

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2024-25)
CURRICULUM
CLASS V
ENGLISH

BOOKS: - MY NEW CANVAS COURSEBOOK
CLIMB WITH CORNERSTONE

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

MONTH/TERM	TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
TERM-1 APRIL	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 2: Echoing Green (Poem) • L 5: Damon and Pythias (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Nouns: Number, Genders, Kinds • Articles 	<p>The learners:</p> <ul style="list-style-type: none"> • recite, understand and appreciate poetry as a literary form of Art • read and comprehend the text and acquire new words • define and use different kinds of Nouns appropriately • define and use Articles appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing 	<ul style="list-style-type: none"> • Similes Flip Book Make a Flip Book using five different Similes. (Art Integration) • Thank You Card Make a Thank you Card for your best friend expressing your feelings for him/her. (Creative Expression) • Numerous Nouns Make a Mind Map with illustrations depicting different kinds of Nouns. (Art Integration) • Articles Sorting Design a Sorting game to classify nouns according to articles used with them (Toy Pedagogy)

<p>MAY</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Pronouns <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Formal Letter Writing 	<ul style="list-style-type: none"> • define and use Pronouns appropriately • know format and structure of formal letter and compose various letters 	<ul style="list-style-type: none"> • Writing • Vocabulary • Critical Thinking • Expression • Creativity 	<ul style="list-style-type: none"> • Pronouns Patch Make a patch of Pronouns and write different kinds of pronouns and their examples on it. (Art Integration) • Letter of Gratitude Write a letter to God expressing your gratitude for everything you have. (Creative Expression)
<p>JULY</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 6: Children of India (Reading Comprehension) • L 8: M.O.M in Orbit (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Sentence and its kinds • Simple and Continuous Tenses 	<ul style="list-style-type: none"> • read and comprehend the texts and acquire new words • define and use different kinds of sentences appropriately • define and use Simple and Continuous Tenses appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Sensitivity • Critical Thinking • Creativity 	<ul style="list-style-type: none"> • Dialogue Writing On an A-4 size sheet, write at least five dialogues between you and your friend, who lives in a village discussing about your School Life. (Creative Expression) • Web Chart Designing Make a Web Chart on achievements of ISRO. (Art Integration) • Pictorial Sentences Make a pictorial presentation on kinds of sentences. (Art Integration) • Tangy Tenses Write the recipe and cooking instructions for your favourite dish using Simple Tenses. (Creative Expression)

<p>AUGUST</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 1: Alice and the Mouse (Reading Comprehension) • L 3: Turning the Tide (Reading) • L 4: A Christmas Wish (Poem) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Punctuation 	<ul style="list-style-type: none"> • read and comprehend the texts and acquire new words • recite, understand and appreciate poetry as a literary form of art • define and use Punctuation appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Sensitivity • Critical Thinking 	<ul style="list-style-type: none"> • Amazing Animals Make a Powerpoint Presentation depicting distinct characteristics of four animals mentioned in the lesson. (ICT) • Terrific Turtles Make a Sea Turtle using waste material, paper, origami sheets etc. and speak two amazing facts about Turtles. (Toy Pedagogy) • Favourite Festival Make a poster on your favourite festival and speak a few sentences on it. (Art Integration) • Punctuation Cards Make Punctuation Cards for any 4 punctuation marks. Write a jingle on each Punctuation Mark. (Creative Expression)
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<p>SEPTEMBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 9: The Other Side of Scientists (Reading) • L 7: Game Addiction (Poem) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Adjectives and Degrees of Comparison 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • recite, understand and appreciate poetry as a literary form of art • define and use adjectives appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Sensitivity • Critical Thinking 	<ul style="list-style-type: none"> • Significant Science Make a poster on Importance of Science in everyday life. (Art Integration) • Poster Making Make a poster on the topic - Pros and Cons of Technology. (Art Integration) • Pictorial Presentation Make a pictorial presentation on Degrees of Comparison. (Art Integration)
<p>TERM-2 OCTOBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 11: The Cop and the Anthem (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Prepositions <p>WRITING</p> <ul style="list-style-type: none"> • Paragraph Writing 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • define and use Prepositions appropriately • express their thoughts on the given topics in the form of paragraphs 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language Skills • Sensitivity • Critical Thinking • Creativity 	<ul style="list-style-type: none"> • Twisted Tale Write a different ending to the story and narrate it in the class. (Creative Expression) • Prepositions Hunt Identify and find Prepositions in a Newspaper or Magazine article. Classify the prepositions according to their kind in a tabular form. (Art Integration) • Happy Days Write a paragraph on 'Happiest Day of my Life' (Happiness Curriculum)

<p>NOVEMBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 10: The Road not Taken (Poem) • L 14: Leonardo da Vinci (Reading) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Perfect Tenses 	<ul style="list-style-type: none"> • recite, understand and appreciate poetry as a literary form of art • read and comprehend the text and acquire new words • define and use Perfect Tenses appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Sensitivity • Critical Thinking 	<ul style="list-style-type: none"> • Poem Composition Compose and recite a short poem on Nature. (Creative Expression) • Legendary Leonardo Make a PowerPoint Presentation depicting achievements of Leonardo da Vinci. (ICT) • Picture Perfect Draw or paste a picture and describe it using Perfect Tenses. (Creative Expression)
<p>DECEMBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 12: Adrift at Sea (Reading Comprehension) • L 13: Wandering Singers (Poem) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Adverbs 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • recite, understand and appreciate poetry as a literary form of art • define and use Adverbs and appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Sensitivity • Critical Thinking 	<ul style="list-style-type: none"> • Character Sketch On an A4 size sheet write a character sketch of Pi. (Creative Expression) • Fabulous Folklore Make a Powerpoint Presentation on Folk songs of India (ICT) • Swivelling Adverbs Make an Adverb Wheel showing different types of adverbs and their examples. (Toy Pedagogy)

<p>JANUARY</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 15: Joseph and Truth Stick (Reading Comprehension) <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Diary Entry <p>GRAMMAR</p> <ul style="list-style-type: none"> • Conjunctions 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • acquire imaginative skills and techniques required for diary entry • define and use Conjunctions appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Language Skills • Sensitivity • Critical Thinking 	<ul style="list-style-type: none"> • Stimulating Story Write a short story on any proverb using appropriate pictures. (Value Education) • Mindful Memoirs Write your experience and describe your feelings about a day when you did an act of kindness. (Value education) • Conjunctions Confusion Make 4 conjunctions puppets and write riddles using confusing conjunctions on them. (Toy Pedagogy)
<p>FEBRUARY</p>	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Interjections • Changing Kinds of Sentences • Question Tags 	<ul style="list-style-type: none"> • define, identify and use interjections appropriately in sentences • define positive and negative sentences and change the sentences as directed • define and use Question Tags appropriately 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Writing • Critical Thinking 	<ul style="list-style-type: none"> • Comical Interjections Design a Comic Strip using different interjections. (Art Integration) • Sentence Strips Make sentence strips and use them to change kinds of sentences. (Toy Pedagogy) • Tiny Tags Write a dialogue between you and your friend using four different question tags. (Creative Expression)

MARCH	REVISION	<ul style="list-style-type: none">• develop and increase their vocabulary• revise for their forthcoming Annual examination	<ul style="list-style-type: none">• Reading• Vocabulary• Comprehension• Pronunciation• Listening• Speaking• Writing	<ul style="list-style-type: none">• Practice worksheets
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हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग - 5 (पी. पी. पब्लिकेशन)			
चक्र / महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि / शिक्षण युक्तियाँ
अप्रैल	<p>पाठ -1 भूल गया है क्यों इंसान (कविता)</p> <p>व्याकरण :- 1. भाषा और व्याकरण 2. वर्णविचार 3. काल के भेद 4. अपठित गद्यांश</p>	<p><u>विद्यार्थी:-</u> 1. कविता का उचित लय, हाव-भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे 2. मानवता,समानता,अंतरराष्ट्रीय प्रेम की भावना जैसे मूल्यों को समझेंगे </p> <p>1. भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे 2. काल के भेदों की परिभाषा, उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे </p>	<ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण • चिंतन कौशल • भातृ-प्रेम बोध • शब्दावली <ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • रचनात्मकता 	<ul style="list-style-type: none"> • कविता का उचित लय, हाव - भाव व उच्चारण के साथ सस्वर वाचन - उच्चारण अनुकरण (pronunciation imitation) • विश्व के किसी भी एक देश की पोशाक को डिज़ाइन करना और बनाना - कला एकीकृत (Art Integrated) <p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> • भाषा और व्याकरण - : https://youtu.be/xHxzeZkV6z0 • वर्णविचार - : https://youtu.be/EdNakckh4hc • काल के भेद -: https://youtu.be/UJks02eueWU • काल के भेद - : LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hainadai/427646

		3. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे		<ul style="list-style-type: none"> • अपठित गद्यांश- : LIVEWORKSHEET https://www.liveworksheets.com/qy961941or
मई	पाठ - 2 दानी पेड़	<ol style="list-style-type: none"> 1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. परोपकारिता,प्यार,वृक्षों की उपयोगिता,त्याग जैसे मूल्यों को समझेंगे 	<ul style="list-style-type: none"> • पठन और वाचन • लेखन • चिंतन कौशल • तर्क कौशल • आलोचनात्मक सोच • शब्दावली 	<ul style="list-style-type: none"> • घर के आस - पास के वृक्षों के बारे में जानना, वृक्षारोपण पर बल देना और वृक्षों के महत्त्व पर चर्चा करना - वास्तविक जीवन से जुड़ाव (REAL LIFE CONNECT) • पर्यावरण के प्रति संवेदनशीलता और पर्यावरण संरक्षण के प्रति जागृत करने वाला पोस्टर बनाना और स्लोगन लिखना - कला एकीकृत (Art Integrated)
जुलाई	<p>पाठ -3 बहुत बड़ा धनवान</p> <p>पाठ - 4 वल्लिका (पठन हेतु)</p>	<ol style="list-style-type: none"> 1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. संस्कृति ,त्योहार ,पारिवारिक स्नेह,समझदारी जैसे मूल्यों को समझेंगे <ol style="list-style-type: none"> 1. केरल राज्य के जीवन ,खान - पान ,रहन -सहन और पर्व - त्योहार के विषय में जानेंगे 2. जीवन शैली,पर्यावरण,संस्कृति, पारिवारिक स्नेह और समझदारी जैसे मूल्यों को समझेंगे 	<ul style="list-style-type: none"> • पठन और वाचन • मौखिक अभिव्यक्ति • चिंतन कौशल • आलोचनात्मक सोच • संवेदनशीलता • शब्दावली • जीवन -शैली • पर्यटन का महत्त्व • पारिवारिक स्नेह • सौंदर्य बोध • शब्दावली 	<ul style="list-style-type: none"> • कहानी का एकांकी के रूप में प्रस्तुतीकरण करना - कला एकीकृत (Art Integrated) - शिक्षा में रंगमंच (Theater in education) • भारत के विभिन्न राज्यों में मनाए जाने वाले त्योहारों के विषय में चर्चा करना - विषय एकीकृत (Subject Integrated) - मौखिक अभिव्यक्ति (Oral Expression) • केरल राज्य के जन - जीवन से संबंधित चित्र तथा जानकारी पत्र - पत्रिकाओं व इन्टरनेट से एकत्र करना और कार्यपुस्तिका में लिखना और चित्र कोलाज के रूप में चिपकाना - विषय एकीकृत (Subject Integrated)

	<p>व्याकरण :-</p> <p>1. क्रियाविशेषण और उसके भेद</p> <p>2. अनुच्छेद लेखन</p>	<p>1. क्रियाविशेषण को परिभाषित करने, पहचानने व प्रयोग करने योग्य बन सकेंगे </p> <p>2. अनुच्छेद- लेखन की विधा को जानेंगे और लिखने योग्य बनेंगे </p>	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • लेखन • रचनात्मकता 	<p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> • क्रियाविशेषण -: https://youtu.be/Wd97xl_1gD4 • क्रियाविशेषण -: https://youtu.be/pQodosrVZys • क्रियाविशेषण - : LIVEWORKSHEET https://www.liveworksheets.com/node/6246960 <p>• विश्लेषण (Analysis) विधि</p> <p>‘मेरा प्रिय त्योहार’ और ‘अनुशासन का महत्त्व’ जैसे विषयों पर अनुच्छेद और चित्र बनाना </p> <p>- रचना अनुकरण (composition simulation)</p>
अगस्त	<p>पाठ - 5 लहरों का गीत</p> <p>पाठ 6- सबसे सुंदर लड़की</p>	<p>1. कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे </p> <p>2. प्रकृति- वर्णन ,सौंदर्यबोध, आनंद, खुशी, आगे बढ़ना जैसे मूल्यों को समझेंगे </p> <p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे </p> <p>2. मित्रता, सहायता, संवेदनशीलता, साहस, निडरता और सूझ-बूझ जैसे मूल्यों को समझेंगे </p>	<ul style="list-style-type: none"> • श्रवण और वाचन • अनुकरण वाचन • कंठस्थीकरण • मौखिक और लिखित अभिव्यक्ति • पठन और वाचन • मौखिक अभिव्यक्ति • चिंतन कौशल • आलोचनात्मक सोच • संवेदनशीलता 	<ul style="list-style-type: none"> • कविता का उचित लय, हाव - भाव व उच्चारण के साथ सस्वर वाचन - उच्चारण अनुकरण (pronunciation imitation) • कविता के आधार पर सामुद्रिक सौंदर्य को दर्शाता हुआ चित्र बनाना - कला एकीकृत (Art Integrated) • भारत का मानचित्र देखना और जानना कि इसकी तीनों दिशाओं में कौन - कौन से समुद्र हैं ? समुद्र के किनारे कौन - कौन से राज्य हैं ? एकत्रित जानकारी को भारत के भौगोलिक (PHYSICAL) मानचित्र पर दर्शाना - विषय एकीकृत (Subject Integrated)

	<p>व्याकरण :-</p> <ol style="list-style-type: none"> 1.लिंग और वचन 2.संज्ञा से विशेषण बनाना 3.अपठित गद्यांश 	<ol style="list-style-type: none"> 1. वाक्यों में लिंग और वचन की पहचान व प्रयोग करना सीखेंगे 2. संज्ञा से विशेषण बनाना सीखेंगे 3. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे 	<ul style="list-style-type: none"> • व्याकरणीय ज्ञान का विकास • भाषा कौशल • आत्म अभिव्यक्ति • रचनात्मकता 	<p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> • लिंग -: https://youtu.be/QOxsqNGW3p4 • वचन -: https://youtu.be/ONt-H-pmoy0 • लिंग -: LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hindi/1168344 • वचन -: LIVEWORKSHEET https://www.liveworksheets.com/w/hi/vachan-jodna/1174992
सितम्बर	<p>पाठ - 8 बालक चंद्रगुप्त</p> <p>पाठ - 10 नंदिनी की डायरी</p>	<ol style="list-style-type: none"> 1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. बुद्धि- कौशल, समस्या - समाधान , निडरता और साहस जैसे मूल्यों को समझेंगे 1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. पर्यावरण संतुलन ,वन्य पशुजीवन, संरक्षण , प्रकृति सौंदर्य , पशु -पक्षी प्रेम जैसे मूल्यों को समझेंगे 	<ul style="list-style-type: none"> • पठन और वाचन • आत्म अभिव्यक्ति • रचनात्मकता • शब्दावली • डायरी - लेखन • प्रकृति -प्रेम • सौन्दर्यानुभूति • शब्दावली 	<ul style="list-style-type: none"> • सम्राट चंद्रगुप्त और उनके गुरु चाणक्य के बारे में जानकारी एकत्रित करना और चित्र सहित लिखना - रचना अनुकरण (composition simulation) • स्वयं के किसी एक दिन की दिनचर्या का विस्तार से डायरी पेज लिखना - वास्तविक जीवन से जुड़ाव (REAL LIFE CONNECT) • भारत के कुछ राष्ट्रीय उद्यानों के विषय में जानकारी एकत्रित करना ,उनकी सूची बनाना और भारत के भौगोलिक(physical) मानचित्र पर दिखाना और

	<p>व्याकरण :-</p> <ol style="list-style-type: none"> पर्यायवाची शब्द अपठित गद्यांश वाक्यांशों के लिए एक शब्द 	<ol style="list-style-type: none"> पर्यायवाची शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे गद्यांश को पढ़कर ,समझकर प्रश्नों के उत्तर देने योग्य बनेंगे 	<ul style="list-style-type: none"> व्याकरणीय ज्ञान का विकास भाषा कौशल 	<p>चर्चा करना </p> <ul style="list-style-type: none"> विषय एकीकृत (Subject Integrated) कक्षा के प्रदर्शन (DISPLAY) बोर्ड के लिए विभिन्न शब्दों के पर्यायवाची शब्दों की शब्दावली दीवार (VOCABULARY WALL) बनाना सहयोगपूर्ण सीखना (Collaborative learning)
अक्टूबर	<p>पाठ - 7 मैं आम हूँ (पठन हेतु)</p> <p>पाठ - 12 हिमालय</p> <p>व्याकरण :-</p> <ol style="list-style-type: none"> अनेकार्थी शब्द अपठित गद्यांश 	<ol style="list-style-type: none"> पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे आम के पेड़ का ऐतिहासिक और पौराणिक संदर्भ समझेंगे <p>1.कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे </p> <p>2. दृढ़ता ,संघर्ष,लक्ष्य-प्राप्ति और हिम्मत जैसे मूल्यों को समझेंगे </p> <ol style="list-style-type: none"> अनेकार्थी शब्दों के अर्थ जानना और वाक्यों में प्रयोग करना सीखेंगे गद्यांश को पढ़कर ,समझकर प्रश्नों के उत्तर देने योग्य बनेंगे 	<ul style="list-style-type: none"> पठन और वाचन रचनात्मकता शब्दावली आत्मकथा <ul style="list-style-type: none"> श्रवण और वाचन अनुकरण वाचन कंठस्थीकरण मौखिक और लिखित अभिव्यक्ति व्याकरणीय ज्ञान का विकास रचनात्मकता भाषा कौशल 	<ul style="list-style-type: none"> आम के रस से बनने वाले स्वादिष्ट पेय की व्यंजन विधि (recipe) लिखना कला एकीकृत (Art Integrated) वास्तविक जीवन से जुड़ाव (REAL LIFE CONNECT) पाक कला (Culinary Art) कविता को चित्र सहित , सुंदर अक्षरों में लिखना कला एकीकृत (Art Integrated) अनेकार्थी शब्दों के विभिन्न अर्थों को कार्ड या pop sticks की सहायता से बनाना और कक्षा में अर्थों के मिलान का खेल खेलना खेल-गतिविधि (gamification)
नवम्बर	<p>पाठ - 9 ओह और हाय</p>	<ol style="list-style-type: none"> पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन 	<ul style="list-style-type: none"> पठन और वाचन आत्म 	<ul style="list-style-type: none"> नाटक के किसी एक संवाद पर एक कॉमिक स्ट्रिप बनाना कला एकीकृत (Art Integrated)

		<p>करने योग्य बनेंगे </p> <p>2. मित्रता ,परिश्रम ,चतुराई ,सेवा और सहायता जैसे मूल्यों को समझेंगे </p>	<p>अभिव्यक्ति</p> <ul style="list-style-type: none"> • रचनात्मकता • जीवन कौशल • आलोचनात्मक सोच 	
पाठ - 15 करामाती टोपी		<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे </p> <p>2. परिश्रम,सूझ -बूझ,चतुराई और हास्य जैसे मूल्यों को समझेंगे </p>	<p>• पठन और वाचन</p> <p>• आत्म अभिव्यक्ति</p>	<ul style="list-style-type: none"> • कहानी की किसी एक घटना का नाट्य - मंचन करना - कला एकीकृत (Art Integrated) - शिक्षा में रंगमंच (Theater in education)
<p>व्याकरण :-</p> <p>1. विशेषण के भेद</p> <p>2. सम्श्रुतभिन्नार्थक शब्द</p>		<p>1. विशेषण और उसके भेदों को जानेंगे,परिभाषित करने योग्य बनेंगे और वाक्यों में उचित प्रयोग कर सकेंगे </p> <p>2. सम्श्रुतभिन्नार्थक शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे </p>	<p>• रचनात्मकता</p> <p>• जीवन कौशल</p> <p>• आलोचनात्मक सोच</p> <p>• संवेदनशीलता</p> <p>• व्याकरणीय ज्ञान का विकास</p> <p>• भाषा कौशल</p> <p>• रचनात्मकता</p>	<ul style="list-style-type: none"> • पुराने समाचार - पत्र से विभिन्न प्रकार की टोपियाँ बनाना YOUTUBE LINK: - https://youtu.be/Gc6YLbAi3OA - कला एकीकृत (Art Integrated) <p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> • विशेषण के भेद -: https://youtu.be/nkcB4L8s790 • विशेषण के भेद -: LIVEWORKSHEET https://www.liveworksheets.com/node/3504842 <ul style="list-style-type: none"> • “ढूँढो और लिखो” खेल -: समाचार पत्र के किसी एक पेज पर विशेषण शब्दों को ढूँढना और रेखांकित करना या लिखना

				<p>- खेल-गतिविधि (gamification)</p> <ul style="list-style-type: none"> • सम्श्रुतभिन्नार्थक शब्दों का एक सुंदर कोलाज बनाना । <p>- कला एकीकृत (Art Integrated)</p>
दिसम्बर	<p>पाठ - 13 एक रोमांचक यात्रा</p> <p>व्याकरण :- मुहावरे</p>	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>2. पर्यावरण संरक्षण, पर्यटन और प्रकृति सौंदर्य जैसे मूल्यों को समझेंगे ।</p> <p>1. मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • प्रकृति -प्रेम • सौन्दर्यानुभूति • अवलोकन • आलोचनात्मक सोच • शब्दावली • व्याकरणीय ज्ञान का विकास • भाषा कौशल • रचनात्मकता 	<ul style="list-style-type: none"> • अपने जीवन की किसी यात्रा का अनुभव या संस्मरण(memoir) अन्य विद्यार्थियों के साथ साँझा (share) करना । <p>- मौखिक अभिव्यक्ति (Oral Expression)</p> <p>वीडियो देखें और समझें :-</p> <ul style="list-style-type: none"> • मुहावरे :- https://youtu.be/hG-I4cDkiMo • मुहावरों का सुंदर और उचित प्रयोग करके स्वरचित कविता लिखना । <p>- रचना अनुकरण (composition simulation)</p>
जनवरी	<p>पाठ -11 कनकलता बरुआ</p>	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>2. देशभक्ति, साहस, वीरता त्याग और बलिदान जैसे विषयों को जानेंगे ।</p>	<ul style="list-style-type: none"> • पठन और वाचन • आत्म अभिव्यक्ति • रचनात्मकता • जीवन कौशल • आलोचनात्मक सोच 	<ul style="list-style-type: none"> • भारत के किसी एक स्वतंत्रता सेनानी के जीवन और योगदान पर 4 से 5 स्लाइड की PPT बनाना । <p>- विषय एकीकृत (Subject Integrated)</p> <ul style="list-style-type: none"> • भारतीय स्वतंत्रता सेनानियों/नेताओं द्वारा दिए गए नारों को लिखकर सुंदर बुक मार्क बनाना । <p>- कला एकीकृत (Art Integrated)</p>

	<p>व्याकरण :-</p> <ol style="list-style-type: none"> 1. कहानी-लेखन 2. विराम चिह्न 	<ol style="list-style-type: none"> 1. दिए गए संकेत - बिंदुओं के आधार पर कहानी लिख सकेंगे 2. विभिन्न विराम चिह्नों के बारे में जानेंगे 3. वाक्यों में विराम चिह्न का प्रयोग कर सकेंगे 	<ul style="list-style-type: none"> • संवेदनशीलता • लेखन कौशल • भाषा कौशल • रचनात्मकता • आत्म अभिव्यक्ति • व्याकरणीय ज्ञान का विकास 	<ul style="list-style-type: none"> • 3 से 4 बच्चों के समूह में दिए गए संकेत - बिंदुओं पर कहानी बुनना - सामूहिक गतिविधि (group activity) • विभिन्न विराम चिह्नों का फ़्लैश कार्ड की सहायता से प्रदर्शन करना और उन्हें प्रयोग करके दिखाना - कला एकीकृत (Art Integrated)
फ़रवरी	<p>पाठ -14 गुल्येल्लो मारकोनी</p> <p>व्याकरण :-</p> <ol style="list-style-type: none"> 1. विलोम शब्द 2. अपठित गद्यांश 	<ol style="list-style-type: none"> 1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. मानव-कल्याण, अभ्यास, संघर्षशीलता और लगन जैसे मूल्यों का विकास करेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे <ol style="list-style-type: none"> 1. विभिन्न शब्दों के विलोम जानेंगे 2. पढ़कर समझने व उत्तर लिखने के कौशल को जानेंगे 	<ul style="list-style-type: none"> • पठन और वाचन • रचनात्मकता • जीवन कौशल • आलोचनात्मक सोच • अवलोकन • व्याकरणीय ज्ञान का विकास • भाषा कौशल • रचनात्मकता • आत्म 	<ul style="list-style-type: none"> • इंटरनेट की सहायता से कुछ प्रसिद्ध वैज्ञानिकों और उनकी खोजों के विषय में जानना और उनके चित्र सहित, एकत्रित जानकारी पर एलबम बनाना - कला एकीकृत (Art Integrated) वीडियो देखें और समझें :- • विलोम -: https://youtu.be/b2JLZMA49zE • विलोम -: LIVEWORKSHEET https://www.liveworksheets.com/w/hi/hindi/1740182

			अभिव्यक्ति	
मार्च	अभ्यास पत्र - 1 अभ्यास पत्र - 2 हिंदी कार्यपुस्तिका	1. पूर्व पढ़े हुए पाठों की पुनरावृत्ति कर सकेंगे 2. पूर्व पढ़े हुए पाठों का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 1. पूर्व पढ़े हुए पाठों की पुनरावृत्ति कर सकेंगे 2. पूर्व पढ़े हुए पाठों का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे	<ul style="list-style-type: none"> • भाषा कौशल • रचनात्मकता • अभिव्यक्ति • अभ्यास <ul style="list-style-type: none"> • भाषा कौशल • रचनात्मकता • अभिव्यक्ति • अभ्यास 	<ul style="list-style-type: none"> • पाठ्य पुस्तक के पेज -129 से 132 तक • किए हुए व्याकरणीय विषयों पर वर्ग पहेलियाँ/ शब्द-सीढ़ी/ साँप -सीढ़ी आदि बनाना • समस्या समाधान विधि (Problem solving method)

MATHEMATICS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)

MONTH	TOPIC	LEARNING OUTCOMES The learners will be able to :	SKILLS	ACTIVITY
APRIL	NUMBERS AROUND US	<ul style="list-style-type: none"> read and write number names in international system 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application 	<u>CHEQUE TIME</u> Design a cheque and fill any 7 digit number in international form. (Art integration)
MAY	SHAPES AND FIGURES	<ul style="list-style-type: none"> use parallel, intersecting and perpendicular lines for designing different shapes 	<ul style="list-style-type: none"> Identification Exploration Logical Thinking Application Comparison Creating 	<u>TRIBAL ART</u> Making any tribal drawing using shapes and lines. (Art integration)
JULY	PLAYING WITH NUMBERS	<ul style="list-style-type: none"> perform the four operations on numbers greater than four digits. Understands word problem and operation applied on it. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Problem Solving Comparison 	<u>COMIC STRIP</u> Making of a comic strip involving 4 operations. <u>SKIT TIME</u> Presenting a skit involving numbers. (Theatre Learning)
AUGUST	MEASURING SURFACES MULTIPLES AND FACTORS	<ul style="list-style-type: none"> understand Concept of Area and estimation of Area. define units of area with Real life problems develop skills to apply multiples and factors identify prim and composite numbers. explain divisibility rules. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Problem Solving Critical thinking Logical Thinking Application 	<u>DESIGN A HOUSE</u> Design layout of your house using given specific area. (collaborate learning) (Integrated Learning) (Designing and Creativity) <u>MATH E BOLA</u> Making math bola game using prime and composite numbers (Gaming)

SEPTEMBER	TURNS AND CORNERS	<ul style="list-style-type: none"> • identify angles formed in different objects around them. • define different types of angles 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Comparison • Creating 	<u>MY CANVAS</u> Making of an abstract art using different types of angles <u>(Art Integration)</u>
OCTOBER	WHOLE AND PARTS	<ul style="list-style-type: none"> • explain concept of fractions. • write fraction in simplest form. <ul style="list-style-type: none"> • acquire knowledge to compare and order of fractions. 	<ul style="list-style-type: none"> • Identification • Exploration • Application • Problem Solving 	<u>MAKING OF FRACTION CARDS</u> Making of colourful fractional cards with pictures showing commonly used fractions with real life connect. <u>(Toy Pedagogy)</u>
NOVEMBER	DECIMAL FRACTIONS	<ul style="list-style-type: none"> • gain knowledge regarding understanding of decimals • read and write decimals • convert fractions to decimals and vice versa. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Problem Solving • Comparison 	<u>MY DECIMAL FINDINGS</u> Pasting pictures of items with decimals in their description. (Example - measurement, cost etc of a painting in decimals) to make a colourful collage. <u>(Subject Integration)</u>
DECEMBER	OPERATION WITH DECIMALS MEASUREMENT	<ul style="list-style-type: none"> • arrange decimals in ascending and descending order. • add and subtract decimals • have real life connects with decimals • relate units of larger and smaller units. • convert different units of measurement. • relate units of larger and smaller units. 	<ul style="list-style-type: none"> • Identification • Exploration • Application • Problem Solving 	<u>DECIMALS IN OPERATIONS</u> <ul style="list-style-type: none"> • Making bills with decimal • Making list of items with decimals in real life <u>(Competency based learning)</u>

		<ul style="list-style-type: none"> • convert different units of measurement. • relate with real life connect 	<ul style="list-style-type: none"> • Recording • Collection • Presentation • Interpretation • Conversions 	<p><u>MAKING OF A METER SCALE</u> Making of a meter scale by rolling newspaper and marking centimetres on it with a ruler. <u>(Toy Pedagogy)</u> <u>MAKING OF A STORY ON MEASUREMENT</u> Creating a story on measuring capacity, weight Temperature, speed <u>(Story Pedagogy)</u></p>
JANUARY	SYMMETRY	<ul style="list-style-type: none"> • sort out symmetrical and non-symmetrical figures. • understand line of symmetry. • draw line of symmetry. • complete the figure given half of the figure. • 	<ul style="list-style-type: none"> • Analytical Skills • Observations • Creating • Exploration 	<p><u>SYMMETRICAL e-GREETING CARD</u> Inserting symmetrical objects from nature like a butterfly, fish, flowers, stars etc to make a colourful e-greeting card. <u>(Art Integration and Designing)</u></p>
FEBRUARY	DATA HANDLING	<ul style="list-style-type: none"> • present data from daily life. • interpret and represents bar graph. • learn to compile data and collect information 	<ul style="list-style-type: none"> • Observation • Recording • Collection • Presentation • Interpretation • Analyse 	<p><u>REPRESENTING SPORTS DATA</u> Making of a bar graph on favourite sports of the class. <u>(Competency based learning)</u></p>

SCIENCE

TEXT BOOK: LIVING SCIENCE-5 BY RATNA SAGAR

MONTH/ TERM	TOPIC/ CHAPTER	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES
TERM-I APRIL	Chapter-1 Plants: Increasing the Numbers	The learners- <ul style="list-style-type: none"> • identify some seed-producing plants. • study the various stages in the germination of a seed. • enlist the different ways by which new plants grow from other parts of a plant. • learn about the two types of crops and the ways of seed dispersal. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Self-expression • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Study the different stages of a germinating seed. (using gram seeds) (Experiential Learning) • Depicting dispersal of seeds using paper craft. (Art Integration)
	Chapter -2 Food and Health	<ul style="list-style-type: none"> • understand the importance of a balanced diet. 	<ul style="list-style-type: none"> • Observation • Identification • Classification 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Sorting food items into different groups using Placards. (Experiential Learning)
MAY	Chapter -2 Food and Health (contd.)	<ul style="list-style-type: none"> • classify and differentiate between the non-communicable and communicable diseases. • learn about how to protect oneself from common diseases. 	<ul style="list-style-type: none"> • Creativity • Self- expression • Life skills 	<ul style="list-style-type: none"> • Create a Poster on Iodized salt. (Art Integration) • Prepare a collage of healthy vs. junk food (Using empty wrappers) (Art Integration)

JULY	Chapter -5 Solids, Liquids and Gases	<ul style="list-style-type: none"> • understand the arrangement of molecules in three states of matter. • learn about solubility of solids, liquids & gases in water. • distinguish between physical & chemical changes. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Critical thinking Team work 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Testing the solubility of some substances in water and classify them as soluble or insoluble, miscible or immiscible. • Show the solubility of a solute in a solvent (using bindis). <p>(Art Integration)</p>
	Chapter -3 Safety and First Aid	<ul style="list-style-type: none"> • learn the importance of first aid. • learn about road signs. • handle common emergencies in daily life. 	<ul style="list-style-type: none"> • Observation • Identification • Creativity • Self- expression • Awareness • Team work 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Creating awareness about road signs and their meanings using placards. <p>(Art Integration, Interdisciplinary)</p> <ul style="list-style-type: none"> • Roleplay based on real-life accidental situations and providing first-aid. <p>(Theatre)</p>
AUGUST	Chapter -12 Our Life Supports	<ul style="list-style-type: none"> • know the composition of air and its uses. • observe the properties of air by experimenting. • understand the simple process of removal of impurities from water. 	<ul style="list-style-type: none"> • Observation • Identification • Critical thinking 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Demonstration of activities to study the properties of air. • Experiments to show the process of SEDIMENTATION, DECANTATION and FILTRATION.
SEPTEMBER	Chapter -14 Natural Disasters	<ul style="list-style-type: none"> • identify and know about different types of natural disasters- earthquakes, volcanoes, tidal waves & drought. 	<ul style="list-style-type: none"> • Observation • Identification • Creativity • Self- expression • Awareness 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Pictorial representation of destruction caused by an earthquake. <p>(Art Integration)</p> <ul style="list-style-type: none"> • Prepare a Flyer/Paper Advertisement based on Preventive measures to be taken during any one natural disaster. <p>(Interdisciplinary)</p>

	Chapter -6 Soil Erosion and Conservation	<ul style="list-style-type: none"> • learn about soil formation and identify the factors that cause soil erosion. • define soil conservation and recognize the different ways to conserve soil. 	<ul style="list-style-type: none"> • Observation • Identification • Creativity • Self- expression • Awareness 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Slogan writing on the theme: “Say No to Deforestation” (Interdisciplinary) • Poster making on “Ways to conserve soil”. (Art Integration)
	Chapter -7 Rocks and Minerals	Deleted Lesson		The content of the lesson will be covered in Social Science in higher classes.
TERM-II OCTOBER	Chapter -11 Force and Energy	<ul style="list-style-type: none"> • know different types of forces. • identify the types of simple machines commonly used. • learn about the different types of energy. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Self- expression • Awareness 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Creating miniatures of Simple machines. (Toy Pedagogy) • Make a poster on Renewable source of energy highlighting its advantages. (Art Integration)
	Chapter -10 Our Nervous System	<ul style="list-style-type: none"> • know the detailed structure of sense organs. • understand the need to take care of our sense organs. 	<ul style="list-style-type: none"> • Observation • Identification • Life skills • Critical thinking 	<ul style="list-style-type: none"> • Identification of things (blind-folded) using different sense organs. (Experiential Learning) • Word search based on Sense organs. • Solving riddles on Sense Organs.
NOVEMBER	Chapter -8 Animals Everywhere	<ul style="list-style-type: none"> • study the different ways in which animals breathe. • study the feeding habits of animals. • relate the type of limbs to the type of movement in animals. • appreciate the amazing phenomenon of migration. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Self- expression 	<ul style="list-style-type: none"> • Explanation through hands-on-activities, demonstration and discussion. • Creating an animal by paper craft using origami sheets. (Art Integration) • Enacting as an animal describing its characteristic features. (Character Dramatization) • Yoga session on Animal poses.

DECEMBER	Chapter -9 Our Skeletal System	<ul style="list-style-type: none"> recognize the different kinds of bones and joints and learn about their functions. realize the importance of well-developed muscles. 	<ul style="list-style-type: none"> Observation Identification Classification Creativity Application Problem Solving 	<ul style="list-style-type: none"> Explanation through hands-on-activities, demonstration and discussion. Show different parts of the human skeleton using earbuds/matchsticks. (Art Integration) Word search based on Parts of the Skeleton.
	Chapter -13 Our Earth's Natural Satellite	<ul style="list-style-type: none"> know about the moon and the satellites. distinguish between Solar and Lunar eclipses. know about the purpose of sending artificial satellites into space. be aware of India's contribution to space research. 	<ul style="list-style-type: none"> Observation Identification Creativity Self-expression Communication 	<ul style="list-style-type: none"> Explanation through hands-on-activities, demonstration and discussion. Depicting various phases of the moon using black and white circular paper cutouts/ Oreo vanilla-cream biscuits. (Art Integration) Creating miniature of an Artificial satellite using waste material. (Toy Pedagogy)
JANUARY	Chapter -4 Houses All Around	<ul style="list-style-type: none"> know the factors that determine the type of house someone makes. know points to be kept in mind before, during and after the construction of a house. 	<ul style="list-style-type: none"> Observation Identification Creativity Self-expression Communication Life skills 	<ul style="list-style-type: none"> Explanation through hands-on-activities, demonstration and discussion. Create any two houses (using origami sheets in different geometrical shapes). (Art Integration) Virtual tour of Houses found in different states of India.
FEBRUARY	Chapter -15 Changes in Our Environment	<ul style="list-style-type: none"> understand the concept of greenhouse effect. know the various ill effects of global warming and steps to reduce them. know about pollution and how to control and prevent it. 	<ul style="list-style-type: none"> Observation Identification Creativity Self-expression Awareness Life skills 	<ul style="list-style-type: none"> Explanation through hands-on-activities, demonstration and discussion. Poster making based on "Solution to Pollution". (Art Integration) Create any one useful thing using the concept of Reuse & Recycle. (Art Integration) Taking a pledge To Save Environment. (Value Education)
MARCH	ANNUAL EXAMINATION			

SOCIAL STUDIES

BOOK	My Big Book Of Social Studies- Ratna Sagar			
Month/Term	Content	Learning Objectives	Skill	Methodology/Activities
Term 1 April	L-1 Know your Planet	<p>The students will be able to</p> <ul style="list-style-type: none"> • enlist the names of Continents & Oceans. • identify the person who proved that the Earth is like a sphere. • get familiarised with the features of globe & map. • understand the features which help in reading the map. 	<ul style="list-style-type: none"> • Creative • Communication • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Write the full form of VIBGYOR. Also make a craft item using any five colours seen in VIBGYOR. Write down few lines on 'Why the Earth looks mostly blue when seen from space.' (Art Integration) • Use a compass and locate the direction of three places of your house.(Activity Time)
	L-2 Parallels and Meridians	<ul style="list-style-type: none"> • state the meaning of Parallels and Meridians. • get familiarized with the important features of Parallels and Meridians. 	<ul style="list-style-type: none"> • Creative • Communication • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Use a ball to show parallels and meridians .(Toy Pedagogy)
May	L-3 Movements of the Earth	<ul style="list-style-type: none"> • understand the two types of movements. • describe the meaning of Rotation & how does it affect our Earth. • explain the meaning of Revolution & how does it affect seasons. 	<ul style="list-style-type: none"> • observation • identification • classification • self expression • discussion • teamwork • problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Show any movement of the Earth (Rotation/ Revolution) on an A-4 size sheet. Write down any two features of the movement shown.. (Project Based Learning)

<p>July</p>	<p>L-6 The Land of Dense Forests</p>	<ul style="list-style-type: none"> • describe the specific words like Canyon, rapid etc. • recognize & define equatorial region. • recall the position of the DRC, its size & land area. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Communication • Awareness • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Explore the staple food eaten in different areas of the world and paste the pictures of anyone area. • Provide a lot of exposure to find out about different rivers which flows in the world and enlist them on an A-4 size sheet.(Collaborative learning)
	<p>L-5 Weather and Climate</p>	<ul style="list-style-type: none"> • understand the terms weather & climate and be able to distinguish them. • understand & explain the factors that influence climate. • identify the seven major climatic regions. • recall & define terms such as weather, climate, altitude, moderate climate, humidity, extreme climate. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Self expression • Awareness • Critical thinking • Discussion • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Depict the lifestyle according to seasons like the food eaten, the clothes worn etc.(Art Integration) • Sort the cities according to the change in climate due to Height above sea level, Distance from Equator, Distance from the sea etc.

<p>August</p>	<p>L- 4 Major Landforms</p>	<ul style="list-style-type: none"> • appreciate the importance of various landforms. • identify features/ characteristics. • write few words related to the landforms. • describe the specific words like Canyon, rapid etc. 	<ul style="list-style-type: none"> • Observation • Life skills • Awareness • Critical thinking • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Enlist the names of mountains in the world in English on a flash card & any one name of the mountain will be written in Hindi & any other language of your choice on the other side of the flash card. (Interdisciplinary)
<p>September</p>	<p>L-8 The Land of Sand</p>	<ul style="list-style-type: none"> • state the importance of petroleum & its products. • explain the features of important holy cities. • find out about the lifestyle of people living here. 	<ul style="list-style-type: none"> • Communication • Life skills • Awareness • Critical thinking • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Make a scene of Saudi Arabia with a variety of coloured papers and coloured printed pictures/photographs from magazines and newspapers.(Art Integration) • Plot the various sandy areas on the physical map of the world and find out about anyone desert.
	<p>L-9 The Treeless Grasslands</p>	<ul style="list-style-type: none"> • locate Prairies on the Physical map of World. • enlist the farmwork done and the work done by machines. • describe the climate, vegetation & economic activities . 	<ul style="list-style-type: none"> • Creative • Communication • Awareness • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion • Learn the procedure of making any one food item and share it in the class.(Project Based Activity) • Explore the difference between farming procedure in India and USA and represent the information on a coloured sheet .

<p>October</p>	<p>L-14 The world from 1914 to 1945</p>	<ul style="list-style-type: none"> • enlist the countries involved in first world war and second world war. • state the meaning of Great Depression, Concentration Camps. • figure out the cause for the world wars and the consequences. 	<ul style="list-style-type: none"> • Communication • Life skills • Awareness • Critical thinking • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion • Make a timeline of world wars after discussion..(Collaborative work) • Find out about the different types of govt.rule and share the information in the class.
	<p>L-16 India Wins Freedom</p>	<ul style="list-style-type: none"> • explain about Gandhiji's role in Independence. • understand about the importance of Independence. • explain the various movements in achieving independence. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Communication • Life skills • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Create clay figurine of Freedom Fighter and write down few lines about him/her on a sheet.(Figurine) • Enact like any Freedom Fighter . The pictures of freedom fighters along with the slogans will be pasted and discussed.(Character Dramatization)
<p>November</p>	<p>L-15 Towards Freedom</p>	<ul style="list-style-type: none"> • understand the reason for the British emerging as the most powerful country. • enlist the reasons for discontent among Indians. • state the reason for rise of Nationalism. 	<ul style="list-style-type: none"> • Self expression • Communication • Life skills • Awareness • Critical thinking • Discussion • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • A group of students will sing a Patriotic song on the theme of Universal love and amity.(Sing in Chorus) • Paste the pics. of items India traded with other countries. • Draw any picture of social evil and explain it.(art integration)

	L-17 Transport & Communication	<ul style="list-style-type: none"> • understand the meaning of Transport & Communication. • read the canals, oceans, on the political map of India. • enlist the means of different means of Transport & Communication and their requirement. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creative • Communication • Critical thinking • Discussion • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Plot the canals & oceans on the Political map of world and use Google Earth. • Write down few lines on any favourite prog. on television.(Creative Writing) • Paste the cuttings of anyone type of News from newspapers on an A-4 size sheet .(Art Integration)
December	Lesson 7 The Land of Snow	<ul style="list-style-type: none"> • define the Polar regions, icebergs, harpoons,sledges etc. • understand the various aspects of location, climate, vegetation, wildlife etc. • relate how the climate & natural vegetation affect the lifestyle of the people. 	<ul style="list-style-type: none"> • Observation • Creative • Communication • Life skills • Awareness • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Record arctic-like weather conditions including temperature, etc. Analyse this information and state about the features of Greenland.(Record and Study) • Write the story of Eric, the Red,on an Origami sheet.(Story Time) • Make an Igloo with Origami sheet.(Toy Pedagogy) • Plot places surrounding Greenland on the map of the world.
	L-18 Governing Ourselves	<ul style="list-style-type: none"> • understand about Two types of Governments in India. • gain knowledge about formation of Government 	<ul style="list-style-type: none"> • Communication • Awareness • Critical thinking • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion. • Design a pamphalet and their election campaign to provide a concise and visually appealing summary of their policies.(Art Integration) • Find out the names of 5-5 important ministers in their state and in Central Government and write on Origami sheets alongwith their Posts held.

January	L-13 Let Us Meet	<ul style="list-style-type: none"> • understand the importance of moral values like hard work, social welfare work etc. • enlist the names of famous personalities. 	<ul style="list-style-type: none"> • Self expression • Creative • Communication • Life skills • Awareness • Critical thinking • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Collect photographs and make a collage of great people. Also write an inspirational story related with any one of them.(Art Integration) • Describe any one moral value and depict it on a placard..(Value Education) • Show the life of anyone famous personality arranging the life in chronological order.
	L-19 The United Nations	<ul style="list-style-type: none"> • state the reason for formation of United Nations. • explain the functions of different organs of UN. • describe the achievements of the UN & India’s contribution in it. • acquire information about the work of agencies of this organizations. 	<ul style="list-style-type: none"> • Creative • Communication • Life skills • Awareness • Critical thinking • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Create Bingo games using common UN related terms and acronyms.(Toy Pedagogy) • Plot the five permanent members of the UN on the political map of world . • Recognize the symbols of different agencies of UN and share its characteristics.
February	L-11 E for Environment	<ul style="list-style-type: none"> • learn about the different types of wastes. • understand waste management. • learn and value the three R’s – Reduce, Reuse and Recycle. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creative • Communication • Life skills • Awareness • Critical thinking • Discussion • Teamwork 	<ul style="list-style-type: none"> • Explanation through hands-on activities , demonstration and discussion . • Video screening of ways to reduce Plastic and a list will be prepared. • Make a compost pit in a pot and find out the things which can be dumped in that compost pit.(Critical thinking)

Co- Scholastic Curriculum 2024-25

CLASS 5

SUBJECT: ART	
BOOK:	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Human Sketches
May	<ul style="list-style-type: none"> • Art Express : Page no. 20,24,33
June	<ul style="list-style-type: none"> • Art Express : Page no. 20,24,33
July	<ul style="list-style-type: none"> • Portrait
August	<ul style="list-style-type: none"> • Art Express: Pages 11 to 19
September	<ul style="list-style-type: none"> • Poster making
October	<ul style="list-style-type: none"> • Art Express: 21 to 30
November	<ul style="list-style-type: none"> • Folk Art
December	<ul style="list-style-type: none"> • Art Express: 31 to 38
January	<ul style="list-style-type: none"> • Our Great Artist
February	<ul style="list-style-type: none"> • Water Colours
March	<ul style="list-style-type: none"> • Assessment

SUBJECT: COMPUTER	
BOOK: IT PLANET- CODE AI PLUS (WINDOWS 10 WITH OFFICE 2019) PMP PUBLICATIONS	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Computer – History & Generations
May	<ul style="list-style-type: none"> • Computer – History & Generations
June	<ul style="list-style-type: none"> • Project Work
July	<ul style="list-style-type: none"> • File Management
August	<ul style="list-style-type: none"> • Excel- Introduction
September	<ul style="list-style-type: none"> • Working With Excel
October	<ul style="list-style-type: none"> • Internet – Electronic Mail
November	<ul style="list-style-type: none"> • Google Apps
December	<ul style="list-style-type: none"> • Programming Basics
January	<ul style="list-style-type: none"> • Scratch 3 Programming
February	<ul style="list-style-type: none"> • Domains Of Artificial Intelligence
March	<ul style="list-style-type: none"> • Revision

SUBJECT: DANCE	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Classical Footwork
May	<ul style="list-style-type: none"> • Hast Mudras
July	<ul style="list-style-type: none"> • Folk Dance
August	<ul style="list-style-type: none"> • Celebration Dance
September	<ul style="list-style-type: none"> • Tatkara, Chaal
October	<ul style="list-style-type: none"> • Celebration Dance
November	<ul style="list-style-type: none"> • Kavita
December	<ul style="list-style-type: none"> • Celebration Dance
January	<ul style="list-style-type: none"> • Celebration Dance
February	<ul style="list-style-type: none"> • Festival Dance
March	<ul style="list-style-type: none"> • Revision of lessons Taught

SUBJECT: GENERAL KNOWLEDGE	
BOOK: DO YOU KNOW -BOOK 5	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • My Country
May	<ul style="list-style-type: none"> • My Country
July	<ul style="list-style-type: none"> • Around The World
August	<ul style="list-style-type: none"> • Environment And World Of Science
September	<ul style="list-style-type: none"> • World Of Plants And Animals
October	<ul style="list-style-type: none"> • Art And Literature
November	<ul style="list-style-type: none"> • Grammar And Language
December	<ul style="list-style-type: none"> • Sports And Games
January	<ul style="list-style-type: none"> • Moral Values And Life Skills
February	<ul style="list-style-type: none"> • Mind Games
March	<ul style="list-style-type: none"> • Revision

SUBJECT: MUSIC	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Om Chanting • Gayatri Mantra • Earth Day Song

	<ul style="list-style-type: none"> • Mothers Day Song
May	<ul style="list-style-type: none"> • Yoga Anthem • Alankar Practice
July	<ul style="list-style-type: none"> • New Prayer • Practice of Sargam • Motivational Song
August	<ul style="list-style-type: none"> • Patriotic Song • Janamashtmi Song
September	<ul style="list-style-type: none"> • Guru Vandana • Hindi Diwas Song
October	<ul style="list-style-type: none"> • Gandhi Jayanti Song • Bhajan
November	<ul style="list-style-type: none"> • Diwali Song • Childrens Day Song
December	<ul style="list-style-type: none"> • Shabad Gurbani • Christmas Carol
January	<ul style="list-style-type: none"> • Patriotic Song • English Song
February	<ul style="list-style-type: none"> • Saraswati Vandana • Folk Song
March	<ul style="list-style-type: none"> • Revision of all songs

SUBJECT: SPORTS	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Marching; Hand & Foot movement • Human Body • Swimming ; Skill Development • Indigenous Games
May	<ul style="list-style-type: none"> • Swimming ; Skill Development • Indigenous Games
July	<ul style="list-style-type: none"> • Callisthenic Exercises • We & Environment; Personal Hygiene • Lead up Games • Football; Obstacle Drills

	<ul style="list-style-type: none"> • Swimming ; Skill Development
August	<ul style="list-style-type: none"> • Marching with Drum Beats • Volleyball; Types of Services • Social Health; Self Esteem • Swimming ; Skill Development
September	<ul style="list-style-type: none"> • Warm up Exercises; General & Specific • Human Body ; Postures • Safety & Security • Swimming; Revision of the skills taught
October	<ul style="list-style-type: none"> • Aerobics Exercises • Safety & Security; Survival Skills • Social Health; Minor Games • Ropeskipping; Single & Double Dutuch
November	<ul style="list-style-type: none"> • Strength Exercises • Self Defence Activities; Taekwondo • Food & Nutrition
December	<ul style="list-style-type: none"> • Marching • We & Environment • Badminton ; Footwork • Lead up Games
January	<ul style="list-style-type: none"> • Rhythmic Exercises • Consumer Health & Sports • Food & Nutrition • Basketball ; Dribble & Pass • Indigenous Games
February	<ul style="list-style-type: none"> • Athletics; Jumps • Table Tennis; Types of Services • Volleyball ; Over Head Pass
March	<ul style="list-style-type: none"> • Revision of the skills taught