

BAL BHARATI PUBLIC SCHOOL, ROHINI
ACADEMIC SESSION (2022-23)
SYLLABUS – JANUARY'23
CLASS III

ENGLISH

TEXT BOOKS: MY NEW CANVAS COURSEBOOK & CORNERSTONE

NOTE- Reading, Listening, Speaking, Conversation and Vocabulary Enrichment will be taken up in each term.

| TOPIC | LEARNING OUTCOMES | ACTIVITIES |
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| <ul style="list-style-type: none">• L- 15 The Return of Olympic Games (Reading Comprehension)• Writing- Informal Letter (Invitations)• Grammar<ul style="list-style-type: none">➤ Prepositions | <p>The learners-</p> <ul style="list-style-type: none">• read the text and enrich their vocabulary• understand and use the format of informal letter• define, identify and use Prepositions appropriately | <ul style="list-style-type: none">• Activity 1: Make a collage of your favourite Sports person and describe his / her achievements.• Activity 2: Draw / paste a picture showing four different prepositions. Describe the picture in a few sentences using appropriate prepositions. |

हिंदी.

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3

| पाठसूची | शिक्षणकीसंप्राप्तियाँ | विषयसंवर्धनगतिविधियाँ |
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| पाठ -12 मैसूर की सैर | विद्यार्थी - 1) पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे। 2) पत्र वाचन योग्य बनेंगे | 1) मित्र को पत्र लिखकर अपने मनपसंद त्योहार के बारे में जानकारी देना। |
| पाठ -15 परीक्षा | 1) सच बोलना, क्रोध ना करना, गुरु का आदर करना जैसे मूल्यों को समझेंगे। | 1) महाभारत के किसी एक पात्र के बारे में सचित्र लिखना और कक्षा में चर्चा करना। |
| व्याकरण अनेकार्थी शब्द | एक शब्द के अनेक अर्थ जानेंगे। | कुछ चुने हुए अनेकार्थी शब्दों का वाक्यों में प्रयोग करना |

MATHS

TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)

TOPIC

LEARNING OUTCOMES

ACTIVITIES

| | | |
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| <p>CHAPTER 15</p> <ul style="list-style-type: none"> FRACTIONS | <p>The learners –</p> <ul style="list-style-type: none"> understand and represent part of a whole as a fraction. read and write part of a whole as a fraction. | <ul style="list-style-type: none"> ACTIVITY 1 <p>Demonstrate the understanding of the fractions by various activities by paper folding and colouring of a picture.</p> |
| <p>CHAPTER 16</p> <ul style="list-style-type: none"> TIME | <ul style="list-style-type: none"> read different times on clocks show given times on clocks write the time in words | <ul style="list-style-type: none"> ACTIVITY 2 <p>Drawing and showing different given times on clocks</p> |

| CONTENTS | LEARNING OUTCOMES | ACTIVITIES |
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| Lesson-17 TRAVELLING TO PLACES | <p>The learners- acknowledge the need to travel. *enlist various means of land transport. * enlist various means of air transport *enlist various means of water transport *identify some special means of transport.</p> | Draw any two examples each of Land, Water and Air transport. |
| Lesson-18 MEANS OF COMMUNICATION | <p>*define communication and mass communication *enlist means of postal communication. * trace the journey of a letter *enlist various means of mass communication</p> | *Make a collage on various means of communication using pictures/letters/postcards/newspaper cuttings etc. |