

**BAL BHARATI PUBLIC SCHOOL, ROHINI**

**SYLLABUS APRIL-MAY 2020**

**CLASS VI**

**ENGLISH**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<b>Lesson 1- Mr. Toad's Adventure</b>  <b>Lesson 2- In Morning Dew</b>  <b>Creative writing topic- Dialogue Writing</b>	<b>THE LEARNERS WILL BE ABLE TO</b> <b>Ø Know about Keki N Daruwalla</b> <b>Ø Comprehend the story</b> <b>Ø Enhanced vocabulary</b> <b>Ø Understand the theme of the poem</b> <b>Ø Critical appreciation of the poem</b> <b>Ø Understand purpose of Dialogue writing</b> <b>Ø Understand the format of Dialogue</b>
<b>MAY</b>	<b>Lesson 3- Cat's Paradise</b>  <b>Grammar- Articles</b>  <b>Poem- There have come soft Rains (Reading for pleasure)</b>	<b>THE LEARNERS WILL BE ABLE TO</b> <b>Ø Comprehend the story.</b> <b>Ø Enhanced vocabulary</b> <b>Ø Understand the use of articles in sentences.</b> <b>Ø Write grammatically correct sentences.</b>

## **MATHEMATICS**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<b>CH 1 KNOWING OUR NUMBERS</b>	<b>The Learner will be able to</b> <b>1.DIFFERENTIATE BETWEEN INDIAN SYSTEM AND INTERNATIONAL SYSTEM OF NUMERATION</b> <b>2.SOLVE PROBLEMS INVOLVING LARGE NUMBERS BY APPLYING APPROPRIATE OPERATIONS</b> <b>3. ESTIMATE THE GIVEN NUMBER</b> <b>4.EXPRESS NUMBERS IN ROMAN NUMERALS AND VICE VERSA</b>
	<b>CH 2 WHOLE NUMBERS</b>	<b>The Learner will be able to</b> <b>1.EXPAND THE NUMBER SYSTEM TO WHOLE NUMBERS AND LIST ITS PROPERTIES</b> <b>2.IDENTIFY THE PATTERN IN A SERIES OF NUMBERS</b>
<b>MAY</b>	<b>CH 4 BASIC GEOMETRICAL CONCEPTS</b>	<b>The Learner will be able to</b> <b>1. IDENTIFY GEOMETRICAL IDEAS LIKE LINE , LINE SEGMENT,PARALLEL LINES,INTERSECTING LINES IN THE SURROUNDINGS AND GIVE EXAMPLES</b> <b>2. IDENTIFY AND DESCRIBE GEOMETRICAL SHAPES LIKE ANGLE ,TRIANGLE , QUADRILATERAL, CIRCLE ETC AND THEIR PARTS</b>

## **SCIENCE**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>APRIL</b>	<b>Living and Non-Living</b>	<b>The Learner will be able to</b> <ul style="list-style-type: none"><li>• <b>Know about the basic structure of Living and Non-Living</b></li><li>• <b>Understand the characteristics of Living and Non-Living things</b></li></ul>
	<b>Sorting material into groups</b>	<b>The Learner will be able to</b> <ul style="list-style-type: none"><li>• <b>Understand the need and different ways of classification</b></li><li>• <b>Explore material on the basis of Physical Properties( Appearance, texture, luster, state and arrangement of molecules )</b></li></ul>
<b>MAY</b>	<b>Separation of Substances</b>	<b>The Learner will be able to</b> <ul style="list-style-type: none"><li>• <b>Understand the need for separating substances</b></li><li>• <b>Learn about different types of solid and liquid impurities.</b></li><li>• <b>Differentiate between various processes of removal of impurities</b></li></ul>

## **SOCIAL SCIENCE**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL- MAY</b>	<b>HISTORY: CH: 3: FROM GATHERING TO GROWING FOOD</b>  <b>GEOGRAPHY: CH: 2: GLOBE: LATITUDES AND LONGITUDES</b>  <b>CIVICS: CH: 3: DIVERSITY AND DISCRIMINATION</b>	<b>The Learner will be able to</b>  <b>1. UNDERSTAND THE EVOLUTION OF HUMAN BEING FROM A HUNTER GATHERER TO A FARMER AND RECOGNISES DISTINCTIVE FEATURES OF EARLY HUMAN CULTURES AND EXPLAINS THEIR GROWTH.</b> <b>2. GRASP THE CONCEPTS OF LATITUDE AND LONGITUDE, ESPECIALLY 'WHERE' IN THE WORLD.</b> <b>3. UNDERSTAND THE CONCEPT OF UNITY IN DIVERSITY WHICH MAKES OUR COUNTRY DIFFERENT IN COMPARISION TO THE WORLD.</b>

## **GERMAN**

**Textbook : Hallo Deutsch! 1**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<b>Modul 1 L-1 Hallo</b>	<b>The Learner will be able to</b> <ul style="list-style-type: none"><li>• <b>Greet others.</b></li><li>• <b>Answer very short questions.</b></li><li>• <b>Count till 20.</b></li><li>• <b>Recite simple passages.</b></li><li>• <b>Differentiate between the phonetics.</b></li></ul>
<b>MAY</b>	<b>Modul 1 L-2 Das ist meine Familie</b>	<b>The Learner will be able to</b> <ul style="list-style-type: none"><li><input type="checkbox"/> <b>Introduce one's Family.</b></li><li><input type="checkbox"/> <b>Recognize letters and their sounds A- Z.</b></li><li><input type="checkbox"/> <b>Participate in small conversation based on familiar content.</b></li><li><input type="checkbox"/> <b>Use Possessive articles like mein, dein.</b></li></ul>

## **FRENCH**

### **Textbook : Apprenons le Français 1**

<b>MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>
<b>APRIL</b>	<b>Leçon 0- Vous connaissez la France?</b>  <b>Activity- Cahier d'exercices leçon 0</b>	<b>The learner</b> <b>1. Acquires the information about the French culture</b> <b>2. Attains the information about the France</b>
	<b>Leçon 1 – Les salutations</b>  <b>Activity – Group activity</b> <b>Conversation between the children using simple sentences and polite form of expressions.</b>  <b>Cahier d'exercices leçon 1</b>	<b>1. Greets appropriately in French</b> <b>2. Listens to French words, greetings, polite form of expressions, simple sentences and responds in French</b>
<b>MAY</b>	<b>Leçon 2- Comptons Ensemble</b>  <b>Activity – cahier d'exercices leçon 2</b>	<b>1.Pronounces the French alphabets appropriately</b> <b>2. counts the numbers From 1-20 in French</b>

## संस्कृतम्

पाठ्यपुस्तकम् : दिव्यम् (भाग 1)

मासाः	पाठस्य नाम विषयः वा	अधिगम संप्राप्तिः
अप्रैल	(1) संस्कृतवर्णमाला (2)शब्द परिचयः(संज्ञा)  व्याकरणम् 1. शब्दरूपाणि 2. धातुरूपाणि	१. छात्राः संस्कृतवर्णमालायाः ज्ञानम् अधिगत्य संज्ञापदान् वदन्ति। २.पठनकौशलस्य विकासः भवति,पठित्वा च लेखने छात्राः प्रयासरताः भवन्ति । ३.छात्राः लिंगानां वचनानां च ज्ञानम् अधिगत्य पाठम् पठन्ति।
मई	(3)सर्वनामपरिचयः  (4)प्रथमपुरुषः(त्रिषु लिंगेषु)	१.छात्राः उचितसर्वनामशब्दचयनं कुर्वन्ति। २.अकारान्तशब्दरूपाणां ज्ञानं त्रिषु लिंगेषु,वचनेषु च पठन्ति। ३.प्रथमपुरुषस्य ज्ञानं त्रिषु लिंगेषु वचनेषु च पठन्ति।

## हिंदी

महीना	विषय वस्तु	अधिगम सम्प्राप्ति
अप्रैल	<b>1.वह चिड़िया जो</b> <b>2.बचपन</b> <b>3.शांति</b> <b>4.विलोम(1-10)</b> <b>5.पर्यायवाची शब्द(1-10)</b> <b>6.चित्र वर्णन</b>	प्राकृतिक परिवेश , पशु-पक्षियों के प्रति छात्र संवेदनशील व जिज्ञासु होते हैं व उनके विषय में जानकारी प्राप्त करते हैं। उचित आरोह-अवरोह , लय और भाव के साथ कविता का सस्वर वचन करते हैं। पाठ का उचित आरोह-अवरोह के साथ भाव अनुकूल वाचन करते हैं। लेखिका के बचपन की घटनाओं को समझकर उनसे संबद्ध होकर अपनी कल्पना का विकास करते हैं। शिमला और वहाँ की विशेषताओं के बारे में जानते हैं व चर्चा करते हैं । शब्द भंडार का विकास होता है व अभिव्यक्ति में कुशल होते हैं।
मई	<b>1.नादान दोस्त</b> <b>2.संज्ञा</b> <b>3.नशा</b> <b>4.अनेकार्थी व अनेक शब्दों के लिए एक शब्द</b> <b>5.संवाद लेखन</b> <b>6.अनुच्छेद लेखन</b>	छात्र पक्षियों के बारे में , अनेक अंडो एवं उनके रख रखाव के बारे में जानते हैं। नादानी में की गई गलतियों एवं उनके परिणामों के बारे में सोचने का प्रयास करते हैं । मानवीय भावनाओं के प्रति व पारिवारिक मूल्यों के प्रति जागरूक होते हैं। शब्द भण्डार में अभिवृद्धि व लेखन कौशल में कुशलता प्राप्त करते हैं।