



**BAL BHARATI PUBLIC SCHOOL**  
**PRE-BOARD EXAMINATION (2023-24)**

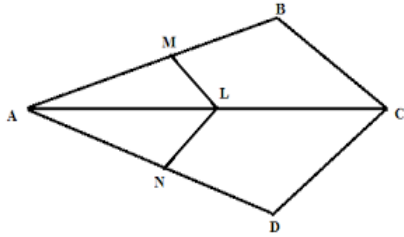
Subject – Mathematics Basic(241)

Class - X

Answer Key for Set – A

Marking scheme		
<b>Section - A</b>		
Q1.	c) $x^2y^2$	1
Q2.	a) 2	1
Q3.	b) $\frac{2}{3}$	1
Q4.	d) (0, -3)	1
Q5.	a) 2	1
Q6.	d) $\frac{1}{6}$	1
Q7.	b) 12.5	1
Q8.	d) $\Delta PQR \sim \Delta NSM$	1
Q9.	a) 10	1
Q10.	c) $15^\circ$	1
Q11.	a) 0	1
Q12.	b) $60^\circ$	1
Q13.	c) $75^\circ$	1
Q14.	c) 4	1
Q15.	a) 10	1
Q16.	c) $550 \text{ cm}^2$	1
Q17.	c) 30 – 40	1
Q18.	b) 17.5	1
Q19.	a) Both A and R are true and R is the correct explanation for A.	1
Q20.	c) A is true but R is false.	1
<b>Section – B</b>		
Q21.	$2x + 3y = 7$ $(k - 1)x + (k + 2)y = 3k$ <p>So for infinite many solutions</p> $\frac{a_1}{a_2} = \frac{b_1}{b_2} = \frac{c_1}{c_2}$ $\frac{2}{k-1} = \frac{3}{k+2} = \frac{7}{3k}$ $\Rightarrow \frac{2}{k-1} = \frac{3}{k+2}$ $\Rightarrow 2k + 4 = 3k - 3$ $\Rightarrow k = 7$ <p>Hence the value of k is 7.</p>	<div style="margin-bottom: 10px;">1</div> <div style="margin-bottom: 10px;">1</div>

Q22.



In  $\triangle ABC$ ,  $ML \parallel BC$   
 So by BPT,  $\frac{AM}{AB} = \frac{AL}{AC}$  .....(i)

In  $\triangle ADC$ ,  $NL \parallel DC$   
 So by BPT,  $\frac{AN}{AD} = \frac{AL}{AC}$  .....(ii)

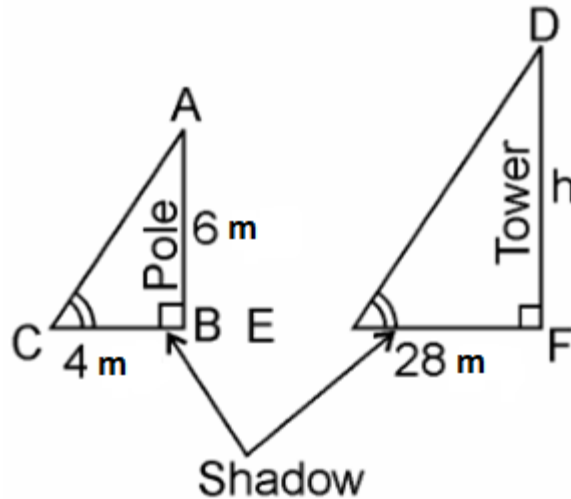
From (i) and (ii)  
 $\frac{AM}{AB} = \frac{AN}{AD}$

$\frac{1}{2}$

$\frac{1}{2}$

1

Or



Length of the vertical pole = 6m (Given)  
 Length of the shadow of the pole = 4 m (Given)  
 Let Height of tower = h m  
 Length of shadow of the tower = 28 m (Given)

In  $\triangle ABC$  and  $\triangle DEF$ ,  
 $\angle C = \angle E$  (angular elevation)  
 $\angle B = \angle F = 90^\circ$

$\therefore \triangle ABC \sim \triangle DEF$  (By AA similarity criterion)

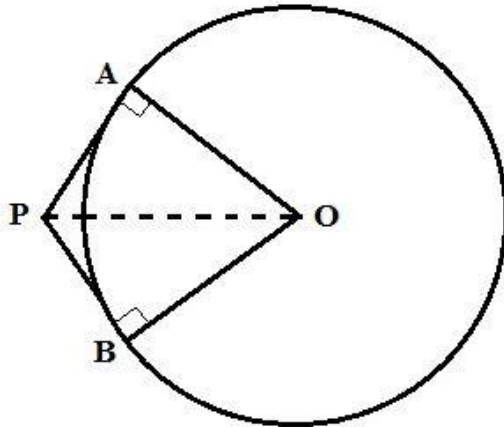
$\therefore \frac{AB}{DF} = \frac{BC}{EF}$  (If two triangles are similar then their corresponding sides are proportional.)

$$\begin{aligned} \therefore \frac{6}{h} &= \frac{4}{28} \\ \Rightarrow h &= \frac{6 \times 28}{4} \\ \Rightarrow h &= 6 \times 7 \\ \Rightarrow h &= 42\text{m} \end{aligned}$$

1

1

Q23.



Triangles PAO and PBO can be proved congruent using RHS criterion.  
 Thus,  $\angle APO = \angle BPO$  (CPCT)  
 Given that  $\angle APB = 120^\circ$   
 $\angle APB = \angle APO + \angle BPO = 2\angle APO = 120^\circ$   
 $\angle APO = 60^\circ$   
 In triangle APO  
 $\cos 60^\circ = \frac{1}{2} = \frac{AP}{PO}$   
 Thus,  $OP = 2AP$   
 Hence Proved

1  
1

Q24.

$\sin(A + B) = 1$   
 so  $\sin(A + B) = \sin 90^\circ$   
 $\Rightarrow A + B = 90^\circ \dots\dots\dots(i)$   
 $\cos(A - B) = \frac{\sqrt{3}}{2}$   
 so  $\cos(A - B) = \cos 30^\circ$   
 $\Rightarrow A - B = 30^\circ \dots\dots\dots(ii)$   
 From (i) and (ii)  
 $A = 60^\circ$  and  $B = 30^\circ$

**Or**

$\cos A + \cos^2 A = 1$   
 $\Rightarrow \cos A = 1 - \cos^2 A$   
 $\Rightarrow \cos A = \sin^2 A \dots\dots\dots(i)$   
 so  $\sin^2 A + \sin^4 A = \sin^2 A + (\sin^2 A)^2$   
 $= \cos A + \cos^2 A$  (By using (i))  
 $= 1$

$\frac{1}{2}$   
 $\frac{1}{2}$   
1  
1

Q25.

Length of minute hand = 7 cm  
 Central angle in 30 minutes =  $180^\circ$   
 So area swept by minute hand =  $\frac{\theta}{360} \pi r^2$   
 $= \frac{180^\circ}{360} \times \frac{22}{7} \times 7 \times 7$   
 $= 77 \text{ cm}^2$

$\frac{1}{2}$   
 $\frac{1}{2}$   
1

<p>Q26.</p>	<p>To prove that <math>\sqrt{2}</math> is an irrational number, we will use the contradiction method.</p> <p>Let us assume that <math>\sqrt{2}</math> is a rational number with p and q as co-prime integers and <math>q \neq 0</math></p> <p><math>\Rightarrow \sqrt{2} = p/q</math></p> <p>On squaring both sides we get,</p> <p><math>\Rightarrow 2q^2 = p^2</math></p> <p><math>\Rightarrow p^2</math> is divisible by 2. Therefore, p is also divisible by 2.</p> <p>So we can assume that <math>p = 2x</math> where x is an integer.</p> <p>By substituting this value of p in <math>2q^2 = p^2</math>,</p> <p><math>\Rightarrow 2q^2 = (2x)^2</math></p> <p><math>\Rightarrow 2q^2 = 4x^2</math></p> <p><math>\Rightarrow q^2 = 2x^2</math></p> <p><math>\Rightarrow q^2</math> is divisible by 2. Therefore, q is also divisible by 2.</p> <p>Since p and q both are divisible by 2, which gives contradiction that root 2 is a rational number in the form of p/q with "p and q both co-prime numbers" and <math>q \neq 0</math>.</p> <p>Thus, <math>\sqrt{2}</math> is an irrational number by the contradiction method.</p> <p>Now <math>6 + \sqrt{2}</math> is an irrational number because rational + irrational are always irrational. So <math>6 + \sqrt{2}</math> is an irrational number.</p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p>
<p>Q27.</p>	<p>Let <math>25x^2 - 15x + 2 = 0</math></p> <p><math>\Rightarrow 25x^2 - 10x - 5x + 2 = 0</math></p> <p><math>5x(5x - 2) - 1(5x - 2) = 0</math></p> <p><math>(5x - 2)(5x - 1) = 0</math></p> <p>Either <math>5x - 2 = 0</math> or <math>5x - 1 = 0</math></p> <p><math>x = 2/5</math> or <math>x = 1/5</math></p> <p>Verification:</p> <p>Sum of zeroes = - b/a</p> <p>LHS = Sum of zeroes = <math>\frac{2}{5} + \frac{1}{5}</math></p> <p><math>= \frac{3}{5}</math></p> <p>Product of zeroes = <math>\frac{c}{a}</math></p> <p>LHS = Product of zeroes = <math>\frac{2}{5} \times \frac{1}{5}</math></p> <p><math>= \frac{2}{25}</math></p> <p>RHS = <math>\frac{-b}{a}</math></p> <p><math>= -\left(\frac{-15}{25}\right)</math></p> <p><math>= \frac{3}{5}</math></p> <p>RHS = <math>\frac{c}{a}</math></p> <p><math>= \frac{2}{25}</math></p>	<p>1</p> <p>1</p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p>



Q29.  $\frac{\tan \theta}{1-\cot \theta} + \frac{\cot \theta}{1-\tan \theta} = 1 + \sec \theta \operatorname{cosec} \theta$

L.H.S. =  $\frac{\tan \theta}{1-\cot \theta} + \frac{\cot \theta}{1-\tan \theta}$

We know that  $\tan \theta = \frac{\sin \theta}{\cos \theta}$

$\cot \theta = \frac{\cos \theta}{\sin \theta}$

Now, substitute it in the given equation, to convert it in a simplified form

=  $[(\sin \theta / \cos \theta) / 1 - (\cos \theta / \sin \theta)] + [(\cos \theta / \sin \theta) / 1 - (\sin \theta / \cos \theta)]$

=  $[(\sin \theta / \cos \theta) / (\sin \theta - \cos \theta) / \sin \theta] + [(\cos \theta / \sin \theta) / (\cos \theta - \sin \theta) / \cos \theta]$

=  $\sin^2 \theta / [\cos \theta (\sin \theta - \cos \theta)] + \cos^2 \theta / [\sin \theta (\cos \theta - \sin \theta)]$

=  $\sin^2 \theta / [\cos \theta (\sin \theta - \cos \theta)] - \cos^2 \theta / [\sin \theta (\sin \theta - \cos \theta)]$

=  $1 / (\sin \theta - \cos \theta) [(\sin^2 \theta / \cos \theta) - (\cos^2 \theta / \sin \theta)]$

=  $1 / (\sin \theta - \cos \theta) \times [(\sin^3 \theta - \cos^3 \theta) / \sin \theta \cos \theta]$

=  $[(\sin \theta - \cos \theta)(\sin^2 \theta + \cos^2 \theta + \sin \theta \cos \theta)] / [(\sin \theta - \cos \theta) \sin \theta \cos \theta]$

=  $(1 + \sin \theta \cos \theta) / \sin \theta \cos \theta$

=  $1 / \sin \theta \cos \theta + 1$

=  $1 + \sec \theta \operatorname{cosec} \theta = \text{R.H.S.}$

Therefore, L.H.S. = R.H.S.

Or

$(\cos A + \sin A + 1) / (\cos A - \sin A + 1)$

Divide the numerator and denominator by  $\cos A$ , we get

=  $(\cos A + \sin A + 1) / \cos A / (\cos A - \sin A + 1) / \cos A$

We know that  $\sin A / \cos A = \tan A$  and  $1 / \cos A = \sec A$

=  $(1 + \tan A + \sec A) / (1 - \tan A + \sec A)$

1

1

1

1

$$= ((\sec^2 A - \tan^2 A) + \tan A + \sec A)/(1 - \tan A + \sec A)$$

$$= ((\sec A - \tan A)(\sec A + \tan A) + (\tan A + \sec A))/(1 - \tan A + \sec A)$$

$$= (\sec A + \tan A)(\sec A - \tan A + 1)/(1 - \tan A + \sec A)$$

$$= \sec A + \tan A$$

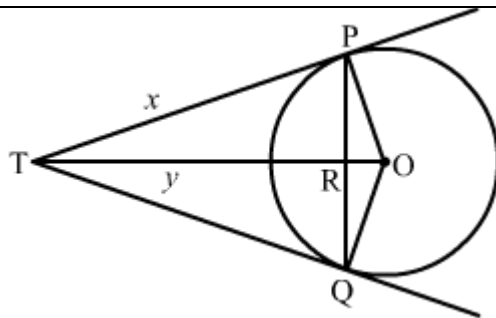
$$= 1/\cos A + \sin A/\cos A$$

$$= (1 + \sin A)/\cos A = \text{R.H.S.}$$

Therefore,  $\frac{1 + \cos \theta + \sin \theta}{1 + \cos \theta - \sin \theta} = \frac{1 + \sin \theta}{\cos \theta}$ .

Hence Proved

Q30.



Let  $TR = y$  and  $TP = x$   
 We know that the perpendicular drawn from the centre to the chord bisects it.  
 $\therefore PR = RQ$

Now,  $PR + RQ = 16$   
 $\Rightarrow PR + PR = 16$   
 $\Rightarrow PR = 8$

Now, in right triangle POR  
 By Using Pythagoras theorem, we have  
 $PO^2 = OR^2 + PR^2$   
 $\Rightarrow 10^2 = OR^2 + (8)^2$   
 $\Rightarrow OR^2 = 36$   
 $\Rightarrow OR = 6$

Now, in right triangle TPR  
 By Using Pythagoras theorem, we have  
 $TP^2 = TR^2 + PR^2$   
 $\Rightarrow x^2 = y^2 + (8)^2$   
 $\Rightarrow x^2 = y^2 + 64 \dots\dots\dots(i)$

Again, in right triangle TPO  
 By Using Pythagoras theorem, we have

1

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1

	$TO^2 = TP^2 + PO^2$ $\Rightarrow (y + 6)^2 = x^2 + 10^2$ $\Rightarrow y^2 + 12y + 36 = x^2 + 100$ $\Rightarrow y^2 + 12y = x^2 + 64 \dots\dots\dots(ii)$ $-y^2 + 12y = y^2 + 64 + 64$ $12y = 128$ $y = \frac{128}{12} = \frac{32}{3} \dots\dots\dots(ii)$ <p>using <math>y = \frac{32}{3}</math> in equation (i)</p> $x^2 = \left(\frac{32}{3}\right)^2 + 64$ $= 64\left(\frac{16}{9} + 1\right)$ $= 64\left(\frac{25}{9}\right)$ $x = \frac{40}{3} = 13.34 \text{ cm}$	1
Q31.	<p>The two digits numbers are 10, 11, 12, ....., 99.</p> <p>Total number of two digit numbers = <math>99 - 9 = 90</math></p> <p>(i) Multiples of 10 are 10, 20, 30, 40, 50, 60, 70, 80, 90. So total multiples of 10 is 9  <math display="block">P(\text{Multiples of 10}) = \frac{\text{Number of favourable outcomes}}{\text{Total number of outcomes}}</math> <math display="block">= \frac{9}{90} = \frac{1}{10}</math></p> <p>(ii) Perfect square numbers from 10 to 99 are 16, 25, 36, 49, 64 and 81. So number of favourable outcomes = 6  <math display="block">P(\text{two digits perfect square}) = \frac{6}{90} = \frac{1}{15}</math></p> <p>(iii) Prime numbers less than 25 are 11, 13, 17, 19 and 23. So number of favourable outcomes = 5  <math display="block">P(\text{prime number less than 25}) = \frac{5}{90} = \frac{1}{18}</math></p>	1  1  1
Section – D		
Q32.	<p>Let the original average speed of train be x km/h.</p> <p>Time taken by train to cover 63 km with original speed = <math>\frac{63}{x}</math></p> <p>Time taken by train to cover 72 km with increased speed = <math>\frac{72}{x+6}</math></p> <p>It is given that ;</p> $\frac{63}{x} + \frac{72}{x+6} = 3$ $\frac{63(x+6)+72x}{x(x+6)} = 3$ $\frac{63x+378+72x}{x(x+6)} = 3$ $135x + 378 = 3(x^2 + 6x)$ $135x + 378 = 3x^2 + 18x$ $3x^2 - 117x - 378 = 0$ $x^2 - 39x - 126 = 0$	1  1  1  1



$$x^2 - 42x + 3x - 126 = 0$$

$$x(x - 42) + 3(x - 42) = 0$$

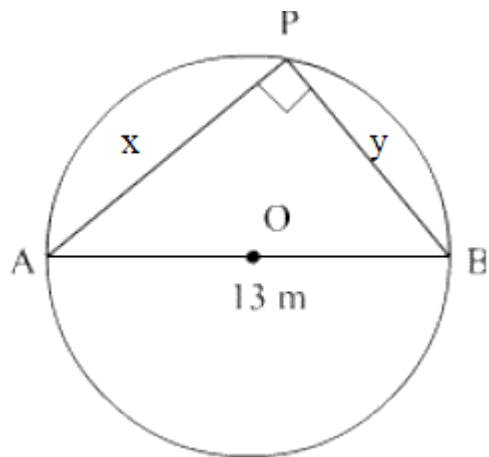
$$(x - 42)(x + 3) = 0$$

$$x - 42 = 0, x + 3 = 0$$

$$x = 42, x = -3(\text{rejected})$$

Speed cannot be negative, so the original average speed is 42km/hr.

Or



The pole should be erected at 12 m and 5 m from the two gates.

Let A and B be the opposing fixed gates and P be the pole that needs to be built.

$$\text{Given that } PA - PB = 7$$

$$\text{Let } PA = x, PB = y$$

$$\text{Hence } x - y = 7$$

$$\Rightarrow x = 7 + y \text{ ..(1)}$$

In right triangle PAB

$$AB^2 = AP^2 - BP^2 \text{ (By Pythagoras Theorem)}$$

Substituting the values we get

$$13^2 = x^2 - y^2$$

$$169 = (7 + y)^2 + y^2$$

1

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1

	<p> <math>169 = 49 + 14y + 2y^2</math>  <math>2y^2 + 14y - 120 = 0</math>            Taking common from above equation we get  <math>y^2 + 7y - 60 = 0</math>  <math>y^2 + 12y - 5y - 60 = 0</math>            Taking common we get  <math>y(y + 12) - 5(y + 12) = 0</math>  <math>(y + 12)(y - 5) = 0</math>  <math>y = 5</math> or <math>y = -12</math>            As <math>y</math> cannot be negative            Therefore, <math>y = 5</math>, <math>x = 7 + 5 = 12</math>            Hence, <math>PA = 12</math> m and <math>PB = 5</math> m         </p>	<p>1</p> <p>1</p>
<p>Q33.</p>	<div data-bbox="300 1086 785 1556" data-label="Diagram"> </div> <p>           Given: In <math>\triangle ABC</math>, <math>DE \parallel BC</math>            To prove: <math>\frac{AD}{DB} = \frac{AE}{EC}</math>            Construction : Draw <math>EM \perp AB</math> and <math>DN \perp AC</math>. Join <math>B</math> to <math>E</math> and <math>C</math> to <math>D</math>.            Proof: In <math>\triangle ADE</math> and <math>\triangle BDE</math>  <math display="block">\frac{\text{ar}(\triangle ADE)}{\text{ar}(\triangle BDE)} = \frac{\frac{1}{2} \times AD \times ME}{\frac{1}{2} \times BD \times ME} = \frac{AD}{BD} \dots \dots \dots \text{(i)}</math>           [Area of <math>\triangle = \frac{1}{2} \times \text{base} \times \text{corresponding altitude}</math>]            In <math>\triangle ADE</math> and <math>\triangle CDE</math>  <math display="block">\frac{\text{ar}(\triangle ADE)}{\text{ar}(\triangle CDE)} = \frac{\frac{1}{2} \times AE \times DN}{\frac{1}{2} \times CE \times DN} = \frac{AE}{EC} \dots \dots \dots \text{(ii)}</math>           Since, <math>DE \parallel BC</math> [Given]         </p>	<p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p><math>\frac{1}{2}</math></p> <p>1</p> <p>1</p>

$$\therefore \text{ar}(\triangle BDE) = \text{ar}(\triangle CDE) \dots (\text{iii})$$

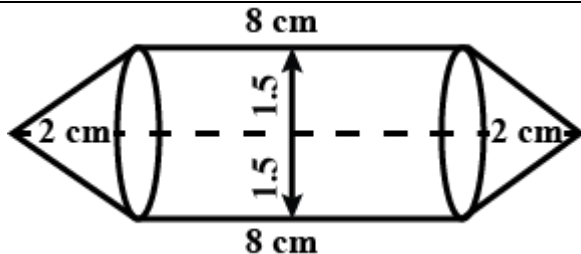
[ $\Delta$ s on the same base and between the same parallel sides are equal in area]

From eq. (i), (ii) and (iii)

$$\frac{AD}{BD} = \frac{AE}{EC}$$

1

Q34.



Finding the radius and height of cone and cylinder

$$\text{Radius of the conical and cylindrical part (r)} = \frac{3}{2} \text{ cm}$$

$$\text{Height of the cylindrical part (H)} = 8 \text{ cm}$$

$$\text{Height of the conical part (h)} = 2 \text{ cm}$$

Step 2: Finding the volume of air in the model

$$\text{Volume of air in the model} = \text{Volume of cylinder} + 2 \times \text{Volume of cone}$$

$$\text{Volume of cylinder} = \pi r^2 H$$

$$= \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times 8$$

$$\text{Volume of cone} = \frac{1}{3} \pi r^2 h$$

$$= \frac{1}{3} \times \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times 2$$

$$\text{Volume of air} = \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times 8 + 2 \times \frac{1}{3} \times \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times 2$$

$$= \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times \left( 8 + 2 \times \frac{1}{3} \times 2 \right)$$

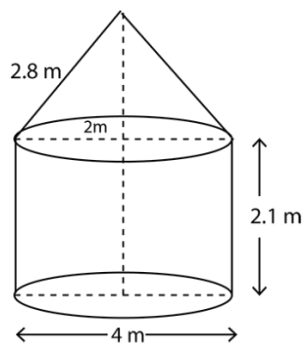
$$= \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times \left( 8 + \frac{4}{3} \right)$$

$$= \frac{22}{7} \times \frac{3}{2} \times \frac{3}{2} \times \frac{28}{3}$$

$$= 66 \text{ cm}^3$$

Hence, the volume of air in the model is  $66 \text{ cm}^3$

Or



Given:

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	<p>Height (h) of the cylindrical part = 2.1 m  Diameter of the cylindrical part = 4 m  Radius of the cylindrical part = 2 m  Slant height (l) of conical part = 2.8 m</p> <p>Area of canvas used = CSA of conical part + CSA of cylindrical part</p> $= \pi r l + 2\pi r h$ $= \pi \times 2 \times 2.8 + 2\pi \times 2 \times 2.1$ $= 2\pi [2.8 + 4.2]$ $= 2 \times \frac{22}{7} \times 7$ $= 44 \text{ m}^2$ <p>Cost of 1 m<sup>2</sup> canvas = 500 rupees  Cost of 44 m<sup>2</sup> canvas = 44 × 500 = 22000 rupees.  Therefore, it will cost 22000 rupees for making such a tent.</p>	<p>1 1 2 1</p>																																
Q35.	<table border="1" data-bbox="300 952 1297 1368"> <thead> <tr> <th>Class</th> <th>Frequency(f)</th> <th>Class Mark (x)</th> <th>fx</th> </tr> </thead> <tbody> <tr> <td>0 - 20</td> <td>5</td> <td>10</td> <td>50</td> </tr> <tr> <td>20 - 40</td> <td>f<sub>1</sub></td> <td>30</td> <td>30f<sub>1</sub></td> </tr> <tr> <td>40 - 60</td> <td>10</td> <td>50</td> <td>500</td> </tr> <tr> <td>60 - 80</td> <td>f<sub>2</sub></td> <td>70</td> <td>70f<sub>2</sub></td> </tr> <tr> <td>80 - 100</td> <td>7</td> <td>90</td> <td>630</td> </tr> <tr> <td>100 - 120</td> <td>8</td> <td>110</td> <td>880</td> </tr> <tr> <td>Total</td> <td>30 + f<sub>1</sub> + f<sub>2</sub></td> <td></td> <td>2060 + 30f<sub>1</sub> + 70f<sub>2</sub></td> </tr> </tbody> </table> <p>Given 30+f<sub>1</sub>+f<sub>2</sub> = 50  ⇒ f<sub>1</sub> + f<sub>2</sub> = 20 -- (i)  Given, Mean = <math>\frac{\sum fx}{\sum f} = 62.8</math>  ⇒ <math>\frac{2060+30f_1+70f_2}{30+f_1+f_2} = 62.8</math>  ⇒ 2060 + 30f<sub>1</sub> + 70f<sub>2</sub> = 1884 + 62.8f<sub>1</sub> + 62.8f<sub>2</sub>  ⇒ 32.8f<sub>1</sub> - 7.2f<sub>2</sub> = 176  ⇒ 8.2f<sub>1</sub> - 1.8f<sub>2</sub> = 44  ⇒ 4.1f<sub>1</sub> - 0.9f<sub>2</sub> = 22  ⇒ 41f<sub>1</sub> - 9f<sub>2</sub> = 220 -- (ii)  Solving both equations 1, 2, we get  f<sub>1</sub> = 8, f<sub>2</sub> = 12</p>	Class	Frequency(f)	Class Mark (x)	fx	0 - 20	5	10	50	20 - 40	f <sub>1</sub>	30	30f <sub>1</sub>	40 - 60	10	50	500	60 - 80	f <sub>2</sub>	70	70f <sub>2</sub>	80 - 100	7	90	630	100 - 120	8	110	880	Total	30 + f <sub>1</sub> + f <sub>2</sub>		2060 + 30f <sub>1</sub> + 70f <sub>2</sub>	<p>2 1 1 1</p>
Class	Frequency(f)	Class Mark (x)	fx																															
0 - 20	5	10	50																															
20 - 40	f <sub>1</sub>	30	30f <sub>1</sub>																															
40 - 60	10	50	500																															
60 - 80	f <sub>2</sub>	70	70f <sub>2</sub>																															
80 - 100	7	90	630																															
100 - 120	8	110	880																															
Total	30 + f <sub>1</sub> + f <sub>2</sub>		2060 + 30f <sub>1</sub> + 70f <sub>2</sub>																															

Section – E		
Q36.	<p>Coordinates from the given figure are: A(3, 0), B(5, 0), C(7, 2), D(7, 3), E(5, 5), F(3, 5), G(1, 3) and H(1, 2).</p> <p>(i) Abscissas of point B – Abscissas of point F = 5 – 3 = 2</p> <p>(ii) Ordinates of point E – Ordinates of point H = 5 – 2 = 3</p> <p>(iii) <math>GD = \sqrt{(7 - 1)^2 + (3 - 3)^2}</math>  <math>= \sqrt{(6)^2 + (0)^2} = 6</math>  <math>AF = \sqrt{(3 - 3)^2 + (5 - 0)^2}</math>  <math>= \sqrt{(0)^2 + (5 - 0)^2} = 5</math>  Difference of distance GD and distance FA = 6 – 5 = 1</p> <p style="text-align: center;">Or</p> $GC = \sqrt{(7 - 1)^2 + (2 - 3)^2}$ $= \sqrt{(6)^2 + (-1)^2} = \sqrt{36 + 1} = \sqrt{37}$	<p>1</p> <p>1</p> <p>2</p>
Q37.	<p>(i) So AP from the given situation will be: 51, 49, 47,.....</p> <p>(ii) <math>a = 51, d = 49 - 51 = -2, a_n = 31</math>  <math>31 = 51 + (n - 1)(-2)</math>  <math>11 = n</math></p> <p>(iii) <math>a_n = 2n + 3, a_{n-1} = 2(n - 1) + 3</math> 2x, ,  <math>d = 2n + 3 - 2(n - 1) + 3 = 2</math></p> <p style="text-align: center;">Or</p> $x + 10 - 2x = 3x + 2 - x - 10$ $-x + 10 = 2x - 8$ $18 = 3x$ $x = 6$	<p>1</p> <p>1</p> <p>2</p>
Q38.	<p>(i) <math>y = 300</math> m</p> <p>(ii) <math>x = 173.2</math> m</p> <p>(iii) <math>QR = 300 + 173.2 = 473.2</math> m</p> <p style="text-align: center;">Or</p> $PR = 346.2$ m	<p>1</p> <p>1</p> <p>2</p>