

## BUDDING SCIENTISTS CLUB-Class IV

DATE- 23.12.2024

### ACTIVITY ON INVESTIGATION WITH SENSE ORGANS

The students were told to bring materials like blindfold, scrapbook, pencil, eraser etc. to perform activity on the sense organs in the class.

LEARNING OUTCOMES	ACTIVITIES INVOLVED
The students will be able to:	
<ul style="list-style-type: none"><li>• <b>apply their prior knowledge and scientific temperament to identify materials using senses like touch, taste and sound .</b></li></ul>	<b>BRAIN STORMING-</b> The students were engaged in pre-activity questions like- <ul style="list-style-type: none"><li>➤ Name the five sense organs and state their function.</li><li>➤ What are some materials we see or use every day?</li><li>➤ How can we tell them apart?</li></ul>
<ul style="list-style-type: none"><li>• <b>follow the steps involved in the activity.</b></li></ul>	<b>DEMONSTRATION-</b> The learners were explained stepwise details of activity using an illustrated power point presentation.
<ul style="list-style-type: none"><li>• <b>understand the importance of using their senses to explore the world around them.</b></li></ul>	<b>ACTIVITY METHOD-</b> The teacher guides the students how to perform the activity - asks them to sort and identify the given materials based on their properties (e.g, soft v/s hard, smooth v/s rough). She asks them to observe and record their observations in a tabular form and encourages them to understand the importance of multiple senses to gather information.
<ul style="list-style-type: none"><li>• <b>encourage them to be curious about the materials they encounter and to explore them with a sense of wonder.</b></li></ul>	<b>SPEAKING ACTIVITY-</b> The students will explain what they observed and describe the materials they are feeling, using descriptive language. This will help to develop their critical thinking skills and problem-solving skills. Moreover, it will improve their communication and collaboration skills through discussion and sharing.

