

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS**  
**JANUARY 2023**  
**CLASS V**

**ENGLISH**

**BOOKS: - MY NEW CANVAS COURSEBOOK**  
**- CORNERSTONE**

**Note - Reading Comprehension, Listening, Speaking, Conversation and Vocabulary Enhancement will be taken up in each Term.**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"><li>• <b>L-13, Wandering Singers (Poem)</b></li><li>• <b>Grammar</b><ul style="list-style-type: none"><li>- <b>Adverbs</b></li><li>- <b>Changing Kinds of Sentences</b></li><li>- <b>Question Tags (carried forward)</b></li></ul></li><li>• <b>Writing Skill</b><ul style="list-style-type: none"><li>- <b>Diary Entry (carried forward)</b></li></ul></li></ul>	<p><b>The learners</b></p> <ul style="list-style-type: none"><li>• appreciate the poem and enjoy its rhythm</li><li>• define , identify and use Adverbs appropriately</li></ul>	<ul style="list-style-type: none"><li>• <b><u>Activity-1</u></b> Make a web chart showing the facts and achievements of Sarojini Naidu - The Nightingale of India</li><li>• <b><u>Activity -2</u></b> On an A-4 size sheet, write your routine of one day using appropriate adverbs.</li></ul>

## हिंदी

### पाठ्यपुस्तक: नई आशाएँ हिंदी पाठमाला – 5

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p>पाठ – 15 करामाती टोपी</p> <p>व्याकरण कहानी – लेखन</p> <p>विशेषण के भेद</p>	<p>विद्यार्थी-</p> <p>1. पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे।</p> <p>2. परिश्रम, चतुराई, सूझ-बूझ और हास्य जैसे जीवन-मूल्यों को समझेंगे।</p> <p>दिए गए चित्र या बिन्दुओं के आधार पर कहानी बुन सकेंगे।</p> <p>विशेषण और उसके भेदों को जानेंगे, परिभाषित करने योग्य बनेंगे और वाक्यों में उचित प्रयोग कर सकेंगे।</p>	<p>चतुराई और सूझ – बूझ पर आधारित अन्य कहानियों पर कक्षा में चर्चा।</p> <p>पंचतंत्र की कहानियाँ पढ़कर किसी एक कहानी को थोड़ा परिवर्तन के साथ लिखना।</p> <p>विशेषण शब्दों का प्रयोग करके एक सुंदर कविता लिखना।</p>

## MATHS

### TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 5)

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p>CHAPTER 10</p> <p>OPERATIONS WITH DECIMALS</p> <p>CHAPTER 11</p> <p>MEASUREMENT</p>	<p>The learner –</p> <ul style="list-style-type: none"> <li>Acquires understanding about decimals.</li> <li>Adds and subtracts decimal numbers.</li> <li>Learn the techniques of Measurement of length, capacity and weight.</li> <li>Converts the units from higher to lower.</li> <li>Solves real life problems on measurement.</li> </ul>	<p>ACTIVITY 1</p> <p>Making bills with decimal numbers.</p> <p>ACTIVITY 2</p> <p>Making list of items where decimals are involved in real life</p> <p>ACTIVITY 1</p> <p>Making a meter scale with paper and marking it.</p>

## SCIENCE

### TEXT BOOK-LIVING SCIENCE (PART-5) By Ratna Sagar

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>Lesson-9</b>  <b>Our Skeletal System</b> <b>(continued)</b>  <b>Lesson-10</b>  <b>Our Nervous System</b>	<b>The learners</b> <ul style="list-style-type: none"><li>➤ Recognize the different kinds of joints and identify their locations in human body.</li><li>➤ Realize the importance of well-developed muscles.</li></ul> <ul style="list-style-type: none"><li>➤ Know the importance of the human nervous system</li><li>➤ Learn the functions that our brain performs</li><li>➤ Understand the need to take care of our sense organs.</li></ul>	<ul style="list-style-type: none"><li>➤ Draw and label one example each of four types of movable joints.</li></ul> <ul style="list-style-type: none"><li>➤ Draw a neat and well labelled diagram of-<ul style="list-style-type: none"><li>i) The Human Brain</li><li>ii) The Human eye</li></ul></li><li>➤ Identification of things (blind-folded) using different sense organs.</li></ul>

## **SOCIAL SCIENCE**

### **TEXTBOOK : MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR**

CONTENT	LEARNING OUTCOMES	ACTIVITIES
<b>L-15</b> <b>Towards Freedom</b>	The learners 1.Understand the reason for the British emerging as the most powerful country. 2.Enlist the reasons for discontent among Indians. 3. State the reason for rise of Nationalism.	1.Paste the pics. of items India traded with other countries.  2. Draw any picture of social evil and explain it.
<b>L-16</b> <b>India Wins Freedom</b>	The learners 1. Explain about Gandhiji's role in Independence. 2.Understand about the importance of Independence. 3.Explain the various movements in achieving independence.	1.The children can enact like any Freedom Fighter. 2. The pictures of freedom fighters along with the slogans will be pasted and discussed.