

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS – DECEMBER**  
**CLASS III**

**ENGLISH**

**TEXT BOOK: MY NEW CANVAS**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>Literature</b></p> <ul style="list-style-type: none"><li>• L- 13 ,Face to Face (RECITATION)</li><li>• L-14 , World's Best Dress</li></ul> <p>(Reading Comprehension)</p> <p><b>Grammar</b></p> <p>Adverbs Short Forms</p> <p><b>Vocabulary</b></p> <p>Words Often Confused</p>	<p><b>The learners-</b></p> <ul style="list-style-type: none"><li>• Understand and comprehend the text</li><li>• Acquire new words and enhance their vocabulary</li><li>• define, identify and use adverbs appropriately</li><li>• understand the formation and usage of short forms</li></ul>	<ul style="list-style-type: none"><li>• <b>Activity 1</b></li></ul> <p>Make a 2 D puppet of the dress of any Indian state and decorate it using waste cloth.</p> <ul style="list-style-type: none"><li>• <b>Activity 2</b></li></ul> <p>Paste a picture and write three sentences on it using adverbs. (on A 4 Size sheet)</p>

## हिंदी.

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला -3

पाठसूची	शिक्षणकीसंप्राप्तियाँ	विषयसंवर्धनगतिविधियाँ
पाठ -11 अकबर और बीरबल	विद्यार्थी - पाठ का अर्थग्रहण, प्रत्यास्मरण और तर्कपूर्ण चिंतन करने योग्य बनेंगे ।	अकबर और बीरबल की कहानियों को पढ़ना और चर्चा करना ।
पाठ -13 खट्टे अंगूर	कविता का उचित लय और स्वर द्वारा वाचन करने योग्य बनेंगे और अर्थ जानेंगे ।	अगूँठे की छाप से अंगूरों के गुच्छे का चित्र बनाना और स्वरचित कविता लिखना ।
व्याकरण  चित्र के आधार पर कहानी -लेखन	दिए गए चित्र के आधारपर कहानी बुन सकेंगे ।	अपनी पसंद की कहानी ,चित्र सहित लिखना ।

**TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 3)**

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER 6</b>  MONEY	<p>The learners –</p> <ul style="list-style-type: none"><li>• appreciate and identify the Indian currency used presently</li><li>• attempt/device ways of adding and subtracting amounts in daily lives.</li></ul>	<ul style="list-style-type: none"><li>• Making bills</li></ul>
<b>CHAPTER 10</b>  MEASUREMENT OF LENGTH	<ul style="list-style-type: none"><li>• write the appropriate standard units of measuring length choosing between cm, m and km.</li></ul> <p>convert different units of length (from higher to lower</p>	<ul style="list-style-type: none"><li>• Draw/paste pictures of instruments used for measuring length</li></ul>

**TEXT BOOK: ENVIRONMENTAL SCIENCE-VIVA PUBLICATIONS**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
Lesson-16 WATER IN OUR LIVES	<b>The learners-</b> <ul style="list-style-type: none"><li>• Enlist natural sources of water.</li><li>• learn safe handling of water.</li><li>• understand water cycle in nature.</li></ul>	<ul style="list-style-type: none"><li>• Using paper cutouts of SUN, CLOUDS etc. Show the phenomenon of “WATER CYCLE” happening in nature.</li></ul>
LESSON-1 MY FAMILY AND ME	<ul style="list-style-type: none"><li>• differentiate between nuclear and joint family</li><li>• understand and acknowledge importance of family</li></ul>	<ul style="list-style-type: none"><li>• Using photographs of family members prepare a “FAMILY TREE</li></ul>

**SOCIAL SCIENCE**

**TEXT BOOK:**

CONTENTS	LEARNING OUTCOMES	ACTIVITIES