

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2025-26)
CURRICULUM
CLASS IV
TERM – I (APRIL 2025 – SEPTEMBER 2025)

SUBJECT- ENGLISH

BOOKS: -

MY NEW CANVAS COURSEBOOK

CLIMB WITH CORNERSTONE

KARADI PATH (MAGIC ENGLISH) LEVEL 4

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
LITERATURE L 1: The River Bank (Reading Comprehension) L 4: How I Taught My Grandmother to Read (Reading Comprehension) L 2: The Champa Flower (Poem) L 6: Wonderful Kalam (Reading Comprehension)	The learners: <ul style="list-style-type: none"> ● read and comprehend the texts and acquire new words. ● appreciate different natural creatures. ● recite the poem with proper rhyme and rhythm and relate to the values of love and care with everyday life situations. ● know more about the life of Kalam and his success stories. 	<ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing 	<ul style="list-style-type: none"> ● Awesome Acrostics- Make a puppet of your favourite river animal and write an acrostic poem on the same. (Toy Pedagogy and Creative Expression) ● Blessed Me! - Make a gratitude tree thanking your grandparents for their love, kindness and help. (Art Integration) ● My Bouquet of Flowers- Make a bouquet of different flowers and list their special features/benefits. (Art Integration)

<p>L 8: These Simple Things (Poem)</p> <p>L 3: The Way Animals Talk (Reading Comprehension)</p> <p>L 5: How the Little Kite learned to fly (Poem)</p>	<ul style="list-style-type: none"> ● recite, understand and appreciate the poem & relate to the importance of simple and ordinary things in life. ● identify the different sounds made by different animals. 		<ul style="list-style-type: none"> ● Superb Sayings- Draw a picture of APJ Abdul Kalam and write any one of his quotes. Explain the meaning of the quote. (Art Integration) ● Ordinary Acts- Draw any three simple things that make you happy. (Happiness Curriculum) ● Animalia Masquerade - Make a face mask of your favourite animal and do role play by imitating them. (Art Integration and Theatre) ● Novel Learning- Make a kite using coloured sheets and write down how you learnt anything new during your summer break.eg-riding a bicycle, making lemonade etc. (Experiential Learning)
<p>GRAMMAR</p> <ul style="list-style-type: none"> ● Nouns & its Kinds (Common, Proper, Abstract and Collective/ Gender/Number) ● Verbs (Main and Helping) ● Articles ● Adjectives and their kinds 	<ul style="list-style-type: none"> ● define and use different kinds of Nouns appropriately. ● define and use verbs appropriately in sentences. ● define and use Articles appropriately. 	<ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing 	<ul style="list-style-type: none"> ● Nouns Freebies- Visit any nearby mall/super market and make a tabular chart/PPT stating the different nouns you see there. (Experiential Learning and ICT) ● Verbs Chain- Make a verb chain with at least ten different verbs. Frame sentences using any five verbs and

<ul style="list-style-type: none"> Degrees of Comparison of Adjectives Punctuation Parts of a sentence (Subject and Predicate) 	<ul style="list-style-type: none"> use adjectives and their degrees/kinds appropriately in oral and written expression. define and use Punctuation appropriately. define parts of a sentence and use them appropriately. 		<p>read them out loudly. (Creative Expression)</p> <ul style="list-style-type: none"> Accurate Articles- Make an articles pyramid/ game showing the appropriate usage of a, an and the. (Toy Pedagogy) Appealing Adjectives- Paste/ Draw pictures of your favourite places/persons and describe them using different adjectives. (Art Integration) Punctuation Pizza- Make a punctuation pizza using origami sheet and paste different punctuation marks (with suitable examples). (Art Integration) Sentence Stacks- Write different sentences using given subjects/ predicates. Stack them up and speak out the sentences. (Creative Expression)
<p>WRITING</p> <ul style="list-style-type: none"> Paragraph Writing 	<ul style="list-style-type: none"> express their thoughts on the given topics in the form of paragraphs using given hints. 	<ul style="list-style-type: none"> Reading Vocabulary Comprehension Pronunciation Listening Speaking Writing 	<ul style="list-style-type: none"> Paragraph Writing- Write a paragraph on 'My Mother' including her age, physical features, traits, hobbies, likes/dislikes etc. (Creative Expression)

<p>KARADI PATH (MAGIC ENGLISH)</p> <ul style="list-style-type: none"> • The Blue Jackal (Karadi Tales) Reading Workbook (Pg 3 to 5) My Journal (Pg 1 to 3) • Crickematics (Karadi Tales) Reading Workbook (Pg 8 to 10) My Journal (Pg 6 to 8) • Revenge of the Puppets Reading Workbook (Pg 13 to 15) My Journal (Pg 11 to 13) • Dorje's Stripes Reading Workbook (Pg 18 to 20) My Journal (Pg 16 to 18) 	<ul style="list-style-type: none"> • develop and hone the skills of language. 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing 	
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SUBJECT- HINDI

पुस्तक - रिमझिम भाग - 4 (एन.सी.आर.टी.)

ऑडियो बुक लिंक :- <https://ciet.ncert.gov.in/audio-book/23>

प्रथम हिंदी व्याकरण भाग -4 (लैंग्वेज हाउस)

विशेष- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।

पाठ्य पुस्तक पाठ - 2 जैसा सवाल वैसा जवाब	<ul style="list-style-type: none">विद्यार्थी:- पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे	<ul style="list-style-type: none">पठन कौशल लेखन कौशल	<ul style="list-style-type: none">अकबर और बीरबल की कहानी का समूह में नाट्य मंचन । (Performing Art ,सामूहिक गतिविधि)
पाठ -1 मन के भोले – भाले बादल (कविता) <ul style="list-style-type: none">कोई लाके मुझे दे(पठन हेतु)	<ul style="list-style-type: none">कविता के माध्यम से चिंतामुक्त और खुश रहने के महत्व को जानेगें ।पठन हेतु पाठ से पढ़ने की गति बढ़ेगी एवं वर्तनी संबंधी त्रुटियों में कमी आएगी ।	<ul style="list-style-type: none">वाचन कौशलप्रकृति प्रेमश्रवण कौशलकंठस्थीकरणपठन और वाचन	<ul style="list-style-type: none">ऊन ,रुई और रंगीन कागज़ आदि का इस्तेमाल करते हुए रंगबिरंगे और विभिन्न आकारों के बादल बनाना ।(कला एकीकृत)
पाठ -4 पापा जब बच्चे थे	<ul style="list-style-type: none">प्रतिदिन के कार्यों में मदद करने वाले लोगों की जानकारी मिलेगी ।	<ul style="list-style-type: none">पठन कौशलवाचन कौशलतार्किक कौशल	<ul style="list-style-type: none">घर की बेकार वस्तुओं जैसे पुराने अखबार ,कपड़े व,गत्ता आदि से हमारे किसी मददगार की कठपुतली बनाना । (कला एकीकृत)

पाठ -5 दोस्त की पोशाक	<ul style="list-style-type: none"> ● व्यक्तिगत मूल्यों जैसे मदद करने की भावना का विकास और सही गलत की पहचान करना जानेंगे । 	<ul style="list-style-type: none"> ● स्नेह,अनुशासन, संयम जैसे जीवन कौशलों का संवर्धन ● चिंतन कौशल ● वाचन कौशल 	<ul style="list-style-type: none"> ● भारत के किसी एक राज्य की परंपरागत पोशाक को कपड़ों की कतरनों ,रंगीन कागज,सजावटी सामान आदि से बनाना (कला एकीकृत)
पाठ - 6 नाव बनाओ नाव बनाओ (कविता)	<ul style="list-style-type: none"> ● कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे । 	<ul style="list-style-type: none"> ● प्राकृतिक सौन्दर्य ● श्रवण कौशल ● लेखन कौशल ● शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> ● कागज़ की नाव बनाना तथा कक्षा के प्रदर्शन बोर्ड में लगाना । (कला एकीकृत गतिविधि) ● जल चक्र का सचित्र वर्णन करना ।(कला एकीकृत व (विज्ञान) विषय एकीकृत)
पाठ -3 किरमिच की गेंद	<ul style="list-style-type: none"> ● कल्पना शक्ति ,पारस्परिक सद्भावना और खेल भावना का विकास होगा । ● पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। 	<ul style="list-style-type: none"> ● पठन कौशल ● वाचन कौशल ● श्रवण कौशल ● खेलों का महत्व 	<ul style="list-style-type: none"> ● विभिन्न प्रकार की गेंदों को रंगीन कागज़ से बनाकर उसमें अपने मनपसंद खेल को लिखना ।(कला एकीकृत)
पाठ -7 दान का हिसाब	<ul style="list-style-type: none"> ● सीखे गए ज्ञान को अपने परिवेश से जोड़ सकेंगे । 	<ul style="list-style-type: none"> ● प्राकृतिक सौन्दर्य ● कहानी वाचन ● पर्यावरण ज्ञान 	<ul style="list-style-type: none"> ● आप दान में कौन – कौन सी वस्तुएँ दे सकते हैं ? – इसपर पुराने अखबार व

			पत्रिकाओं से चित्र काटकर एक कोलाज बनाना।(कला एकीकृत)
पाठ - 8 कौन (कविता)	<ul style="list-style-type: none"> ● बौद्धिक क्षमता का विकास होगा व पहेली बूझेंगे । 	<ul style="list-style-type: none"> ● तार्किक कौशल ● कल्पनाशीलता ● वाचन कौशल ● श्रवण कौशल 	<ul style="list-style-type: none"> ● मजेदार पहेलियों को ओरेगामी शीट पर लिखकर ,कक्षा के प्रदर्शन बोर्ड पर लगाना । (विषय संवर्धन)
व्याकरण :- पाठ 1.भाषा ,लिपि तथा व्याकरण पाठ 2.ध्वनियाँ तथा वर्ण पाठ 3 शब्द भंडार	<ul style="list-style-type: none"> ● भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे । ● ध्वनि और वर्ण का संबंध । ध्वनि के प्रकार और प्रयोग जानेगें । 	<ul style="list-style-type: none"> ● भाषिक कौशल का संवर्धन ● शब्दावली ● उच्चारण 	<ul style="list-style-type: none"> ● वीडियो देखें और समझें :- ● भाषा :- https://youtu.be/xHxzeZkV6z0 ● वर्ण विचार :- https://youtu.be/EdNakckh4hc
पाठ 4. संज्ञा पाठ 9. क्रिया	<ul style="list-style-type: none"> ● संज्ञा के भेदों की परिभाषा, उन्हें पहचानना व वाक्यों में प्रयोग करना। ● क्रिया की परिभाषा ,उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे 	<ul style="list-style-type: none"> ● भाषिक कौशल का विकास ● व्याकरणिक ज्ञान का संवर्धन ● शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> ● संज्ञा :- https://youtu.be/36Bk62MezwY ● संज्ञा के विभिन्न भेदों के चित्र बनाकर या चिपकाकर उनके नाम लिखना ।(विषय संवर्धन गतिविधि) ● क्रिया :- https://youtu.be/9TtFzZS4x_c

पाठ 5. लिंग पाठ 6. वचन	<ul style="list-style-type: none"> वाक्यों में लिंग और वचन की पहचान व प्रयोग करना सीखेंगे। 	<ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास शब्द भंडार में वृद्धि भाषा शुद्धता प्रभावशीलता 	<ul style="list-style-type: none"> लिंग https://youtu.be/QOxsqNGW3p4 वचन :- https://youtu.be/ONt-H-pmoy0
पाठ 10 . क्रिया विशेषण पाठ 7 सर्वनाम	<ul style="list-style-type: none"> सर्वनाम शब्दों तथा क्रियाविशेषण शब्दों की परिभाषा, पहचान व वाक्यों में प्रयोग करना सीखेंगे। 	<ul style="list-style-type: none"> मौखिक व लिखित अभिव्यक्ति भाषा शुद्धता प्रभावशीलता अनुकूलता 	<ul style="list-style-type: none"> क्रियाविशेषण :- https://youtu.be/LLj81x40iTQ क्रियाविशेषण शब्दों की एक सुन्दर शब्द-रेल बनाना। (खिलौना शिक्षा शास्त्र) सर्वनाम https://youtu.be/RdqXOIUUIwY
<u>लेखन कौशल</u> पाठ 17. अपठित गद्यांश	<ul style="list-style-type: none"> गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे। 	<ul style="list-style-type: none"> भाषिक कौशल का संवर्धन लेखन अभिव्यक्ति 	
पाठ 15. पत्र लेखन (औपचारिक)	<ul style="list-style-type: none"> विद्यार्थी किसी भी विषय पर प्रभावशाली, रचनात्मक और सुसंगठित पत्र लिखने योग्य बनेंगे। 	<ul style="list-style-type: none"> रचनात्मकता लेखन अभिव्यक्ति अर्थ ग्रहण और तर्क कौशल 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- पत्र लेखन :- https://youtu.be/-ga7WtX0dfE अध्यापिका द्वारा दिए किसी भी विषय पर औपचारिक पत्र लिखना।

पाठ 19.संवाद लेखन	<ul style="list-style-type: none"> संवाद – लेखन की विधा को जानेंगे । 	<ul style="list-style-type: none"> तर्क कौशल लिखित अभिव्यक्ति भाषा कौशल 	<ul style="list-style-type: none"> संवाद लेखन :- https://youtu.be/pMdpYOH2sGE दो मित्रों के बीच संवाद पर कॉमिक स्ट्रिप बनाना ।
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SUBJECT- MATHEMATICS

BOOKS :

MATHEMATICS TEXTBOOK CUM WORKBOOK-4
BBPS TRAINING CENTRE (CES)

Note: MENTAL MATHS work will be practiced with each chapter

CHAPTER-1 PLACE VALUE AND NUMBERS	<ul style="list-style-type: none"> Use the place value system for speaking and writing a number. Compare, arrange and form numbers to the given situation. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application 	<u>COLLECTING INFORMATION</u> Find the information on the capacity of any 5 famous cricket stadiums in India and arrange them in Ascending and Descending order. (Subject Integration)
CHAPTER-5 GEOMETRY	<ul style="list-style-type: none"> Observe and identify line, line segment, ray. Explore different type of curves and polygons. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Comparison Creating 	<u>HANDS ON ART</u> Make different polygons using clay and sticks. (Toy Pedagogy)

CHAPTER-2 ADDITION AND SUBTRACTION	<ul style="list-style-type: none"> • Observe number patterns and recall the properties of addition and subtraction. • Interpret daily life situations related to addition and subtraction. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Problem Solving 	<u>STORY TIME</u> Use writing skills to weave number stories on addition and subtraction. (Language Integration)
CHAPTER-11 PERIMETER	<ul style="list-style-type: none"> • attempts to calculate perimeter of different shapes. • interpret the daily life situations related to perimeter and solve them. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Demonstration 	<u>LACE DESIGNING</u> Make a rectangular table cloth with a beautiful lace around its edges. (Art integration)
CHAPTER--9 SYMMETRY AND PATTERNS	<ul style="list-style-type: none"> • Identify geometrical patterns based on symmetry. • Observe and extend the geometrical patterns through mirror images and reflections. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application 	<u>LOGO DESIGNING</u> Design a logo of your own brand using Symmetry and Patterns. (Art Integration) <u>UNIFORM SKETCHING</u> Design your own school uniform using symmetry and patterns. (Art Integration)
CHAPTER-7 MULTIPLES AND FACTORS	<ul style="list-style-type: none"> • differentiate between factors and multiples. • develop the skill to apply the concept of multiples and factors in given situations. 	<ul style="list-style-type: none"> • Observation • Comparison • Application • Identification • Problem Solving 	<u>BUILD A FACTOR/MULTIPLE HOUSE</u> Choose a 2-3 digit number of your choice and make a house/building showing factors and multiples. (Art Integration)

SUBJECT- EVS

TEXT BOOK- EXPLORING THE WORLD AROUND US PART-4 (BY RATNA SAGAR)

CHAPTER-15 ANIMAL HOMES	<p>The learners:</p> <ul style="list-style-type: none">● enlist different types of birds' nest.● understand about the shelters of land and water animals.● define amphibians and nocturnal animals.	<ul style="list-style-type: none">● Observation● Identification● Classification● Discussion● Teamwork● Life skills	<ul style="list-style-type: none">● Explanation through hands-on activities, demonstration and discussion.● Prepare a collage of shelters of different animals. (Art Integration)
CHAPTER-4 SENSES OF TOUCH AND SMELL	<ul style="list-style-type: none">● gain knowledge about human sense organs and their functions.● differentiate between good and bad touch.● gain awareness about touching safe and unsafe gadgets.● sensitize towards differently abled people.	<ul style="list-style-type: none">● Observation● Identification● Classification● Discussion● Teamwork● Life skills	<ul style="list-style-type: none">● Explanation through hands-on activities, demonstration and discussion.● Play the game of Touch and Tell with friends in class. (Experiential Learning)
CHAPTER-6 GAMES WE PLAY	<ul style="list-style-type: none">● learn peer collaboration.● understand the value of sportsmanship.● explore outdoor, indoor and team games.	<ul style="list-style-type: none">● Identification● Classification● Creativity● Communication● Life skills	<ul style="list-style-type: none">● Explanation through hands-on activities, demonstration and discussion.● Prepare a collage of outdoor and indoor games. (Art Integration)

<p>CHAPTER-7</p> <p>ANIMALS AROUND US</p>	<ul style="list-style-type: none"> ● define habitat. ● identify animal behaviour. ● discuss parts of the animal body. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Make a poster on save animals. (Art Integration) ● Make a stick puppet of an animal and speak a few lines on it. (Toy Pedagogy)
<p>CHAPTER-13</p> <p>BEAKS AND CLAWS</p>	<ul style="list-style-type: none"> ● identify different types of beaks in birds and the kind of food they eat. ● enlist different types of claws and toes in birds. ● understand how birds' beaks and claws are modified according to their food habits. ● comprehend beaks as multipurpose tools. 	<ul style="list-style-type: none"> ● Identification ● Classification ● Creativity ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Make a collage using pictures of 5 different kinds of birds. (Art Integration) ● Video screening – Sounds or songs of different birds. (ICT)
<p>CHAPTER-10</p> <p>THE FOOD WE EAT</p>	<ul style="list-style-type: none"> ● enlist various food items we get from plants. ● appreciate and understand the journey of food from farm to plate. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Self-expression ● Awareness ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Collect samples of four types of seeds found in our kitchen and paste on a sheet. (Real Life Connect)

CHAPTER-2 THE YOUNG ONES	<ul style="list-style-type: none"> • enlist ways of reproduction in animals. • define mammals. • understand the concept of mammals, adoption and orphanage. 	<ul style="list-style-type: none"> • Observation • Life skills • Critical thinking • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Draw picture of any bird/animal and paste pencil shavings on it. (Art Integration)
CHAPTER-11 EATING TOGETHER	<ul style="list-style-type: none"> • inculcate the feeling of sharing is caring. • understand the importance of family celebrations. • understand the importance of mid-day meal in school. 	<ul style="list-style-type: none"> • Observation • Identification • Communication • Life Skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Celebrate the festival of Rakhi by bringing a special dish. (Value Education)
CHAPTER-17 MAP YOUR NEIGHBOURHOOD	<ul style="list-style-type: none"> • define 'Maps'. • identify and use cardinal directions. • recognise basic map symbols and their meanings. • identify important landmarks in their neighbourhood • describe the aerial view of an area. 	<ul style="list-style-type: none"> • Identification • Creativity • Communication • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Aerial images of familiar places will be shown using Google Earth App. • Mention any three landmarks that you found on your way to the market and draw them. (Art Integration)
CHAPTER-8 PLANTS AROUND US	<ul style="list-style-type: none"> • identify the different types of roots and plants. • appreciate the importance of plants and trees in our lives. • understand the role of government and citizens in planting trees. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Poster making on afforestation. (Art Integration)

<p>CHAPTER-5</p> <p>WORK WE DO</p>	<ul style="list-style-type: none"> ● define the term 'Occupation'. ● identify different types of work people do. ● appreciate the role of workers in society. ● understand the importance of team work. ● recognize that both men and women can do any type of work. 	<ul style="list-style-type: none"> ● Identification ● Classification ● Creativity ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Create a weekly chart of tasks students do to help in household chores. ● Paste pictures of any four helpers and the tools used by them. (Art Integration)
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CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<p>BOOK: ART EXPRESS (APRIL AND AUGUST)</p> <ul style="list-style-type: none">• Introduction to Colour Scheme• Geometrical 3D Shapes using colours• Replication of Images• Colour Application in given images using different techniques• Origami Activities <p>ART FILE (MAY, JULY, SEPTEMBER)</p> <ul style="list-style-type: none">• Cool and warm colours• Free hand drawing and colouring in topic: Landscape• Dot Mandala Art• Poster Making and Slogan Writing
MUSIC	<ul style="list-style-type: none">• Om Chanting• Gayatri Mantra• Earth Day Song• Mother's Day Song• Yoga Anthem• Alankar Practice• New Prayer• Practice of Sargam• Motivational Song• Patriotic Song

	<ul style="list-style-type: none"> • Janmashtami Song • Guru Vandana • Hindi Diwas Song
DANCE	<ul style="list-style-type: none"> • Classical Footwork • Tatkar • Celebration Dance • Chaal with Hand Movements
COMPUTER	BOOK: IT PLANET- BITS TO BOTS (Windows 10 with Office 2021) PMP PUBLICATIONS <ul style="list-style-type: none"> • L-1 : Computer Inside the System Unit • L-2 : Personalizing Windows • L-3 : Word Table and Mail Merge • L-4 : PowerPoint- Creating Presentations
GENERAL KNOWLEDGE	BOOK: NEW GK PLUS EXCEL EDUVENTURES (P) LTD <ul style="list-style-type: none"> • Unit 1: Our Friends - Animals and Plants • Unit 2: My Country INDIA • Unit 3: Playful Sports and Games • Unit 4: Entertainment • Unit 5: Tales and Texts
SPORTS	<ul style="list-style-type: none"> • Heredity & Environment • Physical Exercises, Speed & Power • Indigenous games • We & Environment • Movement: Education, Speed, Power

	<ul style="list-style-type: none">• Rope skipping; Single & Double Dutuch• Food & Nutrition• Swimming: Length practices• Physical Exercises: Coupling Motor ability• Safety & Security• Football: Kicking & Passing• Swimming : Skill Development• Physical Movements: Rhythm & Reflexes• Social Health• Food & Nutrition• Swimming: Revision of the skills taught
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TERM II (OCTOBER 2025- MARCH 2026)

SUBJECT- ENGLISH

BOOKS: -

MY NEW CANVAS COURSEBOOK

CLIMB WITH CORNERSTONE

KARADI PATH (MAGIC ENGLISH) LEVEL 4

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
LITERATURE L 15: Androcles and the Lion (Reading comprehension) L 10: Strange Case (Reading) L 13: An Indian Train Journey (Reading Comprehension) L 9: La Tomatina (Reading Comprehension) L 11: Thomas Alva Edison (Poem)	The learners: <ul style="list-style-type: none">• understand the importance of helpfulness, empathy, sympathy etc.• read and comprehend the texts and acquire new words.• know about the challenges of a train journey.• know more about festivities across the world.	<ul style="list-style-type: none">• Reading• Vocabulary• Comprehension• Pronunciation• Listening• Speaking• Writing	<ul style="list-style-type: none">• A good deed leads to another! - Make a small Flip Book (in groups) mentioning any 3-4 good deeds done by you or any one known to you. Read it out loudly in your class. (Collaborative Learning and Value Education)• Positive Persona- Create a personality jar and add some positive personality traits using similes. (Experiential Learning & Value Education)• Travelogue Designing- Design a digital travelogue/brochure/flyer on any one state of India. (ICT)• Fantastic Festival- Make a pictorial web chart of your favourite festival giving reasons why do you like it the most. (Art Integration)

<p>L 7: 'Bravo! Amir Agha!' (Reading comprehension)</p> <p>L 12: Global Warning! (Reading)</p> <p>L 14: Dances of India (Reading)</p>	<ul style="list-style-type: none"> ● recite, understand and appreciate poetry as a literary form of art. ● know about the role of positivity, consistency, courage and bravery in life. ● understand the causes, effects and remedies of global warming. ● acquire knowledge about different kinds of dance forms and their attributes. 		<ul style="list-style-type: none"> ● Techno-buzz- Speak a few sentences on Life without technology and make a collage on the same. (Art Integration) ● Success Stories- Read a story of any successful sportsperson and make Cloud Cards stating the qualities required to be successful in life. (Value Education) ● Global Warming Poster- Make a Digital Poster/PPT on Global Warming. (ICT) ● Puppetry in Dance- Choose your favourite dance and create a puppet/ headgear /mask / ornament or any prop related to it. Speak about it in class. (Toy Pedagogy)
<p>GRAMMAR</p> <ul style="list-style-type: none"> ● Subject Verb Agreement ● Simple Tenses ● Continuous Tenses ● Prepositions ● Kinds of Sentences ● Interjections ● Adverbs ● Conjunctions 	<ul style="list-style-type: none"> ● identify verbs and know the rules of subject verb agreement. ● define and use simple tenses appropriately. ● Use continuous tenses appropriately in daily life. ● identify, distinguish different prepositions 	<ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing 	<ul style="list-style-type: none"> ● Tenses Timeline- Make a pictorial timeline using any one tense to describe your routine of any one day of the week. (Art Integration) ● Story Telling- Compose a short story using different verbs. Use simple tenses and add pictures/dialogues wherever possible. Narrate your story in the class. (Creative Expression) ● Floral Prepositions - Draw a flower puppet representing prepositions. Write different prepositions in each of its petals supported by a picture. Frame sentences with any three prepositions shown in the flower. (Art Integration)

	<p>and learn their correct usage in daily life.</p> <ul style="list-style-type: none"> ● distinguish between different kinds of sentences and use them appropriately. ● identify and use interjections appropriately in oral and written expression. ● use grammatical concept of different adverbs correctly in their own sentences. ● Identify different conjunctions and use them appropriately in daily life 		<ul style="list-style-type: none"> ● Sentence Structure- Make a sentence collage using different kinds of sentences and speak out the same. (Art Integration) ● Interesting Interjections- Make a pin wheel showing different interjections. Speak a few sentences using them. (Art Integration) ● Adverbs Crossword- Prepare a crossword in pairs using different adverbs and compose a short poem using a few of them. (Collaborative learning and Creative Expression) ● Conjunctions Clock- Make a conjunctions clock in pairs using different conjunctions and speak out sentences using them. (Collaborative Learning)
WRITING <ul style="list-style-type: none"> ● Informal Letter Writing 	<ul style="list-style-type: none"> ● write a well-expressed informal letter, including the sender's address, date, salutation, body, closing, and signature, following the correct format and tone. 	<ul style="list-style-type: none"> ● Reading ● Vocabulary ● Comprehension ● Pronunciation ● Listening ● Speaking ● Writing 	<ul style="list-style-type: none"> ● Letter to my friend! - Write a letter to your friend inviting him to spend his vacation with you. (Creative Expression)

<p>KARADI PATH (MAGIC ENGLISH)</p> <ul style="list-style-type: none"> • The Blue Jackal (Karadi Tales) Reading Workbook (Pg 6 -8) My Journal (Pg 4-5) • Crickematics (Karadi Tales) Reading Workbook (Pg 11-12) My Journal (Pg 9-10) • Revenge of the Puppets Reading Workbook (Pg 16-17) My Journal (Pg 14-15) • Dorje's Stripes Reading Workbook (Pg 21- 22) My Journal (Pg 19-20) 	<ul style="list-style-type: none"> • develop and hone the skills of language 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing 	
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SUBJECT- HINDI

पाठ्यपुस्तक - रिमझिम भाग - 4 (एन.सी.आर.टी.)

ऑडियो बुक लिंक :- <https://ciet.ncert.gov.in/audio-book/23>

प्रथम हिंदी व्याकरण भाग -4 (लैंग्वेज हाउस)

विशेष- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।

<p>पाठ्य पुस्तक</p> <p>पाठ – 9 स्वतंत्रता की ओर</p> <p>नसीरुद्दीन का निशाना (पठन हेतु)</p>	<ul style="list-style-type: none">पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।राष्ट्रप्रेम एवं जीवन मूल्यों का विकास होगा ।	<ul style="list-style-type: none">पठन , वाचन व लेखन कौशलदेशप्रेम की भावना	<ul style="list-style-type: none">कच्चे नारियल तथा पके नारियल का चित्र बनाकर उनकी समानताएँ व विभिन्नताएँ लिखना । (विषय संवर्धन , वनस्पति जगत का ज्ञान)
<p>पाठ – 12 सुनीता की पहिया कुर्सी</p> <p>आँधी (पठन हेतु)</p>	<ul style="list-style-type: none">पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगेतोल और मापने के पैमानों की जानकारी लेंगे।	<ul style="list-style-type: none">तर्क व वाचन कौशलसमावेशी शिक्षा	<ul style="list-style-type: none">जब तुम कहीं घूमने जाते हो तो सड़क के आसपास क्या-क्या देखते हो? क्या तुम उसमें बदलाव चाहोगे (लेखन कौशल ,पर्यावरण ज्ञान)

<p>पाठ – 14 मुफ्त ही मुफ्त</p> <p>उलझन (पठन हेतु)</p>	<ul style="list-style-type: none"> उपयोगी कार्यों में समय और ऊर्जा लगाना चाहिए – जानेगें। 	<ul style="list-style-type: none"> पठन कौशल वाचन कौशल उदारता 	<ul style="list-style-type: none"> अच्छी सेहत के लिए कैसा भोजन खाना चाहिए? पोस्टर बनाकर दर्शाना । (कला एकीकृत)
<p>पाठ – 10 थप्प रोटी थप्प दाल</p>	<ul style="list-style-type: none"> विभिन्न ध्वनियों को पहचानेगें। भोजन का महत्व एवं उसका अनादर नहीं करना चाहिए।- जानेगें सीखे गए ज्ञान को परिवेश से जोड़ेंगे। 	<ul style="list-style-type: none"> श्रवण कौशल पठन कौशल आलोचनात्मक सोच लेखन कौशल 	<ul style="list-style-type: none"> किस-किस अनाज से रोटी बनती है? उनके नाम लिखना और चित्र बनाना । जैसे -बाजरा,मक्की ,गेंहू आदि । (खाद्य ज्ञान , कला एकीकृत गतिविधि) घर में खेले जानेवाले खेलों के बारे में इंटरनेट से जानकारी लेना । (विषय संवर्धन)
<p>पाठ -11 पढ़कू की सूझ</p> <p>बजाओ खुद का बनाया बाजा (पठन हेतु)</p>	<ul style="list-style-type: none"> पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। मेहनत और कोशिश के महत्व तथा किसी को हीन न समझना जैसे मूल्यों को समझेंगे। 	<ul style="list-style-type: none"> पठन और वाचन लेखन कौशल चिंतन कौशल 	<ul style="list-style-type: none"> उन अनाजों के चित्र अपनी कक्षा कार्य पुस्तिका में बनाओ तथा नाम लिखो जिनसे तेल निकलता है। जैसे – तिल ,सरसों आदि (विषय संवर्धन ,कला एकीकृत गतिविधि)

पाठ-13 हुदहुद	<ul style="list-style-type: none"> पक्षियों के प्रति संवेदना तथा प्राकृतिक परिवेश के माध्यम से पक्षियों की जानकारी प्राप्त करेंगे। 	<ul style="list-style-type: none"> पठन कौशल वाचन कौशल श्रवण कौशल पर्यावरण ज्ञान 	<ul style="list-style-type: none"> पाँच पक्षियों के नाम लिखना जिनके सर में कलगी होती है। (पर्यावरण अध्ययन, विषय संवर्धन) तुम्हारे घर के आसपास कौन-कौन से पक्षी पाए जाते, अवलोकन करना व उनके नामों की सूची बनाना और जिन पक्षियों के नाम पता नहीं हैं उनके नाम जानना। (जानकारी)
व्याकरण :- पाठ 8. विशेषण	<ul style="list-style-type: none"> विशेषण और विशेष्य शब्दों की परिभाषा, पहचान व वाक्यों में प्रयोग करना सीखेंगे। 	<ul style="list-style-type: none"> विशेषण शब्दों का प्रयोग 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- विशेषण :- https://youtu.be/oyhXVKPjmjA विशेषण व विशेष्य शब्दों के फ्लैश कार्ड बनाकर समूह में खेलना। (खेल-खेल में)
पाठ 12. अशुद्धि शोधन	<ul style="list-style-type: none"> वर्तनी संबंधित अशुद्धियों को पहचानेंगे तथा भाषा ज्ञान का वर्धन करेंगे। 	<ul style="list-style-type: none"> शुद्ध वर्तनी का अभ्यास 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- अशुद्धि शोधन :- https://youtu.be/s1wh5Eq8kGg?si=qnlSK2USnKI3Ps-5
पाठ 13. विराम चिह्न	<ul style="list-style-type: none"> विभिन्न विराम चिह्नों के बारे में जानेंगे तथा वाक्यों में प्रयोग कर सकेंगे। 	<ul style="list-style-type: none"> चिह्नों का उचित प्रयोग 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- विराम चिह्न :- https://youtu.be/ANnMBjt2tOU विभिन्न विराम चिह्नों के उदाहरण लिखना और उसका चित्र की सहायता से प्रदर्शन करना। (विषय संवर्धन)

पाठ 14. मुहावरे	<ul style="list-style-type: none"> मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे। 	<ul style="list-style-type: none"> भाषा ज्ञान का संवर्धन मुहावरों का सही उपयोग 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- मुहावरे :- https://youtu.be/hG-l4cDkiMo A-4 शीट पर कोई चार मुहावरों को चित्र द्वारा दर्शाना। (विषय संवर्धन गतिविधि)
पाठ 11. वाक्य	<ul style="list-style-type: none"> वाक्य संरचना और उसके अंगों के बारे में जानेंगे। 	<ul style="list-style-type: none"> वाक्य संरचना का ज्ञान 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- वाक्य https://youtu.be/12GIFD4LhOM?si=xhCDqfT0gXstsLPE
लेखन कौशल पाठ 17. अपठित गद्यांश	<ul style="list-style-type: none"> गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे। 	<ul style="list-style-type: none"> तर्क कौशल लिखित अभिव्यक्ति भाषा कौशल 	
पाठ 16. अनुच्छेद लेखन	<ul style="list-style-type: none"> विद्यार्थी अपने विचारों को क्रमबद्ध तरीके से संगठित करके रचनात्मक व मौलिक अभिव्यक्ति का प्रयास करेंगे। 	<ul style="list-style-type: none"> रचनात्मक अभिव्यक्ति कल्पनाशीलता मौलिकता 	<ul style="list-style-type: none"> ‘समय का सदुपयोग’ और ‘त्योहारों का महत्त्व’ विषय पर अनुच्छेद लिखना और चित्र बनाना। ‘समय का सदुपयोग’ और ‘त्योहारों का महत्त्व’ विषय पर अनुच्छेद लिखना और चित्र बनाना। चित्र वर्णन

पाठ 20. चित्र वर्णन	<ul style="list-style-type: none"> स्वविचारों की अभिव्यक्ति को लिखना जानेंगे । 		https://youtu.be/h1nmpdID5qM?si=VNh9oxhdY9YP5IxO
<p style="text-align: center;"><u>SUBJECT- MATHEMATICS</u></p> <p>BOOKS : MATHEMATICS TEXTBOOK CUM WORKBOOK-4 BBPS TRAINING CENTRE (CES)</p> <p><u>Note: MENTAL MATHS work will be practiced with each chapter</u></p>			
CHAPTER-3 MULTIPLICATION	<ul style="list-style-type: none"> Observe number patterns and recall the properties of multiplication. Solve daily life problems by using multiplication by 2-3 digit numbers. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Problem Solving Comparison 	<u>MULTIPLICATION GRID</u> Make a multiplication grid showing different multiplication facts. (Toy Pedagogy)
CHAPTER-4 DIVISION	<ul style="list-style-type: none"> identify the correct arithmetic operation. understand and represent the facts family of multiplication and division. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Problem Solving Comparison 	<u>FLASH CARDS</u> Make flash cards showing Division Facts using pictures/objects found in the surroundings. (Toy Pedagogy)

CHAPTER-6 DATA HANDLING	<ul style="list-style-type: none"> ● collect and presents data of a given situation from daily life experiences. ● represent the data in the form of pictograph 	<ul style="list-style-type: none"> ● Observation ● Recording ● Collection ● Presentation ● Interpretation ● Analyse 	<u>WATER WATCH DATA</u> Collect and compile the data of water consumption in a small family (4-5 members) for any four activities done in a day. Represent the collected data through Pictograph and Tally Chart . (Subject Integration)
CHAPTER-12 TIME	<ul style="list-style-type: none"> ● observe the surroundings to identify activities which happen in different time intervals. ● calculate time intervals 	<ul style="list-style-type: none"> ● Time Management ● Analytical Skills ● Observation 	<u>DIARY ENTRY</u> Write a diary page of the activities done in one day showing relevant time and the duration. (Language Integration)
CHAPTER-8 FRACTIONS	<ul style="list-style-type: none"> ● demonstrate understanding of fractions by paper folding activity. ● understand and represent different type of fractions. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Application ● Problem Solving 	<u>KITE FLYING</u> Make a Square Fractional Kite by paper folding. Show different type of fractions on the kite. (at least 2) (Art Integration/Toy Pedagogy)
CHAPTER-10 MEASUREMENT	<ul style="list-style-type: none"> ● solve real life situations involving measurement of length. ● convert different units of length from one to another. 	<ul style="list-style-type: none"> ● Comparison ● Observation ● Application ● Problem Solving 	<u>MAPPING</u> Pick any 4 cities of India, one each in different directions in Kilometres. Digitally represent these cities showing their directions and distances from Delhi. Also convert the distances in lower units. (Subject Integration and Real Life Connect)

SUBJECT- EVS

BOOK- EXPLORING THE WORLD AROUND US PART-4 (BY RATNA SAGAR)

CHAPTER-9 FLOWERS	<p>The learners:</p> <ul style="list-style-type: none">• classify the different parts of a flower.• understand the process of extraction of honey.• differentiate between flowers as food and flowers for sale.	<ul style="list-style-type: none">• Observation• Classification• Communication• Life skills	<ul style="list-style-type: none">• Explanation through hands-on activities, demonstration and discussion.• Make a floral greeting card using rose petals.• Collect and paste pictures of any 4 types of flowers. Write their names and uses. (Art Integration)
CHAPTER-14 TYPES OF HOUSES	<ul style="list-style-type: none">• identify different types of houses found in rural and urban areas.• describe the materials used to build houses in different regions.• differentiate between rural and urban houses based on size and structured facilities	<ul style="list-style-type: none">• Observation• Critical thinking• Self-expression• Awareness• Life skills	<ul style="list-style-type: none">• Explanation through hands-on activities, demonstration and discussion.• Create any one house of your choice using origami sheet. (Art Integration).• Narrate a story on 'The day in my house'. (Interdisciplinary)

CHAPTER-12 TONGUE AND TEETH	<ul style="list-style-type: none"> ● understand the role of tongue and teeth. ● differentiate between milk teeth and permanent teeth. ● identify different kinds of teeth. ● learn how to take care of our teeth. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Logical thinking ● Life skill ● Communication ● Creativity 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Show different types of teeth using coloured buttons. (Art Integration)
CHAPTER-18 WATER SOURCES	<ul style="list-style-type: none"> ● identify various natural sources of water. ● understand the process of salt extraction from sea water. ● understand the importance of water. ● explain the different ways to store water. ● differentiate between evaporation and condensation. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Self-expression ● Awareness ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Create a collage of different water sources and name them. ● Plot five rivers on the rivers map of India. (Interdisciplinary)

CHAPTER-16 CLEAN SURROUNDINGS	<ul style="list-style-type: none"> ● identify different types of wastes. ● enlist the ways for disposal of wastes. ● emphasise the concept of 3 R's (Reduce, Reuse, Recycle). 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Logical thinking ● Life skill ● Communication ● Creativity 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Differentiate between degradable and non-degradable waste. ● Create a product from Best out of waste. (Experiential Learning)
CHAPTER-20 ANIMALS FOR TRANSPORT	<ul style="list-style-type: none"> ● recognise different animals used for transportation. ● explain how animals help people in carrying loads, pulling carts and travelling. ● understand how humans take care of animals. 	<ul style="list-style-type: none"> ● Observation ● Critical thinking ● Self-expression ● Awareness ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Make a riddle game on 'Guess the animal' and present in class. ● Make a stick/finger puppet of any animal used in transport. (Toy Pedagogy)
CHAPTER-19 WATER POLLUTION	<ul style="list-style-type: none"> ● acknowledge the importance of water. ● enlist the causes of water pollution and its harmful effects. ● define portable water. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Communication ● Life Skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Write a slogan on 'Stop Water Pollution'. ● Take a seven days water saving challenge by adopting a new water saving habit each day and recording your progress. (Value Education)

	<ul style="list-style-type: none"> ● understand how water treatment plants clean water for safe use. ● understand the role of communities, government and individuals in keeping water sources clean. 		
CHAPTER-22 HOUSES AND BRIDGES	<ul style="list-style-type: none"> ● understand how bricks are made. ● compare the material used to build the houses in the past and the present. ● recognise the importance of planning and construction in building structures. ● define bridges and identify the different types of bridges. 	<ul style="list-style-type: none"> ● Observation ● Teamwork ● Creativity ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Build a house using recycled materials in pairs. (Experiential Learning) ● Make a collage of different kinds of bridges.

CHAPTER-21 CURRENCY AND TRAVEL	<ul style="list-style-type: none"> ● define the term 'Currency' and 'Minting'. ● recognize the symbols, values and features of currency notes and coins. ● understand the importance of currency in daily life. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Discussion ● Teamwork ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Make your own currency. (Art Integration) ● Trace coins (any two) of India.
CHAPTER-1 ALL IN THE FAMILY	<ul style="list-style-type: none"> ● understand the concept of a family tree. ● strengthen value systems. ● comprehend and appreciate the physical and mental changes in people as they grow. ● gain knowledge about joint family and nuclear family. 	<ul style="list-style-type: none"> ● Observation ● Classification ● Self-expression ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Make a small booklet about your favourite relative (Paste photo and write details). ● Using buttons show any one type of family. (Hands on activity)
CHAPTER-3 MY EXTENDED FAMILY	<ul style="list-style-type: none"> ● understand the family values and decision making in family. ● identify immediate and extended family. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Communication ● Life Skills 	<ul style="list-style-type: none"> ● Explanation through hands-on activities, demonstration and discussion. ● Family tree creation (using pictures of family members). (Art Integration) ● Talk about two values that your parents taught you. (Interdisciplinary)

CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<p>BOOK : ART EXPRESS (OCTOBER,DECEMBER,FEBRUARY)</p> <ul style="list-style-type: none">• Collage making using waste materials• Impression making activities• Mask making• Card making• Paper craft using colourful papers <p>ART FILE (NOVEMBER,JANUARY, MARCH)</p> <ul style="list-style-type: none">• Drawing and colouring on the topic : Folk Art• Free hand drawing and colouring on the topic: Optical Illusion• Silhouette Painting
MUSIC	<ul style="list-style-type: none">• Gandhi Jayanti Song• Bhajan• Diwali Song• Children's Day Song• Shabad Gurbani• Christmas Carol

	<ul style="list-style-type: none"> • Patriotic Song • English Song • Saraswati Vandana • Folk Song • Revision of all songs
DANCE	<ul style="list-style-type: none"> • Kavit, 3 steps chakra • Festival Dance • Tatkar (agun,dogun,chagun) • Celebration Dance • Revision of the lessons taught
COMPUTER	<ul style="list-style-type: none"> • L-5: Internet Surfing and Security • L-6 : Algorithm and Reasoning • L-7 : More About Blocks buddy (Scratch) • L-8 : AI in Smart Homes • Worksheets • Practical Assignments • Revision
GENERAL KNOWLEDGE	<ul style="list-style-type: none"> • Unit 6: Science Wonders • Unit 7: Information Technology • Unit 8: Our Surroundings • Unit 9: Mother Nature • Unit 10: World Around Us
SPORTS	<ul style="list-style-type: none"> • Aerobics Exercises : Coordination • Badminton: Footwork • Introduction of Marching

	<ul style="list-style-type: none">• Social Health• Callisthenic Exercises• Volleyball : Underhand Pass• Indigenous games• General & Specific Warm up• Taekwondo : Basic Stance• Athletics: Races• Rhythmic Exercises• Basketball: Dribble & Pass• Consumer Health & Sports Services• Free Hand Exercises• Relationship through game: Group games• Table Tennis: Forehand & Backhand grip• Revision of the skills taught
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