## BAL BHARATI PUBLIC SCHOOL, ROHINI ACADEMIC SESSION (2022-23) SYLLABUS – FEBRUARY 23 CLASS IV

### **ENGLISH**

#### **BOOKS: MY NEW CANVAS AND CORNERSTONE**

•Please Note-Reading Comprehension, Listening, Speaking, English Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
	The learners	
Lesson 15 Androcles and the Lion (Reading Comprehension)	<ul> <li>acquire new words, improve pronunciation and comprehend the text independently.</li> </ul>	ACTIVITY 1     Adverbs Xylophone- Each student will draw a xylophone and write sound adverbs on it. e.g softly, melodiously etc.
●Grammar		
●Adverbs ●Conjunctions	<ul> <li>define, identify and use conjunctions appropriately in daily life.</li> </ul>	<ul> <li>ACTIVITY 2         Conjunctions Search         Each student will paste a         newspaper/magazine article         and circle conjunctions in it.     </li> </ul>

## हिंदी .

# पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला – 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ – 10 शुतुरमुर्ग	विद्यार्थी - 1) पशु — पक्षी संरक्षण , वैज्ञानिक दृष्टिकोण जैसे मूल्यों का विकास करेंगे । 2) पाठ का अर्थग्रहण व प्रत्यास्मरण करेंगे।	1- न उड़नेवाले (FLIGHTLESS) अन्य पक्षियों के बारे में इंटरनेट से जानकारी प्राप्त करो अपनी अभ्यास पुस्तिका में उनके नाम लिखो।
कविता – सारे जहाँ से अच्छा	1) कविता का सस्वर वाचन तथा अर्थ ग्रहण करेंगे ।	1-   देशभक्ति की अन्य कविताएँ पढ़ना।
व्याकरण — पत्र लेखन (प्रार्थना पत्र )	लेखन क्षमता का विकास करेंगे	प्रधानाचार्या जी को विवाह समारोह में जाने हेतु अवकाश के लिए प्रार्थना पत्र

### **MATHS**

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
CHAPTER – 12 TIME	<ul> <li>Demonstrates the relation between 24 hour clock time and 12 hour clock time.</li> <li>Observe and calculate time interval between the start and end of a real life event.</li> </ul>	Making a Diary Entry     of the time for your     daily routine eg     waking time , bathing     time etc ( in am/pm ).     Also converting the     time in 24 hour clock     time.

### **SCIENCE**

**TEXT BOOK: Living Science-4 -By Ratna Sagar** 

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-12 (Air, Water and Weather)	The learners will  • learn and appreciate how rain, dew, frost, hail etc.	Draw, colour and label
Lesson-8 (Animals: How Life Goes on)	<ul> <li>are formed.</li> <li>enlist ways to purify water.</li> <li>understand why animals need to reproduce, ways of reproduction in animals.</li> <li>appreciate the parental care</li> <li>learn about the life cycle of animals like butterfly etc.</li> </ul>	<ul> <li>process to remove insoluble impurities from water.</li> <li>The life cycle of -         <ul> <li>a) a butterfly</li> <li>b) a cockroach</li> <li>c) a frog</li> </ul> </li> </ul>

## **SOCIAL SCIENCE**

**TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR** 

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
LESSON-19	The Learners will	Activity
LOCAL SELF GOVERNMENTS	Understand how the various types of governments work at different levels in our country.	Imagine yourself as a Mayor of your city for one day. Write a dairy entry what your day was like