

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2023-24)
SYLLABUS – APRIL MAY
CLASS IV

ENGLISH

TEXT BOOK: MY NEW CANVAS COURSEBOOK & CORNERSTONE

NOTE- Reading, Listening, Speaking, Conversation and Vocabulary Enrichment will be taken up in each term.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p>▲ LITERATURE</p> <ul style="list-style-type: none">• Lesson 1, The River Bank (Reading comprehension)● Lesson 2, The Champa Flower(Poem for recitation) <p>▲ GRAMMAR</p> <ul style="list-style-type: none">• Sentence and its kinds• Pronouns <p>▲ WRITING-</p> <ul style="list-style-type: none">• Paragraph Writing	<p>The learners will</p> <ul style="list-style-type: none">• read and comprehend the lesson.• identify parts of a sentence and frame different kinds of sentences.• identify pronouns and use them appropriately in their daily life.	<p>ACTIVITY-1</p> <p>SENTENCE STRUCTURES Make a collage using different types of sentences and paste appropriate pictures.</p> <p>ACTIVITY-2</p> <ul style="list-style-type: none">• Benefits of Flowers- Paste pictures of any 3 of your favourite flowers and write the benefits of any one.

हिंदी

पाठसूची	शिक्षणकीसंप्राप्तियाँ	विषयसंवर्धनगतिविधियाँ
पाठ -1 जी होता चिड़िया बन जाऊँ (कविता)	<u>विद्यार्थी:-</u> 1.कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे। 2. स्वतंत्रता, प्रकृति – प्रेम और सौंदर्यबोध जैसे मूल्यों को समझेंगे।	1. कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन।
पाठ – 2 ईदगाह	1.पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। 2. बाल मनोविज्ञान, ममता ,आत्मनियंत्रण, प्यार, समझदारी और संवेदनशीलता जैसे मूल्यों को समझेंगे।	1..मुंशी प्रेमचंद का चित्र चिपकाकर या बनाकर उनके विषय में लिखना।
व्याकरण :- 1. भाषा और व्याकरण 2. वर्णविचार 3.संज्ञा के भेद 4.अपठित गद्यांश	1.भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे। 1.संज्ञा के भेदों की परिभाषा ,उन्हें पहचानना व वाक्यों में प्रयोग करना सीखेंगे।	विडियो देखें और समझें :- https://youtu.be/xHxzeZkV6z0 https://youtu.be/EdNakckh4hc https://youtu.be/36Bk62MezwY संज्ञा के विभिन्न भेदों के चित्र बनाकर या चिपकाकर उनके नाम लिखना।

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
Chapter – 1 PLACE VALUE AND NUMBERS	<p>The learners-</p> <ul style="list-style-type: none">• Understand how much is 1,00,000• Decompose a number into groups of lakhs , thousands , hundreds ,tens and ones.• Use the place value system for speaking and writing a number.• Compare , arrange and form numbers to the given situation.	<p>Activity – 1 Making of arrow cards to show Place-Values.</p> <p>Activity – 2 Finding information on the capacity of any 5 famous cricket stadiums in India and arranging them in Ascending and Descending order.</p>
Ch – 9 SYMMETRY AND PATTERNS	<ul style="list-style-type: none">• Identify geometrical patterns based on symmetry.• Observe and extend the geometrical patterns through mirror images and reflections.• Identify the shapes that can tessellate.	<p>Activity - 3 Designing a logo of your own brand using Symmetry and Patterns.</p>

SCIENCE

TEXT BOOK: LIVING SCIENCE-4 BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson -1 (Food and Digestion)	The learners- <ul style="list-style-type: none">* Enlist the various nutrients, their resources and uses.* Understand how digestion takes place in the human body.* Practice good food Habits.	<ul style="list-style-type: none">* Draw, colour and label<ul style="list-style-type: none">a) the digestive system of man.b) examples of various nutrients.
Lesson-2 (Teeth and Microbes)	<ul style="list-style-type: none">* Acknowledge the importance of teeth.* Recognize the different types of teeth.* Practice to take proper care of the teeth.* Learn about useful and harmful microbes.	<ul style="list-style-type: none">* Draw, colour and label<ul style="list-style-type: none">a) The structure of a toothb) Types of Microbes.To observe the growth of fungi in a slice of bread.

TEXT BOOK : MY BIG BOOK OF SOCIAL STUDIES

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none">• LESSON-1 I LOVE MY INDIA• LESSON-2 THE NORTHERN MOUNTAINS• LESSON-4 THE WESTERN DESERT	<p>The learners</p> <ul style="list-style-type: none">• Identify the difference between physical & political division of India• understand the physical features of the Northern mountains and their impact on people• 1. To be able to describe physical features of a desert. 2.To appreciate the construction of canal. 3. To provide opportunities to students to explore the lifestyle of people living in desert.	<ul style="list-style-type: none">• ACTIVITY The students will show states on India Political Map• ACTIVITY Draw two types of dresses worn by people in hilly areas.• ACTIVITY Draw or paste any 5 things of any one city of Rajasthan on A-4 size sheet. Also speak a few lines about the desert including its climate and other features .