

**BAL BHARATI PUBLIC SCHOOL**  
**SYLLABUS (2024-2025)**  
**CLASS – VIII**  
**SUBJECT : SOCIAL SCIENCE**

TEXT BOOKS: (As per the latest edition of NCERT Textbooks)

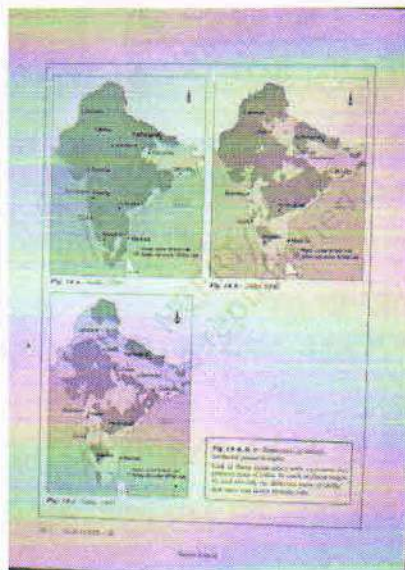
- HISTORY: OUR PASTS-III
- GEOGRAPHY: RESOURCE AND DEVELOPMENT
- SOCIAL AND POLITICAL LIFE: SOCIAL AND POLITICAL LIFE-III

**HALF YEARLY EXAMINATION**

**(23 AUGUST 2024 TO 9 SEPTEMBER 2024)**

MONTHS	UNIT/CHAPTER /TOPIC	SUBTOPICS	LEARNING OUTCOME	WEIGHTAGE
APRIL 2024 TO AUGUST 2024	<b><u>HISTORY</u></b> CHAPTER 1 How, When and Where	<ul style="list-style-type: none"> <li>• How important are the dates?</li> <li>• How do we periodise?</li> <li>• What is colonial?</li> <li>• How do we know?</li> <li>• Administration produces records</li> <li>• Surveys become important</li> <li>• What official records do not tell</li> </ul>	<ul style="list-style-type: none"> <li>• Familiarize students with the importance of chronological order in the study of historical events.</li> </ul>	34%
	CHAPTER 2 From Trade to Territory	<ul style="list-style-type: none"> <li>• East India Company comes East</li> <li>• East India Company begins trade in Bengal</li> <li>• How Trade led to Battles</li> <li>• The Battle of Plassey</li> <li>• Company Officials Become “Nabobs”</li> <li>• Company Rule Expands</li> <li>• Tipu Sultan – The “Tiger of Mysore”</li> <li>• War with the Marathas</li>   <li>• The Claim to Paramountcy</li> <li>• The Doctrine of Lapse</li> <li>• Setting up a New Administration</li> <li>• The Company Army</li> </ul>	<ul style="list-style-type: none"> <li>• To learn about the outstanding personalities remembered for their contribution</li> </ul>	

**MAP WORK:**  
Page 20-



**CHAPTER 3**  
Ruling the  
Countryside

- The Company Becomes the Diwan
- Revenue for the Company
- The Need to Improve Agriculture
- The Problem
- A New System is Devised
- The Munro System
- All was Not Well
- Crops for Europe
- Does Colour Have a History?
- Why the Demand for Indian Indigo?
- Britain Turns To India
- How was Indigo Cultivated?
- The Problem with Nij Cultivation
- Indigo on the Land of Ryots
- The “Blue Rebellion” and After

- To understand that British Raj established their strong hold on Indian land through the system of zamindars who exploited the poor peasants.



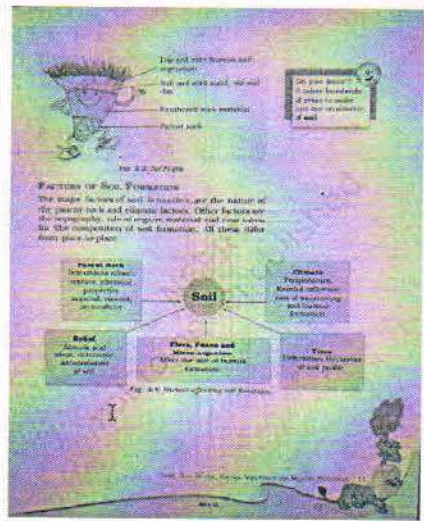


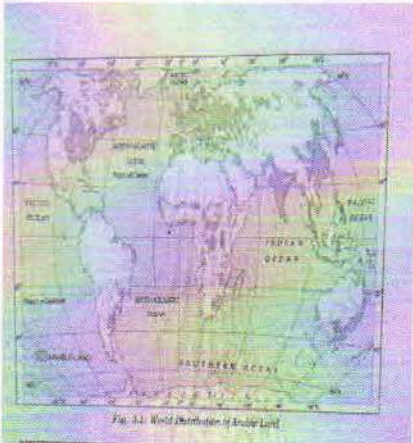
MONTHS	UNIT/CHAPTER /TOPIC	SUBTOPICS	LEARNING OUTCOME	WEIGHTAGE 33%
APRIL 2024 TO AUGUST 2024	<u>SOCIAL AND POLITICAL LIFE</u> CHAPTER 1 The Indian Constitution	<ul style="list-style-type: none"> <li>• Why does a country need a Constitution?</li> <li>• The Indian Constitution-</li> <li>• Key features—</li> <li>• Federalism</li> <li>• Parliamentary Form of Government</li> <li>• Separation of Powers</li> <li>• Fundamental Rights</li> <li>• Secularism</li> </ul>	<ul style="list-style-type: none"> <li>• To give an insight into some aspects of the Constitution.</li> </ul>	
	CHAPTER 2 Understanding Secularism	<ul style="list-style-type: none"> <li>• What is Secularism?</li> <li>• Why is it Important to Separate Religion from the State?</li> <li>• What is Indian Secularism?</li> </ul>	<ul style="list-style-type: none"> <li>• To provide knowledge on one of the most crucial pillar to support democracy.</li> </ul>	
	CHAPTER 3 Parliament and the Making of Laws	<ul style="list-style-type: none"> <li>• Why Should People Decide</li> <li>• People and their Representatives</li> <li>• The Role of the Parliament</li> <li>• How Do New Laws Come About?</li> <li>• Unpopular and Controversial Laws</li> </ul>	<ul style="list-style-type: none"> <li>• To provide the required knowledge on Parliament and how it is considered the single most crucial pillar to support democracy</li> </ul>	
	CHAPTER 4 Judiciary	<ul style="list-style-type: none"> <li>• What is the Role of the Judiciary?</li> <li>• What is an Independent Judiciary?</li> <li>• What is the Structure of Courts in India?</li> <li>• What are the Different branches of the Legal System?</li> </ul>	<ul style="list-style-type: none"> <li>• To understand about the body of government responsible for making and upholding laws for smooth and unbiased functioning of the democratic system</li> </ul>	

MONTHS	UNIT/CHAPTER /TOPIC	SUBTOPICS	LEARNING OUTCOME	WEIGHTAGE 33%
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<p><b>APRIL 2024 TO AUGUST 2024</b></p>	<p><b><u>GEOGRAPHY</u></b> <b>CHAPTER 1</b> Resources</p>	<ul style="list-style-type: none"> <li>• Resources-Meaning</li> <li>• Types of resources</li> <li>• Human Made Resources</li> <li>• Human Resources</li> <li>• Conserving Resources</li> </ul>	<ul style="list-style-type: none"> <li>• Make a pictographic poster on the different types of resources.</li> </ul>	
	<p><b>CHAPTER 2</b> Land, Soil, Water, Natural Vegetation and Wildlife Resources</p>	<ul style="list-style-type: none"> <li>• Land and Land use</li> <li>• Conservation of Land Resource</li> <li>• Soil</li> <li>• Landslides</li> <li>• Factors of Soil Formation</li> <li>• Degradation of Soil and Conservation Measures <ul style="list-style-type: none"> <li>• Water</li> </ul> </li> <li>• Problems of Water Availability and Conservation</li> <li>• Natural Vegetation and Wildlife</li> <li>• Distribution of Natural Vegetation</li> <li>• Conservation of Natural Vegetation and Wildlife</li> </ul> <p><b>DIAGRAM: (Page11)</b></p> <ul style="list-style-type: none"> <li>• <b>Soil Profile</b></li> <li>• <b>Factors Affecting Soil Formation</b></li> </ul>	<ul style="list-style-type: none"> <li>• To offer an elaborate view of natural resources</li> </ul>	



	<p>CHAPTER 3 Agriculture</p>	<ul style="list-style-type: none"> <li>• Farm System</li> <li>• Types of Farming</li> <li>• Major Crops</li> <li>• Agricultural Development. A Farm in India and USA.</li> </ul> <p><b>MAP WORK:(Page 23)</b> <b>World Distribution of Arable Land</b></p> 	<ul style="list-style-type: none"> <li>• Students will be able to appreciate the importance of food in the world, understand and analyze the relationship between inputs and outputs in the agricultural fields and make effective decisions.</li> </ul>	
<p><b>TOTAL MARKS</b></p>	<p><b>60 MARKS</b></p>			<p><b>100%</b></p>