw and name the shape which is repeated maximum times in the painting.
 - Identify the most commonly used closed curve in the figure and name it.
 - Identify the closed and open figures in the painting.
 - Identify the repeated pattern used in the painting.
2. Paste pictures of monuments where symmetry can be found in the architecture.

MAY

- | | |
|------------------|-------------------|
| <u>Chapter 4</u> | Turns and Corners |
|------------------|-------------------|

LEARNING OUTCOMES -

The learners:

Identify different types of angles and use of protector to form an angle.

ACTIVITY -

1. Create a beautiful and colorful logo design using various geometrical shapes on any of the following topics-

- Health
- Sanitation
- Cleanliness

Also complete your logo with a catchy slogan. Make a beautiful border around it using various types of angles.

2. Angle Formation

Take circular cut-outs, fold them and make creases to make following angles:

(a) 90° (b) 45° (c) 60° (d) 180°

SCIENCE

TEXT BOOK - LIVING SCIENCE PART -5 BY RATNA SAGAR

APRIL

L-2 Food and health

L-1 Plants: Increasing their numbers

Learning Outcomes- The learners-

- * Understand the importance of a balanced diet in keeping fit and learn about diseases.
- * Study the growth and development in plants , seed dispersal and learn about two types of crops.

Activity-

- # Study the different stages of a germinating seed (Using gram seeds).
- # Draw , colour and label four kinds of MICROBES.

MAY

L-4 Houses all around

Learning Outcomes- The learners-

- * Know about different kinds of houses in different regions and factors that determine the type of house one makes.

Activity-

- # Name any 10 materials used to build a house. Describe them using an appropriate adjective.

Draw and colour houses with a flat roof, sloping roof and a house on stilts.

SOCIAL STUDIES

TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES BY RATNA SAGAR

APRIL – L-1 Know your planet

L-3 Movements of the Earth

Learning outcomes:-

- i. Identifies directions, shape of Earth .
- ii. Differentiate between globe and map, physical and political maps.
- iii. List the various features needed to read the map

Activities:-

- i. Map of happiness – Poem/Paragraph
- ii. Rotation of the Earth causes day and night.

MAY – L-2 Parallels and Meridians

Learning outcomes:-

- i. Identifies the Parallels and Meridians on the globe.
- ii. Create drawings of Parallels and Meridians
- iii. Locating places on the globe using the latitude and longitude.

Activities:-

- i. Drawing of different types of lines.**
- ii. Locating places on the globe.**