### BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2020-21) SYLLABUS – JANUARY- 2021 CLASS- I

#### **ENGLISH**

**TEXT BOOK: MY NEW CANVAS** 

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul> <li>Text Book         L-12,All About         Dolphins.</li> <li>Grammar         'A Sentence'</li> <li>WORKBOOK         Related exercises.</li> </ul>	The learners will be able to -  • read the text individually.  • identify and read new words.  • frame sentences of their own.  • answer questions in one word or one sentence.  • list the animals who live in water.	<ul> <li>draw/paste animals found in water.</li> <li>make mask of one animal and speak-</li> <li>What it eats?</li> <li>Where it lives?</li> <li>Who are its friends?</li> </ul>

# हिंदी

पाठ्यपुस्तक : मधुप हिंदी पाठमाला -1

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
<ul> <li>ाः से शब्द</li> <li>संयुक्त व्यंजन</li> <li>गिनती</li> <li>कविता -         <ul> <li>'किसकी</li> <li>बोली'।</li> </ul> </li> </ul>	विद्यार्थी –  • ाः से शब्द लिखने व् पढ़ने का प्रयास करेंगे   • हिंदी में गिनती लिखेंगे व् पढ़ेंगे   • संयुक्त व्यंजन लिखने का अभ्यास करेंगे तथा नए शब्दों की सूची बनाएँगे	विद्यार्थी - • कविता पाठन करेंगे • जानवरों की बोलियाँ सुनाएँगे   • चित्रों द्वारा गिनती सीखेंगे

### **ENVIRONMENTAL STUDIES**

**TEXTBOOK: ENVIRONMENTAL STUDIES (BOOK1) – VIVA EDUCATION** 

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul> <li>L-17,Travelling         Is Fun</li> <li>L-19,The         World of         Animals.</li> </ul>	LEARNERS WILL BE ABLE TO-      name and draw different means of transport.      classify into land,water and air transport.      name and draw animals found in different places.      differentiate between wild and domestic animals.      identify and list animal homes	<ul> <li>make a collage of different means of transport.</li> <li>make a finger puppet of one animal each –</li> <li>found in forests.</li> <li>used in farms.</li> <li>kept at home.</li> </ul>

## **MATHS**

TEXTBOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK 1 (CES)

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul><li>Calendar</li><li>Data Handling</li></ul>	<ul> <li>name and write names of months and names of days in a week.</li> <li>classify months into 30 and 31 days.</li> <li>Collect,represent and interpret data based on real and visual situation.</li> </ul>	<ul> <li>Paste or draw pictures of festivals falling in the given months</li> <li>Make collage of festivals celebrated -         <ul> <li>in the months with 30 days.</li> <li>in the months with 31 days.</li> </ul> </li> </ul>