## BAL BHARATI PUBLIC SCHOOL, ROHINI

SCHEME OF ASSESSMENT AND PROMOTION POLICY (2024-2025)
CLASSES I - V

As per the new policy introduced by DOE (CIRCULAR NO. DE.5/212/exam/16-17/Part-1/717-727 Dated-7.10.22) , the no detention policy from classes I-VIII has been revised. Given below is the detailed policy that will be followed in the session 2024-2025.
$>$ The assessment and evaluation during the academic session will be done in two terms as given below.

Term I: April 2024-1 ${ }^{\text {st }}$ week of September 2024
Term II: $2^{\text {nd }}$ week of September 2024- March 2025

## CLASSES I-II

$>$ The policy to be followed in classes I and II is based on RTE Act-2009, Chapter-5, Section-29 h that says: Comprehensive and continuous evaluation of child's understanding of knowledge and his/her ability to apply the same.

## SCHOLASTIC ASSESSMENT

The following are the parameters for informal assessment -

| ENGLISH | HINDI | MATHS | EVS |
| :--- | :--- | :--- | :--- |
| Reading \& Recitation | Reading \& Recitation | Mental Ability | Sensitivity towards <br> Environment |
| Vocabulary \& Handwriting | Vocabulary \& Handwriting | Critical Thinking | Critical Thinking |
| Regularity | Regularity | Regularity | Regularity |
| Maintenance of <br> Notebooks | Maintenance of <br> Notebooks | Maintenance of <br> Notebooks | Maintenance of <br> Notebooks |
| Class Performance | Class Performance | Class Performance | Class Performance |
| Activity | Activity | Activity | Activity |

- The students will also be assessed on the basis of their performance in co-scholastic areas (Art, Good Reading, Dance, Music, Sports activities, GK \& Computers) on a 3point scale.
- Every student must have a minimum of $75 \%$ attendance.

GRADING SCALE FOR CO- SCHOLASTIC AREAS (CLASSES I and II)

| GRADE | CONNOTATION |
| :---: | :---: |
| A | Outstanding |
| B | Very Good |
| C | Good |

- Achievement record of the student shall be given at the end of each term.


## CLASSES III - V

## $>$ ATTENDANCE

- Every student must have a minimum of $75 \%$ attendance.
- Students must be discouraged from missing an assessment unless on grounds of extreme emergency like a contagious disease, a fracture etc.

| Attendance Range in Percentage | Marks |
| :---: | :---: |
| $96-100$ | 5 |
| $91-95$ | 4 |
| $86-90$ | 3 |
| $81-85$ | 2 |
| $76-80$ | 1 |
| Up to 75 | Nil |

$>$ Scholastic Assessment will include different kinds of classroom activities, projects, holidays homework, to be assessed under following heads.

- Subject Enrichment: This will include activities based on experiential learning integrated with each subject leading to subject enrichment of the child that will connect different areas of knowledge, application and values. (Art integrated activities like quizzes, role plays, poster making, poetry)
- Project Based Activities: This will include activities designed to give opportunity in development of key skills like identification of problems, logical thinking, and creativity. (culinary art, visual art, creating slides, creating art )
- Multiple Assessment: This aims at evaluating the performance of the learner regularly using multiple and diverse techniques like observation, oral tests, individual or group work, listening and speaking skills.
- Portfolio: To achieve diverse curriculum outcomes of learner's effort, progress and growth assessment of performance record and documents will be done in the form of portfolio to be maintained by every student.
- Pen paper exam for classes III - V will be held as per the given schedule.

PATTERN OF EXAMINATION FOR CLASSES III to V:

| EXAMINATION | ENGLISH/HINDI/MATHS/ SOCIAL SCIENCE/ <br> SCIENCE/EVS |  |
| :--- | :---: | :---: |
| PT-1 | PEN PAPER TEST | 25 MARKS |
| MID TERM EXAM | PEN PAPER TEST | 50 MARKS |
| PT-2 | PEN PAPER TEST | 25 MARKS |
| ANNUAL EXAM | PEN PAPER TEST | 50 MARKS |

The assessment and evaluation done during each term will be converted into grades based on 8-point scale as given below:

GRADING SCALE FOR SCHOLASTIC AREAS (CLASSES III - V)

| MARKS RANGE | GRADE |
| :---: | :---: |
| $91-100$ | A1 |
| $81-90$ | A2 |
| $71-80$ | B1 |
| $61-70$ | B2 |
| $51-60$ | C1 |
| $41-50$ | C2 |
| $33-40$ | D |
| $32 \&$ BELOW | E (Needs Improvement) |

## SUBJECT COMBINATIONS

| Scholastic Subjects |  | Co-Scholastic Subjects |
| :---: | :---: | :---: |
| Classes: I-III | Classes: IV-V | Classes: I-V |
| English | English | Music |
| Hindi | Hindi | Dance |
| Mathematics | Mathematics | Computer |
| E.V.S | Science | GK |
|  | Social Science | Art |
|  |  | Sports Activities |
|  |  | Good Reading |

* Details of Evaluation : ( CLASSES III-V )

TERM-I (April 2024 - September 2024)

| TERM-I ASSESSMENT | DATES | ACTUAL MARKS |
| :--- | :---: | :---: |
| Periodical Test-I | July 2024 | 25 <br> ( 1 hour ) |
| CLASSROOM PERFORMANCE |  |  |
| 1. Project Based Activities(HHW) | May-June 2024 | 05 |
| 2. Multiple Assessment | May-June 2024 | 05 |
| 3. Subject Enrichment | September 2024 | 05 |
| 4. Portfolio | April-September 2024 | 05 |
| 5. Attendance | April-September 2024 | 05 |
| MID TERM EXAM | August-September 2024 | 50 |
|  |  | (2 hours ) |

TERM-II (October 2024 - March 2025)

| TERM-II ASSESSMENT | DATES | ACTUAL MARKS |
| :--- | :---: | :---: |
| Periodical Test-II | November 2024 | 25 <br> (1 hour ) |
| CLASSROOM PERFORMANCE |  |  |
| 1. Project Based Activities(HHW) |  | 05 |
| 2. Multiple Assessment | December 2024- | 05 |
| 3. Subject Enrichment | January 2025 | 05 |
| 4. Portfolio | October 2024-March 2025 | 05 |
| 5. Attendance | October 2024-March 2025 | 05 |
| ANNUAL EXAMINATION | March 2025 | 50 |
|  |  | (2 hours ) |

- The average marks secured in Term I and Term II exams will be considered for assessment of final cumulative Result.
- Classroom Performance: Will be assessed once in the academic session.


## - Promotion Policy

## Passing Criteria for Classes III - IV

Assessment of Classes III and IV will be done on the same examination pattern as of class V given below however, students of Class III and IV will not be held back in the same class.

## Passing Criteria for Class V

To be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least $33 \%$ marks in each subject studied by him/her during the session. He/she must secure overall $33 \%$ marks i.e., 33 marks out of 100 . The distribution of 100 marks is as follows: -

| Attendance of the student | 05 MARKS |
| :--- | :--- |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | Average <br> weightage of <br> Term I and <br> Term II |
| Portfolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests (PT1 and PT2) <br> (Both the exams may be taken into considered <br> for the final promotion of the student.) | 05 MARKS <br> (2.5 marks <br> each) |
| Mid Term Exam | 20 MARKS |
| Annual Examination | 50 MARKS |
| TOTAL | 100 MARKS |

* The promotion to the next higher class will also be subject to the condition that a minimum of $25 \%$ marks be scored in each subject in the Mid Term ( 20 marks) plus Annual Examination ( 50 marks) i.e., 18 marks out of 70 in each subject.
* A candidate not eligible to be declared "Pass" will be declared "Promoted" at the end of the session of a class provided he/she is entitled to grace marks.
* Discretionary Grace marks up to maximum of 10 in all, shall be awarded to a student to reach the minimum required $33 \%$ of marks in each subject.
$>$ Provided that a minimum of $25 \%$ of marks are secured in each subject in the Mid Term plus the Annual Examination i.e., 18 marks out of 70 Marks to make him/her eligible for promotion.
$>$ Provided that he/she does not require more than 05 marks in one subject to come up to the minimum required of $33 \%$ of marks in that subject.


## Re-Examination

A candidate who appears in the Annual Examination can be declared eligible for appearing at the Re-Examination in all the failing subject(s). Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of two months from the date of declaration of the result known as the "Re-Examination". The distribution of 100 marks is as follows: -

| Attendance of the student | 05 MARKS |
| :--- | :---: |
| Subject Enrichment | 05 MARKS |
| Project Based Activities | 05 MARKS |
| Portfolio | 05 MARKS |
| Multiple Assessment Tests | 05 MARKS |
| Unit Test/Periodic Tests | 05 MARKS |
| Re-Examination | 70 MARKS |
| TOTAL | 100 MARKS |

$\square$ A candidate who appears in the Annual Examination can be declared eligible for
appearing at the Re-Examination in all the failing subject(s). Such a candidate will be eligible to appear in the subject(s) at a subsequent examination to be held within a period of two months from the date of declaration of the result known as the "Re-Examination".
$\square$ Re-Examination will be conducted on the same syllabus and pattern as of Annual Examination. Weightage of Marks obtained by the student in Re-Examination will be proportionately calculated out of 70 marks.
$\square$ Marks obtained in the attendance of the student (05 marks) plus marks of Subject Enrichment (05 marks) plus marks of Project Based Activities (05) Marks) plus marks of Portfolio ( 05 marks) plus marks of Multiple Assessment (05 marks) plus marks of Periodic Tests/Unit Tests (05 marks) will be carried forward and added with the marks obtained by the student in the Re- Examination.
$\square$ To be declared "Pass" in Re-Examination, a student will have to secure at least 25\% marks in the subject(s) in which he/she has taken the Re-Examination i.e., 18 marks out of 70 , provided that a minimum of 33 marks out of 100 marks are secured in total i.e., Marks of Re-Examination (70 marks) plus marks obtained in the internal assessment ( 30 marks).
$\square$ No benefit of the discretionary grace marks will be given to the student appearing in Re-Examination for the promotion to the next higher class.

* Criteria for Essential Repeat:
> If a student does not secure at least $25 \%$ marks in the subject(s) in which he/she has taken the Re-Examination and minimum of 33 out of 100 marks in that subject(s) or does not appear in the Re-Examination, he/she will be placed in the category of "Essential Repeat" (ER).
> A student of Class $\mathbf{V}$ who is not eligible for Pass, Promotion and placed in the category of "Essential Repeat" (ER) will be held back in the same class during the next session, in states where detention is applicable. In other states, RTE act to be followed.


## EXAMINATION SCHEDULE

PERIODICAL TEST-I (Date Sheet)

| Dates | Class III | Class IV | Class V |
| :--- | :---: | :---: | :---: |
| 08.07.2024, Monday | - | Hindi | English |
| 12.07.2024, Friday | English | Science | Mathematics |
| 15.07.2024, Monday | Hindi | Social Science | Science |
| 19.07.2024, Friday | EVS | Mathematics | Social Science |
| 22.07.2024, Monday | Mathematics | English | Hindi |

## MID TERM EXAM (Date Sheet)

| Dates | Class III | Class IV | Class V |
| :--- | :---: | :---: | :---: |
| 23.08.2024, Friday | - | Science | Mathematics |
| 27.08.2024, Tuesday | EVS | English | Hindi |
| 31.08.2024, Saturday | English | Hindi | Social Science |
| 04.09.2024, Wednesday | Mathematics | Social Science | Science |
| 06.09.2024, Friday | Hindi | Mathematics | English |

Result Declaration: 21.09.2024
PERIODICAL TEST-II (Date Sheet)

| Dates | Class III | Class IV | Class V |
| :--- | :---: | :---: | :---: |
| 05.11.2024, Tuesday | Hindi | Mathematics | Social Science |
| 08.11.2024, Friday | EVS | Science | Hindi |
| 11.11.2024, Monday | Mathematics | English | Science |
| 13.11.2024, Wednesday | English | Hindi | English |
| 18.11.2024, Monday | - | Social Science | Mathematics |

Result Declaration: 30.11. 2024

## ANNUAL EXAM: March 2025 (DATES WILL BE ANNOUNCED LATER)

Periodic Test I will include syllabus covered in April 2024 and May 2024.
Mid Term Exam will include syllabus covered from April 2024 to August 2024.
Periodic Test II will include syllabus covered in October 2024.
Annual Examination will include syllabus covered from October 2024 to mid-February 2025.
Report Card will be generated at the end of each pen paper exam.
It may be noted that:

- the syllabus for the Mid Term Examination and the Annual Examination will be separate.
- the Question Papers for both the terms will be set according to the term-syllabus.

Co-scholastic Assessment will be done on the basis of the student's performance in coscholastic areas like Art, Good Reading, Dance, Music, Sports activities, GK \& Computers on a 3 -point scale.

GRADING SCALE FOR CO- SCHOLASTIC AREAS (CLASSES I - V)

| GRADE | CONNOTATION |
| :---: | :---: |
| A | Outstanding |
| B | Very Good |
| C | Good |

