



SYLLABUS PERIODIC TEST -I
2025-2026
CLASS VII

Subject	Topic/ Chapter	Learning outcomes
English	<p>Reading Comprehension(Unseen Passage/Case based passage)</p> <p>Grammar 1. Adverbs 2. Adjectives</p> <p>Writing Skill 1. Notice Writing(Lost and found/Event)</p> <p>Literature 1. Tokyo Paralympics-A Watershed Moment for Indian Sports 2. Be The best Of Whatever you are</p>	<p>Reading Comprehension (Unseen/Case-Based Passage) 1. Develops critical thinking and inference skills by analyzing and interpreting unfamiliar texts.</p> <p>Grammar Adverbs 1. Identifies and uses different types of adverbs (manner, time, place, frequency, degree) correctly in sentences.</p> <p>Adjectives 1. Recognizes descriptive, quantitative, demonstrative, and comparative adjectives and uses them appropriately.</p> <p>Writing Skill Notice Writing (Lost and Found/Event)</p>

		<p>1. Learn the correct format and structure of formal notices including heading, date, body, and signature.</p> <p>Literature</p> <p>Tokyo Paralympics – A Watershed Moment for Indian Sports</p> <p>1. Appreciates the determination and achievements of Indian para-athletes, promoting respect and inclusivity.</p> <p>Be The Best Of Whatever You Are</p> <p>1. Learn the value of self-worth and excellence, regardless of one's position or role in life.</p>
Hindi	<p>अपठित गद्यांश वसंत - 1. हम पंछी उन्मुक्त गगन के 2. हिमालय की बेटियां व्याकरण - 1. संज्ञा शब्द भंडार - 1. वाक्यांशों के लिए एक शब्द (1-20) 2. पर्यायवाची (1-20) लेखन - चित्र वर्णन</p>	<p>अपठित गद्यांश से छात्रों की पढ़ने और समझने की क्षमता का विकास, भाषा कौशल में वृद्धि एवं अभिव्यक्ति का विकास होगा।</p> <p>*'हम पंछी उन्मुक्त गगन के' के माध्यम से छात्रों में स्वतंत्रता के प्रति संवेदनशीलता विकसित होगी। साथ ही अपने आसपास के जीव जंतुओं के प्रति संवेदनशील होंगे।</p> <p>*'हिमालय की बेटियां' पाठ के द्वारा जल स्रोतों तथा पर्यावरण के प्रति जागरूकता का विकास होगा।</p> <p>*शब्दावली का विकास, भाषा की सटीकता एवं अनुप्रयोग करने की क्षमता का विकास होगा।</p> <p>*भाषा कौशल, रचनात्मकता, कल्पनाशीलता और विचारों की अभिव्यक्ति की क्षमता का विकास होगा।</p>
Maths	Ch-1 Integers	- Multiply and divide two integers.

	Ch-5 Lines and Angles	<p>- Use integers to model real-world situations.</p> <p>- Classify pairs of angles based on their properties as complementary, supplementary, adjacent, and vertically opposite, and find the value of one when the other is given.</p> <p>- Understand angles formed by a transversal, such as corresponding angles, alternate angles, and interior angles on the same side of the transversal.</p> <p>- Apply the properties of angle pairs to find unknown angles.</p>
Science	<p>Ch-1 Nutrition in Plants</p> <p>Ch-5 Physical and Chemical changes</p>	<ul style="list-style-type: none"> • Differentiate between autotrophs and heterotrophs • Write the chemical equation for photosynthesis. • Explain the process of photosynthesis. • Differentiate between physical and chemical changes. • Understand the process of rusting of iron and methods of its prevention.
Social Science	<p>Ch- 1 Environment (Geography)</p> <p>Ch- 1 On Equality (Pol. Sci)</p>	<p>Classify different elements of the environment into biotic and abiotic categories.</p> <p>Explain the interdependence of living and non-living components in the environment.</p> <p>Understand the concept of equality as a key feature of democracy.</p> <p>Explain the importance of equal rights and opportunities for all citizens.</p>
Sanskrit	खंड क अपठितम् अवबोधनम् 1	<p>1. छात्राणां शब्दसंपदायाः विकासः भवति।</p> <p>2. छात्रैः मञ्जूषायां प्रदत्तपदानां</p>

	<p>खंड ख चित्रवर्णनम् नवीनशब्दावली -1 खंड ग अनुप्रयुक्तव्याकरणम् शब्द रूप तथा धातुरूप खंड ग पठितम् अवबोधनम् पाठ्य पुस्तक पाठ 1. वैभवस्य जन्मदिवसः पाठ 2. शुकः काकः च स्मरणीयम्, शब्दकोशः अभ्यासः च</p>	<p>सहायतया पञ्च-संस्कृतवाक्येषु चित्रवर्णनं क्रियते । 3. छात्राणां संस्कृतभाषया लेखनक्षमतायाः विकासः भवति । 4. छात्रैः शुकः काकः च कथाविधिना संस्कृतभाषायाः, विशेषण-विशेष्याणां, धातुनाम्, अव्ययपदानां, शब्दरूपाणां च ज्ञानम् प्राप्यते ।</p>
French	<p>Leçon- 0 Découvrons la France</p> <p>Leçon- 1 Les Habits Compréhension Grammaire Culture et civilisation</p>	<p>Students can identify the monuments, city, product, fashion etc. (General knowledge about france.)</p> <p>To know and understand the 3 group of verbs i.e -er, -ir,-re</p>
German	<p>Lektion-1 Was isst du in der Pause? Section A(Lesen):- Unseen Passage Section B (Grammatik) • Articles: der, die, das • Akkusativ Unbestimmter Articles (einen, eine, ein) • Negative Article (keinen, keine, kein) Section C(Schreiben) • E-Mail schreiben Or • Dialog schreiben</p>	<p>Identify and understand common German words for food and drinks typically eaten during a break</p> <p>Recognize and understand the German words for "what" (<i>was</i>), "you" (informal <i>du</i>), and "eat" (<i>isst</i>).</p> <p>Comprehend simple questions like "<i>Was isst du in der Pause?</i>"</p> <p>Understand the verb Konjugation and definite/indefinite articles (in Nominativ and Akkusativ Case)</p>