



## SUSTAINABLE DEVELOPMENT GOALS

### E Newsletter: Pre Primary Department

Volume VI (2020-21)

Issue III

So it's from

I to ME...

ME- An Observer

ME- A Doer

ME- A Global Citizen





## *From the Principal's Desk*

**You cannot escape the responsibility of tomorrow by evading it today.  
Abraham Lincoln**

To be responsible, one needs to be an agent of change. We may talk long and high about how the future should look like but nothing will change if we don't change. As an educator, the change has always been a very fascinating path for me. I have often tried to take the road less traveled by because for me, if I want someone to change, I need to change first. As the principal of this prestigious institution, my endeavor has always been to walk new paths, experience new journeys and seek newer fruits. In the times of lockdown, we were revamping our modules for Preschool and Pre primary and this gave us a perfect opportunity to create meaningful modules for real life connect. In the present times, we understand so pertinently the need to correct our ways and save Earth from doom. What can be better than to start the earliest with our little angels! Ladies and gentlemen, it is our earnest and honest endeavor to make a small difference in the lives of tiny tots and a big impact in the future of the Earth.

As you would already know, the United Nations' Sustainable Development Agenda, adopted in 2015, includes 17 Sustainable Developmental Goals (SDGs) to be achieved by 2030. Countries around the world have committed to take actions to meet these goals, such as ending hunger and poverty, creating sustainable cities and communities, and empowering schools and teachers globally to educate students on the Sustainable Developmental Goals. SDGs require participatory teaching and learning methods that motivate learners to change their behaviours and take actions for sustainable development. Bal Bharati fraternity encourages change in knowledge, skills, values and attitudes to enable a more sustainable and just society for all. Our school, since the last two years has been empowering and equipping the younger generations by integrating key sustainable development issues into teaching and learning. And, now this enterprise has been extended to the students of Pre School as well. This e Newsletter is a compilation of all our efforts and outcomes shared with a belief- Well begun is half done.

Happy reading.

**Geeta Gangwani**  
Principal

## *From the Headmistress' Desk*



**" The distance between dreams and reality is called Action."**

The higher the aim, the more rigorous will be the path of action. The Dreams of better world is what drives the educationist to tougher terrains and difficult action. I sincerely believe that without action, no aspirations however genuine, can be fulfilled. Therefore, when I was asked to create a special module for the students of Pre Primary Department based on Sustainable Development Goals, I was excited and also daunted by the contrast - the magnanimity of the task and the very young age of my learners. The teachers worked on different activities for the 17 goals day and night and created the first draft of Lesson Plans for digital platform. Sometimes, it is lot easier to create a complex activity but lot more challenging to simplify it. And, one by one, after numerous discussion and deliberations, we finalised the plan. The challenges didn't end there. The execution of the plan was equally difficult path. The learners were too young and were not comfortable with digital platform. Here, parents played the role of successful and effective conduits by bringing every element together. I take this platform and opportunity to express my heart felt gratitude to all our parents, our pillar of support and encouragement. Without them, it would have been impossible to navigate these stormy waters.

I am relieved as well as humbled to see how little things and acts can have far greater outreach. One step at a time and many miles can be covered. I am sure we have initiated the task of nurturing responsible and empowered future citizens. Hope you will enjoy the glimpses of our initiative and outcomes.

Regards  
**Anjana**  
Headmistress





**SDG NO. 3**

To ensure healthy lives and promote well being for all at all ages.



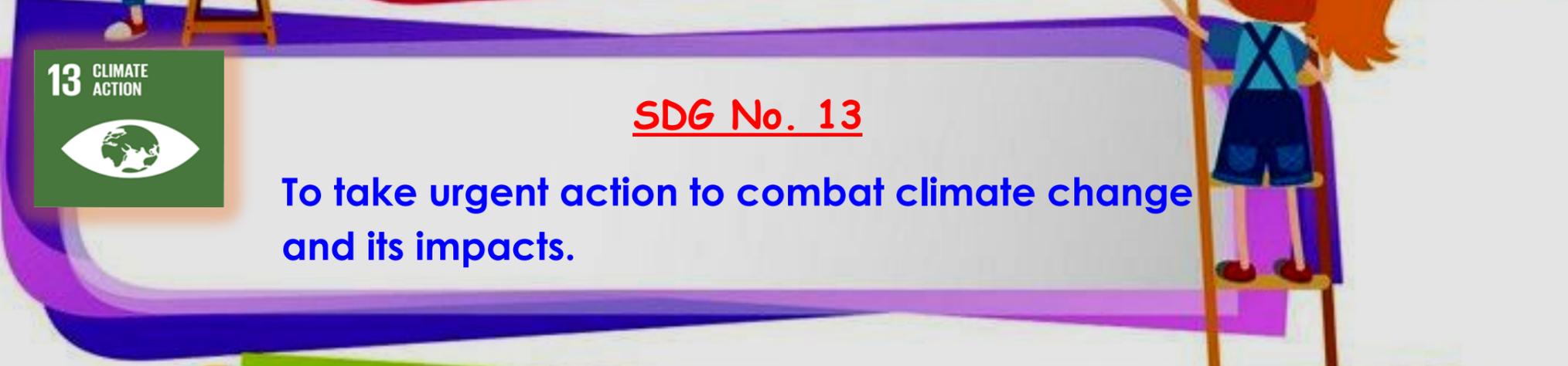
**SDG No. 6**

To ensure availability and sustainable management of water and sanitation for all.



**SDG No. 12**

To ensure sustainable consumption and production patterns.



**SDG No. 13**

To take urgent action to combat climate change and its impacts.



**SDG No. 15**

To protect peaceful and inclusive societies for sustainable development, provide access to justice for all and build effective, accountable and inclusive institutions at all levels.



### SDG No.3

This goal aims to ensure Good Health and Well-being for all. Physical activity and healthy eating habits build our children's mental health.

From the little speaker : <https://www.youtube.com/watch?v=neH1nkjFmxc&feature=youtu.be>

*Stay Fit. Stay Healthy  
Do Exercise Daily.*



*Do Yoga !!!  
Keep Your Mind & Body Healthy*



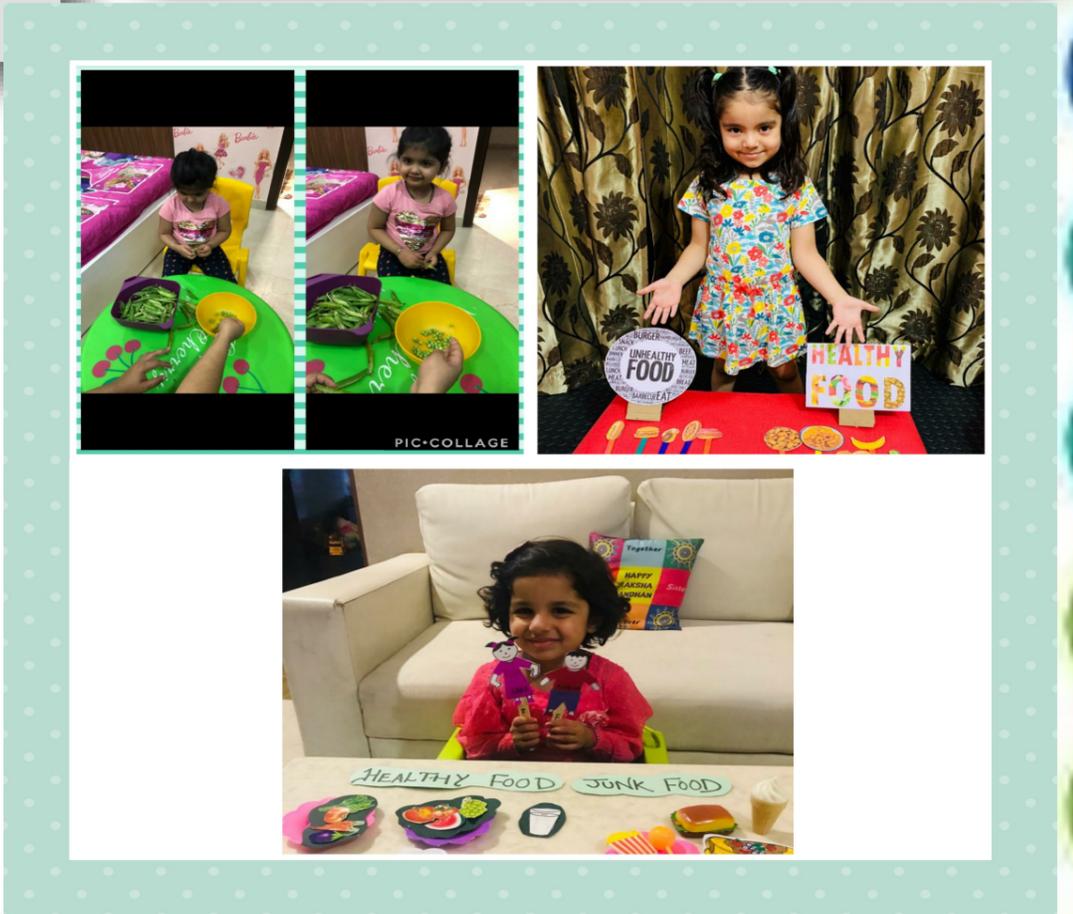
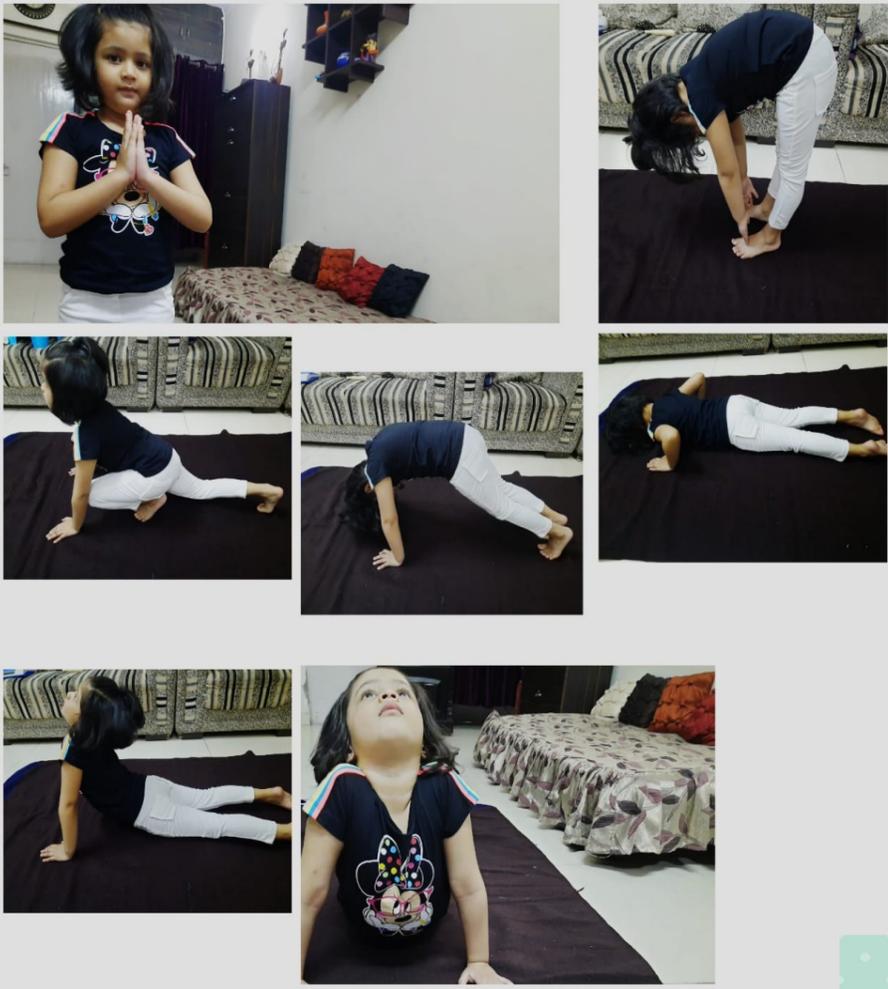
# Tiny Tots in action

*Eating Healthy  
Makes Me Happy*



# Tiny Tots in action

*"Simple is Sustainable."*

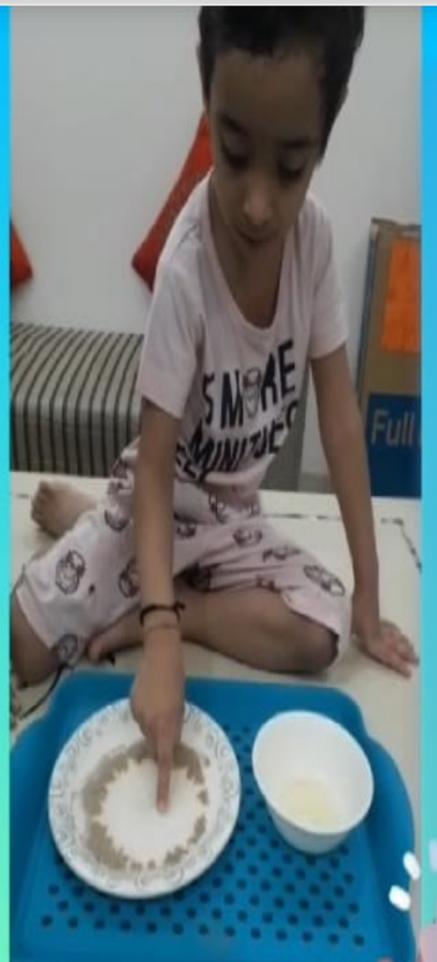
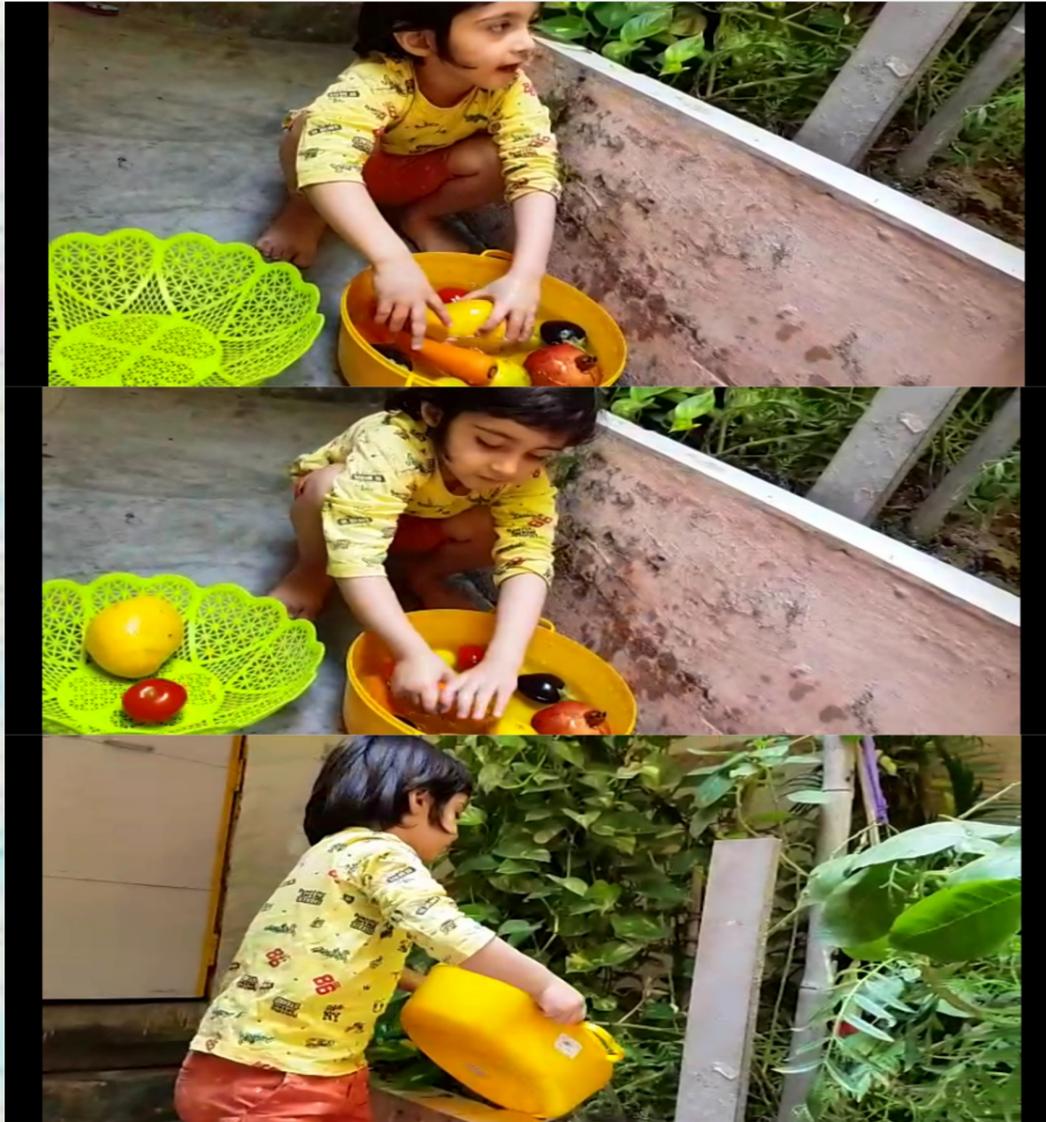


# SDG No. 6

Water is essential for life. Its existence is seriously threatened because of pollution of rivers, shortage and costly water treatment systems in big cities.

From the little speaker : <https://www.youtube.com/watch?v=g5cIEKvKK7o&feature=youtu.be>

## Conserve Water, Conserve Life.



# Tiny Tots in action



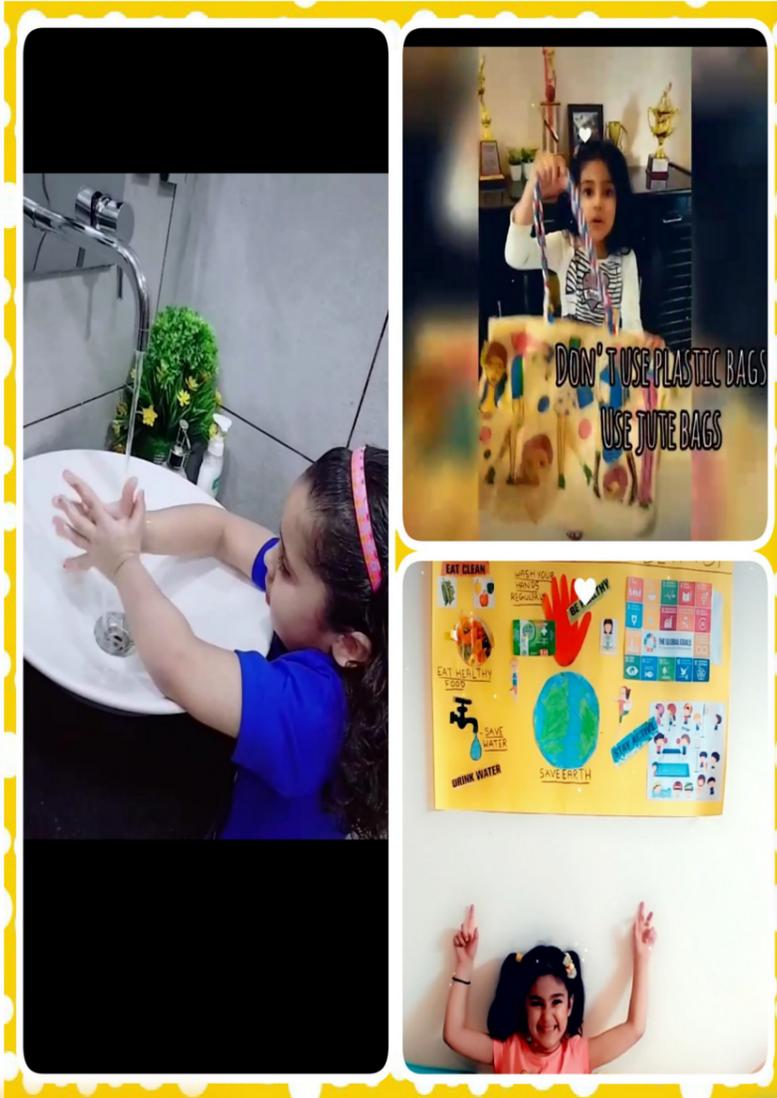
*Conserve Water, Conserve Life.*



# Tiny Tots in action

## No Water, No Life.

## No Blue, No Green.



## SDG No. 12

Responsible consumption and production refers to, "use of services and related products which respond to basic needs and bring a better quality of life". We need to instil in our kids the importance of recycling, reusing and reducing the waste objects at home.

From the little speaker : [https://www.youtube.com/watch?v=iHYU\\_D5GAyw&feature=youtu.be](https://www.youtube.com/watch?v=iHYU_D5GAyw&feature=youtu.be)

# *Reducing means using less..*



# Tiny Tots in action

*Reusing is finding new uses of things that would normally be thrown away.*



# Tiny Tots in action

*Recycling is giving special treatment to waste.*



# SDG No. 13

Climate action means stepped-up efforts to reduce greenhouse gas emissions and strengthen resilience and adaptive capacity to climate-induced impacts, including: climate-related hazards in all countries; integrating climate change measures into national policies, strategies and planning; and improving education, awareness-raising and human and institutional capacity with respect to climate change mitigation, adaptation, impact reduction and early warning.

From the little speaker : <https://www.youtube.com/watch?v=f3Ufa84A9Dw&feature=youtu.be>



*when kept in the room*



*outside under the sun*



*temperature is normal*



*very hot*

## Start Today....

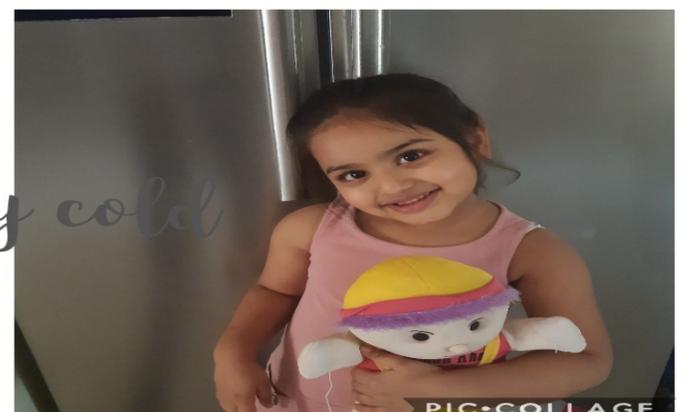
## Save Tomorrow



**Feed Birds Save Life**



*kept in the freezer*



*very cold*

# SDG No. 15

Life on land aims to secure and conserve the environment, prevent pollution and protect the living beings. We live on planet Earth. We must take care of our planet.

From the little speaker : [https://www.youtube.com/watch?v=XZgAIOv01\\_0&feature=youtu.be](https://www.youtube.com/watch?v=XZgAIOv01_0&feature=youtu.be)

## What We Save, Saves Us



# Tiny Tots in action

*Don't Let The Leaves, Leave Us.*



*Save Nature*

*Save Life*



## Parents' Perceptions

SDG Week: BBPS Rohini:

This was a very good initiative by Bal Bharati Public School, Rohini (BBPSRH). During this time of crisis and uncertainty, BBPS RH has been actively involved with the children by way of various interactive activities.

The various goals are explained in such a way that the children had great fun in doing the activities. It has brought visible changes in the behavior of the children and have helped them understand the various good practices to be followed in our social life.

This will definitely go a long way in shaping the children's thoughts and overall outlook towards the society at large.

**Sushmita Das**  
M/O Saessha Dass  
Pre Primary-B

Respected Ma'am,

Introducing Sustainable Development to Kids in School is a very good initiative by the school. Teaching about various goals of SDG at such an early level will help children develop an attitude for better and more environment friendly society and will make SDG a way of their life.

**Disha Saroj**  
M/O- Raaisha Sharma  
PP C

'The best way to predict future is to create it.' With the same thought and prevailing scenario it is very important for our kids to understand about sustainable development at such tender age. I am very happy that Bal Bharti is taking such initiatives and designed a module to make kids understand about need of an hour in fun way. Also each Activity is supported by videos which make it easier for me to make her understand concept easily.

I am very happy with the efforts being put to make best out of these times.

Thanking you

**Urvashi Murarka Jain**  
M/O Amyra Jain  
Pre School- C

I am **SHWETA BANSAL** m/o **PEEHU BANSAL**, Class **PS- B**. Mam this week SDG module was very knowledgeable for students . They became aware about the importance of earth , health , social responsibilities, etc. SDG module was very well planned and also beneficial for child's personal grooming. My child enjoyed all the activities.

Thank you Mam

## Thank you for your kind thoughts & support

I congratulate Bal Bharati public school Rohini for integrating SDGs goals into their curriculum, so that these little kids can also become active participants in the world they live in.

These goals have been so well-explained by the teachers in all the sessions.

I have observed so many positive changes in my ward like she is the first one to turn off the lights and fans so frequently when they are not in use. She is able to differentiate between healthy and unhealthy food. She understood the importance of 3R's by doing so many activities related to it.

**Shilpa Khanna**  
**M/O Aarnna Khanna**  
**Pre-school E**

SDG module of this week was great.. It includes science experiment of paper soap which explains germs n soap water relation to little kids.. Elayna enjoyed and learned a lot from this specially recycling of waste water...  
Thank you for such creative activities..

**Dr.Archana**  
**M/O Elayna Jarwal**  
**Preschool-A**

Hello mam

I wish to bring to your notice the positive impact SDGs have in developing empathy towards other living beings. My daughter has started articulating reasonably regarding the need for water and food for plants and animals. She is beginning to understand the importance of saving water so asks me to turn the water off while washing her hands or taking the shower. These habits will certainly go a long way to create a better world for all.

Thank you for this wonderful initiative.

**Sheetal**  
**M/O Shaivi Bansal**  
**PP E**

Hi mam

I really want to tell u that the activities regarding SDG having a great impact on my daughter. She has begun watering the plants on daily basis. She knows now not to waste water and electricity. I really appreciate the efforts taken by you to teach in play way method. These activities really added a lot in her learning age. Words are less to express my gratitude .

Thanks a ton mam

**Garima Gupta**  
**M/O Aadya Gupta**  
**Pre Primary F**

## Thank you for your kind thoughts & support

As a parent, I really want to thank the teachers of BBPS for taking this initiative to carefully design and craft the activities related to SDGs. This is a great effort to make the kids understand the concept of sustainable environment in a simple and subtle way. These efforts will surely lay the foundation of turning them into responsible and compassionate human beings and use their resources carefully. Thanks

**Vivek Uppal**

**F/O Tanay Uppal  
Pre school G**

I would like to appreciate the efforts put by Bal Bharati Public school to inculcate the awareness about the enduring nature of environment, which is not only the need of the hour but also an alarming situation round the globe. Creating such a cognizance at this age will act like a miniature for future development. The applicability of 3R's will ensure the sustainable usage of resources. Activities provided by SDG will augment a responsible citizen for the world who would understand the value of environment. Looking forward for many more such activities to ensure the holistic development of our young generation.

**JAYATI PAATLAN**

**M/O Savar Paatlan**

**PP A**

I am grateful for the initiative the school and teachers are taking for their Preschoolers. All the activities scheduled in the SDG Week planner were designed thoughtfully to enhance the academic interesting and mental skills of the kids. Such activities also help in moral development.  
It was a fun way to learn and connect with your environment and simultaneously inculcating global awareness in the children.

**Best Regards**

**Manpreet Kaur**

**M/O Shivansh Soni**

**Class PP-D.**

*The Earth is a fine place & worth fighting for.*