

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2025-26)**  
**CURRICULUM- TERM I**  
**CLASS I**

**SUBJECT- ENGLISH**

**BOOKS: -**

TEXTBOOK :- WINGS OF WORDS ( LEVEL 4)

GRAMMAR :- WINGS OF WORDS ( LEVEL 4)

KARADI PATH (MAGIC ENGLISH- LEVEL 2)

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>LITERATURE</b> <b>(MILES 1-45)</b> <ul style="list-style-type: none"> <li><b>The lost kite</b> (Reading Comprehension)</li> <li><b>Polly, the teddy bear</b> ( Poem)</li> <li><b>Love and Names</b> (Reading Comprehension)</li> <li><b>The bees and the dove</b> (Reading Comprehension)</li> <li><b>Blake and the Boy</b> (Reading Comprehension)</li> <li><b>Grumpy Mrs. Brown</b> (Reading Comprehension)</li> </ul>	<b>The learners:</b> <ul style="list-style-type: none"> <li>enhance their reading comprehension skills and understanding different text structures.</li> <li>expand their vocabulary by learning new words and understanding their meanings in context.</li> <li>recite, understand and appreciate poetry.</li> <li>develop writing skills, using correct grammar and punctuation, and expressing themselves creatively.</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Vocabulary</li> <li>Comprehension</li> <li>Pronunciation</li> <li>Listening</li> <li>Speaking</li> <li>Writing</li> </ul>	<ul style="list-style-type: none"> <li>Colour your favourite cartoon character ( <b>Art Integration</b>)</li> <li>Draw and colour pictures of the given rhyming words. <b>(Art Integration)</b></li> <li>Make stick puppets of punctuation marks.( <b>Toy based Pedagogy</b>)</li> </ul>

<ul style="list-style-type: none"> <li>• <b>Swara and Smita</b> (Reading Comprehension)</li> <li>• <b>Chappy and Cherry</b> (Reading Comprehension)</li> <li>• <b>Bran the Dinosaur Part - I</b> (Reading Comprehension)</li> <li>• <b>Bran the Dinosaur Part-II</b> (Reading Comprehension)</li> <li>• <b>Lazy Larry</b> (Reading Comprehension)</li> <li>• <b>My Prayer</b> ( Poem)</li> <li>• <b>Me, Dad and the Stars</b> ( Poem)</li> <li>• <b>Doggy Dig and Hide the Pin</b> ( Poem)</li> <li>• <b>The Contraction Song</b> ( Poem)</li> <li>• <b>Mannu's Friend</b> ( Poem)</li> <li>• <b>Ravi's Story</b> (Reading Comprehension)</li> </ul>			
<b>GRAMMAR</b>	<ul style="list-style-type: none"> <li>• strengthen their understanding of grammar rules and apply them correctly in their writing and speaking.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Vocabulary</li> <li>• Comprehension</li> </ul>	<ul style="list-style-type: none"> <li>• Sorting activity on naming words. <b>(Gamification)</b></li> <li>• Children will describe their partner to the class using</li> </ul>

<ul style="list-style-type: none"> <li>Capitalisation,Punctuation and Sentence structure (Pg.7-13)</li> <li>Naming words or Nouns (Pg.14-21)</li> <li>Singular – Plural (Pg.22-28)</li> <li>Articles (Pg.29-35)</li> <li>Pronouns (Pg.36-43)</li> </ul>	<p>Comprehension and Critical Thinking.</p> <ul style="list-style-type: none"> <li>Define, identify and use Nouns appropriately.</li> <li>define and use Articles appropriately</li> <li>define and use Punctuation appropriately</li> </ul>	<ul style="list-style-type: none"> <li>Pronunciation</li> <li>Listening</li> <li>Speaking</li> <li>Writing</li> </ul>	<p>pronoun placards.( <b>Speaking Activity</b>)</p>
<p><b>KARADI PATH (MAGIC ENGLISH)</b></p> <ul style="list-style-type: none"> <li>What could it be? ( Pg.1-27)</li> <li>The Foolish Crow</li> <li>My Journal (Pg.1-15)</li> <li>Creative Workbook (Pg.2-21)</li> <li>Tarjani ( Pg. 1-15)</li> </ul>	<ul style="list-style-type: none"> <li>develop and hone the skills of language</li> </ul>	<ul style="list-style-type: none"> <li>Reading</li> <li>Vocabulary</li> <li>Comprehension</li> <li>Pronunciation</li> <li>Listening</li> <li>Speaking</li> <li>Writing</li> </ul>	
<p style="text-align: center;"><b>SUBJECT- HINDI</b></p> <p>सारंगी :- हिंदी भाषा की पाठ्यपुस्तक (कक्षा – I )</p>			
विषय	सीखने के प्रतिफल	कौशल	गतिविधि / शिक्षण युक्तियाँ
<p><b>इकाई 1 :परिवार</b></p> <ul style="list-style-type: none"> <li>मात्राओं की पुनरावृत्ति</li> <li>कविता - चंदा मामा के दूर के</li> <li>पाठ -1 मीना का परिवार</li> </ul>	<p><b>विद्यार्थी :-</b></p> <ul style="list-style-type: none"> <li>मात्राओं की ध्वनि और शुद्ध उच्चारण कर पाएँगे।</li> <li>कविता का उचित लय , भाव व उच्चारण के साथ सस्वर वाचन कर पाएँगे।</li> </ul>	<ul style="list-style-type: none"> <li>तर्क कौशल</li> <li>मौखिक कौशल</li> <li>श्रवण कौशल</li> <li>पठन / वचन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>अपने परिवार की फोटो चिपकाना।</li> <li>चाँद का चित्र बनाना। ( कला एकीकृत )</li> <li>‘दादा -दादी ‘ या ‘ नाना -नानी ‘ पर छोटी सी कविता सुनना।</li> </ul>

<ul style="list-style-type: none"> <li>• पाठ -2 कविता दादा - दादी</li> <li>• पाठ -3 रीना का दिन</li> <li>• पाठ - 4 रीना भी</li> </ul> <p>इकाई 2 - जीव जगत</p> <ul style="list-style-type: none"> <li>• कविता - मुर्गा बोला कुकड़ू - कूँ</li> <li>• पाठ -5 मिठाई</li> <li>• पाठ 6 - तीन साथी</li> <li>• पाठ - 7 वाह ! मेरे घोड़े !</li> <li>• पाठ -8 खतरे में साँप</li> <li>• कविता-कबरी जबरी बकरी</li> </ul>	<ul style="list-style-type: none"> <li>• शब्द भण्डार में वृद्धि कर सकेंगे।</li> <li>• प्रश्नों के उत्तर देने में समर्थ होंगे। पाठ का शुद्ध उच्चारण के साथ पठन करना सीखेंगे।</li> <li>• बच्चे घर परिवार के पोस्टर पर चर्चा कर पाएँगे।</li> <li>• समूह में खेलने वाले खेलों के माध्यम से सहयोग की भावना विकसित करेंगे।</li> <li>• अच्छी दिनचर्या एवं मूल्यों का विकास करेंगे।</li> <li>• जानवरों के नाम लिखने में समर्थ होंगे।</li> <li>• ध्वनियों को सुनकर और समझकर उनकी पहचान कर पाएँगे।</li> <li>• कविता के माध्यम से गिनती 1 -10 सीखेंगे।</li> <li>• मुहावरों से परिचित होंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• लेखन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>• चिकनी मिट्टी से घर- घर खेल की चीज़ें बनाना। जैसे :- थाली , कटोरी आदि। ( कला एकीकृत )</li> <li>• अपने स्कूल के बारे में २ - ३ पंक्तियाँ सुनाना।</li> <li>• कागज़ /रुई /ऊन आदि से अलग -अलग मिठाई बनाना । ( कला एकीकृत )</li> <li>• अलग - अलग जानवरों के मास्क बनाना।</li> <li>• घोड़े का मुखौटा बनाकर कविता गाना।</li> <li>• कागज़ / पेपर फ़ोल्डिंग से साँप बनाना। ( कला एकीकृत )</li> </ul>
<p>व्याकरण / शब्दावली –</p> <ul style="list-style-type: none"> <li>• भाषा</li> <li>• हमारी वर्णमाला : स्वर - वर्ण</li> <li>• हमारी वर्णमाला : व्यंजन - वर्ण</li> <li>• 'र' वर्ण में उ ( ु ) तथा ऊ ( ू )</li> <li>• व्यंजनों के मात्रायुक्त रूप</li> <li>• संयुक्त व्यंजन</li> </ul>			

<b>SUBJECT- MATHEMATICS</b> <b>BOOK- MATHEMATICS TEXTBOOK CUM WORKBOOK (VOLUME -1&amp;2)</b>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>Pre Number Vocabulary</b> <ul style="list-style-type: none"> <li>Bigger- Smaller, Longer- Shorter, Inside – Outside, etc.</li> </ul>	<b>The learners –</b> <ul style="list-style-type: none"> <li>verbalize the common property on the basis of which the grouping has been done.</li> <li>develop and use vocabulary of spatial relationships like top bottom, on under, inside-outside, above-below, big-small, heavy- light etc.</li> <li>compare lengths of two or more objects by observing them visually.</li> <li>Measures lengths and distances using non standard units of measurement.</li> <li>Compare heavy and light objects through estimation.</li> </ul>	<ul style="list-style-type: none"> <li>Identification</li> <li>Exploration</li> <li>Application</li> </ul>	<ul style="list-style-type: none"> <li>Connect with concept of opposites in English. <b>(Interdisciplinary)</b></li> </ul>
<b>Measurement of Length</b> <ul style="list-style-type: none"> <li>Comparison of Lengths</li> <li>Non-Standard units of measurements</li> <li>Practical Applications</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Comparison</li> <li>Observation</li> <li>Problem solving</li> <li>Sequencing</li> <li>Application</li> <li>Comparison</li> <li>Observation</li> <li>Problem Solving</li> <li>Sequencing</li> <li>Logical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>Students will draw scene of a garden and make flowers of different sizes using a play dough. <b>(Art Integration)</b></li> </ul>
<b>Measurement of Weight</b> <ul style="list-style-type: none"> <li>Comparing Weights</li> <li>Measuring weights using balance and weighing scale.</li> <li>Estimating weights using balance scale.</li> </ul>		<ul style="list-style-type: none"> <li>Application</li> <li>Comparison</li> <li>Observation</li> <li>Problem Solving</li> <li>Sequencing</li> <li>Logical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>Students will make a weighing scale using a hanger and cup and use it to identify heavier and lighter objects. <b>( Toy Pedagogy)</b></li> </ul>
<b>Numbers-One to Nine and zero</b>		<ul style="list-style-type: none"> <li>Observation</li> </ul>	

<ul style="list-style-type: none"> <li>Counting Numbers</li> <li>Writing Numbers: From 1 to 10 in numerals and words.</li> <li>Understand the correct order of numbers from 1 to 10.</li> <li>Understanding 0 as a number.</li> </ul> <p><b>Numbers from 10-20</b></p> <ul style="list-style-type: none"> <li>Practice counting and spelling numbers in sequence from 10 to 20 .</li> <li>comparing numbers between 10 and 20 using symbols (&gt;,&lt;)</li> <li>Before after and between: identifying numbers in sequence</li> <li>Counting backwards, Ascending and the descending order</li> </ul> <p><b>Ordinal Numbers</b></p> <ul style="list-style-type: none"> <li>Learning and Identifying define ordinal numbers from 1 to 10.</li> </ul>	<ul style="list-style-type: none"> <li>Devise ways of collecting and counting a given number of objects like pebbles, seeds,leaves from the immediate environment , and express the numbers as per her own understanding.</li> <li>Recognize , speak and write numbers from one to nine.</li> <li>Approach Zero by reducing Numbers.</li> </ul> <ul style="list-style-type: none"> <li>Group objects into groups of tens and ones.</li> <li>Compare the number of objects in a given collection.</li> <li>Arrange objects in ascending and descending order.</li> <li>Count the number of tens and ones and write numeral and number names for it.</li> </ul> <ul style="list-style-type: none"> <li>Observe and Identify the position of an object in context with a reference point.</li> </ul>	<ul style="list-style-type: none"> <li>Identification</li> <li>Exploration</li> </ul> <ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> <li>Application</li> </ul> <ul style="list-style-type: none"> <li>Application</li> <li>Comparing</li> <li>Problem solving</li> <li>Observation</li> <li>Sequencing</li> </ul>	<ul style="list-style-type: none"> <li>Students will draw caterpillar and will draw its body through fingerprint counting.( <b>Art Integration</b>)</li> <li>Concept of zero as a digit will be introduced through a story “A mouse with 7 tails.” ( <b>Story Telling</b> )</li> </ul> <ul style="list-style-type: none"> <li>Students will paste bindis corresponding to each number in a pizza slice.(<b>Collaborative Activity</b>)</li> </ul> <ul style="list-style-type: none"> <li>A turnip that grew big (<b>Story telling and Demonstration of ordinal numbers</b>)</li> </ul>
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<p><b>Shapes</b></p> <ul style="list-style-type: none"> <li>• 2D shapes identification and introduction.</li> <li>• Properties of 2-D shapes: sides and corners</li> <li>• Tracing and drawing</li> </ul> <p><b>Patterns</b></p> <ul style="list-style-type: none"> <li>• Recognising patterns in Real world.</li> <li>• Extending patterns with colours, shapes and numbers.</li> <li>• Designing their own patterns using objects, shapes and numbers</li> </ul> <p><b>Numbers from 1-100</b></p> <ul style="list-style-type: none"> <li>• Recognising and writing numbers in word and numeral form from 1 to 100</li> <li>• Comparison of Numbers</li> </ul>	<ul style="list-style-type: none"> <li>• Trace 2D outlines of 3D objects.</li> <li>• Observe and identify 2D shapes.</li> <li>• Observe and co-relates objects in the environment to shapes.</li> </ul> <ul style="list-style-type: none"> <li>• Observe and describe the patterns in terms of geometrical shapes in the surroundings.</li> <li>• Identify and extend the patterns in a sequence in accordance to shapes, numbers and letters.</li> </ul> <ul style="list-style-type: none"> <li>• Count objects in groups of tens and express them in number names.</li> <li>• Read and write numbers up to 100 in sequential order.</li> <li>• Compare and arrange numbers up to 99.</li> </ul>	<ul style="list-style-type: none"> <li>• Logical Thinking</li> <li>• Application</li> <li>• Identification</li> <li>• Exploration</li> <li>• Creativity</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Logical Thinking</li> <li>• Sequencing</li> <li>• Exploration</li> <li>• Creativity</li> </ul> <ul style="list-style-type: none"> <li>• Application</li> <li>• Identification</li> <li>• Observation</li> </ul>	<ul style="list-style-type: none"> <li>• Making different objects using a play dough and matchsticks. <b>(Art Integration )</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will create their own patterns by thumb print, leaf print, vegetable print, stickers etc. <b>(Art Integration)</b></li> <li>• Students will create alphabet patterns like AB,CD ,EF.... <b>( Interdisciplinary )</b></li> </ul> <ul style="list-style-type: none"> <li>• Building smallest and greatest numbers using number cards. <b>(Toy Pedagogy )</b></li> </ul>
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<ul style="list-style-type: none"> <li>Place value</li> </ul>			
<p style="text-align: center;"><b>SUBJECT- EVS</b></p> <p><b>BOOK- ENVIRONMENTAL STUDIES (BOOK 1) VIVA EDUCATION</b></p>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>Chapter – 1 About Me</b> <ul style="list-style-type: none"> <li>Introduction to Self</li> <li>My Birthday</li> <li>I Am Special</li> <li>What I Like</li> </ul>	<b>The learners -</b> <ul style="list-style-type: none"> <li>will become aware about the concept of myself.</li> <li>speak and write about oneself.</li> <li>express their likes and dislikes.</li> <li>identify and name different body parts.</li> <li>develop a basic understanding of the functions of different body parts.</li> <li>recognize the concept of sense organs.</li> <li>explore basic body movements like walking, holding, speaking.</li> <li>sensitize towards the importance of health , hygiene and physical exercise.</li> <li>discuss and name various healthy habits in their daily routine.</li> <li>differentiate between healthy and unhealthy habits.</li> <li>identify and differentiate between various types of clothes.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Classification</li> <li>Self Expression</li> <li>Creativity</li> <li>Communication</li> <li>Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>Making of stick puppet boy/girl and speak a few lines about oneself. <b>(Toy Pedagogy and Interdisciplinary)</b></li> </ul>
<b>Chapter – 2 My Body</b> <ul style="list-style-type: none"> <li>Parts of Our Body</li> <li>Our Body Parts Help Us</li> <li>Sense Organs</li> <li>Growing Up</li> </ul>		<ul style="list-style-type: none"> <li>Observation</li> <li>Self Expression</li> <li>Creativity</li> <li>Communication</li> <li>Classification</li> <li>Creativity</li> </ul>	<ul style="list-style-type: none"> <li>Enactment based on action-oriented flash cards. <b>(Sports Integration)</b></li> <li>Making of a sensory plate.<b>(Toy Pedagogy)</b></li> <li>Nature walk-Observe and explore different objects in nature through their senses. <b>(Experiential Learning)</b></li> </ul>
<b>Chapter – 3 Looking after My Body</b> <ul style="list-style-type: none"> <li>Clean and Healthy Body</li> <li>Keeping fit</li> </ul>		<ul style="list-style-type: none"> <li>Observation</li> <li>Awareness</li> <li>Identification</li> <li>Critical Thinking</li> <li>Life Skills</li> </ul>	<ul style="list-style-type: none"> <li>Students will do - “Easy Teeth Brushing Activity”. <b>(Experiential Learning)</b></li> </ul>
<b>Chapter – 4 Clothes We Wear</b>		<ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> </ul>	<ul style="list-style-type: none"> <li>Show and Tell: Things used to keep our body clean. <b>(Interdisciplinary)</b></li> </ul>



<ul style="list-style-type: none"> <li>• Need of Clothes</li> <li>• Types of Clothes</li> <li>• Materials Used to Make Clothes</li> <li>• Clothes for Special Occasions</li> <li>• Uniforms and Costumes</li> </ul> <p><b>Chapter – 5 Food We Eat</b></p> <ul style="list-style-type: none"> <li>• Food</li> <li>• Kinds of Food</li> <li>• Milk Products</li> <li>• Meals we Eat</li> <li>• Good food Habits</li> </ul> <p><b>Chapter -6 Safety Rules</b></p> <ul style="list-style-type: none"> <li>• Safety</li> <li>• Safety at Home, School, in a Playground, on the Road, in a Vehicle and in a Swimming Pool</li> </ul> <p><b>Chapter -7 My Family</b></p> <ul style="list-style-type: none"> <li>• Family and Its Types</li> <li>• Helping Each Other</li> <li>• Fun with Family</li> </ul>	<ul style="list-style-type: none"> <li>• learn about materials used to make clothes.</li> <li>• explore different cultural clothing, costumes, and uniforms.</li> </ul> <ul style="list-style-type: none"> <li>• become aware of the importance of food.</li> <li>• enlist various sources of food.</li> <li>• learn about good food habits.</li> </ul> <ul style="list-style-type: none"> <li>• know the importance of safety rules at various places.</li> <li>• learn about the requirement of traffic light on road.</li> </ul> <ul style="list-style-type: none"> <li>• recognize the concept of family.</li> <li>• differentiate between, small, big and joint family.</li> <li>• learn to respect and value their family members, understanding the</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Teamwork</li> <li>• Critical Thinking</li> <li>• Problem-Solving</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Creativity</li> <li>• Life skill</li> <li>• Self- Expression</li> <li>• Awareness</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Creativity</li> <li>• Awareness</li> <li>• Critical Thinking</li> <li>• Life skill</li> <li>• Identification</li> <li>• Observation</li> <li>• Identification</li> <li>• Creativity</li> <li>• Classification</li> <li>• Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Students will sort the flash cards and put it in different season basket. <b>(Game Based Learning)</b></li> <li>• Cultural Fiesta Students will wear costumes of different regions. <b>(Experiential Learning)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will do role play like little chef's and prepare a HEALTHY SPROUT SALAD. <b>(Experiential Learning)</b></li> <li>• "Poster Making" using the cutouts of different kinds of food. <b>(Art integration)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will create a miniature of "Traffic Light Scene" using bottle caps and paper pasting. <b>(Art Integration)</b></li> <li>• "Mock Drill" under the guidance of teachers. <b>(Experiential Learning)</b></li> <li>• Students will create "My Family Paper House". <b>(Art Integration)</b></li> </ul>
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<ul style="list-style-type: none"> <li>• Learning from Family</li> </ul> <p><b>Chapter -8 We Need Shelter</b></p> <ul style="list-style-type: none"> <li>• Need of a House</li> <li>• Types of Houses</li> <li>• Types of Roofs</li> <li>• Rooms in a House</li> <li>• A Good House</li> </ul> <p><b>Chapter -9 Our Neighbourhood</b></p> <ul style="list-style-type: none"> <li>• Neighbourhood</li> <li>• Places in Our Neighbourhood</li> </ul>	<p>importance of showing care and consideration towards them.</p> <ul style="list-style-type: none"> <li>• become aware of their responsibilities towards their family members.</li> <li>• know the concept and importance of shelter.</li> <li>• identify different types of houses and roofs.</li> <li>• enlist the types of rooms and recognize its uses.</li> <li>• know the importance of neighbourhood.</li> <li>• identify different places in their neighbourhood.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Observation</li> <li>• Identification</li> <li>• Awareness</li> <li>• Critical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Paste pictures of different materials used to make kutcha and pukka house. <b>(Art Integration)</b></li> <li>• Students will visit a nearby neighbourhood place. <b>(Experiential Learning)</b></li> </ul>
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### CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<p><b>Book :- Art Express</b></p> <ul style="list-style-type: none"><li>• Introduction to Primary and Secondary Colours</li><li>• Linear Patterns and Designs using crayons</li><li>• Replication of Images</li><li>• Step by step drawing using basic shapes and forms</li><li>• Colour Application in given images</li></ul> <p><b>Art File</b></p> <ul style="list-style-type: none"><li>• Object drawing using basic shapes and forms</li><li>• Free hand drawing and colouring in topic : My Birthday</li><li>• Warli Art</li><li>• Mandala Art</li><li>• Poster making : Save Water Save Life</li></ul>
MUSIC	<ul style="list-style-type: none"><li>• Gayatri Mantra</li><li>• Prayer</li><li>• Mother's Day Song</li><li>• Yoga Anthem</li><li>• Earth Day Song</li><li>• Baal Geet-1</li><li>• Motivational Song</li><li>• Patriotic Song</li><li>• Bhajan</li><li>• Guru Vandana</li><li>• Baal Geet-2</li></ul>

<b>DANCE</b>	<ul style="list-style-type: none"> <li>• Free Style Dance Movements</li> <li>• Hands Movements</li> <li>• Classical Footwork</li> <li>• Classical Kavita</li> <li>• Poem Dance</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• Computer alphabets: a-j</li> <li>• L-1 computer a magic machine</li> <li>• Computer alphabets: k-r</li> <li>• L-2 computer – it's parts and uses</li> <li>• Computer alphabets: s-z</li> <li>• L-3 the keyboard and the mouse</li> <li>• Functions of parts of computer: monitor-ups</li> <li>• L-4 paint – an introduction</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Unit 1:- Our friends- Animals and Plants</li> <li>• Unit 2 :- My Country India</li> <li>• Unit 3:- Playful Sports and Games</li> <li>• Unit 4 :- Entertainment</li> <li>• Unit 5:- Tales and Texts</li> </ul>
<b>PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"> <li>• Body Awareness; Who Am I ,What are my body parts</li> <li>• Movement Awareness; walking in a line</li> <li>• Swimming ; Familiar with water</li> <li>• Free Hand Exercises</li> <li>• Growth &amp; Development</li> <li>• Swimming; Water walk</li> </ul>

	<ul style="list-style-type: none"><li>• Balancing Exercises</li><li>• Gross Motor Skills; Ball</li><li>• Swimming ; Bubbles</li><li>• Food &amp; Nutrition</li><li>• Bhartiya Games</li><li>• Movement Awareness; walking on the circle</li><li>• Table Tennis; Grips</li><li>• Jumping Exercises</li><li>• Fun Races</li><li>• Swimming; Bubbles &amp; Floating</li><li>• Movement Awareness; Minor Games</li><li>• Social Health</li><li>• Rope skipping; Jump rope &amp; Hop</li><li>• Badminton; How to hold a Racket</li><li>• Swimming; Revision of the lessons taught</li></ul>
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**CURRICULUM- TERM II**  
**CLASS I**

**SUBJECT- ENGLISH**

**BOOKS: -**

TEXTBOOK :- WINGS OF WORDS ( LEVEL 4)

GRAMMAR :- WINGS OF WORDS ( LEVEL 4)

KARADI PATH (MAGIC ENGLISH- LEVEL 2)

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>LITERATURE</b> <b>(MILES 46-90)</b> <ul style="list-style-type: none"> <li>• <b>Mannu's Friend</b> ( Poem)</li> <li>• <b>The Long 'a' Poem</b> ( Poem)</li> <li>• <b>Daisy The Snail</b> ( Poem)</li> <li>• <b>The Long 'e' Poem</b> ( Poem)</li> <li>• <b>Long 'i' Poem</b> ( Poem)</li> <li>• <b>The Joy of giving</b> (Reading Comprehension)</li> </ul>	<b>The learners:</b> <ul style="list-style-type: none"> <li>• enhance their reading comprehension skills and understanding different text structures.</li> <li>• expand their vocabulary by learning new words and understanding their meanings in context.</li> <li>• recite, understand and appreciate poetry.</li> <li>• develop writing skills, using correct grammar and punctuation, and expressing themselves creatively.</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Pronunciation</li> <li>• Listening</li> <li>• Speaking</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Children will make a bird and its nest using waste material. <b>(Toy based Pedagogy)</b></li> <li>• Narrate an incident when you shared something and had the joy of giving.<b>(Speaking Activity)</b></li> <li>• Make a collage on the things you find in the sky. <b>(Art Integration)</b></li> </ul>

<ul style="list-style-type: none"> <li>• <b>Pinny learns to ride a bike</b> (Reading Comprehension)</li> <li>• <b>Maria's wonderful dream</b> (Reading Comprehension)</li> <li>• <b>Mike and his bike</b> (Reading Comprehension)</li> <li>• <b>Touching the Moon</b> ( Poem)</li> <li>• <b>See- Saw</b> ( Poem)</li> <li>• <b>The tricky /oo/</b> ( Poem)</li> <li>• <b>The magicians cat</b> (Reading Comprehension)</li> <li>• <b>The boy from zeezeezoo</b> ( Poem)</li> <li>• <b>Carla and Mark's car Race</b> (Reading Comprehension)</li> <li>• <b>The swimmer girl</b> (Reading Comprehension)</li> <li>• <b>The bunny that rolled</b> (Reading Comprehension)</li> <li>• <b>Moti</b> (Reading Comprehension)</li> <li>• <b>Curious Pepper</b></li> </ul>			
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(Reading Comprehension) • <b>Quackling</b> (Reading Comprehension)			
<b>GRAMMAR</b> <ul style="list-style-type: none"> <li>• Action Words or Verbs(Pg.44-51)</li> <li>• Describing words or Adjectives (Pg.52-58)</li> <li>• Joining words or Conjunctions (Pg.59-65)</li> <li>• Position words or Prepositions (Pg.66-69)</li> <li>• Independent Writing (Pg.70-76)</li> </ul>	<ul style="list-style-type: none"> <li>• strengthen their understanding of grammar rules and apply them correctly in their writing and speaking.</li> <li>• Comprehension and Critical Thinking.</li> <li>• Define, identify and use Action words/ Verbs appropriately.</li> <li>• define and use Describing words / Adjectives appropriately.</li> <li>• define and use Conjunctions appropriately.</li> <li>• define and use Prepositions appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Pronunciation</li> <li>• Listening</li> <li>• Speaking</li> <li>• Writing</li> </ul>	<ul style="list-style-type: none"> <li>• Make a toy train using describing words.<b>(Toy based Pedagogy)</b></li> <li>• Treasure hunt in the classroom using prepositions.<b>(Gamification)</b></li> </ul>
<b>KARADI PATH (MAGIC ENGLISH)</b> <ul style="list-style-type: none"> <li>• Fish friends three</li> <li>• My Journal (Pg.16-20)</li> <li>• Creative Workbook (Pg.22-27)</li> <li>• Tarjani (Pg.16-20)</li> </ul>	<ul style="list-style-type: none"> <li>• develop and hone the skills of language</li> </ul>	<ul style="list-style-type: none"> <li>• Reading</li> <li>• Vocabulary</li> <li>• Comprehension</li> <li>• Pronunciation</li> <li>• Listening</li> <li>• Speaking</li> <li>• Writing</li> </ul>	



**SUBJECT- HINDI**

सारंगी :- हिंदी भाषा की पाठ्यपुस्तक (कक्षा - I )

विषय	सीखने के प्रतिफल	कौशल	गतिविधि / शिक्षण युक्तियाँ
<b>इकाई 3 :- हमारा खान - पान</b> <ul style="list-style-type: none"> <li>पाठ -9 आलू की सड़क</li> <li>पाठ -10 झूलम -झूली ( कविता )</li> <li>मेरा गाँव (चित्र और बातचीत)</li> <li>पाठ -11 भुट्टे</li> <li>पाठ -12 फूली रोटी</li> </ul> <b>इकाई 4 :- त्योहार और मेले</b> <ul style="list-style-type: none"> <li>पाठ -13 मेला ( कविता )</li> <li>पाठ -14 बरखा और मेघा</li> <li>पाठ -15 होली ( कविता )</li> <li>पाठ -16 जन्मदिवस पर पेड़ लगाओ ( कविता )</li> <li>पाठ - 17 हवा ( कविता )</li> <li>पाठ -18 कितनी प्यारी है ये दुनिया</li> <li>हरी - भरी दुनिया ( चित्र और बातचीत )</li> <li>पाठ - 19 चाँद का बच्चा ( कविता )</li> </ul>	<b>विद्यार्थी :-</b> <ul style="list-style-type: none"> <li>मात्राओं की ध्वनि और शुद्ध उच्चारण कर पाएँगे।</li> <li>कविता का उचित लय , भाव व उच्चारण के साथ सस्वर वाचन कर पाएँगे।</li> <li>शब्द भण्डार में वृद्धि कर सकेंगे।</li> <li>प्रश्नों के उत्तर देने में समर्थ होंगे। पाठ का शुद्ध उच्चारण के साथ पठन करना सीखेंगे।</li> <li>पौष्टिक आहार जैसे विभिन्न प्रकार की सब्जियों एवं फलों के नाम सीखेंगे।</li> <li>मिल -जुलकर खेलने / रहने की भावना का विकास होगा।</li> <li>बड़ों के प्रति आदर एवं संवेदनशीलता का विकास होगा।</li> <li>दूसरों की सहायता , सहानुभूति , दयालुता जैसे मूल्यों का विकास होगा।</li> <li>जीवन में त्योहारों के महत्व का ज्ञान एवं उन्हें मनाने के कारण व तरीकों को समझ सकेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>तर्क कौशल</li> <li>मौखिक कौशल</li> <li>श्रवण कौशल</li> <li>पठन / वचन कौशल</li> <li>लेखन कौशल</li> </ul>	<ul style="list-style-type: none"> <li>आलू के बारे में २-३ पंक्तियाँ सुनाना।</li> <li>अंदर और बाहर खेले जाने वाले खेलों पर चर्चा करना व उनका चित्र बनाना। ( कला एकीकृत )</li> <li>उबले हुए भुट्टे से चाट बनाना।</li> <li>रोटी बनाने की प्रक्रिया लिखना।</li> <li>मेले का चित्र बनाना और चर्चा करना।</li> <li>कहानी के पात्रों के स्टिक पपेट बनाकर उनके संवाद बोलना। ( कला एकीकृत )</li> <li>अपना मनपसंद त्योहार पर ३ -४ पंक्तियाँ सुनना।</li> <li>पौधा लगाना सीखना।</li> <li>गुब्बारे में हवा भरकर दौड़ करना। (हैप्पी करिकुलम )</li> <li>कागज़ / पेपर से चाँद बनाना। ( कला एकीकृत )</li> </ul>

<ul style="list-style-type: none"> <li>अक्षर गीत ( केवल पढ़ने के लिए )</li> </ul>	<ul style="list-style-type: none"> <li>छात्र पेड़ों के महत्व को समझकर पेड़ लगाने के लिए प्रेरित होंगे।</li> <li>चाँद की विभिन्न आकृतियों का निर्माण कर सकेंगे।</li> </ul>		
<b>व्याकरण / शब्दावली –</b> <ul style="list-style-type: none"> <li>आओ शब्द बनाएँ।</li> <li>नाम वाले शब्द</li> <li>पुरुष या स्त्री</li> <li>एक या अनेक</li> <li>विशेषता बताने वाले शब्द</li> <li>कार्य संबंधी शब्द</li> <li>उलटे अर्थ वाले शब्द</li> <li>सप्ताह के दिन</li> <li>संख्या-ज्ञान</li> <li>कहानी पठन</li> </ul>			
<b>SUBJECT- MATHEMATICS</b> <b>BOOK- MATHEMATICS TEXTBOOK CUM WORKBOOK (VOLUME -1&amp;2)</b>			
<b>TOPIC</b>	<b>LEARNING OUTCOMES</b>	<b>SKILLS</b>	<b>ACTIVITIES/ METHODOLOGY</b>
<b>Addition</b> <ul style="list-style-type: none"> <li>Addition of single digit numbers using objects and numbers line.</li> <li>making different number combinations of a particular number</li> <li>Addition by counting forward</li> <li>Order property of a</li> </ul>	<b>The learners –</b> <ul style="list-style-type: none"> <li>add numbers up to 9 using real objects and number line.</li> <li>make different number combinations of a given number.</li> <li>add 2 digit numbers without regrouping.</li> <li>add zero and 1 to a number.</li> </ul>	<ul style="list-style-type: none"> <li>Observation</li> <li>Identification</li> <li>Critical Thinking</li> <li>Problem solving</li> <li>Exploration</li> </ul>	<ul style="list-style-type: none"> <li>Students will create an addition machine using a shoe box and two cups. <b>(Activity based pedagogy)</b></li> </ul>

<p>addition</p> <ul style="list-style-type: none"> <li>• Addition of two digit numbers without regrouping</li> <li>• Adding 1 and 0</li> </ul> <p><b>Skip Counting</b></p> <ul style="list-style-type: none"> <li>• Skip counting in s'2</li> <li>• skip counting in 5s'</li> <li>• skip counting in s'10</li> </ul> <p><b>Subtraction</b></p> <ul style="list-style-type: none"> <li>• Concept of subtraction</li> <li>• Subtraction using objects</li> <li>• Subtraction with numbers 1 to 10 on the number line.</li> <li>• Subtraction of two digit numbers without Regrouping.</li> <li>• Subtracting one and zero</li> </ul> <p><b>Measurement of Time</b></p> <ul style="list-style-type: none"> <li>• Daily activities and time.</li> <li>• Understanding the sequence of events( morning, afternoon, evening).</li> </ul>	<ul style="list-style-type: none"> <li>• count in 2s, 5s and 10s.</li> <li>• follow the pattern and fill in the blanks in a sequential order.</li> <li>• subtract numbers up to 9 using real objects and number line.</li> <li>• make different subtraction facts for a given number.</li> <li>• subtract 0 and 1 from a given number.</li> <li>• subtract 2 digit numbers without regrouping.</li> <li>• narrate the sequence of events in a day.</li> <li>• identify the events occurring at different times of the day.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Problem solving</li> <li>• Logical Reasoning</li> <li>• Identification</li> <li>• Comprehension</li> <li>• Logical Thinking</li> <li>• Critical Thinking</li> <li>• Reading and showing time on clock.</li> <li>• Analytical Skills</li> <li>• Reading time</li> </ul>	<ul style="list-style-type: none"> <li>• Students will play skip counting hopscotch. <b>(Sports Integration)</b></li> <li>• Students will count the number of rajma seeds (out of 9) hidden by their partner under the handkerchief. <b>(Game based pedagogy)</b></li> <li>• Students will make a clock using paper plate. <b>(Art Integration )</b></li> </ul>
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<p>comparing durations</p> <ul style="list-style-type: none"> <li>• (shorter or longer activities).</li> </ul> <p><b>Money</b></p> <ul style="list-style-type: none"> <li>• identifying Indian coins and notes.</li> <li>• Understanding the value of different coins and notes.</li> <li>• Using different combinations to make the same amount.</li> <li>• Solving practical problems related to money transactions.</li> </ul> <p><b>Odd and Even Numbers</b></p> <ul style="list-style-type: none"> <li>• Identifying order even numbers.</li> <li>• Odd and even number pattern.</li> <li>• exploring Even and Odd with objects</li> </ul> <p><b>Multiplication</b></p> <ul style="list-style-type: none"> <li>• understanding multiplication as repeated addition.</li> </ul>	<ul style="list-style-type: none"> <li>• identify the Indian currency notes and coins.</li> <li>• put together small amounts of money by using coins and notes.</li> <li>• Counting objects in pair to form odd and even numbers.</li> <li>• relate multiplication to repeated addition.</li> <li>• develop table of 2 and 3.</li> </ul>	<ul style="list-style-type: none"> <li>• Understanding</li> <li>• Integrating and Connecting</li> <li>• Application</li> <li>• Problem solving</li> <li>• Observation</li> <li>• Identification</li> <li>• Identification</li> <li>• Exploration</li> <li>• Critical Thinking</li> <li>• Logical Thinking</li> </ul>	<ul style="list-style-type: none"> <li>• Students will make a money tree by tracing coins and add up how much their money tree is worth.<b>(Art Integration )</b></li> <li>• Students will count the number of objects they find in their bag. e.g : Notebooks, books, pencil etc. and state whether they are in even or odd numbers.<b>(Experiential learning)</b></li> <li>• Students will build table of 2 and 3 using ice tray and Rajma seeds as a group activity.<b>(Collaborative learning )</b></li> </ul>
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<ul style="list-style-type: none"> <li>• Building and memorizing tables of 2 and 3</li> <li>• Building tables using the number grid.</li> </ul> <p><b>Measurement of Capacity</b></p> <ul style="list-style-type: none"> <li>• Introduction to capacity</li> <li>• Comparing capacity</li> <li>• Estimating the capacity of different objects like glass, bowl, bucket based on their size.</li> </ul> <p><b>Calendar</b></p> <ul style="list-style-type: none"> <li>• Days of the week</li> <li>• Months of the Year</li> <li>• Calendar reading: Locating dates on a calendar.</li> </ul> <p><b>Data Handling</b></p> <ul style="list-style-type: none"> <li>• Collecting data</li> <li>• Interpreting data</li> <li>• Practical examples: conducting surveys and presenting findings</li> </ul>	<ul style="list-style-type: none"> <li>• estimate and measure the capacity of different containers using non-standard units.</li> <li>• compare the liquid in different containers using non-standard units.</li> <li>• get familiar with the days of a week and the months in a year.</li> <li>• collect, represent and interpret data based on observation of real or visual situations or experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Problem Solving</li> <li>• Observation</li> <li>• Comparison</li> <li>• Application</li> <li>• Sequencing</li> <li>• Problem Solving</li> <li>• Logical Thinking</li> <li>• Analytical Skills</li> <li>• Reading and interpreting calendar</li> <li>• Observation</li> <li>• Recording</li> <li>• Collection</li> <li>• Presentation</li> <li>• Interpretation</li> <li>• Analyzing</li> </ul>	<ul style="list-style-type: none"> <li>• Students get to experiment and discuss how the same amount of liquid looks different depending on the jar it is in. <b>(Experiential learning)</b></li> <li>• Make calendar for the month of Feb and March and mark all the festivals that we celebrate in these Months. <b>(Creative Learning)</b></li> <li>• Prepare a data for their class ( number of boys and girls). <b>(Collaborative Learning)</b></li> </ul>
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<b>Revision of -</b> <ul style="list-style-type: none"> <li>• Addition</li> <li>• Subtraction</li> <li>• Multiplication</li> </ul>	<ul style="list-style-type: none"> <li>• make different number combinations of a given number.</li> <li>• add 2 digit numbers without regrouping.</li> <li>• subtract 2 digit numbers without re-grouping.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification</li> <li>• Exploration</li> <li>• Critical Thinking</li> <li>• Logical Thinking</li> <li>• Application</li> <li>• Problem Solving</li> </ul>	<ul style="list-style-type: none"> <li>• Students will make Domino cards to represent addition and subtraction facts. <b>(Game Based Learning)</b></li> </ul>
<p style="text-align: center;"><b>SUBJECT- EVS</b></p> <p><b>BOOK- ENVIRONMENTAL STUDIES (BOOK 1) VIVA EDUCATION</b></p>			
TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
<b>Chapter -10 My School</b> <ul style="list-style-type: none"> <li>• School</li> <li>• Rooms in a School</li> <li>• People Who Help Us in School</li> <li>• Keeping the School Clean</li> </ul>	<b>The learners -</b> <ul style="list-style-type: none"> <li>• recognize the importance of school.</li> <li>• identify and name different rooms in a school.</li> <li>• recognize the roles of people who help us in a school.</li> <li>• follow cleanliness guidelines and understand the importance of a healthy and clean environment in school.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Awareness</li> <li>• Life skills</li> </ul>	<ul style="list-style-type: none"> <li>• School tour under the guidance of the teacher. <b>(Experiential Learning)</b></li> <li>• Pasting the pictures of different rooms and enlist their names. <b>(Art Integration)</b></li> </ul>
<b>Chapter –11 People Who Help Us</b> <ul style="list-style-type: none"> <li>• Our Helpers</li> </ul>	<ul style="list-style-type: none"> <li>• identify and name different community helpers.</li> <li>• appreciate the importance of different kinds of work they do.</li> <li>• develop sensitivity towards people and their work.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Self-expression</li> <li>• Communication</li> <li>• Awareness</li> </ul>	<ul style="list-style-type: none"> <li>• Students will create the head gear of their favourite community helper and speak a few lines about him. <b>(Role play and Art Integration)</b></li> </ul>

<p><b>Chapter-12 Festivals We Celebrate</b></p> <ul style="list-style-type: none"> <li>• Festivals</li> <li>• Diwali, Christmas, Gurupurab and Eid al-Fitr</li> <li>• National Festivals</li> </ul> <p><b>Chapter -13 Travelling Is Fun</b></p> <ul style="list-style-type: none"> <li>• Means of Transport</li> <li>• Land Transport</li> <li>• Air Transport</li> <li>• Water Transport</li> </ul> <p><b>Chapter -14 The World of Plants</b></p> <ul style="list-style-type: none"> <li>• Parts of a Plant</li> <li>• Types of Plants</li> <li>• Food for Plants</li> <li>• Uses of Plants</li> </ul> <p><b>Chapter -15 The World of Animals</b></p> <ul style="list-style-type: none"> <li>• Big, Small and Very Small Animals</li> </ul>	<ul style="list-style-type: none"> <li>• recognize and name common festivals.</li> <li>• become aware of different festivals.</li> <li>• differentiate between religious and national festivals.</li> </ul> <ul style="list-style-type: none"> <li>• recognize the concept and importance of transport.</li> <li>• identify and name different means of transport- land, water, and air transport.</li> </ul> <ul style="list-style-type: none"> <li>• recognize and learn about different parts of a plant.</li> <li>• identify different types of plants like trees, shrubs, herbs, climbers, and creepers.</li> <li>• learn about food plants need to grow.</li> <li>• explore various uses of plants.</li> </ul> <ul style="list-style-type: none"> <li>• identify and differentiate different types of animals like pet, domestic, wild, etc.)</li> <li>• know the importance of animals.</li> </ul>	<ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Critical thinking</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Teamwork</li> <li>• Problem solving</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Awareness</li> <li>• Life skills</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> </ul>	<ul style="list-style-type: none"> <li>• Students will make rolling Santa using origami and pastel sheets. <b>(Art Integration)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will play sorting game using flashcards. <b>(Game Based Learning)</b></li> <li>• Create their own dream transport and speak a few lines about it. <b>(Interdisciplinary)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will sow seeds and observe their plant growing. <b>(Experiential Learning)</b></li> <li>• Create animal/ bird with the help of leaves. <b>(Art Integration)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will be making their favourite animal toy or mask using waste material and recite</li> </ul>
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<ul style="list-style-type: none"> <li>• Birds and Insects</li> <li>• Wild, Pet and Domestic Animals</li> <li>• Animal Homes</li> </ul> <p><b>Chapter -16 Water and Air</b></p> <ul style="list-style-type: none"> <li>• Water on Earth</li> <li>• Uses of Water</li> <li>• Clean Water</li> <li>• Air around Us</li> <li>• Uses of Air</li> </ul> <p><b>Chapter -17 Weather</b></p> <ul style="list-style-type: none"> <li>• Weather</li> <li>• Sunny and Hot Day</li> <li>• Cold Day</li> <li>• Cloudy Day</li> <li>• Windy day</li> <li>• Rainy Day</li> </ul> <p><b>Chapter -18 In the Sky</b></p> <ul style="list-style-type: none"> <li>• Sun</li> <li>• Moon</li> <li>• Stars</li> <li>• Clouds</li> </ul>	<ul style="list-style-type: none"> <li>• learn about homes of animals.</li> </ul> <ul style="list-style-type: none"> <li>• know the importance of resources like air and water.</li> <li>• explore different sources of water.</li> <li>• identify uses of water.</li> <li>• learn about properties of water and air.</li> </ul> <ul style="list-style-type: none"> <li>• know the concept of weather.</li> <li>• identify and recognize different types of weather.</li> <li>• associate different types of clothing according to the weather.</li> </ul> <ul style="list-style-type: none"> <li>• identify and name various objects found in the sky like stars, sun, clouds, etc.</li> <li>• know the concept of day and night sky.</li> <li>• learn about the things we see in the sky like phases of moon, clouds, etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Creativity</li> <li>• Self -expression</li> <li>• Critical thinking</li> <li>• Communication</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Critical thinking</li> <li>• Collaboration</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Critical thinking</li> </ul> <ul style="list-style-type: none"> <li>• Observation</li> <li>• Identification</li> <li>• Classification</li> <li>• Creativity</li> <li>• Self – expression</li> <li>• Critical thinking.</li> </ul>	<p>a rhyme on it. <b>(Toy Pedagogy, Interdisciplinary)</b></p> <ul style="list-style-type: none"> <li>• Races like caterpillar and water balancing race within the class. <b>(Experiment Based Learning)</b></li> <li>• Properties of air with the help of a balloon. <b>(Experiential Learning)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will create a weather board using pastel sheets and pictures. <b>(Art Integration)</b></li> </ul> <ul style="list-style-type: none"> <li>• Students will draw or paste things we see in the sky during the day or night. <b>(Art Integration)</b></li> </ul>
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### CO-SCHOLASTIC SUBJECTS

SUBJECT	TOPICS
ART	<p><b>Book :- Art Express</b></p> <ul style="list-style-type: none"><li>• Crafts using waste materials</li><li>• Impression making activities</li><li>• Paper Folding activities</li><li>• Card making</li><li>• Paper craft using colourful papers</li></ul> <p><b>Art File</b></p> <ul style="list-style-type: none"><li>• Techniques of using crayons</li><li>• Techniques of Pencil Shading</li><li>• Free hand Cartoon drawing and colouring</li><li>• Madhbani Art</li></ul>
MUSIC	<ul style="list-style-type: none"><li>• Raghu Pati Raghav Raja Ram (Bhajan)</li><li>• Practice of Alankar</li><li>• Diwali Song</li><li>• Children's day song</li><li>• Shabad Gurbani</li><li>• Christmas Carol</li><li>• Chanting of Om</li><li>• Patriotic Song</li></ul>

	<ul style="list-style-type: none"> <li>• araswati Vandana</li> <li>• One English Song</li> <li>• Saraswati Vandana</li> <li>• One English Song</li> </ul>
<b>DANCE</b>	<ul style="list-style-type: none"> <li>• Contemporary Footsteps</li> <li>• Contemporary Dance with Song</li> <li>• Kavit withDance</li> <li>• Kavit with Song</li> <li>• Contemporary Dance</li> <li>• Revision of Lessons Taught</li> </ul>
<b>COMPUTER</b>	<ul style="list-style-type: none"> <li>• Functions of parts of computer: cd-scanner</li> <li>• L-5 tux paint – an introduction</li> <li>• Functions of parts of computer: joystick-modem</li> <li>• L-6 patterns and puzzles</li> <li>• L-7 scratch jr – an introduction</li> <li>• L-8 introduction to artificial intelligence</li> <li>• Worksheets</li> <li>• Practical assignments</li> <li>• Revision</li> </ul>
<b>GENERAL KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Unit 6:- Science Wonders</li> <li>• Unit 7 :- Information Technology</li> <li>• Unit 8:- Our Surroundings</li> <li>• Unit 9 :- Mother Nature</li> <li>• Unit 10:- World Around Us</li> </ul>

<b>PHYSICAL EDUCATION</b>	<ul style="list-style-type: none"><li>• Body Awareness; Hopping</li><li>• Food &amp; Nutrition</li><li>• Recreational Games</li><li>• Movement Awareness; Relay Races November</li><li>• Rhythmic Exercises</li><li>• Safety &amp; Security</li><li>• Taekwondo; Basic Stance</li><li>• Minor Games December</li><li>• Free Hand Exercises</li><li>• We &amp; Our Environment</li><li>• Fun with the Ball January</li><li>• Yogasana</li><li>• Gross Motor Skills; Rope</li><li>• Locomotive movements; Backward walk February</li><li>• Introduction of Gymnastics; Rolls</li><li>• Group games March</li><li>• Revision</li></ul>
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