

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2025-26)
CURRICULUM
CLASS V
TERM – I (APRIL 2025 – SEPTEMBER 2025)

SUBJECT- ENGLISH

BOOKS: -

MY NEW CANVAS COURSEBOOK

CLIMB WITH CORNERSTONE

KARADI PATH (MAGIC ENGLISH) LEVEL 5

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

| TOPIC | LEARNING OUTCOMES | SKILLS | ACTIVITIES/ METHODOLOGY |
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| LITERATURE L 1: Alice and the Mouse (Reading Comprehension) L 5: Damon and Pythias (Reading Comprehension) L 2: Echoing Green (Poem) L 6: Children of India (Reading Comprehension) | The learners: <ul style="list-style-type: none"> ● read and comprehend the texts and acquire new words ● identify and describe the qualities of the two friends. ● recite, understand and appreciate poetry as a literary form of Art ● reflect on the importance of equality, education, and opportunities for all children. ● recognize the Importance of balancing screen time with other activities like studies, | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | <ul style="list-style-type: none"> ● Amazing Animals-Make a PowerPoint Presentation depicting distinct characteristics of four animals mentioned in the lesson. (ICT) ● Thank You Card-Make a Thank you Card for your best friend expressing your feelings for him/her. (Creative Expression) ● Similes Flip Book-Make a Flip Book using five different Similes. (Art Integration) ● Dialogue Writing- On an A-4 |

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| <p>L 7: Game Addiction (Poem)</p> <p>L 3: Turning the Tide (Reading)</p> <p>L 4: A Christmas Wish (Poem)</p> | <p>outdoor games, and family time.</p> <ul style="list-style-type: none"> ● create awareness about endangered species ● inculcate the values of sharing & caring | | <p>size sheet, write at least five dialogues between you and your friend, who lives in a village discussing about your School Life. (Creative Expression)</p> <ul style="list-style-type: none"> ● Poster Making- Make a poster on the topic - Pros and Cons of Technology. (Art Integration) ● Terrific Turtles- Make a Sea Turtle using waste material, paper, origami sheets etc. and speak two amazing facts about Turtles. (Toy Pedagogy) ● Favourite Festival- Make a poster on your favourite festival and speak a few sentences on it. (Art Integration) |
| <p>GRAMMAR</p> <ul style="list-style-type: none"> ● Nouns: Number, Genders and Kinds ● Sentence and its kinds ● Articles ● Adjectives and Degrees of Comparison ● Punctuation | <ul style="list-style-type: none"> ● define and use different kinds of Nouns appropriately ● define and use different kinds of sentences appropriately ● define and use Articles appropriately ● define and use adjectives appropriately ● define and use Punctuation appropriately | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | <ul style="list-style-type: none"> ● Numerous Nouns- Make a Mind Map with illustrations depicting different kinds of Nouns. (Art Integration) ● Pictorial Sentences- Make a pictorial presentation on kinds of sentences. (Art Integration) ● Articles Sorting- Design a Sorting game to classify nouns according to articles used with |

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| | | | <p>them. (Toy Pedagogy)</p> <ul style="list-style-type: none"> ● Pictorial Presentation- Make a pictorial presentation on Degrees of Comparison. <p>(Art Integration)</p> <ul style="list-style-type: none"> ● Punctuation Cards- Make Punctuation Cards for any 4 punctuation marks. Write a jingle on each Punctuation Mark. (Creative Expression) |
| <p>WRITING</p> <ul style="list-style-type: none"> ● Formal Letter Writing | <ul style="list-style-type: none"> ● write a well-structured formal letter, including the sender's address, date, recipient's address, salutation, body, closing, and signature, following the correct format and tone. | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | <ul style="list-style-type: none"> ● Spin the Reason- Leave Application - Create a "spin wheel" with different leave reasons (e.g., sick leave, family function, travel, religious event). Each student spins the wheel and must write a leave application based on the reason they land on. (Creative Expression) |
| <p>KARADI PATH (MAGIC ENGLISH)</p> <ul style="list-style-type: none"> ● Just One Paisa (Karadi Tales) Reading Workbook (Pg 3 to 5) My Journal (Pg 1 to 3) ● The Monkey & the Crocodile (Karadi Tales) | <ul style="list-style-type: none"> ● develop and hone the skills of language | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | |

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| Reading Workbook (Pg 8 to 10) My Journal (Pg 6 to 8) ● The Bookworm Reading Workbook (Pg 13 to 15) My Journal (Pg 11 to 13) ● The four Friends Reading Workbook (Pg 18 to 20) My Journal (Pg 16 to 18) | | | |
| <p style="text-align: center;">SUBJECT- HINDI</p> <p>BOOKS :- रिमझिम भाग - 5 (NCERT) प्रथम हिंदी व्याकरण भाग - 5 (LANGUAGE HOUSE PUBLICATION) ऑडियो बुक लिंक:- https://ciet.ncert.gov.in/audio-book/29</p> <p><u>□□□□□</u>- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।</p> | | | |
| पाठ्य पुस्तक पाठ-1 राख की रस्सी | विद्यार्थी :- • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । • अपने भाषायी परिवेश के प्रति संवेदनशील होंगे । | • बोलना (वाचन) • पढ़ना (पठन) • लिखना (लेखन) • चिंतन एवं कल्पना • शब्दावली | • रस्सी किन-किन चीज़ों से बनती है? इस विषय में जानकारी एकत्रित करना और कक्षा में साँझा करना । मौखिक अभिव्यक्ति (Oral Expression) |

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| <p>पाठ-3 खिलौनेवाला (कविता)</p> <p>• दुनिया की छत (पठन हेतु)</p> <p>पाठ-2 फ़सलों के त्योहार</p> | <ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । • बाल- मनोविज्ञान,स्नेह बाल -सुलभ कौतुहल और संवेदनशीलता जैसे मूल्यों को समझेंगे । • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । • भारत के विभिन्न राज्यों की सामाजिक व भौगोलिक स्थिति से परिचय करेंगे । | <ul style="list-style-type: none"> • पठन और वाचन • लेखन • चिंतन कौशल • तर्क कौशल • परिवेश जागरूकता • कंठस्थीकरण • श्रवण और वाचन • अनुकरण वाचन • पठन और वाचन • लेखन | <ul style="list-style-type: none"> • कविता का उचित लय, हाव - भाव व उच्चारण के साथ सस्वर वाचन । <p>उच्चारण अनुकरण (pronunciation imitation)</p> <ul style="list-style-type: none"> • मिट्टी या क्ले के द्वारा अपनी पसंद का खिलौना बनाना । <p>कला एकीकृत (Art Integrated)</p> <ul style="list-style-type: none"> • भारत में मनाए जानेवाले फ़सलों के त्योहारों पर एक सुंदर और रंगबिरंगा कोलाज़ बनाना । <p>कला एकीकृत (Art Integrated)</p> <p>विडियो देखें और समझें :- https://youtu.be/VjQ9ggFYanQ</p> |
| <p>पाठ-4 नन्हा फ़नकार</p> <p>• ईदगाह (पठन हेतु)</p> | <ul style="list-style-type: none"> • बाल-मनोविज्ञान,आत्मनियंत्रण, आत्मविश्वास की भावना,प्यार, समझदारी और संवेदनशीलता जैसे मूल्यों को समझेंगे । • सुनकर,समझने की क्षमता का विकास कर सकेंगे । | <ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • चिंतन कौशल • तर्क कौशल • मौखिक और लिखित अभिव्यक्ति | <ul style="list-style-type: none"> • बड़ईगिरि,मिस्त्री द्वारा प्रयोग किए जानेवाले औज़ारों के नाम और काम का पता लगाना और लिखना । <p>कला एकीकृत (Art Integrated)</p> |

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| <p>पाठ-5 जहाँ चाह वहाँ राह</p> <ul style="list-style-type: none"> • हवाई छतरी (पठन हेतु) | <ul style="list-style-type: none"> • मेहनत, लगन, दृढ़-इच्छा और आत्मविश्वास की भावना जैसे मूल्यों को समझेंगे। | <ul style="list-style-type: none"> • परिवेश जागरूकता • आलोचनात्मक सोच • शब्दावली | <ul style="list-style-type: none"> • “जहाँ चाह वहाँ राह” शीर्षक पर अपने मित्रों के साथ अपने विचार साँझा करना। • किसी रुमाल या कपड़े पर किसी टाँके से कढ़ाई करना। <p>कला एकीकृत (Art Integrated)</p> |
| <p>पाठ-6 चिट्ठी का सफ़र</p> <p>पाठ-7 डाकिए की कहानी कँवरसिंह की जुबानी</p> <ul style="list-style-type: none"> • पत्र (पठन हेतु) | <ul style="list-style-type: none"> • संचार के विभिन्न साधनों के विषय में जानेंगे। • सीखे गए ज्ञान को परिवेश से जोड़ सकने की जागरूकता का विकास कर सकेंगे। | <ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • तर्क कौशल • मौखिक और लिखित अभिव्यक्ति • परिवेश जागरूकता | <ul style="list-style-type: none"> • डाकटिकट इकट्ठे करके कार्यपुस्तिका में चिपकाना। • किसी डाकखाने में जाना और कार्य होता देखना। <p>विषय एकीकृत (Subject Integrated)</p> <p>विडियो देखें और समझें :- https://youtu.be/ZtqFh2Mw1oY https://youtu.be/NSo5DzdYiJk</p> |
| <p>पाठ-8 वे दिन भी क्या दिन थे</p> | <ul style="list-style-type: none"> • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। • दूसरों के साथ वार्तालाप तथा प्रतिक्रिया करने की योग्यता का विकास कर सकेंगे। | <ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • परिवेश जागरूकता • आलोचनात्मक सोच | <ul style="list-style-type: none"> • कंप्यूटर के लाभ और हानि पर वाद-विवाद <p>मौखिक अभिव्यक्ति (Oral Expression)</p> <ul style="list-style-type: none"> • अपने पसंद की किन्हीं पाँच पुस्तकों के नाम लिखना। |

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| पाठ-9 एक माँ की बेबसी (कविता) • बिना जड़ का पेड़ (पठन हेतु) | <ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । • उचित हाव-भाव के साथ गाने की दक्षता व रचनात्मक अभिव्यक्ति का विकास करेंगे । | <ul style="list-style-type: none"> • परिवेश जागरूकता • आलोचनात्मक सोच • शब्दावली • कंठस्थीकरण | <ul style="list-style-type: none"> • अपनी माँ की हर आयु की तस्वीरें चिपकाकर एक फोटो एलबम बनाना । कला एकीकृत (Art Integrated) |
| व्याकरण पुस्तक पाठ-1 भाषा और व्याकरण पाठ-2 ध्वनि तथा वर्ण पाठ-3 शब्द विचार पाठ-4 शब्द भंडार विलोम शब्द अनेकार्थी शब्द (1-15) | <ul style="list-style-type: none"> • भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे । • विलोम और अनेकार्थी शब्दों को जानना व वाक्यों में प्रयोग करना सीखेंगे । | <ul style="list-style-type: none"> • पढ़ना • शब्दावली • समझ • उच्चारण • व्याकरणीय ज्ञान का विकास • शब्द भंडार में वृद्धि | विडियो देखें और समझें :- <ul style="list-style-type: none"> • भाषा और व्याकरण :- https://youtu.be/xHxzeZkV6z0 • ध्वनि तथा वर्ण विचार :- https://youtu.be/EdNakckh4hc वीडियो देखें और समझें :- <ul style="list-style-type: none"> • विलोम :- https://youtu.be/b2JLZMA49zE • अनेकार्थी शब्द :- https://youtu.be/l4D9COZeTI4 |
| पाठ-5 संज्ञा | <ul style="list-style-type: none"> • संज्ञा के भेदों की परिभाषा, उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • शब्द भंडार में वृद्धि | वीडियो देखें और समझें :- <ul style="list-style-type: none"> • संज्ञा के भेद :- https://youtu.be/36Bk62MezwY • संज्ञा के भेद :- LIVEWORKSHEET |

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| | | | https://www.liveworksheets.com/node/6650829 |
| पाठ-6 संज्ञा के विकार • लिंग • वचन • कारक (जानकारी हेतु) | • वाक्यों में लिंग और वचन और कारक की पहचान व प्रयोग करना सीखेंगे । | • व्याकरणीय ज्ञान का विकास • शब्द भंडार में वृद्धि | वीडियो देखें और समझें :- • लिंग :- https://youtu.be/QOxsqNGW3p4 • वचन :- https://youtu.be/ONt-H-pmoy0 • लिंग :- LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hindi/1168344 • वचन :- LIVEWORKSHEET https://www.liveworksheets.com/w/hi/vachan-jodna/1174992 |
| पाठ-7 सर्वनाम | • सर्वनाम की परिभाषा ,उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे । | • व्याकरणीय ज्ञान का विकास • शब्द भंडार में वृद्धि | वीडियो देखें और समझें :- https://youtu.be/RdqXOIUUIwY • LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hindi/362999 |

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| पाठ-15 अपठित गद्यांश | <ul style="list-style-type: none"> गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे। | <ul style="list-style-type: none"> तर्क कौशल लिखित अभिव्यक्ति भाषा कौशल रचनात्मकता चिंतन कौशल तर्क कौशल | <ul style="list-style-type: none"> LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hindi-official-language/1206564 |
| लेखन कौशल(Writing skill) पाठ-17 अनुच्छेद-लेखन | <ul style="list-style-type: none"> अनुच्छेद-लेखन की विधा को जानेंगे और लिखने योग्य बनेंगे। | <ul style="list-style-type: none"> लिखित अभिव्यक्ति रचनात्मकता चिंतन कौशल तर्क कौशल | वीडियो देखें और समझें :- https://youtu.be/twYknRIYI58 |
| पाठ-19 चित्र वर्णन पाठ-20 संवाद-लेखन | <ul style="list-style-type: none"> चित्र को देखकर, समझकर वर्णन करने योग्य बनेंगे। संवाद-लेखन की विधा को जान सकेंगे। | <ul style="list-style-type: none"> लिखित अभिव्यक्ति रचनात्मकता चिंतन कौशल तर्क कौशल लिखित अभिव्यक्ति | वीडियो देखें और समझें :- https://youtu.be/UrlnBFBjBM0 वीडियो देखें और समझें :- https://youtu.be/pMdpYOH2sGE |
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SUBJECT- MATHEMATICS

BOOK- MATHEMATICS,TEXTBOOK CUM WORKBOOK

PART -5

BBPS TRAINING CENTRE (CES)

Note - MENTAL MATHS work will be Practiced with each chapter

CHAPTER 1.

NUMBERS AROUND US

- Expanding a number for showing the place value of the digits.
- Comparing the large numbers.
- Forming the number according to the given situation using the given digits.
- Understanding the International Numeration System.
- Relating the Indian Place Value System System of Numeration.

- Exploration
- Critical thinking
- Logical Thinking
- Application

MY FLIP BOOK

NumberFlip Book- Make a FlipBook using any 5 different 7 digit numbers and number names. **(Art Integration)**

CHECK THE CHEQUE

Design a cheque and fill any 7 digit number in international form.

(Art integration)

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| <p>CHAPTER 2</p> <p>SHAPES AND FIGURES</p> | <ul style="list-style-type: none"> ● Point, line, line segment and ray (Recapitulation of class 4) ● Identifying collinear and non collinear points. (Recapitulation of class 4) ● Differentiation between parallel, intersecting, and perpendicular lines. ● Exploring the objects in our surroundings, which give an idea of lines and shapes. ● line, line segment, ray, parallel, perpendicular, and intersecting lines. | <ul style="list-style-type: none"> ● Identification ● Exploration ● Application ● Comparison | <p><u>TRIBAL ART</u></p> <p>Making any tribal drawing using shapes and lines.</p> <p>(Art integration) <u>PICTORIAL PRESENTATION</u></p> <p>Make a pictorial presentation on shapes and figures.</p> <p>POSTER MAKING</p> <p>Make a value based poster with designer alphabets of different shape.</p> |
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| <p>CHAPTER 3</p> <p>PLAYING WITH NUMBERS</p> | <ul style="list-style-type: none"> ● Perform the four operations on numbers greater than four digits. ● Understands word problem and operation applied on it. | <ul style="list-style-type: none"> ● Identify ● Exploration ● Critical thinking ● Logical Thinking ● Application ● Problem Solving ● Comparison | <p><u>COMIC STRIP</u></p> <p>Making of a comic strip involving 4 operations.</p> <p><u>SKIT TIME</u></p> <p>Presenting a skit involving numbers.</p> <p><u>(Theatre Learning)</u></p> |
| <p>CHAPTER 4</p> <p>URNS AND CORNERS</p> | <ul style="list-style-type: none"> ● Identify angles formed in different objects around them. ● Define different types of angles ● Identifying the correct arithmetic operation in a real-life situation and solving it (Statement questions) ● Identifying angles formed in different objects in the surrounding area. ● Identifying acute, obtuse, right, straight and complete angles. | <ul style="list-style-type: none"> ● Exploration ● Critical thinking ● Logical Thinking ● Application ● Problem Solving | <p><u>MY CANVAS</u></p> <p>Making of an abstract art using different types of angles</p> <p><u>(Art Integration)</u></p> <p><u>ANGLE MINGLE</u></p> <p>Counting and naming the angles in the figure.</p> <p><u>(Application based)</u></p> |

| <p>CHAPTER 9</p> <p>SYMMETRY</p> | <ul style="list-style-type: none"> ● Sort out symmetrical and non-symmetrical figures. ● Understand the line of symmetry. ● Draw a line of symmetry. ● Complete the figure given half of the figure | <ul style="list-style-type: none"> ● Analytical Skills ● Observations ● Creating ● Exploration | <p><u>COMIC STRIP</u></p> <p>Making of a comic strip involving 4 operations.</p> <p><u>SKIT TIME</u></p> <p>Presenting a skit involving symmetrical numbers.</p> <p><u>(Theatre Learning)</u></p> <p><u>LOGO DESIGNING</u></p> <p>Make an imaginary symmetrical logo of your company along with your buddy partner.</p> <p>(PEAR LEARNING)</p> |
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| <p style="text-align: center;">SUBJECT- EVS</p> <p>TEXT BOOK- EXPLORING THE WORLD AROUND US PART– 5 (BY RATNA SAGAR)</p> | | | |
| TOPIC | LEARNING OUTCOMES | SKILLS | ACTIVITIES/ METHODOLOGY |
| <p>Chapter-10</p> <p>Eat well, keep well</p> | <p>The learners:</p> <ul style="list-style-type: none"> ● enlist different types of nutrients in our diet. | <ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Critical thinking | <ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. |

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| | <ul style="list-style-type: none"> define the term balanced diet, nutrient deficiency diseases. describe the process of digestion in humans. understand the need to preserve food and learn different ways of preservation. define the term pasteurisation. | <ul style="list-style-type: none"> Life skills | <ul style="list-style-type: none"> Create a balanced meal plate using pictures of eatables and describe the nutrient present in it. (Art Integration) Group discussion -Healthy v/s junk food |
| Chapter-11 Plant and animal food | <ul style="list-style-type: none"> define the term photosynthesis. identify non-green plants and learn how do they get their food. define insectivorous plants. classify animals on the basis of their food habits. describe the term food chain and food web with examples. | <ul style="list-style-type: none"> Observation Classification Communication Critical thinking | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Pictorial representation of an example of a Food chain. (Art Integration) Create an Animal collage based on their food habits. |
| Chapter-4 Different jobs | <ul style="list-style-type: none"> enlist people who provide essential services around us. acknowledge the importance of dignity of labour in our lives. | <ul style="list-style-type: none"> Observation Classification Communication Critical thinking Life skills | <ul style="list-style-type: none"> Make a list of six essential services and name the people who provide them. Create a Thank you card for any one helper in the school. (Value Education+ Art Integration) |
| Chapter-6 Growing plants | <ul style="list-style-type: none"> enlist ways in which plants reproduce. describe the various parts of a seed. | <ul style="list-style-type: none"> Observation Classification Communication | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. |

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| | <ul style="list-style-type: none"> define new terms like germination, seed dispersal. enumerate the conditions necessary for seed germination. gain knowledge about the agents of seed dispersal. discuss about the plants that have been brought from other countries. understand the process of tea cultivation. | <ul style="list-style-type: none"> Critical thinking Life skills | <ul style="list-style-type: none"> Study the different stages of a germinating seed. (Using Gram seed) Using Onion juice, write your secret message on a sheet of paper and read it against light. (Real Life Connect) |
| Chapter-15 Aquatic life | <ul style="list-style-type: none"> define and classify different types of aquatic plants. enlist different kinds of aquatic animals and their adaptations to survive. discuss how is malaria caused. learn ways to prevent the spread of malaria. | <ul style="list-style-type: none"> Observation Classification Communication Creativity | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Create a poster on 'UNDERWATER LIFE' (Art Integration) 'Virtual Aquarium Tour' (ICT) |
| Chapter-13 In times of emergency | <ul style="list-style-type: none"> define the term natural disaster. identify and know about different types of natural disasters- earthquake, cyclone, tsunami & flood. learn about help in times of a natural disaster. define the term first-aid. handle common emergencies in daily life. | <ul style="list-style-type: none"> Observation Classification Communication Critical thinking Life skills Awareness | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Collect and paste pictures of any five things to be kept in the first-aid-box. (Art Integration) Prepare a Flyer/Paper Advertisement on Preventive measures to be taken during |

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| | | | any one Natural disaster. (Interdisciplinary) |
| Chapter-7 Our forest wealth | <ul style="list-style-type: none"> • classify different types of forests. • acknowledge the importance of forests in our lives. • define the term deforestation, afforestation and reforestation. • understand the effects of deforestation and learn ways to save our forests. • describe protected areas for animals and sacred groves. | <ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Create your own forest by pasting pictures of different types of plants and trees. (Art Integration) • Group discussion -Ways to save forests. |
| Chapter-8 The people of the forest | <ul style="list-style-type: none"> • describe the journey of life of Adivasis. • understand how their life is different from lives of people living in cities. • learn about the occupation of Adivasis. • define agriculture. | <ul style="list-style-type: none"> • Observation • Classification • Communication • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Create an ornament using materials available at home. (Art Integration) |
| Chapter-5 The World of animals | <ul style="list-style-type: none"> • discuss uses of sense organs in different animals. • enlist useful products we get from animals. • define the term poaching. • understand the impact of poaching on animal life. • appreciate the role of national parks and wild life sanctuaries. | <ul style="list-style-type: none"> • Observation • Communication • Critical thinking • Life skills • Awareness | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Create a Stick puppet of an animal and speak how it is useful in our lives. (Art Integration) • Taking Pledge to protect animals and forests. |

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| Chapter-14 The story of water | <ul style="list-style-type: none"> • acknowledge the importance of water in our daily life. • enlist sources of water. • understand the importance of these sources for agriculture and irrigation. • explore what floats, sinks or mixes in water. | <ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Life skills • Scientific temper | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Song- 'Water is everything' • Check the solubility of some common substances in water and classify them as soluble or insoluble. (Hands-on learning) |

CO-SCHOLASTIC SUBJECTS

| SUBJECT | TOPICS |
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| ART | <p>BOOK- ART EXPRESS</p> <ul style="list-style-type: none"> ➤ Introduction to Colour Scheme and application it in given images ➤ Geometrical 3D Shapes using colours ➤ Replication of Images ➤ Mixing of Colours for tints and shades ➤ Origami Activities <p>ART FILE (MAY, JULY, SEPTEMBER)</p> <ul style="list-style-type: none"> ➤ One Point Perspective drawing ➤ Poster making and slogan writing on Nature conservation ➤ Poster on topic :Save Energy ➤ Sketching of Portrait |

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| MUSIC | <ul style="list-style-type: none"> ➤ Om Chanting ➤ Gayatri Mantra ➤ Earth Day Song ➤ Mother's Day Song ➤ Yoga Anthem ➤ Alankar Practice ➤ New Prayer ➤ Practice of Sargam ➤ Motivational Song ➤ Patriotic Song ➤ Janamashtmi Song ➤ Guru Vandana ➤ Hindi Diwas Song |
| DANCE | <ul style="list-style-type: none"> ➤ Classical Footwork ➤ Hast Mudras ➤ Folk Dance ➤ Celebration Dance ➤ Tatkar, Chaal |
| COMPUTER | <p><u>BOOK: IT PLANET- BITS TO BOTS (WINDOWS 10 WITH OFFICE 2021) PMP PUBLICATION</u></p> <ul style="list-style-type: none"> ➤ L1-FILE MANAGEMENT-WINDOWS ➤ L2- EXCEL – AN INTRODUCTION ➤ L3- EXCEL- FUNCTIONS AND CHARTS ➤ L4-INTERNET – ELECTRONIC MAIL |
| GENERAL KNOWLEDGE | <p>BOOK- NEW GK PLUS EXCEL EDUVENTURES(P) LTD</p> <ul style="list-style-type: none"> ➤ Unit-1 Our Friends- Animals & Plants ➤ Unit-2 My Country INDIA ➤ Unit-3 Playful Sports & Games ➤ Unit-4 Entertainment |

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| <p>PHYSICAL EDUCATION</p> | <ul style="list-style-type: none"> ➤ Marching; Hand & Foot movement ➤ Human Body ➤ Swimming ; Skill Development ➤ Indigenous Games ➤ Aerobics Exercises ➤ Track & Field Event; Races ➤ Swimming; Boards & Fins Practice ➤ Callisthenic Exercises ➤ We & Environment; Personal Hygiene ➤ Lead up Games ➤ Football; Obstacle Drills ➤ Swimming ; Skill Development ➤ Marching with Drum Beats ➤ Volleyball; Types of Services ➤ Swimming ; Length Practices ➤ Social Health; Self Esteem ➤ Warm up Exercises; General & Specific ➤ Safety & Security ➤ Human Body ; Postures ➤ Swimming; Revision of the skills taught |
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TERM II (OCTOBER 2025- MARCH 2026)

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| <p style="text-align: center;">SUBJECT- ENGLISH</p> <p>BOOKS: - MY NEW CANVAS COURSEBOOK CLIMB WITH CORNERSTONE KARADI PATH (MAGIC ENGLISH) LEVEL 5</p> <p><u>Note</u> - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.</p> |
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| TOPIC | LEARNING OUTCOMES | SKILLS | ACTIVITIES/ METHODOLOGY |
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| LITERATURE L 11: The Cop and the Anthem (Reading Comprehension) L 10: The Road not Taken (Poem) L 12: Adrift at Sea (Reading Comprehension) L 15: Joseph and Truth Stick (Reading Comprehension) L 13: Wandering Singers (Poem) L 14: Leonardo da Vinci (Reading) L 8: M.O.M in Orbit (Reading Comprehension) L 9: The Other Side of Scientists (Reading) | The learners: <ul style="list-style-type: none"> ● describe the main character and his thoughts, struggles, and changing mindset. ● recite, understand and appreciate poetry as a literary form of art ● read and comprehend the text and acquire new words ● recognize the importance of truthfulness and how honesty always prevails. ● discuss the wandering singers' way of life and compare it with a settled lifestyle. ● summarize important facts about Leonardo's life, achievements, and contributions to various fields. ● India's scientific and technological progress in space exploration. ● recognize that scientists are not just intellectuals but also have hobbies, emotions, and personal interests. | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | <ul style="list-style-type: none"> ● Twisted Tale- Write a different ending to the story and narrate it in the class. (Creative Expression) ● Poem Composition- Compose and recite a short poem on Nature. (Creative Expression) ● Character Sketch- On an A4 size sheet write a character sketch of Pi. (Creative Expression) ● Stimulating Story- Write a short story on any proverb using appropriate pictures. (Value Education) ● Fabulous Folklore- Make a Power point Presentation on Folk songs of India. (ICT) ● Legendary Leonardo- Make a PowerPoint Presentation depicting achievements of Leonardo da Vinci. (ICT) ● Web Chart Designing- Make a Web Chart on achievements of ISRO. (Art Integration) ● Significant Science- Make a poster on Importance of Science in everyday life. (Art Integration) |
| GRAMMAR <ul style="list-style-type: none"> ● Simple and Continuous | <ul style="list-style-type: none"> ● define and use Simple and Continuous | <ul style="list-style-type: none"> ● Reading ● Vocabulary | <ul style="list-style-type: none"> ● Tangy Tenses- Write the recipe and cooking instructions for your |

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| <p>Tenses</p> <ul style="list-style-type: none"> ● Adverbs ● Perfect Tenses ● Conjunctions ● Transformation of Sentences ● Interjections ● Question Tags | <p>Tenses appropriately</p> <ul style="list-style-type: none"> ● define and use Adverbs appropriately ● define and use Perfect Tenses appropriately ● define and use Conjunctions appropriately ● define positive and negative sentences and change the sentences as directed ● define, identify and use interjections appropriately in sentences ● define and use Question Tags appropriately | <ul style="list-style-type: none"> ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | <p>favourite dish using Simple Tenses. (Creative Expressio</p> <ul style="list-style-type: none"> ● Swivelling Adverbs- Make an Adverb Wheel showing different types of adverbs and their examples. (Toy Pedagogy) ● Picture Perfect- Draw or paste a picture and describe it using Perfect Tenses. (Creative Expression) ● Conjunctions Confusion- Make 4 conjunctions puppets and write riddles using confusing conjunctions on them. (Toy Pedagogy) ● Sentence Strips- Make sentence strips and use them to change kinds of sentences. (Toy Pedagogy) ● Comical Interjections- Design a Comic Strip using different interjections. (Art Integration) ● Tiny Tags- Write a dialogue between you and your friend using four different question tags. (Creative Expression) |
| <p>WRITING</p> <ul style="list-style-type: none"> ● Paragraph Writing | <ul style="list-style-type: none"> ● express their thoughts on the given topics in the form of paragraphs | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension | <ul style="list-style-type: none"> ● Happy Days- Write a paragraph on 'Happiest Day of my Life' (Happiness Curriculum) |

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| | | <ul style="list-style-type: none"> ● Pronunciation ● Listening ● Speaking ● Writing | |
| KARADI PATH (MAGIC ENGLISH) <ul style="list-style-type: none"> ● Just One Paisa (Karadi Tales) Reading Workbook (Pg 6-7) My Journal (Pg 4-5) ● The Monkey & the Crocodile (Karadi Tales) Reading Workbook (Pg 11-12) My Journal (Pg 9 -10) ● The Bookworm Reading Workbook (Pg 16-17) My Journal (Pg 14-15) ● The four Friends Reading Workbook (Pg 21-22) My Journal (Pg 19-20) | <ul style="list-style-type: none"> ● develop and hone the skills of language | <ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing | |
| <p style="text-align: center;">SUBJECT- HINDI</p> <p>BOOKS:- रिम्झिम भाग - 5 (NCERT)</p> | | | |

प्रथम हिंदी व्याकरण भाग - 5 (LANGUAGE HOUSE PUBLICATION)

ऑडियो बुक लिंक :- <https://ciet.ncert.gov.in/audio-book/29>

विशेष- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।

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| <p>पाठ्य पुस्तक पाठ-12 गुरु और चेला (कविता)</p> | <p>विद्यार्थी :-</p> <ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । • उचित हाव-भाव के साथ गाने की दक्षता व रचनात्मक अभिव्यक्ति का विकास करेंगे । • कविता के गहरे अर्थ को समझने और उसे व्यक्त करने की क्षमता विकसित करेंगे । | <ul style="list-style-type: none"> • अवलोकन • आलोचनात्मक सोच • शब्दावली • पठन और वाचन | <ul style="list-style-type: none"> • कविता का उचित लय, हाव-भाव व उच्चारण के साथ सस्वर वाचन । <p>उच्चारण अनुकरण (pronunciation imitation)</p> <ul style="list-style-type: none"> • कविता का एकांकी के रूप में प्रस्तुतीकरण करना । <p>कला एकीकृत (Art Integrated) शिक्षा में रंगमंच (Theater in education)</p> |
| <p>पाठ-13 स्वामी की दादी</p> <ul style="list-style-type: none"> • एशियाई शेर के लिए मीठी गोलियाँ (पठन हेतु) | <ul style="list-style-type: none"> • आस-पास होने वाली गतिविधियों/घटनाओं और विभिन्न स्थितियों में हुए अपने अनुभवों के बारे में बताने , बातचीत करने और प्रश्न पूछने योग्य बनेंगे । | <ul style="list-style-type: none"> • रचनात्मकता • शब्दावली • आत्मकथा • लेखन | <ul style="list-style-type: none"> • सिक्के किन -किन धातुओं के बने होते हैं ? जानकारी एकत्रित करना, साँझा करना और पुराने सिक्कों के चित्र चिपकाना । |
| <p>पाठ-14 बाघ आया उस रात (कविता)</p> | <ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । | <ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण | <ul style="list-style-type: none"> • कविता का उचित लय, हाव - भाव व उच्चारण के साथ सस्वर वाचन । |

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| | | <ul style="list-style-type: none"> • लेखन • चिंतन कौशल | उच्चारण अनुकरण (pronunciation imitation) |
| <p>पाठ-15 बिशन की दिलेरी</p> <ul style="list-style-type: none"> • रात भर बिलखते-चिंघाड़ते रहे (पठन हेतु) | <ul style="list-style-type: none"> • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। | <ul style="list-style-type: none"> • अवलोकन • आलोचनात्मक सोच • शब्दावली | <p>तीतर पक्षी के जन - जीवन से संबंधित जानकारी तथा चित्र पत्र - पत्रिकाओं व इन्टरनेट से एकत्र करना और कार्यपुस्तिका में लिखना और चित्र कोलाज के रूप में चिपकाना।</p> <p>विषय एकीकृत (Subject Integrated)</p> |
| <p>पाठ-18 चुनौती हिमालय की</p> <p>पाठ-10 एक दिन की बादशाहत</p> <ul style="list-style-type: none"> • जोड़ासाँको वाला घर (पठन हेतु) | <ul style="list-style-type: none"> • अभ्यास ,संघर्षशीलता और लगन जैसे मूल्यों का विकास करेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे। • अधिगम का स्वयं के जीवन में उपयोग एवं सृजन शक्ति का विकास कर सकेंगे। | <ul style="list-style-type: none"> • अवलोकन • आलोचनात्मक सोच • शब्दावली • पठन और वाचन • पठन और वाचन • लेखन • आत्म अभिव्यक्ति • रचनात्मकता • शब्दावली | <ul style="list-style-type: none"> • अपने जीवन की किसी यात्रा का अनुभव या संस्मरण (memoir) अन्य विद्यार्थियों के साथ साँझा (share) करना। • “एक दिन की बादशाहत” आपको प्राप्त हो जाए तो आप क्या-क्या करना चाहेंगे ? सूची बनाना। |
| <p>पाठ-11 चावल की रोटियाँ</p> <ul style="list-style-type: none"> • हम क्या उगाते हैं (पठन हेतु) | <ul style="list-style-type: none"> • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। | <ul style="list-style-type: none"> • अवलोकन • आलोचनात्मक सोच | <ul style="list-style-type: none"> • चावल से बनने वाले किसी स्वादिष्ट व्यंजन की विधि (recipe) लिखना। |

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| | | <ul style="list-style-type: none"> • शब्दावली | वास्तविक जीवन से जुड़ाव(REAL LIFE CONNECT) |
| पाठ-16 पानी रे पानी नदी का सफ़र (पठन हेतु) | <ul style="list-style-type: none"> • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । | <ul style="list-style-type: none"> • पठन और वाचन • अवलोकन • आलोचनात्मक सोच • शब्दावली | <ul style="list-style-type: none"> • पानी की समस्या या बचत से संबंधित पोस्टर बनाना और नारा लिखना । कला एकीकृत (Art Integrated) |
| पाठ-17 छोटी सी हमारी नदी (कविता) | <ul style="list-style-type: none"> • कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे । | <ul style="list-style-type: none"> • पठन और वाचन • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण | <ul style="list-style-type: none"> • भारत की प्रसिद्ध नदियों के विषय में जानकारी एकत्रित करना ,उनकी सूची बनाना और भारत के भौगोलिक (physical) मानचित्र पर दिखाना और चर्चा करना । |
| व्याकरण पुस्तक पाठ-4 शब्द भंडार वाक्यांशों के लिए एक शब्द(1-20) | <ul style="list-style-type: none"> • वाक्यांशों के लिए एक शब्दों को जानेंगे और वाक्यों में उचित प्रयोग कर सकेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल • रचनात्मकता • शब्द भंडार | वीडियो देखें और समझें :- https://youtu.be/oIO4ocsss5Y |

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| पाठ-8 विशेषण | <ul style="list-style-type: none"> विशेषण और उसके भेदों को जानेंगे, परिभाषित करने योग्य बनेंगे और वाक्यों में उचित प्रयोग कर सकेंगे। | <ul style="list-style-type: none"> व्याकरणীয় ज्ञान का विकास भाषा कौशल रचनात्मकता | <p>वीडियो देखें और समझें :- https://youtu.be/nkcB4L8s790</p> <ul style="list-style-type: none"> LIVEWORKSHEET https://www.liveworksheets.com/node/6228889 “ढूँढो और लिखो” खेल :- समाचार पत्र के किसी एक पेज पर विशेषण शब्दों को ढूँढना और रेखांकित करना या लिखना। <p>खेल-गतिविधि (gamification)</p> |
| पाठ-4 शब्द भंडार (पर्यायवाची) पाठ-9 क्रिया तथा काल | <ul style="list-style-type: none"> पर्यायवाची शब्दों को जानना, पहचानना व वाक्यों में प्रयोग करना सीखेंगे। क्रिया और काल के भेदों की परिभाषा, उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे। | <ul style="list-style-type: none"> व्याकरणীয় ज्ञान का विकास भाषा कौशल रचनात्मकता शब्द भंडार व्याकरणীয় ज्ञान का विकास भाषा कौशल रचनात्मकता | <p>वीडियो देखें और समझें :- https://youtu.be/L0hrkx5Xgl0</p> <ul style="list-style-type: none"> कक्षा के प्रदर्शन (DISPLAY) बोर्ड के लिए विभिन्न शब्दों के पर्यायवाची शब्दों की शब्दावली दीवार (VOCABULARY WALL) बनाना। <p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> क्रिया :- https://youtu.be/9TtFzZS4x_c काल:- https://youtu.be/UJks02eueWU |

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| पाठ-12 विराम चिह्न | <ul style="list-style-type: none"> विभिन्न विराम चिह्नों के बारे में जानेंगे तथा वाक्यों में विराम चिह्न का प्रयोग करेंगे । | <ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास भाषा कौशल आत्म अभिव्यक्ति | <ul style="list-style-type: none"> विभिन्न विराम चिह्नों का फ़्लैश कार्ड की सहायता से प्रदर्शन करना और उन्हें प्रयोग करके दिखाना । <p>कला एकीकृत (Art Integrated)</p> |
| पाठ-4 शब्द भंडार श्रुतिसमभिन्नार्थक शब्द (1-10) | <ul style="list-style-type: none"> श्रुतिसमभिन्नार्थक शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे । | <ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास भाषा कौशल | <ul style="list-style-type: none"> श्रुतिसमभिन्नार्थक शब्दों की तालिका बनाना । |
| पाठ-13 मुहावरे | <ul style="list-style-type: none"> मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे । | <ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास भाषा कौशल आत्म अभिव्यक्ति | <p>वीडियो देखें और समझें :- https://youtu.be/hG-l4cDkiMo</p> <ul style="list-style-type: none"> मुहावरों का सुंदर और उचित प्रयोग करके स्वरचित कविता लिखना । <p>रचना अनुकरण (composition simulation)</p> <p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> क्रियाविशेषण:- |
| पाठ-10 अव्यय या अविकारी शब्द <ul style="list-style-type: none"> क्रियाविशेषण संबंधबोधक (जानकारी हेतु) | <ul style="list-style-type: none"> अव्यय या अविकारी शब्दों को जानेंगे और प्रयोग करना सीखेंगे | <ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास भाषा कौशल | |

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| <ul style="list-style-type: none"> • समुच्चयबोधक (जानकारी हेतु) • विस्मयादिबोधक (जानकारी हेतु) | | <ul style="list-style-type: none"> • रचनात्मकता • शब्द भंडार | https://youtu.be/Wd97xl_1gD4 https://youtu.be/pQodosrVZys • क्रियाविशेषण :- LIVEWORKSHEET https://www.liveworksheets.com/node/6246960 |
| पाठ-11 वाक्य (जानकारी हेतु) | <ul style="list-style-type: none"> • वाक्य की रचना को जानेंगे और समझेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल • रचनात्मकता | <ul style="list-style-type: none"> • शब्द -समूह को सही क्रम में लिखना । |
| पाठ-14 अशुद्धि-शोधन | <ul style="list-style-type: none"> • सामान्य अशुद्धियों को जानेंगे और समझेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल | वीडियो देखें और समझें :- https://youtu.be/S2GHVVzvp9g |
| लेखन कौशल(Writing skill) पाठ-16 पत्र-लेखन (जानकारी हेतु) | <ul style="list-style-type: none"> • किसी भी विषय पर प्रभावशाली, रचनात्मक और सुसंगठित पत्र लिखने योग्य बनेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • आत्म अभिव्यक्ति | <ul style="list-style-type: none"> • अध्यापिका द्वारा दिए गए किसी भी विषय पर अनौपचारिक पत्र लिखना । |
| पाठ-18 कहानी-लेखन | <ul style="list-style-type: none"> • दिए गए विषय के आधार पर कहानी लिख सकेंगे । | <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • आत्म अभिव्यक्ति | <ul style="list-style-type: none"> • 3 से 4 बच्चों के समूह में दिए गए संकेत-चिह्नों पर कहानी बुनना । सामूहिक गतिविधि (group activity) |

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| पाठ-21 मौखिक अभियक्ति • अभ्यास प्रश्न- पत्र-1 • अभ्यास प्रश्न- पत्र-2 | • श्रवण-कौशल में वृद्धि कर सकेंगे | • श्रवण-कौशल • वाचन-कौशल • भाषा कौशल • रचनात्मकता | <u>प्रथम हिंदी व्याकरण</u> पेज -125 से 128 तक |
| <p style="text-align: center;">MATHEMATICS</p> <p>BOOK- MATHEMATICS,TEXTBOOK CUM WORKBOOK</p> <p>PART -5</p> <p>BBPS TRAINING CENTRE (CES)</p> <p><u>Note - MENTAL MATHS work will be Practiced with each chapter</u></p> | | | |
| CHAPTER 6 MEASURING SURFACES | Recalling perimeter using real life situations. • Understanding the concept of area as surface occupied by a region of any closed figure using tracing and drawing activities. • Estimating the area of different figures using units like finger or thumb impressions. • Understanding the units of area in terms of square centimeter and square meter. • Measuring area of any irregular shape using grid paper. • Finding the area of a rectangle and square using formulae. • Solving real life situations based on area and perimeter. | <ul style="list-style-type: none"> • Exploration • Critical thinking • Logical Thinking • Application • Identification | <u>DESIGN A HOUSE</u> Design layout of your house using a given specific area. (collaborate learning) FIND AREA OF YOUR DRAWING ROOM calculate the length and breadth of the desired room. find the area using the formula of the area. (REAL LIFE CONNECT) |

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| | | | Area (Understanding area using square grid, vegetable cutout) (GROUP LEARNING) |
| CHAPTER 5 MULTIPLES AND FACTORS | <p>Observing number patterns in relation to multiples and factors and generalizing their properties.</p> <ul style="list-style-type: none"> ● Developing the skill to apply the concept of multiples and factors in the given situation. <p>Common factors and common multiples (HCF and LCM)</p> <ul style="list-style-type: none"> ● Identifying the prime, composite, coprime and twin prime numbers. | <p>Creativity Thinking skills Critical thinking Application Designing Gaming Digital working</p> | <p><u>LET'S EXPLORE MULTIPLES</u></p> <p>Design a game on multiples and how to find LCM using it</p> <p>(Designing and Creativity)</p> <p><u>MATH E BOLA</u></p> <p>Making math bola game using prime and composite numbers using any digital app.</p> <p><u>(Gaming)</u></p> |
| CHAPTER 7 WHOLE AND PARTS | <p>Understanding the concept of fraction both as a part of a whole and as a part of a collection. (Recapitulation of class4)</p> <ul style="list-style-type: none"> ● Understanding equivalent fractions. ● Generating many fractions equivalent to a given fraction. | <p>Thinking skills Critical thinking Application Designing Classifications Conversions</p> | <p><u>MAKING OF FRACTION CARDS</u></p> <p>Making of colourful fractional cards with pictures showing commonly used fractions with real life connect.</p> <p><u>(Toy Pedagogy)</u></p> |

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| | <ul style="list-style-type: none"> ● Converting a fraction into its lowest term. ● Comparison of fractions. (Unlike Fractions) ● Arranging the given fractions in ascending as well as descending order. (Unlike Fractions) ● Classifying fractions into Unit, proper, improper and mixed fractions. ● Converting improper fractions into mixed fractions and vice versa ● Add and subtract the given fractions. (Unlike Fractions) ● Solving simple real life situations involving fractions | | <p><u>FRACTION ART CANVAS</u></p> <p>Colouring the given items in particular fraction.</p> <p><u>NUMBER STRIP GAME</u></p> <p>Select a strip of paper. make desired folds on it , ex . 8. now colour 3 parts with blue and 2 with red so total of $\frac{3}{8}$ and $\frac{2}{8}$ will be $\frac{5}{8}$</p> <p>(Art Integration)</p> |
| <p>CHAPTER 8</p> <p>DECIMAL FRACTION</p> | <ul style="list-style-type: none"> ● Understanding about decimals. ● Relation between fraction and decimals. ● Expressing a given fraction into decimal notation and vice versa. ● Reading and writing decimal numbers. ● Expanding the decimal numbers for showing the place value of the digits. ● Identifying and forming equivalent decimals of a given decimal. | <ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Problem Solving Comparison | <p><u>MY DECIMAL FINDINGS</u></p> <p>Pasting pictures of items with decimals in their description. (Example -measurement, cost etc of a painting in decimals) to make a colourful collage.</p> <p><u>(Subject Integration)</u></p> |

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| <p>CHAPTER 10</p> <p>OPERATION WITH DECIMALS</p> | <ul style="list-style-type: none"> • Understanding about decimals. • Relation between fraction and decimals. • Expressing a given fraction into decimal notation and vice versa • Reading and writing decimal numbers. • Expanding the decimal numbers for showing the place value of the digits. • Identifying and forming equivalent decimals of a given decimal. • Comparing and arranging the given decimal numbers | <ul style="list-style-type: none"> • Identification • Exploration • Application • Problem Solving | <p>DECIMALS IN OPERATIONS</p> <p>MY DECIMAL FINDINGS</p> <p>Pasting pictures of items with decimals in their description. (Example -measurement, cost etc of a painting in decimals) to make a colourful collage.</p> <p>(Subject Integration)</p> <p>DECIMALS IN OPERATIONS</p> <ul style="list-style-type: none"> • Making bills with decimal • Making list of items with decimals in real life <p>(Competency</p> |
| <p>CHAPTER 11</p> | <p>Measurement of Time</p> <ul style="list-style-type: none"> • Measurement of Temperature | <ul style="list-style-type: none"> • Thinking skills • Critical thinking | <p><u>MAKING OF A METER SCALE</u></p> <p>Making of a meter scale by rolling newspaper and marking centimetres on it with a ruler.</p> <p>(Toy Pedagogy)</p> |

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| <p>MEASUREMENT</p> | <ul style="list-style-type: none"> ● Solving real life situations involving time and temperature using addition and subtraction. | <ul style="list-style-type: none"> ● Application ● Designing ● Classification ● Conversions | <p>MAKING OF A STORY ON MEASUREMENT</p> <p>Creating a story on measuring capacity, weight</p> <p>Temperature, speed <u>(Story Pedagogy)</u></p> |
| <p>CHAPTER 12 DATA HANDLING</p> | <ul style="list-style-type: none"> ● present data from daily life. ● interpret and represent bar graphs. ● learn to compile data and collect information | <ul style="list-style-type: none"> ● Observation ● Recording ● Collection ● Presentation ● Interpretation ● Analyse | <p><u>E -GREETING CARD</u></p> <p>Inserting symmetrical objects from nature and measuring its sides.</p> <p>(CONNECTING WITH NATURE)</p> <p>digital learning</p> <p><u>REPRESENTING SPORTS DATA</u></p> <ul style="list-style-type: none"> ● Making of a bar graph on favourite sports of the class. <p><u>(Competency based learning)</u></p> <p><u>REPRESENTING NO. OF STUDENTS IN A CAR DATA</u></p> |

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| | | | <p>Making of a Pictograph on favourite sports of the class</p> <p>(using any digital app) IT based learning</p> |
| <p align="center">SUBJECT- EVS</p> <p>TEXT BOOK: EXPLORING THE WORLD AROUND US PART– 5 (BY RATNA SAGAR)</p> | | | |
| <p>Chapter-12 Shelter for everyone</p> | <p>The learners:</p> <ul style="list-style-type: none"> • classify different types of houses. • enlist factors on which type of house people build depends. • define the terms neighbour and neighbourhood. • gain knowledge about animals that live together like ants and bees. | <ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Create your favourite house using waste material. (Art Integration) |
| <p>Chapter-9 Food for all</p> | <ul style="list-style-type: none"> • classify different kinds of farmers in India. • enlist ways used by farmers to increase crop production. • discuss about landless labourers. • describe changing food habits. • understand the role of PDS | <ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Group discussion-Role of farmers in India • Create a Healthy snack like Sprout salad. (Experiential Learning) |

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| | (Public distribution System) launched by Government of India. | | |
| Chapter-16 Fuel for vehicles | <ul style="list-style-type: none"> define the term fuel and identify the various types used in vehicles. learn about formation of fossil fuels and their role in powering vehicles. gain knowledge about alternative fuels. | <ul style="list-style-type: none"> Observation Classification Communication Critical thinking Life skills | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Energy Conservation Role-Play by students. Debate: Renewable v/s Non-renewable fuels. <p>(Interdisciplinary)</p> |
| Chapter-17 On an adventure trip | <ul style="list-style-type: none"> develop an understanding of the concept of adventure and its importance. identify different types of adventure sports. learn about mountaineering expeditions and the training involved. gain knowledge about the heavenly bodies. know the purpose of sending artificial satellites in space. be aware of India's contribution to space research. | <ul style="list-style-type: none"> Observation Communication Critical thinking Problem solving Creativity Life skills | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Create a collage on Adventure sports and write about them. Creating miniature of an Artificial satellite using waste material. <p>(Toy Pedagogy)</p> |
| Chapter-18 Our rich heritage | <ul style="list-style-type: none"> define the term monuments and explain its significance in our lives. learn in detail about various monuments of India-The Red Fort, The Taj Mahal, The Sanchi Stupa etc. | <ul style="list-style-type: none"> Observation Classification Teamwork Creativity Life skills | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Collect and paste pictures of various Heritage Sites in India. Write the names of the |

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| | <ul style="list-style-type: none"> understand the importance of taking responsibility for conserving our heritage for future generations. | | <p>monuments and the state it is located in.</p> <p>(Art Integration)</p> <ul style="list-style-type: none"> Virtual Tour- Famous Monuments of India. (ICT) |
| Chapter- 19 Growing food | <ul style="list-style-type: none"> learn about the role of farmers in cultivating the fields. gain knowledge about changes in cultivation with time to enhance crop production. sensitize on overuse of natural resources. appreciate the diversity of grain-based dishes in India. | <ul style="list-style-type: none"> Observation Critical thinking Problem-solving Creativity Life skills | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Rangoli making using grains and pulses. <p>(Art Integration)</p> <ul style="list-style-type: none"> Video - Modern tools and machines used in farming. |
| Chapter-3 Let us play | <ul style="list-style-type: none"> acknowledge the importance of playing games. differentiate between individual and team games. identify some local games and gather information about them in detail. discuss about sports that help in self-defence like martial arts. describe the process of breathing and differentiate between inhalation and exhalation. | <ul style="list-style-type: none"> Observation Classification Communication Team spirit Life skills | <ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Create a collage using pictures of different sports. <p>(Art Integration)</p> |

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| Chapter-1 Why people move | <ul style="list-style-type: none"> • define the term migration. • enlist the causes of migration in humans and animals. • differentiate between emigrants and immigrants. • understand the cause and effects of displacement. | <ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Group discussion based on Impact of Displacement on people's lives. • Create a Family album on an A-4 sheet and share details about them. (Art Integration) |
| Chapter-2 Being different | <ul style="list-style-type: none"> • identify ways in which family members differ from each other. • discuss likes and dislikes of family members and friends. • learn about people with special needs. • enlist the facilities government has provided to help the differently abled people in society. | <ul style="list-style-type: none"> • Observation • Communication • Critical thinking • Life skills | <ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Paste the picture of Helen Keller and write a few lines about her inspirational story. (Value Education) <ul style="list-style-type: none"> • Write your name in Braille and decode it with the help of Braille alphabets |

CO-SCHOLASTIC SUBJECTS

| SUBJECT | TOPICS |
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| ART | BOOK- ART EXPRESS <ul style="list-style-type: none"> ➤ Handicraft using waste materials ➤ Impression making activities ➤ Miniature Art |

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| | <ul style="list-style-type: none"> ➤ Clay moulding and clay craft ➤ Paper craft using colourful papers <p>ART FILE (NOVEMBER, JANUARY, MARCH)</p> <ul style="list-style-type: none"> ➤ Replicating Western Artist: Van Gogh ➤ Technique of using water colours ➤ Silhouette Painting |
| MUSIC | <ul style="list-style-type: none"> ➤ Gandhi Jayanti Song ➤ Bhajan ➤ Diwali Song ➤ Children's Day Song ➤ Shabad Gurbani ➤ Christmas Carol ➤ Patriotic Song ➤ English Song ➤ Saraswati Vandana ➤ Folk Song ➤ Revision of all songs |
| DANCE | <ul style="list-style-type: none"> ➤ Celebration Dance ➤ Kavit ➤ Celebration Dance ➤ Celebration Dance ➤ Festival Dance ➤ Revision of lessons Taught |
| COMPUTER | <ul style="list-style-type: none"> ➤ L5- PROGRAMMING BASIC ➤ L6-BLOCKSBUDDY PROGRAMMING (SCRATCH) ➤ L7- MAKECODE ➤ L8- DOMAINS OF ARTIFICIAL INTELLIGENCE |

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| | <ul style="list-style-type: none"> ➤ WORKSHEETS ➤ PRACTICAL ➤ ASSIGNMENTS ➤ REVISION |
| GENERAL KNOWLEDGE | <p style="text-align: center;">BOOK- NEW GK PLUS EXCEL EDUVENTURES</p> <ul style="list-style-type: none"> ➤ Unit-5 Tales & Texts ➤ Unit-6 Science Wonders ➤ Unit-7 Information Technology ➤ Unit-8 Mother Nature ➤ Unit-9 World Around Us |
| PHYSICAL EDUCATION | <ul style="list-style-type: none"> ➤ Aerobics Exercises ➤ Safety & Security; Survival Skills ➤ Social Health; Minor Games ➤ Ropeskipping; Single & Double Dutuch ➤ Strength Exercises ➤ Self Defence Activities; Taekwondo ➤ Food & Nutrition ➤ Marching ➤ We & Environment ➤ Badminton ; Footwork ➤ Lead up Games ➤ Rhythmic Exercises ➤ Consumer Health & Sports ➤ Food & Nutrition ➤ Basketball ; Dribble & Pass ➤ Indigenous Games ➤ Athletics; Jumps ➤ Table Tennis; Types of Services |

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| | <ul style="list-style-type: none">➤ Volleyball ; Over Head Pass➤ Revision of the skills taught |
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