

ORIENTATION CLASS VII

AS PER DOE CIRCULAR ON EXAMINATION AND PROMOTION POLICY SESSION 2024-25

GOVERNMENT OF NATIONAL CAPITAL TERRITORY OF DELHI DIRECTORATE OF EDUCATION; EXAM BRANCH OLD SECRETARIAT; DELHI-110054

No- DE.5/212/Exam/16-17/Part-1/7/7-727

Date 07/10/2012

ORDER

Sub: Guidelines of Examination and Promotion for Classes III to VIII w.e.f. Academic Session 2023-24

As per section 16 (1), "There shall be a regular examination in the fifth class and in the eighth class at the end of every academic year".

Assessment of classes III, IV, VI & VII will be done on the same examination pattern as of classes V & VIII and the students of classes third, fourth, sixth and seventh will not be held back in the same class. Pen and paper examination of classes III to VIII will be conducted. These examinations will test the achievements of basic learning outcomes, through assessment of core concepts and knowledge from the National & Local Curricula along with the relevant higher order skills and application of knowledge in real life situations, rather than the rote memorization

A summary of the analysis of class wise and subject wise results shall be prepared and kept in record to serve as an input for academic enrichment and remedial purpose.

Assessment of a student of class VII will be done regularly throughout the academic session as per the weightage of marks

Components of Exam

- PERIODIC TEST -1
- HALF YEARLY EXAM / PERIODIC TEST -2
- PERIODIC TEST -3
- ANNUAL EXAMINATION

EXAMINATION	ENG/HIN/MAT/SCI/SOC SCI/ SANS/ FRN/GER			COMPUTER	G.K
		MARKS	WEIGHTAGE	MARKS	MARKS
PERIODIC TEST 1 (July 2024)	PEN PAPER TEST	25	2.5	-	-
HALF YEARLY EXAM / PT-2 (AugustSept 2024)	PEN PAPER TEST	60	20	25	50
PERIODIC TEST -3 (November 2024)	PEN_PAPER TEST	25	2.5	-	-
ANNUAL EXAMINATON (Feb-March 2025)	PEN PAPER TEST	60	50	25	50

Syllabus Covered

- The Question Papers for the Half Yearly Examinations will be set out of the syllabus of the First Term.
- The Question Papers for the Annual Examinations will be set out of the whole syllabus, covered in first term and second term.

INTERNAL ASSESSMENT

SUBJECT ENRICHMENT

PROJECT BASED ACTIVITIES

MULTIPLE ASSESSMENT

PORTFOLIO

These activities are defined as the activities leading to experiential learning integrated with each subject and leading to subject enrichment of the child.

Child shall be engaged in activities based on the content that connects different areas of knowledge, application and values with their own lives and the world around.

PROJECT BASED ACTIVITIES

Project Based Activities are instructional approaches designed to give students the opportunity to develop knowledge and skills through engaging projects set around challenges and problems they may face in the real world.

Project Based Activities provide an opportunity for students to engage deeply with the targeted content with a focus on long-term retention. These activities facilitate the development of key skills like: Identification of Problems, Logical Thinking, Creativity, Inference Making and Problem Solving.

MULTIPLE ASSESSMENT

Multiple Assessment is aimed at evaluating the performance of the learner more comprehensively & regularly and provide schools/ teachers flexibility to use multiple and diverse techniques to assess learners viz. observation, oral tests, individual or group work, class discussion, quizzes, concept maps etc.

PORTFOLIO

The Portfolio is to broaden the scope of learning and achieve diverse curriculum outcomes by examining a range of evidence of student performances being assessed.

It is a purposeful collection of intentionally chosen student's work representing a selection of performances that is assembled over time and describes the learner's efforts, progress, growth and achievement in key areas learning outcomes.

ATTENDANCE

Every student must have a minimum of 76% attendance, failing which he/she will not be allowed to sit in the final examination and will not be promoted to the next higher class.

Please discourage the student from missing an exam unless on grounds of extreme emergency like a contagious disease, a fracture etc.

ATTENDANCE CRITERIA

ATTENDANCE RANGE IN PERCENTAGE	MARKS
96 -100	5
91-95	4
86-90	3
81-85	2
76-80	1
Upto 75	NIL

DISTRIBUTION OF MARKS

Attendance of the student	05 MARKS
Subject Enrichment	05 MARKS
Project Based Activities	05 MARKS
Portfolio	05 MARKS
Multiple Assessment Tests	05 MARKS
Unit Test/Periodic Tests (TOTAL OF PT1 and PT3)	05 MARKS
Half Yearly Exam / PT2	20 marks
Annual Examination	50 marks
TOTAL	100 MARKS

Passing Criteria for Class VII

- To be declared "Pass" at the end of the session for promotion to the next higher class, a student must secure at least 33% marks in each subject studied by him/her during the session. He/she must secure overall 33% marks i.e. 33 marks out of 100. The promotion to the next higher class will also be subject to the condition that a minimum of 25% marks be scored in each subject in the Annual Examination i.e. 13 marks out of 50.
 Students not meeting the aforesaid criteria will give improvement test after
- remediation. However, **No Detention Policy** will be followed for Classes VI & VII and no student will be held back in the same class.

USE OF UNFAIR MEANS

Strict disciplinary action will be taken against students using unfair means. The answer scripts of students using unfair means will be cancelled, and a new answer script will be issued. Only the new answer script will be assessed. Repeated unfair means will invite major penalization.

