

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**IX-D CONTENT COVERAGE ONLINE CLASSES**

| Subject & Subject Teacher                     | Duration           | Topics Covered   | Link/Assignments uploaded on Google Classroom   | Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion  |
|---|--------------------|--|---|--|
| <b>ENGLISH</b><br><br><b>Ms. Meera Wadhwa</b> | 15 April -30 April | Poem - Wind  | <p><a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a></p> <p><a href="#">The links for the same are listed below</a><br/> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTg4NDI0MTg4ODda/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTg4NDI0MTg4ODda/details</a></p>  | All the assignments were discussed during VC   |
|   | 1 May'20-15 May'20 | Integrated Grammar Exercises Trial<br>Assessment Online<br>Assessment Beehive-<br>Rain On The Roof<br>Beehive - The Little Girl<br>Vocabulary Building | <p>Teacher generated PPT and practice worksheets were shared through Google Classroom.</p> <p>The links for the same are listed below<br/> <a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/OTk0NjM4MDUzMzZa/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/OTk0NjM4MDUzMzZa/details</a><br/> <a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTIzNzU5NDQwNDM0/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTIzNzU5NDQwNDM0/details</a><br/> <a href="https://classroom.google.com/u/0/w/NjU5OTkwOTQzNjVa/tc/MTIzODc0MTEyMDM3">https://classroom.google.com/u/0/w/NjU5OTkwOTQzNjVa/tc/MTIzODc0MTEyMDM3</a></p> <p><a href="https://classroom.google.com/u/0/w/NjU5OTkwOTQzNjVa/tc/MTI1MTk2ODE2MzE2">https://classroom.google.com/u/0/w/NjU5OTkwOTQzNjVa/tc/MTI1MTk2ODE2MzE2</a></p> | <p>1. Worksheets for practice of Grammar topics were designed.      2. Language Quiz and vocabulary building activities were designed and practiced in the form of Crossword Puzzle and Dialogue Writing.      3. Regular Assignments were created to gauge the students' comprehension.</p> <p>4. All the assignments were discussed during the VC      5. Assessment was conducted through Google forms.</p> |

|   |   |  |  |
|---|---|--|--|
| <p>16 May'20-30 May'20</p>                    | <p>Beehive- Rain On The Roof<br/>Grammar - Reported Speech<br/>Moments - The Adventures Of Toto<br/>Writing Skill - Biosketch</p> | <p><a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a><br/><a href="#">The links for the same are listed below</a><br/><a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTI1MzA0MjIzMTEx/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTI1MzA0MjIzMTEx/details</a><br/><a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTA0NjM2Nzc2OTEy/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTA0NjM2Nzc2OTEy/details</a><br/><a href="https://classroom.google.com/u/0/c/NiU5OTkwOTQzNjVa/a/MTM1MDA3NDkxMzI0/details">https://classroom.google.com/u/0/c/NiU5OTkwOTQzNjVa/a/MTM1MDA3NDkxMzI0/details</a></p>   | <p>1. Worksheets for practice of Grammar topics were designed. 2. Regular Assignments were created to gauge the students' comprehension. 3. All the assignments were discussed during the VC</p> |
| <p>1 June'20-12 June'20</p>                   | <p>Grammar - Reported Speech, Reading Comprehension and Revision</p>  | <p><a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a><br/><a href="#">The links for the same are listed below</a><br/><a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTM1MDA3NDkxMzI0/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTM1MDA3NDkxMzI0/details</a><br/><a href="https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTM1ODk1NTMxNTUw/details">https://classroom.google.com/u/0/c/NjU5OTkwOTQzNjVa/a/MTM1ODk1NTMxNTUw/details</a></p>   | <p>1. Worksheets for practice of Grammar topics were designed. 2. Regular Assignments were created to gauge the students' comprehension. 3. All the assignments were discussed during the VC</p> |
| <p><b>HINDI</b></p> <p>15 April -30 April</p> | <p>1.) KAHANI -"GILLOO"<br/>2.) SHABD AUR PAD<br/>3.) ANUSWAR EVAM ANUNASIK</p>   | <p><a href="https://www.abpganga.com/videos/suno-kahani-gillu-mahadevi-verma-abp-ganga-13165">https://www.abpganga.com/videos/suno-kahani-gillu-mahadevi-verma-abp-ganga-13165</a><br/><a href="https://www.learnbse.in/ncert-solutions-for-class-9-sanchyan-hindi-chapter-1/">https://www.learnbse.in/ncert-solutions-for-class-9-sanchyan-hindi-chapter-1/</a><br/><a href="https://drive.google.com/file/d/1IYPFpZngXDikfKNcNreXmn96P1GsvJpU/view?usp=sharing">https://drive.google.com/file/d/1IYPFpZngXDikfKNcNreXmn96P1GsvJpU/view?usp=sharing</a><br/><a href="http://click4explore.com/2017/08/25/%E0%A4%B6%E0%A4%AC%E0%A5%8D%E0%A4%A6-%E0%A4%94%E0%A4%B0-%E0%A4%AA%E0%A4%A6-shabd-aur-pad-qa/">http://click4explore.com/2017/08/25/%E0%A4%B6%E0%A4%AC%E0%A5%8D%E0%A4%A6-%E0%A4%94%E0%A4%B0-%E0%A4%AA%E0%A4%A6-shabd-aur-pad-qa/</a></p> | <p>GROUP DISCUSSION<br/>ASSIGNMENTS(NCERT BASED QUESTION ANSWER)</p>   |

|                                 |  |  |  |
|---------------------------------|--|--|--|
| <p>1 May'20-15<br/>May'20</p>   | <p>1.) EVREST MERI SHIKHAR YATRA<br/>2.) DUKH KA ADHIKAR<br/>3.) UPSARG EVAM PRATYAY</p> | <p><a href="https://www.youtube.com/watch?v=BbBeaeCSz-c">https://www.youtube.com/watch?v=BbBeaeCSz-c</a><br/><a href="https://www.studyrankers.com/2015/04/study-material-and-summary-of-everest-meri-shikhar-yatra.html">https://www.studyrankers.com/2015/04/study-material-and-summary-of-everest-meri-shikhar-yatra.html</a><br/><a href="https://www.youtube.com/watch?v=vFh3Hh7zR6s">https://www.youtube.com/watch?v=vFh3Hh7zR6s</a></p> | <p>GROUP DISCUSSION<br/>ASSIGNMENTS(NCERT BASED QUESTION ANSWER)</p> |
| <p>16 May'20-30<br/>May'20</p>  | <p>1.) UPSARG EVAM PRATYAY<br/>2.)TANTRA VAMIRO KATHA<br/>3.)REVISION</p>                | <p><a href="https://drive.google.com/file/d/1V93H9SMPJvzuq6vHFi-Jk3qrdRXsd5Ei/view?usp=sharing">https://drive.google.com/file/d/1V93H9SMPJvzuq6vHFi-Jk3qrdRXsd5Ei/view?usp=sharing</a><br/><a href="https://www.youtube.com/watch?v=iysSlphnqGA">https://www.youtube.com/watch?v=iysSlphnqGA</a></p>   | <p>GROUP DISCUSSION<br/>ASSIGNMENTS(NCERT BASED QUESTION ANSWER)</p> |
| <p>1 June'20-12<br/>June'20</p> | <p>1.) RAIDAS KE PAD<br/>2.) ANUCHHED LEKHAN<br/>3.)RAHIM KE DOHE</p>                    | <p><a href="https://docs.google.com/forms/d/e/1FAIpQLSf47wBZSS-hBJ6ll4eELqG820xRsS-0EuGGdJtAACOGDV-nFw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSf47wBZSS-hBJ6ll4eELqG820xRsS-0EuGGdJtAACOGDV-nFw/viewform?usp=sf_link</a><br/><a href="https://drive.google.com/file/d/1Oyawp4sZgfkP4s958IMJEXqviB2olgoM/view?usp=sharing">https://drive.google.com/file/d/1Oyawp4sZgfkP4s958IMJEXqviB2olgoM/view?usp=sharing</a></p>   | <p>GROUP DISCUSSION<br/>ASSIGNMENTS(NCERT BASED QUESTION ANSWER)</p> |

|              |                     |   |  |   |
|--------------|---------------------|---|--|---|
| <b>MATHS</b> | 15 April -30 April  | 1.Representng Real numbers on the Number line 2. Operations on real numbers 3. Rationalisation of the denominator 4. Laws of Exponents. | Assignment on laws of exponents created on google class room 2. videos on Rationalisation and visualisation with following links were uploaded in Google classroom <a href="https://www.youtube.com/watch?v=MSeZovkd6PI&amp;feature=youtu.be">https://www.youtube.com/watch?v=MSeZovkd6PI&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=MSeZovkd6PI&amp;feature=youtu.be">https://www.youtube.com/watch?v=MSeZovkd6PI&amp;feature=youtu.be</a> <a href="https://www.youtube.com/watch?v=Lt-zVdU2bD4&amp;feature=youtu.be">https://www.youtube.com/watch?v=Lt-zVdU2bD4&amp;feature=youtu.be</a> | 1. Verbal questioning on one to one basis about laws of Exponents trough VC 2. Discussion on the solutions of Problems in Assignment through VC and Google classroom. |
|              | 1 May'20-15 May'20  | 1. Polynomials in one variable 2. Coefficient and degree of different polynomials 3. Zeroes of polynomials                              | 1. Various Polynomials were given to find the degree , coefficient and zeroes of that polynomial 2. Revision of Chapter 1 with Exemplar problems was done with students  | 1. Maths trial Assessment through Google forms 2. Maths Assessment of students through Google forms   |
|              | 16 May'20-30 May'20 | 1. Remainder Theorem 2. Division of a polynomial by another polynomial  | 1. Self created PPTs on Remainder Theorem and Division of one polynomial by another were shown to the students. Assignment on Remainder theorem was Uploaded on Google classroom along with solutions.   | 1. Verbal questioning on one to one basis was done related to Remainder theorem 2 Students shared the solutions of assignment through Screen presentation.            |

|                               |                      |  |   |  |
|-------------------------------|----------------------|--|---|--|
|                               | 1 June'20-12 June'20 | 1. Factor Theorem 2. Algebraic Identities and problems based on them                                       | 1. Self created PPTs on Factor theorem and Algebraic Identities with the students<br>3. Assignment on Factor theorem was uploaded on Google classroom along with Solutions. | 1. Identities related to different problems were asked from the students through VC 2. Students Shared Solutions Of their Doubts through screen presentation during VC |
| <b>CHEMISTRY Mridu Marwah</b> | 15 April -30 April   | Chapter – Matter in our surroundings. Particles constitute Matter, Characteristics of particles of matter. | <a href="https://youtu.be/YHb8NlrdWUk">https://youtu.be/YHb8NlrdWUk</a>   |  |
|                               | 1 May'20-15 May'20   | Change of state of matter<br>Solid to liquid , liquid to gas and Gas to solid                              | Online teaching   | Notes Shared   |

|  |                      |   |   |   |
|--|----------------------|---|---|---|
|  | 16 May'20-30 May'20  | Evaporation , factors affecting Evaporation   | Lecture based online Teaching   | NCERT questions   |
|  | 1 June'20-12 June'20 | Problems from various topic were taken  | Lecture based online teaching   | Open discussion on Socratic questioning   |
| <b>PHYSICS</b><br><b>Ms. Varsha</b><br><b>Krishnan</b> | 15 April -30 April   | Chapter: Motion Subtopics:<br>1. Average speed and average Velocity 2. Acceleration | <a href="#">Self created notes and numerical assignment were shared with the students.</a><br><a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details</a> | Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs. |

|                             |   |   |  |
|-----------------------------|---|---|--|
| <p>1 May'20-15 May'20</p>   | <p>Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs</p>   | <p><a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details">Self created notes were posted on GC. https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details</a></p>  | <p>Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs. Assessment through google form was taken on 15 May 2020.</p> |
| <p>16 May'20-30 May'20</p>  | <p>Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs</p>   | <p>Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details</a><br/>The teacher was on CBSE evaluation duty from 27 May 2020 to 31 May 2020.</p> | <p>Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs.</p>  |
| <p>1 June'20-12 June'20</p> | <p>Chapter : Motion subtopic: Derivation of equations of uniformly accelerated motion using graphical method.</p> | <p>Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNTA1Mzlw/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNTA1Mzlw/details</a><br/>The teacher was on CBSE evaluation duty from 1 june 2020 to 4 june 2020</p>  | <p>Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs.</p>  |

|   |                     |  |   |  |
|---|---------------------|--|---|--|
| <b>BIOLOGY</b><br><b>Mridu</b><br><b>Marwah</b> | 15 April -30 April  | Chapter-Cell the fundamental Unit Of Life. Discovery of cell, Prokaryotic and eukaryotic cells. Movements of substances Across the plasma membrane.  | <a href="https://www.youtube.com/watch?v=fV-sG3od1k0">https://www.youtube.com/watch?v=fV-sG3od1k0</a> | Socratic Questioning<br><br>Written assignment |
|   | 1 May'20-15 May'20  | Active and passive transport, plasmolysis, cell wall, cell membrane, Nucleus and cell organelles.  | <a href="https://www.youtube.com/watch?v=URUJD5NEXC8">https://www.youtube.com/watch?v=URUJD5NEXC8</a> | Students shared their work.                    |
|   | 16 May'20-30 May'20 | Chapter – Tissues introduction, Plant and animal tissues. Meristematic tissue. Simple permanent tissue , Protective Tissue. Complex Permanent Tissue | <a href="https://www.youtube.com/watch?v=xbjltZTCmcM">https://www.youtube.com/watch?v=xbjltZTCmcM</a> | Students Presentations                         |



|  |                      |  |  |  |
|--|----------------------|--|--|--|
|  | 1 June'20-12 June'20 | Chapter – Animal Tissues<br>Epithelial tissues,<br>Connective tissues,<br>Muscular Tissue , Nervous<br>Tissue. | NCERT Question and answers ad Notes<br>were uploaded   | Problems from the chapter were discussed.                                      |
| <b>HISTORY &amp;<br/>POLITICAL<br/>SCIENCE</b> | 15 April -30 April   | HISTORY- THE FRENCH<br>REVOLUTION<br>POL. SCI.- WHAT IS<br>DEMOCRACY? WHY<br>DEMOCRACY?                        | <a href="#">Teacher generated material( PPT and<br/>Jamboard)</a> <a href="#">Question- Answer<br/>for practise; material from Diksha portal</a><br><br><a href="https://www.youtube.com/watch?v=Luqc6w0udd4">https://www.youtube.com/watch?v=Luqc6w0udd4</a><br><a href="https://www.youtube.com/watch?v=Rk6V_u_dymfl">https://www.youtube.com/watch?v=Rk6V_u_dymfl</a> | doubt clearing session, links to various videos<br>shared, oral recapitulation |
|  | 1 May'20-15 May'20   | REVISION FOR ONLINE<br>ASSESSMENT  | practise test through google forms   | practise test  |

|                  |                         |  |   |  |
|------------------|-------------------------|--|---|--|
|                  | 16 May'20-30<br>May'20  | ECONOMICS CHAPTER<br>DONE  | information shared below  |  |
|                  | 1 June'20-12<br>June'20 | POL. SCI.-<br>CONSTITUTIONAL<br>DESIGN   | teacher generated material( PPT and<br>Jamboard) Question- Answer<br>for practise; material from Diksha portal<br><br><a href="https://www.youtube.com/watch?v=2f2k6iDFCL4">https://www.youtube.com/watch?v=2f2k6iDFCL4</a> | discussion; doubts clearing session  |
| <b>GEOGRAPHY</b> | 15 April -30 April      | Ch. India - Size & Location<br>1. Latitudes &<br>Longitudes<br>2. Time zones<br>3. Heat zones<br>4. Map work<br>5. Importance of<br>Indian ocean for India | Online teaching by live video conferencing.<br>Live Screen sharing of content during<br>classes and video links were used.  | Online discussion on each question assigned<br>from Ch. India- Size & Location |

|                             |  |  |   |
|-----------------------------|--|--|---|
| <p>1 May'20-15 May'20</p>   | <p>REVISION OF CH. INDIA –Size &amp; Location</p> <p>Ch. Natural Vegetation &amp; Wildlife</p> <ol style="list-style-type: none"> <li>1. Meaning of flora and fauna</li> <li>2. Factor affecting flora and fauna</li> </ol>  | <p><a href="#">Self-created notes and YouTube link were shared with the students</a><br/> <a href="https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njda/details">https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njda/details</a><br/> <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a></p> | <p>Assessment held on through Google Forms with a simultaneous VC via Google Meet</p>                                 |
| <p>16 May'20-30 May'20</p>  | <p>Ch. Natural Vegetation &amp; Wildlife</p> <ol style="list-style-type: none"> <li>1. Type of natural vegetation</li> <li>2. Wildlife in India</li> <li>3. Steps taken by government to conserve flora and fauna</li> </ol> | <p>Self-created notes were posted on google classroom<br/> <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a></p>   | <p>The students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.</p> |
| <p>1 June'20-12 June'20</p> | <p>ON CBSE EVALUATION DUTY FROM 26TH MAY - 5TH JUNE 2020<br/> REVISION WORK</p>  | <p>Revision of the chapter ; objective questions were tested through google forms</p>  | <p>All the assignments were discussed during VC</p>   |

|           |                     |   |   |  |
|-----------|---------------------|---|---|--|
| ECONOMICS | 15 April -30 April  |   |   |  |
|           | 1 May'20-15 May'20  |   |   |  |
|           | 16 May'20-30 May'20 | CHAPTER - THE STORY OF VILLAGE PALAMPUR | Teacher created material( ppt and Jamboard) Question-Answer ; material from Diksha Portal were shared | resources and links shared; doubts were taken up |

|                 |                         |   |  |   |
|-----------------|-------------------------|---|--|---|
|                 | 1 June'20-12<br>June'20 |   |  |   |
| <b>SANSKRIT</b> | 15 April -30 April      | <p>१. अध्याय:-२,<br/>स्वर्णकाकः—पुनरीक्षण और<br/>अभ्यासकार्य।</p> <p>२. शब्दकोश<br/>और पठित-गद्यांश पर आधारित<br/>प्रश्नोत्तर व प्रश्ननिर्माण।</p> <p>३.<br/>अध्याय:-३,<br/>गोदोहनम्—पूर्वज्ञानपरिचय,<br/>वाचन, सरलीकरण, व्याख्या व<br/>पदपरिचय।</p> <p>४.<br/>नाट्यांशाधारितप्रश्नाः।</p> <p>५.<br/>अभ्यासकार्यस्य प्रश्नोत्तराणि।</p> | <p>१. 'गोदोहनम्' पाठागत नाट्यांशों पर आधारित<br/>प्रश्नोत्तर - PPT.</p> <p>२. अभ्यासकार्य के<br/>प्रश्नोत्तर, घटनाक्रम निर्धारण व व्याकरणिक<br/>टिप्पणियों से संबंधित कार्य।</p> <p>३. स्वर्णकाकः—<br/>अध्याय के गद्यांशों एवं नाट्यांशों पर आधारित<br/>प्रश्नोत्तर- PPT.</p> <p>४. Video<br/>link—'गोदोहनम्'—<br/><a href="https://youtu.be/GXO6dPHI2ho">https://youtu.be/GXO6dPHI2ho</a></p> | <p>संस्कृत-व्याकरण:- संधि, प्रत्ययाः और पदपरिचय:-<br/>विषयों पर मौखिक परीक्षण। वाचनपरीक्षण—गद्यांश और<br/>पद्य।</p> |

|                            |  |  |   |
|----------------------------|--|--|---|
| <p>1 May'20-15 May'20</p>  | <p>१. अपठित-<br/>अवबोधनम्—गद्यांशाधारित<br/>चर्चा और प्रश्नोत्तर ।</p> <p>२. चित्राधारित चर्चा और वर्णन।<br/>मञ्जूषा व चित्रों द्वारा।</p> <p>३. व्याकरणम्—<br/>शब्दरूपाणि:- अकारान्त,<br/>आकारान्त, इकारान्त, ईकारान्त<br/>और सर्वनाम-शब्द।</p> <p>४. 'कल्पतरुः'- अध्याय — चर्चा,<br/>वाचन व व्याख्या और<br/>अभ्यासकार्य प्रश्नोत्तर।</p> | <p>१. अपठित गद्यांशाधारित प्रश्नानाम्- PPT.<br/>२. PPT द्वारा चित्रवर्णन और<br/>चित्राधारित प्रश्नोत्तर। ३.<br/>बालक, नदी, किम्, लता व मुनि शब्दों के<br/>शब्दरूप। ४. Video<br/>link—'कल्पतरुः'—<br/><a href="https://youtu.be/lseCI64KNy0">https://youtu.be/lseCI64KNy0</a> ५. संस्कृत<br/>प्रयोग परीक्षण (Sanskrit trial test) g-form link.</p>  | <p>संस्कृत प्रयोग परीक्षा— बहुविकल्पात्मक प्रश्न,<br/>११/०५/२०२०. सामूहिक व वैयक्तिक रूपेण मौखिक<br/>कक्षा-परीक्षण।</p> |
| <p>16 May'20-30 May'20</p> | <p>१. व्याकरणम्—संधि: - स्वर<br/>और व्यञ्जन । परिभाषा एवं<br/>उदाहरण।</p> <p>२. अध्याय:<br/>'कल्पतरुः' — पूर्वज्ञान-<br/>परीक्षणम्।</p> <p>३. अध्याय:-<br/>"सूक्तिमौक्तिकम्" — श्लोकों<br/>का वाचन- सामूहिक और<br/>वैयक्तिक, सरलीकरण व<br/>व्याख्या, शब्दकोश एवं भाषिक<br/>कार्य, अन्वय व अन्वयार्थ।</p> <p>४. संस्कृत ऑनलाइन परीक्षा।</p> | <p>१. संस्कृत-ऑनलाइन परीक्षा (Sanskrit online<br/>quiz) g-form link. २. स्वर और व्यञ्जन - संधि:<br/>PPT द्वारा। ३.<br/>स्वरसंधि व विसर्गसंधि - प्रश्नोत्तर व प्रश्ननिर्माण -<br/>PDF द्वारा। ४. पठनार्थ सभी श्लोकों व<br/>भाषिक कार्यो की PPT. ५.<br/>सूक्तिमौक्तिकम् अध्याय के अभ्यासकार्य में आए<br/>सभी प्रश्नों व तदुत्तरों का कक्षाकार्य।</p> | <p>संस्कृत ऑनलाइन परीक्षा— बहुविकल्पात्मक प्रश्न,<br/>१६/०५/२०२०. मौखिक परीक्षण एवं चर्चा।</p>                          |

|                         |   |  |  |
|-------------------------|---|--|--|
| 1 June'20-12<br>June'20 | शंका-समाधान और पुनरीक्षण—<br>१.<br>साहित्य: पूर्व पठित अध्यायों की<br>पुनरावृत्ति। २. पठित<br>गद्यांश और पद्य आधारित<br>प्रश्नोत्तरों पर पुनश्चर्चा।<br>३. रचनात्मक-कार्य में<br>मञ्जूषा सहित चित्रवर्णन एवं<br>चित्राधारित प्रश्नोत्तर।<br>४.<br>व्याकरणम्—<br>शब्दरूप, धातुरूप. | पूर्वोक्त सभी विषयों को यथोचित PPTs और PDF<br>द्वारा परस्पर सहयोग व चर्चा-विचार करते हुए छात्र-<br>सहयोग से हल किया गया। | सामूहिक और वैयक्तिक चर्चा। मौखिक प्रश्नोत्तर-माला। |
|-------------------------|---|--|--|