

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2020-21)
SYLLABUS – AUGUST 2020
CLASS II

ENGLISH

TEXT BOOK: MY CANVAS-2

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none">• Grammar Pronouns• Lesson 6 Walnuts and Pumpkins• Use of has/have	<ul style="list-style-type: none">• The learners- identify pronouns and frame sentences.• read and comprehend the text independently.• express verbally their opinion	<p>The students will paste pictures of a boy, a girl and a toy. They will write the pronouns used for them.(NCERT)</p> <p>Students will narrate short stories and will be encouraged to ask questions. This would encourage critical thinking and speaking skills.</p> <p>The students will pick words from given three baskets to make suitable Sentences using has/have.</p>

हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला - 2

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
1) पाठ - 7 जाड़े की धूप	<ul style="list-style-type: none">• बच्चे प्रकृति से प्रेम करेंगे और मौसम के बारे में बता पाएँगे।• कविता का लययुक्त गायन करेंगे।• देखी, सुनी बातों, कहानी, कविता आदि के बारे में बातचीत करते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं, नापनी राय देते हैं और प्रश्न पूछते हैं। (NCERT)	<ul style="list-style-type: none">• धूप में निकलते हुए हमें क्या - क्या सामान अपने पास रखना चाहिए ? उनके चित्र बनाइए।• अपने परिवार में बड़ों से दादाजी, दादीजी, भैया, दीदी, माता-पिता से कहानी या कविता, घटना या अनुभव के बारे में सुनिए और उनसे सवाल पूछिए या प्रश्नोत्तर कीजिए । (NCERT ACTIVITY)
2) व्याकरण - काम वाले शब्द	<ul style="list-style-type: none">• बच्चों काम वाले शब्दों का प्रयोग करना सीखेंगे।	<ul style="list-style-type: none">• अध्यापिका बच्चों को “Simon says” गेम खिलायेंगी। उसके बाद बच्चों चर्चा करेंगे उन्होंने कौन - कौन से एक्शन करे।

MATHS

TEXTBOOK: Mathematics Textbook cum Workbook (PART 2)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
L-5 More about Numbers *Odd and even numbers	The learners - * recognise the odd and even numbers by observing the digit at the ones place in a given number.	Paste bindis to show odd and even numbers (0-9).
L-2 Shapes * 2-D shapes * 3-D shapes	The learners - * observe, identify and explore the properties of 2-D and 3-D shapes.	1) Make a book mark using 2-D shapes. 2) Show the student a solid shape and ask which other solids around them looks like it. For example, ask the student to cite examples of shapes like a ball or a shoebox. Secondly, the student can also be asked to observe and classify objects which roll, slide and both. (from NCERT)

Environmental Studies (EVS)

TEXT BOOK : Viva Environmental Studies-2

TOPIC	LEARNING OUTCOMES	ACTIVITIES
L-10, Neighbours and Neighbourhood	<p>The learners:</p> <ul style="list-style-type: none">• recognize and locate places in their neighbourhood.• understand the use of neighbourhood places.	<ul style="list-style-type: none">• Teacher will present a 'Crossword' on screen and the students will find the names of places in their neighbourhood and write them in their EVS notebook. For e.g, Park, Temple, etc.
L-11, We Need Them	<ul style="list-style-type: none">• identify the importance of people who help us.• appreciate the people who help us in our daily life.	<ul style="list-style-type: none">• Riddle Game – Teacher will ask various riddles related to helpers and the students will guess the helper.• Students will bring the cutouts of various helpers from newspaper and paste the cutouts in their EVS notebook and write their names.