

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**IX-C CONTENT COVERAGE ONLINE CLASSES**

Subject & Subject Teacher	Duration	Topics Covered	Link/Assignments uploaded on Google Classroom	Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google Form/ Group Discussion
<b>ENGLISH</b> <b>Ms. Surbhi</b> <b>Kathuria</b>	15 April -30 April	Poem - Wind	<a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a> <a href="#">The links for the same are listed below</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTg4NDI0MTg4ODda/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTg4NDI0MTg4ODda/details</a>	All the assignments were discussed during VC

1 May'20-15 May'20	Integrated Grammar Exercises Trial Assessment Online Assessment Beehive- Rain On The Roof Beehive - The Little Girl Vocabulary Building	<a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a> <a href="#">The links for the same are listed below</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTk0NjM4MDU0Mjda/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/OTk0NjM4MDU0Mjda/details</a> <a href="https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTIzNzU5NDQwNjM1">https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTIzNzU5NDQwNjM1</a> <a href="https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTIzODc0MTEyMDQ1">https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTIzODc0MTEyMDQ1</a>	1. Worksheets for practice of Grammar topics were designed. 2. Language Quiz and vocabulary building activities were designed and practiced in the form of Crossword Puzzle and Dialogue Writing. 3. Regular Assignments were created to gauge the students' comprehension. 4. All the assignments were discussed during the VC 5. Assessment was conducted through Google forms.
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16 May'20-30 May'20	Beehive- Rain On The Roof Grammar - Reported Speech Moments - The Adventures Of Toto Writing Skill - Biosketch	<a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a> <a href="#">The links for the same are listed below</a> <a href="https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTI1MzA4MzQ2ODI5">https://classroom.google.com/u/0/w/NjYwMDQ5MjA0NzFa/tc/MTI1MzA4MzQ2ODI5</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTI1MTk2ODE2Mzky/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTI1MTk2ODE2Mzky/details</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA0NjM2ODE5MDcy/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA0NjM2ODE5MDcy/details</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA2NjY3NTc0NjQ5/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA2NjY3NTc0NjQ5/details</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA2NjY3NTczNzgy/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTA2NjY3NTczNzgy/details</a>	1. Worksheets for practice of Grammar topics were designed. 2. Regular Assignments were created to gauge the students' comprehension. 3. All the assignments were discussed during the VC
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	1 June'20-12 June'20	Grammar - Reported Speech Reading Comprehension Revision	<a href="#">Teacher generated PPT and practice worksheets were shared through Google Classroom.</a> <a href="#">The links for the same are listed below</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTM1MDA3NDkxMzQy/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTM1MDA3NDkxMzQy/details</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTM1ODk1NTMxNTY4/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTM1ODk1NTMxNTY4/details</a> <a href="https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTEwMzk5NzU4MDQy/details">https://classroom.google.com/u/0/c/NjYwMDQ5MjA0NzFa/a/MTEwMzk5NzU4MDQy/details</a>	1. Worksheets for practice of Grammar topics were designed. 2. Regular Assignments were created to gauge the students' comprehension. 3. All the assignments were discussed during the VC
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HINDI	15 April -30 April	Everest Meri Shikhar Yatra (Bachendri Park)	<a href="https://youtu.be/BbBeaeCSz-c">https://youtu.be/BbBeaeCSz-c</a> <a href="https://youtu.be/ZoG4uiu9ITY">https://youtu.be/ZoG4uiu9ITY</a> <a href="https://youtu.be/yOK8RtxZwTY">https://youtu.be/yOK8RtxZwTY</a> Abhyas hetu apathit gadyansh Bachendri Pal ki Jeevani par Adharit Parashan diye gye	Quiz Google Form and Oral Questions were asked base on lesson
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15 April -30 April	1.) KAHANI -"GILLOO" 2.) SHABD AUR PAD 3.) ANUSWAR EVAM ANUNASIK	<a href="https://www.abpganga.com/videos/suno-kahani-gillu-mahadevi-verma-abpganga-13165">https://www.abpganga.com/videos/suno-kahani-gillu-mahadevi-verma-abpganga-13165</a> <a href="https://www.learnbse.in/ncert-solutions-for-class-9-sanchayan-hindi-chapter-1/">https://www.learnbse.in/ncert-solutions-for-class-9-sanchayan-hindi-chapter-1/</a> <a href="https://drive.google.com/file/d/1IYPFpZngXDikfKNcNreXmn96P1GsvJpU/view?usp=sharing">https://drive.google.com/file/d/1IYPFpZngXDikfKNcNreXmn96P1GsvJpU/view?usp=sharing</a> <a href="http://click4explore.com/2017/08/25/%E0%A4%B6%E0%A4%AC%E0%A5%8D%E0%A4%A6-%E0%A4%94%E0%A4%B0-%E0%A4%AA%E0%A4%A6-shabd-aur-pad-qa/">http://click4explore.com/2017/08/25/%E0%A4%B6%E0%A4%AC%E0%A5%8D%E0%A4%A6-%E0%A4%94%E0%A4%B0-%E0%A4%AA%E0%A4%A6-shabd-aur-pad-qa/</a> <a href="https://brainly.in/question/304732?utm_source=android&amp;utm_medium=share&amp;utm_campaign=question">https://brainly.in/question/304732?utm_source=android&amp;utm_medium=share&amp;utm_campaign=question</a> <a href="https://drive.google.com/file/d/1KLhIYkuje_EOP0QZAxCCp7MPleO9vbh3/view?usp=sharing">https://drive.google.com/file/d/1KLhIYkuje_EOP0QZAxCCp7MPleO9vbh3/view?usp=sharing</a>	GROUP DISCUSSION ASSIGNMENTS(NCERT BASED QUESTION ANSWER)
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1 May'20-15 May'20	Rahim ke Dohe Anuchhed Lekhan	<a href="https://www.youtube.com/watch?v=r3ualjOOTLk">https://www.youtube.com/watch?v=r3ualjOOTLk</a> <a href="https://www.youtube.com/watch?v=INID3LWXgM">https://www.youtube.com/watch?v=INID3LWXgM</a> <a href="https://www.youtube.com/watch?v=MtmIPSAAgJc">https://www.youtube.com/watch?v=MtmIPSAAgJc</a> Anuswar or anunasik par adhrit abhyas patrak diya gya Shabad or pad par adhrit abhyas karya diya gya	Dicussion was done on the morals of the Dohas
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1 May'20-15 May'20	1.) EVREST MERI SHIKHAR YATRA 2.) DUKH KA ADHIKAR 3.) UPSARG EVAM PRATYAY	<a href="https://www.youtube.com/watch?v=BbBeaeCSz-c">https://www.youtube.com/watch?v=BbBeaeCSz-c</a> <a href="https://www.studyrankers.com/2015/04/study-material-and-summary-of-everest-meri-shikhar-yatra.html">https://www.studyrankers.com/2015/04/study-material-and-summary-of-everest-meri-shikhar-yatra.html</a> <a href="https://www.youtube.com/watch?v=vFh3Hh7zR6s">https://www.youtube.com/watch?v=vFh3Hh7zR6s</a>	GROUP DISCUSSION ASSIGNMENTS(NCERT BASED QUESTION ANSWER)
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16 May'20-30 May'20	Nara Lekhan Sandesh Lekhan	<a href="https://youtu.be/FrVlbr-JMyY">https://youtu.be/FrVlbr-JMyY</a> <a href="https://youtu.be/xNoaVkKD6fl">https://youtu.be/xNoaVkKD6fl</a> Vartani me Sudhar hetu Abhyas Patrk diya gya Anupcharik Patra ke Namune Bheje gye Nara Lekhan ke Namune Bheje gye Nara Lekhan ke liye Chitr Bheje gye Anupcharik Patra ka Structure (Dancha)	Written practice was done during the video conferences
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16 May'20-30 May'20	1.) UPSARG EVAM PRATYAY 2.) TANTRA VAMIRO KATHA 3.) REVISION	<a href="https://drive.google.com/file/d/1V93H9SMPJvzug6vHFi-Jk3qrdRXsd5Ei/view?usp=sharing">https://drive.google.com/file/d/1V93H9SMPJvzug6vHFi-Jk3qrdRXsd5Ei/view?usp=sharing</a> <a href="https://www.youtube.com/watch?v=iysSlphnqGA">https://www.youtube.com/watch?v=iysSlphnqGA</a>	GROUP DISCUSSION ASSIGNMENTS(NCERT BASED QUESTION ANSWER)
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1 June'20-12 June'20	Sambad Lekhan Patra Lekhan	<a href="https://www.youtube.com/watch?v=PXDa4_zqU">https://www.youtube.com/watch?v=PXDa4_zqU</a> <a href="https://www.youtube.com/watch?v=GcO_lhrFic0">https://www.youtube.com/watch?v=GcO_lhrFic0</a> Gillu Path ke Adhar par Abhyas hetu Prashan diye gye Grisham Avakash Grah karya diya gya	Written practice was done during the video conferences
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	1 June'20-12 June'20	1.) RAIDAS KE PAD 2.) ANUCHHED LEKHAN 3.)RAHIM KE DOHE	<a href="https://docs.google.com/forms/d/e/1FAIpQLSf47wBZSS-hBJ6II4eELqG820xRsS-0EuGGdJtAACOGDV-nFw/viewform?usp=sf_link">https://docs.google.com/forms/d/e/1FAIpQLSf47wBZSS-hBJ6II4eELqG820xRsS-0EuGGdJtAACOGDV-nFw/viewform?usp=sf_link</a> <a href="https://drive.google.com/file/d/1Oyawp4sZgfKP4s958IMJEXgvIB2olgoM/view?usp=sharing">https://drive.google.com/file/d/1Oyawp4sZgfKP4s958IMJEXgvIB2olgoM/view?usp=sharing</a>	GROUP DISCUSSION ASSIGNMENTS(NCERT BASED QUESTION ANSWER)
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<b>MATHS</b>	15 April -30 April	Chapter - Number System ; Chapter - Polynomials	Questions of Ex-1.4, 1.5 and 1.6 were discussed and explained through relevant videos. Doubts were taken up and solutions were shared on GC. Chapter - Polynomials was introduced and identification of polynomials and finding their zeroes was explained . Questions of Ex -2.1 , 2.2 based on them were discussed through videos and solutions shared.	Regular assessment done in doubt clearing session and through assignments.
	1 May'20-15 May'20	Chapter- Polynomials	Remainder and Factor theorems were introduced and their applications explained and discussed. Questions of Ex - 2.2,,2.3 and 2.4 were discussed through videos and solutions shared on GC. Doubts of students were taken up.	Regular assessment done in doubt clearing session and through assignments.

16 May'20-30 May'20	Chapter - Polynomials	Algebraic Identities , their expansion and factorization were discussed . Questions of Ex- 2.4 and 2.5 were discussed through videos and explained . Solutions were shared on GC.	Regular assessment done in doubt clearing session and through assignments.
1 June'20-12 June'20	Chapter- Polynomials	Algebraic Identities , their expansion and factorization were continued . Remaining questions of Ex- 2.5 were discussed through videos and explained . Solutions were shared on GC.Extra Questions of Ch - Polynomials were discussed from other reference books.	Regular assessment done in doubt clearing session and through assignments.

<b>CHEMISTRY</b>	15 April -30 April	<p>CELL: The Fundamental Unit of Life</p> <ul style="list-style-type: none"> <li>• Prokaryotic and eukaryotic cells</li> <li>• Mitochondria</li> <li>• Plastids</li> <li>• Vacuoles</li> <li>• Lysosomes</li> <li>• Endoplasmic Reticulum</li> <li>• Golgi Apparatus</li> <li>• Cell division :mitosis vs meiosis</li> </ul>	<a href="https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa">https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa</a> <a href="https://youtu.be/URUJD5NEXC8">https://youtu.be/URUJD5NEXC8</a> <a href="https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa/a/OTAzNjl5MTAyMjha/detailshttps://drive.google.com/file/d/1dyU8VmY8HpDv-l6RZKopooYC4sGi_7_C/view">https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa/a/OTAzNjl5MTAyMjha/detailshttps://drive.google.com/file/d/1dyU8VmY8HpDv-l6RZKopooYC4sGi_7_C/view</a> <a href="https://drive.google.com/file/d/1oi-wKB61et6Qq7IKGbGb1ZA0Zho_cBk3/view">https://drive.google.com/file/d/1oi-wKB61et6Qq7IKGbGb1ZA0Zho_cBk3/view</a>	Assignments were given,discussions were held and doubt clearing sessions were held during VCs
	1 May'20-15 May'20	<p>CHAPTER: Matter in our Surroundings:</p> <p>TOPICS COVERED:</p> <ul style="list-style-type: none"> <li>•The matter</li> <li>•The solid state</li> <li>•The liquid state</li> <li>•The gaseous state</li> <li>•Plasma and BEC</li> <li>•Interconversion of states</li> <li>•Boiling vs evaporation</li> <li>•Effect of variables on states of matter</li> </ul>	<a href="https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa">https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa</a>	Assignments were given,discussions were held and doubt clearing sessions were held during VCs

16 May'20-30 May'20	Teacher was on Evaluation Duty		
1 June'20-12 June'20	CHAPTER: TISSUES TOPICS COVERED: <ul style="list-style-type: none"> <li>• Plant tissues vs animal tissues</li> <li>• Meristematic Tissue</li> <li>• Types of meristems</li> <li>• Simple Permanent Tissues</li> <li>• Parenchyma, collenchymas, sclerenchyma</li> <li>• Complex Permanent Tissues</li> <li>• Xylem and Phloem</li> <li>• Protective Tissue</li> </ul>	<a href="https://youtu.be/xWUuDM1g4Rg">https://youtu.be/xWUuDM1g4Rg</a>	Assignments were given, discussions were held and doubt clearing sessions were held during VCs



<b>PHYSICS</b> <b>Ms. Varsha</b> <b>Krishnan</b>	15 April -30 April	Chapter: Motion Subtopics: 1. Average speed and average Velocity 2. Acceleration	<a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details">Self created notes and numerical assignment were shared with the students.</a> <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details</a>	Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.
	1 May'20-15 May'20	Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs	<a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODUwNDI5/details">Self created notes were posted on GC.</a> <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODUwNDI5/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODUwNDI5/details</a>	Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs. Assessment through google form was taken on 15 May 2020.

16 May'20-30 May'20	Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs	Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzOD EwNDI5/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzOD EwNDI5/details</a> The teacher was on CBSE evaluation duty from 27 May 2020 to 31 May 2020.	Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.
1 June'20-12 June'20	Chapter : Motion subtopic: Derivation of equations of uniformly accelerated motion using graphical method.	Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNT A1Mzlw/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNT A1Mzlw/details</a> The teacher was on CBSE evaluation duty from 1 June 2020 to 4 June 2020	Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.

BIOLOGY	15 April -30 April			
	1 May'20-15 May'20	Apr15-Apr30 CELL: The Fundamental Unit of Life •Prokaryotic and eukaryotic cells •Mitochondria •Plastids •Vacuoles •Lysosomes •Endoplasmic Reticulum •Golgi Apparatus •Cell division :mitosis vs meiosis	<a href="https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa">https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa</a> <a href="https://youtu.be/URUJD5NEXC8">https://youtu.be/URUJD5NEXC8</a> <a href="https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa/a/OTAzNjI5MTAyMjha/details">https://classroom.google.com/u/1/c/NTY4Njk5MTI3NTBa/a/OTAzNjI5MTAyMjha/details</a> <a href="https://drive.google.com/file/d/1dyU8VmY8HpDv-l6RZKopooYC4sGi_7_C/view">https://drive.google.com/file/d/1dyU8VmY8HpDv-l6RZKopooYC4sGi_7_C/view</a> <a href="https://drive.google.com/file/d/1oi-wKB61et6Qq7IKGbGb1ZA0Zho_cBk3/view">https://drive.google.com/file/d/1oi-wKB61et6Qq7IKGbGb1ZA0Zho_cBk3/view</a>	Assignments and worksheets were given, discussions were held and doubt clearing sessions were held during VCs

16 May'20-30 May'20	Teacher was on evaluation duty		
1 June'20-12 June'20	CHAPTER: TISSUES TOPICS COVERED: •Plant tissues vs animal tissues •Meristematic Tissue •Types of meristems •Simple Permanent Tissues •Parenchyma, collenchymas, sclerenchyma •Complex Permanent Tissues •Xylem and Phloem •Protective Tissue	<a href="https://youtu.be/xWUuDM1g4Rg">https://youtu.be/xWUuDM1g4Rg</a>	Assignments and worksheets were given, discussions were held and doubt clearing sessions were held during VCs

<b>HISTORY &amp; POLITICAL SCIENCE</b>	15 April -30 April	CHAPTER: THE FRENCH REVOLUTION ( HISTORY) CHAPTER: WHAT IS DEMOCRACY? WHY DEMOCRACY? ( POL. SCI.)	teacher generated material were shared; question- Answer and other material from Diksha Portal	discussion over various topics, revision assignment
	1 May'20-15 May'20	REVISION FOR ONLINE ASSESSMENT	revision	practise test shared

16 May'20-30 May'20	ECONOMICS CHAPTER DONE		
1 June'20-12 June'20	CHAPTER: CONSTITUTIONAL DESIGN	teacher generated material, question-answer and other study material from Diksha Portal	links were shared

<b>GEOGRAPHY</b>	15 April -30 April	Ch. India - Size & Location 1. Latitudes & Longitudes 2. Time zones 3. Heat zones 4. Map work 5. Importance of Indian ocean for India	Online teaching by live video conferencing. Live Screen sharing of content during classes and video links were used.	Online discussion on each question assigned from Ch. India- Size & Location
	1 May'20-15 May'20	REVISION OF CH. INDIA –Size & Location  Ch. Natural Vegetation & Wildlife 1. Meaning of flora and fauna 2. Factor affecting flora and fauna	<a href="#">Self-created notes and YouTube link were shared with the students</a> <a href="https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njda/details">https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njda/details</a> <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a>	Assessment held on through Google Forms with a simultaneous VC via Google Meet

16 May'20-30 May'20	<p>Ch. Natural Vegetation &amp; Wildlife</p> <ol style="list-style-type: none"> <li>1. Type of natural vegetation</li> <li>2. Wildlife in India</li> <li>3. Steps taken by government to conserve flora and fauna</li> </ol>	<p>Self-created notes were posted on google classroom  <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a></p>	<p>The students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.</p>
1 June'20-12 June'20	<p>ON CBSE EVALUATION DUTY FROM 26TH MAY - 12TH JUNE 2020</p>		



ECONOMICS	15 April -30 April			
	1 May'20-15 May'20			

16 May'20-30 May'20	CHAPTER: THE STORY OF VILLAGE PALAMPUR- four factors of production, Land, Labour, Capital and Human Capital	teacher created material shared, important material from Diksha Portal shared	resources shared
1 June'20-12 June'20	-		

<b>German</b>	15 April -30 April	Chapter 1 - Brauchen + nicht/kein/nur + zu + infinitiv, Genitive, Genitive Prepositionen - Während	Detailed notes along with the practice worksheets were uploaded, workbook questions were given and discussed.	workbook and worksheets were discussed regularly,doubt clearing sessions for 10-15 mins were held regularly in every VC and students were assessed based on that.
	1 May'20-15 May'20	Prepositionen , revision worksheet	Notes explaining types of Prepöpositionen were given, Revision worksheet was uploaded.	Group discussion, Internal Assessment through Google forms

16 May'20-30 May'20	Temporale Adverbs , trennbare verbs	Detailed notes explaining Temporale adverbs with various examples were given, practice questions based on the topic was uploaded, List of trennbare verben was shared.	workbook and worksheets were discussed regularly,doubt clearing sessions for 10-15 mins were held regularly in every VC and students were assessed based on that.
1 June'20-12 June'20			