

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2024-25)
CURRICULUM
CLASS III
ENGLISH

BOOKS: - MY NEW CANVAS COURSEBOOK
CLIMB WITH CORNERSTONE

Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.

MONTH/ TERM	TOPIC	LEARNING OUTCOMES	SKILLS	ACTIVITIES/ METHODOLOGY
TERM I APRIL	LITERATURE <ul style="list-style-type: none"> • L 1: The Whispering Palms (Reading Comprehension) • L 3: Who Did Patrick's Homework? (Reading Comprehension) GRAMMAR <ul style="list-style-type: none"> • Nouns • Sentences 	The learners: <ul style="list-style-type: none"> • read and comprehend the text and acquire new words • become sensitized towards natural environments • understand the concept of nouns their kinds, number and gender and use them appropriately • identify correct sentences and make meaningful sentences 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking • Environmental Sensitivity 	<ul style="list-style-type: none"> • Every Drop Matters Make a water droplet and write ways to save water on that. (Art Integration) <ul style="list-style-type: none"> • Indie Puppet Make a puppet of an Indian elf and name it. Write a few sentences on it. (Toy based Pedagogy, Creative Expression) <ul style="list-style-type: none"> • The Sentence Sun Write a word in a circle and make five sentences around it using that word. (Art Integration) <ul style="list-style-type: none"> • Gender Cards Make flash cards on any five pairs of gender. (Toy based Pedagogy)

MAY	<p>LITERATURE:</p> <ul style="list-style-type: none"> • L2: If Mice Could Roar (Poem) <p>WRITING:</p> <ul style="list-style-type: none"> • Paragraph Writing 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • understand the concept of paragraph writing and write them 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking 	<ul style="list-style-type: none"> • Animalia Story Narrate a short story based on animal characters using finger puppets. (Art Integration, Creative Expression) • Write Away Write a paragraph on ‘My Favourite Cartoon’ and make its illustration. (Creative Expression)
JULY	<p>LITERATURE:</p> <ul style="list-style-type: none"> • L4: Roundabout (Poem) • L: 5 My Robot Robbi (Reading Comprehension) • L:7 Magic Vessels (Reading Comprehension) <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Pronouns 	<ul style="list-style-type: none"> • appreciate poetry • read and comprehend the text and acquire new words • understand pronouns and use them 	<ul style="list-style-type: none"> • Reading • Speaking • Listening • Creativity • Self-expression • Conversation 	<ul style="list-style-type: none"> • Flying Around Make a paper aeroplane and speak a few sentences on the place you wish to visit. (Art Integration) • My Fantastic Robot Make a robot stick puppet and write its name. Speak four sentences describing how the robot helps you in doing different tasks. (Experiential Learning) • Wand Words Make a magical wand and write words related to magic on it. (Art Integration) • Pronoun Petals On a cut out of a flower, write any five pronouns on the petals and speak sentences using any two of them. (Toy Pedagogy , Creative Expression)

AUGUST	<p>LITERATURE</p> <ul style="list-style-type: none"> • L 6: A Trip to Mars (Reading Comprehension) • L8: Laughing Song (Poem) <p>GRAMMAR:</p> <ul style="list-style-type: none"> • Articles 	<ul style="list-style-type: none"> • read and comprehend the text and acquire new words • recite and appreciate poetry • understand articles and use them 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking 	<ul style="list-style-type: none"> • Mission Mars Make a poster on the significance of 'Mangalyaan'. (Art Integration , Creative Expression) • Laughter Dose Make five laughing emojis and write any one synonym of laughter on each of them. (Creative Expression, Art Integration) • Frame It Up: Paste the pictures of nouns that take a, an, the before them. Write a sentence for each. (Creative Expression)
SEPTEMBER	<p>LITERATURE:</p> <ul style="list-style-type: none"> • L-11: The Lazy Frog (Poem) • L-13 Face to Face (Poem) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Adjectives & Degrees of Comparison 	<ul style="list-style-type: none"> • read and appreciate poetry • identify and use adjectives appropriately in sentences 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking 	<ul style="list-style-type: none"> • Know the Animal Draw and colour the picture of an animal and write different adjectives describing it. (Art Integration) • Face Fun Make a face and colour it using different shades of skin tone to appreciate diversity. Write synonyms of 'diversity' on this face. • Describing Donut: Draw a donut and describe it using adjectives. (Art Integration)

<p>TERM II</p> <p>OCTOBER</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L-9: When Rusty Played Holi (Reading Comprehe nsion) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Verbs <p>WRITING :</p> <ul style="list-style-type: none"> • Picture Compositio n 	<ul style="list-style-type: none"> • read and comprehend the text • acquire new words and enhance their vocabulary • define and use verbs appropriately in sentences • comprehend pictures and make appropriate sentences on them 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking • Life skills and values (friendship, diversity) 	<ul style="list-style-type: none"> • Festive Delight <p>Choose an Indian festival and a festival from any part of the world. Make a comparative table on the following pointers:</p> <ul style="list-style-type: none"> * how it is celebrated * food eaten on the occasion * clothes worn * any special reason / myth behind the celebration <p>Make a craft object / décor item related to any of the two festivals. eg : a paper lantern</p> <p>(Art Integration)</p> <ul style="list-style-type: none"> • Verb Variety <p>Paste the picture of a market and write all actions happening there.</p> <p>(Creative Expression, Art integration)</p> <ul style="list-style-type: none"> • Description Deed <p>Paste any picture of a place/object/creature/person) and write five sentences describing it.</p> <p>(Creative Expression)</p>
<p>NOVEMBE R</p>	<p>LITERATURE</p> <ul style="list-style-type: none"> • L-10: Mother Wolf Saves Mowgli 	<ul style="list-style-type: none"> • read and comprehend the text • identify and use prepositions appropriately in 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking 	<ul style="list-style-type: none"> • Modern Mowgli <p>Make a puppet or cut out of Mowgli and showcase him wearing modern clothes. Speak a few sentences on what Mowgli did when he visited your house.</p>

	<p>(Reading Comprehension)</p> <ul style="list-style-type: none"> • L-14 World's Best Dress (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Prepositions • Simple Tenses 	<p>sentences</p> <ul style="list-style-type: none"> • understand simple tenses and use them in sentences 	<ul style="list-style-type: none"> • Writing • Creativity • Self-expression 	<p>(Art Integration, Creative Expression)</p> <ul style="list-style-type: none"> • Design a Dress Draw and design a dress that you would like to wear on your birthday. Decorate it using craft material / newspaper etc). Describe the dress in two – three sentences. <p>(Art Integration)</p> <ul style="list-style-type: none"> • Positioning Prepositions: Listen to the instructions and draw the caterpillars according to the particular prepositions with reference to an apple. Use the prepositions in sentences of your own and speak them aloud. • Spectrum of Time: Make a rainbow showing the three forms of simple tenses of any one verb. Write a sentence using the verb in the three simple tenses. <p>(Art Integration)</p>
DECEMBER	<p>LITERATURE</p> <ul style="list-style-type: none"> • L-12 Save the Big Cat! (Reading Comprehension) <p>GRAMMAR</p> <ul style="list-style-type: none"> • Conjunctions 	<ul style="list-style-type: none"> • read and comprehend the text • identify and use conjunctions in sentences 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Critical thinking • Environmental Sensitivity 	<ul style="list-style-type: none"> • Savage Stanzas Write an acrostic poem on Tiger and make a tiger bookmark using paper folding. <p>(Art Integration, Creative Expression)</p> <ul style="list-style-type: none"> • Conjunctions Bingo: Create a 2x2 Bingo Card and make a sentence with each conjunction in the bingo. <p>(Toy based Pedagogy)</p>

JANUARY	<p>LITERATURE</p> <ul style="list-style-type: none"> • L-15 The Return of Olympic Games (Reading) <p>WRITING SKILL</p> <ul style="list-style-type: none"> • Invitations 	<ul style="list-style-type: none"> • read and comprehend the text • acquire new vocabulary • understand the concept of writing invitations and write different invitations 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Creativity 	<ul style="list-style-type: none"> • Character Collage: Make a collage on your favourite sport and player. Write a few sentences describing the sport and the player's achievements. <p>(Art Integration)</p> <ul style="list-style-type: none"> • Birthday Barks Design an invitation for a pet dog's birthday .The invitation should be written on a dog cut-out. <p>(Art Integration, Creative Expression)</p>
FEBRUARY	<p>GRAMMAR</p> <ul style="list-style-type: none"> • Punctuation 	<ul style="list-style-type: none"> • identify and use punctuation appropriately in sentences 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing • Creativity • Self-expression 	<ul style="list-style-type: none"> • Punctuation Puppets Make stick puppets for any two marks of punctuation and write two sentences for each. <p>(Toy based Pedagogy)</p>
MARCH	<p>REVISION</p>	<ul style="list-style-type: none"> • develop and increase their vocabulary • revise for their forthcoming Annual examination 	<ul style="list-style-type: none"> • Reading • Vocabulary • Comprehension • Pronunciation • Listening • Speaking • Writing 	<ul style="list-style-type: none"> • Practice worksheets

हिंदी

पाठ्यपुस्तक	नई आशाएँ भाग - 3 (पी. पी. पब्लिकेशन)			
चक्र / महीना	विषय-वस्तु	सीखने के प्रतिफल	कौशल	गतिविधि / शिक्षण युक्तियाँ
अप्रैल	<p>पाठ - 2 दो दोस्त</p> <p>व्याकरण -:</p> <p>1. भाषा और व्याकरण</p> <p>2. वर्णमाला और मात्राएँ</p> <p>3. संज्ञा</p> <p>4. अपठित गद्यांश</p>	<p><u>विद्यार्थी:-</u></p> <p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>2. मित्रता, सहायता, सूझबूझ और आत्मसुरक्षा जैसे मूल्यों को समझेंगे।</p> <p>1. भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे।</p> <p>2. संज्ञा की परिभाषा, संज्ञा शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे।</p>	<ul style="list-style-type: none"> • पठन कौशल • वाचन कौशल • लेखन कौशल • चिंतन कौशल • तर्क कौशल • भाषायी कौशल • पठन कौशल • लेखन कौशल • चिंतन कौशल 	<ul style="list-style-type: none"> • पानी में डालने से नरम हो जानेवाली चीजों के नाम लिखकर चित्र बनाना। (Real Life Connect) • कहानी के पात्रों के finger puppet बनाना और कोई एक कहानी सुनाना। (Performing Arts) • वीडियो देखें और समझें :- भाषा और व्याकरण - https://youtu.be/xHxzeZkV6z0 वर्णमाला और मात्राएँ - https://youtu.be/QkMasoNWF9E संज्ञा - https://youtu.be/zRmIKYvWRPU • संज्ञा शब्दों के चित्र बनाकर या चिपकाकर उनके नाम लिखना। (विषय संवर्धन गतिविधि) • संज्ञा - Live worksheet - https://www.liveworksheets.com/w/hi/hindi/1089296

मई	पाठ -1 भारत का ध्वज फहराएँ	<ol style="list-style-type: none"> देश - प्रेम, दृढ़ निश्चय, निडरता, उल्लास की भावना जैसे मूल्यों को समझेंगे। कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे। 	<ul style="list-style-type: none"> श्रवण वाचन पठन कौशल देशप्रेम कर्तव्य बोध 	<ul style="list-style-type: none"> कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन। भारत के किन्हीं पाँच पड़ोसी देशों के झंडों का कोलाज बनाना और उन देशों का नाम लिखना। (कला एकीकृत गतिविधि) रंगीन कागज़ और तीलियों के साथ भारत का राष्ट्रीय ध्वज बनाना। (कला एकीकृत गतिविधि)
जुलाई	<p>पाठ - 3 सत्यवादी नरेंद्र</p> <p>पाठ - 4 स्वच्छ रहो, स्वस्थ रहो</p> <p>व्याकरण -:</p> <ol style="list-style-type: none"> सर्वनाम चित्र लेखन 	<ol style="list-style-type: none"> साहस, सच्चाई, मित्रता, निडरता की भावना जैसे मूल्यों को समझेंगे। स्वामी विवेकानंद के विषय में जानेंगे और उनके जीवन से प्रेरणा लेंगे। <ol style="list-style-type: none"> पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। स्वच्छता, स्वास्थ्य, मदद की भावना जैसे मूल्यों को समझेंगे। <ol style="list-style-type: none"> सर्वनाम की परिभाषा, सर्वनाम शब्दों को पहचानना व वाक्यों में 	<ul style="list-style-type: none"> पठन कौशल लेखन कौशल वाचन कौशल घटना वर्णन चिंतन कौशल <ul style="list-style-type: none"> पठन पाठन चिंतन कौशल रचनात्मकता जागरूकता <ul style="list-style-type: none"> भाषायी कौशल पठन कौशल लेखन कौशल 	<ul style="list-style-type: none"> भारत के कुछ महान व्यक्तियों के विचारों को बुक मार्क बनाकर लिखना। (कला एकीकृत गतिविधि) वीडियो लिंक - बुक मार्क https://youtu.be/cwOQbxKZmGA?feature=shared स्वच्छता से संबंधित पोस्टर बनाना और नारा लिखना। (विषय संवर्धन गतिविधि) सामूहिक गतिविधि - कहानी के पात्रों की हस्तकठपुतली द्वारा 'स्वच्छ कैसे रहें' विषय पर कुछ पंक्तियाँ सुनाना। (कला एकीकृत गतिविधि) (Real Life Connect) वीडियो देखें और समझें :- सर्वनाम - https://youtu.be/SQio6kOOOj0 सर्वनाम - LIVEWORKSHEET -

		<p>प्रयोग करना सीखेंगे।</p> <p>2. देखकर समझने व लिखने के कौशल को जानेंगे।</p>		<p>https://www.liveworksheets.com/w/hi/hindi/1368285</p> <p>हिंदी पाठ्यपुस्तक "नई आशाएँ" के पृष्ठ न. "39" में दिए गए चित्र को बनाना और चित्र पर चार या पाँच पंक्तियाँ लिखना।</p>
अगस्त	<p>पाठ - 5 चलो उड़ चले (कविता)</p> <p>पाठ 6 - साथी की सहायता (पठन हेतु)</p> <p>व्याकरण -:</p> <p>1. लिंग</p> <p>2. वचन</p> <p>3. विलोम</p> <p>4. अपठित गद्यांश</p>	<p>1. कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे।</p> <p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>2. सहयोग, सच्चाई, हास्य और सहायता जैसे मूल्यों को समझेंगे।</p> <p>1. वाक्यों में लिंग और वचन की पहचान व प्रयोग करना सीखेंगे।</p> <p>2. शब्दों के विलोम शब्द जानेंगे।</p> <p>3. पढ़कर समझने व उत्तर लिखने के कौशल को जानेंगे।</p>	<ul style="list-style-type: none"> • प्रकृति - प्रेम • सौंदर्यनुभूति • कल्पनात्मता • चिंतन कौशल • वाचन कौशल • तर्क कौशल • पठन कौशल • भाषायी कौशल • पठन कौशल • चिंतन कौशल 	<ul style="list-style-type: none"> • रंगीन कागज़ के फूल बनाकर उससे सुंदर हेड गेयर (Head Gear) बनाना और पहनना। (कला एकीकृत गतिविधि) • कहानी के किसी एक पशु - पात्र का मुखौटा बनाना और उसकी आवाज़ निकालना। (कला एकीकृत गतिविधि) (Happiness Curriculum) • वीडियो देखें और समझें :- लिंग - https://youtu.be/QOxsqNGW3p4 Live worksheet - https://www.liveworksheets.com/w/hi/hindi/1741970 वचन - https://youtu.be/ONt-H-pmoy0 Live worksheet - https://www.liveworksheets.com/w/hi/hindi/1740426 विलोम शब्द - https://youtu.be/b2JLZMA49zE

				<ul style="list-style-type: none"> • विलोम शब्दों की सुंदर घड़ी बनाना । वीडियो लिंक - https://youtu.be/_O7alis56fc
सितम्बर	पाठ - 7 जादुई पौधा	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 2. पेड़-पौधों का संरक्षण, देखभाल, स्वास्थ्य भावना जैसे मूल्यों को समझेंगे ।</p>	<ul style="list-style-type: none"> • पठन - पाठन • प्रकृति - प्रेम • तर्क कौशल • रचनात्मकता 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन अनुवाचन • विभिन्न पेड़ व पौधों की सूखी पतियों का प्रयोग कर कलात्मक ढंग से कोई आकृति बनाना। (कला एकीकृत गतिविधि) वीडियो लिंक - https://youtu.be/3aFm84TPtg0 • विभिन्न औषधीय पौधों के चित्र दिखाकर उनसे मिलने वाले लाभों की कक्षा में चर्चा करना । (सामूहिक गतिविधि)
	पाठ - 10 भोजन की थाली (पठन हेतु)	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे । 2. पौष्टिक भोजन, स्वास्थ्य जैसे मूल्यों को समझेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे।</p>	<ul style="list-style-type: none"> • पठन - पाठन • चिंतन कौशल • जागरूकता • रचनात्मकता 	<ul style="list-style-type: none"> • सलाद बनाना - मौसमी फलों व सब्जियों को सजाकर, रचनात्मक रूप से प्रदर्शित करना । (Culinary Art) • पौष्टिक और अपौष्टिक भोजन पर चर्चा । विषय एकीकृत गतिविधि (Subject Integrated Activity), (Debate)
	व्याकरण -: 1. समानार्थी शब्द 2. अपठित गद्यांश 3. विराम चिह्न	<p>1. समानार्थी शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे। 2. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • भाषायी कौशल • पठन कौशल • लेखन कौशल 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :- समानार्थी शब्द - https://youtu.be/L0hrkx5Xgl0 • समानार्थी शब्दों की सुंदर वॉल हैंगिंग (Wall Hanging) बनाना। (कला एकीकृत गतिविधि) • वीडियो लिंक - https://youtu.be/iMQRD5Hys9E
अक्टूबर	पाठ - 9 पेड़ लगाओ	1. कविता का उचित लय और	• पठन - पाठन	• घर या घर के आसपास किसी बगीचे में एक पौधा लगाइए,

	<p>- पेड़ लगाओ (कविता)</p> <p>व्याकरण -:</p> <p>1. क्रिया 2. अपठित गद्यांश</p>	<p>स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे </p> <p>2. पेड़ - पौधों का महत्व, पर्यावरण - संरक्षण और वृक्षारोपण जैसे मूल्यों को समझेंगे और वैज्ञानिक दृष्टिकोण अपनाएँगे </p> <p>1. क्रिया की परिभाषा जानेंगे और क्रिया शब्दों की पहचान और वाक्यों में उनका उचित प्रयोग करना सीखेंगे </p> <p>2. गद्यांश को पढ़कर, समझकर प्रश्नों के उत्तर देने योग्य बनेंगे </p>	<ul style="list-style-type: none"> • श्रवण - वाचन • चिंतन कौशल • प्रत्यास्मरण • भाषायी कौशल • पठन कौशल • लेखन कौशल • चिंतन कौशल • अभिव्यक्ति • मौलिकता 	<p>उसकी देखभाल करिए और उसमें होने वाले परिवर्तनों के विषय में जानिए </p> <ul style="list-style-type: none"> • वृक्षारोपण के महत्व पर चर्चा करना <p>(विषय एकीकृत गतिविधि) (Subject Integrated Activity)</p> <ul style="list-style-type: none"> • वीडियो देखें और समझें :- क्रिया - https://youtu.be/KkuS1V0HleA • वर्ली आर्ट द्वारा विभिन्न क्रियाओं को दर्शाना (कला एकीकृत गतिविधि)
नवम्बर	<p>पाठ - 11 अकबर और बीरबल</p> <p>पाठ - 13 खट्टे अंगूर</p>	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे </p> <p>2. हास्य, मनोरंजन और सूझबूझ जैसे मूल्यों को समझेंगे </p> <p>1. कविता का उचित लय, स्वर तथा उच्चारण में वाचन</p>	<ul style="list-style-type: none"> • तर्क कौशल • चिंतन कौशल • कहानी वाचन • अभिनय कौशल • पठन - पाठन • श्रवण - वाचन 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन - अनुवाचन • किसी भी हास्य कवि या व्यक्ति का मुखौटा बनाकर कक्षा में हास्य कविता या चुटकुले प्रस्तुत करना <p>(Happiness Curriculum)</p> <ul style="list-style-type: none"> • कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन

	<p>व्याकरण -:</p> <p>1. विशेषण</p> <p>2. वाक्यांशों के लिए एक शब्द</p>	<p>करने के योग्य बनेंगे </p> <p>2. कविता का अर्थ और भाव ग्रहण कर सकेंगे </p> <p>1. विशेषण और विशेष्य की परिभाषा जानेंगे </p> <p>2. विशेषण शब्दों की पहचान और वाक्यों में उनका उचित प्रयोग करना सीखेंगे </p>	<ul style="list-style-type: none"> • कल्पनात्मकता • अभिनयात्मकता • हास्य • मनोरंजन • भाषायी कौशल • पठन कौशल • लेखन कौशल 	<ul style="list-style-type: none"> • अगूँठे की छाप से अंगूरों के गुच्छे का चित्र बनाना और स्वरचित कविता लिखना (कला एकीकृत गतिविधि) • वीडियो देखें और समझें :- विशेषण - https://youtu.be/mwo78ONJXL0 • विशेषण और विशेष्य शब्दों की शब्द सीढ़ी या वर्ग पहली बनाना • विशेषण live worksheet - https://www.liveworksheets.com/w/hi/hindi-language/1313488
दिसम्बर	<p>पाठ - 15 परीक्षा</p> <p>व्याकरण -:</p> <p>अनुच्छेद लेखन</p>	<p>1. कहानी का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>2. सत्य बोलना, क्रोध न करना, गुरु का आदर करना जैसे मूल्यों को अपनाएँगे </p> <p>1. विद्यार्थी अनुच्छेद लेखन के महत्त्वपूर्ण बिन्दुओं को जानेंगे </p>	<ul style="list-style-type: none"> • श्रवण - वाचन कौशल • चिंतन कौशल • गुरु आदर • चिंतन कौशल • लेखन कौशल • अभिव्यक्ति 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित वाचन - अनुवाचन • कहानी का नाट्य रूपांतर कर कक्षा में नाटक प्रस्तुत करना। (सामूहिक गतिविधि) (Performing Arts) • 'वृक्षों के लाभ' और 'मेरा प्रिय मित्र' विषय पर अनुच्छेद लिखना

	मुहावरे	<p>2. विद्यार्थी अपने विचारों को क्रमबद्ध तरीके से संगठित करके रचनात्मक व मौलिक अभिव्यक्ति का प्रयास करेंगे ।</p> <p>मुहावरों का अर्थ जानेंगे और वाक्यों में प्रयोग करने योग्य बनेंगे ।</p>	<ul style="list-style-type: none"> • मौलिकता 	<ul style="list-style-type: none"> • वीडियो देखें और समझें :- मुहावरे - https://youtu.be/hG-l4cDkiMo • मुहावरों का सुंदर और उचित प्रयोग करके कविता लिखना।
जनवरी	<p>पाठ - 12 मैसूर की सैर (पठन हेतु)</p> <p>व्याकरण</p> <p>1. गिनती</p> <p>2. महीनों के नाम</p> <p>3. दिनों के नाम</p>	<p>1. ऐतिहासिक और सांस्कृतिक विरासत जैसे मूल्यों को समझेंगे ।</p> <p>2. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>1. सामान्य ज्ञान में वृद्धि कर सकेंगे ।</p> <p>2. दैनिक जीवन में इनका प्रयोग कर सकेंगे ।</p>	<ul style="list-style-type: none"> • पठन - पाठन • श्रवण - वाचन • चिंतन कौशल 	<ul style="list-style-type: none"> • मैसूर राज्य के दर्शनीय स्थानों का सुंदर और आकर्षक ब्रोशर बनाना । (कला एकीकृत गतिविधि) (विषय एकीकृत गतिविधि) (Subject Integrated Activity) <p>वीडियो देखें और समझें :-</p> <p>गिनती - https://youtu.be/sO1yTlufHm4</p> <p>दिन और महीने - https://youtu.be/dDZBG86g7LQ</p> <ul style="list-style-type: none"> • हिंदी में कलेंडर बनाना ।
फरवरी	पाठ- 14 सचिन तेंदुलकर	<p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</p> <p>2. खेल - भावना, अभ्यास,</p>	<ul style="list-style-type: none"> • पठन - पाठन • तर्क कौशल • खेल - प्रेम 	<ul style="list-style-type: none"> • शुद्ध उच्चारण सहित पाठ का वाचन - अनुवाचन • अपने पसंदीदा खिलाड़ियों के चित्र लगाकर उनके नाम लिखकर एक चित्र एल्बम बनाना । (Sports Integration)

	<p>व्याकरण</p> <p>चित्र के आधार पर कहानी - लेखन</p>	<p>लगन, आत्मविश्वास और उत्तरदायित्व जैसे मूल्यों को समझेंगे ।</p> <p>1. दिए गए चित्र के आधार पर कहानी बुन सकेंगे ।</p>	<ul style="list-style-type: none"> • चिंतन कौशल • लेखन कौशल • रचनात्मकता 	<ul style="list-style-type: none"> • अपनी पसंद की कहानी, चित्र सहित लिखना ।
मार्च	<p>अभ्यास पत्र - 1</p> <p>अभ्यास पत्र - 2</p> <p>हिंदी कार्यपुस्तिका</p>	<p>1. पूर्व पढ़े हुए पाठों की पुनरावृत्ति कर सकेंगे ।</p> <p>2. पूर्व पढ़े हुए पाठों का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>1. पूर्व पढ़े हुए पाठों की पुनरावृत्ति कर सकेंगे ।</p> <p>2. पूर्व पढ़े हुए पाठों का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p>		<ul style="list-style-type: none"> • पाठ्य पुस्तक के पेज -121 से 124 तक • किए हुए व्याकरणीय विषयों पर वर्ग पहेलियाँ बनाना ।

MATHEMATICS

TEXT BOOK : MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

MONTH	TOPIC	LEARNING OUTCOMES The learners will be able to:	SKILLS	ACTIVITY
APRIL	PLACE VALUE AND NUMBERS	<ul style="list-style-type: none"> ● understand and identify 4 digit numbers. ● understand the place value system for representing different numbers ● read and write numbers up to 9999 in and figures. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application 	<p><u>COLLAGE MAKING</u> Make a collage of pictures having 4 digit numbers. (Art Integration)</p>
MAY	SHAPES	<ul style="list-style-type: none"> ● identify and demonstrate 2 D and 3 D shapes. ● observe and differentiate the different shapes. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application 	<p><u>MATHEMATICAL CARTOON</u> Design a colourful cartoon using 4 basic geometrical shapes. (Creative Designing)</p>
JULY	MORE ABOUT NUMBERS PATTERNS	<ul style="list-style-type: none"> ● compare and order the 4 digit numbers. ● form and demonstrate 4 digit numbers. ● write the successor and predecessor of the given numbers. ● identify even and odd numbers. ● observe the patterns involving shapes and objects. ● create their own patterns. 	<ul style="list-style-type: none"> ● Identification ● Exploration ● Critical thinking ● Logical Thinking ● Application ● Comparing ● Problem Solving ● Observation ● Logical thinking ● Sequencing ● Exploration 	<p><u>NUMBER STICKS</u> Make small model to demonstrate the smallest and the largest 4 digit number using number ice cream sticks. (Art & Craft)</p> <p><u>DESIGN A PHOTOFRAME</u> Make a photo frame using colourful cut outs showing patterns. (Creative Thinking)</p>

AUGUST	ADDITION	<ul style="list-style-type: none"> ● arrange the numbers in columns and add. ● find the missing digit in addition (column method). ● add by 10s,100s and 1000s. ● interpret the given problems into mathematical statements and solve them. 	<ul style="list-style-type: none"> ● Observation ● Identification ● Critical thinking ● Problem Solving ● Exploration 	<p><u>FLASH CARD ACTIVITY</u> Make flash cards of all digits from 0-9. Pick any four cards. Make any two 4 digit numbers with these flash cards and find their sum. (Creative & Logical Thinking)</p>
SEPTEMBER	DATA HANDLING MONEY	<ul style="list-style-type: none"> ● organise the collected data in a tabular form ● represent data in form of a pictograph. ● Appreciate different currencies around world. ● identify Indian currency used presently. ● apply operations in solving problems involving money. ● connect to the number stories based on real life. 	<ul style="list-style-type: none"> ● Observation ● Recording ● Collection ● Presentation Interpretation ● Analyzing ● Identification ● Exploration ● Critical thinking ● Logical thinking ● Application ● Comparing ● Problem solving 	<p><u>BIRTHDAY FUN</u> Collect the data for the birthday months of any of your 20 friends. Show the data collected in form of a pictograph. (Pair & Share)</p> <p><u>CURRENCY DESIGNING</u> Study ₹500 note. Design your own 300 rupee note . (Creative Thinking)</p>
OCTOBER	SUBTRACTION MEASUREMENT OF LENGTH	<ul style="list-style-type: none"> ● recognise a situation of subtraction ● explore the relation between addition and subtraction. ● perform addition and subtraction together. ● frame a story on subtraction ● estimate the length of common objects in the surroundings ● calculate the total length of two different objects (addition) and difference in their length (subtraction) 	<ul style="list-style-type: none"> ● Observation ● Comprehension ● Identification ● Critical thinking ● Logical thinking ● Sequencing ● Problem Solving ● Observation ● Comparison ● Application 	<p><u>NUMBER STORY</u> Design your own number story involving Subtraction. Also, draw and colour a supporting picture. (Story Pedagogy)</p> <p><u>FUN TIME</u> Measure any 3 of your stationery items with the help of a ruler. (Estimation & Accuracy)</p>

		<ul style="list-style-type: none"> ● establish the relationship between larger and smaller units of capacity. ● explore the quantity of liquids used in day -to - day activities. ● convert ml to l and l to ml. ● compare the costs for the same quantity 	<ul style="list-style-type: none"> ● Application ● Problem Solving 	<p>Visit a grocery store and choose 1 litre oil of any 4 different brands. Write its MRP. (Real Life Connect)</p>
JANUARY	FRACTIONS	<ul style="list-style-type: none"> ● understand and represent part of a whole as a fraction. ● read and write part of a whole as a fraction ● understand numerator and denominator ● identify and write the fraction for a given figure in words and numbers. ● relate fractions in daily lives 	<ul style="list-style-type: none"> ● Observation ● Comparison ● Application ● Problem Solving 	<p><u>FRACTION FLAG</u> Create your own flag using 3-4 different colours. Also, write fraction of the colours used. (Creative Thinking)</p>
FEBRUARY	TIME AND CALENDAR	<ul style="list-style-type: none"> ● develop the skill to read the clock. ● observe and estimate the time intervals between the start and end of a real - life event ● understand calendar ● interpret the information 	<ul style="list-style-type: none"> ● Reading and showing time on clocks ● Management Analytical Skills ● Reading and interpreting calendar 	<p><u>REJOICING LANDMARKS</u> Make your personal timeline demonstrating any of your 4 life events. (Chronological Ordering)</p>

ENVIRONMENTAL STUDIES

TEXT BOOK: VIVA ENVIRONMENTAL STUDIES BOOK– 3

MONTH/ TERM	TOPIC/ CHAPTER	LEARNING OUTCOMES	SKILLS	TEACHING METHODOLOGY/ACTIVITIES
TERM-I APRIL	Chapter-3 People around Us	The learners – <ul style="list-style-type: none"> comprehend the meaning of the word occupation. identify the people who provide services to us. appreciate the role of community helpers and social workers in our society. 	<ul style="list-style-type: none"> Observation Identification Classification Communication Application 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Prepare a collage of community helpers. (Art Integration) Child labour- Video screening & class discussion.
	Chapter-5 Plants	<ul style="list-style-type: none"> identify the plants in their surroundings. understand the effect of climate on plants. comprehend and appreciate the importance and uses of plants. gain knowledge about fruits and vegetables originally not grown in India. 	<ul style="list-style-type: none"> Observation Classification Self-expression Communication Critical thinking Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Taking a nature walk to observe different kinds of plants and discuss their characteristics. Collection of samples of various plant products that are used by us. (e.g. cotton, wood, spices, sugar, paper etc.)
MAY	Chapter-1 My Family and Me	<ul style="list-style-type: none"> identify and appreciate the role of different members of a family. understand the concept of a family tree. appreciate good values and customs acquired from the family. observe hereditary features among family members. 	<ul style="list-style-type: none"> Observation Identification Classification Creativity Communication Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Family tree creation (using pictures of family members). (Art Integration) Enact as a family member. (Character Dramatization)
JULY	Chapter-10 Sources of Food	<ul style="list-style-type: none"> identify the various sources of food. learn about different parts of plants eaten as food. 	<ul style="list-style-type: none"> Observation Critical thinking Communication Creativity 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Sorting of food items we eat regularly according to different food groups.

		<ul style="list-style-type: none"> differentiate between vegetarians, non-vegetarians and vegans. appreciate cultural diversity of food in India. 	<ul style="list-style-type: none"> Application 	<ul style="list-style-type: none"> Collage on variety of foods eaten in different states of India. (Art Integration)
	Chapter-6 Leaves in Our Lives	<ul style="list-style-type: none"> identify and label the parts of a leaf. differentiate between types of leaves based on colour, size, shape, texture and smell. understand the process of photosynthesis. enlist the uses of leaves. understand the phenomenon of shedding of leaves. 	<ul style="list-style-type: none"> Observation Classification Communication Creativity Critical thinking Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Prepare a card using leaf impressions. (Art Integration) Collection and segregation of leaves on the basis of their peculiar smell.
AUGUST	Chapter-12 Our Houses	<ul style="list-style-type: none"> understand the importance and need of a house. identify different types of houses. gain knowledge about some unusual houses. list ways to keep the house clean and decorated. 	<ul style="list-style-type: none"> Observation Life skills Critical thinking Communication Creativity Awareness 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Organizing Cleanliness Drive in classroom. (Value Education) Rangoli making activity (using geometrical shapes). (Art Integration)
	Chapter-2 Caring for Others	<ul style="list-style-type: none"> appreciate and understand the needs of old people and ways to take care of them. understand the challenges faced by physically challenged people and identify ways to support them. 	<ul style="list-style-type: none"> Observation Critical thinking Self-expression Awareness Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Brainstorming ways to take care of the old people. (Value Education) Collect information and pictures of famous physically challenged people. Share information about their achievements & difficulties faced by them.
SEPTEMBER	Chapter-4 Playing is Fun	<ul style="list-style-type: none"> understand the importance of playing games. explore outdoor, indoor and team games. 	<ul style="list-style-type: none"> Observation Identification Classification Discussion 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Brainstorming on games played in the past.

		<ul style="list-style-type: none"> gain knowledge about traditional Indian games. gain knowledge about games as a form of occupation. identify some adventure sports. 	<ul style="list-style-type: none"> Teamwork Life skills 	<ul style="list-style-type: none"> Enactment of any one favourite sports person- their achievements and why you like him/ her. (Character Dramatization)
	Chapter-11 Cooking and Eating	<ul style="list-style-type: none"> understand the reasons for cooking food. identify and list methods of cooking. gain knowledge about vessels, stoves and fuels used in cooking. 	<ul style="list-style-type: none"> Observation Critical thinking Logical thinking Life skill Communication Creativity 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Collage on utensils used in the kitchen. (Art Integration) Slogan writing- 'Say no to junk food'. (Interdisciplinary)
	Chapter-14 Maps and Directions	<ul style="list-style-type: none"> comprehend the concept of directions. understand the meaning and importance of a map, a sketch and a plan. 	<ul style="list-style-type: none"> Observation Teamwork Communication Critical thinking Creativity 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. On a political map of India, plot one state each in four cardinal directions. Create a plan of the classroom using symbols.
TERM-II OCTOBER	Chapter-18 Means of Communication	<ul style="list-style-type: none"> define the term communication. identify and enlist the various means of communication. trace the journey of a letter. understand the importance of mass media. gain knowledge about sign language. 	<ul style="list-style-type: none"> Observation Teamwork Communication Creativity Appreciation Critical thinking Life skills 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Writing a letter to a friend. (Interdisciplinary) Visit to a post office to get a post card, inland letter and a stamped envelope. Exploring the world of sign language through the game- Dumb charades. (Experiential Learning)
	Chapter-7 The World of Animals	<ul style="list-style-type: none"> identify different types of animals based on size. understand the movement of animals. appreciate and understand the food chain. understand the uses of tails of different animals. 	<ul style="list-style-type: none"> Observation Classification Creativity Problem solving Teamwork Communication 	<ul style="list-style-type: none"> Explanation through hands-on activities, demonstration and discussion. Yoga session on animal poses. Create animals with coloured paper cut-outs (using 2D geometric shapes like square, rectangle, triangle etc.). (Art Integration)

		<ul style="list-style-type: none"> • categorize animals on the basis of their food habits. 		
NOVEMBER	Chapter-9 Birds	<ul style="list-style-type: none"> • gain knowledge about different features of birds. • identify different neck movements and sounds of birds. • learn about the feathers and beaks of different birds. • understand the meaning of migratory birds. 	<ul style="list-style-type: none"> • Observation • Classification • Creativity • Critical thinking • Problem solving 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Virtual tour to a bird sanctuary. • Create a bird using coloured paper cut-outs of different geometrical shapes. (Art Integration)
	Chapter-8 Tiny Animals	<ul style="list-style-type: none"> • identify the common insects in our surroundings. • gain knowledge about the features of insects. • identify useful and harmful insects. 	<ul style="list-style-type: none"> • Observation • Discussion • Classification • Communication • Creativity 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Using ice cream sticks and pictures, make toy puppets of any two insects. (Toy Pedagogy) • Word search on 'Tiny Animals'.
DECEMBER	Chapter-17 Travelling to Places	<ul style="list-style-type: none"> • acknowledge the need to travel. • appreciate the history of transport. • enlist various means of land, water and air transport. • identify special means of transport. 	<ul style="list-style-type: none"> • Observation • Classification • Communication • Critical thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Solving riddles on different means of transport. • Design any one means of transport using ice cream sticks/ empty match boxes etc. (Toy Pedagogy)
	Chapter-13 Animals in Our homes	<ul style="list-style-type: none"> • gain knowledge about pet and domestic animals. • gain knowledge about food habits and shelter of different animals. • identify different pests in our homes and list methods of keeping them away. 	<ul style="list-style-type: none"> • Observation • Classification • Communication • Creativity 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Crossword puzzle on the pests we see at home. • Collage on shelters of animals. (Art Integration)

JANUARY	Chapter-15 We Need Water	<ul style="list-style-type: none"> • acknowledge the importance of water in our lives. • enlist ways to get water. • define water pollution. • enlist the ways to reduce water pollution. 	<ul style="list-style-type: none"> • Observation • Teamwork • Communication • Critical thinking • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Song- 'Water is everything'. • 'Save water: Tips and tricks'- Video screening and class discussion. (Experiential Learning)
	Chapter-16 Water in Our Lives	<ul style="list-style-type: none"> • enlist natural sources of water. • learn safe handling of water. • understand water cycle in nature. • comprehend the meaning and importance of rainwater harvesting. 	<ul style="list-style-type: none"> • Observation • Communication • Critical thinking • Problem solving • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understand the concept of volume and shape of water through hands-on activities. (Experiential Learning) • On a paper plate, using coloured paper cut-outs of SUN, CLOUDS etc., show the phenomenon of "WATER CYCLE" happening in nature. (Art Integration)
FEBRUARY	Chapter-19 Clothes We Wear	<ul style="list-style-type: none"> • understand the importance of clothes. • gain knowledge about weaving, knitting and colouring of clothes. • understand the effects of climate, customs and traditions on clothing. 	<ul style="list-style-type: none"> • Observation • Classification • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Understanding the technique of weaving through a paper weaving activity. (Experiential Learning) • Using vegetable printing technique, make a greeting card for your friend. (Art Integration)
	Chapter-20 The Potter's Wheel	<ul style="list-style-type: none"> • define pottery • acknowledge the importance of earthen pots in our daily life. • learn the steps involved in pot making. • define kiln. 	<ul style="list-style-type: none"> • Observation • Teamwork • Creativity • Life skills 	<ul style="list-style-type: none"> • Explanation through hands-on activities, demonstration and discussion. • Video screening-The process of making pots • Clay pot/ Diya decoration activity. (Art Integration)
MARCH	ANNUAL EXAMINATION			

Co- Scholastic Curriculum 2024-25

CLASS 3

SUBJECT: ART	
BOOK:	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Art Express: Pages 1 to 10
May	<ul style="list-style-type: none"> • Patterns and Motifs
July	<ul style="list-style-type: none"> • Free hand Drawing and Colouring
August	<ul style="list-style-type: none"> • Art Express: 11 to 20
September	<ul style="list-style-type: none"> • Pencil Shading
October	<ul style="list-style-type: none"> • Art Express: 21 to 30
November	<ul style="list-style-type: none"> • Compositions
December	<ul style="list-style-type: none"> • Art Express: 31 to 38
January	<ul style="list-style-type: none"> • Nature Study
February	<ul style="list-style-type: none"> • On the spot
March	<ul style="list-style-type: none"> • Revision

SUBJECT: COMPUTER	
BOOK: IT PLANET- CODE AI PLUS 3 (WINDOWS 10 WITH OFFICE 2019)	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Revision of last session • L-1 Computer _ Inside the System Unit Windows Operating System
May	<ul style="list-style-type: none"> • L-1 Computer _ Inside the System Unit Windows Operating System
July	<ul style="list-style-type: none"> • L-2 Paint 3D
August	<ul style="list-style-type: none"> • L-3 Word – Editing and Formatting
September	<ul style="list-style-type: none"> • L-4 Introduction to Powerpoint
October	<ul style="list-style-type: none"> • L-5 Internet
November	<ul style="list-style-type: none"> • L-6 Step-wise Thinking and Sequence
December	<ul style="list-style-type: none"> • L-7 Scratch 3
January	<ul style="list-style-type: none"> • L-8 AI vs. Human Intelligence
February	<ul style="list-style-type: none"> • Project
March	<ul style="list-style-type: none"> • Revision

SUBJECT: DANCE	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Classical Footwork
May	<ul style="list-style-type: none"> • Folk Footwork
July	<ul style="list-style-type: none"> • Folk Dance
August	<ul style="list-style-type: none"> • Celebration Dance
September	<ul style="list-style-type: none"> • Tatkar , Chaal
October	<ul style="list-style-type: none"> • Hast Mudra • Celebration Dance
November	<ul style="list-style-type: none"> • Kaviti
December	<ul style="list-style-type: none"> • Celebration Dance
January	<ul style="list-style-type: none"> • 5 Steps Chakra (Single & Double)
February	<ul style="list-style-type: none"> • Festival Dance
March	<ul style="list-style-type: none"> • Revision

SUBJECT: GENERAL KNOWLEDGE	
BOOK: DO YOU KNOW?	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • My Country (Page No- 1-8) • Around The World (Page No. 9-15)
May	<ul style="list-style-type: none"> • Environment & The World of Science (Page No. 16-22)
August	<ul style="list-style-type: none"> • The World of Plants & Animals (Page No. 23-28)
September	<ul style="list-style-type: none"> • Art & Literature (Page No. 29-32)
October	<ul style="list-style-type: none"> • Art & Literature (Page No. 33-35) • Grammar & Language (Page No. 38-40)
November	<ul style="list-style-type: none"> • Grammar & Language (Page No. 42- 46)
December	<ul style="list-style-type: none"> • Sports & Games (Page No. 47-51)
January	<ul style="list-style-type: none"> • Moral Values & Life Skills (Page No. 54-57)
February	<ul style="list-style-type: none"> • Mind Games (Page No. 58-60)
March	<ul style="list-style-type: none"> • Mind Games (Page No. 61-63)

SUBJECT: MUSIC	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Om Chanting • Gayatri Mantra

	<ul style="list-style-type: none"> • Earth Day Song • Mothers Day Song
May	<ul style="list-style-type: none"> • Yoga Anthem • Alankar Practice
July	<ul style="list-style-type: none"> • New Prayer • Practice of Sargam • Motivational Song
August	<ul style="list-style-type: none"> • Patriotic Song • Janamashtami Song
September	<ul style="list-style-type: none"> • Guru Vandana • Hindi Diwas Song
October	<ul style="list-style-type: none"> • Gandhi Jayanti Song • Bhajan
November	<ul style="list-style-type: none"> • Diwali Song • Children's Day Song
December	<ul style="list-style-type: none"> • Shabad Gurbani • Christmas Carol
January	<ul style="list-style-type: none"> • Patriotic Song • English Song
February	<ul style="list-style-type: none"> • Saraswati Vandana • Folk Song
March	<ul style="list-style-type: none"> • Revision

SUBJECT: SPORTS	
MONTH	CONTENT
April	<ul style="list-style-type: none"> • Human Body, Growth & Development • Movement Education • Neuromuscular coordination • Swimming: Bubbles, Floating
May	<ul style="list-style-type: none"> • Basics of Positions • Athletics: Fun Races • Swimming: Bubbles, Floating
July	<ul style="list-style-type: none"> • Free hand Exercises • Basketball; Dribble • Swimming: Floating with leg & hand movement

	<ul style="list-style-type: none"> • Safety & Security • Basics of Positions • Recreational Games
August	<ul style="list-style-type: none"> • Intro. Of Bhartiya Game/ Indigenous game • Rope skipping : Jump rope , single dutch • Swimming: width Practice • Basics of Positions
September	<ul style="list-style-type: none"> • Stretching Exercises • We & Environment • Swimming: Free style, Revision & Assessment • Football: Kicking with inside foot
October	<ul style="list-style-type: none"> • Movement Education: Freehand Exercises • Gymnastics: Backward Roll • Basics of Chess • Food & Nutrition
November	<ul style="list-style-type: none"> • Aerobics exercises • Social Heath • Badminton: Forehand shot • Recreational Races
December	<ul style="list-style-type: none"> • Movement Education: Calisthenics Exercises • Tabletennis: Forehand & Backhand
January	<ul style="list-style-type: none"> • Movement Education: Combative skills • Balancing exercises • Human Body • Bhartiya Game/ Indigenous game • Minor Games
February	<ul style="list-style-type: none"> • General warm up exercises • Balancing exercises • Minor Games
March	<ul style="list-style-type: none"> • Revision of the skills taught