

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2025-26)**  
**CURRICULUM- TERM I**  
**CLASS-II**

**SUBJECT- ENGLISH**

**BOOKS:** - WINGS OF WORDS LEVEL 5  
WINGS OF WORDS GRAMMAR LEVEL 5  
KARADI PATH ( Magic English ) LEVEL 3

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>LITERATURE:</b> <b>MILES 1-45</b> <ul style="list-style-type: none"> <li>● <b>The Bunny's Dream</b> (Reading Comprehension)</li> <li>● <b>Sammy's Lost Book</b> (Reading Comprehension)</li> <li>● <b>Milu's New Friend</b> (Reading Comprehension)</li> <li>● <b>The Little Black Cat</b> (Poem)</li> <li>● <b>Bear Love</b> (Reading Comprehension)</li> <li>● <b>All The Wonderful Things</b> (Poem)</li> <li>● <b>Tannu and Mannu</b> (Reading Comprehension)</li> </ul>	<b>The learners:</b> <ul style="list-style-type: none"> <li>● comprehend and follow simple instructions and respond to simple questions.</li> <li>● participate in conversation using short and clear sentences</li> <li>● express their thoughts, ideas and feelings confidently</li> <li>● recite, understand and appreciate poetry as a literary form of Art</li> <li>● relate stories to personal experience.</li> <li>● organise ideas logically in drawings and simple sentences</li> <li>● write short descriptions or stories on characters.</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Pronunciation</li> <li>● Listening</li> <li>● Speaking</li> <li>● Writing</li> </ul>	<p><b>Puppet Play</b> ("The Bunny's Dream" paper bag puppets. Let students retell the story using puppets(toy pedagogy)</p> <p><b>Story Sequence Puzzle</b> -write key events from the story on small cards.Shuffle them and let students arrange them in the correct sequence.</p> <p><b>Draw the scene</b>-Ask students to draw a favorite scene from the story.  Example: Draw Bunty getting ready with his school bag and uniform  (art integration)</p>

<ul style="list-style-type: none"> <li>● <b>Drake's New Coat</b> (Reading Comprehension)</li> <li>● <b>The Farmer and His Goat</b> (Reading Comprehension)</li> <li>● <b>The Tailor</b> (Reading Comprehension)</li> <li>● <b>Jingle In The Jungle</b> (Reading Comprehension)</li> <li>● <b>Bunty gets Ready for School.</b> (Reading Comprehension)</li> <li>● <b>Shun the Question</b> (Reading Comprehension)</li> <li>● <b>Curious Girls on a Courageous Mission.</b> (Reading Comprehension)</li> </ul>			<p><b>Make a New Ending ("The Farmer and His Goat")</b> "What if the story ended differently?"Let them narrate their own ending (oratory activity)</p> <p><b>Role Play - "Curious Girls on a Courageous Mission"</b>-Assign roles to students and let them <b>act out the story</b>.</p> <p><b>Word Hunt-</b> A list of words (new words,adjectives, verbs, nouns). students will find those words in the text.</p>
<p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>● Capitalization,punctuation and sentence structure.</li> <li>● Articles</li> <li>● Joining words or conjunctions.</li> <li>● Nouns</li> <li>● Singular-Plural</li> </ul>	<ul style="list-style-type: none"> <li>● identify and correctly use capital letters at the beginning of sentences and for proper nouns.</li> <li>● correctly use "a" and "an" before words based on vowel and consonant sounds.</li> <li>● identify common conjunctions (and, but, or, because, so).</li> <li>● demonstrate how conjunctions</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Pronunciation</li> <li>● Listening</li> <li>● Speaking</li> <li>● Writing</li> </ul>	<ul style="list-style-type: none"> <li>● Punctuation Detective" — Give students unpunctuated sentences and ask them to correct them.</li> <li>● Capital Letter Hunt — Story reading activity where students circle all capital letters and punctuation marks.</li> <li>● <b>"Pass the ball" game</b> — Teacher says a word, students pass the</li> </ul>

	<p>can improve sentence fluency and coherence.</p> <ul style="list-style-type: none"> <li>● Students will apply the article "the" appropriately for specific nouns.</li> <li>● identify different types of nouns</li> <li>● Students will recognize and differentiate between singular and plural forms of nouns.</li> <li>● Students will identify singular and plural nouns.</li> <li>● Students will apply rules for converting singular nouns to plural (adding -s, -es, changing 'y' to 'ies,' irregular plurals, etc.).</li> <li>● Students will use singular and plural nouns appropriately in sentences with correct subject-verb agreement.</li> </ul>		<p>ball and say the correct article with the noun.(Toy pedagogy)</p> <ul style="list-style-type: none"> <li>● <b>Story extension activity</b> — Add more details to a short story using 'and,' 'but,' or 'because.</li> <li>● <b>Noun Hunt</b> — Students search the classroom for nouns and list them.</li> <li>● <b>Sorting activity</b> — Sort nouns into categories.</li> <li>● <b>Plural treasure hunt</b> — Find objects in class and write their plural forms.</li> <li>● <b>'Make it plural' game</b> — Teacher says a singular noun; students shout out the plural</li> <li>●</li> </ul>
<p><b>KARADI PATH (MAGIC ENGLISH)</b></p> <ul style="list-style-type: none"> <li>● L-The Talking Cave</li> <li>● L-Little Vinayak</li> <li>● My journal (pg 1-10)</li> <li>● Reading workbook (pg 3-12)</li> </ul>	<ul style="list-style-type: none"> <li>● develop and hone the skills of language</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Pronunciation</li> <li>● Listening</li> <li>● Speaking</li> <li>● Writing</li> </ul>	

**SUBJECT- HINDI**

**BOOK-पुस्तक - सारंगी-2 ( राष्ट्रीय शैक्षिक अनुसन्धान और प्रशिक्षण परिषद् )**

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>इकाई -1 परिवार</b> <ul style="list-style-type: none"> <li>पाठ 1. नीमा की दादी</li> <li>पाठ 2. घर (कविता)</li> <li>पाठ 3. माला की चाँदी की पायल</li> <li>पाठ 4. माँ(कविता)</li> <li>पाठ 5. थाथू और मैं</li> <li>पाठ 6. चींटा</li> <li>पाठ 7. टिल्लू जी</li> <li>नटखट दिवाकर(केवल पढ़ने के लिए )</li> <li>पाठ 8.तीन दोस्त</li> </ul>	<b>विद्यार्थी :-</b> <ul style="list-style-type: none"> <li>चित्र देखकर अपनी भाषा में बातचीत करना सीखेंगे,जिससे उनकी मौखिक भाषा के विकास में सहायक होगा। वे चित्र को देखकर अपने विचार व्यक्त कर पाएंगे।</li> <li>पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्णचिंतन करने योग्य बनेंगे।</li> <li>परिवार में एक -दूसरे की मदद करना व देखभाल करना जैसे गुणों का विकास होगा।</li> <li>कविता का अर्थग्रहण ,प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बन पाएंगे।</li> <li>परिवार के सदस्यों की सूची बना पाएंगे एवं उन्हें किस नाम से बुलाते हैं साझा कर पाएंगे।</li> <li>पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्णचिंतन करने योग्य बनेंगे।</li> <li>छात्र नैतिक मूल्यों की समझ विकसित पाएंगे।</li> <li>विभिन्न ध्वनियों की पहचान एवं शब्द</li> <li>कविता का अर्थग्रहण ,प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बन पाएंगे।</li> <li>माँ के गुणों का वर्णन व महत्व समझ पाएंगे।</li> <li>कविता को सुनकर अर्थ ग्रहण करना और सही उच्चारण के साथ कविता पाठ कर पाएंगे।</li> <li>कौन ,क्या ,कैसे आदि शब्दों से प्रश्न बना पाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>तक कौशल</li> <li>वण कौशल</li> <li>लेखन कौशल</li> <li>पठन /वाचन कौशल</li> <li>मौखिक कौशल</li> <li>वाचन कौशल</li> <li>चिंतन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>पाठ - 1 रोल प्ले द्वारा कहानी का मंचन कला (कला एकीकृत )</li> <li>माँ के बारे में कविता वाचन</li> <li>पाठ - 2 कल्पना के आधार अपने घर का चित्र बनाना(कला एकीकृत )</li> <li>विभिन्न प्रकार के घरों के चित्र बनाना /चिपकना (अन्तः विषय )</li> <li>पाठ -3 अपनी पसंद की पायल का चित्र बनाकर रंग भरना ( कला एकीकृत )</li> <li>विभिन्न वस्तुओं की आवाज़ सुनकर उनका नाम बताना (कक्षा गतिविधि )</li> <li>पाठ - 4 आइस क्रीम स्टिक की सहायता से फोटोफ्रेम बनाकर उसमें माँ का चित्र चिपकाना (कला एकीकृत )</li> <li>अपनी माँ के बारे में बताना</li> <li>पाठ - 5 दादा जी के लिए अन्य भाषाओं में इस्तेमाल होने वाले शब्दों को लिखना</li> <li>दादा जी किस प्रकार मेरी मदद करते हैं ,कक्षा में बताना</li> </ul>
<b>इकाई -2 रंग ही रंग</b> <ul style="list-style-type: none"> <li>चित्र और बातचीत ( प्रकृति के रंग )</li> <li>पाठ 9.दुनिया रंग-रंगीली (कविता)</li> <li>पाठ 10.कौन (कविता )</li> <li>पाठ 11.बैंगनी जोजो</li> <li>पाठ 12.तोसिया का सपना</li> <li>चित्र और बातचीत</li> </ul>			
<b>इकाई -3 हरी -भरी धरती</b> <ul style="list-style-type: none"> <li>पाठ -13 तालाब</li> </ul>			

<ul style="list-style-type: none"> <li>● चित्र और बातचीत ( फूलों की दुनिया )</li> <li>● पाठ - 14 बीज</li> </ul>	<ul style="list-style-type: none"> <li>● छात्र अपने बारे में कुछ वाक्य बना पाएंगे।</li> <li>● छात्र इंद्रधनुष बना कर उसमें रंग भर पाएंगे।</li> <li>● अभिनय कला द्वारा शुद्ध उच्चारण के साथ संवाद बोल पाएंगे।</li> <li>● रंगों की जानकारी के साथ चित्रकला का विकास कर पाएंगे। 3.कहानी के क्रम को लिख पाएंगे।</li> <li>● शब्द पहेली के माध्यम से रंगों के नाम लिख पाएंगे।</li> <li>● मनपसंद रंगों से रंगोली का निर्माण कर पाएंगे।</li> </ul>		<ul style="list-style-type: none"> <li>● पाठ- 6 मित्र के लिए धन्यवाद कार्ड बनाना</li> <li>● मेहनत के महत्व चर्चा करना</li> <li>● पाठ -7 समय के महत्व पर कविता वाचन</li> <li>● क्या मुझे खुशी देता /देती है पर पंक्तियाँ लिखना</li> <li>● नटखट दिवाकर - संख्याओं के फ्लेश कार्ड द्वारा जोड़ का खेल (कक्षा गतिविधि )</li> <li>● हिंदी अंकों का चार्ट बनाना</li> <li>● पाठ -8 दो रंगों को मिलाकर नया रंग बनाना (कक्षा गतिविधि )</li> </ul> <p>विभिन्न रंगों की वस्तुओं का चित्र बनाकर उनमें रंग भरना (कला एकीकृत )</p> <ul style="list-style-type: none"> <li>● प्रकृति के रंग चित्र में दिए गए शब्दों से कहानी बनाइए</li> <li>● पाठ- 9 अपनी पसंद के रंग पर कविता सुनाना</li> <li>● पाठ-10 इंद्रधनुष का चित्र बनाकर रंग भरना</li> <li>● पाठ- 11 रंगोली बनाना</li> <li>● पाठ -12 कंदील बनाना</li> </ul>
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<b>व्याकरण</b> <ul style="list-style-type: none"> <li>● अनुस्वार वाले शब्द</li> <li>● अक्षर और मात्रा से शब्द बनाना</li> <li>● विराम चिह्न</li> <li>● अक्षर जोड़ कर नया शब्द बनाना</li> <li>● अनुस्वार वाले शब्द और अनुनासिक( चंद्र बिंदु ) वाले शब्द</li> <li>● अनुस्वार ( बिंदु ) वाले शब्द</li> <li>● विशेषता बताने वाले शब्द</li> <li>● क्ष वाले शब्द</li> </ul>	<ul style="list-style-type: none"> <li>● अनुस्वार वाले शब्द पहचान पाएंगे और लिख पाएंगे।</li> <li>● कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर पाएंगे।</li> <li>● विराम चिह्न के महत्व को समझ पाएंगे एवं पहचान कर पाएंगे।</li> <li>● अनुस्वार व अनुनासिक शब्दों की जानकारी ,जिससे वे अनुनासिक व अनुस्वार वाले शब्दों को पढ़ व लिख पाएंगे।</li> <li>● चन्द्रबिन्दु को पहचान पाएंगे और शब्दों में प्रयोग कर पाएंगे</li> <li>● विद्यार्थी विशेषण शब्दों को पहचान सकेंगे।</li> <li>● वे किसी वस्तु, व्यक्ति या स्थान की विशेषता बताने वाले शब्दों का प्रयोग कर सकेंगे (जैसे – बड़ा, सुंदर, मीठा, लाल)।</li> <li>● 'क्ष' ध्वनि और अक्षर को पहचान सकेंगे।</li> <li>● 'क्ष' वाले शब्दों का प्रयोग करते हुए छोटे वाक्य बना सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>● पठन /वाचन कौशल</li> <li>● मैखिक कौशल</li> <li>● श्रवण कौशल</li> <li>● लेखन कौशल</li> <li>● चिंतन कौशल</li> <li>● तक कौशल</li> </ul>	

<p align="center"><b>SUBJECT- MATHEMATICS</b></p> <p><b>BOOK-MATHEMATICS TEXTBOOK CUM WORKBOOK VOL 1 – CLASS 2</b></p> <p><b>MATHEMATICS TEXTBOOK CUM WORKBOOK VOL 2 – CLASS 2</b></p>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<p><b>Revisiting class I</b></p> <ul style="list-style-type: none"> <li>● Review of Numbers up to 100:</li> <li>● Basic Addition and Subtraction.</li> <li>● Introduction to Shapes</li> <li>● Patterns Recap</li> <li>● Measurement Basics</li> <li>● 2D Shapes Identification</li> <li>● Properties of 2D Shapes</li> <li>● Open and Closed Figures:</li> <li>● 3D Shapes Identification</li> <li>● Properties of 3D Shapes</li> <li>● Tracing and Drawing</li> <li>● Grouping Objects</li> </ul> <p><b>Shapes</b></p>	<ul style="list-style-type: none"> <li>● revise the concepts learnt in class 1.</li> <li>● group objects/ living things based on some common properties like colour, size, shape etc.</li> <li>● develop vocabulary related to spatial relationships and correlate it with real-life experiences.</li> <li>● differentiate between 2D and 3D shapes.</li> <li>● observe and co-relate objects in the environment with definite shapes.</li> <li>● group objects into groups of tens and ones.</li> <li>● count the number of tens and ones and write its numeral and number name.</li> </ul>	<ul style="list-style-type: none"> <li>● Identification</li> <li>● Exploration</li> <li>● Application</li> <li>● Creativity</li> <li>● Observation</li> <li>● Critical thinking</li> <li>● Problem Solving</li> <li>● Logical Thinking</li> <li>● Comparing</li> <li>● Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>● <b>BOOK MARK MAKING</b> Making a bookmark using colourful shapes. (Art integration)</li> <li>● <b>SHAPE SAFARI</b> Making of a scenery with origami sheets using 2D shapes. (Art integration)</li> <li>● <b>ABACUS ADVENTURES</b> Representing the numbers asked by the teacher on an abacus. (Toy Pedagogy)</li> <li>● Representing expanded form of numbers using number cards.</li> <li>● Representing 2-digit numbers using bundles of tens and ones</li> </ul>

<ul style="list-style-type: none"> <li>● 2D Shapes Identification</li> <li>● Properties of 2D Shapes</li> <li>● Open and Closed Figures</li> <li>● 3D Shapes Identification:</li> <li>● Properties of 3D Shapes</li> <li>● Tracing and Drawing</li> <li><b>Place value</b></li> <li>● Counting in Groups</li> <li>● Importance of Place Value</li> <li>● Decomposition of Numbers</li> <li>● Place Value System</li> <li>● Using Abacus and Models</li> <li>● Building Numbers</li> <li>● Counting in Groups</li> <li>● Importance of Place Value</li> <li>● Decomposition of Numbers</li> <li>● Place Value System</li> <li>● Using Abacus and Model</li> <li><b>Numbers upto 1000</b></li> <li>● Reading and Writing Numbers</li> <li>● Place Value Representation</li> <li>● Zero as a Placeholder</li> <li>● Comparison of Numbers</li> <li>● Ordering Numbers</li> <li>● Skip Counting</li> <li><b>More about Numbers</b></li> </ul>	<ul style="list-style-type: none"> <li>● group objects into groups of tens and ones.</li> <li>● count the number of tens and ones and write its numeral and number name.</li> <li>● complete the number series.</li> <li>● Compare numbers.</li> <li>● recall the numbers that come before,after or between.</li> <li>● Compare numbers.</li> <li>● Count backwards</li> <li>● Arrange the numbers in ascending and descending order.</li> <li>● identify the odd and even 2-digit &amp; 3-digit numbers.</li> <li>● fill in the blanks in a sequential order.</li> <li>● observe and describe the patterns in terms of geometrical shapes in the surroundings, numbers,and letters of the alphabet.</li> <li>● identify and extend the patterns in a sequence following shapes, numbers, and letters of the alphabet.</li> <li>● create patterns by drawing and Colouring.</li> <li>● Compare the lengths of two or more objects by Observing them visually.</li> <li>● Measure lengths and distances using non-standard &amp; standard units of measurement.</li> </ul>		<ul style="list-style-type: none"> <li>(ice cream sticks).(Toy Pedagogy)</li> <li>● <b>NUMBER QUEST</b> Solving number riddles Building smallest and greatest numbers using number cards.(Toy Pedagogy)</li> <li>● <b>NUMBER UP</b> Arranging the Number Cards in ascending or descending order. (Toy Pedagogy)</li> <li>● count in 2's, 3's, 5's and 10's follow the pattern and fill in the blanks in a sequential order.</li> <li>● <b>MAZE SKIP</b> Solving skip counting maze. (Art Integration)</li> <li>● <b>STICKERS PATTERNS</b> Create your own paerns using bindis/sckers (stars and smiley faces).(Art Integration)</li> <li>● <b>MEASURE UP!! GUESS THE LENGTH</b></li> <li>● Guessing the length of the given objects and finding the actual length using standard units of measurement (Toy Pedagogy)</li> <li>● <b>NUMBER COMBO CREATIONS</b></li> </ul>
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<ul style="list-style-type: none"> <li>• Before, After, and Between</li> <li>• Comparison of Numbers</li> <li>• Greatest and Smallest Numbers</li> <li>• Repetition of Digits</li> <li>• Odd and Even Numbers</li> <li>• Number Patterns</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Identifying Patterns</li> <li>• Unit of Repeat</li> <li>• Growing Pattern</li> <li>• Patterns with Shapes</li> <li>• Patterns with Numbers</li> <li>• Creating Patterns</li> </ul> <p><b>Measurement of lengths</b></p> <ul style="list-style-type: none"> <li>• Non-Standard Units</li> <li>• Standard Units of Length</li> <li>• Using Measuring Tools</li> <li>• Comparison of Lengths</li> <li>• Estimation and Measurement</li> <li>• Practical Applications</li> </ul> <p><b>Addition</b></p> <ul style="list-style-type: none"> <li>• Addition of Single-Digit Numbers</li> <li>• Addition of Two-Digit Numbers</li> <li>• Addition of Three-Digit Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Estimate lengths in simple units.</li> <li>• Adding by Counting forward</li> <li>• Properties of addition</li> <li>• Adding 2-digit Numbers without regrouping.</li> <li>• Adding 3-digit Numbers without regrouping.</li> <li>• Addition by 10's and 100's</li> <li>• Addition of 2-digit numbers with regrouping.</li> <li>• Addition Of 3-digit numbers with regrouping</li> <li>• Number stories.</li> </ul>		<p>Using sticky notes to make number combinations.(Art Integration)</p> <ul style="list-style-type: none"> <li>• WEAVE A STORY Weave a story on addition with real life connect.(Story pedagogy)</li> </ul>
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<ul style="list-style-type: none"> <li>● Commutative Property of Addition</li> <li>● Word Problems and Addition Patterns</li> </ul>			
<p align="center"><b>SUBJECT- EVS</b></p> <p><b>BOOK-: ENVIRONMENTAL STUDIES (BOOK 2) VIVA EDUCATION</b></p>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<p><b>CH 1:About Me</b></p> <ul style="list-style-type: none"> <li>● Self Introduction</li> <li>● All About myself</li> </ul> <p><b>CH 2:Human Body</b></p> <ul style="list-style-type: none"> <li>● External Organs</li> <li>● Internal Organs</li> <li>● Sense Organs</li> <li>● Growing Older</li> </ul> <p><b>CH:3 My Wonderful Family</b></p> <ul style="list-style-type: none"> <li>● Nuclear Family</li> <li>● Joint Family</li> <li>● How members of a family are Related</li> <li>● We help each other</li> </ul> <p><b>CH:4 We Need Food</b></p> <ul style="list-style-type: none"> <li>● Food and Its Types</li> <li>● Balanced Diet</li> </ul>	<ul style="list-style-type: none"> <li>● explore about themselves.</li> <li>● list their favorite food,subject, game etc.</li> <li>● understand that each child is special.</li> <li>● differenate between external and internal organs.</li> <li>● learn to take care of sense organs.</li> <li>● observe the stages of growth of plants.</li> <li>● comprehend the meaning of a family.</li> <li>● differenate between different types of families.</li> <li>● understand the relationship between different family members and list the ways in which they help each other.</li> <li>● classify food into different food groups.</li> <li>● identify and classify</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Teamwork</li> <li>● Communication</li> <li>● Critical thinking</li> <li>● Creativity</li> <li>● Life skills</li> </ul>	<ul style="list-style-type: none"> <li>● Making 'All About Me Spinner Wheel with information like name, age, class, section, roll no., address, hobbies, and students will write and speak a few sentences about oneself.(Art integration and Interdisciplinary)</li> <li>● Students will sort the picture clips and solve the puzzle based on senses.(Game Based Learning)</li> <li>● Drawing/pasting pictures to depict stages of growth in humans, animals, and plants. (Art integration)</li> <li>● Students will create "My Family Hand Puppet".(Art integration)</li> </ul>

<ul style="list-style-type: none"> <li>● Water and Meals</li> <li>● Vegetarian and non vegetarian</li> <li>● Golden Food Habits</li> </ul> <p><b>CH:5 Clothes We Wear</b></p> <ul style="list-style-type: none"> <li>● Types of clothes</li> <li>● Material used to Make clothes and other things</li> <li>● Types of Fibres</li> <li>● Fibre to clothes</li> <li>● Special clothes</li> <li>● Other uses of clothes</li> </ul> <p><b>CH:6 We Need Shelter</b></p> <ul style="list-style-type: none"> <li>● Types of Houses</li> <li>● Parts of a home</li> <li>● People who build our house</li> <li>● A good home</li> </ul> <p><b>CH:7 Be Safe and Healthy</b></p> <ul style="list-style-type: none"> <li>● Be safe</li> <li>● First Aid</li> <li>● Be Healthy</li> </ul> <p><b>CH: 8 My School</b></p> <ul style="list-style-type: none"> <li>● Learning in school</li> <li>● In the school</li> <li>● Good Manners in School</li> <li>● Celebrating Together</li> </ul>	<p>foods on the basis of their source.</p> <ul style="list-style-type: none"> <li>● compare the diet of vegetarians and non-vegetarians.</li> <li>● understand the importance of water for the body.</li> <li>● enlist good eating habits.</li> <li>● identify different types of clothes.</li> <li>● learn about the material used to make clothes.</li> <li>● identify and list different types of houses.</li> <li>● learn about people who are involved in building a house.</li> <li>● enlist ways to keep safe at different places.</li> <li>● practice ways to keep oneself clean.</li> <li>● perform various types of exercise and correct posture.</li> <li>● learn the importance of celebrating important days.</li> <li>● explore and understand the importance of various rooms in the school.</li> <li>● acknowledge services in the neighbourhood.</li> <li>● enlist places of recreation and worship.</li> </ul>		<ul style="list-style-type: none"> <li>● The students will prepare a Balanced Diet Plate using cutouts / pictures of different food items.(Art Integration)</li> <li>● Students will sort the flash cards and put it in healthy and unhealthy baskets.(Game Based Learning)</li> <li>● Collage making on materials used to make clothes.(Art Integration)</li> <li>● Students will sort cutouts of clothes for 'Dress me up Activity' according to different types of seasons.(Game Based Learning)</li> <li>● With the help of craft activity using ice-cream sticks, picture-cards, students will show different rooms in their house.(Art Integration)</li> <li>● Collage of people who build our House.(Art Integration)</li> <li>● Yoga session for kids.(Sports Integration)</li> <li>● Demonstration of the contents of First Aid box.(Experiential Learning)</li> <li>● Students will make a drawing of 'My School' and write a few lines on it.(Art Integration)</li> </ul>
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<b>CH :9 Neighbours and neighbourhood</b> <ul style="list-style-type: none"> <li>● Neighbourhood</li> <li>● Services in neighbourhood</li> </ul>			<ul style="list-style-type: none"> <li>● Make a Thank You card for your teacher on Teacher's Day.(Art Integration)</li> <li>● Virtual tour of places in the neighbourhood.</li> <li>● Visit to the fire station. (Experiential Learning)</li> <li>● The students will explore and paste pictures of six places in their neighbourhood.(Art Integration)</li> </ul>
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### CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<b>ART EXPRESS</b> <ul style="list-style-type: none"> <li>● Introduction to Primary Colours</li> <li>● Linear Patterns and Designs</li> <li>● Replication of Images</li> <li>● Step by step drawing using basic shapes and forms</li> <li>● Colour Application in given images</li> </ul> <b>ART FILE</b> <ul style="list-style-type: none"> <li>● Free hand drawing using basic shapes and forms</li> <li>● Free hand drawing and colouring in topic : My Family</li> <li>● Drawing and Colouring in topic : Me and My Friends</li> </ul>
MUSIC	<ul style="list-style-type: none"> <li>● Gayatri Mantra</li> <li>● Prayer</li> <li>● Mother's Day Song</li> </ul>

	<ul style="list-style-type: none"> <li>● National Anthem</li> <li>● Earth Day Song</li> <li>● Baal Geet -1</li> <li>● Motivational Song</li> <li>● Patriotic Song</li> <li>● Bhajan</li> <li>● Guru Vandana</li> <li>● Bal Geet 2</li> </ul>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>● Classical : Footwork</li> <li>● Classical : Hand movement</li> <li>● Kavit</li> <li>● Tatkar; Agun, Dogun</li> <li>● Festival dance</li> <li>● Kavit</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>● COMPUTER ALPHABETS: A-J</li> <li>● L-1 COMPUTER _ A MAGIC MACHINE</li> <li>● COMPUTER ALPHABETS: K-R</li> <li>● L-2 COMPUTER – IT’S PARTS AND USES</li> <li>● COMPUTER ALPHABETS: S-Z</li> <li>● L-3 THE KEYBOARD AND THE MOUSE</li> <li>● FUNCTIONS OF PARTS OF COMPUTER: MONITOR-UPS</li> <li>● L-4 PAINT – AN INTRODUCTION</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>● Unit 1 - Our Friends</li> <li>● Unit 2- My Country india</li> <li>● Unit 3-Playful sports and games</li> <li>● Unit 4 - Entertainment</li> <li>● UNIT 5-Tales and Texts</li> </ul>

**PHYSICAL EDUCATION**

- Movement Education
- Gross Motor Skills;
- Ball, Racket, Rope etc.
- Body Awareness; Sense organs
- Swimming; Basics of Floating
- Food & Nutrition
- Movement Awareness; Stretching Exercises
- Intro. Of Chess
- Intro. Of Bhartiya Game
- Swimming ; Floating with Boards
- Calisthenics Exercises
- Manipulative Skills; Catch & Throw
- Movement Awareness ; Balancing movements
- Swimming; Floating with Leg & Hand movement
- We & Our Environment
- Body Awareness ; cleaning
- Safety & Security
- Swimming ; Freestyle
- Recreational Races
- Movement Awareness; Rhythmic Exercises
- Minor Games
- Rope Skipping; Double Dutch
- Swimming ; Assessment of the skills taught

BAL BHARATI PUBLIC SCHOOL, ROHINI  
ACADEMIC SESSION (2025-26)  
CURRICULUM- TERM II  
CLASS II

**SUBJECT- ENGLISH**

**BOOKS: -**

WINGS OF WORDS LEVEL 5

WINGS OF WORDS GRAMMAR LEVEL 5

KARADI PATH (Magic English) LEVEL 3

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

TOPIC	LEARNING OUTCOMES	SKILLS	● ACTIVITIES/ METHODOLOGY
<b>MILES 46-90</b> <ul style="list-style-type: none"> <li>● <b>Passages of Different Genres</b>(Reading Comprehension)</li> <li>● <b>Nina's Petting Zoo</b> (Reading Comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>● read and understand age-appropriate texts, identifying main ideas and supporting details.</li> <li>● make predictions and inferences based on the text.</li> <li>● correct use new words encountered in their reading materials.</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Pronunciation</li> <li>● Listening</li> <li>● Speaking</li> <li>● Writing</li> </ul>	<ul style="list-style-type: none"> <li>● Create Your Own Zoo: Students will draw or describe a zoo they would like to visit or own.</li> <li>● Plan a Party: Students will design an invitation card, create a guest list, and checklist of material required for the party.</li> </ul>

<ul style="list-style-type: none"> <li>● <b>The Hidden Treasure</b> (Reading Comprehension)</li> <li>● <b>Miley's Party</b> (Reading Comprehension)</li> <li>● <b>An Alien In The House</b> (Reading Comprehension)</li> <li>● <b>Apple Pie</b> (Reading Comprehension)</li> <li>● <b>Tabby's Tail</b> (Reading Comprehension)</li> <li>● <b>Dancing Lessons</b> (Reading Comprehension)</li> <li>● <b>Bala's New Sweater</b> (Reading Comprehension)</li> <li>● <b>Pot of luck</b> (Reading Comprehension)</li> <li>● <b>An Adventure into Outer Space.</b> (Reading Comprehension)</li> <li>● <b>Cooking contest</b> (Reading Comprehension)</li> <li>● <b>When Flowers wake each Morning</b>(poem)</li> <li>● <b>Advantage Green Discovery.</b> (Reading Comprehension)</li> </ul>	<ul style="list-style-type: none"> <li>● will use context clues to determine the meaning of unfamiliar words</li> <li>● write complete sentences and short paragraphs with a clear focus.</li> <li>● participate in discussions, listening attentively and responding appropriately.</li> <li>● Students will express their thoughts and ideas clearly and confidently</li> </ul>		<ul style="list-style-type: none"> <li>● Interview of an Alien- students will prepare a set of questions they would like to ask from an Alien. This activity will happen in pair , where one would be Alien and other would ask questions)</li> <li>● Recipe Writing: Students will write their own simple recipe of their favourite dish.</li> <li>● Mission to Space: Imagine a trip to space and write a journal entry.</li> <li>● Poster making -Go Eco-Friendly: Students will draw and write some simple ways to help the environment.</li> <li>● Lucky Charm Craft: Make lucky charm with leaf cutouts and feathers (craft activity)</li> </ul>
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<ul style="list-style-type: none"> <li>● <b>A Donkey to The Market</b> (Reading Comprehension)</li> </ul>			
<b>GRAMMAR</b> <ul style="list-style-type: none"> <li>● Pronouns</li> <li>● Prepositions</li> <li>● Verbs and tenses</li> <li>● Adjectives</li> <li>● Adverbs</li> <li>● Independent writing</li> </ul>	<ul style="list-style-type: none"> <li>● Recognize and use simple pronouns (I, you, he, she, it, we, they) in sentences.</li> <li>● Replace nouns with pronouns to avoid repetition.</li> <li>● Identify and use basic prepositions (in, on, under, near, behind, in front of) to show place.</li> <li>● Use prepositions correctly in short sentences.</li> <li>● Identify action words (verbs) in a sentence.</li> <li>● Use common verbs in present tense (run, eat, play, jump).</li> <li>● Begin to understand simple past tense (played, jumped, ran).</li> <li>● Recognize describing words (adjectives).</li> <li>● Understand simple adverbs that describe <i>how</i> an action happens (slowly, quickly, loudly).</li> <li>● Write 4–5 sentence paragraphs with guidance.</li> <li>● Express ideas clearly about familiar topics (My family, My favorite toy, My pet).</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> <li>● Vocabulary</li> <li>● Comprehension</li> <li>● Pronunciation</li> <li>● Listening</li> <li>● Speaking</li> <li>● Writing</li> </ul>	<ul style="list-style-type: none"> <li>● Pronoun Toy Talk: Show a toy (like a teddy) and say, “This is Teddy. ____ is soft.” The child fills in with “It.” (Toy pedagogy)</li> <li>● <b>Draw the Scene:</b> Draw a room and place objects (ball under the table, book on the chair), and write sentences using prepositions. (Art integration)</li> <li>● <b>Adjective Art:</b> Draw their favorite object and write three words describing it (big, colorful, soft). (Art integration)</li> <li>● <b>Action + Adverb Game:</b> Teacher says “Walk,” child does it and adds an adverb (“walk slowly”).</li> <li>● <b>Picture Story:</b> Give a picture. Students write 3-4 lines describing what is happening using verbs, adjectives, and adverbs.</li> <li>● flash cards with action verbs, students will pick an action card and do the action, and say the sentence in past/present/future (e.g., “I jumped,” “I jump,” “I will jump.”).</li> </ul>
<b>KARADI PATH (MAGIC</b>	<ul style="list-style-type: none"> <li>● develop and hone the skills of</li> </ul>	<ul style="list-style-type: none"> <li>● Reading</li> </ul>	

<b>ENGLISH)</b> <ul style="list-style-type: none"> <li>• L- The Lizard's tail</li> <li>• L- Monkeys on a fast</li> <li>• Reading Workbook (Pg 11to20)</li> <li>• My Journal (Pg 13to22)</li> </ul>	language	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Pronunciation</li> <li>• Listening</li> <li>• Speaking</li> <li>• Writing</li> </ul>	
<b>SUBJECT- HINDI</b> <b>BOOK-पुस्तक - सारंगी-2 ( राष्ट्रीय शैक्षिक अनुसन्धान और प्रशिक्षण परिषद् )</b>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>इकाई -2 रंग ही रंग</b> <ul style="list-style-type: none"> <li>• पाठ 12.तोसिया का सपना चित्र और बातचीत</li> </ul> <b>इकाई -3 हरी -भरी धरती</b> <ul style="list-style-type: none"> <li>• पाठ -13 तालाब</li> <li>• चित्र और बातचीत ( फूलों की दुनिया )</li> <li>• पाठ - 14 बीज</li> <li>• पाठ - 15 किसान (कविता )</li> <li>• पाठ- 16 मूली</li> <li>• पाठ- 17 बरसात और मेंढक</li> <li>• पाठ - उठो उठो (केवल पढ़ने के लिए )</li> </ul> <b>इकाई -4 मित्रता</b> <ul style="list-style-type: none"> <li>• पाठ 18-शेर और चूहे की दोस्ती</li> <li>• चित्र और बातचीत ( खेल कूद</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ पढ़कर अर्थ ग्रहणकर तर्कपूर्ण चिंतन कर पाएंगे।</li> <li>• सहयोग और मददगार होने के महत्व को समझेंगे।</li> <li>• प्राकृतिक वस्तुओं की पहचान व उसके महत्व को समझेंगे।</li> <li>• बरसात के महत्व पर चर्चा करना। मित्रता</li> <li>• पाठ पढ़कर अर्थ ग्रहणकर तर्कपूर्ण चिंतन कर पाएंगे।</li> <li>• एक -दूसरे की मदद करना और सूझ-बूझ से काम लेना और मददगार के महत्व को समझना।</li> <li>• शुद्ध उच्चारण के साथ पाठ पढ़ना।</li> <li>• क्षेत्रीय भाषा में विभिन्न खेलों के नाम जानना।</li> <li>• खेलों में प्रयोग होने वाली वस्तुओं के नाम जानना।</li> <li>• शुद्ध उच्चारण के साथ पाठ पढ़ना।</li> </ul>	<ul style="list-style-type: none"> <li>• तक कौशल</li> <li>• वण कौशल</li> <li>• लेखन कौशल</li> <li>• पठन /वाचन कौशल</li> <li>• मौखिक कौशल</li> <li>• वाचन कौशल</li> <li>• चिंतन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>• पाठ -15 पाठ -15 बाघ बचाओ का पोस्टर बनाना</li> <li>• युग्म शब्दों से कविता की रचना (सर-सर ,छम -छम )</li> <li>• पाठ -16 मूली का चित्र बनाकर उससे बनने वाले व्यंजनों का चित्र बनाना</li> <li>• पाठ -17 रोल प्ले की सहायता से कहानी का नाट्य मंचन</li> <li>• पाठ -18 स्टिक पपेट की सहायता से कहानी सुनाना</li> <li>• मित्र की सहायता से संबंधित अन्य कहानी सुनाना</li> <li>• पाठ -19 पारम्परिक खेलों की सूची बनाकर उनका कोलाज बनाना</li> <li>• किन्हीं दो खिलाड़ियों का चित्र अखबार में काटकर चिपकाकर खिलाड़ियों के बारे में बताना</li> </ul>

<p>)</p> <ul style="list-style-type: none"> <li>पाठ 19- आउट</li> <li>खेल संध्या-केवल पढ़ने के लिए</li> <li>चित्र और बातचीत ( मित्रों के साथ )</li> <li>पाठ 20- छुपन -छुपाई</li> <li>पाठ 21- हाथी साइकिल चला रहा था</li> <li>डरो मत (केवल पढ़ने के लिए)</li> <li>पाठ 22 - चार दिशाएँ</li> </ul> <p><b>इकाई -5 आकाश</b></p> <ul style="list-style-type: none"> <li>पाठ 22 - चार दिशाएँ</li> <li>पाठ 23- चंदा मामा</li> <li>पाठ 24- गिरे ताल में चंदा मामा (कविता)</li> <li>पाठ 25- सबसे बड़ा छाता</li> <li>पाठ 26- बादल ( कविता)</li> <li>फिर फुर्र!- केवल पढ़ने के लिए</li> </ul>	<ul style="list-style-type: none"> <li>हिंदी में गिनती सीखना।</li> <li>छोटे - बड़े जानवरों में अंतर करना।</li> <li>शब्द अन्त्याक्षरी द्वारा शब्दकोष में वृद्धि।</li> <li>लय और ताल के कविता का वाचन करना और अर्थ ग्रहण करना।</li> <li>चित्रात्मक लेखन का विकास।</li> <li>लय और ताल के कविता का वाचन करना और अर्थ ग्रहण करना।</li> <li>मुख्य दिशाओं की जानकारी व पहचान करना।</li> <li>शब्दों के आधार पर कल्पना का उपयोग कर कहानी बनाना।</li> <li>शुद्ध उच्चारण के साथ पाठ को पढ़ना और समझना।</li> <li>चाँद के बढ़ने और घटने और आकाशीय वस्तुओं की जानकारी एकत्र करना।</li> <li>1.लय और ताल के कविता का वाचन करना और अर्थ ग्रहण करना।</li> <li>"अचंभा " शब्द का अर्थ समझकर वाक्य प्रयोग करना।</li> <li>छात्र कविता का उचित हाव भाव,आरोह अवरोह व शुद्ध उच्चारण के साथ कविता का सस्वर वाचन कर पाएंगे।</li> <li>.बरसात में प्रयोग होनी वाली वस्तुओं की जानकारी।</li> <li>पहेलियाँ बूझना।</li> <li>.कविता का लय और ताल के साथ सस्वर वाचन।</li> <li>.दो शब्दों को मिलाकर नया शब्द बनाना।</li> </ul>		<ul style="list-style-type: none"> <li>पाठ -20 शब्द अंत्याक्षरी का खेल (मौखिक गतिविधि )</li> <li>चित्र बनाकर शब्द लड़ी बनाना</li> <li>पाठ-21 चित्र देखकर कहानी लेखन व उससे सम्बंधित चित्र बनाना (कला एकीकृत )</li> <li>पाठ - 22 दिशाओं की पहचान के लिए चित्र बनाना (कला एकीकृत )</li> <li>पाठ - 23 चाँद की विभिन्न आकृतियों का चित्र बनाना (कला एकीकृत )</li> <li>पाठ - 24 सूरज और चाँद का चित्र बनाना (कला एकीकृत )</li> <li>पाठ - 25 बारिश के दौरान प्रयोग की जाने वाली वस्तुओं का चित्र बनाना</li> <li>पहेलियाँ द्वारा समस्या का समाधान (कक्षा गतिविधि )</li> <li>पाठ - 26 बादलों से संबंधित जलचक्र का चित्र बनाना ((अन्तः विषय )</li> <li></li> </ul>
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<p><b>व्याकरण</b></p> <ul style="list-style-type: none"> <li>● शब्द युग्म</li> <li>● ढ ,ड ,ड़,और द से शब्द</li> <li>● त्र वाले शब्द</li> <li>● शब्द अंत्याक्षरी</li> <li>● कहानी लेखन -शब्दों की सहायता से कहानी बनाना और लिखना</li> <li>● विपरीत शब्द</li> <li>● दो शब्द जोड़कर नया शब्द बनाना</li> <li>● नाम और वास्तु के नाम अलग अलग करना</li> </ul>	<ul style="list-style-type: none"> <li>● ढ ,ड ,ड़,और द से शब्द बनाना।</li> <li>● "त्र "से बनने वाले शब्दों को छाँटकर लिखना।</li> <li>● विद्यार्थी समान ध्वनि वाले भिन्न अर्थ के शब्दों (शब्द युग्म) को पहचान सकेंगे।</li> <li>● उदाहरण देकर उनके बीच का अंतर समझ सकेंगे (जैसे — दिन/दीन, कल/कल्ल)।</li> <li>● 'त्र' वाले शब्द पहचान सकेंगे।</li> <li>● त्र वाले शब्दों को शुद्ध रूप से बोलना और लिखना सीख सकेंगे (जैसे — त्रिकोण, त्रिवेणी, त्रिशूल)।</li> <li>● अंत्याक्षरी खेल के माध्यम से शब्द ज्ञान बढ़ा सकेंगे।</li> <li>● दिए गए अंतिम अक्षर से शब्द बनाना सीख सकेंगे।</li> <li>● दिए गए शब्दों की सहायता से छोटी-छोटी कहानियाँ लिख सकेंगे।</li> <li>● अपनी कल्पना का उपयोग करके सरल और रोचक कहानी बना सकेंगे।</li> <li>● सामान्य शब्दों के विपरीत शब्द पहचान सकेंगे (जैसे — अच्छा/बुरा, दिन/रात)।</li> <li>● वाक्य में विपरीत शब्दों का सही प्रयोग कर सकेंगे।</li> <li>● दो अलग-अलग शब्दों को जोड़कर नए शब्द बनाना सीख सकेंगे (जैसे — जल + थल = जलथल)।</li> <li>● जोड़ने पर शब्दों का सही अर्थ समझ सकेंगे।</li> <li>● व्यक्ति, स्थान, पशु और वस्तु के नामों को पहचान सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>● तक कौशल</li> <li>● वण कौशल</li> <li>● लेखन कौशल</li> <li>● पठन /वाचन कौशल</li> <li>● मौखिक कौशल</li> <li>● वाचन कौशल</li> <li>● चिंतन कौशल</li> </ul>	
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	<ul style="list-style-type: none"> <li>नाम (व्यक्ति/स्थान/पशु) और वस्तु के नामों को अलग-अलग सूचीबद्ध कर सकेंगे।</li> </ul>		
<b>SUBJECT- MATHEMATICS</b> <b>BOOK- MATHEMATICS TEXTBOOK CUM WORKBOOK VOL 1 – CLASS 2</b> <b>MATHEMATICS TEXTBOOK CUM WORKBOOK VOL 2 – CLASS 2</b>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>MEASUREMENT OF WEIGHT</b> <ul style="list-style-type: none"> <li>Comparing Weights</li> <li>Non-Standard Units</li> <li>Standard Units of Weight</li> <li>Estimating Weights</li> <li>Practical Measurement</li> </ul> <b>CAPACITY</b> <ul style="list-style-type: none"> <li>Comparing Capacities</li> <li>Non-Standard Units</li> <li>Standard Units of capacity</li> <li>Estimating Capacity</li> <li>Real-life application</li> </ul> <b>SUBTRACTION</b> <ul style="list-style-type: none"> <li>Concept of Subtraction</li> <li>Subtraction Facts</li> <li>Subtraction Using Objects</li> </ul>	<ul style="list-style-type: none"> <li>measure capacity using non-standard units of measurement.</li> <li>explore the quantity of liquids used in day-to-day activities.</li> <li>compare capacities of two or more objects by observing them visually and using standard units of measurement</li> <li>establish the relationship between larger and smaller units of capacity.</li> <li>subtract by counting backward understand the properties of subtraction</li> <li>subtract 2-digit numbers without regrouping</li> <li>subtract 3-digit numbers without regrouping</li> <li>subtract with regrouping of 3-digit numbers with regrouping</li> <li>solve simple number stories based on subtraction.</li> <li>infer the relationship between addition and subtraction</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> <li>Critical thinking</li> <li>Problem Solving</li> <li>Exploration</li> <li>Comparison</li> <li>Application</li> <li>Logical thinking</li> <li>Sequencing</li> <li>Problem Solving</li> <li>Recording</li> <li>Collection</li> <li>Presentation</li> <li>Interpretation</li> <li>Analyzing</li> <li>Management</li> <li>Analytical Skills</li> </ul>	<ul style="list-style-type: none"> <li><b>WEIGHT WONDERS</b> Students will estimate and compare the weight of the objects in a group using estimation.</li> <li><b>CAPACITY QUEST</b> Measuring and comparing the capacity of a jug using cups of different sizes. (Toy pedagogy)</li> <li><b>SUBTRACTION SAFARI</b> Colouring the picture as per the colour key based on subtraction problems.(Art Integration)</li> <li><b>MULTIPLICATION MAGIC</b> Building multiplication tables using ice cream sticks.table. (Toy pedagogy)</li> <li><b>MONEY MARKET</b> Making various money combinations using play money.</li> </ul>

<ul style="list-style-type: none"> <li>● Subtraction of Two-Digit Numbers</li> <li>● Word Problems:</li> <li>● Patterns in Subtraction</li> </ul> <p><b>MULTIPLICATION</b></p> <ul style="list-style-type: none"> <li>● Repeated Addition</li> <li>● Introduction to Tables</li> <li>● Multiplication Facts</li> <li>● Multiplication of One-Digit Numbers</li> <li>● Multiplication of Two-Digit Numbers</li> <li>● Word Problems</li> <li>● Properties of Multiplication</li> </ul> <p><b>MONEY</b></p> <ul style="list-style-type: none"> <li>● Indian Currency</li> <li>● Value of Money</li> <li>● Making Amounts</li> <li>● Simple Transactions</li> <li>● Addition and Subtraction of Money</li> <li>● Word Problems</li> </ul> <p><b>DATA HANDLING</b></p> <ul style="list-style-type: none"> <li>● Collecting Data:</li> <li>● Organizing Data</li> </ul>	<ul style="list-style-type: none"> <li>● understand the situations involving the grouping of numbers and repeated addition.</li> <li>● observe and understand the relation of repeated addition and multiplication.</li> <li>● write multiplication facts for a given repeated addition sum.</li> <li>● read the number grid based on multiplication.</li> <li>● build tables up to 10 and multiply 2-digit and 3-digit numbers with a single-digit number without regrouping</li> <li>● identify Indian currency (notes and coins).</li> <li>● add up to the numerical value of 1000 rupees using play money of different denominations.</li> <li>● Collecting and representing data.</li> <li>● Reading and analysing data.</li> <li>● understand the concept of division as ways of equal grouping/sharing/distribution on and repeated subtraction.</li> <li>● understand the concept of zero in division.</li> <li>● explore the division facts and understand the relationship between multiplication and division.</li> </ul>	<ul style="list-style-type: none"> <li>● Reading and interpreting calendar</li> </ul>	<p>Shopping activity in the class with toys, objects and play money. Toy Pedagogy (Role play)</p> <ul style="list-style-type: none"> <li>● DATA DETECTIVES Collecting the information from 10 people and making a pictograph about their favourite fruit as a group activity. (Collaborative learning)</li> <li>● EQUAL SHARE EXPLORERS Showing equal distribution using objects.(Toy pedagogy)</li> <li>● FOLDING FRACTIONS Representing fractions using origami sheets.(Art integration)</li> <li>● TIME CRAFTERS Making a clock using a waste material.(Creative learning) Solving matching time puzzles.</li> <li>● CREATING CALENDAR Make the calendar of the month of March.(Art integration)</li> <li>● SEASON CARDS Making name cards (in group of 4) on the months of the year and will draw pictures accordingly. (Toy Pedagogy and collaborative learning)</li> </ul>
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<ul style="list-style-type: none"> <li>● Pictographs</li> <li>● Bar Graphs</li> <li>● Interpreting Data</li> <li>● Practical Examples</li> </ul> <p><b>DIVISION</b></p> <ul style="list-style-type: none"> <li>● Concept of Division</li> <li>● Relation with Multiplication</li> <li>● Equal Sharing and Grouping</li> <li>● Division Facts</li> <li>● Division Without Remainder</li> <li>● Word Problem</li> </ul> <p><b>FRACTIONS</b></p> <ul style="list-style-type: none"> <li>● Introduction to Fractions</li> <li>● Basic Fractions</li> <li>● Representation of Fractions</li> <li>● Fraction Names and Symbols</li> <li>● Recognise Equal Parts</li> <li>● Practical Activities</li> </ul> <p><b>MEASUREMENT OF TIME</b></p> <ul style="list-style-type: none"> <li>● Reading the Clock</li> <li>● Telling Time</li> </ul>	<ul style="list-style-type: none"> <li>● understand and represent part of a whole as a fraction read and write part of a whole as a fraction (emphasis on equal parts).</li> <li>● demonstrate the understanding of the fractions by various activities like paper folding and colouring.</li> <li>● read and recognize the fractional parts of a given picture in word and fraction forms.</li> <li>● understand a fraction of the collection through hands-on activities.</li> <li>● develop the skill to read the clock to tell the time.</li> <li>● observe and estimate the time intervals between the start and end of a real-life event.</li> <li>● name and spell the days of a week and months in order.</li> <li>● tell the number of days in each month.</li> <li>● interpret the information shown in the calendar.</li> </ul>		
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<ul style="list-style-type: none"> <li>• Time Vocabulary</li> <li>• Daily Activities and Time</li> <li>• Sequence of Events</li> <li>• Duration of Activities</li> </ul> <p><b>CALENDAR</b></p> <ul style="list-style-type: none"> <li>• Days of the Week</li> <li>• Months of the Year</li> <li>• Calendar Reading</li> <li>• Understanding Time Facts</li> <li>• Special Days and Holidays</li> <li>• Practical Use of Calendar</li> </ul>			
<b>SUBJECT- EVS</b>			
<b>BOOK-ENVIRONMENTAL STUDIES (BOOK 2) VIVA EDUCATION</b>			
<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>	<b>SKILLS</b>	<b>ACTIVITIES/ METHODOLOGY</b>
<p><b>CH 10-People We Need</b></p> <ul style="list-style-type: none"> <li>• People who help us</li> <li>• People who entertain us</li> <li>• People who care for us.</li> </ul> <p><b>CH 11-Celebrating Festivals</b></p> <ul style="list-style-type: none"> <li>• National Festivals</li> <li>• Religious Festivals</li> <li>• Harvest Festival</li> <li>• National Festivals</li> <li>• Religious Festivals</li> <li>• Harvest Festival</li> </ul>	<ul style="list-style-type: none"> <li>• differentiate between people who help us and entertain us.</li> <li>• appreciate and respect the role of people who take care of us.</li> <li>• differentiate between national and religious festivals.</li> <li>• learn ways of celebrating different festivals.</li> <li>• learn the concept of direction.</li> <li>• understand the need and importance of special vehicles.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Teamwork</li> <li>• Communication</li> <li>• Critical thinking</li> <li>• Creativity</li> <li>• Life skills</li> <li>• Classification</li> </ul>	<ul style="list-style-type: none"> <li>• Riddles/ puzzles on various helpers. (Game based learning)</li> <li>• Role play based on community helpers.</li> <li>• (Character Dramatisation)</li> <li>• Enactment of various characters related to different festivals. (Theatre)</li> <li>• Collage based on different festivals of India.(Art integration)</li> <li>• Riddles based on various means of transport.(Interdisciplinary)</li> </ul>



<p><b>CH 12-Directions,Travel and Communication</b></p> <ul style="list-style-type: none"> <li>● Directions</li> <li>● Maps</li> </ul> <p><b>CH 13-Weather and Seasons</b></p> <ul style="list-style-type: none"> <li>● Weather</li> <li>● Seasons</li> <li>● Some other Seasons</li> </ul> <p><b>CH 14-The World of Plants</b></p> <ul style="list-style-type: none"> <li>● Parts of plant</li> <li>● Types of plant</li> <li>● Food for plants</li> <li>● Uses of plants</li> </ul> <p><b>CH 15-The World of Animals</b></p> <ul style="list-style-type: none"> <li>● Homes of Animals</li> <li>● Food of Animals</li> <li>● Movement of</li> <li>● Animals</li> <li>● Animals are useful</li> </ul> <p><b>CH 16-The World around Us</b></p> <ul style="list-style-type: none"> <li>● The earth, Sun and Moon</li> <li>● Landforms</li> </ul>	<ul style="list-style-type: none"> <li>● identify and enlist the means of communication.</li> <li>● differentiate between weather and season.</li> <li>● Learn about types of seasons.</li> <li>● understand the cycle of seasons in India</li> <li>● identify and label different parts of a plant.</li> <li>● enlist different types of plants.</li> <li>● appreciate various uses of plants.</li> <li>● enlist places where animals live.</li> <li>● learn about food and uses of animals.</li> <li>● learn about animal movements.</li> <li>● learn various facts about the earth and its different forms.</li> <li>● learn more facts about heavenly bodies like sun, the moon, the stars and the planets.</li> <li>● learn about properties of air.</li> <li>● enlist uses of air</li> <li>● understand the importance of clean air.</li> <li>● enlist sources of water.</li> <li>● understand the uses of water.</li> <li>● learn ways to keep water clean.</li> </ul>		<ul style="list-style-type: none"> <li>● Students will create 'Sponge Boats' using waste material. (Toy Pedagogy)</li> <li>● The students will hold flash cards based on means of communication and speak a few lines about it. (Interdisciplinary)</li> <li>● Riddles based on various seasons.</li> <li>● Draw/Paste a colorful picture of a season and speak a few sentences about it. (Art Integration, Interdisciplinary)</li> <li>● Nature walk in a garden. Observe different plants and classify them.(Experiential Learning)</li> <li>● Pasting the pictures of various things we get from plants. (Art Integration)</li> <li>● The students will make a paper fish and recite a poem. (Interdisciplinary)</li> <li>● Mask / Puppet making of animals using paper plates. (Art Integration)</li> <li>● 'Save Earth' The students will make a model of the earth on a paper plate.(Toy Pedagogy)</li> </ul>
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<b>CH 17-Air</b> <ul style="list-style-type: none"> <li>• Air has speed,</li> <li>• Direction and Force</li> <li>• Uses of Air</li> <li>• Clean Air</li> </ul> <b>CH 18-water</b> <ul style="list-style-type: none"> <li>• Sources and Uses of water</li> <li>• Storing water</li> <li>• Drinking Water</li> <li>• Saving Water</li> <li>• Keeping water save</li> </ul>			<ul style="list-style-type: none"> <li>• Demonstrations to show various uses of air in daily life. (Experiential learning)</li> <li>• Slogan writing and Poster making on 'Save Water'.(Art integration)</li> <li>• Students will match the puzzle using flash cards and name cards on Sources of Water. (Game Based Learning)</li> </ul>
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### CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<b>ART EXPRESS</b> <ul style="list-style-type: none"> <li>• Collage making using waste materials</li> <li>• Impression making activities</li> <li>• Paper Folding activities</li> <li>• Card making</li> <li>• Paper craft using colourful papers</li> </ul> <b>ART FILE</b> <ul style="list-style-type: none"> <li>• Scribbling with crayons</li> <li>• Drawing and colouring on topic : Festivals</li> </ul>

	<ul style="list-style-type: none"> <li>● Free hand drawing and colouring in topic: Life under water</li> <li>● Poster making - Save trees Save Life</li> </ul>
<b>MUSIC</b>	<ul style="list-style-type: none"> <li>● Raghu pati raghav raja ram (Bhajan)</li> <li>● Practice of Alankar</li> <li>● Diwali Song</li> <li>● Children's day song</li> <li>● Shabad Gurbani</li> <li>● Christmas Carol</li> <li>● Chanting of Om</li> <li>● Patriotic Song</li> <li>● Saraswati Vandana</li> <li>● One English Song</li> <li>● Revision of all songs</li> </ul>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>● Celebration Dance</li> <li>● Tatkar</li> <li>● Hast Mudra (10) single hand</li> <li>● Contemporary Dance</li> <li>● Kavit (Kathak);2</li> <li>● Hast Mudra(20),both hands</li> <li>● Contemporary Dance</li> <li>● 5 Steps Chakra (single)</li> <li>● Chaal with moves</li> <li>● Revision of lessons Taught</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>● FUNCTIONS OF PARTS OF COMPUTER: CD-SCANNER</li> <li>● L-5 TUX PAINT – AN INTRODUCTION</li> <li>● FUNCTIONS OF PARTS OF COMPUTER: JOYSTICK-MODEM</li> <li>● L-6 PATTERNS AND PUZZLES</li> <li>● L-7 SCRATCH JR – AN INTRODUCTION</li> <li>● WORKSHEETS</li> </ul>

	<ul style="list-style-type: none"> <li>● PRACTICAL ASSIGNMENTS</li> <li>● REVISION</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>● Unit 1:- Our friends- Animals and Plants</li> <li>● Unit 2 :- My Country India</li> <li>● Unit 3:- Playful Sports and Games</li> <li>● Unit 4 :- Entertainment</li> <li>● Unit 5:- Tales and Texts</li> </ul>
<b>PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"> <li>● Free Hand Exercises</li> <li>● Football; Kicking</li> <li>● Food &amp; Nutrition</li> <li>● Rhythmic Exercises</li> <li>● Body Awareness;</li> <li>● Gymnastics; Forward Roll</li> <li>● Manipulative Skills; Bounce &amp; Dribble</li> <li>● Yogasana</li> <li>● Gross motor skills activities; Rope</li> <li>● Lead up Games</li> <li>● Intro. Of Chess</li> <li>● Calisthenics Exercises</li> <li>● Basketball; Dribble</li> <li>● We &amp; Our Environment</li> <li>● Skipping; single leg hop</li> <li>● Stretching Exercises</li> <li>● Team/ Group Games</li> <li>● Manipulative Skills; Jump Rope,</li> <li>● Safety &amp; Security</li> <li>● Revision of the skills taught</li> </ul>