

**BAL BHARATI PUBLIC SCHOOL, ROHINI**  
**ACADEMIC SESSION (2022-23)**  
**SYLLABUS – SEPTEMBER**  
**CLASS IV**

**ENGLISH**

**BOOKS: MY NEW CANVAS AND CORNERSTONE**

● **Please Note-**Reading Comprehension, Listening, Speaking, English Conversation and Vocabulary Enhancement will be taken up in each Term.

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<p><b>LESSONS</b></p> <ul style="list-style-type: none"> <li>● <b>Lesson 7 'Bravo! Amir Agha!'</b> (Reading comprehension)</li> <li>● <b>Lesson 8 These Simple Things</b> (Poem)</li> </ul> <p><b>GRAMMAR</b></p> <ul style="list-style-type: none"> <li>● <b>Articles</b></li> <li>● <b>Verbs</b></li> <li>● <b>Subject Verb agreement</b></li> </ul> <p>● <b>VOCABULARY</b> Homophones</p>	<p><b>The learners</b></p> <ul style="list-style-type: none"> <li>● read and comprehend the lesson.</li> <li>● recite, enjoy and appreciate the poem.</li> <li>● use grammatical concepts of verbs and Subject Verb Agreement correctly in sentences.</li> </ul>	<p><b>ACTIVITY-1</b></p> <ul style="list-style-type: none"> <li>● <b>Articles Collage-</b> Each student will make a collage depicting appropriate use of articles with nouns.</li> </ul> <p><b>ACTIVITY-2</b></p> <ul style="list-style-type: none"> <li>● <b>Verb Search-</b> Each student will paste a newspaper article / advertisement and circle all the verbs in it.</li> </ul>

पाठ्यपुस्तक : नई आशाएँ हिंदी पाठमाला - 4

पाठ सूची	शिक्षण की संप्राप्तियाँ	विषय संवर्धन गतिविधियाँ
पाठ - 5 मैं तैयार हूँ	विद्यार्थी - 1) पारिवारिक स्नेह , आत्म विश्वास जैसे मूल्यों का विकास करेंगे । 2) संयुक्त अक्षर ,अनुस्वार और अनुनासिक शब्दों का अभ्यास करेंगे ।	इंटरनेट से जानकारी लें - ऐसे शारीरिक रूप से अक्षम व्यक्ति जिनके कार्य लोगों के लिए प्रेरणा बने ।
पाठ- लाजवाब उत्तर	1) हास्य , चतुराई और सूझबूझ का महत्त्व जानेंगे 2) लिंग , कि और की का प्रयोग करेंगे ।	स्वलेखन - नाटक का कौन पात्र तुम्हें सबसे अधिक अच्छा लगा ? पाँच पंक्तियों में लिखो ।
व्याकरण - 1) क्रिया	1) परिभाषा, वाक्यों में प्रयोग,पहचानना।	पाँच क्रिया शब्दों को लिखना और चित्र बनाना ।
अनुच्छेद लेखन - 1) त्योहारों का महत्त्व	1) लेखन क्षमता का विकास करना। 2) 2)त्योहारों के बारे में जानना।	

# MATHS

## TEXT BOOK: MATHEMATICS TEXTBOOK CUM WORKBOOK (PART – 4)

TOPIC	LEARNING OUTCOMES	ACTIVITIES
<b>CHAPTER – 6</b>  Data Handling	<p>. The learners -</p> <ul style="list-style-type: none"><li>• collect and present data of a given situation in terms of Pictographs and Tally Marks</li></ul>	<ul style="list-style-type: none"><li>• Making of a Colourful Pictograph showing pictures/symbols.</li></ul>
<b>CHAPTER – 4</b>  Division	<ul style="list-style-type: none"><li>• explore the division facts and understand relationship between multiplication and division.</li><li>• perform division of the given number by 1- or 2-digit divisors without/with remainder.</li></ul>	<ul style="list-style-type: none"><li>• Show Division Facts of any two numbers (2 digits numbers).</li></ul>

# SCIENCE

## TEXT BOOK: Living Science-4 -By Ratna Sagar

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<p>Lesson -10 (Force, Work and Energy)</p> <p>L-6 (Plants: Preparing and Storing Food)</p>	<p>The Learners-</p> <ul style="list-style-type: none"><li>• Enlist the types of forces and understand their application.</li><li>• define energy and name its forms and uses.</li><li>• Identify kinds of simple machines and acknowledge their usage in our daily life.</li></ul> <ul style="list-style-type: none"><li>• Study the structure of a typical green leaf. Understand the process of photosynthesis in green leaves</li></ul>	<ul style="list-style-type: none"><li>• Preparing exhibits of improvised simple appliances that make work easier.</li><li>• Draw, colour and label<ol style="list-style-type: none"><li>a) Different types of forces.</li><li>b) Examples of types of simple machines</li></ol></li></ul> <ul style="list-style-type: none"><li>• Show the process of photosynthesis using origami sheets</li></ul>

## SOCIAL SCIENCE

### TEXT BOOK: MY BIG BOOK OF SOCIAL STUDIES - BY RATNA SAGAR

CONTENTS	LEARNING OUTCOMES	ACTIVITIES
<b>LESSON – 8</b>  OUR AGRICULTURE	<b>The learners-</b> <ul style="list-style-type: none"><li>• Students understand importance of agriculture in our lives.</li><li>• Will familiarize with different types of crops grown in India</li></ul>	<ul style="list-style-type: none"><li>• Mark and label the states some famous crops like wheat, Rice, tea etc. on the map of India</li></ul>
<b>LESSON-10</b>  TRANSPORT & COMMUNICATION	<ul style="list-style-type: none"><li>• Students differentiate between transport &amp; Communication</li><li>• Recognize various means of Transport &amp; Communication</li></ul>	<ul style="list-style-type: none"><li>• Make a collage showing different types of transport.</li><li>• Show a pictorial presentation on the role of digital communication</li></ul>