

**BAL BHARATI PUBLIC SCHOOL, ROHINI**

**SYLLABUS APRIL-MAY 2020**

**CLASS VII**

**ENGLISH**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>L-1 Of Magic Lamps and Genies</b>  <b>L-2 On the Grasshopper and Cricket</b>  <b>Notice Writing (Lost and Found)</b>	<b>The learner will be able to:</b> <ul style="list-style-type: none"><li>➤ <b>Know about the author and the psycho-social impact of his literary works</b></li><li>➤ <b>Appreciate the central idea of fantasy and adventure</b></li><li>➤ <b>Imbibe values like friendship, honesty and insight</b></li><li>➤ <b>know about the poet and the psycho-social impact of his literary works</b></li><li>➤ <b>appreciate and comprehend the poem</b></li><li>➤ <b>acquire new words ( vocabulary)</b></li><li>➤ <b>understand the theme of the poem</b></li><li>➤ <b>understand the Purpose of Notice writing</b></li><li>➤ <b>write notices using appropriate Format and Content</b></li></ul>
<b>May</b>	<b>Determiners</b>	<b>The learner will be able to:</b> <ul style="list-style-type: none"><li>➤ <b>understand the use of different types of determiners.</b></li><li>➤ <b>write grammatically correct sentences using determiners</b></li></ul>

## **MATHEMATICS**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>Ch-1 Integers</b>	<b>The learner will be able to:</b> <b>1. multiply /divide two integers</b> <b>2. use integers to model real world situations.</b>
	<b>Ch-14 Symmetry</b>	<b>1. recognize different types of symmetry: reflection, rotational and point</b> <b>2. identifies line of symmetry, order of rotation and angle of rotation of a given figure</b>
<b>May</b>	<b>Ch-5 Lines and Angles</b>	<b>The learner will be able to:</b> <b>1.classify pairs of angles based on their properties as linear, complementary, supplementary, adjacent and vertically opposite and finds value of the one when the other is given</b> <b>2.understand the angles formed by a transversal like corresponding angles, alternate angles and interior angles on the same side of transversal</b> <b>3.applies the properties of various pairs of angles to find the unknown angles.</b>

## **SCIENCE**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>April</b>	<b>Motion and Time</b>	<b>The learner will be able to:</b> <ul style="list-style-type: none"><li>• <b>Measure the physical quantities and express their SI Unit.</b></li><li>• <b>Measure and calculate speed of moving objects</b></li><li>• <b>Plot and interpret distance-time graph.</b></li></ul>
	<b>Respiration</b>	<ul style="list-style-type: none"><li>• <b>Identify organism on the basis of respiratory organs.</b></li><li>• <b>Classify the types of respiratory organs.</b></li><li>• <b>Write chemical equation of chemical reactions of aerobic and anaerobic respiration.</b></li><li>• <b>Explain the process of respiration in humans.</b></li></ul>
<b>May</b>	<b>Structure of Matter</b>	<b>The learner will be able to:</b> <ul style="list-style-type: none"><li>• <b>Analyse the differences in the properties of elements, compounds and mixtures.</b></li><li>• <b>Differentiate between atom and molecule.</b></li><li>• <b>Write chemical formulas.</b></li></ul>

## **SOCIAL SCIENCE**

<b>Month</b>	<b>Topic</b>	<b>LEARNING OUTCOMES</b>
<b>April – History</b>	<b>Ch. 1 Tracing Changes Through Thousand Years</b>	<p><b>The learner will be able to:</b></p> <ul style="list-style-type: none"> <li>• <b>Identify different sources of history available in books/local environment e.g., extracts from manuscripts/ maps/ monuments/films, biographical dramas, folk dramas and interpret these to understand the time.</b></li> </ul>
<b>May - Political Science</b>	<b>Ch. 1 On Equality</b>	<p><b>The learner will be able to:</b></p> <ul style="list-style-type: none"> <li>• <b>explains the significance of equality in democracy</b></li> <li>• <b>distinguishes between political equality, economic equality, and social equality</b></li> <li>• <b>interprets social, political and economic issues in one's own region</b></li> </ul>
<b>May - Geography</b>	<b>Ch. 1 Environment</b>	<ul style="list-style-type: none"> <li>• <b>discuss and share their observations and experiences regarding various aspects of the environment, e.g., components of natural and human made environments ,flora and fauna in different ecosystems/ surroundings, etc.</b></li> </ul>

## **GERMAN**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>Modul 3 L-1 Was isst du in der Pause?</b>	<b>The learner will be able to:</b> <b>&gt; Able to express their likes and dislikes.</b> <b>&gt;Use verbs like essen, trinken and nehmen.</b> <b>&gt; Differentiate between Nominative and Akkusativ case.</b>
<b>May</b>	<b>Modul 3 L-2 MeineSchulsachen</b>	<b>The learner will be able to:</b> <b>&gt;Identifies various Stationery items along with their articles.</b> <b>&gt;Recognizes different subjects in german.</b> <b>&gt;Participates in small conversation based on familiar content.</b> <b>&gt;Can use Akkusative articles like den , einen.</b>

## **FRENCH**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>April</b>	<b>Leçon 0- Un coup d'oeil sur la france</b>  <b>Activity- Cahier d'exercices leçon 0</b>	<b>The learner will be able to:</b> <b>1. Acquire the information about the French culture</b> <b>2. Attain the basic information about the France</b>
	<b>Leçon 1 – voila le frère et de soeur de manuel</b>  <b>Activity – Décrivez-vous</b> <b>-Cahier d'exercices leçon 1</b>	<b>1. Describe the person in detail</b> <b>2. Use the vocabularies related to body parts</b>
<b>May</b>	<b>Leçon 2- a la cafeteria</b>  <b>Activity – Group activity (conversation)</b> <b>- cahier d'exercices leçon 2</b>	<b>The learner will be able to:</b> <b>1. Comprehend the rules of making the singular nouns plural</b> <b>2. Apprehend the 2<sup>nd</sup> group of verb ie. “ir” verbs</b>

## SANSKRIT

मासाः	पाठस्य नाम विषयः वा	अधिगम संप्राप्तिः
अप्रैल	(१.) वार्तालापः  (२.)लंगलकारः(प्रथमपुरुषः)	१. छात्राः संस्कृते वार्तालापः कुर्वन्ति।  २.लंगलकारप्रथमपुरुषस्य रूपाणि पठन्ति स्मरन्ति अभ्यासं च कुर्वन्ति।
मई	(३.)लंगलकारः(मध्यम पुरुषः) (४.) लंगलकारः (उत्तमपुरुषः)  व्याकरणम् (१.) शब्दरूपाणि (२.)धातुरूपाणि	१.छात्राः लंगलकार मध्यमपुरुषस्य रूपाणि पठन्ति स्मरन्ति अभ्यासं च कुर्वन्ति।  २.छात्राः शब्दरूपाणि धातुरूपाणि च स्मरन्ति।

## हिंदी

अप्रैल

विषय वस्तु	अधिगम संप्राप्ति
<ol style="list-style-type: none"> <li>1. पंछी उन्मुक्त गगन के (कविता)</li> <li>2. व्याकरण –विलोम शब्द - <b>1-10</b></li> <li>3. पर्यायवाची शब्द – <b>1-10</b></li> </ol>	<p>उचित आरोह-अवरोह, लय और भाव के साथ कविता का सस्वर वाचन करते हैं। कविता के सौंदर्य पक्ष को समझते हैं। उसमें निहित गलगाव को समझते हैं। अपने आसपास के वातावरण और जीव-जंतुओं का विश्लेषण और संरक्षण सक्रिय रूप से करते हैं।</p> <p>सुनी हुई कविताओं, घटनाओं इत्यादि पर आपस में चर्चा करते हैं।</p>
<ol style="list-style-type: none"> <li>4. दादी माँ (कहानी)</li> <li>5. चित्र वर्णन</li> <li>6. अपठित गद्यांश</li> <li>7. पूरक पुस्तक पाठ 1</li> <li>8. अनुच्छेद लेखन - <b>1</b></li> </ol>	<p>कहानी का उचित आरोह अवरोह के साथ भाव अनुकूल वाचन करते हैं कहानी के विभिन्न पात्रों घटनाओं और स्थितियों को समझकर तथा उनसे संबद्ध होकर अपनी कल्पना का विकास करते हैं जीव जंतुओं के प्रति बाल सुलभ करुणा दया और संरक्षण को नैतिक बंधुओं को विश निश्चित करते हुए अपने निष्कर्ष की ओर बढ़ते हैं चित्र को ध्यान से देख कर उसके बारे में बातचीत करते हैं</p>

मई

<ol style="list-style-type: none"> <li>1. कठपुतली (कविता)</li> <li>2. वर्ण विच्छेद एवं वर्ण संयोजन</li> <li>3. अपठित गद्यांश</li> <li>4. विलोम शब्द– <b>10-20</b></li> <li>5. पूरक पुस्तक पाठ-<b>2</b></li> </ol>	<p>उचित आरोह-अवरोह, लय और भाव के साथ कविता का सस्वर वाचन करते हैं। कविता के सौंदर्य पक्ष को समझते हैं। उसमें निहित मूलभाव को समझते हैं। अपने आसपास के वातावरण और जीव-जंतुओं का विश्लेषण और संरक्षण सक्रिय रूप से करते हैं।</p>
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