

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2023-24)
SYLLABUS - SEPTEMBER 2023
CLASS- I

ENGLISH

TEXT BOOK : MY NEW CANVAS

GRAMMAR BOOK: CORNERSTONE

NOTE: READING COMPREHENSION, LISTENING, SPEAKING, ENGLISH CONVERSATION AND VOCABULARY ENHANCEMENT ACTIVITIES WILL BE TAKEN UP IN EACH TERM.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
LESSON-6: 'I Want a Garden' LESSON-7: 'Holi Splash' GRAMMAR: <ul style="list-style-type: none">• One and Many• Describing Words (shapes and colours) WRITING SKILL: <ul style="list-style-type: none">• Frame sentences.	The learners will be able to – <ul style="list-style-type: none">• read the text individually, identify and read new words and frame sentences using new words.• identify and use describing words appropriately in sentences.• use 's' or 'es' to change singular nouns to plural.	Learners will- <ul style="list-style-type: none">• draw and speak about their favourite festival.• practice One and Many through Toy Pedagogy.

हिंदी

पाठ्यपुस्तक : नई आशाएँ

पाठसूची	शिक्षणकीसंप्राप्तियाँ	विषयसंवर्धनगतिविधियाँ
1. मात्राएँ – ऐ की मात्रा का परिचय परेश और बेला	1. मात्रा की पहचान , शुद्ध उच्चारण से पढ़ना ,लिखना शब्द - भंडार में वृद्धि ,चित्र देखकर शब्द लिखना , रंग भरना । ए और ऐ ध्वनि की में अंतर समझना ,पहचानना ,पढ़ना ,चित्र देखकर नाम लिखना ,सोचना - समझना ,शब्द -भंडार में वृद्धि ।	चित्र बनाकर रंग भरना । चित्र बनाकर रंग भरना ।
2. ओ की मात्रा का परिचय सोनू का सपना		
3. औ की मात्रा का परिचय औना और पौना	ओ और औ की मात्रा की पहचान , शुद्ध उच्चारण से पढ़ना ,लिखना शब्द - भंडार में वृद्धि ,चित्र देखकर शब्द लिखना , रंग भरना ,एक – अनेक 1. पठन ,पाठन ,चित्र देखकर नाम लिखना ,वाक्य लेखन ,उच्चारण में अंतर समझना ,प्रश्न का उत्तर देना ।	पशु- पक्षियों के नाम लिखना ,उनके चित्र चिपकाना व किसी भी जानवर या पक्षी पर कविता याद करना ।

ENVIRONMENTAL STUDIES

TEXTBOOK : ENVIRONMENTAL STUDIES (BOOK1) – VIVA EDUCATION

CONTENT	LEARNING OUTCOMES	ACTIVITIES
LESSON – 7 My Family	The learners will be able to :- <ul style="list-style-type: none">differentiate between small, big and joint family.co-relate relations in the family.	Learners will :- <ul style="list-style-type: none">Make a family photo frame .
LESSON – 8 We Need Shelter	<ul style="list-style-type: none">discuss the importance of shelter.identify kutcha and pucca house. enlist the materials used to make different types of houses .	<ul style="list-style-type: none">Paste pictures of different materials used in making kutcha and pucca house .Stick puppets of kutcha and pucca house.

MATHS

TEXTBOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK 2 (CES)

CONTENT	LEARNING OUTCOMES	ACTIVITIES
Chapter 7-Patterns	<ul style="list-style-type: none">• Observes and describes the patterns in terms of geometrical shapes in the surroundings, numbers and letters.• Identifies and extends the patterns in a sequence in accordance to shapes, numbers and letters.	Learners will- •will create their own patterns by thumb print,leaf print,vegetable print,stickers etc.
Chapter 8-Number 1-100 Mental maths book will be done simultaneously.	<ul style="list-style-type: none">•Count objects in groups of tens and express them in number names.•Read and write numbers upto 100 in sequential order.•Compare and arrange numbers upto 99	Students will identify the numbers on the flashcard.

ART

Art File (Sketch Book)

Theme: Free hand drawing and colouring

Topics:

- 1. My favourite sport**
- 2. My family**
- 3. Life under water**

DANCE

- 1. Krishna Kavit (double hand)**
- 2. Hastmudras 10**
- 3. Tatkara**

MUSIC

- 1. Guru Vandana**
- 2. Alankar No.1**

PHYSICAL EDUCATION

- **Assembly**
- **Warm up exercises**
- **Locomotive movements:**
 - * **Jogging**
 - * **Jumping**
 - * **Hopping**
 - * **Races**
- **Recreational Games**
- **Bhartiya Game**

COMPUTER

- 1. FUNCTIONS OF PARTS OF COMPUTER: MONITOR-UPS**
- 2. L-4 PAINT – INTRODUCTION**