

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2020-21)
SYLLABUS – SEPTEMBER 2020
CLASS IV

ENGLISH

TEXT BOOK : MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> Grammar <ul style="list-style-type: none"> ➤ Adjectives (carried forward from August) ➤ Adverbs Lesson 9 La Tomatina (Reading comprehension) Lesson 8 These Simple Things (Recitation) Writing Skill- Bio-sketch 	The learners- <ul style="list-style-type: none"> Develop a cultural insight into global celebrations Use adverbs in both oral and written expression Write the biographical sketch of a person using the given hints 	<ul style="list-style-type: none"> Adverbs Xylophone- Each student will draw a xylophone and write sound adverbs on it. For eg- softly, melodiously etc. Happiness Collage- Each student will make a picture collage (on an A-4 size sheet) of the things that make him/her happy and write a happiness slogan / quote.

हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला -4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<ul style="list-style-type: none"> पाठ -11 जन्मदिन के बहाने पाठ -5 खिड़की मेरे कमरे की ➤ <u>व्याकरण</u> 	विद्यार्थी- <ul style="list-style-type: none"> पाठ के साथ निजी अनुभव जोड़ कर विचारों की अभिव्यक्ति करेंगे । सामाजिक और आत्मीय बनेंगे। कविता का हाव - भाव के साथ वाचन करेंगे। खिड़की की उपयोगिता जानेगें। 	<ul style="list-style-type: none"> एक अच्छा सा उपहार किसी ज़रूरतमंद को दीजिए । <p>चित्र द्वारा अभिव्यक्ति -</p> <ul style="list-style-type: none"> आप अपनी खिड़की से सुबह होते ही क्या देखना चाहते हैं /चाहती हैं ? चित्र बनाइये ।

<ul style="list-style-type: none"> क्रिया विशेषण (अगस्त माह से आगे ले जाया गया) कहानी पूरी करो 	<ul style="list-style-type: none"> क्रियाविशेषण को परिभाषित कर सकेंगे ,पहचानेंगे व प्रयोग करना सीखेंगे। भाषा कौशल,लेखन कौशल और कल्पना शक्ति का विकास करेंगे। 	<ul style="list-style-type: none"> पाठ “जन्मदिन के बहाने” में आए क्रियाविशेषण शब्दों को रेखांकित करेंगे । अध्यापिका द्वारा दिए विषय पर कहानी पूरी करना।
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MATHS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER-3 Multiplication(carried forward from August) CHAPTER –7 Multiples and Factors	The learners- <ul style="list-style-type: none"> Develop the skill to use multiplication in daily life situations. Observe number patterns in relation to multiples and factors and generalize their properties. Develop the skill to apply the concept of multiples and factors in the given situations. 	<ul style="list-style-type: none"> Word Hunt Activity: Students will find a word/words from a grid of Multiples for the given number. Students will Create a House showing all the Factors of a given number.

SCIENCE

TEXT BOOK: LIVING SCIENCE BY RATNA SAGAR

TOPIC	LEARNING OUTCOMES	ACTIVITIES
LESSON-5 Solids, Liquids and Gases (Continued)	Learners- <ul style="list-style-type: none">Define the terms Solute, Solvent and Solution.	<ul style="list-style-type: none">Show the arrangement of molecules in the three states of matter. (Using Bindis)
LESSON-10 Force, Work and Energy	Learners- <ul style="list-style-type: none">List the types of forces and understand their application.Define the term energy, its forms and their uses.Learn the importance of Simple machines and identify its different kinds.	<ul style="list-style-type: none">Make a poster on “Save Energy, Save Earth”.

SOCIAL SCIENCE

TEXTBOOK:MY BIG BOOK OF SOCIAL STUDIES- BY RATNA SAGAR

CONTENT	LEARNING OUTCOMES	ACTIVITIES
LESSON -6 Our Climate (carried forward from August)	The learners - <ul style="list-style-type: none">Students understand various types of Seasons in India and its impact on their lives	<ul style="list-style-type: none">ACTIVITY 1 Shade the States producing Some famous crops like wheat, cotton, tea etc. on the Political map of India.
LESSON-8 Our Agriculture	<ul style="list-style-type: none">The Students understand the importance of Agriculture in our lives	<ul style="list-style-type: none">ACTIVITY 2 (Pair Work) Write or Speak a few lines on how to save our forests and wild animals.
LESSON-12 Our Forests	<ul style="list-style-type: none">The Students classify various types of forests and need for protecting them	