

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2020-21)
SYLLABUS – OCTOBER 2020
CLASS IV

ENGLISH

TEXT BOOK : MY NEW CANVAS

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> • Lesson 7 Bravo! Amir Agha! (Reading comprehension) • Lesson 12 Global Warning! (Activity) • Grammar <ul style="list-style-type: none"> ➤ Prepositions ➤ Articles 	<p>The learners-</p> <ul style="list-style-type: none"> • relate to the central idea of the lesson which concentrates on hope, motivation and healthy competitive spirit • use grammatical concept of prepositions and articles correctly in their own sentences 	<ul style="list-style-type: none"> • Value Sentences- Each student will choose any 5 values such as friendship, honesty, empathy etc and write a sentence for each. Each sentence should have a preposition in it. For eg- A friend in need is a friend indeed. • Poster making activity- Each student will draw a poster depicting the ill-effects of global warming and the ways to prevent it.

हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला -4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<ul style="list-style-type: none"> ➤ पाठ- 8 आचार्य चाणक्य (चित्र कथा) ➤ पाठ -10 और माटी निहाल हो गई 	<p>विद्यार्थी - माता-पिता का सम्मान करना तथा संवेदनशील बिन्दुओं को समझेंगे।</p> <ul style="list-style-type: none"> • पाठ में निहित मूल्यों को अपनाना तथा वीर बालिका को जानना । 	<ul style="list-style-type: none"> • यू -ट्यूब की सहायता से चाणक्य धारावाहिक देखिए और उनके जीवन के बारे में और जानिए। • चरित्र मंचन कहानी में आए किसी एक पात्र का मुखौटा लगा कर मंचन • संवाद लेखन

<p>➤ स्वाभाविक दान</p>	<ul style="list-style-type: none"> • निस्वार्थ भावना , प्रकृति प्रेम जैसे मूल्यों का विकास • भाषा का सृजनात्मक प्रयोग 	<p>पेड़ , फूल और बादल (तीनों मित्र रूप में)</p>
<p>➤ सेहत है अनमोल (केवल व्याकरण कार्य)</p>	<ul style="list-style-type: none"> • स्वस्थ जीवन शैली को अपनाना । • भाषा ज्ञान का संवर्धन । 	<ul style="list-style-type: none"> • माइंड मैप (चित्रों द्वारा तथा हर चित्र के संबन्धित एक या दो पंक्ति) <p>सेहत ठीक रहे इसके लिए क्या - क्या करना लाभकारी होता है ?</p>

MATHS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p>CHAPTER-4</p> <p>DIVISION</p>	<p>The learners -</p> <ul style="list-style-type: none"> • Demonstrate the concept of division as equal grouping / sharing / distribution and repeated subtraction. • Perform division by 1 and 2 digit divisors without/with remainder. • Develop the skills to use division in daily life situations. 	<p>Activity 1</p> <p>Show Division Facts of a given number using stars / bindis/ Smiley's etc.</p> <p>Activity 2</p> <p>Formation of Division Squares</p>

SCIENCE

TEXT BOOK: LIVING SCIENCE- BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
LESSON-6 (Plants - Preparing and Storing Food)	Learners- <ul style="list-style-type: none">Observe the structure of a leaf.Appreciate the process of Photosynthesis in green leaves.	<ul style="list-style-type: none">Show the process of Photosynthesis using Origami sheets.Draw, colour and label some unusual plants.Trace a green leaf using colored pencil.
LESSON-7(Plants - Living and Surviving)	Learners- <ul style="list-style-type: none">Classify plants according to their habitats.	<ul style="list-style-type: none">Show an aquarium with aquatic plants and animals in it. (Using colored paper cut outs)

SOCIAL SCIENCE

TEXTBOOK:MY BIG BOOK OF SOCIAL STUDIES- BY RATNA SAGAR

CONTENT	LEARNING OUTCOMES	ACTIVITIES
LESSON-9 Our Industries	The learners learn about the role of Industries in our daily life.	<ul style="list-style-type: none">ACTIVITY 1 Think of any one industry that you would like to start and enlist the raw material ,machines, power supply etc along with other such things required on an origami sheet. ACTIVITY-2 Mark and Label 4 major Industries on the Political Map of India
LESSON-10 Transport and Communication	Students understand and appreciate the importance of different means of Transport. Gain the knowledge about various means of communication.	<ul style="list-style-type: none">ACTIVITY -3 Think and Enact If you would have been in that era when People could not communicate, How will you explain to your friend three things that you would like to do in your spare time ACTIVITY-4 Draw any two means of Transport and communication