

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2024-25)
CURRICULUM
CLASS IV
ENGLISH

BOOKS: - MY NEW CANVAS COURSEBOOK
CLIMB WITH CORNERSTONE

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

MONTH/TERM	TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES
TERM-1 APRIL	LITERATURE <ul style="list-style-type: none"> • L 1 : The River Bank (Reading comprehension) • L 3 : The Way Animals Talk (Reading comprehension) GRAMMAR <ul style="list-style-type: none"> • Nouns & its Kinds (Common, 	The learners <ul style="list-style-type: none"> • read and comprehend the texts and acquire new words. • appreciate different natural creatures. • identify the different sounds made by different animals. • define and use different kinds of Nouns appropriately. 	<ul style="list-style-type: none"> • Reading • Listening • Speaking • Writing • Vocabulary • Comprehension • Pronunciation • Critical thinking 	<ul style="list-style-type: none"> • Awesome Acrostics Make a puppet of your favourite river animal and write an acrostic poem on the same. (Toy Pedagogy and Creative Expression) • Animalia Masquerade Make a face mask of your favourite animal and do role play by imitating them. (Art Integration and Theatre) • Nouns Freebies Visit any nearby mall/super market and make a tabular chart/PPT stating the different nouns you see there.

	<p>Proper and Collective)</p> <ul style="list-style-type: none"> • Pronouns 	<ul style="list-style-type: none"> • identify and use different kinds of pronouns appropriately. 		<p>(Experiential Learning and ICT)</p> <ul style="list-style-type: none"> • Cute Caterpillar Make a caterpillar using waste material mentioning subject and object pronouns on it. Make sentences showing their correct usage. <p>(Art Integration)</p>
MAY	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 2: The Champa Flower (Poem) <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Paragraph Writing 	<ul style="list-style-type: none"> • recite the poem with proper rhyme and rhythm and relate to the values of love and care with everyday life situations. • write a paragraph independently on a given topic. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation • Comprehension 	<ul style="list-style-type: none"> • My Bouquet of Flowers Make a bouquet of different flowers and list their special features/benefits. <p>(Art Integration)</p> <ul style="list-style-type: none"> • Know the Poet! Paste a picture of Rabindranath Tagore and write a short paragraph on him. <p>(Creative Expression)</p>
JULY	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 4: How I Taught My Grandmother to Read (Reading comprehension) 	<ul style="list-style-type: none"> • read and comprehend the texts and acquire new words. • express love, respect and empathy towards their elders. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Blessed Me! Make a gratitude tree thanking your grandparents for their love, kindness and help. <p>(Art Integration and Value Education)</p> <ul style="list-style-type: none"> • Superb Sayings

	<ul style="list-style-type: none"> • L 6: Wonderful Kalam (Reading comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Adjectives & Degrees of comparison 	<ul style="list-style-type: none"> • know more about the life of Kalam and his success stories. • use adjectives and their degrees appropriately in oral and written expression. 	<ul style="list-style-type: none"> • Comprehension • Life Skills 	<p>Paste/Draw a picture of APJ Abdul Kalam and write any one of his quotes. Explain the meaning of the quote.</p> <p>(Art Integration)</p> <ul style="list-style-type: none"> • Appealing Adjectives Paste/Draw pictures of your favourite places/persons and describe them using different adjectives. <p>(Art Integration)</p>
AUGUST	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 8: These Simple Things (Poem) • L 10: A Strange Case (Reading) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Prepositions 	<ul style="list-style-type: none"> • recite, understand and appreciate the poem & relate to the importance of simple and ordinary things in life. • read and comprehend the text and acquire new words. • use grammatical concept of prepositions correctly in their own sentences. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Creativity • Self-expression • Conversation • Comprehension • Critical Thinking 	<ul style="list-style-type: none"> • Ordinary Acts Paste/draw any three simple things that make you happy. <p>(Happiness Curriculum)</p> <ul style="list-style-type: none"> • Positive Persona Create a personality jar and add some positive personality traits using similes. <p>(Experiential Learning & Value Education)</p> <ul style="list-style-type: none"> • Floral Prepositions Draw a flower puppet representing prepositions. Write different prepositions in each of its petals supported by a picture.

				<p>Frame sentences with any three prepositions shown in the flower.</p> <p>(Puppetry)</p>
<p>SEPTEMBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 5: How the Little Kite learned to fly (Poem) • L 7: 'Bravo! Amir Agha!' (Reading comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Articles 	<ul style="list-style-type: none"> • recite, understand and appreciate poetry as a literary form of art. • read and comprehend the texts and enhance vocabulary. • know about the role of positivity, consistency and courage, bravery in life • learn the correct usage of a/an/the in daily life 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Creativity • Self-expression • Conversation • Comprehension 	<ul style="list-style-type: none"> • Novel Learning Make a kite using coloured sheets and write down how you learnt anything new during your summer break.eg-riding a bicycle, making lemonade etc. (Experiential Learning) • Success Stories Read a story of any successful sportsperson and make Cloud Cards stating the qualities required to be successful in life. (Value Education) • Accurate Articles Make an articles pyramid/ game showing the appropriate usage of a, an and the. (Toy Pedagogy)
<p>TERM II OCTOBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 9: La Tomatina (Reading comprehension) 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Creativity 	<ul style="list-style-type: none"> • Fantastic Festival Make a pictorial web chart of your favourite festival giving reasons why do you like it the most. (Art Integration)

	<ul style="list-style-type: none"> • L 13: An Indian Train Journey (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Verbs and Subject Verb Agreement 	<ul style="list-style-type: none"> • know about the challenges of a train journey. • use grammatical concepts of Verbs and Subject Verb Agreement correctly in sentences. 	<ul style="list-style-type: none"> • Writing • Self-expression • Conversation • Comprehension 	<ul style="list-style-type: none"> • Travelogue Designing Design a digital travelogue/ brochure/flyer on any one state of India. (ICT) • Verbs Chain Make a verb chain with at least ten different verbs. Frame sentences using any five verbs and read them out loudly. (Creative Expression)
NOVEMBER	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 15: Androcles and the Lion (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Simple & Continuous Tenses • Conjunctions 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words. • understand the importance of helpfulness, empathy, sympathy etc. • use grammatical concept of simple and continuous tenses correctly in their own sentences 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation • Comprehension 	<ul style="list-style-type: none"> • A good deed leads to another! Make a small Flip Book (in groups) mentioning any 3-4 good deeds done by you or any one known to you. Read it out loudly in your class. (Collaborative Learning and Value Education) • Tenses Timeline Make a pictorial timeline using any one tense to describe your routine of any one day of the week. (Art Integration)

		<ul style="list-style-type: none"> identify, distinguish different conjunctions and learn their correct usage in daily life. 		<ul style="list-style-type: none"> Conjunctions Clock Make a conjunctions clock in pairs using different conjunctions and speak out sentences using them. (Collaborative Learning)
DECEMBER	LITERATURE <ul style="list-style-type: none"> L 11: Thomas Alva Edison (Poem) L 14: Dances of India (Reading) WRITING SKILL <ul style="list-style-type: none"> Informal Letter Writing 	<ul style="list-style-type: none"> recite, understand and appreciate poetry as a literary form of art. read and comprehend the text and acquire new words. acquire knowledge about different kinds of dance forms and their attributes. creatively express their feelings, emotions and ideas to their near and dear ones in letter writing. 	<ul style="list-style-type: none"> Reading Speaking Listening Creativity Self-expression Conversation Comprehension Life Skills 	<ul style="list-style-type: none"> Techno-buzz Speak a few sentences on Life without technology and make a collage on the same. (Art Integration) Puppetry in Dance Choose your favourite dance and create a puppet/ headgear /mask / ornament or any prop related to it. Speak about it in class. (Toy Pedagogy) My Mail Box Write a letter to your friend inviting her/him to celebrate Christmas with you. (Creative Writing)
JANUARY	LITERATURE <ul style="list-style-type: none"> L 12: Global Warning! (Reading) GRAMMAR	<ul style="list-style-type: none"> understand the causes, effects and remedies of global warming. 	<ul style="list-style-type: none"> Reading Speaking Listening Creativity Writing 	<ul style="list-style-type: none"> Global Warming Poster Make a Digital Poster/PPT on Global Warming. (ICT)

	<ul style="list-style-type: none"> • Sentence and its kinds <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Picture Composition 	<ul style="list-style-type: none"> • use grammatically correct sentences in their daily life. • distinguish between different kinds of sentences and use them appropriately. • describe a given picture in their own words. 	<ul style="list-style-type: none"> • Self-expression • Conversation 	<ul style="list-style-type: none"> • Sentence Structure Make a sentence collage using different kinds of sentences and speak out the same. (Art Integration) • Every picture tells a story Describe a given picture in your own words. (Creative Expression)
FEBRUARY	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Interjections • Adverbs • Punctuation 	<ul style="list-style-type: none"> • identify and use interjections appropriately in oral and written expression . • use grammatical concept of different kinds of adverbs correctly in their own sentences. • identify different marks of punctuation and use them appropriately in oral and written expression. 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Writing • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Interesting Interjections Make a pin wheel showing different interjections. Speak a few sentences using them. (Art Integration). • Adverbs Crossword Prepare a crossword in pairs using different adverbs and compose a short poem using a few of them. (Collaborative learning and Creative Expression) • Punctuation Pizza Make a punctuation pizza using origami sheet and paste different punctuation marks (with suitable examples). (Art Integration)

MARCH

REVISION

- develop and increase their vocabulary
- revise for their forthcoming Annual examination

- Reading
- Vocabulary
- Comprehension
- Pronunciation
- Listening
- Speaking
- Writing

- Practice worksheets

हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग - 4 (पी. पी. पब्लिकेशन)			
चक्र / महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि / शिक्षण युक्तियाँ
अप्रैल	<p>पाठ - 2 ईदगाह</p> <p>व्याकरण :-</p> <p>1. भाषा और व्याकरण</p> <p>2. वर्णविचार</p> <p>3. संज्ञा के भेद</p>	<p>विद्यार्थी:-</p> <p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>2. बाल-मनोविज्ञान ,ममता,आत्मनियंत्रण, प्यार, समझदारी और संवेदनशीलता जैसे मूल्यों को समझेंगे ।</p> <p>3 .भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे ।</p> <p>4 संज्ञा के भेदों की परिभाषा, उन्हें पहचानना व वाक्यों में प्रयोग करना</p>	<ul style="list-style-type: none"> • पठन कौशल • लेखन कौशल • अर्थ ग्रहण और तर्क कौशल • कहानी वाचन • अभिनय कौशल • भाषिक कौशल का संवर्धन 	<ul style="list-style-type: none"> • ईदगाह कहानी की किसी एक घटना का समूह में नाट्य मंचन । (Performing Art ,सामूहिक गतिविधि) • भारत में होने वाले किन्हीं दो मेलों के नाम लिखकर उनके चित्रों से एक सुंदर कोलाज बनाना । (कला एकीकृत गतिविधि) • वीडियो देखें और समझें :- • भाषा :- https://youtu.be/xHxzeZkV6z0 • वर्ण विचार :- https://youtu.be/EdNakckh4hc • संज्ञा :- https://youtu.be/36Bk62MezwY • संज्ञा के विभिन्न भेदों के चित्र बनाकर या चिपकाकर उनके नाम लिखना ।(विषय संवर्धन गतिविधि)

		सीखेंगे		
मई	पाठ -1 जी होता चिड़िया बन जाऊँ (कविता) व्याकरण :- 1. अपठित गद्यांश	1. कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे 2. स्वतंत्रता, प्रकृति - प्रेम और सौंदर्यबोध जैसे मूल्यों को समझेंगे 3. पढ़कर समझने व उत्तर लिखने के कौशल को जानेंगे	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • लेखन कौशल • श्रवण कौशल • शब्द भंडार में वृद्धि • प्रकृति प्रेम • सौन्दर्यानुभूति 	<ul style="list-style-type: none"> • कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन • धागे ,ऊन ,मोती और रंगीन कागज़ का इस्तेमाल करते हुए रंगबिरंगी चिड़िया बनाकर घर में लटकाना ।(कला एकीकृत गतिविधि)
जुलाई	पाठ - 3 मेरा बचपन पाठ - 4 अनोखी	1.पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे 2. स्वतन्त्रता ,पशु - पक्षियों के प्रति प्रेम तथा संवेदनशीलता जैसे मूल्यों को समझेंगे 3. अनुस्वार ,अनुनासिक ,समानार्थी शब्दों का अभ्यास करेंगे 4.पाठ का अर्थग्रहण,	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • श्रवण कौशल • स्वतंत्रता का महत्त्व • लेखन कौशल 	<ul style="list-style-type: none"> • अपने बचपन की कुछ तस्वीरें चिपकाकर एक एलबम बनाना , बचपन की किसी घटना के विषय में संक्षेप में लिखना (कला एकीकृत गतिविधि ,संस्मरण लेखन) • रंगीन कागज़ से छोटी सी पतंग बनाकर उसमें अपने मनपसंद कार्य को लिखकर कक्षा के प्रदर्शन बोर्ड पर लगाना ।(कला एकीकृत गतिविधि) • इन्टरनेट से डॉ . जगदीशचंद्र वसु के बारे में जानकारी

	<p>खोज</p> <p>व्याकरण :-</p> <p>1. क्रिया</p> <p>2. अनुच्छेद लेखन</p>	<p>प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>5. वैज्ञानिक दृष्टिकोण,सच्चाई ,निडरता, और मेहनत जैसे मूल्यों को समझेंगे ।</p> <p>6. क्रिया की परिभाषा ,उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे ।</p> <p>7. विद्यार्थी अपने विचारों को क्रमबद्ध तरीके से संगठित करके रचनात्मक व मौलिक अभिव्यक्ति का प्रयास करेंगे ।</p>	<ul style="list-style-type: none"> • शब्द भंडार में वृद्धि • वैज्ञानिक दृष्टिकोण • व्याकरणिक ज्ञान का संवर्धन • रचनात्मकता • लेखन अभिव्यक्ति • मौलिकता 	<p>एकत्रित करके कक्षा में चर्चा करना (विषय संवर्धन)</p> <ul style="list-style-type: none"> • किसी भारतीय वैज्ञानिक का एकल मंचन करना (Performing Art(प्रदर्शन कला) • वीडियो देखें और समझें :- क्रिया :- https://youtu.be/9TtFzZS4x_c • 'समय का सदुपयोग' और 'त्योहारों का महत्त्व ' विषय पर अनुच्छेद लिखना और चित्र बनाना ।
अगस्त	पाठ - 5 में तैयार हूँ	1.पाठ को पढ़कर और समझकर तार्किक चिंतन करने योग्य बनेंगे और निष्कर्ष निकालने में सक्षम होंगे ।	<ul style="list-style-type: none"> • पठन कौशल • लेखन कौशल • श्रवण कौशल • शब्द भंडार में 	<ul style="list-style-type: none"> • अपने घर में एक गमले को पेंट करके उसमें फूल वाला पौधा उगाना और उसे घर के आँगन या बालकनी में सजाना । (प्रायोगिक ज्ञान)

	<p>पाठ -6 झरना (कविता)</p> <p>व्याकरण :- 1. लिंग 2 .वचन 3. सर्वनाम 4. अपठित गद्यांश</p>	<p>2. पारिवारिक स्नेह, आत्मविश्वास ,समस्या समाधान और दृढ़ता जैसे मूल्यों को समझेंगे ।</p> <p>3. कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे ।</p> <p>4. सौंदर्यबोध ,हिम्मत और आगे बढ़ना जैसे मूल्यों को समझेंगे ।</p> <p>5. वाक्यों में लिंग और वचन की पहचान व प्रयोग करना सीखेंगे ।</p> <p>6. सर्वनाम शब्दों की पहचान व प्रयोग करना सीखेंगे ।</p>	<p>वृद्धि</p> <ul style="list-style-type: none"> • कहानी वाचन • पारिवारिक प्रेम • मौखिक व लिखित अभिव्यक्ति • प्राकृतिक सौन्दर्य बोध • भाषा शुद्धता • प्रभावशीलता • अनुकूलता 	<ul style="list-style-type: none"> • मित्र के जन्मदिन पर बधाई पत्र बनाना और कार्य पुस्तिका में चिपकाना । (रचनात्मक लेखन) • जल के विभिन्न स्रोतों के विषय में जानकारी एकत्रित करना और चित्र चिपकाकर उनके विषय में लिखना (कला एकीकृत गतिविधि व (विज्ञान) विषय एकीकृत) • वीडियो देखें और समझें :- लिंग :- https://youtu.be/QOxsqNGW3p4 वचन :- https://youtu.be/ONt-H-pmoy0 सर्वनाम :- https://youtu.be/RdqXOIUIwY • भारतीय परंपरागत खेलों से व्याकरण विषय का अभ्यास (जैसे - पोषम पा ,सांप-सीढ़ी (बोर्ड गेम)(खिलौना शिक्षा शास्त्र व खेल खेल में)
सितम्बर	पाठ - 7 रोबोट मेरा दोस्त	1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	<ul style="list-style-type: none"> • पठन व वाचन कौशल • श्रवण कौशल 	<ul style="list-style-type: none"> • सोफिया' नाम का रोबोट न केवल हमारी तरह चल -फिर और बोल सकता है बल्कि सोच भी सकता है। इस रोबोट

	<p>पाठ - 9 सबका साइबर कैफ़े</p> <p>व्याकरण :- 1. अनेकार्थी शब्द 2. अपठित गद्यांश</p>	<p>2. मित्रता और देखभाल जैसे मूल्यों को समझेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे ।</p> <p>3. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>4. जागरूकता, निर्णय लेना, सहयोग जैसे मूल्यों को समझेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे ।</p> <p>5. अनेकार्थी शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे</p> <p>6. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • शब्द भंडार में वृद्धि • तार्किक व वैज्ञानिक कौशल • लेखन कौशल • कल्पनाशीलता • वैज्ञानिक दृष्टिकोण • जागरूकता • भाषा कौशल • समझना तथा व्यावहारिक ज्ञान 	<p>के बारे में जानकारी लेना ।</p> <ul style="list-style-type: none"> • घर की बेकार वस्तुओं जैसे पुराने अखबार , डिब्बे , गत्ता, तार व ढक्कन आदि से एक रोबोट बनाना और उसका नाम रखना । (कला एकीकृत गतिविधि) • इंटरनेट के लाभ और हानि ए-4 शीट में लिखकर कक्षा के प्रदर्शन बोर्ड में लगाना ।(लेखन कौशल) • छड़ी की कठपुतली (Stick Puppet) बनाकर दूरसंचार के कोई तीन आधुनिक माध्यमों को कक्षा में बताना । (Performing Art) • अनेकार्थी शब्दों का शब्द-पुष्प बनाना ।(कला एकीकृत गतिविधि व विषय संवर्धन) • शब्द-पुष्प लिंक :- https://youtu.be/tFjrRwOBTJk?si=SOS5RmJNZra y4Phl
अक्टूबर	पाठ - 8 लाज़वाब उत्तर	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>2. हास्य ,सूझ -बूझ ,</p>	<ul style="list-style-type: none"> • पठन कौशल • लेखन कौशल • श्रवण कौशल 	<ul style="list-style-type: none"> • कहानी की विषय - वस्तु से संबंधित हस्त कठपुतली का प्रयोग करते हुए कोई अन्य कहानी सुनाना (कला एकीकृत शिक्षा)

	<p>पाठ - 13 मधुछत्ता</p> <p>व्याकरण :- 1. विशेषण और विशेष्य 2. अपठित गद्यांश</p>	<p>चतुराई ,आत्मविश्वास जैसे मूल्यों को समझेंगे ।</p> <p>3. कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे । 4. पर्यावरण,चतुराई और समझदारी जैसे मूल्यों को समझेंगे ।</p> <p>5. विशेषण और विशेष्य शब्दों की परिभाषा, पहचान व वाक्यों में प्रयोग करना सीखेंगे । 6. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • तर्क कौशल • सूझ - बूझ व व्यावहारिक ज्ञान • वाचन कौशल • लेखन कौशल • रचनात्मक अभिव्यक्ति • कल्पनाशीलता • विशेषण शब्दों का प्रयोग • लेखन कौशल 	<ul style="list-style-type: none"> • आर्ट क्ले से मधुमक्खी का छत्ता बनाना तथा पेंसिल के छिलकों ,रुई ,रंगीन कागज़ से सुन्दर मधुमक्खी बनाना (कला एकीकृत शिक्षा) • कविता के आधार पर कहानी बुनना । (विषय संवर्धन गतिविधि) • वीडियो देखें और समझें :- विशेषण :- https://youtu.be/oyhXVKPjmjA • विशेषण व विशेष्य शब्दों के फ्लैश कार्ड बनाकर समूह में खेलना (खेल -खेल में)
नवम्बर	पाठ - 10 शुतुरमुर्ग	1.पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल 	<ul style="list-style-type: none"> • पशु - पक्षी संरक्षण विषय पर चर्चा करना (विषय संवर्धन)

	<p>पाठ - 11 बुद्धि का कमाल</p> <p>व्याकरण :-</p> <ol style="list-style-type: none"> क्रियाविशेषण वाक्यांशों के लिए एक शब्द 	<p>चिंतन करने योग्य बनेंगे ।</p> <p>2. पशु -पक्षी संरक्षण के विषय में जानेंगे और वैज्ञानिक दृष्टिकोण को अपनाएँगे ।</p> <p>3. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>4. बुद्धिमता, सूझ -बूझ और आदर जैसे मूल्यों को समझेंगे ।</p> <p>5. क्रियाविशेषण शब्दों की परिभाषा, पहचान व वाक्यों में प्रयोग करना सीखेंगे ।</p>	<ul style="list-style-type: none"> लेखन कौशल शब्द भंडार में वृद्धि वाचन कौशल लेखन कौशल श्रवण कौशल तर्क कौशल गणितीय शब्दों का ज्ञान सूझ - बूझ व व्यावहारिक ज्ञान क्रियाविशेषण शब्दों का प्रयोग 	<ul style="list-style-type: none"> अपने पसंदीदा पक्षी का मुखौटा बनाकर पहनना और उसकी आवाज़ निकालना ।(प्रदर्शन कला (Performing Art)) राजस्थान के प्रसिद्ध व्यंजनों और लोकनृत्य शैलियों का पोस्टर बनाना । (कला एकीकृत गतिविधि) वीडियो देखें और समझें क्रियाविशेषण :- https://youtu.be/LLj81x40iTQ वाक्यांशों के लिए एक शब्द :- https://youtu.be/Ez6R9267lrE क्रियाविशेषण शब्दों की एक सुन्दर शब्द-रेल बनाना ।(खिलौना शिक्षा शास्त्र)
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<p>दिसम्बर</p>	<p>पाठ - 15 परिश्रम का महत्त्व</p> <p>व्याकरण :- पत्र लेखन (औपचारिक पत्र)</p>	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 2. समस्या -समाधान और निर्णय लेने की क्षमता का विकास करेंगे ।</p> <p>3.विद्यार्थी किसी भी विषय पर प्रभावशाली, रचनात्मक और सुसंगठित पत्र लिखने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • लेखन कौशल • श्रवण कौशल • शब्द भंडार में वृद्धि • तार्किक चिंतन • लेखन कौशल 	<ul style="list-style-type: none"> • घर में इस्तेमाल किए जाने वाले आयुर्वेदिक नुस्खों के बारे में घर के बड़ों से जानना और कोई एक घरेलू नुस्खा कक्षा कार्य पुस्तिका में लिखना । • औषधीय पौधों के बारे इंटरनेट से जानकारी लेना । (विषय संवर्धन) • वीडियो देखें और समझें :- • पत्र लेखन :-https://youtu.be/-ga7WtX0dfE • अध्यापिका द्वारा दिए किसी भी विषय पर औपचारिक पत्र लिखना ।
<p>जनवरी</p>	<p>पाठ -14 साडकेन का त्योहार (पठन हेतु)</p> <p>व्याकरण :- मुहावरे</p>	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 2. त्योहार - संस्कृति, उत्साह, उल्लास और मेल- जोल जैसे मूल्यों को समझेंगे ।</p> <p>3 . मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • लेखन कौशल • श्रवण कौशल • त्योहार - संस्कृति ज्ञान • भाषा ज्ञान का संवर्धन 	<ul style="list-style-type: none"> • साडकेन के त्योहार और होली के त्योहार की समानताओं और विभिन्नताओं की जानकारी एकत्रित करना और साझा करना । (सांस्कृतिक जानकारी) • अपने पसंदीदा त्योहार पर अनुच्छेद लिखना व उसका सुंदर चित्र बनाना।(लेखन व कला एकीकृत गतिविधि) • वीडियो देखें और समझें :- मुहावरे :-https://youtu.be/hG-l4cDkiMo विलोम :- https://youtu.be/b2JLZMA49zE • A-4 शीट पर कोई चार मुहावरों को चित्र द्वारा दर्शाना ।

	विलोम	4. शब्दों के विलोम शब्द जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे ।	<ul style="list-style-type: none"> • मुहावरों का सही उपयोग 	(विषय संवर्धन गतिविधि)
फ़रवरी	पाठ -12 खेलो कूदो, खुश रहो (पठन हेतु) व्याकरण :- विराम चिह्न	1.पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 2. स्वास्थ्य , खेल-कूद और पारिवारिक प्रेम जैसे मूल्यों का विकास करेंगे । 3.विभिन्न विराम चिहनों के बारे में जानेंगे । 4. वाक्यों में विराम चिह्न का प्रयोग कर सकेंगे ।	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • श्रवण कौशल • शब्द भंडार में वृद्धि • खेल -कूद का महत्त्व • चिह्नों का उचित प्रयोग • व्याकरणिक ज्ञान का संवर्धन 	<ul style="list-style-type: none"> • विभिन्न योगासन करने की विधि सीखना और अभ्यास करना । शून्य कालांश में कक्षा में प्रदर्शन करना । (खेल पद्धति) • वीडियो देखें और समझें :- विराम चिह्न :- https://youtu.be/ANnMBjt2tOU • विभिन्न विराम चिहनों के उदाहरण लिखना और उसका चित्र की सहायता से प्रदर्शन करना (विषय संवर्धन)
मार्च	अभ्यास पत्र - 1 अभ्यास पत्र - 2	1. पूर्व पढ़े हुए पाठों की पुनरावृत्ति कर सकेंगे । 2. पूर्व पढ़े हुए पाठों का अर्थग्रहण, प्रत्यास्मरण और	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल 	<ul style="list-style-type: none"> • पाठ्य पुस्तक के पेज -117 से 120 तक

	हिंदी कार्यपुस्तिका	तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	<ul style="list-style-type: none">• लेखन कौशल• श्रवण कौशल• शब्द भंडार में वृद्धि• भाषा ज्ञान का पुष्टिकरण	<ul style="list-style-type: none">• किए हुए व्याकरणीय विषयों पर वर्ग पहेलियाँ बनाना । (चित्र पहेली , वर्ग पहेली , शब्द पहेली)खेल - खेल में
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MATHEMATICS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

MONTH/ TERM	TOPIC/ CHAPTER	LEARNING OUTCOMES	SKILLS	ACTIVITY
APRIL	PLACE VALUE AND NUMBERS	<p>The learners will be able to:</p> <ul style="list-style-type: none"> • Use the place value system for speaking and writing a number. • Compare, arrange and form numbers to the given situation. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application 	<p><u>CROSSWORD</u> Create your own crossword puzzle on place value and numbers upto 6 digits. (Toy Pedagogy)</p>
MAY	DATA HANDLING	<ul style="list-style-type: none"> • collect and presents data of a given situation from daily life experiences. • represent the data in the form of pictograph 	<ul style="list-style-type: none"> • Observation • Recording • Collection • Presentation • Interpretation • Analyse 	<p><u>WATER WATCH DATA</u> Collect and compile the data of water consumption in a small family (4-5 members) for any four activities done in a day. Represent the collected data through Pictograph and Tally Chart. (Subject Integration)</p>
0 JULY	ADDITION AND SUBTRACTION	<ul style="list-style-type: none"> • Observe number patterns and recall the properties of addition and subtraction. • Interpret daily life situations related to addition and subtraction. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Problem Solving • Comparison 	<p><u>STORY TIME</u> Use writing skills to weave number stories on addition and subtraction. (Language Integration)</p>
AUGUST	MULTIPLICATION	<ul style="list-style-type: none"> • Observe number patterns and recall the properties of multiplication. 	<ul style="list-style-type: none"> • Identification • Exploration • Critical thinking • Logical Thinking • Application • Problem Solving • Comparison 	<p><u>MULTIPLICATION GRID</u> Make a multiplication grid in group showing different multiplication facts. (Collaborative learning)</p>

	GEOMETRY	<ul style="list-style-type: none"> Observe and identify line , line segment , ray. Explore different type of curves and polygons. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Comparison Creating 	<p><u>HANDS ON ART</u> Make different polygons using clay and sticks. (Toy Pedagogy)</p>
SEPTEMBER	SYMMETRY AND PATTERNS	<ul style="list-style-type: none"> Identify geometrical patterns based on symmetry. Observe and extend the geometrical patterns through mirror images and reflections. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application 	<p><u>LOGO DESIGNING</u> Design a logo of your own brand using Symmetry and Patterns. (Art Integration)</p>
OCTOBER	DIVISION	<ul style="list-style-type: none"> identify the correct arithmetic operation. understand and represent the facts family of multiplication and division. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Problem Solving Comparison 	<p><u>FLASH CARDS</u> Make flash cards showing Division Facts using pictures/objects found in the surroundings. (Toy Pedagogy)</p>
ONOVEMBER	MEASUREMENT	<ul style="list-style-type: none"> solve real life situations involving measurement of length. convert different units of length from one to another. 	<ul style="list-style-type: none"> Comparison Observation Application Problem Solving 	<p><u>MAPPING</u> Pick any 4 cities of India, one each in different directions in Kilometres. Digitally represent these cities showing their directions and distances from Delhi. Also convert the distances in lower units. (Subject Integration)</p>
DECEMBER	MULTIPLES and FACTORS	<ul style="list-style-type: none"> differentiate between factors and multiples. develop the skill to apply the concept of multiples and factors in given situations. 	<ul style="list-style-type: none"> Observation Comparison Application Identification Problem Solving 	<p><u>BUILD A FACTOR/MULTIPLE HOUSE</u> Choose a 2-3 digit number of your choice and make a house/building showing factors and multiples. (Logical Thinking)</p>

	PERIMETER	<ul style="list-style-type: none"> attempts to calculate perimeter of different shapes. interpret the daily life situations related to perimeter and solve them. 	<ul style="list-style-type: none"> Identification Exploration Critical thinking Logical Thinking Application Demonstration 	<p><u>LACE DESIGNING</u> Make a rectangular table cloth with a beautiful lace around its edges and finding its perimeter. (Creative Designing)</p>
JANUARY	FRACTIONS	<ul style="list-style-type: none"> demonstrate understanding of fractions by paper folding activity. understand and represent different type of fractions. 	<ul style="list-style-type: none"> Identification Exploration Application Problem Solving 	<p><u>KITE FLYING</u> Make a Square Fractional Kite by paper folding. Show different type of fractions on the kite. (at least 2) (Art Integration/Toy Pedagogy)</p>
FEBRUARY	TIME	<ul style="list-style-type: none"> observe the surroundings to identify activities which happen in different time intervals. calculate time intervals. 	<ul style="list-style-type: none"> Time Management Analytical Skills Observation 	<p><u>DIARY ENTRY</u> Write a diary page of the activities done in one day showing relevant time and the duration. (Language Integration)</p>

SCIENCE

TEXT BOOK: LIVING SCIENCE-4 BY RATNA SAGAR

MONTH/ TERM	TOPIC/ CHAPTER	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES
TERM-I APRIL	Chapter -1 (Food and Digestion)	The learners- <ul style="list-style-type: none"> • enlist the various nutrients, their resources and uses. • understand how digestion takes place in the human body. • practice good food habits. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Identification of nutrients from their lunch. • Show the digestive system of man. (Using waste material) (Art Integration)
	Chapter -2 (Teeth and Microbes)	<ul style="list-style-type: none"> • acknowledge the importance of teeth. • recognize the different types of teeth. 	<ul style="list-style-type: none"> • Observation • Identification • Classification 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Observing the human denture model.
MAY	Chapter -2 (Teeth and Microbes contd.)	<ul style="list-style-type: none"> • practice to take proper care of the teeth. • learn about useful and harmful microbes. 	<ul style="list-style-type: none"> • Communication • Awareness 	<ul style="list-style-type: none"> • Enacting as a kind of teeth. (Character Dramatization) • Making microbes using waste material. (Art Integration)

JULY	Chapter -3 (Safety First)	<ul style="list-style-type: none"> • understand how accidents happen. • follow the safety rules to avoid accidents. • enlist objects that can cause accidents. • deal with emergencies at home, at school, on the road etc. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Awareness 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Pasting coloured paper cut outs of any three objects that can cause accidents. • Collage making using newspaper cut-outs with news related to accidents. (Art Integration)
	Chapter -5 (Solids, Liquids and Gases)	<ul style="list-style-type: none"> • understand and define matter. • identify different states of matter and compare their properties. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Make a garden scene using paper cut-outs showing examples of Solids, Liquids and Gases. (Art Integration) • Demonstration of dissolving solids in water. • Showing molecular arrangement in three states of matter. (Using bindis)
AUGUST	Chapter –6 (Plants: Preparing and Storing Food)	<ul style="list-style-type: none"> • study the structure of a typical green leaf. • understand the process of photosynthesis in green leaves. • identify storage of food in different parts of the plant. • acknowledge the special features of some unusual plants. • recognize the interdependence between plants and animals and energy flow between them. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Critical thinking • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Depicting the process of photosynthesis using paper cutting craft. (Art Integration) • Taking a nature walk to observe different kinds of plants and discuss their characteristics. (Experiential Learning)
	Chapter -8	<ul style="list-style-type: none"> • understand why animals need to reproduce, ways of reproduction in animals. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion • Observing the models of the life cycles of - • a butterfly

	(Animals: How Life Goes On)	<ul style="list-style-type: none"> • appreciate the parental care • learn about the life cycle of animals like butterfly etc. 	<ul style="list-style-type: none"> • Creativity 	<ul style="list-style-type: none"> • a cockroach • a frog • Show the various stages of the life cycle of a butterfly on a paper plate. <p>(Art Integration)</p>
SEPTEMBER	Chapter -4 (The Right Clothes to Wear)	<ul style="list-style-type: none"> • identify various kinds of materials used to make cloth. • select clothes suited to different weather. • discuss ways to take care of cloth. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Problem solving • Discussion 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Prepare a stick puppet of a dress worn by a girl and a boy using origami sheet, beads etc. <p>(Toy Pedagogy)</p> <ul style="list-style-type: none"> • Prepare a dress appropriate for any one season using waste natural material like cloth, cotton etc. <p>(Art Integration)</p>
TERM-II OCTOBER	Chapter -9 (Animals: Living and Surviving)	<ul style="list-style-type: none"> • understand the importance of adaptations among animals. • classify animals according to their habitats and feeding habits. • identify different ways in which animals protect themselves. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Critical thinking • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Make a collage of animals living in different habitats. <p>(Art Integration)</p> <ul style="list-style-type: none"> • Show the phenomenon of Camouflage using waste material. <p>(Art Integration)</p>
NOVEMBER	Chapter -10 (Force, Work and Energy)	<ul style="list-style-type: none"> • enlist the types of forces and understand their application. • define energy and name its forms and uses. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Problem solving • Teamwork • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Preparing models of simple machines. <p>(Toy Pedagogy)</p> <ul style="list-style-type: none"> • Demonstration of different kinds of forces. • Word search on sources of energy.

DECEMBER	Chapter 7 (Plants: Living and Surviving)	<ul style="list-style-type: none"> • classify plants according to their habitats. • understand how plants of grass family are useful for us. • identify and enlist the features of Insectivorous Plants. 	<ul style="list-style-type: none"> • Observation • Identification • Classification • Creativity • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration, and discussion. • Show an aquarium with aquatic plants and animals in it. (Using coloured paper cut-outs) (Art Integration)
	Chapter -11 (The Earth and Its Neighbours)	<ul style="list-style-type: none"> • distinguish between star, planet and satellite. • discuss interesting facts about planets. • differentiate between rotation and revolution of the earth. • understand how seasons are caused. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Problem solving • Logical reasoning 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Design constellations using star stickers. • Create your 'DREAM PLANET' on an A-4 size sheet and write special features you would like to have in it and why? (Art Integration)
JANUARY	Chapter-12 (Air, Water and Weather)	<ul style="list-style-type: none"> • understand how the Sun affects movement of air and changes forms of water. • learn about sea breeze and land breeze. • learn and appreciate how rain, dew, frost, hail etc. are formed. • enlist ways to purify water. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Problem solving • Team work • Communication 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Using paper cut-outs, show the phenomenon of sea and land breeze. (Art Integration) • Demonstration of the process to remove insoluble impurities from water. (Sedimentation, Decantation and Filtration).
FEBRUARY	Chapter -13 (A Clean World)	<ul style="list-style-type: none"> • understand the concept of environment, pollution. • enlist different types of pollution • enlist ways to reduce pollution. 	<ul style="list-style-type: none"> • Observation • Classification • Problem solving • Creativity • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Make a poster on "Solution to pollution". • Create a useful product from waste material. (Art Integration)
MARCH	ANNUAL EXAMINATION			

SOCIAL STUDIES

TEXT BOOK	My Big Book Of Social Studies-Ratna Sagar			
Month/Term	Content	Learning Outcomes	Skills	Activities
April	L-1 I Love My India	Students will be able to <ul style="list-style-type: none"> ● identify the difference between physical and Political division of India. ● recall the names of states ,union territories and their capitals. ● Enlist the names of the largest, smallest and the Seven Sister states. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self-expression ● Creativity ● Communication 	<ul style="list-style-type: none"> ● Explanation through Map-O-Mania, show states on Indian Political Map. ● Make a collage of popular food item, folk dance ,important festival etc.of Seven Sisters.(Art Integration)
	L-2 The Northern Mountains	<ul style="list-style-type: none"> ● understand the physical features of the Northern mountains and their impact. ● identify the main occupations of the people living in the Purvachal hill ranges. ● learn about the extent of the mountains and the hill ranges. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self-expression ● Creativity ● Communication 	<ul style="list-style-type: none"> ● Explanation through hands on activity , demonstration & drawing two types of dresses worn by people in hilly areas. (Creativity) ● Share some experiences of a visit to any hill station lying in Northern Mountain.
May	L-4 The Western Desert	<ul style="list-style-type: none"> ● describe physical features of a desert . ● appreciate the construction of canal. ● explore the lifestyle of people living in desert. 	<ul style="list-style-type: none"> ● Self-expression ● Creativity ● Communication ● Life skills 	<ul style="list-style-type: none"> ● Draw or paste any 5 things of any one city of Rajasthan on A-4 size sheet. (Art Integrated) ● Also write a few lines about the desert including its climate and other features.

July	L-3 The Northern and Coastal Plains	<ul style="list-style-type: none"> ● identify the different states and their capitals located in these Plains and their life style. ● recall and locate the Satluj, the Ganga and the Brahmaputra rivers found in Northern Plains. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self-expression ● Communication 	<ul style="list-style-type: none"> ● Describe the special features of any state of their choice from these plains. ● Make flashcards of Famous Places of Northern Plains. (creative Expression)
	L-7 Our Soils	<ul style="list-style-type: none"> ● gain knowledge about a variety of soils present in our country and their uses. ● understand the process of soil formation. ● understand the reasons behind soil erosion. 	<ul style="list-style-type: none"> ● Classification ● Identification ● Identification 	<ul style="list-style-type: none"> ● Paste the pictures of different types of soils . ● Write the names of crops grown there. (Brainstorming)
	L- 8 Our Agriculture	<ul style="list-style-type: none"> ● understand the importance of agriculture in our lives. ● identify different types of crops grown in India. ● learn the reasons for the cultivation of many crops in our country. 	<ul style="list-style-type: none"> ● Map Creativity ● Identification ● Self expression ● Life skill 	<ul style="list-style-type: none"> ● Explanation through hands on activity mark and label some states growing some famous crops like wheat, Rice , tea etc. on the map of India. (Inculcating Map Mania) ● Show different types of crops by using clay etc. (Toy Pedagogy)
August	L-6 Our Climate	<ul style="list-style-type: none"> ● understand various types of seasons in India and its impact on our lifestyle. ● realize that clothing and food habits depend on the climate of a place. ● Define terms such as western disturbance, loo ,moisture etc. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self Expression ● Creativity 	<ul style="list-style-type: none"> ● Make a collage on A-3size sheet by pasting the pictures of different seasons, clothes and variety of food related to those seasons . (ART INTEGRATION) ● Draw the vegetables and fruits found in different seasons. Paste the pictures under different categories. Do this work in a group. (Collaborative learning)

	L-9 Our Industries	<ul style="list-style-type: none"> understand meaning of Industry, location of important industries & the role of industries in our daily lives. reason out why raw materials cannot be used directly in industries. 	<ul style="list-style-type: none"> Thinking out of Box Observation Classification 	<ul style="list-style-type: none"> Think of any one industry that you would like to start and enlist the raw material, machines, power supply etc. along with such other things required on an origami sheet. (Creative Expressions)
September	L-5 The Southern Plateaus and the Islands	<ul style="list-style-type: none"> differentiate between a Plateau, a Plain and the features of a Plateau find out the location of Two important islands and lifestyle there. enlist the names of rivers that flow through the Plateau region. locate and label the islands – Andaman and Nicobar islands and Lakshadweep Island. 	<ul style="list-style-type: none"> Self Expression Creativity Observation Identification 	<ul style="list-style-type: none"> Write the biography of a famous player including his school, college, his favourite food and hobbies etc (Creative Expressions) Plot the islands –Andaman and Nicobar islands and Lakshadweep Island on the map.
	L-10 Transport & Communication	<ul style="list-style-type: none"> differentiate between transport & Communication recognize various means of Transport& Communication trace the evolution of modes of transport. 	<ul style="list-style-type: none"> Observation Creativity 	<ul style="list-style-type: none"> Make a collage showing different types of transport. Show a pictorial presentation on the role of digital communication.(Digital Expression ICT) Make means of transport by using material like empty match box,clay etc.(Toy Pedagogy)
October	L-12 Our Forests	<ul style="list-style-type: none"> understand the uses of forests classify various types of forests and need for protecting them. realize that very less area is under forest cover in India. distinguish between national parks and wildlife sanctuaries. 	<ul style="list-style-type: none"> Observation Identification Classification Self Expression Life Skill 	<ul style="list-style-type: none"> Teams will be formed and each team will ask questions from each other after framing a question Bank. Write or Speak a few lines on how to save our forests and wild animals. (Collaborative learning)

	L-17 Our Rich Culture	<ul style="list-style-type: none"> ● appreciate the importance of rich culture that India has ● understand the Regional diversity of India with regard to languages, food, clothes, folk dance and music etc. ● recall the different types of festivals. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Self Expression 	<ul style="list-style-type: none"> ● Check the spell error from the new vocabulary words learnt in the lesson. ● Paste or Draw the pictures of any two famous Monuments and Festivals.(Art Integration)
November	L-16 The Age of Exploration	<ul style="list-style-type: none"> ● identify features characteristics of India which attracted the Europeans. ● learn how different explorers explored famous places of the world. ● discuss why the European rulers funded the voyages of the explorers. 	<ul style="list-style-type: none"> ● Classification ● Observation ● Identification ● Artistic Skills 	<ul style="list-style-type: none"> ● Explore Sea Route from India to North America and show it on the World Physical Map. ● Draw the instruments used by the Explorers on the ship to locate different places. (Art Integration)
December	L-18 Our Rights and Duties	<ul style="list-style-type: none"> ● understand that all have some rights and duties in the society. ● understand the significance of Republic Day. 	<ul style="list-style-type: none"> ● Understanding ● Awareness ● Application ● Life Skills 	<ul style="list-style-type: none"> ● On A-3 size Sheet They will frame their Duties and Rights as a Child in the playground, at home and in the classroom(Value Education) ● Reading the Picture Find out which fundamental duty is exploited and the reason for it.
	L-11 Our Natural Resources	<ul style="list-style-type: none"> • appreciate the importance of various Natural Resources. ● identify the exhaustible and Inexhaustible Resources • understand the uses and conservation of resources. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Classification ● Team Work 	<ul style="list-style-type: none"> ● (Pair Work) Make a chart and write the difference between Metallic and Non-Metallic minerals and paste the pictures of any two in each category.(Project Based Learning)

	L-15 Emperor Akbar	<ul style="list-style-type: none"> gain the knowledge about the rule of Mughal Emperors Know about the works done by Famous Emperor Akbar 	<ul style="list-style-type: none"> Self-expression Communication Creativity 	<ul style="list-style-type: none"> Read a few stories of Birbal and his Wisdom. Give solutions to a given situation related to classroom. (Creative Expressions)
January	L-19 Local self Government in cities	<ul style="list-style-type: none"> understand about Two types of local Governments in India gain knowledge about formation of municipal committees and municipal Corporations 	<ul style="list-style-type: none"> Observation Identification Classification Awareness 	<ul style="list-style-type: none"> Find out the things they would like to improve in their area and write a diary entry on Origami sheets. (Creative Expression) List the qualities that one would look for while electing a monitor of a class.
February	L-13 Our Water Resources	<ul style="list-style-type: none"> understand the necessity of water in life identify the sources of water explore the means of irrigation used in India 	<ul style="list-style-type: none"> Observation Identification Communication Awareness 	<ul style="list-style-type: none"> Write a self-composed poem on 'How and Why to save Water' (Creative Expression) Record the amount of water used in your house for a day using any measurement item.
	L-14 Our Mineral Resources	<ul style="list-style-type: none"> appreciate the importance of metallic and non-metallic minerals. identify the places where they are found in India. 	<ul style="list-style-type: none"> Observation Identification Classification 	<ul style="list-style-type: none"> Take a virtual tour of an underground coal mine.(Virtual Tour)

Co- Scholastic Curriculum 2024-25

CLASS 4

SUBJECT: ART	
BOOK: ART EXPRESS (ART&CRAFT-4)	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Art Express: Page no. 1-10
May	<ul style="list-style-type: none"> • Sketching
June	<ul style="list-style-type: none"> • Art Express: Page no. 16, 17,32
July	<ul style="list-style-type: none"> • Our Planet
August	<ul style="list-style-type: none"> • Art Express: Page no. 11 to 20
September	<ul style="list-style-type: none"> • Fun with Colours
October	<ul style="list-style-type: none"> • Art Express: 21 to 30
November	<ul style="list-style-type: none"> • Slogan Writing
December	<ul style="list-style-type: none"> • Art Express: 31 to 38
January	<ul style="list-style-type: none"> • Our great Artists
February	<ul style="list-style-type: none"> • On the Spot Drawing and Colouring
March	<ul style="list-style-type: none"> • Assessment

SUBJECT: COMPUTER	
BOOK: IT PLANET-CODE AI PLUS (WINDOWS 10 WITH OFFICE 2019) PMP PUBLICATIONS	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • L-1 Computer – Inside The System Unit
May	<ul style="list-style-type: none"> • L-1 Computer – Inside The System Unit
June	<ul style="list-style-type: none"> • Project Work
July	<ul style="list-style-type: none"> • L-2 Personalizing Windows
August	<ul style="list-style-type: none"> • L-3 Word Table And Mail Merge
September	<ul style="list-style-type: none"> • L-4 Powerpoint- Creating Presentations
October	<ul style="list-style-type: none"> • L-5 Internet Surfing And Security
November	<ul style="list-style-type: none"> • L-6 Algorithm And Reasoning
December	<ul style="list-style-type: none"> • L-7 More About Scratch-3
January	<ul style="list-style-type: none"> • L-8 AI In Smart Homes
February	<ul style="list-style-type: none"> • L-8 AI In Smart Homes
March	<ul style="list-style-type: none"> • Revision

SUBJECT: DANCE	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Classical Footwork
May	<ul style="list-style-type: none"> • Tatkar
July	Celebration Dance
August	<ul style="list-style-type: none"> • Chaal with Hand Movements
September	<ul style="list-style-type: none"> • Celebration Dance
October	<ul style="list-style-type: none"> • Kavita, 3 steps chakra
November	<ul style="list-style-type: none"> • Festival Dance
December	<ul style="list-style-type: none"> • Tatkar (agun,dogun,chagun)
January	<ul style="list-style-type: none"> • Celebration Dance
February	<ul style="list-style-type: none"> • Festival Dance
March	<ul style="list-style-type: none"> • Revision of lessons Taught

SUBJECT: GENERAL KNOWLEDGE	
BOOK: Do You Know? PART-4	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • My Country (Page No - 1- 6) • Around the World (Page No. 7- 15)
May	<ul style="list-style-type: none"> • Environment & The World of Science (Page No. 18 -23)
June	-----
July	<ul style="list-style-type: none"> • The World of Plants & Animals (Page No. 24 -27) • Art & Literature (Page No. 28 - 30)
August	<ul style="list-style-type: none"> • Art & Literature (Page No. 31 - 33)
September	<ul style="list-style-type: none"> • Grammar & Language (Page No. 34 - 39)
October	<ul style="list-style-type: none"> • Sports & Games (Page No. 42 - 46)
November	<ul style="list-style-type: none"> • Sports & Games (Page No. 47 - 50)
December	<ul style="list-style-type: none"> • Moral Values & Life Skills (Page No. 51-54)
January	<ul style="list-style-type: none"> • Mind Games (Page No. 55 - 59)
February	<ul style="list-style-type: none"> • Mind Games (Page No. 60 - 64)

SUBJECT: MUSIC	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Om Chanting • Gayatri Mantra • Earth Day Song

	<ul style="list-style-type: none"> • Mother's Day Song
May	<ul style="list-style-type: none"> • Yoga Anthem • Alankar Practice
July	<ul style="list-style-type: none"> • New Prayer • Practice of Sargam • Motivational Song
August	<ul style="list-style-type: none"> • Patriotic Song • Janmashtami Song
September	<ul style="list-style-type: none"> • Guru Vandana • Hindi Diwas Song
October	<ul style="list-style-type: none"> • Gandhi Jayanti Song • Bhajan
November	<ul style="list-style-type: none"> • Diwali Song • Children's Day Song
December	<ul style="list-style-type: none"> • Shabad Gurbani • Christmas Carol
January	<ul style="list-style-type: none"> • Patriotic Song • English Song
February	<ul style="list-style-type: none"> • Saraswati Vandana • Folk Song
March	<ul style="list-style-type: none"> • Revision of all songs

SUBJECT: SPORTS	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Heredity & Environment • Swimming; Skill Development • Physical Exercises; Speed & Power • Indigenous games
May	<ul style="list-style-type: none"> • We & Environment • Swimming; Skill Development
July	<ul style="list-style-type: none"> • Movement Education; Speed, Power • Rope skipping; Single & Double Dutuch • Food & Nutrition • Swimming; Length practices
August	<ul style="list-style-type: none"> • Physical Exercises; Coupling Motor ability • Safety & Security

	<ul style="list-style-type: none"> ● Football; Kicking & Passing ● Swimming ; Skill Development
September	<ul style="list-style-type: none"> ● Physical Movements; Rhythm & Reflexes ● Social Health ● Food & Nutrition ● Swimming; Revision of the skills taught
October	<ul style="list-style-type: none"> ● Aerobics Exercises; Coordination ● Badminton; Footwork ● Introduction of Marching ● Social Health
November	<ul style="list-style-type: none"> ● Callisthenic Exercises ● Volleyball; Underhand Pass ● Indigenous games
December	<ul style="list-style-type: none"> ● General & Specific Warm up ● Taekwondo; Basic Stance ● Athletics; Races
January	<ul style="list-style-type: none"> ● Rhythmic Exercises ● Basketball; Dribble & Pass ● Consumer Health & Sports Services
February	<ul style="list-style-type: none"> ● Free Hand Exercises ● Relationship through game; Group games ● Table Tennis; Forehand & Backhand grip
March	<ul style="list-style-type: none"> ● Revision of the skills taught