
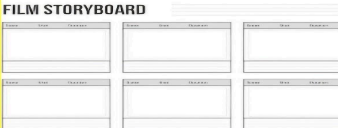





SUMMER ASSIGNMENT
CLASS - VIII
2024 - 25

SUBJECT	ASSIGNMENT
ENGLISH	<p><u>ART INTEGRATED PROJECT</u> <u>TRAVEL BROCHURE</u></p> <ul style="list-style-type: none">•Design a visually appealing travel brochure that effectively showcases the beauty and allure of the hill station Mussoorie in Uttarakhand. Take reference from the lesson 'The Eyes have it' and 'A Short Monsoon Diary'.•Your brochure should provide detailed descriptions of the attractions, such as historical landmarks, waterfalls, and thrilling adventure opportunities.•Include vibrant imagery and engaging content to capture the essence of the culture and traditions of the place.  <p><u>CHOICE BOARD</u></p> <p>Students are required to do the activity in the center and any two activities (vertically, horizontally or diagonally) on A-4 size sheets and maintain a folder for them.</p>

'If', 'A Short Monsoon Diary' and 'Communication'










<p>VISUAL - SPATIAL</p> <p>ACTIVITY: Imagine you're designing a storyboard for a short film adaptation of "A Short Monsoon Diary." Visually represent the progression of events and emotions described in the chapter on A4 size sheets. Consider the changing weather patterns, the impact on nature, and the human experiences during the monsoon season.</p> <p>FILM STORYBOARD</p> 	<p>LINGUISTIC - VERBAL</p> <p>ACTIVITY: Students will have two minutes to articulate their thoughts and express their views on how the integration of technology has impacted human communication and relationships. Discuss both, advantages and disadvantages of technological advancements in communication.</p>	<p>LOGICAL – MATHEMATICAL</p> <p>ACTIVITY:</p> <ul style="list-style-type: none"> - Conduct a survey with your friends, family, relatives, classmates etc. by preparing a questionnaire on the ways in which people communicated during the COVID -19 lockdown. - Collect the data and analyse the results in accordance to the answers. - Write a report of the results obtained. - Present the data analysis in class.
<p>BODILY – KINESTHETIC</p> <p>ACTIVITY: Design a collage showcasing the flora and fauna depicted in "A Short Monsoon Diary." Incorporate images or illustrations of the plants, animals, and insects mentioned in the excerpt to capture the vibrancy of life during the monsoon season.</p>	<p>NATURALISTIC</p> <p>ACTIVITY: "If" by Rudyard Kipling emphasizes virtues like patience, perseverance, and courage. What advice would you like to give a younger sibling or a friend? Make a list and then write it in the form of a</p>	<p>INTERPERSONAL</p> <p>ACTIVITY: We all like to talk to our friends. But it is also necessary to communicate with those whom we don't know very well. Try to find out a classmate with whom you have not interacted much. Greet them politely and introduce yourself. Have a conversation with them for 2 mins in the class</p>
	<p>poem on an A4 sized sheet.</p>	<p>discussing about your likes, dislikes, hobbies etc.</p> 
<p>INTRAPERSONAL</p> <p>ACTIVITY: Imagine that you are on a vacation for five days at a hill station, a desert or a beach. Write a day-to-day diary entry describing the weather, the people, the culture and how you spend your day.</p>	<p>MUSICAL</p> <p>ACTIVITY: NO WORDS ONLY MUSIC</p>  <p>Using musical instruments, objects or your voice, compose a short piece of music that reflects the atmosphere and emotions depicted in "A Short Monsoon Diary." Consider how you can convey the sounds of rain, the lushness of vegetation, and the diversity of wildlife through your composition.</p>	<p>EXISTENTIAL</p> <p>ACTIVITY: Imagine you are the speaker in the poem "If." In a role-play scenario, interact with a friend who is seeking advice on how to overcome a difficult challenge they are facing in life. Using the wisdom and guidance from the poem, offer them counsel on how to approach the situation with courage, patience, and resilience. Enact the role play in the class.</p>

<p>MATHEMATICS</p>	<p>ART INTEGRATED PROJECT</p> <p>Prepare a poster / collage on Indian metro cities and their comparison on an A3 size sheet including the following points:</p> <ul style="list-style-type: none"> - Area - Population
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- Percentage of different religions
 - Literacy rate
 - Climate (rainfall, average temperature etc)
- The above data can be represented in the form of bar graph, pie chart etc.

CHOICE BOARD

Choice Board Class 8
Do as many activities as you can (minimum 3 activities to be done). Activity with * is compulsory for all. Do these activities on A4 sheets and arrange them in a folder.

<p>POLYGON POETRY Write a poem/jingle about one geometric shape. It does not have to rhyme but it can if you want. You can use an online rhyming dictionary to help you.</p>  <p>LINGUISTIC INTELLIGENCE</p>	<p>NRITYA-GANIT Create a collage of dancing poses indicating the formation of Quadrilaterals.</p>  <p>KINESTHETIC INTELLIGENCE</p>	<p>SING-A-SONG Create a song or rap on any of the following topics 1 Different types of Quadrilaterals 2 Properties of Quadrilaterals.</p>  <p>MUSICAL INTELLIGENCE</p>
<p>TOUR Write about your personal experience and paste pictures of your trip / e-tour of any monument or structures across the world explaining the Quadrilateral shapes used.</p>  <p>INTRAPERSONAL INTELLIGENCE</p>	<p>QUIZ* Prepare a quiz for different properties of Quadrilaterals. including 10 questions. You can make the questions multiple choice, matching, true-or-false, fill in the blanks.</p>  <p>INTERPERSONAL INTELLIGENCE</p>	<p>WARLI ART Draw Warli art using basic geometrical shapes like triangles, circles, Quadrilaterals and lines etc.</p>  <p>SPATIAL INTELLIGENCE</p>
<p>CROSSWORD Create a crossword puzzle using the vocabulary words related to the concept of Quadrilaterals.</p>  <p>LOGICAL INTELLIGENCE</p>	<p>TANGRAM ART Given a set of tangram pieces, identify which pieces can be arranged to form different types of quadrilaterals. Write down the names of the quadrilaterals you can make with each set of pieces. Also create an art work from nature from these tangram pieces</p>  <p>NATURALISTIC INTELLIGENCE</p>	<p>LIFE WITHOUT GEOMETRY Prepare a ppt explaining how your life would be without Quadrilaterals.</p>  <p>EXISTENTIAL INTELLIGENCE</p>

SCIENCE

Art integrated activity
"Crop Canvas": Cultivating Creativity

Students will find out various agricultural crops grown in India and the challenges faced by farmers related to crop production .Students will create a mini newspaper of A4 size featuring scientific information about their chosen crop, such as its cultivation process, nutritional value, economic importance, and any challenges faced in its production and ways to increase its production.

Choice Board

Students can choose any three activities horizontally,vertically or diagonally. Please note that the Free Zone centre activity is compulsory.All activities to done on A4 size sheets.

FORCE & PRESSURE – CHOICE BOARD

Class -8 (Science)

<p>DIALOGUE Create a dialogue between two characters that describes how force and pressure are used to accomplish a task, such as moving a heavy object.</p>  <p>LINGUISTIC INTELLIGENCE</p>	<p>BOARD GAME Create a board game on Force and Pressure. Create at least 15 questions related to the topic.</p>  <p>INTERPERSONAL INTELLIGENCE</p>	<p>COMIC STRIP Prepare a comic strip depicting friction as a necessary evil.</p>  <p>SPATIAL INTELLIGENCE</p>
<p>RAP OR SONG Create a rap or song on the effects of force.</p>  <p>MUSICAL INTELLIGENCE</p>	<p>FREE CHOICE MIND MAP Create a mind map on Force and pressure .</p>  <p>INTRAPERSONAL INTELLIGENCE</p>	<p>PROJECT TIME With the help of experiment show that pressure increases with depth.</p>  <p>KINESTHETIC INTELLIGENCE</p>
<p>SURVEY Create a diagram or graph that visually represents the relationship between force, pressure, and another related variable, such as area or time. Label the axes, plot the data points, and analyze the patterns or trends depicted in the Diagram</p>  <p>LOGICAL INTELLIGENCE</p>	<p>OBSERVATION Explore the different ways force, pressure, and friction are used in nature, such as how animals use friction to climb trees.</p>  <p>NATURALIST INTELLIGENCE</p>	<p>HISTORY Write a blog imagining what would have happened if friction suddenly disappears from the world.</p>  <p>EXISTENTIAL INTELLIGENCE</p>

SOCIAL SCIENCE

Art integrated activity

"Rocks that will Rock you": Cultivating Creation.

Students will gather information about various types of rocks and will create an informative page or infographic on A4 size sheet featuring scientific information about the rocks, such as their type, texture, composition, how does it change the colour of water.

Choice Board

Students can choose any three activities horizontally, vertically or diagonally. Please note that the Free Zone centre activity is compulsory.

CHOICEBOARD CLASS VIII-TOPIC: PUBLIC FACILITIES (HEALTH-AN IMPORTANT CONCERN)

Students need to do any three activities out of 9. Activity No. 5 is a compulsory activity to be done by all the students.

<p>Write an information Report Linguistic Intelligence Students need to write a report on Public Facilities provided by the Government. They need to write at least ten informative facts about it with meanings of important words in the end. Also mention the sources used to find out the information.</p> 	<p>Be an Artist-Spatial Intelligence Create a Poster about the given topic of Public Facilities. It should include the problem areas as well.</p> 	<p>Choose a person to research on Students need to find out a person who did really well in the field of providing or organizing public facilities in his or her area. Your research should include his General information and important steps taken by him/her to arrange public facilities for the people.</p> 
<p>Be a Composer-Musical Intelligence Write a song on Public Facilities and compose it. You may sing it in the Class.</p> 	<p>Lead the cause-Interpersonal Intelligence Create a promotional banner on Public Facilities. It should include the maintenance of the Facilities provided by the government.</p> 	<p>Compare and Contrast-Logical Thinking Read about Public and Private Healthcare Services. Compare and Contrast their Features and write a diary entry about them.</p> 
<p>Be a Blogger-Intrapersonal Intelligence Create a Blog about bad quality of water in your area. Mention how the bad quality of water has become a big cause for health issues in your area. Also mention whether the government agencies and counselor is performing their duties properly or not.</p> 	<p>Model United Nations-Existential Intelligence Prepare an agenda for Model United Nations in relation to public facilities globally and Describe the role of different agencies of United Nations in the same.</p> 	<p>Be a Reporter-Kinesthetic Intelligence Be a reporter and record a report on the condition of Public facilities in your area.</p> 

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	CT						
SANSKRIT	<p>CHOICE BOARD</p> <p>अनुच्छेद लिखिए बस की यात्रा (100 शब्द)</p> <p>जीवन में मस्ती होनी चाहिए, लेकिन कब मस्ती हानिकारक हो सकती है, अपने माता पिता से चर्चा करके उनके विचारों को अपने शब्दों में लिखिए। (100 शब्द)</p> <p>Subject Enrichment कविता वाचन</p> <p>Art Integration : लाख की चूड़ियाँ पाठ के आधार पर लाख से बनने वाली वस्तुओं के चित्रों का कोलाज बनाएँ।</p> <p>1. Choice Board -</p>						

<p>भौतिकम्_भाषा-संबंधी (1) शिक्षार्थी तुलसीपादप/वृक्ष-सम्बन्धितश्लोको का गायन करके audio/video link सम्प्रेषण करेंगे (श्लोक)। यहाँ एक ही विषय को विभिन्न प्रकार के माध्यमों से प्रस्तुत करने का विचार करके स्वविचारे को संस्कृत में लिखें।</p> 	<p>दृश्यम् (2) आपके विचारों को तब तक प्रकट करें जब तक कि आप अपने विचारों को एक चित्र में बदल सकें। आपको एक चित्र बनाने का अवसर मिलेगा।</p> 	<p>अंतर्ब्यक्तिकम् (3) आप चित्र के साथ "परियोजनाकी तुलसीपादप"। इस विषय के आधार पर संस्कृत में वार्तालाप करते हुए video बनाकर कक्षा में प्रस्तुत करें। अथवा इस विषय पर कक्षा में संस्कृत में live वार्तालाप करें।</p> 
<p>गणित संबंधी_तर्कसंगत (4)</p>  <p>"पृथ्वी-ग्रह में जीवन का प्रादुर्भाव" और विशेष रूप से वनस्पतिजगत-वृक्षादियों का महत्त्व - इस विषय पर विचार करके स्वविचारे को संस्कृत में लिखें।</p> 	<p>वृक्ष-प्रेम - तुलस्याः श्रेष्ठम् (5)</p>  <p>*तुलसीपादपस्य आत्मकथा</p> 	<p>आत्मनिहितम् (6) भारतीय (हिन्दू) धर्म-संस्कृति में तुलसी के पौधे का परम महत्त्व है। तुलसी के पौधे का देवी-लक्ष्मी सम्बन्ध किया जाता है। कुछ लोग तो तुलसी के पौधे की पूजा भी करते हैं। इसी के विषय में विचार और स्वाभाविक कथने मिल-जुलकर लिखें (अपनी जगह)।</p> 
<p>संगीतात्मकम् (7) "तुलसी का ममत्व" अथवा "वृक्षाः दशपुत्रसमा" इत्यादि विषयों के आधार पर पाँच संस्कृत-श्लोकों का सङ्कलन करें। आप कक्षा में श्लोक गायन भी प्रस्तुत करें।</p>  <p>यथाः ईशा वास्यमिदं सर्वं यत्किञ्च जगत्याजगत् तन्न त्यक्तैन भूञ्जीथा मा गंधः कस्यश्चिदधनम् ॥ अहो एषां वरं जन्म सर्वं प्राप्युपजीवनम् । धन्या महीरुहा श्रेष्ठो निराशां यान्ति नाथिनः ॥</p>	<p>शारीरिकरूपेण (8) आप उद्यान में जाकर अथवा निजावास पर ही तुलसी के पौधे का आरोपण करें तथा यथासमय जल आदि देकर उसका सवधन सपोषण करें। मास-एक-पर्यन्त तक पूर्ण-तन्मयता से इस कार्य को करें। तदुपरान्त स्व-आरोपित तुलसीपादप का विकास देखकर आप जी भी अनुभव करते हैं, वह सब संस्कृत द्वारा लिखकर कक्षा में सुनाएँ।</p> 	<p>प्राकृतिकम् (9)</p>  <p>स्वपरिवार के साथ बोटनिकल-उद्यान में जाकर वहाँ पाए जाने वाले पादपी का तथा औषधीयपौधों के प्राकृतिक-सौन्दर्य का चित्रण A-4 size sheet में करें। अगले वर्ष के विविध चित्रों का संग्रह करें। अपने वार्षिक और के परीक्षण को देखें और आसपास के सभी सजीवों का अनुभवों के साथ समिष्ट संरक्षण को अनुभव करते हुए उसका उपयोग कक्षा-कक्ष में प्रस्तुत करें।</p>

2. "एकीकृतं कला-परियोजनाकार्यम्" (AIL)

ACTIVITY- Collage making

Chapter: तुलसीपादपस्य आत्मकथा

तुलसी एक औषधीय पौधा है। तुलसी के सामान अनेक अन्य औषधीय पेड़ पौधे भी सम्पूर्ण धरा में उपलब्ध हैं। शिक्षार्थी अन्तर्जाल (internet), विविध पत्र-पत्रिकाओं द्वारा तथा अध्यापिका के दिशा-निर्देशन से धरती के प्राकृतिक सौंदर्य तथा निकटवर्ती बॉटनिकल पार्क अथवा बायोलॉजिकल पार्क के सम्बन्ध में तथ्यात्मक जानकारी प्राप्त करते हुए वहाँ पाए जाने वाले विविध औषधीय पेड़-पौधों का मनोहर "समुच्चित चित्र" (Collage) तैयार करेंगे। शिक्षार्थी दस सरल संस्कृत वाक्यों में "समुच्चित चित्र" का वर्णन करेंगे।

<https://visit.rashtrapatibhavan.gov.in/visit/amrit-udyan/rE>

<https://www.holidify.com/places/noida/botanical-garden-sightseeing-5523.html>

FRENCH

ART INTEGRATED PROJECT

Activity: POSTER MAKING ON LES REPAS

Students to make a creative poster on an A-4 size sheet.

Note:- 1. It should be in 3D form

2. Add pictures to your poster as per requirement

3. Make it in a innovative manner

CHOICE BOARD

Note : Middle activity is compulsory. Two more activities to be done according to your choice. All the activities to be done on A4 size sheets in a spiral file

Choiceboard

Create a crossword puzzle using any 10 Vocabulary words.	Create a short comic strip using verbs.	Quiz- Create a quiz on any sport of France
Take any 2 French brands and make an advertisement.	Make a map of all the famous Cities of France.	Make 10 sentences Using new vocabulary words.
Make 5 Flashcards of any 6 Verbs. Make sure to use both the group of verbs.	Write a jingle based on any 1 SDG goal in French.	Make a conversation between 2 friends.

GERMAN

ART INTEGRATED PROJECT

Activity: POSTER MAKING ACTIVITY ON **die Mahlzeit der Deutschen**

Students to make a creative poster on an A-4 size sheet.
It should be in 2D/3D form

Add pictures to your poster as per requirement

Make it in a innovative manner

CHOICE BOARD

Note : Middle activity is compulsory. Two more activities to be done according to your choice. All the activities to be done on A4 size sheets in a spiral file.



Choiceboard

Create a crossword puzzle using any 10 vocabulary words	Create a comic strip using any 10 verbs	Quiz:- Create a quiz on any sports of Germany
Take any 2 German brands and make an advertisement for them	Make a collage of any of the famous city of Germany	Write a Email to a friend using any 10 vocabulary words
Make 5 Flashcards for any 5 german verbs	Write a jingle in German based on any of the sdg goals	Write a dialogue between two friends