

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2023-24)**  
**SYLLABUS: APRIL-MAY 2023**  
**CLASS III**

**ENGLISH**

**TEXT BOOKS: MY NEW CANVAS COURSEBOOK AND CORNERSTONE**

**NOTE- Reading, Listening, Speaking, Conversation and Vocabulary Enrichment will be taken up in each term.**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>LITERATURE</b> <ul style="list-style-type: none"><li>• <b>L 1:</b> The Whispering Palms</li><li>• <b>L 3:</b> Who Did Patrick's Homework?</li></ul> <b>GRAMMAR</b> <ul style="list-style-type: none"><li>• Sentence</li><li>• Pronouns</li></ul>	<b>The learners-</b> <ul style="list-style-type: none"><li>• read and comprehend the texts and acquire new words</li></ul> <ul style="list-style-type: none"><li>• identify correct sentences and make meaningful sentences</li><li>• understand the concept of pronouns and use them appropriately</li></ul>	<b>Activity 1:</b> <b>Every Drop Matters</b> Make a water droplet and write ways to save water on that.      <b>Activity 2:</b> <b>The Sentence Sun</b> Write a word in a circle and make five sentences around it beginning with the word written inside the circle.

# हिंदी

## पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला- 3

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ -1 भारत का ध्वज फहराएँगे (कविता)	विद्यार्थी :- <ul style="list-style-type: none"><li>देश - प्रेम, दृढ़ निश्चय, निडरता, उल्लास की भावना जैसे मूल्यों को समझेंगे ।</li><li>कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन कर सकेंगे ।</li></ul>	<ul style="list-style-type: none"><li>कविता का उचित लय, भाव व उच्चारण के साथ सस्वर वाचन ।</li></ul>
पाठ - 2 दो दोस्त	<ul style="list-style-type: none"><li>पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।</li><li>मित्रता, सहायता, सूझबूझ और आत्मसुरक्षा जैसे मूल्यों को समझेंगे ।</li></ul>	<ul style="list-style-type: none"><li>पानी में डालने से नरम हो जानेवाली चीज़ों के नाम लिखकर चित्र बनाना ।</li></ul>
व्याकरण :- <ol style="list-style-type: none"><li>भाषा और व्याकरण</li><li>वर्णमाला और मात्राएँ</li><li>संज्ञा</li><li>अपठित गद्यांश</li></ol>	<ul style="list-style-type: none"><li>भाषा और उसके रूपों को जानेंगे और स्वरों का मात्रा के रूप में प्रयोग करना सीखेंगे ।</li><li>संज्ञा की परिभाषा , संज्ञा शब्दों को पहचानना व वाक्यों में प्रयोग करना सीखेंगे ।</li></ul>	<ul style="list-style-type: none"><li>विडियो देखें और समझें :- <a href="https://youtu.be/xHxzeZkV6z0">https://youtu.be/xHxzeZkV6z0</a> <a href="https://youtu.be/QkMasoNWF9E">https://youtu.be/QkMasoNWF9E</a> <a href="https://youtu.be/zRmIKYvWRPU">https://youtu.be/zRmIKYvWRPU</a></li><li>संज्ञा शब्दों के चित्र बनाकर या चिपकाकर उनके नाम लिखना ।</li></ul>

# MATHEMATICS

## BOOKS: Mathematics – Textbook Cum Workbook (CES PUBLICATION)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER 2.</b> Shapes	The learners will- <ul style="list-style-type: none"><li>• identify and demonstrate 2 D and 3 D shapes</li><li>• observe and differentiate the different shapes</li></ul>	<ul style="list-style-type: none"><li>• Make shape/model of any one object using basic colorful geometrical shapes.</li></ul>
<b>CHAPTER 3.</b> Place Value and Numbers	<ul style="list-style-type: none"><li>• read, write and expand a 4-digit number</li><li>• relate the numbers around us.</li></ul>	<ul style="list-style-type: none"><li>• Make a collage of pictures having 4-digit numbers.</li></ul>
<b>CHAPTER 7.</b> Patterns	<ul style="list-style-type: none"><li>• observe and generalize the patterns involving shapes, numbers and objects.</li><li>• create their own pattern.</li></ul>	<ul style="list-style-type: none"><li>• Make a photo-frame using colorful cut outs showing patterns.</li><li>• Draw and color or paste pictures of any 2 patterns based on real life observations.</li></ul>

# EVS

## TEXT BOOK-VIVA ENVIRONMENTAL STUDIES BOOK-3

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>Lesson-3</b> People around us	The learners <ul style="list-style-type: none"><li>• define occupation</li><li>• identify various community helpers around us</li><li>• define social workers</li><li>• know about working children</li><li>• enlist ways to help working children</li></ul>	<ul style="list-style-type: none"><li>• Make a collage of community helpers using pictures. (at least five)</li><li>• Prepare a “THANK YOU” card for any one helper in your school.</li></ul>
<b>Lesson-5</b> Plants	<ul style="list-style-type: none"><li>• identify the plants in their surroundings</li><li>• differentiate between herbs, shrubs and trees</li><li>• identify the various parts of the plant and their functions</li><li>• enlist the various products we get from plants</li></ul>	<ul style="list-style-type: none"><li>• Draw, color and label one example each of an herb, a shrub and a tree.</li><li>• Draw and color one example of an aquatic plant.</li></ul>
<b>Lesson-1</b> My family and me	<ul style="list-style-type: none"><li>• differentiate between nuclear, joint and single parent family</li><li>• understand and acknowledge importance of family and things that the family teaches us</li></ul>	<ul style="list-style-type: none"><li>• Using photographs of family members, prepare a “FAMILY TREE”</li><li>• Share any three ways in which you help your family. (to be done in the class)</li></ul>