MATH - O - WIZARD CLUB

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

☆

☆ ☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆

☆ ☆

☆☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

 $\stackrel{\wedge}{\Longrightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\overset{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\sim}$

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆ ☆

☆

 $\stackrel{\wedge}{\Rightarrow}$

 $\stackrel{\wedge}{\Rightarrow}$

☆

 $\stackrel{\wedge}{\Rightarrow}$

☆

☆

☆ ☆

☆ ☆

 $\stackrel{\wedge}{\Rightarrow}$

☆☆

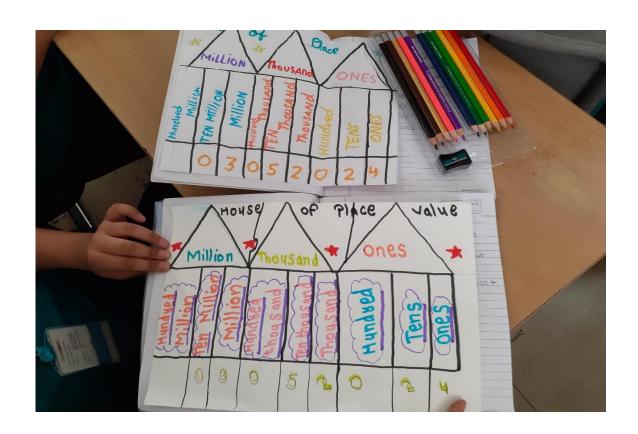
DATE-03.05.2024

PLACE VALUE CARD & HOUSE OF PLACE VALUE

The students were engaged in understanding International Place Value System. It helped them to build, reinforce and extend place value concepts.

The activity was designed to develop creativity, critical thinking, problem solving amongst the learners.

LEARNING OUTCOMES	ACTIVITIES INVOLVED
The students will be able to:	
 understand place value in International System of Numeration 	BRAIN STORMING-The students were engaged to discuss the number of places in each period. A short video was shown to enhance the topic.
 represent the numbers in International Place Value System . 	ACTIVITY METHOD- The students were asked to make a House of Place Value in International System representing all the periods and places.
Create a place value folding chart.	DEMONSTRATION - The students created a place value card.



☆ ☆

☆

☆

☆ ☆ ☆

☆

☆ ☆ ☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\simeq}$

☆ ☆

☆ ☆ ☆

☆☆

 $\frac{4}{4}$

☆ ☆ ☆

☆ ☆ ☆

☆ ☆

☆
☆
☆

☆ ☆

☆

☆

☆

☆

☆

☆

 $\stackrel{\wedge}{\Longrightarrow}$

☆☆

☆

☆ ☆

☆

☆☆

☆

☆

 $\stackrel{\wedge}{\bowtie}$

☆

☆

☆

☆

☆

 $\overset{\wedge}{\wedge}\overset{\wedge}{\wedge}$

☆

☆

☆

 $\stackrel{\wedge}{\square}$

☆ ☆

☆

☆

 $\stackrel{\wedge}{\square}$