### BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2020-21) SYLLABUS – NOVEMBER- 2020 CLASS- I

#### **ENGLISH**

**TEXT BOOK: MY NEW CANVAS** 

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul> <li>Text Book         a)L-9,The Missing         Ring     </li> <li>Grammar         Recapitulation of         this-that and these         -those     </li> <li>WORKBOOK         Reading         Comprehension.         (to be continued)</li> </ul>	The learners -  • read the text individually.  • identify and read new words.  • frame sentences of their own.  • answer questions in one word or one sentence.(Integration with the chapter 'Rooms in a house' in E.V.S.)  • revise one and many.	Activities-  • pasting/drawing pictures of things related to various festivals.(Integration with the chapter 'Festivals' in E.V.S)

# हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला -1

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<ul> <li>ओ (ो) और औ (ौ) की मात्रा.</li> <li>पाठ १० होली की टोली</li> <li>पाठ-११ कौआ और पकौड़ी</li> </ul>	विद्यार्थी –  • ओ (ो) और औ (ौ) की मात्रा वाले शब्दों को पढ़ व् लिख पाएंगे। • ओ (ो) और औ (ौ) की मात्रा के शब्दों, वाक्यों को पढ़ व् लिख पाएंगे	ओ (ो) और औ (ौ) की मात्रा से सम्बंधित वस्तुओं के चित्र बनाएंगे तथा चित्रों को देखकर शब्द लिखेंगे

### **ENVIRONMENTAL STUDIES**

**TEXTBOOK: ENVIRONMENTAL STUDIES (BOOK1) – VIVA EDUCATION** 

CONTENT	LEARNING OUTCOMES	ACTIVITIES
• L-15,Festivals.	<ul> <li>differentiate between religious and national festivals.</li> <li>relate different objects with different festivals.</li> <li>will be able to speak stories behind festivals</li> </ul>	• draw festival scene and write names of things used in different festivals.

## **MATHS**

TEXTBOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK 1 (CES)

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul><li>Table of 4 and 5</li><li>Money</li></ul>	<ul> <li>build and learn table of 4 and 5.</li> <li>identify Indian Currency.</li> <li>explain the use of money in various contexts.</li> <li>count and add small amounts, to a sum total od given amount.</li> </ul>	Students will –  • build table of 4 and 5  • speak about various contexts where money is being used.  • use money(currency) on screen needed to buy different objects shown by the teacher.