



Bal Bharati
PUBLIC SCHOOL

LEARNING THROUGH ADVERSITY (PRIMARY E-NEWSLETTER)

VOL. VI (2020-21), SEPTEMBER ISSUE: VII



FROM THE PRINCIPAL'S DESK



In every Adversity there lies the seed of an equivalent advantage. In every defeat is a lesson showing you how to win the victory next time - Robert Collar

At the very outset of the Pandemic Year, 2020 the world began to slip into unbelievable times and everything came to a standstill. The school buildings were shut and we came to grapple ourselves with the New Norms of teaching and learning. However, amidst these testing times, the students have been actively engaged in various activities of curricular and co-curricular significance. To our sheer amazement, this period brought across some of the best talents to the forefront. It is even more endearing to see how the young learners of the Primary Department are the most enthusiastic participants in all activities and virtual classroom learning.

The staff has been very actively involved in making the most of this phase by engaging the learners in numerous meaningful tasks. To facilitate this, the Academic Council, CES came up with innovative ideas of teaching English Language by relating it to the current unprecedented scenario. School organised a gamut of listening, speaking, writing activities; creative worksheets & projects related to COVID -19 with focus on honing basic language proficiency and 21st century skills. At BBPS Rohini, the team is meticulously working towards the attainment of goals of Education for every individual learner. I am convinced that Bal Bharatians will not only show cognitive excellence but also exhibit high Adaptability & Adversity Quotient which is the need of the hour.

Wishing good health to All !

FROM THE HEADMISTRESS' DESK



"The end-product of education should be a free creative man, who can battle against historical circumstances and adversities of nature." - Dr S Radhakrishnan

Dear Students/Parents

When the school was gearing up to welcome the students to the new session, the country implemented national school closure in wake of the outbreak of the pandemic. The announcement came as a shock and brought with it anxiety and uncertainty.

However, as we sat in house arrest we realized that we now had time to spend with our families. As quoted by Dr S. Radhakrishnan we, as educators accepted the challenge and the adverse situation, we were in. We welcomed the new session virtually and introduced digital platforms like Snap homework, Connected classrooms and Google classrooms for asynchronous and synchronous learning. With a belief that learning isn't confined to the walls of the classrooms, we took learning to bedroom of the learners.

Just like dedicated Corona warriors, the school and staff started adapting to this new normal and used technology as the most powerful tool. We remain connected with the learners and engage them in different online activities that ensure inculcation of life skills along with academics. I express my deep gratitude to the parent fraternity for their honest feedback that has motivated and guided us to sail smoothly through this crucial time. We hope that this time shall soon pass as it is rightly said 'Hope shines brightest in the darkest moments'.

Alka Chadha

LANGUAGE LEARNING ACTIVITIES THROUGH COVID VOCABULARY

'Smooth seas do not make skillful sailors.'

These are epochal times and the events will certainly have an impact on us for years to come. The pandemic has touched our lives as never before and is bound to leave an indelible mark on the minds of all. We may forget it like a bad dream but we surely need to remember it for the lessons it has taught us. COVID 19 has brought with it not only fear and social distancing but also challenges especially for educators. In the current scenario when the whole world has been witness to the unprecedented health emergency situation, learning hasn't stopped. The pandemic has proved to be a constructive disruptor giving us an opportunity for restructuring classroom based education.

With the conviction that the young learners should be the soldiers of change, the Academic Council initiated 'Project Covid'. Students have been working on various facets of the pandemic through a plethora of activities on vocabulary and pronunciation. The activities are an excellent amalgamation of language and art which have kept the learners motivated throughout this journey. Learning/listing words associated with COVID 19 and using them through dialogues, crosswords, journals, posters have been some of the ways to acquire this jargon which is expected to stay in our linguistic repositories.

We anticipate that soon this virus will pass into history leaving behind its imprints in the form of new words that have moved from the realm of fiction to reality. The discussions during virtual classes and the activities have facilitated in diminishing the fear and anxiety and also added onto the learners' existing pool of functional words.

Randi G Fine has rightly said, "When life places a wall in our path we have two choices....we can either beat our head against it, or we can figure out a way to get around it". We chose the second path and created an opportunity from the adversity.

Arti Nathani
Assistant Teacher, English

WORKSHEET BASED ACTIVITY



VOCABULARY ENRICHMENT THROUGH WORD GRID

ENGLISH
20-6
LOCKDOWN VOCABULARY LEARNING

Find out the words from the COVID maze.

L	O	C	K	D	O	W	N	I	D	O	A	S
S	O	S	N	M	M	W	L	L	R	P	I	A
D	K	I	S	O	L	A	T	I	O	N	R	N
R	Z	E	Q	S	T	R	O	M	P	L	B	I
T	X	R	A	E	H	R	L	M	L	N	O	T
N	C	Y	Z	D	B	I	P	G	E	B	R	I
M	V	G	X	R	B	O	J	H	T	N	N	Z
L	Y	B	N	F	N	R	N	H	S	M	E	E
O	T	B	C	G	N	B	V	N	P	V	N	R
S	T	A	Y	H	O	M	E	N	L	C	K	J

ACROSS →

DOWN ↓

ISOLATION

STAY HOME

AIRBORNE

SANITIZER

WARRIOR

ENGLISH
LOCKDOWN VOCABULARY LEARNING

Find out the words from the COVID maze.

O	C	K	D	O	W	N	I	D	O	A	S
O	S	N	M	M	W	L	L	R	P	I	A
Z	E	Q	S	T	R	O	M	P	L	B	I
X	R	A	E	H	R	L	M	L	N	O	T
C	Y	Z	D	B	I	P	G	E	B	R	I
V	G	X	R	B	O	J	H	T	N	N	Z
Y	B	N	F	N	R	N	H	S	M	E	E
T	B	C	G	N	B	V	N	P	V	N	R
T	A	Y	H	O	M	E	N	L	C	K	J

ACROSS →

DOWN ↓

ISOLATION

AIRBORNE

WARRIOR

VOCABULARY LEARNING

W	N	I	D	O	A	S
W	L	L	R	P	I	A
R	T	O	N	R	N	
R	O	M	P	L	B	I
R	L	M	L	N	O	T
P	G	E	B	R	I	
O	J	H	T	N	N	Z
R	N	H	S	M	E	E
B	V	N	P	V	N	R
M	E	N	L	C	K	J

English

1. Lockdown
2. Isolation
3. Stay Home
4. Drops
5. Airborne
6. Sanitizer
7. Warrior

MEANING IN YOUR ENGLISH NOTEBOOK

QUARANTINE

Quarantine -

Quarantine m

home. Be safe

English Holiday

Social distancing

Outside your home

stay six feet away

people.

Quarantine -

Quarantine m

home. Be safe

LOCKDOWN DIARIES
CLASS-1, WORKSHEET-1
VOCABULARY CHALLENGE!

Use one word for the following (remove 'VERY').

For example: Very clever: intelligent (clues are in the cloud)

freezing, simple, brilliant, messy, obvious, accurate, spotless, overjoyed, huge

1. Very dirty : messy

2. Very clear : Obvious

3. Very happy : overjoyed

4. Very intelligent : brilliant

5. Very exact : accurate

6. Very cold : Freezing

7. Very clean : spotless

8. Very big : Huge

9. Very nice : Simple

ALL THE BEST!

PARENTS' FEEDBACK

Holidays Homework on COVID -19 was an interesting way to make kids understand the current situation of the World. Kids of 5 -6 years are not aware what exactly Warriors, Quarantine, Social Distancing etc. means but while doing their Holidays Homework in a fun way, my son 'Advay Gupta' increased his Vocabulary in an interesting manner. I would like to Thank School Teachers for taking initiative in making short summer break, a knowledgeable one.

I would also like to thank School Teachers for taking so much effort in making their student's course material , simple and interesting via various WORKSHEETS covering their syllabus. The Worksheet ' Vocabulary Challenge' helped me and Advay in knowing new words and using them correctly (without using VERY again and again), which we generally lack in our daily practice..

The Efforts and Initiative of Teachers is Highly Appreciable.

Thanking you,

Sahil Gupta (FATHER), Aditi Gupta (MOTHER)

The worksheet given as holidays home work assignment on Covid 19 was a step taken by the teachers to sensitise the students about the current situation. The students enjoyed learning the terms and their meanings associated to Covid 19. The students could actually relate it as they are indoors. Importance of sanitizing, use of sanitizer is important to keep away from virus.

English worksheet on opposites and other related topics are also helping students to enrich their vocabulary. Creative critical thinking worksheets are also helping kids to have practical knowledge in play way method.

By Palka Kohli, Amit Kohli Parents of Lavanya Kohli (I A)

SYNONYMS & ANTONYMS

ENGLISH

CLASS - II

VOCABULARY ENRICHMENT

Let's learn some new words and enhance your vocabulary.
Oh! now you know the words and its meaning....So, let's make sentences.

	WORD	MEANING	SENTENCE
1)	 Messy	very dirty	<i>This is messy and unclean.</i>
2)	 Starving	very hungry	<i>I am starving.</i>
3)	 Effortless	very easy	<i>Addition is an effortless task.</i>
	 Expensive	very costly	<i>This jewelry is expensive.</i>

1) Riya's dog was hit by a car.

Eye Doctor

2) Anav has a toothache.

Veterinarian

3) Meghna has a sore throat.

Fire Fighter

4) Khushi has trouble seeing what is written on the board at school.

Pharmacist

5) Zoya needs to get the medicine her doctor prescribed for her to make her feel better.

Dentist

ENGLISH COT 4 - VOCABULARY

VOCABULARY

Let's learn some new words and enhance your vocabulary.
Oh! Now you know the words and its meaning....So, let's make sentences.

	WORD	MEANING	SENTENCE
1)	 Furious	very angry	
2)	 Awful	very bad	
3)	 Scorching	very hot	
4)	 Feeble	very weak	
5)	 Gorgeous	very beautiful	

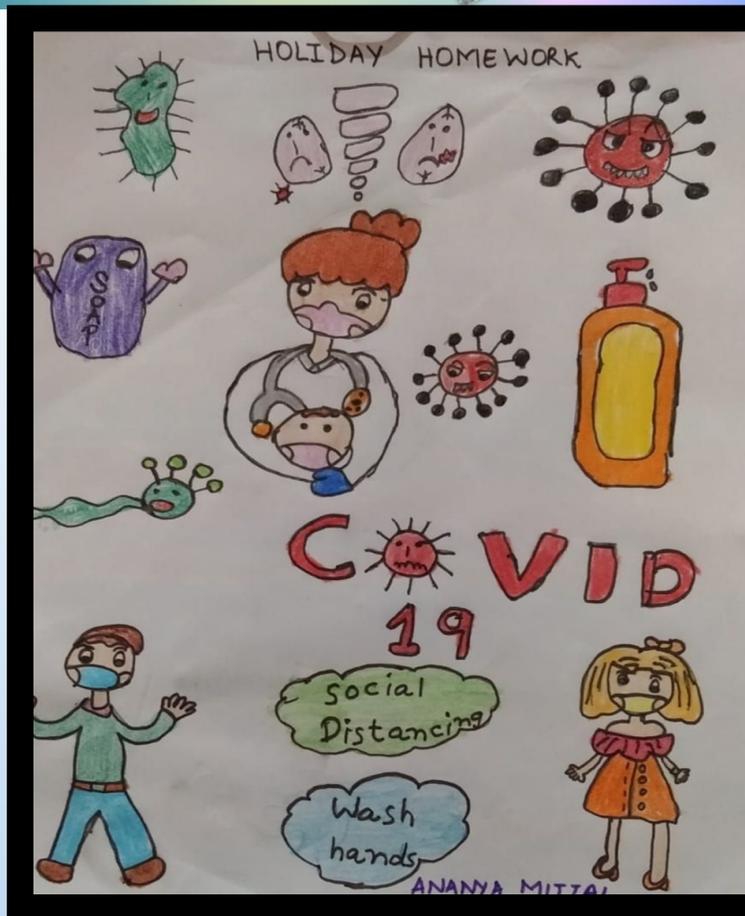
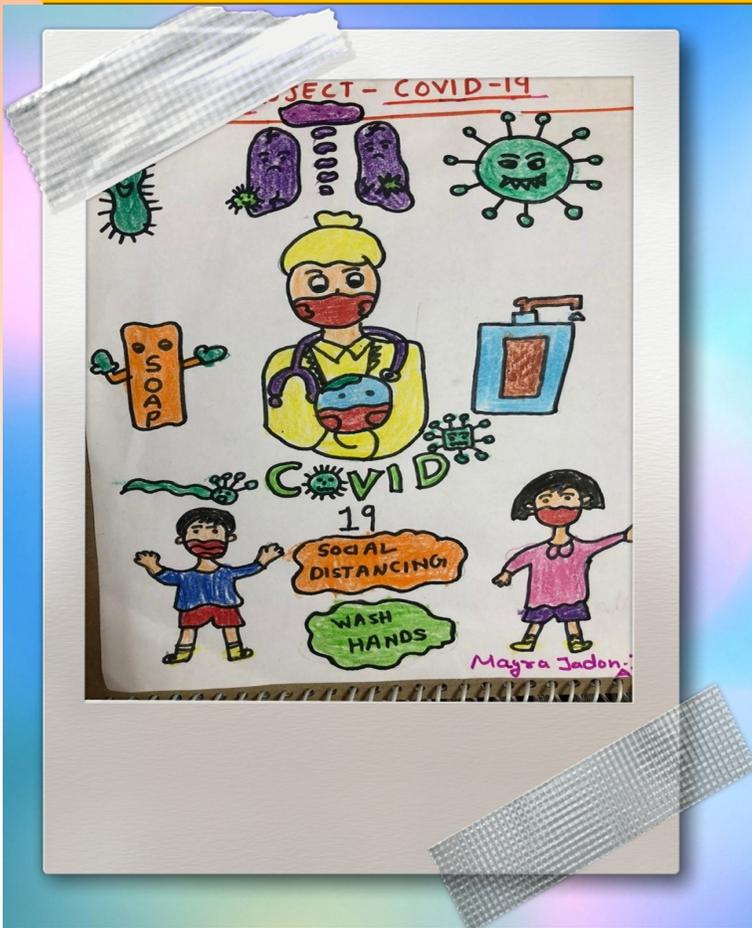
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DIVISHA SAHARAWAT
II-C - ENGLISH
CCT WORK SHEET-4
Vocabulary

Word	Meaning	Sentence
1. Furious	very angry	In the fight Ravi got very furious.
2. Awful	very bad	The food is very awful because of lots of salt.
3. Scorching	very hot	We should not play in scorching sun.
4. Feeble	very weak	I am feeble to lift five kg dumb.
5. Gorgeous	very beautiful	Every bride beautiful looks gorgeous.

700

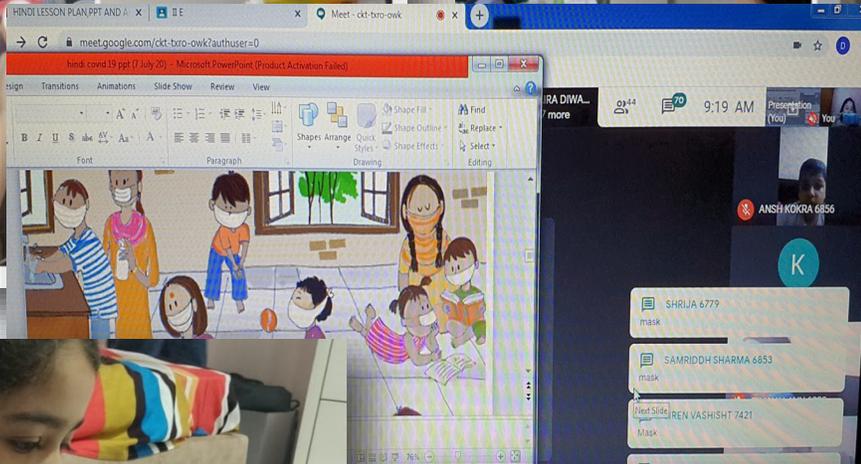
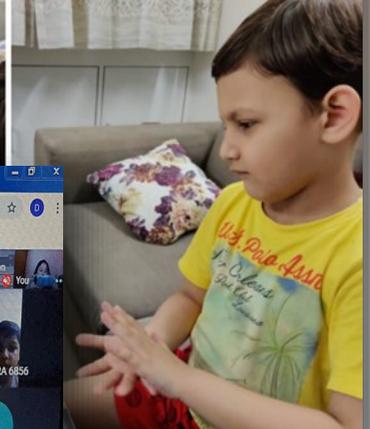
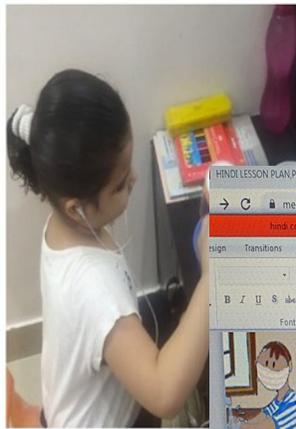
AWARENESS ABOUT COVID: A POSTER ACTIVITY



AWARENESS ABOUT COVID: A POSTER ACTIVITY



BUILDING VALUES DURING COVID TIMES



PARENTS' FEEDBACK

These online classes have been a great initiative taken up by Bal Bharati School, Rohini to bridge the academic gap among the students in this pandemic situation.

It is a well-planned curriculum and is easy to follow by the students. The work load is just enough so that it both imparts adequate knowledge and doesn't even burden the child. The teachers have planned the classes meticulously with a mix of content worksheets, analytical thinking worksheets, on the spot activities and the fun reading and learning sessions. An extra depth has been added to the curriculum by the teachers with the use of PPTs and other audio and visual aids which makes these classes very interactive. It is all about learning in a fun manner which ensures that the children actually yearn to attend these classes.

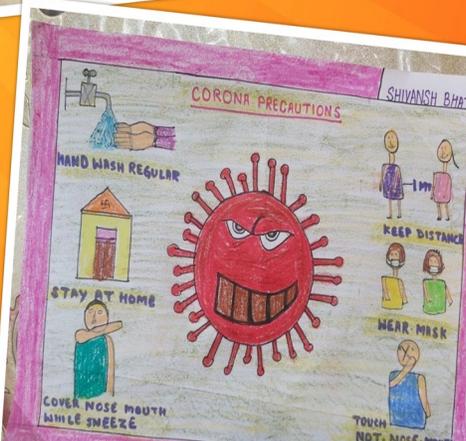
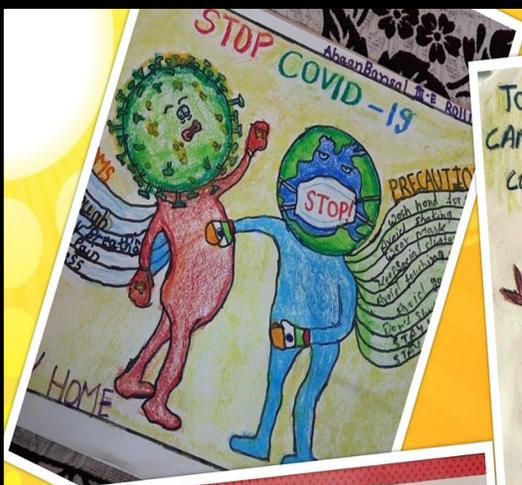
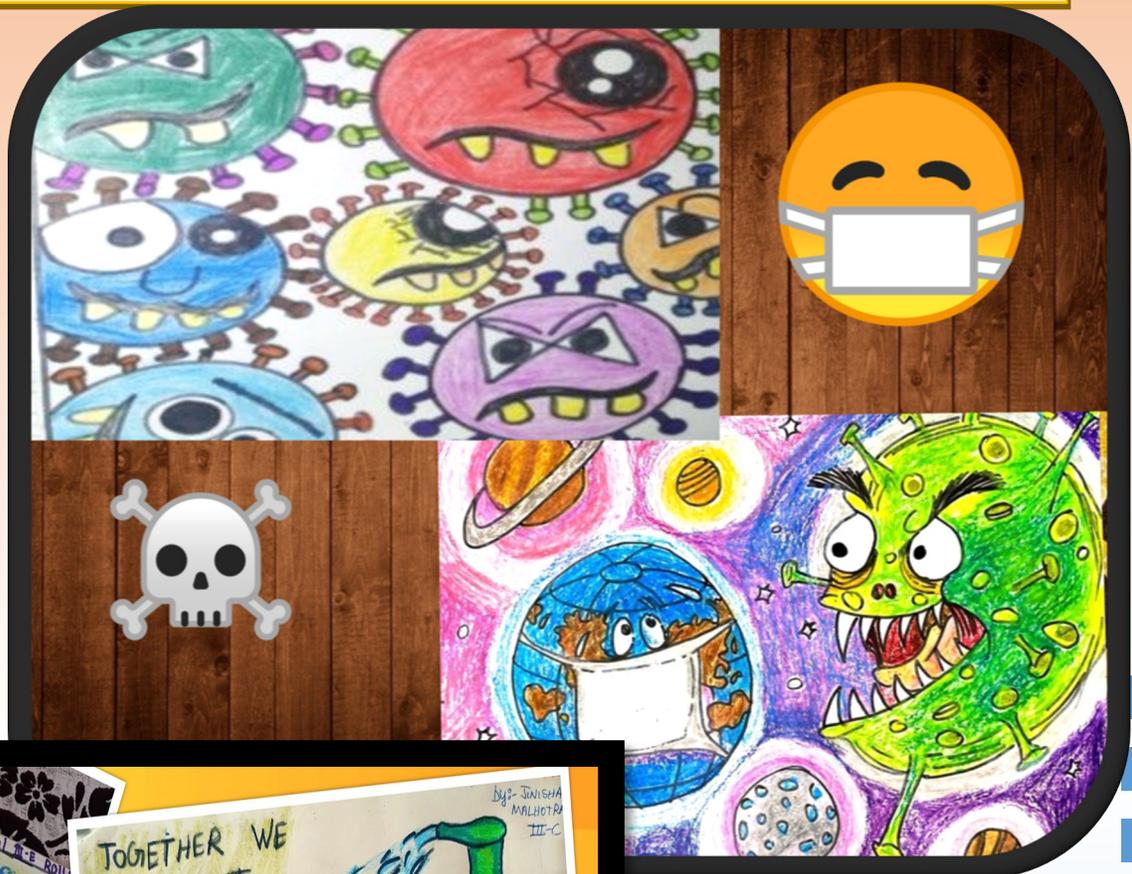
The most commendable thing during these classes is that the teacher ensures the participation of each and every student and makes it a point to interact with one and all putting in a lot of anecdotes, adding that special touch which goes a long way in developing a great bond of the students with their teacher. These classes haven't turned out to be monotonous for children at all and they look forward to attending their classes each day.

Avantika Rathee M/O Ashrita Rathee II A

During this covid19 period BBPS Rohini school and teachers putting extra effort to engage students in online classes by various creative activities. Asynchronous and synchronous modules are extremely great and beneficial for students .School is organizing different covid activities for students. I am completely satisfied with online teaching pattern of BBPS Rohini. The school is taking feedback from parents and monitoring students constantly. My special thanks to class teacher Smriti mam who is working so hard for students' welfare during this tough time. The students are actually more responsive and active .All credit goes to BBPS Rohini school and class teacher Smriti mam.

Esha Rana M/O Devishi Rana II D

CREATING CARTOONS OF CORONA



PARENTS' FEEDBACK

Dear Deepali maam,

I just wanted to share my feedback on the English holiday homework given to my daughter Samaira Grover of Grade 3 E.

I was really happy to see the homework this time as it was not at all monotonous and was based on the current scenario that the world is going through. The spread of corona has changed the way of living our lives. The holiday homework really helped my child to understand the problem and helped her coming out of it strongly. The way all the problems and remedies were shared in the comics made it very interesting. Vaayu explained all the small precautions we should take. The pictures used in the comics was very colourful and covered all the necessary precautions we should take and explained everything related to corona.

I am also very grateful for you for the way you are conducting the online classes. I appreciate the way all the topics are covered and the PowerPoint presentations shown to kids so that they understand the concept well. The teachers are putting in their best in this difficult phase and I am glad to be a part of BBPS, Rohini family as they are always supportive.

Thanks
Jhalak Grover
(M/O Samaira Grover –III E)

I am pleased to have received the opportunity to share my feedback on the English homework shared this time . It was heartening to have received this format of home work foremost which in all respects of introducing a very important aspect of health hygiene , ones role as responsible citizens and at the same time presented in an exceptional attractive layout .

My daughter read the comic link couple of times , drawing attention to the fact that any thing coming from the school and teachers is always considered in high regard and leaves a great mark on the child' mind and subconscious.

This way of teaching is also the highest form of imparting value education vis a vis the conventional format.

My deepest thanks to you and the team on putting up the most relevant and crucial information in a very simple yet effective manner.

Many many thanks ,

Our best wishes to the school and teachers for all their efforts in these unprecedented times.

Neha Miglani Mother of Navya Miglani Class 3-A

PARENTS' FEEDBACK

I would like to thank all the teachers of Bal Baharti Public School for their efforts. I really appreciate their work and efforts. My son is missing his school and teachers a lot. He said that our teachers love a lot like a mother.

Teacher's share subject wise weekly tasks like assignments, videos & other reference materials to students through google drive. She conducts live classes through meet.google.com where students can join during the schedule given earlier. Through this, she shares documents, presents all materials and communicates through chat box during the meet. Teachers are also sharing online activities too, so that child can enhance their talent at home.

To assess students' understanding and progress, the teacher conducts oral Q&A session during the online classes, which are helpful to get some clarity on their prior knowledge and to what extent the students have completed the work.

A lot of preparatory work must be done by the teachers before they give a study plan or conduct online sessions. Teachers share all the modules related to the topics which she taught in the online class.

My ward (Mietul Sharma) had participated in many online activities such as Inter-school competitions, drawing competition and he is a member of eduenvirogrp which was suggested by our teachers. He also participated in ISRO cyberspace competition. He did craft work too. He did lots of activities like he made windchime, windmill, grasshead, butterfly with plastic bottle and waste material. He enjoyed a lot while doing those activities.

Thank u so much teachers for your priceless effort.

SWATI SHARMA (m/o MIETUL SHARMA III-B)

COVID CONVERSATION: A DIALOGUE COMPLETION ACTIVITY

COVID Conversation

Dialogue Completion Class-IV

... fighting against the pandemic and it is expected that soon the virus will pass
... leaving behind a list of new words for us to use in the years to come. Read the
... between two friends discussing about the pandemic. Complete it with the words
... given in the help box. Use the meanings of the words given in brackets as clues to identify
... the words.

Help Box		
immunity	spike	airborne
social distancing	pandemic	crisis
norms	bulletin	lockdown
transmission	cluster	mortality
quarantine	insulate	contagion

Vikram: Hello Rahul !Did you see the news on Covid-19, they are calling it the biggest
epidemic.

Rahul: Yeah! I heard, but they are wrong it's not epidemic, it is a (1) *pandemic*
(Disease that spreads over whole world)

Vikram: What is the difference?

Rahul: Epidemic is a widespread occurrence of an infectious disease in a community at
time while a Pandemic is an epidemic that spreads over multiple countries or continent

... through. This disease has a *sharp rise* in deaths in a period of time than influenza. But this disease is *spread*
(in or carried by the air). Human contact is the *stimulus*, that this disease requires to
spread. Due to this behavior of the disease, it creates a (6) *cluster* (a group of
people with same condition) of *contamination*.

Vikram: Ok. So what has (7) *quarantine* (a period of time to keep the
infected away from others) to do with it?

Rahul: It is a period and place of *isolation* in which *migrants* i.e. people who have arrived
from elsewhere or have been exposed to infectious or contagious disease are placed. Indian
Government has issued a (8) *bulletin* (a report) explaining the (9)
spike (a sharp rise) in cases and (10) *crises* (a time
of danger and difficulty). The bulletin enlists all the (11) *norms* (rules and
regulations) of *restrictions* and *confinement* to (12) *insulate* (to restrict or stop)
this disease.

Vikram: Now, I understand why the government has declared (13) *lockdown*
(an emergency measure in which movement of people is restricted). It is necessary for
people to stay indoors and prevent spread of infection.

Rahul: Yes, one of the best ways to avoid getting infected is Self-Isolation and (14)
social distancing (maintaining a safe distance from people).

Vikram: I have heard that people with low (15) *immunity* (resistance) are
more prone to get this infection. But during lockdown how do we get food and other things
essential for us.

Rahul: Our Government has ensured provision of all *essential services* like milk, food, etc
during lockdown. It has also appointed *personnel* to provide food to the economically
weaker sections of the society.

Vikram : I am really proud of our Government and promise to abide by the rules of
lockdown. I will follow all the safety measures required to *curtail* the spread of this deadly
disease.

Activity- Let's find out the meanings of the italicized words in the dialogue.

A dialogue activity

LOCKDOWN LEXICON: BUILDING COVID DICTIONARY

LOCKDOWN LEXICON

Sl. No.	WORD	MEANING
1.	Pandemic	Disease that spreads over whole world.
2.	Contagion	A disease spread by contact.
3.	Transmission	Process by which a disease spreads from one place to another.
4.	Mortality	Number of deaths in a period of time.
5.	Airborne	In or carried by the air.
6.	Cluster	A group of people with a same condition.
7.	Quarantine	A period of time to keep infected away from others.
8.	Bulletin	A report.
9.	Spike	A sharp rise.
10.	Crisis	A time of danger and difficulty.
11.	Norms	Rules and regulations.
	Transmits	To restrict or stop the spread.

QUARANTINE: A state of isolation in which people or animals that have been exposed to infection are kept from disease or being exposed to infection.

NOVEL: Interestingly new or unusual.

SYMPTOMATIC: Showing a sign or symptom, especially of something undesirable.

INCUBATION: This is related to a virus' incubation period, the length of time between when an infection begins and when there are apparent signs of the disease.

ASYMPTOMATIC: (of a condition) producing or showing no symptoms.

CORDON SANITAIRE: A line preventing anyone from leaving an area infected by a disease and thus spreading it.

SELF-QUARANTINE: Suggests that one is voluntarily confining themselves by staying at home.

CONTIGION: The communication of a disease from one person or organism another.

Lockdown lexicon
CORONA VIRUS

WORDS

- Virus** **MEANINGS**
A virus is a kind of germs that can cause disease.
- Social Distancing**
The practice of maintaining physical distance from other people.
- Quarantine**
The people that have arrived from elsewhere or been exposed to contagious disease are kept in isolation and D for Disease.
- Covid-19**
To stand for corona, vi for virus.
- Lockdown**
A situation in which people are not allowed to leave buildings freely.
- Isolation**
The state of being alone or away from others.
- Immune system**
The set of tissues which work together to resist infection.

Assignment
English Lockdown

WORD

- 1) Isolation
- 2) Pandemic
- 3) Transmission
- 4) Spread
- 5) Infected
- 6) Symptoms
- 7) Quarantine
- 8) Precautions

LOCKDOWN LEXICON
WORDS RELATED TO CORONA VIRUS

Words

- 1) Pandemic: Disease that spreads over whole world.
- 2) Contagion: A disease spread by contact.
- 3) Transmission: Process by which a disease spreads from one to another.
- 4) Mortality: Number of death in a period of time.
- 5) Airborne: In or carried by the air.
- 6) Cluster: A group of people with same condition.
- 7) Quarantine: A period of time to keep the infected away from others.
- 8) Bulletin: A report.
- 9) Spike: A sharp rise.
- 10) Crisis: A time of danger and difficulty.
- 11) Norms: Rules and regulations.
- 12) To restrict or stop: To restrict or stop movement of people is restricting.
- 13) Resistance: Maintaining a safe distance between people.

PARENTS' FEEDBACK

I, Avni Goel, mother of Kiara Goel studying in class 4th B of Bal Bharati Public school Rohini want to thank respected Madams for giving them such wonderful holiday home work in this time of corona days. When all were busy in fighting with corona and trying to overcome the effects of lockdown, Our school came forward firstly to make kids learn about corona and secondly taught them measures how we can prevent this from spreading. This is being done in such wonderful way via school holiday home work. School has given them twin light in one go by giving holiday homework and making busy and also on the subject which has taught them many things.

Also the extra effort put in by teachers to teach kids online, make them learn about Computer. As future is all about IT, Internet and computers. In this corona times kids became more familiar with them. I personally want to thank the entire team of Bal Bharati Public School Rohini for doing everything better to make our kids future more brighter.

Kiara Goel 4 B
Avni Goel

Dear Ma'm

The English CCT Worksheets designed by you have been elemental in my son's update with the current Covid scenario. The first Worksheet came at a time when the students really needed guidance about the necessary precautions. As we approached the Lockdown Lexicon exercise, my son could easily manage the exercise without my help. It has been a great boost to his vocabulary and a great learning opportunity.

Regards

Shweta M. Dhawan

(Mother of Abbir Dhawan, 4 A)

Since schools are closed due to COVID - 19 spread, our children are studying while sitting at home through online teaching provided by our learned teachers. Doing holidays homework based on learning vocabulary related to Covid , my child came to know about various precautions required in my routine to fight with CORONA. He has learnt about healthy and unhealthy food items. He has also about learnt many constructive and creative activities from CCT worksheets.

Sonu Aggarwal, M/O Ayush Aggarwal IV-C

COVID POETRY

CORONAVIRUS

"Be **SAFE** from Coronavirus infection.
 Be **SMART** and inform yourself about it.
 Be **KIND** and Support one another."

Be Ready for #Coronavirus

MAKE CARE

Made By KASHVI DAXINI Vitha

If Isn't Your Fault if Someone you Know Catches CORONAVIRUS



DURING QUARANTINE

Many People say **VIRUS** that Quarantine days are really sad and there is nothing we can do at home.

for the most part I agree that spending all our time at home is BORING AND TIRING.

But I love drawing for hours and hours at home

for me it's like heaven and not he

the biggest Problem for me is Inspira all, you can't go out on the street e inspired.

on the phone without turning on the Camera does not Inspire.

people have Problems with money, who

ENGLISH H.W

LOCKDOWN DAYS

During Covid-19 we have a huge lockdown in which is safe us we have to stay at home with our family members. In this situation we have more time to spend with our family members & we engaged with them by playing indoor games like Ludo, Tableta, carrom board etc. as I have a good family we Play badminton at this period we have to stay at home with each other & during this time we don't go out of each other. we stay at home for our family in lot of practice of dance & singing. I have many friends during this time I wash our hands with soap & use sanitiser.

also like this I am spending these lockdown days

THANK YOU

STAY HOME

STAY SAFE

STAY HEALTHY

SAMARA GOVAL KC

ENGLISH
AASHI GUPTA-5th B

Be **SUPPORTIVE**

Be **CAREFUL**

Be **ALERT**

Be **KIND**

Be **READY** to fight

COVID 19



Don't talk to someone without mask.

Do not shake your hand.

Wash your hands with soap.

Stay at home.

PARENTS' FEEDBACK

We are writing to thank you all respected Primary teachers and school for the astounding job you providing our children Aashi and Aadya during this Lockdown due to COVID -19. Both they are learning and enjoying the new way of teaching like online worksheets and through connected classroom , feeling good to know that school is not concentrating only on curriculum but also adding flavor it with others like critical thinking activities, innovative indoor games, videos for music and dance practice etc. We believe once the circumstances is under control and school reopens then our kids will be align with completed syllabus.

With regards

Rajni and Arun Gupta

Parents of Aashi Gupta (class 5thB)

Respected Teachers

In the current challenging time we all are going through, I would like to express my gratitude to the teachers in the manner they are helping us in bridging this education gap.

Its because of these online classes, regular modules and activities that children are keeping them active and studying well. Its so nice to see the way even regular tests were conducted before the vacations so that children are learning the subjects. Regular worksheets in all the subjects help in better understanding and practice.

Also I would like to thank the dance mam who engages them in extracurricular activity along with studies.

Thanks to all the subject teachers, activity teachers and principal mam to encourage the students in these tough times. Proud of being part of BBPS Rohini .

Regards

Kushagra Tandon 5C

Dr. Swati Tandon

(Alumni BBPS Rohini)

Dear ma'am,

The holiday homework for English subject was indeed very interesting and useful for the students as well as parents. Considering the situation due to the pandemic, and the children being completely homebound through this exercise they could learn and understand the reasons and also the necessary precautions to be taken for the same.

Doing the exercise of describing the daily routine taught them time management also. And the slogan writing task improved their composition and vocabulary skills.

Regards,

Anamika Chauhan (Mother of Ananyaa Gahlowt) 5 D

TEACHERS' PERSPECTIVES

During this COVID-19 pandemic the key benefit so far of online teaching is the way it individualises the learning experience for each student. Distracting behavioural issues no longer take the attention of the entire class and because of this students can progress at their own pace and with customised guidance. We use Google Classroom to set assignments and enforce deadlines, post videos and share reading material. No body can replace the human touch and concern given by a teacher but the first rule of survival is 'Adaptability' and that is what we all are doing: 'Making best out of worst situation'

Monika Kukreja
Assistant Teacher

Remote teaching goes beyond video conferencing tools. It means communication and connection with our learners. Covid vocabulary gave different opportunities for the learners to express their feelings during this time. It showed them other possibilities and encouraged them on their journey to learn English language. Enhancement of learners' vocabulary in different ways was conducted through Vocabulary Grid worksheet and colouring sheet based on Covid Terms.

It was important to make them learn new words and their usage through new tools.

Hemlata
Assistant Teacher

Covid 19 has led to a shift of focus in teaching. Teaching young learners online was an altogether novel experience. At the very onset , it required a self - training to get used to Online Teaching and gradually hone this skill.

We, as teachers, also had to emphasize Netiquettes to our students who very well adapted to them. A wide range of learning tasks were developed for the students and among them Covid Vocabulary came very handy and meaningful. Apprising the students about the Covid Terms in an integrated learning approach : English Language, Value Education and EVS has been very engaging. The students thoroughly enjoyed these activities.

Smriti Rani
Assistant Teacher

TEACHERS' PERSPECTIVES

Covid 19 brought with it many challenges for the educators. This unprecedented time has led us to equip ourselves with all the required skills to teach online. This time has also taught us a jargon that is going to stay in our linguistic repositories for the longest time. Turning this into a learning opportunity has been an excellent endeavour by the Academic Council and we teachers thoroughly enjoyed modelling English Language teaching tasks on these ideas. The learning had a real life connect with emphasis on honing language skills and value inculcation. These activities have also facilitated the understanding of contextual vocabulary and its appropriate usage.

Purti Khanna

Assistant Teacher, English

Teachers play a vital role in sharing accurate information and science based facts about COVID-19. Various engaging, informative and interesting activities and assignments were designed which really helped the students to diminish their fear and anxiety about the disease. The discussions and sharing of real life experiences by the students and teachers in the virtual classes on the present pandemic not only solved their queries but also created awareness among them. Students gained an insight and also developed their critical thinking while doing various tasks assigned to them related to CORONAVIRUS.

Monica Narang
Assistant Teacher, English

The COVID -19 pandemic has proved to be a constructive disruptor giving us an opportunity for restructuring classroom based education. The rapid transition to online education has created a momentum for education. Various activities were planned to create awareness about the pandemic among young learners. Word Search on COVID-19 enlightened the learners on various terms related to the pandemic and helped them to understand ways to protect themselves from it.

Deepali Sharma
Assistant Teacher, English

TEACHERS' PERSPECTIVES

This corner of my bed,

How many countless night have I just nestled myself there; weeping, laughing, smiling, fearfully, afraid or just numb. There is a switchboard that keeps my phone alive so that nothing interrupts my chats with my loved ones, my binge watching sessions or just the musical melancholy.

Its like a personal bubble where my fragrance always stays long after I am gone, where there is warmth. Everyone shifts when I reach the bed after dinner, as they know it is my seat, my corner. I never appreciated its importance until today.

I laid in bed like all days preparing for my evening nap — when suddenly sunlight lit that corner where my pen, a pencil and diary always lay — that was the moment where all my sleep vanished and I jumped to click a picture. That made me wonder and in that moment I knew it is more than just a corner of my bed, it may as well be a corner of heart.

Uncertain times like these make us acknowledge the beauty and importance of simplest of things. Our lives are on a halt, but the miles of distance we had created with our loved ones is being narrowed, nature is flourishing when it's left alone and we are back to the old ways. The rush of life pre-lockdown we experienced is not important. What's important is your family, friends and yourself! Some of these lessons that we have been taught I will take with myself to the other side of this pandemic.

Arti Nathani
Assistant Teacher, English