

**BAL BHARATI PUBLIC SCHOOL, ROHINI**

**ACADEMIC SESSION (2022-23)**

**SYLLABUS – DECEMBER 2022**

**CLASS – II**

**ENGLISH**

**TEXTBOOK: MY NEW CANVAS COURSEBOOK-2**

**GRAMMAR BOOK: CORNERSTONE-2**

| CONTENTS   | LEARNING OUTCOMES   | ACTIVITIES  |
|--|---|---|
| <b>CHAPTER – 11,<br/>The Ant and the<br/>Grasshopper</b> | The learners will be able to: <ul style="list-style-type: none"><li>• Read text, identify new words and answer questions.</li></ul> | <u>Activity-1</u><br>Read any famous story. Discuss it in class with the moral. |
| <b>CHAPTER – 12,<br/>Here comes Piku</b>                 | <ul style="list-style-type: none"><li>• Read and understand the text.</li></ul>   |   |
| <b>GRAMMAR:<br/>Types of sentences</b>                   | <ul style="list-style-type: none"><li>• Use Positive and Negative sentences appropriately.</li></ul>                                | <u>Activity-2</u><br>Describe any one wild animal. Draw its picture.            |
| <b>Degree of<br/>Comparison</b>                          | <ul style="list-style-type: none"><li>• Define and identify the comparative degree of adjectives.</li></ul>                         |   |
| <b>WRITING-<br/>Creative Writing</b>                     | <ul style="list-style-type: none"><li>• Write meaningful sentences on an elephant.</li></ul>  |   |
| <b>VOCABULARY-<br/>Opposites</b>                         | <ul style="list-style-type: none"><li>• Write opposites of the words.</li></ul>   |   |

## HINDI

### TEXTBOOK: पाठ्यपुस्तक: नई आशाएँ-2

| CONTENTS   | LEARNING OUTCOMES  | ACTIVITIES  |
|--|--|---|
| <b>पाठ - 13 ,</b><br>गायक गधा<br>( From<br>previous<br>month )   | <ul style="list-style-type: none"><li>पाठ का शुद्ध उच्चारण के साथ पठन करना ।</li><li>शब्द भंडार में वृद्धि होगी ।</li><li>विद्यार्थियों में समझदारी और दोस्ती जैसे गुणों का विकास होगा ।</li><li>विद्यार्थी पाठ में आए प्रश्नों के उत्तर देपाएँगे।</li></ul> | कार्यपत्रिका-13<br><br>छात्र पशु पक्षियों के चित्र बनाकर उनमें रंग भरेंगे       |
| <b>पाठ - 14 ,</b><br><b>ऋतुएँ</b>  | <ul style="list-style-type: none"><li>पाठ का शुद्ध उच्चारण के साथ पठन करना ।</li><li>शब्द भंडार में वृद्धि होगी ।</li><li>विद्यार्थियों में प्रकृति प्रेम जैसे गुणों का विकास होगा ।</li><li>विद्यार्थी पाठ में आए प्रश्नों के उत्तर देपाएँगे।</li></ul>     | छात्र अपनी पसंद के ऋतू का चित्र बनाकर उसमें रंग भरेंगे ।<br><br>कार्यपत्रिका-14 |
| <b>व्याकरण :-</b> <ul style="list-style-type: none"><li>वचन बदलो</li><li>समान अर्थ वाले शब्द</li></ul> | <ul style="list-style-type: none"><li>शब्द भंडार में वृद्धि होगी ।</li><li>पाठ संबंधित शब्दों का सही व स्पष्ट उच्चारण और उपयोग ।</li></ul>   | कार्यपत्रिका  |

## **MATHS**

**TEXTBOOK: MATHS-2(VOL-2)**

### **MENTAL MATHS-2**

| <b>CONTENTS</b>  | <b>LEARNING OUTCOMES</b>  | <b>ACTIVITIES</b>  |
|--|---|--|
| <b>L-12<br/>MULTIPLICATION</b>                                 | The learners will be able to: <ul style="list-style-type: none"><li>• Ways of building tables up to 9.</li><li>• Multiplication of 2-digit no. with one digit without regrouping.</li></ul> | The students will be asked to create their own puzzle incorporating multiplication. Same can be used as flash cards.       |
| <b>L-14<br/>DATA HANDLING</b>                                  | <ul style="list-style-type: none"><li>• Collects and presents data</li><li>• Draws inferences from data collected</li></ul>   | Students will be asked to do a project depicting a data by using different objects and then writing inferences below that. |
| <b>Mental Maths<br/>Pages related to<br/>the above topics.</b> |   |  |

## **EVS**

### **TEXTBOOK: Viva Environmental Studies (Book 2)**

| <b>CONTENTS</b>   | <b>LEARNING OUTCOMES</b>  | <b>ACTIVITIES</b>  |
|---|---|--|
| <b>L-13<br/>Travel and<br/>Communicate<br/>(continued )</b> | The learners will be able to know about: <ul style="list-style-type: none"><li>• Means of transport</li><li>• Special vehicles</li><li>• Means of communication</li></ul> | The students will paste pictures of means of communication.                              |
| <b>L-14<br/>Directions<br/>and Time</b>                     | <ul style="list-style-type: none"><li>• Directions</li><li>• Maps</li><li>• time</li></ul>  | The students will make a map showing four places in different directions.                |
| <b>L-15<br/>Weather and<br/>Seasons</b>                     | <ul style="list-style-type: none"><li>• difference between weather and season</li><li>• types of seasons</li><li>• cycle of seasons in India</li></ul>                    | The students will draw colorful picture of one season and speak five sentences about it. |