# BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2020-21) SYLLABUS – NOVEMBER 2020 CLASS IV

#### **ENGLISH**

**TEXT BOOK: MY NEW CANVAS** 

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul> <li>Lesson 1 The River Bank         (Reading comprehension)         Lesson 10         A Strange Case (Activity)         Grammar         ➤ Conjunctions     </li> </ul>	<ul> <li>acquire new words, enhance their vocabulary &amp; read and interpret the text independently.</li> <li>use grammatical concept of conjunctions correctly in their own sentences</li> </ul>	<ul> <li>Recipe Writing- Each student will find out about a traditional recipe of any particular region of India and write it using conjunctions – and, or, but, because, if, so, while, until etc.</li> <li>Gadgets Around Us-Each student will make a web chart depicting different electronic devices/gadgets, names of their inventors and year of invention.</li> </ul>

## हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला -4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<ul> <li>❖ पाठ-13</li> <li>आसमान में</li> <li>जैसे तारे</li> <li>(त्योहार कविता</li> <li>)</li> </ul>	विद्यार्थी -  • प्रसन्नता ,उत्साह तथा अपने देश की संस्कृति के बारे में जानेगें।  • त्योहार मनाने का कारण और उद्देश्य समझना ।	<ul> <li>पटाखों से होने वाले ध्विन प्रदूषण और वायु प्रदूषण के बारे में जागरूक करने हेतु - पोस्टर बनाना व स्लोगन लिखना ।</li> </ul>

❖ पाठ -14 यात्रा जो पूरी न हो सकी (यात्रा कथा)	<ul> <li>साहस ,सहयोग व जोश जैसे मूल्यों का विकास ।</li> <li>पर्यायवाची ,वाक्य प्रयोग तथा भाववाचक संज्ञा बनाने में निपुणता ।</li> </ul>	<ul> <li>यू- ट्यूब पर लेह लद्दाख</li> <li>का वीडियो देखकर वहाँ के</li> <li>जीवन के बारे में जानना</li> <li>तथा कक्षा में चर्चा ।</li> </ul>
❖ व्याकरण - लिंग , वचन	<ul> <li>वाक्यों में प्रयोग और</li> <li>पहचानने में निपुण होंगे</li> <li>।</li> </ul>	• अभ्यास पुस्तिका में 10 लिंग तथा 10 वचन शब्दों को लिखना।

## **MATHS**

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
CHAPTER-8	The learners -	Activity 1
FRACTIONS	<ul> <li>Read and write part of a whole as a fraction.</li> <li>Demonstrate the understanding of different type of fractions by various activities like paper folding.</li> <li>Observe and find equivalent fractions.</li> <li>Compare and arrange the given fractions in Ascending and Descending order.</li> <li>Compute addition and subtraction of like fractions.</li> </ul>	Draw and colour Flags of 5 different countries that have exactly 3 equal parts.  Activity 2  Show Fraction of a given Collection using coloured stars, bindis etc.

## **SCIENCE**

**TEXT BOOK: LIVING SCIENCE- BY RATNA SAGAR** 

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
LESSON-7 (Plants -Living and Surviving)  LESSON-9 (Animals: Living and Surviving)	<ul> <li>Understand how plants of grass family are useful for us.</li> <li>Acknowledge some unusual plants. (Insectivorous plants)</li> <li>Understand the importance of adaptation among animals.</li> <li>Classify animals according to their habitats and feeding habits.</li> <li>Identify different ways in which animals protect themselves.</li> </ul>	<ul> <li>Draw, colour and label three insectivorous plants.</li> <li>Make a collage of animals living in different habitats.</li> <li>Draw, colour and label two animals that show the phenomenon of Camouflage.</li> </ul>

#### **SOCIAL SCIENCE**

#### TEXTBOOK:MY BIG BOOK OF SOCIAL STUDIES- BY RATNA SAGAR

CONTENT	LEARNING OUTCOMES	ACTIVITIES
LESSON-10 TRANSPORT & COMMUNICATIO N ( To be continued ) LESSON-11 OUR NATURAL RESOURCES	The learners — Will learn about Perishable and Non-Perishable goods  • Appreciate the importance of various Natural Resources • Identify the exhaustible and Inexhaustible Resources • Understand the uses and conservation of resources	ACTIVITY 1  To enlist and differentiate between the individual and mass communication and paste their pictures on A-3 Sheet      ACTIVITY 2  Write the difference between Metallic and Non-Metallic minerals and paste the pictures of any two in each category.  Also speak about uses of any one mineral and states where it is found.