

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS – FEBRUARY 2023**  
**CLASS – II**

**ENGLISH**

**TEXTBOOK: MY NEW CANVAS COURSEBOOK-2**

**GRAMMAR BOOK: CORNERSTONE-2**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER-14</b> <b>Why dogs chase cars?</b> <b>CHAPTER-15</b> <b>Banku bear and his fear(poem)</b> <b>GRAMMAR:</b> <b>Use of conjunctions (and ,or ,but)</b> <b>Prepositions (above ,between below ,at)</b>  <b>VOCABULARY-</b> <b>Story compilation</b>	<b>The learners will be able to:</b> <ul style="list-style-type: none"><li>• read text, identify new words and answer questions.</li><li>• read text, identify new words and answer questions.</li><li>• Define and identify the use of conjunctions.</li><li>• Use prepositions to complete the sentences.</li></ul> Completing the story by filling the blanks.	<ul style="list-style-type: none"><li>• <u>Activity-1</u> Use three describing words for each character of the story and draw their picture.</li><li>• <u>Activity-2</u> Discuss in class about the things that they are afraid of and how can they overcome it.</li></ul>

## HINDI

### TEXTBOOK: पाठ्यपुस्तक: नई आशाएँ-2

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
पाठ - 15 , हाथी	<ul style="list-style-type: none"><li>पाठ का शुद्ध उच्चारण के साथ पठन करना ।</li><li>शब्द भंडार में वृद्धि होगी ।</li><li>विद्यार्थियों में पशु प्रेम और पर्यावरण जागरूकता जैसे गुणों का विकास होगा ।।</li><li>विद्यार्थी पाठ में आए प्रश्नों के उत्तर देपाएँगे।</li></ul>	छात्र हाथी के चित्र को देखकर उस पर 5 वाक्य बनाकर चित्र में रंग भरेंगे ।  कार्यपत्रिका-15
व्याकरण :- <ul style="list-style-type: none"><li>वचन बदलो (वाक्य रूप )</li></ul> PREVIOUS MONTH <ul style="list-style-type: none"><li>पर्यायवाची</li></ul>	<ul style="list-style-type: none"><li>शब्द भंडार में वृद्धि होगी ।</li><li>पाठ संबंधित शब्दों का सही व स्पष्ट उच्चारण और वाक्य रूप में उपयोग करेंगे ।</li></ul>	कार्यपत्रिका

## MATHS

TEXTBOOK: MATHS-2(VOL-2)

### MENTAL MATHS-2

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>L-15 DIVISION</b>	<p>The learners will be able to:</p> <ul style="list-style-type: none"><li>• Understand the concept of division by equal grouping/sharing and distribution.</li><li>• Division of single/double digit by one digit without remainder.</li></ul>	<p>The students will divide an A4 size sheet into four equal parts and make small drawings on it.</p>
<b>L-17 MEASUREMENT OF TIME</b>	<ul style="list-style-type: none"><li>• Read, show and write the time using a clock.</li><li>• Understand longer and shorter duration of time.</li></ul>	<p>Students will be asked to bring a cut-out of a clock and show the given time on the clock.</p>
<b>Mental Math Pages related to the above topics.</b>		

## **EVS**

### **TEXTBOOK: Viva Environmental Studies (Book 2)**

<b>CONTENTS</b>	<b>LEARNING OUTCOMES</b>	<b>ACTIVITIES</b>
<b>L-18</b> <b>The world of animals</b>	The learners will be able to learn: <ul style="list-style-type: none"><li>• Places where animals live</li><li>• Food of animals</li><li>• Animal movements</li></ul>	The students will make a paper fish and recite a poem.
<b>L-19</b> <b>Animals are useful</b>	<ul style="list-style-type: none"><li>• Animals are useful in many ways</li><li>• Animals as pets</li></ul>	The students will solve the crossword related to the topic.
<b>L-20</b> <b>The world around us</b>	The learners will be able to learn: about the earth, the sun, the moon, the stars and the planets.	The students will find the names of landforms and water bodies in the wordsearch.