



**SYLLABUS PERIODIC TEST -I**  
**2025-2026**  
**CLASS VIII**

Subject	Topic/ Chapter	Learning outcomes
English	Unseen Passage	-Develops the ability to read and comprehend unfamiliar texts with accuracy.
	Literature- L 1 The Three Questions L -2 The Commentator ( Poem)	-Understands and interprets the moral and philosophical message of the story.  -Develops the ability to read and appreciate poetry with expression.
	Grammar - Tenses Determiners	-Constructs grammatically correct sentences using appropriate tenses. -Understands the role of determiners in sentence construction and meaning.
	Writing Skills - Diary Entry	-Expresses personal thoughts, feelings, and experiences in an organized and coherent manner.

<b>Hindi</b>	<p><b>**अपठित गद्यांश</b></p> <p><b>**वसंत</b> 1.लाख की चूड़ियाँ</p> <p>2.बस की यात्रा</p> <p><b>**व्याकरण</b> 1. पर्यायवाची शब्द (1-15) 2. वाक्यांशों के लिए एक शब्द (1-15) 3. उपसर्ग</p> <p><b>**रचनात्मक लेखन</b> संवाद लेखन</p>	<p>* अपठित गद्यांश से छात्रों की पढ़ने और समझने की क्षमता का विकास , भाषा कौशल में वृद्धि एवं अभिव्यक्ति का विकास होगा।</p> <p>*छात्रों में पारम्परिक कारीगरी की समझ ,लाख की चूड़ियों के निर्माण की प्रक्रिया एवं ,कारिगरों के जीवन पर मशीनी युग के प्रभाव ,उनकी समस्याओं के प्रति संवेदनशीलता विकसित होगी।</p> <p>*व्यंग्यात्मक शैली के माध्यम से सामाजिक विषयों को समझने की क्षमता का विकास ,परिवहन व्यवस्था एवं उससे जुड़े अनुभवों की समझ और भाषा कौशल का विकास होगा।</p> <p>* शब्दावली का विकास, भाषा की सटीकता एवं अनुप्रयोग करने की क्षमता का विकास होगा।</p> <p>*भाषा कौशल ,रचनात्मकता,कल्पनाशीलता और विचारों की अभिव्यक्ति की क्षमता का विकास होगा</p>
<b>Maths</b>	<p><b>Ch 1 Rational Numbers</b></p> <p><b>Ch 3 Understanding Quadrilaterals</b></p>	<p>- Generalize the properties of addition, subtraction, multiplication, and division of rational numbers through patterns.</p> <p>- Find as many rational numbers as possible between two given rational numbers.</p> <p>- Represent rational numbers on the number line.</p> <p>- Solve problems related to the angles of quadrilaterals using the angle sum property.</p> <p>- Verify the properties of parallelograms and establish relationships between them through reasoning.</p> <p>- Generalize the properties of different types of quadrilaterals.</p>
<b>Science</b>	Chapter-1,Crop Production and Management	<ul style="list-style-type: none"> <li>● Understand agricultural practices</li> <li>● Understand different crops</li> <li>● Differentiate between fertilisers and manure</li> </ul>

	Chapter-8, Force and Pressure	<ul style="list-style-type: none"> <li>Understand the concept of force and pressure</li> <li>Explain the effects of force</li> <li>Understand the relation between force and pressure.</li> </ul>
<b>Social Science</b>	<p>CH: 2-From Trade to Territory (History)</p> <p>CH: 1-Resources (Geography)</p>	<p><b>Learning outcomes:</b></p> <p>1. <b>Understand the Establishment of British Power in India</b></p> <p>2. <b>Recognize Key Battles and Treaties:</b></p> <p>Students will understand the significance of battles like Plassey (1757) and Buxar (1764)</p> <p>3. <b>Analyze the Impact of British Policies:</b></p> <p>Students will explore how British administrative and economic policies affected Indian rulers, farmers, artisans, and the general population.</p> <p><b>Learning outcomes:</b></p> <p>1. Understand the Concept of Resources.</p> <p>2. Identify Different Types of Resources.</p> <p>3. Recognize the Role of Human Beings in Resource Development.</p> <p>4. Analyze the Distribution and Use of Resources.</p>
<b>Sanskrit</b>	<p>पाठ्य-पुस्तक</p> <p>1. मूखः अनुचरः</p> <p>2. नीतिश्लोकाः</p> <p>अपठितम् अवबोधनम्</p> <p>चनाकार्यम् - चित्रवर्णनम्</p> <p>(पाठ्य-पुस्तकाधारितम्)</p> <p><u>व्याकरणम्</u></p> <p>(क) शब्दरूपाणि- अकारान्त, आकारान्त</p> <p>(ख) धातुरूपाणि- लट्लकारः, लृट्लकारः</p>	<p><u>छात्रैः</u></p> <ul style="list-style-type: none"> <li>कथाविधिना संस्कृतभाषायाः - विशेषण-विशेष्य, धातवः, अव्ययपदानि, शब्दरूपाणि - ज्ञानम् प्राप्यते ।</li> <li>शब्दसंपदायाः विकासः भवति ।</li> <li>नीतिश्लोकानां माध्यमेन जीवनमूल्यानां परिचयः प्राप्यते ।</li> <li>मञ्जूषायां प्रदत्तपदानां सहायतया पञ्च-संस्कृतवाक्येषु चित्रवर्णनं क्रियते ।</li> <li>संस्कृतभाषया लेखनक्षमतायाः विकासः भवति ।</li> </ul>

<b>French</b>	<p>Leçon- 0 La publicité</p> <p>Leçon- 1 Les Pays Francophones Compréhension Grammaire Culture et civilisation</p>	<p><b>To do touristic publicity to know more about the monuments of France.</b></p> <p><b>Understand regular and irregular verbs and different type of adjectives.</b></p>
<b>German</b>	<p><b>Lektion 1: Stefan, wie geht's dir?</b>  <b>Section A (Lesen):</b>  Unseen Passage  <b>Section B(Grammatik):</b>  Dativ  Imperative  Articles- der,die,das  Medikamente  Bodyparts  <b>Section C(Schreiben):</b>  E-mail writing  Dialog schreiben</p>	<p><b>Identify and name</b> common body parts in German</p> <p><b>Describe</b> common ailments and their home remedies in German</p> <p><b>Understand</b> short texts or audio related to body parts and common ailments.</p> <p><b>Dativ Case</b> will be introduced</p>