

BAL BHARATI PUBLIC SCHOOL

SYLLABUS (2024-2025)

CLASS: VI

SUBJECT: SOCIAL SCIENCE

TEXT BOOKS:

(As per the available textbooks.)

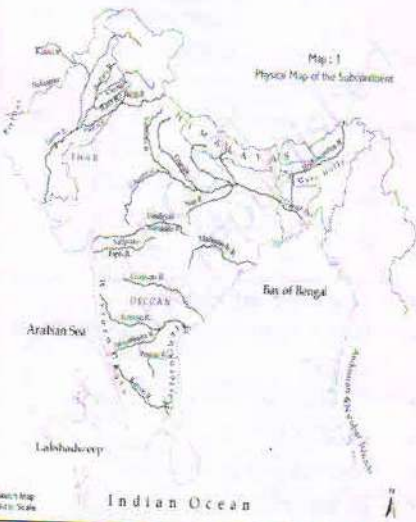
HISTORY: OUR PASTS-I

GEOGRAPHY: THE EARTH: OUR HABITAT

SOCIAL AND POLITICAL LIFE: SOCIAL AND POLITICAL LIFE – I

HALF YEARLY EXAMINATION

(23 AUGUST 2024 TO 9 SEPTEMBER 2024)

MONTHS	UNIT/CHAPTER/ TOPIC	SUB TOPICS	LEARNING OUTCOME	WEIGHTAGE
APRIL 2024 TO AUGUST 2024	HISTORY: CHAPTER 1- INTRODUCTION: WHAT, WHERE, HOW AND WHEN?	<ul style="list-style-type: none">• What can we know about the past?• Where did people live?• Names of the land• Finding out about the past• One past or many?• What do dates mean?• Letters with dates MAP WORK Pg -2 <ul style="list-style-type: none">• Indus River system,• Ganga River system• Garo Hills• Satpura• Vindhya  <p>The map shows the Indian subcontinent with major rivers like the Indus, Ganga, and Brahmaputra. It also labels geographical features like the Arabian Sea, Bay of Bengal, and Indian Ocean. A north arrow and a scale are provided at the bottom.</p>	Identify different types of sources and describe their uses in the reconstruction of the history of this period.	34%

**CHAPTER 2-
FROM HUNTING-
GATHERING TO
GROWING FOOD**

- The earliest people: why were they on the move?
- How do we know about these people?
- Choosing a place to live in
- Rock Painting and what they tell us
- Sites
- Finding out about fire
- A changing environment
- Names and Dates
- The beginning of farming and herding
- Domestication
- A new way of life
- Rearing animals
- Finding out about the first farmers and herders
- Towards a settled life
- A closer look — Living and dying in Mehrgarh

- Identify and locate the Archaeological sites.
- Will learn the technique of making stone tools.
- Students to recognize the effects of the introduction of farming and herding.
- Identify archaeological evidence of early crops, animals, houses, tools and pottery.

MAP WORK Pg-12

Paleolithic sites:

- Kurnool caves,
- Hunsgi
- Bhimbetka

Neolithic sites:

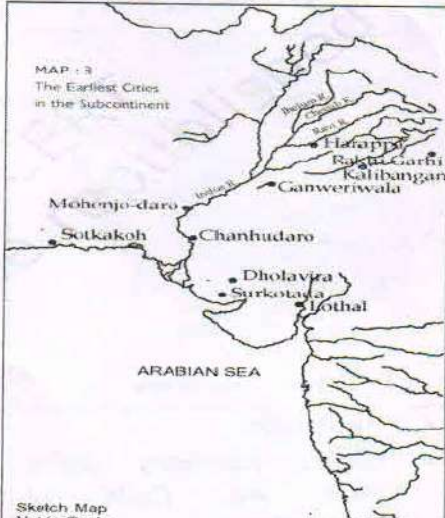
- Burzahom,
- Mehrgarh ,
- Daojali Hading

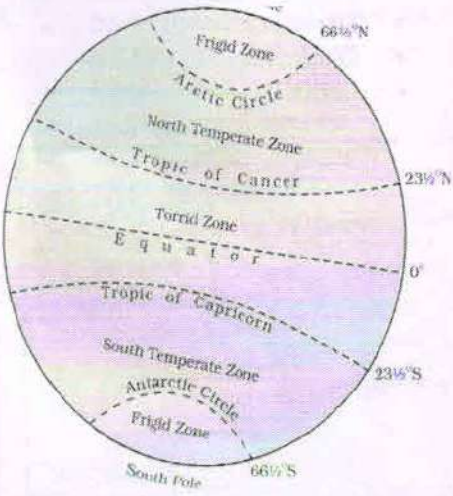
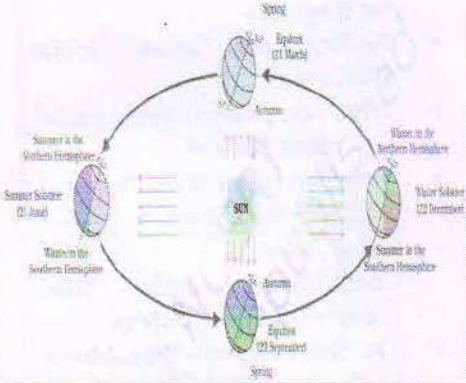


**CHAPTER 3-
IN THE EARLIEST
CITIES**

- The story of Harappa
- What was special about these cities?
- Houses, drains and streets
- Life in the city
- New crafts in the city
- In search of raw materials
- Food for people in the cities

- Students to Recognize distinctive features of Early human cultures and explain their growth.
- Locating important places of Harappa and Mohenjo-Daro Civilization.

	<ul style="list-style-type: none"> • A closer look — Harappan towns in Gujarat • The mystery of the end <p>MAP WORK Pg -23</p> <ul style="list-style-type: none"> • Mohenjo Daro, • Harappa, • Dholavira, • Lothal 		
<p>CHAPTER 4- WHAT BOOKS AND BURIALS TELL US</p>	<ul style="list-style-type: none"> • One of the oldest literary sources in the world • How historians study the Rigveda • Cattle, horses and chariots • Words to describe people • Silent sentinels—the story of the megaliths • Finding out about social differences • Were some burial spots meant for certain families? • A special burial at Inamgaon • Occupations at Inamgaon 	<p>To appreciate different developments taking place in different parts of the subcontinent.</p>	<p>Activity based (will not be assessed in Pen and Paper Test)</p>
<p>GEOGRAPHY: CHAPTER 1- THE EARTH IN THE SOLAR SYSTEM</p>	<ul style="list-style-type: none"> • Introduction- Star, Constellation, Pole Star, Planets Universe, Galaxy • The Solar System- Sun, Moon, Earth, Asteroid, Meteoroids. • What is Satellite? Example of natural and human made satellite. 	<p>The students will be able to distinguish between stars, planets and satellites e.g., Sun, Earth and Moon. They recognize that the earth is a unique celestial body due to existence of life, zones of the earth with special reference to biosphere.</p>	<p>33%</p>
<p>CHAPTER 2- GLOBE: LATITUDES AND LONGITUDES</p>	<ul style="list-style-type: none"> • Introduction • Important parallels of latitudes • Heat zones of the earth • What are longitudes? • Why do we have standard Time? • Longitude And Time 	<p>-Define Parallels of latitudes and meridians of longitudes. -Will be able to calculate the standard time for various countries.</p>	

		<ul style="list-style-type: none"> • Why do we have Standard Time? <p>DIAGRAM Pg-11 Important Latitudes and Heat Zones</p>  <p>Figure 2.3 : Important Latitudes and Heat Zones</p>		
CHAPTER 3- MOTIONS OF THE EARTH		<ul style="list-style-type: none"> • Introduction • Rotation, Revolution, Orbital Plane and Cycle of Illumination. • Leap Year • Solstices- Summer and Winter • Equinox- Autumn and Spring <p>DIAGRAM-Pg 19 Revolution of the Earth and Seasons</p> 	-Students to explain Rotation and Revolution of Earth .-Reasons for the occurring of seasons.	
SOCIAL AND POLITICAL LIFE: CHAPETR-1 UNDERSTANDING DIVERSITY		<ul style="list-style-type: none"> • Introduction • Making Friends • What does diversity add to our lives? • How do we explain Diversity? • Unity in diversity 	-Describes various forms of human diversity around him/her. -Develops a healthy attitude towards various kinds of diversity around them.	33%
CHAPTER- 2 DIVERSITY AND DISCRIMINATION		<ul style="list-style-type: none"> • Difference and Prejudice • Creating Stereotypes • Inequality and Discrimination • Striving for Equality 	-Recognizes various forms of discrimination, understands the nature, and source of discrimination.	

			-Differentiate between equality and inequality in various forms and to treat them in a healthy way.	
	CHAPTER 3- WHAT GOVERNMENT?	IS	<ul style="list-style-type: none"> • Levels of Government • Laws and the Government • Types of Government • Democratic Governments 	-The role of government, especially at local level. - Levels of the government Local, State and Union.
Total Marks	MM-60			100%