

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2025-26)
CURRICULUM
CLASS -III
TERM – I (APRIL 2025 – SEPTEMBER 2025)

SUBJECT- ENGLISH

BOOKS: -

MY NEW CANVAS COURSEBOOK

CLIMB WITH CORNERSTONE

KARADI PATH (MAGIC ENGLISH) LEVEL 3

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
LITERATURE L 1: The Whispering Palms (Reading Comprehension) L 2: If Mice Could Roar (Poem) L 3: Who Did Patrick's Homework? L4: Roundabout	The Learners: <ul style="list-style-type: none"> • read and comprehend the text and acquire new words • read and appreciate poetry • acquire new words and enhance their vocabulary • become sensitized towards natural environments, friendship ,cultural diversity , national integration etc. • develop and hone the skills of language 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Vocabulary • Pronunciation • Critical thinking • Creativity • Self-expression • Conversation • Life skills 	Every Drop Matters Make a water droplet and write ways to save water on that. (Art Integration) Animalia Story Narrate a short story based on animal characters using finger puppets. (Art Integration, Creative Expression)

(Poem) L: 5 My Robot Robbi Reading Comprehension) L6: A Trip to Mars (Reading Comprehension) L8: Laughing Song (Poem)	<ul style="list-style-type: none"> • understand sounds of animals • acquire knowledge about significant space missions • explore about robots and their functions • understand the importance of time and planning 	and and values (environ mental sensitivit y etc.)	Indie Puppet Make a puppet of an Indian elf and name it. Write a few sentences on it. (Toy based Pedagogy, Creative Expression) Mission Mars Make a poster on the significance of 'Mangalyaan'. (Art Integration , Creative Expression) Laughter Dose Make five laughing emojis and write any one synonym of laughter on each of them. (Creative Expression, Art Integration)
GRAMMAR <ul style="list-style-type: none"> • Nouns -Proper , Common , Collective Singular & Plural and Gender • Articles • Punctuation • Adjectives-Quality , 	The Learners: <ul style="list-style-type: none"> • understand the concept of nouns; their kinds, number and gender and use them appropriately • identify articles correctly and make meaningful sentences • punctuation and use them in sentences • understand adjectives and use them 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Vocabulary • Pronunciation • Critical thinking • Creativity • Self-expression 	Gender Cards Make flash cards on any five pairs of gender. (Toy based Pedagogy) Frame It Up: Paste the pictures of nouns that take a, an, the before them. Write a sentence for each. (Creative Expression)

<p>Quantity , Number</p> <ul style="list-style-type: none"> • Sentence 	<ul style="list-style-type: none"> • understand the concept of sentence and frame correct sentences • develop and hone the skills of language 	<ul style="list-style-type: none"> • Conversation 	<p>Punctuation Puppets Make stick puppets for any two marks of punctuation and write two sentences for each. (Toy based Pedagogy)</p> <p>The Sentence Sun Write a word in a circle and make five sentences around it using that word. (Art Integration)</p>
<p>Karadi Path</p> <p>The Talking Cave(pg 4-25) My journal (pg 1-5) Reading workbook(pg 3-7) Little Vinayak (pg 27-57) My journal(pg 6-10) Reading workbook(pg 8-12) The Lizard's Tail (pg 59-81) My journal (pg 11-15) Reading Workbook (pg 13-17)</p>	<p>The Learners:</p> <ul style="list-style-type: none"> • develop and hone the skills of language 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Vocabulary • Pronunciation • Critical thinking • Creativity • Self-expression • Conversation 	<p>As per the curriculum of Karadi Path</p>

SUBJECT- HINDI

BOOK-रिमझिम भाग - 3 (NCERT)

प्रथम हिंदी व्याकरण भाग - 3 (LANGUAGE HOUSE PUBLICATION)

ऑडियो बुक लिंक :- <https://ciet.ncert.gov.in/audio-book/19>

विशेष- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।

हिंदी पाठ्यपुस्तक पाठ - 5 आम का पेड़	विद्यार्थी:- <ul style="list-style-type: none">पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	<ul style="list-style-type: none">पठन कौशलवाचन कौशललेखन कौशलचिंतन कौशलतर्क कौशल	<ul style="list-style-type: none">आम से बनने वाले किसी एक व्यंजन की विधि लिखना । (कला एकीकृत गतिविधि) (Culinary Art) (Art Integrated)
पाठ - 6 बीरबल की खिचड़ी	<ul style="list-style-type: none">विद्यार्थी बीरबल की बुद्धिमानी और तर्क शक्ति को समझेंगे।	<ul style="list-style-type: none">कल्पनात्मताचिंतन कौशलवाचन कौशलतर्क कौशलपठन कौशल	<ul style="list-style-type: none">बीरबल जैसे अन्य व्यक्ति (तेनालीरामन, मौल्ला नसीरुद्दीन) के किसी एक किस्से का कक्षा में मंचन करना । (सामूहिक गतिविधि) (Theater in Education)

पाठ - 4 बया हमारी चिड़िया रानी (कविता)	<ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । 	<ul style="list-style-type: none"> • तर्क कौशल • पठन कौशल • वाचन कौशल 	<ul style="list-style-type: none"> • घर की अनुपयोगी वस्तुओं (जैसे- रूई, कपड़ा, आदि) से चिड़िया के घोंसले का निर्माण करना। (कला एकीकृत) (Art Integrated)
पाठ -1 सीखो (कविता)	<ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे। 	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • उच्चारण 	<ul style="list-style-type: none"> • कविता का उचित लय, हाव - भाव व उच्चारण के साथ सस्वर वाचन ।
पाठ - 2 चींटी (कविता) चींटी और हाथी की छुपन छुपाई (पठन हेतु)	<ul style="list-style-type: none"> • विद्यार्थी चींटी के परिश्रम और लगन को समझेंगे। 	<ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • पठन कौशल 	<ul style="list-style-type: none"> • चींटी के अलावा श्रम करने वाले अन्य जीवों में से किसी एक जीव का चित्र चिपकाकर 2-3 पंक्तियों में वर्णन करना।
पाठ - 3 कितने पैर? दोस्त के जूते (पठन हेतु)	<ul style="list-style-type: none"> • जीवों को उनके पैरों की संख्या के आधार पर वर्गीकृत करना सीखेंगे। 	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • घटना वर्णन 	<ul style="list-style-type: none"> • जीवों की पैरों की संख्या के अनुसार तालिका(Table) बनाना । (कला एकीकृत) (Art Integrated)
पाठ - 7 मित्र को पत्र	<ul style="list-style-type: none"> • समानता के महत्व और समस्या समाधान के कौशल को विकसित कर सकेंगे। 	<ul style="list-style-type: none"> • अनुकरण वाचन • कंठस्थीकरण • पठन और वाचन 	<ul style="list-style-type: none"> • पोस्टकार्ड चिपकाकर उसपर अपने घर का पता लिखना । (विषय संवर्धन),(Real Life Connect)

पाठ - 8 चतुर गीदड़	<ul style="list-style-type: none"> दोस्ती के महत्व को समझ सकेंगे। 	<ul style="list-style-type: none"> पठन - पाठन सृजनात्मकता तर्क कौशल 	<ul style="list-style-type: none"> जल व थल पर रहने वाले जीवों का चित्र सहित(चिपकाकर /बनाकर) नाम लिखना। (कला एकीकृत)(Art Integrated)
पाठ-9 प्रकृति पर्व-फूलदेई सुनो भई गप्प (पठन हेतु)	<ul style="list-style-type: none"> उत्तराखंड के प्रसिद्ध त्योहार के रीति-रिवाजों को समझेंगे। 	<ul style="list-style-type: none"> रचनात्मकता पठन - पाठन अभिव्यक्ति 	<ul style="list-style-type: none"> फूल, आम के पत्तों से तोरण बनाना। (कला एकीकृत) (Art Integrated)
पाठ - 10 रस्साकशी (कविता)	<ul style="list-style-type: none"> खेल के प्रति खेल भावना, टीम भावना और सहयोग के महत्व को समझ सकेंगे। 	<ul style="list-style-type: none"> श्रवण और वाचन अनुकरण वाचन अवलोकन 	<ul style="list-style-type: none"> घर के भीतर व बाहर खेले जाने वाले खेलों के चित्र सहित नाम लिखिए। (विषय संवर्धन गतिविधि)
<u>हिंदी व्याकरण</u> पाठ -1 भाषा और व्याकरण पाठ -2 वर्णमाला	<ul style="list-style-type: none"> भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे। 	<ul style="list-style-type: none"> पढ़ना शब्दावली समझ उच्चारण 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- भाषा और व्याकरण - https://youtu.be/xHxzeZkV6z0 वर्णमाला - https://youtu.be/QkMasoNWF9E
पाठ - 4 संज्ञा पाठ - 5 लिंग	<ul style="list-style-type: none"> संज्ञा की परिभाषा, संज्ञा शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे। वाक्यों में लिंग की पहचान व प्रयोग करना सीखेंगे। 	<ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास शब्द भंडार में वृद्धि व्याकरणीय ज्ञान का विकास 	<ul style="list-style-type: none"> संज्ञा शब्दों के चित्र बनाकर या चिपकाकर उनके नाम लिखना। वीडियो देखें और समझें :- संज्ञा - https://youtu.be/zRmIKYvWRPU वीडियो देखें और समझें :- लिंग - https://youtu.be/QOxsqNGW3p4

पाठ - 6 वचन	<ul style="list-style-type: none"> वाक्यों में वचन की पहचान व प्रयोग करना सीखेंगे । 	<ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास शब्द भंडार में वृद्धि 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- वचन - https://youtu.be/ONt-H-pmoy0 LIVEWORKSHEET – https://www.liveworksheets.com/w/hi/hindi/1740426
पाठ - 7 सर्वनाम	<ul style="list-style-type: none"> सर्वनाम की परिभाषा ,उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे । 	<ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- सर्वनाम - https://youtu.be/SQio6kOOQj0
पाठ - 14 अपठित गद्यांश	<ul style="list-style-type: none"> गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे । 	<ul style="list-style-type: none"> चिंतन कौशल तर्क कौशल लिखित अभिव्यक्ति 	<ul style="list-style-type: none"> अपठित गद्यांश :- LIVEWORKSHEET – https://shorturl.at/66YsQ
पाठ -20 संख्या ज्ञान	<ul style="list-style-type: none"> संख्या ज्ञान की विधा को जान सकेंगे । 	<ul style="list-style-type: none"> भाषा कौशल चिंतन कौशल तर्क कौशल 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- संख्या ज्ञान- https://youtu.be/sO1yTlufHm4
लेखन कौशल पाठ - 18 चित्र वर्णन	<ul style="list-style-type: none"> चित्र को देखकर, समझकर वर्णन करने योग्य बनेंगे । 	<ul style="list-style-type: none"> रचनात्मकता चिंतन कौशल तर्क कौशल 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- चित्र वर्णन :- https://youtu.be/UrInBFBjBM0
पाठ-19 संवाद-लेखन (जानकारी हेतु)	<ul style="list-style-type: none"> संवाद-लेखन की विधा को जान सकेंगे । 	<ul style="list-style-type: none"> रचनात्मकता चिंतन कौशल तर्क कौशल लिखित अभिव्यक्ति 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- https://youtu.be/UrInBFBjBM0

SUBJECT- MATHEMATICS

BOOK- BOOK- MATHEMATICS, TEXTBOOK CUM WORKBOOK

PART -3

BBPS TRAINING CENTRE (CES)

Note - MENTAL MATH work will be Practiced with each chapter

CHAPTER- 3 PLACE VALUE AND NUMBERS	The learners <ul style="list-style-type: none">• understand and identify 4-digit numbers• understand the place value system for representing different numbers• read and write numbers up to 9999 in words and figures	<ul style="list-style-type: none">• Identification• Exploration• Critical thinking• Logical thinking• Application	<u>COLLAGE MAKING</u> Make a collage of pictures having 4-digit numbers. (ART INTEGRATION) <u>GROCERY STORE PRICING</u> Visit a grocery store, note down the names of any 4 items whose price is in 4-digit numbers. Draw and colour them or paste their cut outs, mentioning their prices. (REAL LIFE CONNECT)
CHAPTER-4 MORE ABOUT NUMBERS	<ul style="list-style-type: none">• compare and order the 4 digit numbers• form and demonstrate 4 digit numbers	<ul style="list-style-type: none">• Comparing• Problem Solving• Logical Thinking• Application• Exploration	<u>NUMBER STICKS</u> Make small model to demonstrate the smallest and the largest 4-digit number using number of ice cream sticks.

	<ul style="list-style-type: none"> • write the successor and predecessor of the given numbers • identify even and odd numbers 	<ul style="list-style-type: none"> • Critical thinking 	<p>(TOY PEDAGOGY)</p> <p><u>ROAD TRIP DISTANCE</u></p> <p>Explore internet and find the road distances between Delhi to Mumbai, Delhi to Chennai, Delhi to Kolkata and Delhi to Ladakh. Arrange the above distances in Ascending order. Record and plot the above cities on an Indian political map.</p> <p>(INTERDISCIPLINARY)</p>
<p>CHAPTER-2</p> <p>SHAPES</p>	<ul style="list-style-type: none"> • identify and demonstrate 2 D and 3 D shapes • observe and differentiate the different shapes 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical thinking • Application 	<p><u>MATHEMATICAL CARTOON</u></p> <p>Design a colourful cartoon using 4 basic geometrical shapes using any AI Tool.</p> <p>(DIGITAL LEARNING)</p> <p><u>SHAPE HUNT</u></p> <p>Observe and find in groups of four, any two objects which relates the basic geometric shapes- Rectangle, Square, Triangle and Circle. Draw and colour them.</p> <p>(REAL LIFE CONNECT)</p>
<p>CHAPTER- 8</p> <p>ADDITION</p>	<ul style="list-style-type: none"> • arrange the numbers in columns and add 	<ul style="list-style-type: none"> • Observation • Identification • Critical thinking 	<p><u>FLASH CARD ACTIVITY</u></p>

	<ul style="list-style-type: none"> • find the missing digit in addition (column method) • add by 10s,100s and 1000s • interpret the given problems into mathematical statements and solve them 	<ul style="list-style-type: none"> • Logical thinking • Sequencing • Problem Solving • Exploration 	<p>Make flash cards of all digits from 0-9. Pick any four cards. Make any two 4-digit numbers with these flash cards and find their sum. Discuss with your buddy.</p> <p>(TOY PEDAGOGY)</p> <p><u>ONLINE SHOPPING MART</u></p> <p>Google any one online shopping mart, choose any 3 items of your choice whose prices are in 4-digit numbers. Draw, colour and name them. Find the total price of the three items.(IT & REAL LIFE CONNECT)</p>
<p>CHAPTER-9</p> <p>SUBTRACTION</p>	<ul style="list-style-type: none"> • recognise a situation of subtraction • explore the relation between addition and subtraction • perform addition and subtraction together • frame a story on subtraction 	<ul style="list-style-type: none"> • Observation • Comprehension • Identification • Critical thinking • Logical thinking • Sequencing • Problem Solving 	<p><u>NUMBER STORY</u></p> <p>Design your own number story involving Subtraction. Also, draw and colour a supporting picture.</p> <p>(ART INTEGRATION)</p> <p><u>BANK MONEY WITHDRAWAL CHALLENGE</u></p> <p>Make 3 fake deposits of 4-digit numbers in a bank and withdraw ₹ 999 from it. Now write the balance in your bank account.</p> <p>(EXPERIENTIAL LEARNING)</p>

<p>CHAPTER-7</p> <p>PATTERNS</p>	<ul style="list-style-type: none"> • observe the patterns involving shapes and objects. • create their own colourful patterns. 	<ul style="list-style-type: none"> • Observation • Identification • Critical thinking • Logical thinking • Sequencing • Problem Solving • Exploration 	<p><u>DESIGN A PHOTOFRAME</u></p> <p>Make a photo frame using colourful cut outs showing patterns.</p> <p>(ART INTEGRATION)</p> <p><u>GEOMETRIC TILE DESIGNING</u></p> <p>Design your own tile using basic geometric shapes showing patterns.</p> <p>(ART INTEGRATION)</p>
<p>CHAPTER-5</p> <p>DATA HANDLING</p>	<ul style="list-style-type: none"> • organise the collected data in a tabular form • represent data in form of a pictograph 	<ul style="list-style-type: none"> • Observation • Recording • Collection • Presentation • Analysing • Interpretation 	<p><u>BIRTHDAY FUN</u></p> <p>Collect the data for the birthday months of any of your 20 friends. Show the data collected in form of a pictograph.</p> <p>(ENQUIRY BASED AND COLLABORATIVE LEARNING)</p> <p><u>CLASS SURVEY</u></p> <p>Collect the data about favourite fruit of the students in your class and represent using pictograph.</p> <p>(ENQUIRY BASED AND COLLABORATIVE LEARNING)</p>

SUBJECT- EVS

TEXT BOOK: EXPLORING THE WORLD AROUND US PART– 3 (BY RATNA SAGAR)

TOPIC	LEARNING OUTCOME	SKILL	ACTIVITY/METHODOLOGY
Chapter- 7 The animal world	The learners: <ul style="list-style-type: none"> • identify different types of animals based on habitat. • differentiate between wild, farm and domestic animals. • enlist special body features in various animals and their uses. • classify animals on the basis of food they eat. • appreciate and understand ways in which animals eat. • appreciate the uses of animals and their products in our life. • gain knowledge about extinct animals. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Problem solving • Teamwork • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Create animals using thumb painting. (Art Integration) • Create animals with coloured paper cut-outs (using 2D geometric shapes like square, rectangle, triangle etc.) (Art Integration)
Chapter-6 Leaves	<ul style="list-style-type: none"> • observe different types of leaves. • define the term photosynthesis. • understand the 	<ul style="list-style-type: none"> • Observation • Classification • Communication • Creativity • Critical thinking 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Prepare a card using leaf impressions. (Art Integration)

	<ul style="list-style-type: none"> importance of humus. acknowledge the process involved in making a compost pit. enlist the uses of leaves. 	<ul style="list-style-type: none"> Life skills 	<ul style="list-style-type: none"> Collection and segregation of leaves on the basis of their peculiar smell. <p>(Experiential learning)</p>
Chapter-8 Insects and worms	<ul style="list-style-type: none"> identify the common insects in our surroundings. gain knowledge about the body parts of insect. learn about some social insects like ants, honeybees etc. differentiate between useful and harmful insects. gain knowledge about worms. 	<ul style="list-style-type: none"> Observation Discussion Classification Communication Creativity 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Using ice cream sticks and pictures, make toy puppets of any two insects. <p>(Toy Pedagogy)</p> <ul style="list-style-type: none"> Word search on 'Tiny Animals'.
Chapter-1 In the family	<ul style="list-style-type: none"> identify the different types of families identify and appreciate the role of different members of a family. understand the concept of a family tree. observe hereditary features among family members. acknowledge the importance of having fun with the family. 	<ul style="list-style-type: none"> Observation Identification Classification Creativity Communication Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Family tree creation (using pictures of family members). <p>(Art Integration)</p> <ul style="list-style-type: none"> Enact as a favourite family member. <p>(Character Dramatization)</p>
Chapter-9 Birds around us	<ul style="list-style-type: none"> gain knowledge about different features of birds. 	<ul style="list-style-type: none"> Observation Classification 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration

	<ul style="list-style-type: none"> • enlist the different kinds feathers and beaks birds have. • understand about the different types of nests birds make. • identify different sounds of birds. • understand the meaning of migratory birds. 	<ul style="list-style-type: none"> • Creativity • Critical thinking • Problem solving 	<p>and discussion.</p> <ul style="list-style-type: none"> • Virtual tour to a bird sanctuary. (ICT) • Create a bird using coloured paper cut-outs of different geometrical shape. <p>(Art Integration)</p>
Chapter-10 Food for everyone	<ul style="list-style-type: none"> • understand the importance of food. • identify the various sources of food. • learn about different parts of plants eaten as food. • enlist the food we get from animals. • define nutrients. • enlist various nutrients present in food. • define balanced diet. • appreciate cultural diversity of food in India. • differentiate between vegetarians and non-vegetarians. • define mid-day meal. 	<ul style="list-style-type: none"> • Observation • Critical thinking • Communication • Creativity • Application 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Collage on variety of foods eaten in different states of India. <p>(Art Integration)</p>
Chapter-11 Cooking food	<ul style="list-style-type: none"> • understand the importance of cooking food. • identify and list ways of 	<ul style="list-style-type: none"> • Critical thinking • Logical thinking • Life skill • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Collage on utensils used in the

	cooking. <ul style="list-style-type: none"> understand the importance of healthy cooking and healthy eating. gain knowledge about vessels, stoves and fuels used in cooking. 	<ul style="list-style-type: none"> Creativity Observation 	kitchen. (Art Integration) <ul style="list-style-type: none"> Slogan writing- 'Say no to junk food'. (Interdisciplinary)
Chapter-4 Games are Fun	<ul style="list-style-type: none"> understand the importance of recreation. explore outdoor and indoor games. gain knowledge about traditional Indian games. learn about games as a form of occupation. 	<ul style="list-style-type: none"> Observation Identification Classification Discussion Teamwork Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Group discussion based on games played in the past. Paste picture of any one favourite sportsperson and mention his achievements. (Character Dramatization)
Chapter-5 Plants our friends	<ul style="list-style-type: none"> identify the types of plants in their surroundings. understand the effect of climate on plants. identify some unusual plants in the surroundings. comprehend and appreciate the importance and uses of plants. gain knowledge about fruits and vegetables. 	<ul style="list-style-type: none"> Identification Classification Creativity Communication Self-expression 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Taking a nature walk to observe different kinds of plants and discuss their characteristics. Collection of samples of various plant products that are used by us. (e.g. cotton, wood, spices, sugar, paper etc.) (Experiential Learning)

Chapter--13 Animals in our homes	<ul style="list-style-type: none"> • gain knowledge about pet and farm animals. • enlist the ways of taking care of pet animals. • learn about shelter of different animals. • identify different pests in our homes and list methods of keeping them away. 	<ul style="list-style-type: none"> • Observation • Classification • Communication • Creativity 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Crossword puzzle on the pests we see at home. • Collage on homes of different animals. (Art Integration)
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CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	BOOK: ART EXPRESS (APRIL AND AUGUST) <ul style="list-style-type: none"> • Introduction to Colour scheme • Patterns and Designs • Replication of Images • Step by step drawing using basic shapes and forms • Colour Application in given images

	ART FILE (MAY, JULY, SEPTEMBER) <ul style="list-style-type: none"> • Free hand drawing and colouring in topic: Our National Festivals • Famous Indian Artist: Jamini Roy • Mandala Art • Poster making: Earth Day
MUSIC	<ul style="list-style-type: none"> • Om Chanting • Gayatri Mantra • Earth Day Song • Mother's Day Song • Yoga Anthem • Alankar Practice • New Prayer • Practice of Sargam • Motivational Song • Patriotic Song • Janmashtami Song • Guru Vandana • Hindi Diwas Song
DANCE	<ul style="list-style-type: none"> • Classical Footwork • Folk Footwork • Folk Dance • Celebration Dance • Tatkar, Chaal

<p align="center">COMPUTER</p>	<p>BOOK: IT PLANET- BITS TO BOTS 3 (Windows 10 with Office 2021) PMP PUBLICATIONS</p> <ul style="list-style-type: none"> • L-1 Windows Operating System • L-2 Tupitube– Animation Software • L-3 MS Word– Editing and Formatting • L-4 Introduction To Powerpoint
<p align="center">GENERAL KNOWLEDGE</p>	<p>BOOK: NEW GK PLUS EXCEL EDUVENTURES (P) LTD</p> <ul style="list-style-type: none"> • Unit 1: Our Friends - Animals and Plants • Unit 2: My Country INDIA • Unit 3: Playful Sports and Games • Unit 4: Entertainment • Unit 5: Tales and Texts
<p align="center">SPORTS</p>	<ul style="list-style-type: none"> • General warm up exercises • Swimming, Bubbles, Floating • Basics of Positions • Athletics, Fun Races • Free hand exercises • Basketball, Dribble • Swimming, Floating with leg & hand movement • Intro. Of Bhartiya Game • Rope skipping, Jump rope, single Dutch • Swimming, width Practice • Stretching Exercises • Swimming, Free style, Revision & Assessment • Football, Kicking with inside foot

TERM II (OCTOBER 2025- MARCH 2026)

SUBJECT- ENGLISH

BOOKS: -

MY NEW CANVAS COURSEBOOK

CLIMB WITH CORNERSTONE

KARADI PATH (MAGIC ENGLISH) LEVEL 3

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
LITERATURE L:7 Magic Vessels (Reading Comprehension) L-9: When Rusty Played Holi (Reading Comprehension) L: 10 Mother Wolf Saves Mowgli (Reading Comprehension) L: 11 The Lazy Frog (Poem)	The Learners: <ul style="list-style-type: none"> • read and comprehend the text • read and appreciate poetry • acquire new words and enhance their vocabulary • develop and hone the skills of language • develop life skills and values such as environmental sensitivity, cultural diversity etc. • appreciate popular stories • understand the traditional significance of Indian festivals • understand the nuances of wit and humour in stories • learn about significance of Olympic Games 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking • Life skills and values (friendship, diversity etc.) 	Wand Words Make a magical wand and write words related to magic on it. Festive Delight Choose an Indian festival and a festival from any part of the world. Make a comparative table on the following pointers: * how it is celebrated * food eaten on the occasion * clothes worn * any special reason / myth behind the celebration

<p>L: 12 Save the Big Cat! (Reading Comprehension)</p> <p>L: 13 Face to Face (Poem)</p> <p>L: 14 World's Best Dress (Reading Comprehension)</p> <p>L: 15 The Return of Olympic Games (Reading)</p>			<p>Make a craft object / décor item related to any of the two festivals. eg : a paper lantern</p> <p>(Art Integration)</p> <p>Modern Mowgli Make a puppet or cut out of Mowgli and showcase him wearing modern clothes. Speak a few sentences on what Mowgli did when he visited your house. (Art Integration, Creative Expression)</p> <p>Know the Animal Draw and colour the picture of an animal and write different adjectives describing it. (Art Integration)</p> <p>Face Fun Make a face and colour it using different shades of skin tone to appreciate diversity. Write synonyms of 'diversity' on this face. (Creative Expression, Art integration)</p> <p>Savage Stanzas Write an acrostic poem on Tiger and make a tiger bookmark using paper folding.</p> <p>Design a Dress Draw and design a dress that you would</p>
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			<p>like to wear on your birthday. Decorate it using craft material / newspaper etc). Describe the dress in two – three sentences.</p> <p>(Art Integration)</p> <p>Character Collage Make a collage on your favourite sport and player. Write a few sentences describing the sport and the player's achievements. (Art Integration)</p>
<p>GRAMMAR</p> <ul style="list-style-type: none"> • Simple Tenses • Continuous Tenses (Present & Past) • Pronouns • Negative Sentences • Prepositions • Conjunctions • Verbs (main and helping verbs) 	<ul style="list-style-type: none"> • define and use tenses appropriately in sentences • comprehend pictures and make appropriate sentences on them • identify and use conjunctions appropriately in sentences • identify and use verbs appropriately in sentences • identify and use pronouns appropriately in sentences • frame negative sentences correctly • identify and use prepositions appropriately in sentences 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking 	<p>Spectrum of Time Make a rainbow showing the three forms of simple tenses of any one verb. Write a sentence using the verb in the three simple tenses and their continuous forms also. (Art Integration)</p> <p>Pronoun Petals On a cut out of a flower, write any five pronouns on the petals and speak (Art Integration)</p> <p>Classroom Rules Make a list of classroom rules. Write five rules in positive form (Dos) and five in negative form (Don'ts)</p> <p>Positioning Prepositions: Listen to</p>

			<p>the instructions and draw the caterpillars according to the particular prepositions with reference to an apple. Use the prepositions in sentences of your own and speak them aloud.</p> <p>(Art Integration)</p> <p>Conjunctions Bingo: Create a 2x2 Bingo Card and make a sentence with each conjunction in the bingo.</p> <p>(Toy based Pedagogy)</p> <p>Verb Variety Paste the picture of a market and write all actions happening there.</p> <p>(Creative Expression, Art integration)</p>
<p>WRITING Picture Composition</p>	<p>The learners:</p> <ul style="list-style-type: none"> comprehend the picture and write sentences 	<ul style="list-style-type: none"> Reading Vocabulary Comprehension Pronunciation Listening Speaking Writing Critical thinking 	<p>Description Deed Paste any picture of a place/object/creature/person) and write five sentences describing it.</p> <p>(Creative Expression)</p>
<p>Karadi Path Monkeys on a fast(pg 83-105)</p>	<p>The Learners:</p>	<ul style="list-style-type: none"> Reading 	<p>As per the curriculum of Karadi Path</p>

My journal (pg 16-20) Reading workbook(pg 18-22)	develop and hone the skills of language	<ul style="list-style-type: none"> • Speaking • Listening • Writing • Vocabulary • Pronunciation • Critical thinking • Creativity • Selfexpression • Conversation 	
<p style="text-align: center;">SUBJECT- HINDI</p> <p>BOOK- रिमझिम भाग - 3 (NCERT) प्रथम हिंदी व्याकरण भाग - 3 (LANGUAGE HOUSE PUBLICATION) ऑडियो बुक लिंक :- https://ciet.ncert.gov.in/audio-book/19</p> <p>विशेष- पठन कौशल, श्रवण क्षमता, अभिव्यक्ति कला, संवाद कुशलता और शब्दावली विस्तार को प्रत्येक सत्र में समाहित किया जाएगा ।</p>			
हिंदी पाठ्यपुस्तक पाठ - 12 अपना-अपना काम (कविता)	विद्यार्थी:- <ul style="list-style-type: none"> • पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 	<ul style="list-style-type: none"> • पठन - पाठन • श्रवण - वाचन • चिंतन कौशल 	<ul style="list-style-type: none"> • अपनी दिनचर्या की समय तालिका बनाना। (Real Life Connect)
पाठ - 17 बोलने वाली माँद	<ul style="list-style-type: none"> • कठिन परिस्थितियों में शांत रहकर सोचने और समझदारी से काम करने के महत्व को समझ सकेंगे। 	<ul style="list-style-type: none"> • चिंतन कौशल • कहानी वाचन • अभिव्यक्ति 	<ul style="list-style-type: none"> • अपने पसंदीदा पशु का मुखौटा बनाना और उसकी आवाज़ निकालना। (कला एकीकृत) (Happiness Curriculum)

पाठ - 11 एक जादुई पिटारा (कविता)	<ul style="list-style-type: none"> • कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे। 	<ul style="list-style-type: none"> • श्रवण - वाचन • चिंतन कौशल • प्रत्यास्मरण 	<ul style="list-style-type: none"> • अपनी पसंद के किसी पशु - पक्षी का छड़ी कठपुतली(stick puppet) का निर्माण करना। (कला एकीकृत) (Art Integrated)
पाठ - 13 पेड़ों की अम्मा "थिमक्का"	<ul style="list-style-type: none"> • पर्यावरण संरक्षण के महत्व और वृक्षारोपण को समझेंगे। 	<ul style="list-style-type: none"> • आत्म अभिव्यक्ति • रचनात्मकता • आत्मकथा 	<ul style="list-style-type: none"> • पेड़ों से मिलने वाली वस्तुओं के चित्र कक्षा कार्यपुस्तिका में बनाना। (कला एकीकृत) (Art Integrated)
पाठ - 14 किसान की होशियारी ट्रैफिक जैम (पठन हेतु)	<ul style="list-style-type: none"> • कहानी का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। 	<ul style="list-style-type: none"> • चिंतन कौशल • कहानी वाचन • अभिव्यक्ति 	<ul style="list-style-type: none"> • फसलों के उगने का वेबचक्र बनाना। (कला एकीकृत) (Art Integrated)
पाठ - 15 भारत (कविता)	<ul style="list-style-type: none"> • भारत की प्राकृतिक सुंदरता और सांस्कृतिक विरासत से परिचित होंगे। 	<ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण 	<ul style="list-style-type: none"> • "मेरा भारत महान" पर एक सुंदर पोस्टर बनाना। (कला एकीकृत) (Art Integrated)
पाठ - 16 चंद्रयान	<ul style="list-style-type: none"> • विद्यार्थी चंद्रयान मिशन के बारे में जानकारी प्राप्त कर सकेंगे। 	<ul style="list-style-type: none"> • चिंतन कौशल • कहानी वाचन • अभिव्यक्ति 	<ul style="list-style-type: none"> • इंटरनेट से चंद्रयान मिशन से जुड़े समाचार और चित्र काटकर पुस्तिका में चिपकना। (कला एकीकृत) (Art Integrated)
पाठ-18 हम अनेक किन्तु एक (कविता)	<ul style="list-style-type: none"> • ऐतिहासिक और सांस्कृतिक विरासत जैसे मूल्यों को समझेंगे। 	<ul style="list-style-type: none"> • कहानी वाचन • अभिव्यक्ति 	<ul style="list-style-type: none"> • रंगीन कपड़े या कागज़ों की सहायता से भारत के किसी एक राज्य की

हिन्द देश के निवासी (पठन हेतु)		<ul style="list-style-type: none"> • मौलिकता • श्रवण और वाचन 	पोशाक बनाना। (कला एकीकृत) (Art Integrated)
हिंदी व्याकरण पाठ - 8 विशेषण	<ul style="list-style-type: none"> • विशेषण शब्दों की पहचान और वाक्यों में उनका उचित प्रयोग करना सीखेंगे । 	<ul style="list-style-type: none"> • शब्दावली • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण 	<ul style="list-style-type: none"> • विशेषण और विशेष्य शब्दों की शब्द सीढ़ी या वर्ग पहेली बनाना । • वीडियो देखें और समझें :- विशेषण - https://youtu.be/mwo78ONJXL0
पाठ - 9 क्रिया	<ul style="list-style-type: none"> • क्रिया की परिभाषा जानेंगे और क्रिया शब्दों की पहचान और वाक्यों में उनका उचित प्रयोग करना सीखेंगे । 	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल • रचनात्मकता 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :- क्रिया - https://youtu.be/KkuS1V0HleA
पाठ - 10 अशुद्धि-शोधन	<ul style="list-style-type: none"> • शुद्ध या अशुद्ध शब्दों को जानेंगे और प्रयोग करना सीखेंगे । 	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :- अशुद्धि-शोधन - https://shorturl.at/N7wco
पाठ - 11 शब्द भंडार (वाक्यांशों के लिए एक शब्द) (पर्यायवाची शब्द) (विलोम शब्द)	<ul style="list-style-type: none"> • व्याकरणिक ज्ञान में वृद्धि कर सकेंगे। 	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :- शब्द भंडार – https://shorturl.at/fG9AW
पाठ - 12 विराम चिह्न	<ul style="list-style-type: none"> • विभिन्न विराम चिह्नों के बारे में जानेंगे 	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :-

	तथा वाक्यों में विराम चिह्न का प्रयोग करेंगे ।	का विकास • भाषा कौशल	विराम चिह्न- https://shorturl.at/OL0pY
पाठ - 13 मुहावरे	• मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे ।	• भाषा कौशल • व्याकरणीय ज्ञान का विकास	• मुहावरों का सुंदर और उचित प्रयोग करके स्वरचित कविता लिखना । • वीडियो देखें और समझें :- मुहावरे- https://shorturl.at/DhLcN
पाठ - 14 अपठित गद्यांश	• गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे ।	• भाषा कौशल • व्याकरणीय ज्ञान का विकास	• अपठित गद्यांश LIVEWORKSHEET- https://shorturl.at/2Y0wv
<u>लेखन कौशल</u> पाठ-15 पत्र लेखन (जानकारी हेतु)	• किसी भी विषय पर रचनात्मक और सुसंगठित पत्र लिखने योग्य बनेंगे ।	• व्याकरणीय ज्ञान का विकास • आत्म अभिव्यक्ति	• अध्यापिका द्वारा दिए गए किसी भी विषय पर अनौपचारिक पत्र लिखना ।
पाठ - 16 अनुच्छेद-लेखन	• अनुच्छेद लेखन के महत्वपूर्ण बिन्दुओं को जानेंगे ।	• रचनात्मकता • चिंतन कौशल • लेखन कौशल	• 'वृक्षों के लाभ' और 'मेरा प्रिय मित्र' विषय पर अनुच्छेद लिखना ।
पाठ-17 कहानी-लेखन	• दिए गए चित्र के आधार पर कहानी बुन सकेंगे ।	• रचनात्मकता • चिंतन कौशल • तर्क कौशल	• अध्यापिका द्वारा दी गयी कहानी को संकेत बिंदुओं के आधार पर पूरा करेंगे।

पाठ - 18 चित्र वर्णन	<ul style="list-style-type: none"> चित्र को देखकर, समझकर वर्णन करने योग्य बनेंगे । 	<ul style="list-style-type: none"> रचनात्मकता चिंतन कौशल तर्क कौशल 	<ul style="list-style-type: none"> वीडियो देखें और समझें :- चित्र वर्णन :- https://youtu.be/UrlnBFBiBM0
मौखिक अभिव्यक्ति <ul style="list-style-type: none"> अभ्यास प्रश्न- पत्र-1 अभ्यास प्रश्न- पत्र-2 	<ul style="list-style-type: none"> श्रवण-कौशल में वृद्धि कर सकेंगे । 	<ul style="list-style-type: none"> श्रवण-कौशल वाचन-कौशल भाषा कौशल रचनात्मकता 	<u>प्रथम हिंदी व्याकरण</u> पेज -89 से 91 तक
<p style="text-align: center;">SUBJECT- MATHEMATICS</p> <p>BOOK- MATHEMATICS,TEXTBOOK CUM WORKBOOK</p> <p>PART -3</p> <p>BBPS TRAINING CENTRE (CES)</p> <p><u>Note - MENTAL MATH work will be Practiced with each chapter</u></p>			
CHAPTER-16 TIME AND CALENDAR	The learners <ul style="list-style-type: none"> develop the skill to read the clock observe and estimate the time intervals between the start and end of a real - life event understand calendar 	<ul style="list-style-type: none"> Time Management Analytical Skills 	<u>REJOICING LANDMARKS</u> Make your personal timeline demonstrating any of your 4 life events. (EXPERIENTIAL LEARNING)

	<ul style="list-style-type: none"> interpret the information 		<p><u>BIRTHDAY CELEBRATIONS</u></p> <p>Make calendar of your birthday month of this year and mark important days and holidays on it.</p> <p>(ART INTEGRATION)</p>
<p>CHAPTER-11</p> <p>MULTIPLICATION</p>	<ul style="list-style-type: none"> observe multiplication as repeated addition draw multiplication facts explore the different ways of building tables find product of a number with one digit number multiplication by 10, 100, 1000 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical thinking Application Comparing Problem solving 	<p><u>FACT FAMILY</u></p> <p>Arrange 40 students in groups of 5. Find how many groups will be formed. Picturise it. Also, write its multiplication facts.</p> <p>(PEER LEARNING)</p> <p><u>MILK FUN</u></p> <p>Read the price on 1 litre milk packet. Make a table and find the prices of 2 litres, 3 litres, 5 litres and 10 litres of such milk packets.</p> <p>(EXPERIENTIAL LEARNING)</p>
<p>CHAPTER-12</p> <p>DIVISION</p>	<ul style="list-style-type: none"> understand the concept of division as ways of equal grouping/sharing/distribution and repeated 	<ul style="list-style-type: none"> Understanding Integrating and Connecting Application 	<p><u>TOFFEE PACKAGING</u></p> <p>I have 24 toffees. Write ways in which the different number of toffees are to</p>

	<p>subtraction</p> <ul style="list-style-type: none"> • explore the division facts and understand the relationship between multiplication and division • find the quotient and remainder 	<ul style="list-style-type: none"> • Problem solving 	<p>be put in a packet, so that no toffee is left behind (show with the help of pictures).</p> <p>(HANDS ON ACTIVITY)</p> <p><u>PICTURE MATE</u></p> <p>Demonstrate any two basic properties of division using pictures.</p> <p>(ART INTEGRATION)</p>
<p>CHAPTER-15</p> <p>FRACTIONS</p>	<ul style="list-style-type: none"> • understand and represent part of a whole as a fraction • read and write part of a whole as a fraction • understand numerator and denominator • identify and write the fraction for a given figure in words and numbers • relate fractions in daily lives 	<ul style="list-style-type: none"> • Observation • Comparison • Application • Problem Solving 	<p><u>FRACTION FLAG</u></p> <p>Create your own flag using 3-4 different colours. Also, write fraction of the colours used. (HANDS ON ACTIVITY)</p> <p><u>PIZZA FRACTION</u></p> <p>In a house party, divide your pizza in equal parts so that each of your family members gets a part. Write pizza fraction for male members and female members.</p> <p>(COLLABORATIVE LEARNING)</p>

CHAPTER-6 MONEY	<ul style="list-style-type: none"> • appreciate different currencies around world • identifies Indian currency used presently • apply operations in solving problems involving money • connect to the number stories based on real life 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical thinking & Application • Comparing • Problem solving 	<u>CURRENCY DESIGNING</u> Study ₹ 500 note. Design your own 300 rupee note . (HANDS ON ACTIVITY) <u>CURRENCY EVOLUTION</u> Using pictures, show the evolution of currency from history to now by picture pasting. And narrate your findings in a story form. (STORY PEDAGOGY)
CHAPTER-10 MEASUREMENT OF LENGTH	<ul style="list-style-type: none"> • calculate the total length of two different objects (addition) and difference in their length (subtraction) • measure length with the ruler • understand concept of greater and smaller • convert different units of length (cm, m, and km) into one another (m to cm and km to m) • 	<ul style="list-style-type: none"> • Observation • Comprehension • Identification • Critical thinking • Logical thinking • Sequencing • Problem Solving 	<u>FUN TIME</u> Measure any 3 of your stationery items with the help of a ruler. (HANDS ON ACTIVITY)
CHAPTER-13 MEASUREMENT OF WEIGHT	<ul style="list-style-type: none"> • recognise different weights • find different combination of weights to form 1 kg. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical thinking 	<u>JUGGLING WITH WEIGHTS</u> A vegetable vendor can use only one type of weight to measure 1 kg. He has

	<ul style="list-style-type: none"> • measure and compare weight using a weighing balance • compare larger and smaller units of weight and convert g to kg and kg to g. • apply the concept of measurement of weight in real life situations 	<ul style="list-style-type: none"> • Application • Comparing • Problem solving 	<p>multiple weights of 100 gm, 200 gm and 500 gm. Demonstrate with pictures to show 1 kg using above three types of weights.</p> <p>(HANDS ON ACTIVITY)</p> <p><u>SELL AND BUY</u></p> <p>Plan a skit in a group to be demonstrated in class with vegetable vendor and few buyers where balance and different weights will be taken up. Students will observe different type of weights and way of selling products.</p> <p>(ROLE PLAY-THEATRE)</p>
<p>CHAPTER-14</p> <p>MEASUREMENT OF CAPACITY</p>	<ul style="list-style-type: none"> • recognise units capacity • establish the relationship between larger and smaller units of capacity • explore the quantity of liquids used in day -to - day activities • convert ml to l and l to ml • compare the costs for the same quantity 	<ul style="list-style-type: none"> • Observation • Comparison • Application • Problem Solving 	<p><u>VISIT TO A GROCERY SHOP</u> Visit a grocery store and choose 1 litre oil of any 4 different brands.</p> <p>Write its MRP.</p> <p>(REAL LIFE CONNECT)</p>

SUBJECT- EVS

TEXT BOOK: EXPLORING THE WORLD AROUND US PART– 3 (BY RATNA SAGAR)

Chapter-3 Work people do	The learners- <ul style="list-style-type: none"> • understand the different kinds of work people do. • identify the people who provide services to us and places of work. • appreciate the work at home. • understand about child labour and prevention of it. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Communication • Application 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Prepare a collage of community helpers. (Art Integration) • Child labour- Video screening & class discussion
Chapter-20 Clothes we wear	<ul style="list-style-type: none"> • understand the importance of clothes. • gain knowledge about dresses women and men wear in different parts of our country. • learn about fabric dyes. • appreciate different ways by which designs are made on cloth mainly block printing, kalamkari, tie and dye etc. 	<ul style="list-style-type: none"> • Observation • Classification • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Using vegetable printing technique, make a greeting card for your friend. (Art Integration) • Video screening-Dresses worn by women and men in different parts of India.
Chapter-15 Water for all	<ul style="list-style-type: none"> • acknowledge the importance and uses of water in our lives. • enlist sources of water. • understand how is water supplied in 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical thinking 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion.

	cities. <ul style="list-style-type: none"> define potable water. enlist the ways to purify water. 	<ul style="list-style-type: none"> Creativity Life skills 	<ul style="list-style-type: none"> Song- 'Water is everything'. 'Save water: Tips and tricks'- Video screening and class discussion. (Experiential Learning)
Chapter-16 Storing water	<ul style="list-style-type: none"> sensitize towards shortage of water. Acknowledge the importance of shortage of water. learn safe handling of water. comprehend the meaning and importance of rainwater harvesting. understand water cycle in nature. 	<ul style="list-style-type: none"> Observation Communication Critical thinking Problem solving Creativity Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. On a paper plate, using coloured paper cut- outs of Sun and clouds etc., show the phenomenon of "WATER CYCLE" happening in nature. (Art Integration)
Chapter--17 How we travel	<ul style="list-style-type: none"> acknowledge the need to travel. appreciate the history of transport. enlist various means of land, water and air transport. gain knowledge about journey by train. 	<ul style="list-style-type: none"> Observation Classification Communication Critical thinking Creativity Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Solving riddles on different means of transport. Design any one means of transport using ice cream sticks/ empty match boxes etc. (Toy Pedagogy)
Chapter-12 Houses we live in	<ul style="list-style-type: none"> understand the importance and need of a house. identify different types of houses. 	<ul style="list-style-type: none"> Observation Life skills Critical thinking 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion.

	<ul style="list-style-type: none"> • gain knowledge about some special houses. • enlist features of a good house. • list ways to keep the house clean and decorated. 	<ul style="list-style-type: none"> • Communication • Creativity • Awareness • 	<ul style="list-style-type: none"> • Organizing Cleanliness Drive in classroom. (Value Education) • Rangoli making activity (using geometrical shapes) (Art Integration)
Chapter-19 Pottery	<ul style="list-style-type: none"> • gain knowledge about the story of pots. • learn the steps involved in pot making. • define kiln. • acknowledge the uses of clay in our daily life. 	<ul style="list-style-type: none"> • Observation • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Video screening-The process of making pots. • Clay pot/ diya decoration activity. (Art Integration)
Chapter-14 Maps and directions	<ul style="list-style-type: none"> • understand the meaning and importance of a map and a plan. • comprehend the concept of directions. • define neighbourhood and understand its importance. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • On a political map of India, plot one state each in four cardinal directions. • Create a neighbourhood plan in form of a flowchart.
Chapter- 2 Our sense organs	<ul style="list-style-type: none"> • enlist various sense organs of the body. • appreciate the importance of various sense organs. • sensitize towards visually challenged people. 	<ul style="list-style-type: none"> • Observation • Critical thinking • Self-expression • Awareness • Life skills 	<ul style="list-style-type: none"> • Make a poster on how to take care of sense organs. • Collect information and pictures of famous blind people. Share information about their

	<ul style="list-style-type: none"> understand the ways to care of their sense organs. 		achievements & difficulties faced by them. (Real Life Connect)
Chapter-18 How we communicate	<ul style="list-style-type: none"> define the term communication. gain knowledge about sign language and communication in the past. identify and enlist the various means of communication. trace the journey of a letter understand the importance of electronic communication and mass communication. 	<ul style="list-style-type: none"> Observation Teamwork Communication Creativity Appreciation Critical thinking Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Writing a letter to a friend. (Interdisciplinary) Exploring the world of sign language through the game- Dumb charades. (Happiness curriculum)

CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	BOOK: ART EXPRESS (OCTOBER, DECEMBER, FEBRUARY) <ul style="list-style-type: none"> Crafts using waste materials Impression making activities Paper Folding activities Card making Paper craft using colourful papers

	ART FILE (NOVEMBER, JANUARY, MARCH) <ul style="list-style-type: none"> • Techniques of Shading using crayon colours • Free hand Composition drawing and colouring topic life under water • Object Drawing • 2D and 3D Shapes and Forms
MUSIC	<ul style="list-style-type: none"> • Gandhi Jayanti Song • Bhajan • Diwali Song • Children's Day Song • Shabad Gurbani • Christmas Carol • Patriotic Song • English Song • Saraswati Vandana • Folk Song • Revision of all songs
DANCE	<ul style="list-style-type: none"> • Hast Mudra • Celebration Dance • Kavit • Celebration Dance • 5 Steps Chakra (Single & Double) • Festival Dance • Revision of lessons Taught

<p>COMPUTER</p>	<p>BOOK: IT PLANET- BITS TO BOTS 3 (Windows 10 with Office 2021) PMP PUBLICATIONS</p> <ul style="list-style-type: none"> • L-5 Internet • L-6 Step-wise thinking • L-7 Blocks Buddy – An Introduction (Scratch) • L-8 AI Vs Human Intelligence • Worksheets • Practical Assignments • Revision
<p>GENERAL KNOWLEDGE</p>	<ul style="list-style-type: none"> • Unit 6: Science Wonders • Unit 7: Information Technology • Unit 8: Our Surroundings • Unit 9: Mother Nature • Unit 10: World Around Us
<p>SPORTS</p>	<ul style="list-style-type: none"> • Freehand Exercises • Gymnastics; Backward Roll • Basics of Chess • Aerobics exercises • Badminton; Forehand shot • Recreational Races • Calisthenics Exercises • Table tennis, Forehand & Backhand shot • Free hand Exercises • Volleyball, Pass & Throw • Fun with Football • Balancing exercises • Bhartiya Games • Minor Games • Revision of the skills taught

