

# ENGLISH

**●Please Note-**Reading Comprehension, Listening, Speaking, English Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<ul style="list-style-type: none"> <li>• <b>Lesson 9 ,La Tomatina</b> (Reading comprehension)</li> <li>• <b>Lesson 10,A Strange Case</b>(Reading comprehension)</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>• <b>Continuous Tenses</b></li> </ul> <p>●<b>Picture Composition</b></p>	<p><b>The learners</b></p> <ul style="list-style-type: none"> <li>• . read and comprehend the texts.</li> <li>• use grammatical concepts of tenses correctly in sentences.</li> </ul>	<p><b>ACTIVITY-1</b></p> <p>●<b>Gadgets Around Us</b>-Each student will make a web chart depicting different electronic devices/gadgets, names of their inventors and year of invention</p> <p><b>ACTIVITY-2</b></p> <ul style="list-style-type: none"> <li>• <b>Picture Composition</b>- Each student will paste a picture and write composition on it.</li> </ul>

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला - 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ- 9 सबका साइबर कैफ़े (चित्रकथा)	<b>विद्यार्थी -</b> <ol style="list-style-type: none"> <li>चित्रकथा के बारे जानना , मौखिक तथा लिखित अभिव्यक्ति में निपुण बनेंगे ।</li> <li>वैज्ञानिक दृष्टिकोण अपनाएँगे ।</li> </ol>	संदेश भेजने के पुराने और नए तरीकों के नाम लिखो और चित्र चिपकाओ ।
पाठ -11 बुद्धि का कमाल	<ol style="list-style-type: none"> <li>सूझ-बूझ, बुद्धिमत्ता और आदर जैसे मूल्यों का विकास करेंगे ।</li> <li>पाठ का अर्थग्रहण व प्रत्यास्मरण करेंगे।</li> </ol>	आधा , चौथाई , एक तिहाई , दो तिहाई और तीन चौथाई चित्र बनाकर इन भागों को समझो । घर के बड़ों (दादा -दादी , नाना - नानी आदि ) से सहायता लो ।
व्याकरण- विशेषण	<ol style="list-style-type: none"> <li>विशेषण को परिभाषित कर सकेंगे पहचानेंगे, व प्रयोग करना सीखेंगे ।</li> </ol>	क्रियात्मक कार्य - संज्ञा शब्दों के लिए उचित विशेषण शब्दों का प्रयोग व संबंधित चित्र लगाना

**MATHS**

**TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
CHAPTER – 8	The learners -	<ul style="list-style-type: none"> <li>Showing different type of fractions by paper folding.</li> </ul>
	Observe and add or subtract like fractions.	

<p>FRACTIONS (continued)</p> <p><b>CHAPTER- 10</b></p> <p>MEASUREMENT</p>	<ul style="list-style-type: none"> <li>Relate commonly used larger and smaller units of length, mass and capacity.</li> </ul>	<ul style="list-style-type: none"> <li>Finding estimated length of some vegetables in cm. eg a lady finger.</li> </ul>
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## SCIENCE

**TEXT BOOK: Living Science-4 -By Ratna Sagar**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p><b>L-7</b> <b>(Plants: Living and surviving)</b></p>	<p><b>The learners</b></p> <ul style="list-style-type: none"> <li>Classify plants according to their habitats.</li> <li>Understand how plants of grass family are useful for us.</li> </ul> <p>Identify and enlist the features of Insectivorous Plants.</p>	<ul style="list-style-type: none"> <li>Show an aquarium with aquatic plants and animals in it.</li> </ul> <p>(Using colored paper cut outs)</p> <ul style="list-style-type: none"> <li>Draw, color and label insectivorous plants.</li> </ul>

## SOCIAL SCIENCE

**TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p><b>LESSON-11</b></p> <p><b>OUR NATURAL RESOURCES</b></p>	<p><b>The learners</b></p> <ul style="list-style-type: none"> <li>• Appreciate the importance of various Natural Resources</li> <li>• Identify the exhaustible and Inexhaustible Resources</li> <li>• Understand the uses and conservation of resources</li> </ul> <p><b>The Students</b></p> <ul style="list-style-type: none"> <li>• Understand the uses of forests</li> <li>• classify various types of forests and need for protecting them</li> </ul>	<p><b>ACTIVITY 1</b></p> <p>(Pair Work) Write the difference between Metallic and Non-Metallic minerals and paste the pictures of any two in each category.</p> <p><b>ACTIVITY-2</b></p> <p>Write or Speak a few lines on how to save our forests and wild animals.</p>
<p><b>LESSON-12</b></p> <p><b>Our Forests</b></p>		