**BAL BHARATI PUBLIC SCHOOL, SECTOR -14, ROHINI**

**CREATIVE CRITICAL THINKING WORKSHEET-4**

**SUBJECT- ENGLISH CLASS: III**

**Q1. Add same two letters to make new words. Meanings are given to help you.**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **F** | **E** | **N** | **C** | **E** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **L** | **I** | **G** | **H** | **T** |

2)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **S** | **E** | **R** | **V** | **E** |

3)

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **L** | **I** | **V** | **E** | **R** |

4)

**Meanings-**

1. protecting someone
2. great happiness
3. to be worthy of
4. to hand something over

**Q2. Rearrange the letters to make eight words. Then write four pairs of synonyms in the given boxes.**

1. NEKE - \_\_\_\_\_\_\_\_\_ 5) WORROS - \_\_\_\_\_\_\_\_\_\_
2. TTUTS-\_\_\_\_\_\_\_\_\_ 6) RAGEE - \_\_\_\_\_\_\_\_\_\_\_
3. FWIST-\_\_\_\_\_\_\_\_\_ 7) LEBEEIV- \_\_\_\_\_\_\_\_\_\_\_\_
4. FIERG-\_\_\_\_\_\_\_\_\_\_ 8) QIKUC - \_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Q3. Understand the relationships suggested in each of these sentences and supply the missing words.**

1. LOW is to HIGH as \_\_\_\_\_\_\_\_\_\_\_ is to HUGE.
2. EUROPE is to \_\_\_\_\_\_\_\_\_\_ as JAPAN is to COUNTRY.
3. FLOWER is to \_\_\_\_\_\_\_\_\_ as PLAYER is to TEAM.
4. \_\_\_\_\_\_\_\_\_ is to MICE as LEAF is to LEAVES.

 

Prepared by:

Ms. Deepali Sharma

Bal Bharati Public School, Rohini