

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**IX-B CONTENT COVERAGE ONLINE CLASSES**

Subject & Subject	Duration	Topics Covered	Link/Assignments uploaded on Google Classroom	Assesment Taken (Yes/No) (Quiz/Graded Test/Viva/Google
<b>ENGLISH</b> <b>Ms.Shweta M. Dhawan</b>	15 April -30 April	1.Beehive , Unit 2- Bismillah Khan 2.Writing skill: Bio sketch writing 3.Moments, Unit 1- The Lost Child 4. Writing skill: Diary entry 5.Beehive, Unit 2- Poem: Wind	1. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTE3NzU5ODcxNzda/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTE3NzU5ODcxNzda/details</a> for Bismillah Khan 2. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTIwNzg3NzY1NjVa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTIwNzg3NzY1NjVa/details</a> for The Lost Child 3. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTMyMzE5NjQ5MTFa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTMyMzE5NjQ5MTFa/details</a> for Diary entry 4. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/ODA1NTk2NTQxMDFa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/ODA1NTk2NTQxMDFa/details</a> for Wind	All the assignments were discussed before the students began attempting them.Students had submitted their Bio sketch assignments through Google assignment submission. the assignments were graded and returned well in time.

<p>1 May'20-15 May'20</p>	<p>1.Integrated Grammar:Gap filling  2.Integrated grammar:Editing  3.Beehive, Unit 3- The Little Girl  4.Vocabulary building exercise  5.Beehive, Unit 3: poem-Rain on the Roof</p>	<p>1.  <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/ODE3NTQyNTU4OTNa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/ODE3NTQyNTU4OTNa/details</a>  for integrated grammar  2.  <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/OTk4ODU4NDkzNzRa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/OTk4ODU4NDkzNzRa/details</a>  for The Little Girl  3.  <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTY4ODk1ODk5ODNa/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/OTY4ODk1ODk5ODNa/details</a>  for Vocabulary building Activity  4.  <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTI0OTc5MzM2OTg2/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTI0OTc5MzM2OTg2/details</a> for Rain on the Roof  5.  <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/MTI0OTQ4ODExMTI4/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/MTI0OTQ4ODExMTI4/details</a> for Google test</p>	<p>Group discussions were held during the Virtual classes to invite the students' perspective on themes and situation Crossword quizzes were conducted to build students' vocabulary. Term 1 Assessment was conducted through Google forms</p>
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<p>16 May'20-30 May'20</p>	<p>1.Moments, Unit 2- The Adventures of Toto 2.Integrated Grammar: Reported speech</p>	<p>1. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/a/MTI1MjI1NjcxNjYy/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/a/MTI1MjI1NjcxNjYy/details</a> for online assignment submission 2. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTMyODExMTYwOTE1/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTMyODExMTYwOTE1/details</a> for The Adventures of Toto 3. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTMzODM3MDQ0OTgy/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTMzODM3MDQ0OTgy/details</a> for Reported Speech</p>	<p>The rules and typology questions were discussed in virtual class. students' oral answers had shaped the solutions provided. All the assignments were discussed before hand. Virtual classes were used as a platform to wipe out all kinds of queries.</p>
<p>1 June'20-12 June'20</p>	<p>1. Reported speech 2.Mind maps 3.Reading activity</p>	<p>1. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTExMzEwMTM0MjQ2/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTExMzEwMTM0MjQ2/details</a> for Reported Speech exercise 2. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTExMzEwMTM0MjAw/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTExMzEwMTM0MjAw/details</a> for Mind Maps 3. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTA5NDYxNDM1OTI0/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/m/MTA5NDYxNDM1OTI0/details</a> solutions uploaded for reported speech 4. <a href="https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/MTExNDQyNzMwNzc5/details">https://classroom.google.com/c/NjY1MTE4MTk4Mjda/p/MTExNDQyNzMwNzc5/details</a> for Reading activity through Google form</p>	<p>Integrated exercises were discussed in class. Reading activity Google test was conducted to provide increased involvement and assessment of the language.</p>

<p><b>HINDI</b></p>	<p>15 April -30 April</p>	<p>Everest meri shikhar yatra</p>	<p><a href="https://youtu.be/BbBeaeCSz-c">https://youtu.be/BbBeaeCSz-c</a>  <a href="https://youtu.be/ZoG4uiu9ITY">https://youtu.be/ZoG4uiu9ITY</a>  <a href="https://youtu.be/yOK8RtxZwTY">https://youtu.be/yOK8RtxZwTY</a></p>	<p>Quiz Google Form and Oral Questions were asked base on lesson</p>
	<p>1 May'20-15 May'20</p>	<p>Rahim ke Dohe Anuchhed Lekhan,uupserg aur prataya</p>	<p><a href="https://www.youtube.com/watch?v=r3ualjOOTLk">https://www.youtube.com/watch?v=r3ualjOOTLk</a>  <a href="https://www.youtube.com/watch?v=INID3LWXgM">https://www.youtube.com/watch?v=INID3LWXgM</a>  <a href="https://www.youtube.com/watch?v=MtmIPSAAgJc">https://www.youtube.com/watch?v=MtmIPSAAgJc</a></p>	<p>Dicussion was done on the morals of the Dohas</p>

16 May'20-30 May'20	samvaad lekhan patara lekhan aarth ki drishthi se vaakaya ke bhed aanunaasik aur anuswar	<a href="https://www.youtube.com/watch?v=PXDxa4_zqU">https://www.youtube.com/watch?v=PXDxa4_zqU</a> <a href="https://www.youtube.com/watch?v=GcO_IhrFic0">https://www.youtube.com/watch?v=GcO_IhrFic0</a>	Written practice was done during the video conferences
1 June'20-12 June'20	Nara Lekhan Sandesh Lekhan	<a href="https://youtu.be/FrVlbr-JMyY">https://youtu.be/FrVlbr-JMyY</a> <a href="https://youtu.be/xNoaVkkKD6fI">https://youtu.be/xNoaVkkKD6fI</a>	Written practice was done during the video conferences

<p><b>MATHS Ms. Sapna Makan</b></p>	<p>15 April -30 April</p>	<p>CH-1 Number System Subtopics Irrational Numbers Real Numbers and their Decimal Expansions Representing Real Numbers on the Number Line</p>	<p><a href="#">No of Assignments=03</a> <a href="#">No.of activity(s)=01</a> <a href="#">No.of Module(s)=02</a> <a href="#">Module 2-Self created explanation videos</a> <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/NzA5NTY1MzYzNTBa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/NzA5NTY1MzYzNTBa/details</a> Module 3-PPT on Successive Magnification <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/m/OTM3NjAwMzgzMdRa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/m/OTM3NjAwMzgzMdRa/details</a> Activity 1 <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTA3NTM4NjcyMTBa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTA3NTM4NjcyMTBa/details</a></p>	<p>Submission of Activity 1 through Google Classroom</p>
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<p>1 May'20-15 May'20</p>	<p>CH-1 Number System Subtopics Operations on Real Numbers Laws of Exponents for Real Number</p>	<p><a href="#">No of Assignments=03</a> <a href="#">No.of activity(s)=01</a> <a href="#">No.of Module(s)=03</a></p> <p><a href="#">Activity 2</a> <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTU5MjlxNzI5NDda/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTU5MjlxNzI5NDda/details</a> Module 4-PPT on representation of Irrational Numbers on the number line <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTYwNzk2NDk4MDBa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTYwNzk2NDk4MDBa/details</a> Module 5-PPT on Square Root Spiral <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTYwODY5Nzg3NTFa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTYwODY5Nzg3NTFa/details</a> Module 6-MCQ from Ch-1 <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTY4OTEyMTc4MzRa/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/OTY4OTEyMTc4MzRa/details</a></p>	<p>Online Assessment on May 14 through Google forms Submission of Activity 2 through Google Classroom</p>
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<p>16 May'20-30 May'20</p>	<p>CH-2 Polynomials  Subtopics  Polynomials in One Variable  Zeroes of a Polynomial  Remainder and Factor  Theorem</p>	<p><a href="#">No of Assignments=02</a>  <a href="#">No.of Module(s)=04</a>  <a href="#">Module 7- Self created explanation videos</a>  <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzYxNzI4NjU3/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzYxNzI4NjU3/details</a>  Module 8- Self created explanation videos  <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzQ5MDQ3MTc1/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzQ5MDQ3MTc1/details</a>  Module 9- Self created explanation videos  <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzY1MTQ4NDUz/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA1NzY1MTQ4NDUz/details</a>  Module 10-Interactive Assessment video  <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA3NDM5NjQ4MDEz/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA3NDM5NjQ4MDEz/details</a></p>	<p><a href="#">Digital Literacy in Flipped Classroom</a>  <a href="#">Assessment using the portal</a>  <a href="#">Playposit</a>  <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA3NDM5NjQ4MDEz/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA3NDM5NjQ4MDEz/details</a></p>
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	CH-2 Polynomials Subtopics Factorisation of Polynomials Algebraic Identities Revision of previous concepts	<a href="#">No of Assignments=02</a> <a href="#">No.of Module(s)=02</a> <a href="#">Module 11-Reference Material</a> <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA5OTE2ODU4MDY4/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTA5OTE2ODU4MDY4/details</a> <a href="#">Module 12-Reference Material</a> <a href="https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTEwMzQ3MjU2Mjllw/details">https://classroom.google.com/u/0/c/NTczODY2NDA4Njda/a/MTEwMzQ3MjU2Mjllw/details</a>	Group Discussion on previous concepts
<b>CHEMISTRY</b> <b>Mridu Marwah</b>	Chapter – Matter in our surroundings. Particles constitute Matter, Characteristics of particles of matter.	<a href="https://youtu.be/YHb8NlrdWUk">https://youtu.be/YHb8NlrdWUk</a>	

1 May'20-15 May'20	Change of state of matter Solid to liquid , liquid to gas and Gas to solid	Online teaching	Notes Shared
16 May'20-30 May'20	Evaporation , factors affecting Evaporation	Lecture based online Teaching	NCERT questions

	1 June'20-12 June'20	Problems from various topic were taken	Lecture based online teaching	Open discussion on Socratic questioning
<b>PHYSICS Ms. Varsha Krishnan</b>	15 April -30 April	Chapter: Motion Subtopics: 1. Average speed and average Velocity 2. Acceleration	<a href="#">Self created notes and numerical assignment were shared with the students.</a> <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/OTI5MjYwNDMxNjla/details</a>	Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs.

1 May'20-15 May'20	Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs	<a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details">Self created notes were posted on GC.  https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details</a>	Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs. Assessment through google form was taken on 15 May 2020.
16 May'20-30 May'20	Chapter: Motion Subtopics: Graphical Representation of Motion Distance - time and Velocity - time graphs	Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTAwNDMzODEwNDI5/details</a> The teacher was on CBSE evaluation duty from 27 May 2020 to 31 May 2020.	Yes, the students were encouraged to post their queries ion Google classroom. Doubts were also clarified during VCs.

	1 June'20-12 June'20	Chapter : Motion subtopic: Derivation of equations of uniformly accelerated motion using graphical method.	Self created notes were posted on GC. <a href="https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNTA1Mzlw/details">https://classroom.google.com/u/1/c/NjYzMjQ0NzY2MTNa/p/MTM1OTAwNTA1Mzlw/details</a> The teacher was on CBSE evaluation duty from 1 June 2020 to 4 June 2020	Yes, the students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.
<b>BIOLOGY</b> <b>Mridu Marwah</b>	15 April -30 April	Chapter-Cell the fundamental Unit Of Life. Discovery of cell, Prokaryotic and eukaryotic cells. Movements of substances Across the plasma membrane.	<a href="https://www.youtube.com/watch?v=fV-sG3od1k0">https://www.youtube.com/watch?v=fV-sG3od1k0</a>	Socratic Questioning  Written assignment

1 May'20-15 May'20	Active and passive transport, plasmolysis, cell wall, cell membrane, Nucleus and cell organelles.	<a href="https://www.youtube.com/watch?v=URUJD5NEXC8">https://www.youtube.com/watch?v=URUJD5NEXC8</a>	Students shared their work.
16 May'20-30 May'20	Chapter – Tissues introduction, Plant and animal tissues. Meristematic tissue. Simple permanent tissue , Protective Tissue. Complex Permanent Tissue	<a href="https://www.youtube.com/watch?v=xbjltZTCmcM">https://www.youtube.com/watch?v=xbjltZTCmcM</a>	Students Presentations

	1 June'20-12 June'20	Chapter – Animal Tissues Epithelial tissues, Connective tissues, Muscular Tissue , Nervous Tissue.	NCERT Question and answers ad Notes were uploaded	Problems from the chapter were discussed.
<b>HISTORY &amp; POLITICAL SCIENCE</b>	15 April -30 April	Ch- FRENCH REVOLUTION CH- WHAT IS DEMOCRACY?WHY DEMOCRACY?	<a href="https://www.youtube.com/watch?v=Luqc6w0udd4&amp;t=7s">Notes of the chapter shared ; https://www.youtube.com/watch?v=Luqc6w0 udd4&amp;t=7s</a> : Question and Answers from Diksha Portal ; Teacher prepared PPT was shared	the students were asked to share their doubts and share their thoughts

1 May'20-15 May'20	REVISION OF THE CHAPTER ' THE FRENCH REVOLUTION'	Revision of the chapter ; objective questions were tested through google forms	ONLINE ASSESSMENT
16 May'20-30 May'20	ECONOMICS CHAPTER DONE		



	1 June'20-12 June'20	CH- CONSTITUTIONAL DESIGN	Teacher created material(ppt and jamboard) was used ; simple and easy videos were shared ; <a href="https://www.youtube.com/watch?v=jgQB0Xsxr8w">https://www.youtube.com/watch?v=jgQB0Xsxr8w</a> notes and question and answers were shared. <a href="https://www.youtube.com/watch?v=2f2k6iDFCL4">https://www.youtube.com/watch?v=2f2k6iDFCL4</a> ; snippets from the documentary ' SAMVIDHAN' were also shared.	extra questions were discussed; doubts taken up
<b>GEOGRAPHY</b>	15 April -30 April	Ch. India - Size & Location 1. Latitudes & Longitudes 2. Time zones 3. Heat zones 4. Map work 5. Importance of Indian ocean for India	Online teaching by live video conferencing. Live Screen sharing of content during classes and video links were used.	Online discussion on each question assigned from Ch. India- Size & Location

<p>1 May'20-15 May'20</p>	<p>REVISION OF CH. INDIA –Size &amp; Location</p> <p>Ch. Natural Vegetation &amp; Wildlife</p> <ol style="list-style-type: none"> <li>1. Meaning of flora and fauna</li> <li>2. Factor affecting flora and fauna</li> </ol>	<p><a href="#">Self-created notes and YouTube link were shared with the students</a>  <a href="https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njd/a/details">https://classroom.google.com/u/0/c/NTYzMjk3NTg1NzVa/m/OTkwMTc1Nzc3Njd/a/details</a>  <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a></p>	<p>Assessment held on through Google Forms with a simultaneous VC via Google Meet</p>
<p>16 May'20-30 May'20</p>	<p>Ch. Natural Vegetation &amp; Wildlife</p> <ol style="list-style-type: none"> <li>1. Type of natural vegetation</li> <li>2. Wildlife in India</li> <li>3. Steps taken by government to conserve flora and fauna</li> </ol>	<p>Self-created notes were posted on google classroom  <a href="https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all">https://classroom.google.com/u/0/w/NTYzMjk3NTg1NzVa/t/all</a></p>	<p>The students were encouraged to post their queries on Google classroom. Doubts were also clarified during VCs.</p>

	1 June'20-12 June'20	ON CBSE EVALUATION DUTY FROM 26TH MAY - 5TH JUNE 2020 REVISION WORK	Revision of the chapter ; objective questions were tested through google forms	All the assignments were discussed during VC
<b>ECONOMICS</b>	15 April -30 April			

1 May'20-15 May'20	CH- THE STORY OF VILLAGE PALAMPUR	teacher generated resource material; study material and question - answers shared	discussion
16 May'20-30 May'20			

	1 June'20-12 June'20			
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