



## TRANSFORMING ASSESMENT

for STUDENT DEVELOPMENT



MS GEETA GANGWANI, PRINCIPAL, BBPS ROHINI



# NEP 2020 RECOMMENDATION



## AIM OF ASSESSMENT

Primary Purpose Of Assessment is to Continuously revise teaching learning processes to optimize learning and development



- \* Regular, continuous and formative
- \* Competency-based
- \* Promotes learning & development
- \* Tests higher order thinking like analysis, critical thinking & conceptual clarity

#### **SCHOOL EXAMINATION**

#### BY APPROPRIATE AUTHORITY

- •Achievement of basic learning outcomes, through assessment of core concepts along with relevant higher-order skills and application of knowledge in real-life situations
  - •All students to take examination in grade 3, 5 and 8 to test learning outcomes and application of knowledge in real-life situations
- •The Grade 3 examination, in particular, would test basic literacy, numeracy, and other foundational skills

Results of school examinations will be used for developmental purposes and for continuous monitoring and improvement of the schooling system. There will be public disclosure by schools of their overall (anonymized) student outcomes.

# BOARD EXAMS

Will be made easier and will be redesigned to encourage holistic development

Will test primarily core capacities/competencies

Student to choose the subjects depending on their individualized interests, Greater flexibility and more choice

Student to take Board Exams on up to two occasions (one main examination and one for improvement), Best of the two exams to be counted



Viable mode of exam – Annual/Semester/Modular

Moving towards shorter modules of study followed by an assessment

All subjects to be offered at two levels with two part examination – objective and subjective

Eliminate the need to undertake coaching classes

### PROGRESS CARD

- SALIENT FEATURES OF REPORT CARD
- ➤ Holistic, 360-degree
- > Multidimensional report
- ➤ Will form an important link between home & school
- ➤ Will provide valuable information how to support each student in and out of the classroom
- DOMAINS OF LEARNING IN PROGRESS CARD
  - Cognitive
  - > Affective
  - > Psychomotor
- TYPE OF ASSESSMENTS
- > Self-assessment
- > Peer assessment
- > Teacher assessment

## PROGRESS CARD

#### PROGRESS OF THE LEARNER TO BE ASSESSED ON

- Project-based and inquiry-based learning
- Quizzes
- > Role plays
- > Group work
- Portfolios etc

#### ACTIVE INVOLVEMENT OF PARENTS IN

- > Parent-teacher meetings
- ➤ Holistic education and development of a child

#### • AI-BASED SOFTWARE TO BE USED TO

- ➤ Help students to track growth through school years
- ➤ Interactive questionnaires for parents, students, and teacher
- > Provide students with valuable information on their strengths, areas of interest and needed areas of focus
- > Help students make optimal career choices

#### FORMATION OF NATIONAL ASSESSMENT CENTRE, PARAKH

(Performance Assessment, Review & Analysis of Knowledge for Holistic Development)

#### MAJOR ATREAS OF FUNCTIONNING OF PARAKH

- To set norms, standards, and guidelines for all recognized school boards of India
- To help school boards to shift their assessment patterns towards meeting the skill requirements of the 21st century
- > Sharing of best practices among school boards
- > Ensuring equivalence of academic standards

#### NATIONAL TESTING AGENCY

➤ High-quality common aptitude tests.

Specialized common subject exams in the sciences, humanities, languages, arts, and vocational subjects, at least twice every year.

Conduct entrance examinations for undergraduate and graduate admissions.



# IMPLICATIONS FOR SCHOOLS & RECOMMENDED ACTION PLAN





Pedagogical Innovation

NEP 2020

Assessment Reforms

## FOCUS ON NEP

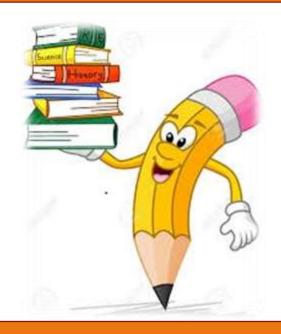
**Pedagogy** 

**Andragogy** 

Heutagogy



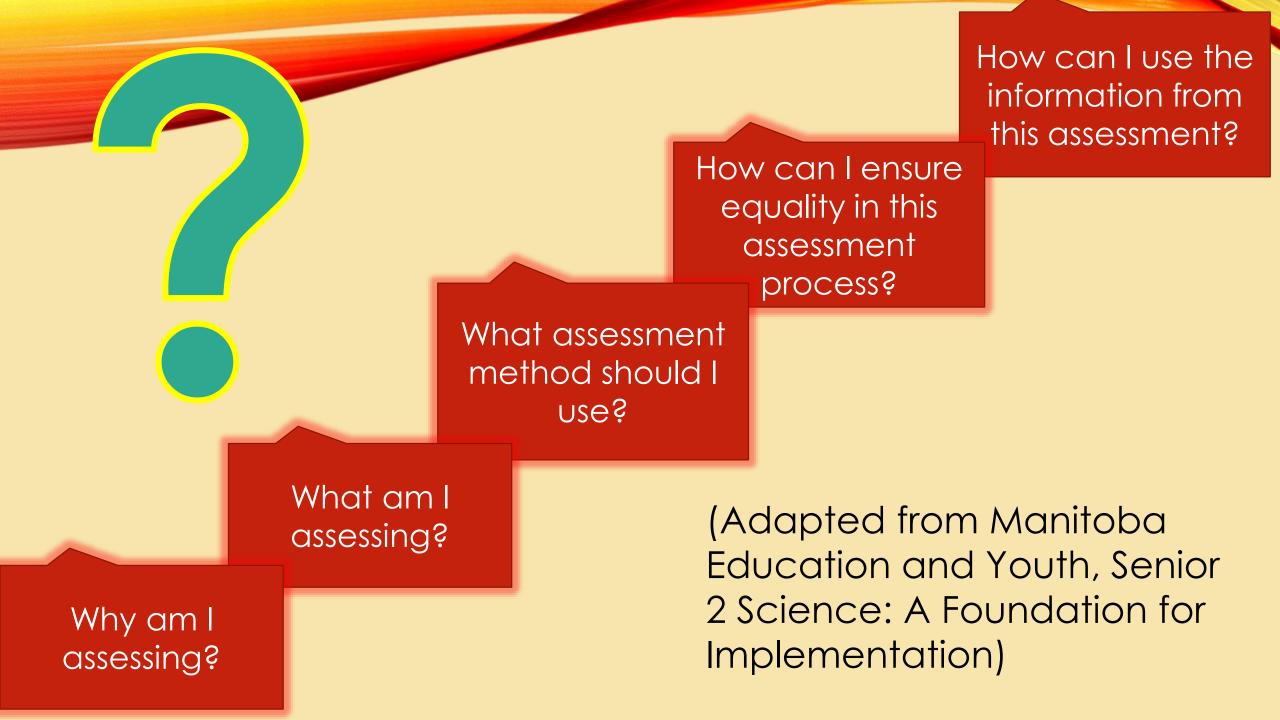


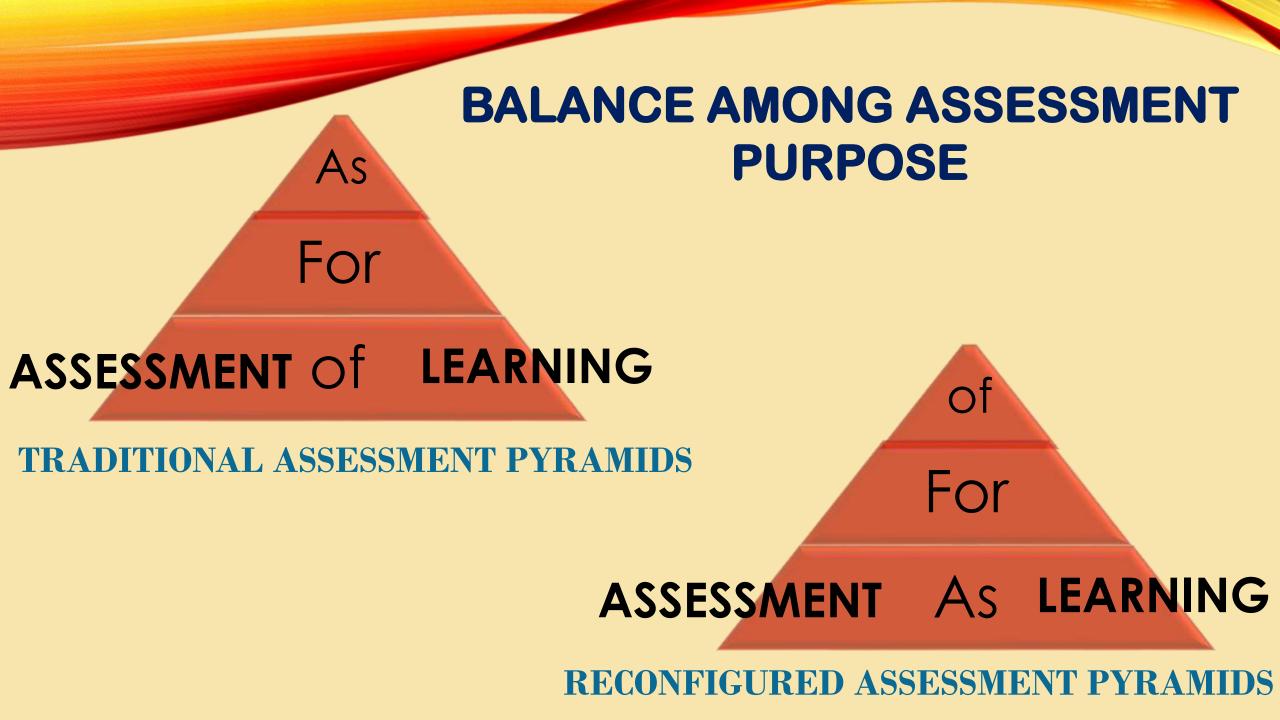


Facilitating Guide on the side



Self-directed learning Searching & Reflecting





#### THE WAY FORWARD

- Meticulous planning of assessments in the annual calendar/pedagogical plan
- Assessment tools and mechanisms to be developed for classes
  - 3,5 and 8
- Students

   orientation for Peer
   Assessment and
   Self-Assessment



- Undertaking Action
   Research to improve the quality of assessments
- AI-based software for tracking students growth
- Cumulative Record Keeping strategy for tracking

#### **CAPACITY BUILDING OF**

#### **TEACHERS**

Recommended CPD themes



Multiple/Flexible assessment

**Techniques of group assessment** 

Data Analysis & its uses of remediation

**Project Based Learning** activities & assessment

Assessment of Integrated Learning projects

Learning Outcomes
Based Teaching &
Learning

**Developing effective rubrics** 

Techniques of giving effective feedback

Research based activities & assessment

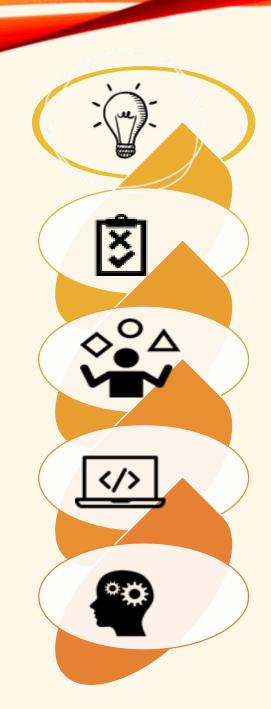
#### **Parent Orientation on-**

Recommendations of NEP 2020

Changes in Curriculum, Pedagogy & Assessment

**Changing mindsets** 

Parental involvement & support



# **Developing Blueprints of Report Cards**

Self assessment

Peer assessment

**Teacher assessment** 

**Assessment by parents** 

**Uniqueness of learners** of all domains

Progress in PBL / Integrated Learning/ inquiry based projects

## **EDUCATION IN 2035**



Schooling would no longer consist of large classrooms, grade wise stratification, common and rigid curricula, syllabi and textbooks and overbearing presence of examination......

# NEP IS NOT A POLICY BUT A MISSION

